

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus #: 227901113

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 541
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus #: 227901113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	90%	84%	*	81%	90%	*	*	74%	95%	*	77%	70%
	2007	89%	85%	92%	89%	90%	88%	90%	*	*	87%	92%	*	80%	> 99%
Mathematics	2008	85%	83%	88%	76%	*	74%	82%	*	*	79%	72%	*	65%	67%
	2007	82%	77%	83%	88%	91%	83%	93%	*	*	88%	89%	*	85%	> 99%
All Tests	2008	80%	78%	81%	72%	*	69%	77%	*	*	71%	73%	*	60%	50%
	2007	78%	73%	80%	82%	82%	78%	86%	*	*	81%	83%	*	74%	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	87%	77%	50%	73%	89%	*	*	73%	82%	*	67%	63%
	2007	84%	81%	85%	88%	60%	85%	96%	*	*	86%	91%	*	77%	> 99%
Mathematics	2008	87%	83%	90%	77%	64%	81%	74%	*	*	76%	79%	*	72%	75%
	2007	86%	82%	86%	86%	50%	88%	90%	*	*	84%	88%	*	78%	88%
Writing	2008	93%	90%	96%	93%	80%	92%	> 99%	*	*	90%	97%	*	88%	88%
	2007	91%	89%	90%	94%	83%	97%	92%	*	*	94%	94%	*	90%	88%
All Tests	2008	77%	73%	78%	67%	45%	70%	67%	*	*	64%	70%	*	59%	63%
	2007	75%	72%	74%	79%	33%	82%	83%	*	*	76%	82%	*	66%	88%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	88%	92%	*	87%	> 99%	*	*	95%	88%	*	88%	60%
	2007	83%	79%	84%	84%	*	80%	95%	*	*	86%	82%	*	75%	*
Mathematics	2008	86%	82%	86%	90%	*	92%	88%	*	*	92%	88%	*	90%	80%
	2007	86%	80%	87%	97%	*	97%	95%	*	*	> 99%	94%	80%	97%	*
@ Science	2008	82%	74%	81%	84%	40%	81%	93%	*	*	88%	79%	*	69%	70%
	2007	74%	68%	77%	89%	*	87%	95%	*	*	96%	85%	60%	83%	*
@ All Tests	2008	72%	65%	69%	77%	40%	76%	82%	*	*	83%	71%	*	70%	60%
	2007	66%	59%	68%	78%	*	72%	91%	*	*	84%	74%	60%	68%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	92%	88%	61%	87%	95%	*	> 99%	85%	91%	83%	81%	78%
	2007	88%	83%	90%	92%	83%	91%	96%	*	86%	92%	92%	83%	86%	94%
Mathematics	2008	80%	76%	88%	82%	63%	82%	85%	*	> 99%	83%	81%	> 99%	74%	74%
	2007	77%	71%	87%	90%	81%	88%	92%	*	> 99%	89%	90%	77%	86%	94%
Writing	2008	93%	88%	96%	93%	80%	92%	> 99%	*	*	90%	97%	*	88%	88%
	2007	92%	89%	90%	94%	83%	97%	92%	*	*	94%	94%	*	90%	88%
Science	2008	74%	70%	81%	84%	40%	81%	93%	*	*	88%	79%	*	69%	70%
	2007	66%	62%	76%	89%	*	87%	95%	*	*	96%	85%	60%	83%	*
All Tests	2008	72%	67%	82%	75%	45%	74%	81%	*	> 99%	76%	73%	89%	64%	67%
	2007	67%	61%	76%	84%	71%	83%	89%	*	86%	85%	83%	62%	76%	89%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	91%	86%	55%	86%	93%	*	> 99%	83%	90%	55%	79%	78%
Mathematics	2008	78%	75%	87%	81%	60%	81%	84%	*	> 99%	82%	80%	67%	72%	74%
Writing	2008	91%	87%	93%	93%	80%	92%	> 99%	*	*	90%	97%	*	88%	88%
Science	2008	74%	70%	81%	84%	40%	81%	93%	*	*	88%	79%	*	69%	70%
All Tests	2008	70%	65%	80%	73%	38%	73%	79%	*	> 99%	74%	71%	54%	62%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	32%	35%	22%	31%	40%	*	75%	30%	41%	33%	26%	19%
	2007	30%	29%	30%	31%	11%	25%	40%	*	86%	28%	35%	< 1%	19%	28%
Mathematics	2008	28%	29%	34%	31%	< 1%	31%	36%	*	50%	35%	26%	33%	19%	30%
	2007	25%	25%	30%	39%	19%	38%	46%	*	43%	37%	40%	8%	25%	17%
Writing	2008	33%	31%	33%	27%	< 1%	31%	30%	*	*	17%	39%	*	26%	38%
	2007	30%	30%	28%	53%	33%	53%	54%	*	*	46%	61%	*	40%	63%
Science	2008	22%	23%	37%	40%	< 1%	35%	50%	*	*	48%	30%	*	28%	30%
	2007	13%	14%	29%	49%	*	42%	65%	*	*	54%	45%	< 1%	43%	*
All Tests	2008	15%	16%	17%	16%	< 1%	16%	17%	*	50%	16%	17%	< 1%	10%	11%
	2007	12%	12%	12%	23%	5%	22%	29%	*	43%	23%	24%	< 1%	14%	17%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	99.2%	100.0%	100.0%	100.0%	*	80.0%	99.3%	99.2%	100.0%	100.0%	94.1%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	93.6%	93.4%	91.3%	92.2%	97.6%	*	80.0%	93.4%	93.5%	31.8%	91.7%	88.2%
Not on TAKS	7.5%	7.9%	6.1%	5.8%	8.7%	7.8%	2.4%	*	0.0%	5.9%	5.7%	68.2%	8.3%	5.9%
TAKS(Acc) Only	2.7%	2.1%	2.2%	1.5%	4.3%	1.4%	1.2%	*	0.0%	2.9%	0.0%	18.2%	1.4%	0.0%
TAKS-M Only	2.9%	3.8%	2.3%	3.5%	0.0%	5.7%	1.2%	*	0.0%	2.9%	4.1%	40.9%	5.5%	5.9%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.5%	0.8%	4.3%	0.7%	0.0%	*	0.0%	0.0%	1.6%	9.1%	1.4%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	87.6%	88.0%	87.0%	86.5%	91.7%	*	80.0%	91.9%	83.7%	40.9%	86.2%	79.4%
Non-Acct System	11.3%	10.7%	11.7%	11.2%	13.0%	13.5%	8.3%	*	0.0%	7.4%	15.4%	59.1%	13.8%	14.7%
Mobile	5.1%	3.9%	6.2%	6.2%	8.7%	5.7%	7.1%	*	0.0%	2.9%	9.8%	0.0%	6.2%	8.8%
Non-Acct Test	6.2%	6.8%	5.4%	5.0%	4.3%	7.8%	1.2%	*	0.0%	4.4%	5.7%	59.1%	7.6%	5.9%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.8%	0.0%	0.0%	0.0%	*	20.0%	0.7%	0.8%	0.0%	0.0%	5.9%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.8%	0.0%	0.0%	0.0%	*	20.0%	0.7%	0.8%	0.0%	0.0%	5.9%
Total Count	3,075,682	50,465	234	259	23	141	84	1	10	136	123	22	145	34
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.1%	99.6%	100.0%	100.0%	100.0%	*	87.5%	99.2%	100.0%	100.0%	99.2%	95.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.0%	97.4%	100.0%	96.6%	98.8%	*	87.5%	96.6%	98.2%	73.7%	96.7%	90.9%
Not on TAKS	6.7%	6.7%	7.2%	2.2%	0.0%	3.4%	1.2%	*	0.0%	2.5%	1.8%	26.3%	2.5%	4.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.7%	2.2%	0.0%	3.4%	1.2%	*	0.0%	2.5%	1.8%	26.3%	2.5%	4.5%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.1%	94.4%	91.3%	94.0%	96.4%	*	87.5%	95.8%	92.9%	94.7%	92.6%	86.4%
Non-Acct System	6.1%	5.0%	6.8%	5.2%	8.7%	6.0%	3.6%	*	0.0%	3.4%	7.1%	5.3%	6.6%	9.1%
Mobile	5.4%	4.3%	6.4%	5.2%	8.7%	6.0%	3.6%	*	0.0%	3.4%	7.1%	5.3%	6.6%	9.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	3.9%	0.9%	0.4%	0.0%	0.0%	0.0%	*	12.5%	0.8%	0.0%	0.0%	0.8%	4.5%
ARD Exempt	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	2.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	12.5%	0.8%	0.0%	0.0%	0.8%	4.5%
Total Count	3,040,283	50,573	279	231	23	116	83	1	8	118	113	19	122	22

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 541
Grade Span: EE - 05
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	14%	8%	*	13%	< 1%	*	*	5%	12%	*	13%	40%
2007	18%	23%	17%	16%	*	20%	5%	*	*	14%	18%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	89%	94%	96%	*	95%	> 99%	*	*	95%	97%	*	91%	80%
2007	90%	86%	91%	93%	*	93%	> 99%	*	*	> 99%	88%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	95.4%	77.4%	100.0%	*	*	*	-	-	*	*	*	100.0%	*
2006	74.4%	94.0%	84.6%	100.0%	*	*	*	-	-	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	14%	11%	*	8%	15%	*	*	8%	15%	*	13%	20%
2007	15%	23%	13%	3%	*	3%	5%	*	*	< 1%	6%	20%	3%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	91%	94%	*	92%	> 99%	*	*	97%	91%	*	90%	80%
2007	91%	86%	94%	97%	*	97%	95%	*	*	> 99%	94%	80%	97%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	95.7%	78.9%	*	-	*	*	-	-	-	*	*	*	-
2006	73.8%	94.6%	87.5%	100.0%	*	*	*	-	-	*	*	*	100.0%	*
Attendance Rate														
2006-07	95.5%	94.2%	96.4%	96.4%	97.0%	96.4%	95.9%	*	98.6%	96.3%	96.4%	95.1%	95.8%	97.9%
2005-06	95.5%	94.2%	96.5%	96.0%	95.8%	96.1%	95.7%	*	98.7%	96.2%	95.7%	94.4%	95.3%	97.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
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School Type: Elementary

District Name: AUSTIN ISD
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Campus #: 227901113

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	541	100.0%	20,211	82,181	4,651,516
Students By Grade:					
Early Childhood Education	17	3.1%	0.5%	0.4%	0.3%
Pre-Kindergarten	34	6.3%	6.5%	5.7%	4.1%
Kindergarten	69	12.8%	14.2%	9.0%	7.7%
Grade 1	95	17.6%	15.4%	8.8%	8.1%
Grade 2	72	13.3%	15.1%	8.7%	7.9%
Grade 3	88	16.3%	16.1%	8.0%	7.6%
Grade 4	84	15.5%	15.7%	7.6%	7.4%
Grade 5	82	15.2%	13.2%	7.1%	7.4%
Grade 6	0	0.0%	1.9%	6.7%	7.2%
Grade 7	0	0.0%	0.6%	6.5%	7.3%
Grade 8	0	0.0%	0.8%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	57	10.5%	9.5%	12.1%	14.3%
Hispanic	307	56.7%	55.9%	58.0%	47.2%
White	151	27.9%	32.0%	26.4%	34.8%
Native American	2	0.4%	0.3%	0.2%	0.3%
Asian/Pac. Islander	24	4.4%	2.4%	3.3%	3.4%
Economically Disadvantaged	333	61.6%	61.5%	60.8%	55.3%
Limited English Proficient (LEP)	87	16.1%	17.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	224	41.4%	44.4%	57.0%	48.4%
Mobility (2006-07)	72	16.3%	17.2%	25.5%	20.9%
Number of Students per Teacher	14.1	n/a	14.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	3.5%	1.9%	2.8%	12.5%	12.9%	13.8%	12.3%
Grade 1	5.1%	6.8%	3.9%	5.9%	25.0%	7.3%	7.3%	10.6%
Grade 2	1.4%	3.7%	2.1%	3.5%	0.0%	6.9%	3.5%	4.6%
Grade 3	1.3%	3.2%	1.7%	2.8%	0.0%	2.6%	2.7%	2.6%
Grade 4	1.4%	1.1%	1.1%	1.6%	0.0%	1.1%	0.8%	1.3%
Grade 5	0.0%	2.6%	1.0%	2.3%	0.0%	4.5%	0.9%	1.8%
Grade 6	-	0.9%	0.7%	1.1%	-	2.4%	1.4%	1.6%
Grade 7	-	0.7%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	18.7	18.3	18.9
Grade 1	18.8	18.3	17.9	18.9
Grade 2	18.0	18.5	17.9	19.0
Grade 3	20.6	17.9	17.4	19.0
Grade 4	20.4	18.1	18.0	19.6
Grade 5	24.6	23.1	21.2	22.2
Grade 6	-	27.2	21.0	21.4
Mixed Grades	-	28.0	5.5	22.4
Secondary: English/Language Arts	-	23.0	21.9	20.0
Foreign Languages	-	23.2	22.6	21.0
Mathematics	-	33.1	22.6	19.8
Science	-	28.1	23.3	20.8
Social Studies	-	23.8	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.5	87.9%	82.9%	65.0%	62.9%
Teachers	38.5	77.8%	70.6%	52.6%	50.8%
Professional Support	3.0	6.1%	8.3%	8.3%	8.3%
Campus Admin. (School Leader.)	2.0	4.0%	3.9%	3.6%	2.8%
Educational Aides:	6.0	12.1%	17.1%	6.9%	9.9%
Total Minority Staff:	18.5	37.4%	29.9%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.8%	7.6%	9.6%
Hispanic	16.0	41.6%	20.3%	26.0%	21.4%
White	21.5	55.8%	75.3%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.6%	0.4%	1.8%	1.2%
Males	3.0	7.8%	7.8%	22.4%	22.8%
Females	35.5	92.2%	92.2%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.5	3.9%	4.5%	8.0%	7.9%
1-5 Years Experience	6.5	16.9%	24.5%	31.1%	29.8%
6-10 Years Experience	12.5	32.5%	19.0%	19.9%	19.7%
11-20 Years Experience	7.0	18.2%	27.2%	21.3%	23.4%
Over 20 Years Experience	11.0	28.6%	24.8%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	13.0 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.3 yrs.	9.2 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$39,656	\$40,967	\$39,372
1-5 Years Experience		\$40,307	\$40,313	\$40,425	\$41,374
6-10 Years Experience		\$41,402	\$42,569	\$41,795	\$43,886
11-20 Years Experience		\$46,621	\$47,014	\$45,782	\$48,174
Over 20 Years Experience		\$53,012	\$53,253	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,420	\$45,738	\$44,563	\$46,179
Professional Support		\$48,673	\$49,913	\$57,394	\$54,543
Campus Administration (School Leadership)		\$63,948	\$64,853	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 541
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus #: 227901113

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,375,595	100.0%	\$6,251	\$3,775,512	100.0%	\$6,992	\$112,140,184	100.0%	\$5,673
Instruction (11,95)	\$2,604,233	77.1%	\$4,823	\$2,735,478	72.5%	\$5,066	\$85,004,539	75.8%	\$4,300
Instructional-Related Services (12,13)	\$128,980	3.8%	\$239	\$129,982	3.4%	\$241	\$4,172,306	3.7%	\$211
Instructional Leadership (21)	\$60,714	1.8%	\$112	\$60,714	1.6%	\$112	\$1,650,521	1.5%	\$83
School Leadership (23)	\$234,633	7.0%	\$435	\$234,633	6.2%	\$435	\$7,350,896	6.6%	\$372
Support Services-Student (31,32,33)	\$120,639	3.6%	\$223	\$120,639	3.2%	\$223	\$5,108,714	4.6%	\$258
Other Campus Costs (35,36,51,52,53)	\$226,396	6.7%	\$419	\$494,066	13.1%	\$915	\$8,853,208	7.9%	\$448
By Program:									
Total Operating Expenditures	\$3,149,199	100.0%	\$5,832	\$3,281,446	100.0%	\$6,077	\$101,679,333	100.0%	\$5,144
Bilingual/ESL Education (25)	\$693,152	22.0%	\$1,284	\$693,152	21.1%	\$1,284	\$7,854,320	7.7%	\$397
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,315	0.0%	\$1
Accelerated Education (24,30)	\$153,892	4.9%	\$285	\$268,389	8.2%	\$497	\$13,223,117	13.0%	\$669
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,437,295	1.4%	\$73
Regular Education (11)	\$1,515,785	48.1%	\$2,807	\$1,519,584	46.3%	\$2,814	\$64,590,861	63.5%	\$3,267
Special Education (23)	\$786,370	25.0%	\$1,456	\$800,321	24.4%	\$1,482	\$14,562,659	14.3%	\$737
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$766	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	82	15.2%	15.8%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	22	4.1%	5.4%	6.4%	7.5%
Special Education	57	10.5%	9.3%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.6%	6.3%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	2.9%	3.9%
Compensatory Education	3.0	7.8%	3.8%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	28.0	72.7%	79.7%	68.6%	70.7%
Special Education	6.5	16.9%	8.9%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.