

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus #: 227901107

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 422
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus #: 227901107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	88%	94%	91%	80%	83%	> 99%	*	*	87%	> 99%	*	84%	*
	2007	89%	85%	92%	89%	*	91%	94%	*	*	86%	94%	*	96%	> 99%
Mathematics	2008	85%	83%	87%	79%	40%	72%	92%	*	*	77%	82%	*	64%	*
	2007	82%	77%	85%	80%	*	70%	88%	*	*	76%	87%	*	77%	83%
All Tests	2008	80%	78%	83%	77%	40%	67%	92%	*	*	73%	82%	*	60%	*
	2007	78%	73%	81%	76%	*	70%	88%	*	*	72%	82%	*	78%	83%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	76%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2007	81%	68%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2008	78%	70%	*	20%	*	20%	*	*	*	*	*	20%	20%	
	2007	74%	57%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2008	73%	62%	*	20%	*	20%	*	*	*	*	*	20%	20%	
	2007	68%	51%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	81%	88%	93%	*	87%	> 99%	*	*	93%	94%	*	89%	63%
	2007	84%	81%	85%	86%	*	77%	> 99%	*	*	87%	85%	*	77%	73%
Mathematics	2008	87%	83%	87%	91%	*	87%	95%	*	*	97%	82%	*	86%	63%
	2007	86%	82%	86%	81%	*	70%	> 99%	*	*	81%	81%	*	74%	64%
Writing	2008	93%	90%	94%	93%	*	91%	94%	*	*	89%	> 99%	*	93%	75%
	2007	91%	89%	91%	87%	*	85%	93%	*	*	79%	92%	*	88%	90%
All Tests	2008	77%	73%	78%	87%	*	83%	89%	*	*	90%	82%	*	82%	50%
	2007	75%	72%	75%	72%	*	61%	93%	*	*	63%	78%	*	67%	64%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	81%	90%	91%	*	94%	> 99%	*	*	83%	96%	*	86%	86%
	2007	83%	79%	84%	84%	*	73%	92%	*	*	83%	86%	*	64%	*
Mathematics	2008	86%	82%	88%	85%	*	82%	93%	*	*	75%	91%	*	86%	86%
	2007	86%	80%	89%	91%	*	88%	91%	*	*	91%	90%	*	86%	*
@ Science	2008	82%	74%	83%	58%	*	53%	75%	*	*	62%	56%	*	52%	29%
	2007	74%	68%	79%	73%	*	55%	92%	*	*	65%	80%	36%	47%	*
@ All Tests	2008	72%	65%	74%	58%	*	53%	75%	*	*	62%	56%	*	52%	29%
	2007	66%	59%	67%	62%	*	40%	82%	*	*	57%	68%	36%	35%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 422
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus #: 227901107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	92%	96%	80%	94%	> 99%	*	*	95%	97%	> 99%	93%	87%
	2007	88%	83%	92%	91%	75%	86%	98%	*	*	91%	91%	80%	86%	77%
Mathematics	2008	80%	76%	89%	83%	60%	78%	93%	*	*	81%	86%	*	76%	65%
	2007	77%	71%	88%	85%	88%	74%	96%	*	*	84%	86%	*	77%	68%
Writing	2008	93%	88%	94%	93%	*	91%	94%	*	*	89%	> 99%	*	93%	75%
	2007	92%	89%	91%	87%	*	85%	93%	*	*	79%	92%	*	88%	90%
Science	2008	74%	70%	83%	58%	*	53%	75%	*	*	62%	56%	*	52%	29%
	2007	66%	62%	77%	73%	*	55%	92%	*	*	65%	80%	36%	47%	*
All Tests	2008	72%	67%	82%	74%	40%	66%	86%	*	*	76%	70%	75%	64%	39%
	2007	67%	61%	78%	73%	50%	59%	91%	*	*	68%	78%	38%	63%	59%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	91%	95%	80%	92%	> 99%	*	*	95%	95%	88%	91%	87%
Mathematics	2008	78%	75%	87%	83%	60%	78%	91%	*	*	80%	86%	60%	75%	65%
Writing	2008	91%	87%	92%	93%	*	91%	94%	*	*	89%	> 99%	*	93%	75%
Science	2008	74%	70%	83%	58%	*	53%	75%	*	*	62%	56%	*	52%	29%
All Tests	2008	70%	65%	79%	73%	40%	66%	85%	*	*	75%	70%	63%	63%	39%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	32%	32%	10%	19%	49%	*	*	36%	27%	33%	19%	17%
	2007	30%	29%	31%	29%	25%	22%	34%	*	*	24%	34%	< 1%	16%	23%
Mathematics	2008	28%	29%	31%	28%	20%	19%	39%	*	*	27%	29%	*	14%	13%
	2007	25%	25%	34%	22%	13%	11%	33%	*	*	22%	22%	*	8%	5%
Writing	2008	33%	31%	28%	27%	*	17%	33%	*	*	36%	12%	*	15%	13%
	2007	30%	30%	29%	28%	*	10%	50%	*	*	14%	36%	*	25%	30%
Science	2008	22%	23%	35%	18%	*	21%	19%	*	*	23%	16%	*	13%	< 1%
	2007	13%	14%	29%	39%	*	20%	58%	*	*	38%	40%	9%	16%	*
All Tests	2008	15%	16%	15%	15%	10%	6%	24%	*	*	16%	13%	25%	2%	< 1%
	2007	12%	12%	14%	9%	< 1%	3%	14%	*	*	4%	13%	< 1%	1%	5%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.7%	85.1%	72.2%	86.3%	89.9%	*	*	83.7%	86.8%	25.7%	85.6%	89.3%
Not on TAKS	7.5%	7.9%	7.0%	14.9%	27.8%	13.8%	10.1%	*	*	16.3%	13.2%	74.3%	14.4%	10.7%
TAKS(Acc) Only	2.7%	2.1%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	2.1%	11.5%	27.8%	11.3%	8.7%	*	*	14.3%	7.9%	57.1%	12.5%	10.7%
TAKS-Alt Only	0.7%	0.8%	0.4%	1.7%	0.0%	0.0%	0.0%	*	*	2.0%	1.3%	8.6%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	1.7%	0.0%	2.5%	1.4%	*	*	0.0%	3.9%	8.6%	1.9%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.9%	78.2%	55.6%	81.3%	85.5%	*	*	76.5%	80.3%	22.9%	77.9%	82.1%
Non-Acct System	11.3%	10.7%	14.1%	21.8%	44.4%	18.8%	14.5%	*	*	23.5%	19.7%	77.1%	22.1%	17.9%
Mobile	5.1%	3.9%	7.3%	8.0%	16.7%	7.5%	4.3%	*	*	7.1%	9.2%	8.6%	8.7%	7.1%
Non-Acct Test	6.2%	6.8%	6.0%	13.8%	27.8%	11.3%	10.1%	*	*	16.3%	10.5%	68.6%	13.5%	10.7%
Not Tested														
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	249	174	18	80	69	1	3	98	76	35	104	28
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.8%	94.1%	100.0%	98.6%	-	*	98.8%	98.8%	93.5%	97.8%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.1%	87.4%	76.5%	87.0%	89.9%	-	*	82.6%	92.6%	32.3%	80.9%	95.8%
Not on TAKS	6.7%	6.7%	6.9%	11.4%	17.6%	13.0%	8.7%	-	*	16.3%	6.2%	61.3%	16.9%	4.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	7.2%	5.9%	9.1%	5.8%	-	*	10.5%	3.7%	38.7%	10.1%	4.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.6%	4.2%	11.8%	3.9%	2.9%	-	*	5.8%	2.5%	22.6%	6.7%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.1%	90.4%	64.7%	96.1%	89.9%	-	*	93.0%	87.7%	77.4%	87.6%	95.8%
Non-Acct System	6.1%	5.0%	6.9%	8.4%	29.4%	3.9%	8.7%	-	*	5.8%	11.1%	16.1%	10.1%	4.2%
Mobile	5.4%	4.3%	6.6%	8.4%	29.4%	3.9%	8.7%	-	*	5.8%	11.1%	16.1%	10.1%	4.2%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.2%	1.2%	5.9%	0.0%	1.4%	-	*	1.2%	1.2%	6.5%	2.2%	0.0%
Total Count	3,040,283	50,573	248	167	17	77	69	0	4	86	81	31	89	24

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 422
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	45%	*	*	*	*	*	*	*	*	*	*
	2007	49%	41%	45%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	49%	77%	*	71%	*	*	*	86%	67%	*	80%
	2007	34%	27%	50%	57%	*	44%	*	*	*	57%	57%	*	55%
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.67	0.80	*	*	*	*	*	*	*	*	*
	2007	0.55	0.47	0.55	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.31	0.55	1.10	*	0.81	*	*	*	1.08	1.13	*	1.11
	2007	0.33	0.26	0.51	0.84	*	0.71	*	*	*	0.82	0.85	*	0.77
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	16%	6%	8%	20%	13%	< 1%	*	*	12%	< 1%	*	13%
	2007	12%	20%	9%	15%	*	12%	12%	*	*	17%	11%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	91%	97%	98%	> 99%	96%	> 99%	*	*	97%	> 99%	*	97%
	2007	94%	89%	97%	93%	*	92%	94%	*	*	90%	> 99%	*	96%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	83.7%	38.7%	*	-	*	-	-	-	*	-	*	*
	2006	48.5%	76.3%	*	*	-	*	-	-	-	*	-	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	21%	11%	9%	*	6%	< 1%	*	*	17%	4%	*	14%
	2007	18%	23%	16%	18%	*	31%	8%	*	*	17%	18%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	89%	96%	94%	*	> 99%	> 99%	*	*	92%	96%	*	91%
	2007	90%	86%	93%	93%	*	88%	> 99%	*	*	95%	91%	*	85%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	95.4%	50.0%	*	-	*	-	-	-	*	-	*	*
	2006	74.4%	94.0%	100.0%	*	*	*	-	-	-	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 422
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	21%	12%	15%	*	18%	7%	*	*	25%	9%	*	14%	14%
2007	15%	23%	11%	9%	*	12%	9%	*	*	9%	10%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	86%	94%	88%	*	88%	93%	*	*	75%	95%	*	90%	> 99%
2007	91%	86%	95%	98%	*	94%	> 99%	*	*	> 99%	95%	*	93%	*
Attendance Rate														
2006-07	95.5%	94.2%	96.5%	96.7%	96.0%	97.0%	96.5%	-	*	96.5%	97.0%	95.9%	96.9%	98.2%
2005-06	95.5%	94.2%	96.5%	96.2%	95.7%	96.6%	96.0%	-	*	96.0%	96.5%	95.1%	95.8%	97.1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	422	100.0%	17,533	82,181	4,651,516
Students By Grade:					
Early Childhood Education	7	1.7%	0.6%	0.4%	0.3%
Pre-Kindergarten	25	5.9%	3.7%	5.7%	4.1%
Kindergarten	95	22.5%	11.0%	9.0%	7.7%
Grade 1	75	17.8%	13.0%	8.8%	8.1%
Grade 2	59	14.0%	14.7%	8.7%	7.9%
Grade 3	65	15.4%	16.8%	8.0%	7.6%
Grade 4	54	12.8%	21.1%	7.6%	7.4%
Grade 5	42	10.0%	17.8%	7.1%	7.4%
Grade 6	0	0.0%	1.0%	6.7%	7.2%
Grade 7	0	0.0%	0.3%	6.5%	7.3%
Grade 8	0	0.0%	0.3%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	33	7.8%	8.3%	12.1%	14.3%
Hispanic	194	46.0%	38.7%	58.0%	47.2%
White	190	45.0%	50.8%	26.4%	34.8%
Native American	1	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	4	0.9%	1.8%	3.3%	3.4%
Economically Disadvantaged	238	56.4%	56.4%	60.8%	55.3%
Limited English Proficient (LEP)	72	17.1%	11.5%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	157	37.2%	37.5%	57.0%	48.4%
Mobility (2006-07)	43	13.7%	17.9%	25.5%	20.9%
Number of Students per Teacher	11.9	n/a	14.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.1%	4.6%	1.9%	2.8%	0.0%	16.8%	13.8%	12.3%
Grade 1	3.6%	6.7%	3.9%	5.9%	0.0%	14.9%	7.3%	10.6%
Grade 2	0.0%	2.3%	2.1%	3.5%	0.0%	6.2%	3.5%	4.6%
Grade 3	0.0%	3.0%	1.7%	2.8%	14.3%	4.4%	2.7%	2.6%
Grade 4	0.0%	1.2%	1.1%	1.6%	0.0%	2.0%	0.8%	1.3%
Grade 5	0.0%	2.0%	1.0%	2.3%	0.0%	2.2%	0.9%	1.8%
Grade 6	-	0.0%	0.7%	1.1%	-	4.0%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

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 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 422
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus #: 227901107

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.1	18.0	18.3	18.9
Grade 1	18.4	17.6	17.9	18.9
Grade 2	19.3	18.0	17.9	19.0
Grade 3	19.3	18.2	17.4	19.0
Grade 4	17.7	19.0	18.0	19.6
Grade 5	20.2	20.4	21.2	22.2
Grade 6	-	16.2	21.0	21.4
Mixed Grades	-	16.8	5.5	22.4
Secondary: English/Language Arts	-	14.9	21.9	20.0
Foreign Languages	-	15.0	22.6	21.0
Mathematics	-	16.2	22.6	19.8
Science	-	16.2	23.3	20.8
Social Studies	-	16.2	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.0	85.1%	79.6%	65.0%	62.9%
Teachers	35.3	75.2%	69.3%	52.6%	50.8%
Professional Support	3.7	7.8%	6.7%	8.3%	8.3%
Campus Admin. (School Leader.)	1.0	2.1%	3.7%	3.6%	2.8%
Educational Aides:	7.0	14.9%	20.4%	6.9%	9.9%
Total Minority Staff:	15.0	31.9%	16.0%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	8.5%	1.4%	7.6%	9.6%
Hispanic	5.0	14.2%	8.5%	26.0%	21.4%
White	25.3	71.7%	89.5%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	5.7%	0.5%	1.8%	1.2%
Males	3.0	8.5%	5.9%	22.4%	22.8%
Females	32.3	91.5%	94.1%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	10.8%	5.1%	8.0%	7.9%
1-5 Years Experience	14.0	39.6%	26.5%	31.1%	29.8%
6-10 Years Experience	4.0	11.3%	17.7%	19.9%	19.7%
11-20 Years Experience	9.5	26.9%	29.0%	21.3%	23.4%
Over 20 Years Experience	4.0	11.3%	21.7%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	12.6 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	8.7 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,684	\$35,184	\$40,967	\$39,372
1-5 Years Experience		\$40,259	\$36,974	\$40,425	\$41,374
6-10 Years Experience		\$41,770	\$40,458	\$41,795	\$43,886
11-20 Years Experience		\$44,662	\$45,640	\$45,782	\$48,174
Over 20 Years Experience		\$51,445	\$52,483	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,035	\$43,387	\$44,563	\$46,179
Professional Support		\$48,638	\$47,607	\$57,394	\$54,543
Campus Administration (School Leadership)		\$88,461	\$63,860	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	7.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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Campus Name: BRENTWOOD EL
Campus #: 227901107

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,324,203	100.0%	\$5,641	\$2,899,616	100.0%	\$7,038	\$97,901,848	100.0%	\$5,573
Instruction (11,95)	\$1,646,780	70.9%	\$3,997	\$2,056,816	70.9%	\$4,992	\$73,959,348	75.5%	\$4,210
Instructional-Related Services (12,13)	\$121,626	5.2%	\$295	\$121,626	4.2%	\$295	\$3,446,443	3.5%	\$196
Instructional Leadership (21)	\$43,044	1.9%	\$104	\$43,044	1.5%	\$104	\$1,090,822	1.1%	\$62
School Leadership (23)	\$212,659	9.1%	\$516	\$212,659	7.3%	\$516	\$6,297,387	6.4%	\$358
Support Services-Student (31,32,33)	\$89,965	3.9%	\$218	\$89,965	3.1%	\$218	\$4,071,049	4.2%	\$232
Other Campus Costs (35,36,51,52,53)	\$210,129	9.0%	\$510	\$375,506	13.0%	\$911	\$9,036,799	9.2%	\$514
By Program:									
Total Operating Expenditures	\$2,114,074	100.0%	\$5,131	\$2,524,110	100.0%	\$6,126	\$88,343,275	100.0%	\$5,029
Bilingual/ESL Education (25)	\$334,270	15.8%	\$811	\$334,270	13.2%	\$811	\$1,445,809	1.6%	\$82
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$102,416	0.1%	\$6
Accelerated Education (24,30)	\$89,817	4.2%	\$218	\$150,948	6.0%	\$366	\$15,665,825	17.7%	\$892
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,212,460	1.4%	\$69
Regular Education (11)	\$1,080,519	51.1%	\$2,623	\$1,083,256	42.9%	\$2,629	\$57,793,980	65.4%	\$3,290
Special Education (23)	\$609,468	28.8%	\$1,479	\$955,636	37.9%	\$2,320	\$12,122,785	13.7%	\$690
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	68	16.1%	10.9%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	16	3.8%	4.3%	6.4%	7.5%
Special Education	50	11.8%	9.9%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.7%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	2.0	5.7%	4.3%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	24.3	68.9%	81.5%	68.6%	70.7%
Special Education	9.0	25.5%	8.2%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.