

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus #: 227901061

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 985
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	93%	84%	81%	84%	87%	*	> 99%	80%	89%	50%	82%	72%
	2007	92%	85%	92%	88%	83%	86%	92%	*	*	86%	89%	70%	86%	70%
Mathematics	2008	83%	78%	77%	76%	58%	75%	90%	*	> 99%	74%	78%	11%	72%	70%
	2007	80%	71%	76%	75%	58%	75%	79%	*	*	76%	74%	38%	70%	59%
All Tests	2008	81%	74%	75%	68%	52%	67%	80%	*	> 99%	66%	71%	23%	63%	57%
	2007	78%	68%	73%	71%	58%	70%	79%	*	*	70%	72%	40%	66%	52%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	84%	79%	77%	75%	95%	*	> 99%	76%	82%	36%	73%	58%
	2007	85%	79%	85%	77%	71%	75%	88%	*	70%	72%	82%	41%	71%	38%
Mathematics	2008	80%	73%	74%	71%	68%	67%	86%	*	> 99%	69%	72%	42%	64%	52%
	2007	77%	71%	73%	72%	71%	68%	81%	*	91%	69%	75%	33%	62%	59%
Writing	2008	93%	86%	92%	85%	91%	82%	93%	*	> 99%	79%	92%	56%	83%	69%
	2007	93%	89%	95%	90%	89%	88%	95%	*	> 99%	85%	95%	71%	88%	62%
All Tests	2008	74%	66%	68%	64%	55%	59%	85%	*	> 99%	62%	66%	38%	57%	36%
	2007	71%	64%	68%	63%	56%	60%	77%	*	73%	57%	69%	26%	53%	29%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	94%	94%	89%	94%	96%	*	> 99%	93%	95%	63%	92%	85%
	2007	89%	85%	88%	87%	79%	86%	93%	*	> 99%	87%	86%	60%	83%	58%
Mathematics	2008	79%	75%	75%	75%	65%	72%	88%	*	> 99%	76%	74%	36%	66%	74%
	2007	73%	65%	68%	62%	38%	62%	69%	*	92%	68%	55%	< 1%	54%	37%
@ Science	2008	69%	64%	62%	60%	64%	53%	85%	*	50%	63%	57%	30%	50%	38%
	2007	67%	59%	*	54%	29%	54%	63%	*	85%	59%	49%	14%	47%	19%
@ Soc Studies	2008	91%	85%	90%	91%	92%	89%	98%	*	> 99%	91%	91%	68%	88%	85%
	2007	84%	77%	81%	83%	76%	82%	90%	*	> 99%	83%	84%	29%	81%	52%
@ All Tests	2008	64%	58%	53%	55%	56%	49%	78%	*	50%	58%	51%	24%	45%	34%
	2007	58%	50%	*	46%	24%	45%	55%	*	85%	51%	41%	9%	39%	15%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	90%	87%	84%	85%	93%	*	> 99%	84%	90%	50%	84%	72%
	2007	88%	83%	87%	83%	77%	82%	91%	*	89%	81%	86%	51%	80%	56%
Mathematics	2008	80%	76%	78%	77%	64%	75%	90%	*	> 99%	76%	78%	34%	71%	67%
	2007	77%	71%	74%	69%	55%	68%	76%	*	93%	70%	68%	29%	61%	54%
Writing	2008	93%	88%	92%	85%	91%	82%	93%	*	> 99%	79%	92%	56%	83%	69%
	2007	92%	89%	95%	90%	89%	88%	95%	*	> 99%	85%	95%	71%	88%	62%
Science	2008	74%	70%	62%	60%	64%	53%	85%	*	50%	63%	57%	30%	50%	38%
	2007	66%	62%	48%	46%	20%	45%	60%	*	69%	50%	41%	6%	37%	15%
Soc Studies	2008	91%	88%	90%	91%	92%	89%	98%	*	> 99%	91%	91%	68%	88%	85%
	2007	87%	82%	81%	83%	76%	82%	90%	*	> 99%	83%	84%	29%	81%	52%
All Tests	2008	72%	67%	65%	63%	56%	59%	81%	*	81%	62%	63%	26%	56%	44%
	2007	67%	61%	60%	57%	42%	55%	69%	*	75%	56%	58%	18%	49%	32%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	86%	84%	83%	83%	91%	*	> 99%	81%	88%	40%	81%	68%
Mathematics	2008	78%	75%	73%	73%	61%	71%	86%	*	> 99%	72%	74%	24%	68%	62%
Writing	2008	91%	87%	88%	82%	83%	79%	90%	*	> 99%	76%	88%	38%	78%	65%
Science	2008	74%	70%	62%	60%	64%	53%	85%	*	50%	63%	57%	30%	50%	38%
Soc Studies	2008	91%	88%	90%	91%	92%	89%	98%	*	> 99%	91%	91%	68%	88%	85%
All Tests	2008	70%	65%	60%	60%	53%	56%	78%	*	81%	59%	61%	14%	53%	41%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	34%	32%	27%	28%	55%	*	52%	30%	34%	5%	26%	8%
	2007	30%	29%	33%	28%	25%	24%	45%	*	41%	26%	31%	8%	21%	3%
Mathematics	2008	28%	29%	17%	22%	19%	19%	35%	*	57%	24%	21%	3%	20%	10%
	2007	25%	25%	15%	17%	10%	15%	25%	*	32%	17%	18%	2%	14%	8%
Writing	2008	33%	31%	25%	14%	5%	11%	28%	*	60%	8%	20%	< 1%	12%	2%
	2007	30%	30%	26%	19%	23%	16%	25%	*	20%	9%	29%	7%	14%	< 1%
Science	2008	22%	23%	13%	16%	18%	9%	45%	*	13%	19%	13%	< 1%	10%	< 1%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	29%	41%	26%	35%	70%	*	63%	50%	32%	18%	34%	27%
	2007	34%	36%	25%	25%	20%	20%	44%	*	46%	30%	20%	3%	17%	< 1%
All Tests	2008	15%	16%	10%	10%	5%	8%	21%	*	19%	9%	10%	< 1%	7%	< 1%
	2007	12%	12%	8%	9%	7%	7%	15%	*	18%	6%	11%	1%	7%	2%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.7%	98.3%	98.2%	98.5%	100.0%	*	84.6%	98.0%	98.8%	97.7%	98.1%	93.5%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	87.6%	91.3%	90.0%	91.4%	93.7%	*	84.6%	88.9%	94.0%	42.7%	90.3%	84.7%
Not on TAKS	7.5%	7.9%	9.7%	7.0%	8.2%	7.1%	6.3%	*	0.0%	9.1%	4.8%	55.0%	7.8%	8.8%
TAKS(Acc) Only	2.7%	2.1%	3.9%	3.4%	3.6%	3.3%	4.4%	*	0.0%	3.7%	3.1%	26.7%	3.7%	5.3%
TAKS-M Only	2.9%	3.8%	2.6%	1.3%	2.7%	1.2%	0.6%	*	0.0%	2.0%	0.4%	9.9%	1.6%	1.8%
TAKS-Alt Only	0.7%	0.8%	0.7%	1.0%	0.0%	1.0%	0.6%	*	0.0%	1.5%	0.4%	7.6%	0.6%	0.6%
Combination	1.2%	1.2%	1.4%	1.4%	1.8%	1.5%	0.6%	*	0.0%	1.9%	0.8%	10.7%	1.8%	1.2%
By Acct Status														
Acct System	87.1%	86.3%	83.4%	84.1%	84.5%	84.2%	84.3%	*	80.8%	81.6%	86.9%	43.5%	83.9%	83.5%
Non-Acct System	11.3%	10.7%	14.8%	14.3%	13.6%	14.2%	15.7%	*	3.8%	16.3%	11.8%	54.2%	14.2%	10.0%
Mobile	5.1%	3.9%	6.6%	8.0%	7.3%	8.0%	9.4%	*	3.8%	8.2%	7.7%	5.3%	7.3%	2.4%
Non-Acct Test	6.2%	6.8%	7.8%	6.3%	6.4%	6.2%	6.3%	*	0.0%	8.2%	4.1%	48.9%	6.9%	7.6%
Not Tested	1.6%	3.0%	1.3%	1.7%	1.8%	1.5%	0.0%	*	15.4%	2.0%	1.2%	2.3%	1.9%	6.5%
Absent	0.2%	0.3%	0.0%	0.3%	0.9%	0.3%	0.0%	*	0.0%	0.4%	0.2%	0.8%	0.4%	0.0%
LEP Exempt	0.9%	1.9%	0.8%	1.1%	0.0%	1.0%	0.0%	*	15.4%	1.5%	0.6%	0.0%	1.2%	6.5%
Other	0.5%	0.8%	0.2%	0.3%	0.9%	0.3%	0.0%	*	0.0%	0.2%	0.4%	1.5%	0.3%	0.0%
Total Count	3,075,682	50,465	801	1,022	110	723	159	2	26	539	482	131	670	170
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.7%	98.7%	99.2%	98.5%	99.5%	*	96.8%	98.0%	99.4%	98.6%	99.0%	92.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	88.9%	90.5%	92.2%	89.4%	94.8%	*	96.8%	88.1%	93.2%	37.5%	89.1%	75.9%
Not on TAKS	6.7%	6.7%	8.9%	8.2%	7.0%	9.1%	4.7%	*	0.0%	9.9%	6.3%	61.1%	9.8%	17.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.1%	0.0%	0.0%	0.5%	*	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.6%	4.9%	4.7%	6.0%	2.1%	*	0.0%	5.7%	4.1%	36.8%	6.4%	10.7%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.4%	0.4%	2.8%	0.0%	0.0%
Combination	1.4%	1.4%	2.5%	2.8%	2.3%	3.1%	2.1%	*	0.0%	3.7%	1.8%	20.8%	3.4%	6.3%
By Acct Status														
Acct System	91.6%	91.1%	91.8%	90.6%	83.6%	91.2%	94.8%	*	90.3%	90.2%	91.2%	84.0%	89.4%	88.4%
Non-Acct System	6.1%	5.0%	6.9%	8.1%	15.6%	7.3%	4.7%	*	6.5%	7.8%	8.2%	14.6%	9.5%	4.5%
Mobile	5.4%	4.3%	6.7%	7.6%	15.6%	7.3%	4.1%	*	6.5%	7.3%	7.8%	11.1%	9.5%	4.5%
Non-Acct Test	0.7%	0.7%	0.4%	0.5%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.4%	3.5%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.3%	1.3%	0.8%	1.5%	0.5%	*	3.2%	2.0%	0.6%	1.4%	1.0%	7.1%
Absent	0.2%	0.4%	0.1%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.5%	0.2%	0.7%	0.3%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.8%	0.7%	0.0%	0.8%	0.5%	*	3.2%	1.1%	0.4%	0.0%	0.6%	7.1%
Other	0.8%	1.0%	0.2%	0.2%	0.8%	0.1%	0.0%	*	0.0%	0.4%	0.0%	0.7%	0.1%	0.0%
Total Count	3,040,283	50,573	753	1,076	128	716	193	4	31	563	512	144	672	112

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	62%	59%	63%	59%	50%	*	*	63%	55%	56%	59%	54%
	2007	49%	41%	53%	59%	53%	57%	77%	*	*	60%	57%	*	53%	52%
Mathematics	2008	36%	30%	35%	24%	19%	25%	23%	*	*	22%	26%	29%	22%	18%
	2007	34%	27%	31%	30%	26%	29%	33%	*	*	38%	23%	17%	28%	21%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.62	0.58	0.54	0.55	0.88	*	*	0.58	0.57	0.80	0.51	0.44
	2007	0.55	0.47	0.56	0.81	1.00	0.70	1.23	*	*	0.88	0.71	*	0.67	0.63
Mathematics	2008	0.34	0.31	0.39	0.49	0.64	0.45	0.56	*	*	0.36	0.60	0.36	0.52	0.49
	2007	0.33	0.26	0.31	0.43	0.42	0.41	0.48	*	*	0.48	0.38	0.42	0.37	0.51
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	57%	38%	*	45%	*	*	*	41%	33%	*	43%	44%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	20%	6%	< 1%	9%	*	*	*	12%	< 1%	*	4%	13%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	6%	6%	13%	6%	4%	*	< 1%	7%	6%	37%	8%	15%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	97%	96%	92%	97%	96%	*	> 99%	95%	97%	61%	95%	94%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	25%	26%	35%	28%	12%	*	< 1%	25%	26%	64%	34%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	84%	82%	68%	82%	92%	*	> 99%	83%	82%	43%	77%	87%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	985	100.0%	29,601	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	2.1%	7.1%	7.4%
Grade 6	332	33.7%	26.3%	6.7%	7.2%
Grade 7	306	31.1%	34.9%	6.5%	7.3%
Grade 8	347	35.2%	34.1%	6.5%	7.1%
Grade 9	0	0.0%	2.6%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	111	11.3%	10.9%	12.1%	14.3%
Hispanic	695	70.6%	71.9%	58.0%	47.2%
White	151	15.3%	15.7%	26.4%	34.8%
Native American	2	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	26	2.6%	1.2%	3.3%	3.4%
Economically Disadvantaged	665	67.5%	68.6%	60.8%	55.3%
Limited English Proficient (LEP)	162	16.4%	12.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	57	4.7%	4.7%	2.0%	2.3%
At-Risk	608	61.7%	52.6%	57.0%	48.4%
Mobility (2006-07)	238	19.8%	19.7%	25.5%	20.9%
Number of Students per Teacher	13.4	n/a	14.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	2.9%	1.1%	1.6%	-	0.0%	0.8%	1.3%
Grade 5	-	5.8%	1.0%	2.3%	-	0.8%	0.9%	1.8%
Grade 6	3.8%	0.9%	0.7%	1.1%	2.0%	1.6%	1.4%	1.6%
Grade 7	2.0%	1.5%	0.9%	1.7%	3.4%	2.2%	1.9%	2.2%
Grade 8	2.2%	1.4%	1.2%	1.3%	5.8%	2.6%	2.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	17.7	21.2	22.2
Grade 6	21.0	20.7	21.0	21.4
Mixed Grades	-	10.0	5.5	22.4
Secondary: English/Language Arts	20.3	20.1	21.9	20.0
Foreign Languages	21.3	20.2	22.6	21.0
Mathematics	21.2	19.8	22.6	19.8
Science	21.5	21.0	23.3	20.8
Social Studies	21.5	21.4	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 985
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.9	89.4%	88.7%	65.0%	62.9%
Teachers	73.6	78.4%	75.7%	52.6%	50.8%
Professional Support	5.3	5.6%	8.4%	8.3%	8.3%
Campus Admin. (School Leader.)	5.0	5.3%	4.7%	3.6%	2.8%
Educational Aides:	10.0	10.6%	11.3%	6.9%	9.9%
Total Minority Staff:	38.5	41.0%	38.0%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	10.0	13.5%	13.3%	7.6%	9.6%
Hispanic	13.5	18.3%	18.5%	26.0%	21.4%
White	47.2	64.0%	66.0%	64.4%	67.5%
Native American	0.0	0.0%	0.7%	0.1%	0.3%
Asian/Pacific Islander	3.0	4.1%	1.5%	1.8%	1.2%
Males	24.0	32.6%	29.0%	22.4%	22.8%
Females	49.7	67.4%	71.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	6.8%	9.6%	8.0%	7.9%
1-5 Years Experience	18.0	24.4%	31.0%	31.1%	29.8%
6-10 Years Experience	16.4	22.3%	18.9%	19.9%	19.7%
11-20 Years Experience	17.2	23.4%	22.2%	21.3%	23.4%
Over 20 Years Experience	17.0	23.1%	18.4%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	10.9 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,960	\$40,330	\$40,967	\$39,372
1-5 Years Experience		\$40,509	\$41,895	\$40,425	\$41,374
6-10 Years Experience		\$41,519	\$44,315	\$41,795	\$43,886
11-20 Years Experience		\$44,672	\$48,440	\$45,782	\$48,174
Over 20 Years Experience		\$51,488	\$57,063	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,205	\$46,443	\$44,563	\$46,179
Professional Support		\$54,221	\$52,493	\$57,394	\$54,543
Campus Administration (School Leadership)		\$62,935	\$67,241	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 985
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,230,489	100.0%	\$5,911	\$6,939,348	100.0%	\$6,584	\$181,246,677	100.0%	\$6,176
Instruction (11,95)	\$4,420,363	70.9%	\$4,194	\$4,627,573	66.7%	\$4,390	\$125,447,825	69.2%	\$4,275
Instructional-Related Services (12,13)	\$284,562	4.6%	\$270	\$296,932	4.3%	\$282	\$6,634,477	3.7%	\$226
Instructional Leadership (21)	\$110,351	1.8%	\$105	\$110,351	1.6%	\$105	\$2,987,480	1.6%	\$102
School Leadership (23)	\$450,401	7.2%	\$427	\$532,933	7.7%	\$506	\$13,776,173	7.6%	\$469
Support Services-Student (31,32,33)	\$400,482	6.4%	\$380	\$400,910	5.8%	\$380	\$10,246,881	5.7%	\$349
Other Campus Costs (35,36,51,52,53)	\$564,330	9.1%	\$535	\$970,649	14.0%	\$921	\$22,153,841	12.2%	\$755
By Program:									
Total Operating Expenditures	\$5,666,159	100.0%	\$5,376	\$5,968,699	100.0%	\$5,663	\$158,660,954	100.0%	\$5,406
Bilingual/ESL Education (25)	\$147,978	2.6%	\$140	\$147,978	2.5%	\$140	\$3,206,758	2.0%	\$109
Career & Technology Education (22)	\$272,186	4.8%	\$258	\$280,895	4.7%	\$267	\$2,294,443	1.4%	\$78
Accelerated Education (24,30)	\$209,330	3.7%	\$199	\$399,939	6.7%	\$379	\$15,359,455	9.7%	\$523
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$1,881	0.0%	\$2	\$2,077,403	1.3%	\$71
Regular Education (11)	\$4,035,910	71.2%	\$3,829	\$4,042,413	67.7%	\$3,835	\$110,516,420	69.7%	\$3,766
Special Education (23)	\$1,000,755	17.7%	\$949	\$1,095,593	18.4%	\$1,039	\$25,170,586	15.9%	\$858
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$35,889	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	149	15.1%	10.9%	27.2%	15.5%
Career & Technical Education	377	38.3%	23.2%	19.3%	20.9%
Gifted & Talented Education	66	6.7%	10.4%	6.4%	7.5%
Special Education	131	13.3%	13.0%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	0.8%	3.6%	2.0%	7.3%
Career & Technical Education	5.9	8.0%	3.1%	2.9%	3.9%
Compensatory Education	0.0	0.0%	4.4%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	3.5%	0.0%	2.0%
Regular Education	47.0	63.8%	69.3%	68.6%	70.7%
Special Education	8.3	11.3%	11.2%	12.5%	9.8%
Other	11.9	16.2%	4.9%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.