

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Campus #: 227901059

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,149
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus #: 227901059

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	98%	99%	92%	98%	99%	*	> 99%	98%	99%	88%	94%	> 99%
	2007	92%	85%	97%	99%	> 99%	97%	> 99%	*	> 99%	98%	99%	93%	96%	*
Mathematics	2008	83%	78%	91%	94%	77%	89%	97%	*	95%	96%	93%	> 99%	82%	50%
	2007	80%	71%	91%	91%	80%	83%	94%	*	> 99%	93%	88%	71%	76%	*
All Tests	2008	81%	74%	90%	93%	77%	88%	97%	*	95%	94%	93%	88%	80%	50%
	2007	78%	68%	89%	91%	80%	82%	94%	*	> 99%	93%	88%	73%	76%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	95%	98%	94%	98%	98%	*	> 99%	98%	98%	92%	94%	*
	2007	85%	79%	93%	96%	93%	91%	99%	*	> 99%	96%	97%	91%	91%	*
Mathematics	2008	80%	73%	91%	92%	76%	85%	95%	*	> 99%	95%	90%	69%	75%	*
	2007	77%	71%	89%	90%	86%	81%	93%	*	> 99%	89%	90%	82%	74%	*
Writing	2008	93%	86%	97%	98%	94%	99%	98%	*	> 99%	98%	98%	86%	94%	*
	2007	93%	89%	97%	99%	> 99%	> 99%	> 99%	*	94%	99%	99%	94%	> 99%	*
All Tests	2008	74%	66%	87%	91%	76%	85%	94%	*	> 99%	94%	89%	71%	76%	*
	2007	71%	64%	84%	88%	87%	78%	92%	*	94%	87%	90%	72%	73%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	98%	98%	> 99%	94%	> 99%	*	> 99%	98%	99%	81%	91%	> 99%
	2007	89%	85%	95%	97%	> 99%	92%	98%	*	> 99%	95%	98%	67%	89%	*
Mathematics	2008	79%	75%	89%	92%	81%	84%	95%	*	> 99%	91%	93%	64%	72%	50%
	2007	73%	65%	85%	87%	70%	72%	91%	> 99%	> 99%	86%	88%	67%	62%	*
@ Science	2008	69%	64%	83%	87%	83%	72%	94%	*	95%	88%	86%	55%	60%	43%
	2007	67%	59%	*	86%	70%	65%	92%	80%	> 99%	84%	88%	38%	41%	*
@ Soc Studies	2008	91%	85%	95%	97%	94%	93%	99%	*	> 99%	97%	98%	82%	88%	71%
	2007	84%	77%	94%	95%	> 99%	90%	97%	80%	> 99%	92%	98%	62%	83%	*
@ All Tests	2008	64%	58%	79%	84%	78%	68%	90%	*	95%	84%	84%	41%	52%	29%
	2007	58%	50%	*	80%	60%	58%	86%	80%	> 99%	76%	84%	31%	39%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	97%	99%	96%	98%	99%	*	> 99%	98%	99%	92%	95%	93%
	2007	88%	83%	95%	97%	98%	93%	99%	> 99%	> 99%	96%	98%	86%	92%	67%
Mathematics	2008	80%	76%	93%	94%	80%	87%	97%	*	98%	95%	93%	84%	79%	47%
	2007	77%	71%	89%	89%	79%	79%	93%	> 99%	> 99%	90%	89%	75%	71%	55%
Writing	2008	93%	88%	97%	98%	94%	99%	98%	*	> 99%	98%	98%	86%	94%	*
	2007	92%	89%	97%	99%	> 99%	> 99%	> 99%	*	94%	99%	99%	94%	> 99%	*
Science	2008	74%	70%	83%	87%	83%	72%	94%	*	95%	88%	86%	55%	60%	43%
	2007	66%	62%	78%	81%	70%	58%	88%	80%	93%	78%	84%	31%	37%	*
Soc Studies	2008	91%	88%	95%	97%	94%	93%	99%	*	> 99%	97%	98%	82%	88%	71%
	2007	87%	82%	94%	95%	> 99%	90%	97%	80%	> 99%	92%	98%	62%	83%	*
All Tests	2008	72%	67%	87%	90%	79%	80%	94%	*	97%	91%	89%	64%	70%	41%
	2007	67%	61%	82%	85%	78%	72%	90%	83%	96%	85%	86%	56%	63%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	95%	98%	96%	96%	99%	*	> 99%	97%	99%	82%	93%	83%
Mathematics	2008	78%	75%	90%	92%	81%	83%	96%	*	98%	93%	92%	55%	75%	44%
Writing	2008	91%	87%	94%	97%	94%	96%	97%	*	> 99%	97%	98%	76%	88%	83%
Science	2008	74%	70%	83%	87%	83%	72%	94%	*	95%	88%	86%	55%	60%	43%
Soc Studies	2008	91%	88%	95%	97%	94%	93%	99%	*	> 99%	97%	98%	82%	88%	71%
All Tests	2008	70%	65%	84%	89%	79%	77%	93%	*	97%	89%	88%	44%	66%	37%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	54%	68%	48%	57%	74%	*	75%	63%	73%	38%	47%	20%
	2007	30%	29%	51%	63%	45%	45%	69%	> 99%	80%	59%	66%	26%	34%	< 1%
Mathematics	2008	28%	29%	36%	45%	28%	31%	51%	*	61%	48%	42%	19%	19%	13%
	2007	25%	25%	36%	38%	23%	26%	42%	17%	55%	40%	36%	13%	16%	< 1%
Writing	2008	33%	31%	46%	57%	35%	42%	63%	*	82%	45%	70%	21%	40%	*
	2007	30%	30%	48%	53%	53%	42%	57%	*	50%	37%	69%	24%	33%	*
Science	2008	22%	23%	36%	43%	22%	27%	51%	*	50%	47%	39%	18%	12%	29%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	52%	66%	44%	46%	75%	*	85%	66%	66%	36%	29%	43%
	2007	34%	36%	50%	67%	40%	46%	74%	80%	87%	64%	71%	15%	28%	*
All Tests	2008	15%	16%	24%	34%	21%	22%	40%	*	42%	34%	35%	13%	11%	6%
	2007	12%	12%	18%	21%	15%	15%	23%	< 1%	27%	20%	22%	3%	11%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.3%	99.1%	100.0%	98.1%	99.6%	*	98.5%	99.5%	98.8%	98.8%	95.5%	71.9%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	93.2%	95.5%	92.5%	91.0%	97.9%	*	95.6%	93.6%	97.4%	50.0%	82.5%	50.0%
Not on TAKS	7.5%	7.9%	6.1%	3.6%	7.5%	7.2%	1.7%	*	2.9%	5.9%	1.4%	48.8%	13.0%	21.9%
TAKS(Acc) Only	2.7%	2.1%	2.5%	1.2%	1.9%	2.8%	0.6%	*	0.0%	1.7%	0.7%	16.3%	4.0%	6.3%
TAKS-M Only	2.9%	3.8%	1.4%	1.2%	3.8%	1.9%	0.7%	*	1.5%	2.4%	0.0%	16.3%	5.1%	9.4%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.4%	0.0%	0.3%	0.3%	*	1.5%	0.2%	0.7%	5.8%	1.1%	0.0%
Combination	1.2%	1.2%	0.8%	0.8%	1.9%	2.2%	0.1%	*	0.0%	1.5%	0.0%	10.5%	2.8%	6.3%
By Acct Status														
Acct System	87.1%	86.3%	89.5%	92.6%	90.6%	87.9%	94.9%	*	94.1%	92.3%	93.2%	54.7%	78.0%	53.1%
Non-Acct System	11.3%	10.7%	9.8%	6.5%	9.4%	10.3%	4.7%	*	4.4%	7.2%	5.6%	44.2%	17.5%	18.8%
Mobile	5.1%	3.9%	4.2%	3.3%	5.7%	4.0%	3.0%	*	1.5%	2.2%	4.2%	1.2%	6.2%	0.0%
Non-Acct Test	6.2%	6.8%	4.9%	3.2%	3.8%	6.2%	1.7%	*	2.9%	5.0%	1.4%	43.0%	11.3%	18.8%
Not Tested	1.6%	3.0%	0.7%	0.9%	0.0%	1.9%	0.4%	*	1.5%	0.5%	1.2%	1.2%	4.5%	28.1%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	0.8%	0.0%	1.9%	0.3%	*	1.5%	0.3%	1.2%	0.0%	4.0%	28.1%
Other	0.5%	0.8%	0.1%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	1.2%	0.6%	0.0%
Total Count	3,075,682	50,465	825	1,152	53	321	706	4	68	581	570	86	177	32
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.8%	100.0%	98.6%	99.2%	100.0%	93.8%	99.0%	98.6%	100.0%	98.2%	63.3%
By Program														
TAKS (1 or more)	91.1%	89.4%	94.8%	94.5%	89.6%	89.5%	96.9%	100.0%	92.2%	92.8%	96.1%	56.5%	82.2%	36.7%
Not on TAKS	6.7%	6.7%	4.4%	4.3%	10.4%	9.2%	2.3%	0.0%	1.6%	6.2%	2.5%	43.5%	16.0%	26.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.2%	2.8%	10.4%	6.1%	1.1%	0.0%	1.6%	4.1%	1.4%	27.8%	10.1%	16.7%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.5%	0.0%	1.4%	0.3%	0.0%	0.0%	0.2%	0.9%	5.2%	2.4%	6.7%
Combination	1.4%	1.4%	1.0%	1.0%	0.0%	1.7%	0.9%	0.0%	0.0%	1.9%	0.2%	10.4%	3.6%	3.3%
By Acct Status														
Acct System	91.6%	91.1%	94.1%	95.5%	93.8%	93.9%	96.9%	100.0%	87.5%	95.7%	95.3%	88.7%	88.2%	53.3%
Non-Acct System	6.1%	5.0%	5.0%	3.3%	6.3%	4.8%	2.3%	0.0%	6.3%	3.3%	3.3%	11.3%	10.1%	10.0%
Mobile	5.4%	4.3%	4.7%	2.8%	6.3%	3.4%	2.0%	0.0%	6.3%	3.1%	2.5%	6.1%	7.7%	3.3%
Non-Acct Test	0.7%	0.7%	0.2%	0.5%	0.0%	1.4%	0.3%	0.0%	0.0%	0.2%	0.9%	5.2%	2.4%	6.7%
Not Tested	2.3%	3.9%	0.8%	1.2%	0.0%	1.4%	0.8%	0.0%	6.3%	1.0%	1.4%	0.0%	1.8%	36.7%
Absent	0.2%	0.4%	0.1%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.5%	0.9%	0.0%	1.0%	0.4%	0.0%	6.3%	0.5%	1.2%	0.0%	1.8%	33.3%
Other	0.8%	1.0%	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	3.3%
Total Count	3,040,283	50,573	726	1,155	48	294	743	6	64	584	571	115	169	30

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	67%	87%	*	80%	*	*	*	82%	*	*	80%	*
	2007	49%	41%	62%	67%	*	67%	63%	*	*	65%	*	86%	71%	*
Mathematics	2008	36%	30%	51%	52%	14%	44%	75%	*	*	64%	43%	*	27%	*
	2007	34%	27%	47%	23%	29%	11%	31%	*	*	31%	16%	33%	22%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.76	0.94	*	0.52	1.70	*	*	0.75	1.26	*	0.19	*
	2007	0.55	0.47	0.81	1.11	*	0.89	0.86	*	*	1.08	1.17	0.93	1.23	*
Mathematics	2008	0.34	0.31	0.58	0.66	0.46	0.42	1.04	*	*	0.77	0.57	*	0.41	*
	2007	0.33	0.26	0.51	0.42	0.27	0.44	0.43	*	*	0.42	0.41	0.43	0.44	0.68
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	50%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	12%	50%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	3%	4%	< 1%	7%	3%	*	< 1%	5%	2%	24%	13%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	99%	99%	> 99%	98%	> 99%	*	> 99%	99%	99%	94%	98%	> 99%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	11%	8%	19%	16%	5%	*	< 1%	9%	7%	36%	28%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	94%	95%	88%	87%	98%	*	> 99%	94%	96%	91%	80%	50%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,149	100.0%	34,128	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	5.8%	7.1%	7.4%
Grade 6	397	34.6%	30.9%	6.7%	7.2%
Grade 7	368	32.0%	32.2%	6.5%	7.3%
Grade 8	384	33.4%	31.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	55	4.8%	8.4%	12.1%	14.3%
Hispanic	326	28.4%	24.7%	58.0%	47.2%
White	698	60.7%	60.7%	26.4%	34.8%
Native American	3	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	67	5.8%	5.7%	3.3%	3.4%
Economically Disadvantaged	174	15.1%	23.8%	60.8%	55.3%
Limited English Proficient (LEP)	31	2.7%	3.7%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	10	0.8%	2.3%	2.0%	2.3%
At-Risk	272	23.7%	26.2%	57.0%	48.4%
Mobility (2006-07)	122	9.9%	11.8%	25.5%	20.9%
Number of Students per Teacher	15.3	n/a	15.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	0.8%	1.3%
Grade 5	-	1.1%	1.0%	2.3%	-	0.9%	0.9%	1.8%
Grade 6	0.6%	0.4%	0.7%	1.1%	0.0%	1.4%	1.4%	1.6%
Grade 7	0.0%	0.6%	0.9%	1.7%	0.0%	1.9%	1.9%	2.2%
Grade 8	1.5%	0.8%	1.2%	1.3%	0.0%	1.7%	2.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	23.2	21.2	22.2
Grade 6	25.6	22.1	21.0	21.4
Mixed Grades	-	-	5.5	22.4
Secondary: English/Language Arts	22.9	20.9	21.9	20.0
Foreign Languages	24.8	23.0	22.6	21.0
Mathematics	22.7	20.0	22.6	19.8
Science	23.4	23.0	23.3	20.8
Social Studies	25.0	23.4	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,149
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus #: 227901059

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	88.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	82.0	93.2%	88.6%	65.0%	62.9%
Teachers	74.9	85.1%	77.8%	52.6%	50.8%
Professional Support	4.4	5.0%	7.0%	8.3%	8.3%
Campus Admin. (School Leader.)	2.8	3.1%	3.8%	3.6%	2.8%
Educational Aides:	6.0	6.8%	11.4%	6.9%	9.9%
Total Minority Staff:	16.5	18.7%	13.3%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.8	5.0%	3.3%	7.6%	9.6%
Hispanic	9.6	12.8%	6.6%	26.0%	21.4%
White	60.5	80.8%	89.0%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.3%	0.7%	1.8%	1.2%
Males	22.3	29.8%	24.9%	22.4%	22.8%
Females	52.6	70.2%	75.1%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.2	7.0%	6.2%	8.0%	7.9%
1-5 Years Experience	24.9	33.2%	29.0%	31.1%	29.8%
6-10 Years Experience	15.6	20.8%	21.8%	19.9%	19.7%
11-20 Years Experience	19.1	25.5%	24.8%	21.3%	23.4%
Over 20 Years Experience	10.0	13.4%	18.2%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.2 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	6.6 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,767	\$41,495	\$40,967	\$39,372
1-5 Years Experience		\$40,988	\$42,431	\$40,425	\$41,374
6-10 Years Experience		\$41,265	\$44,676	\$41,795	\$43,886
11-20 Years Experience		\$45,891	\$48,463	\$45,782	\$48,174
Over 20 Years Experience		\$52,703	\$57,045	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,853	\$47,022	\$44,563	\$46,179
Professional Support		\$51,972	\$53,186	\$57,394	\$54,543
Campus Administration (School Leadership)		\$66,467	\$68,027	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,149
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus #: 227901059

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,873,372	100.0%	\$5,003	\$6,327,039	100.0%	\$5,389	\$182,274,158	100.0%	\$5,412
Instruction (11,95)	\$4,218,026	71.8%	\$3,593	\$4,335,257	68.5%	\$3,693	\$130,512,110	71.6%	\$3,875
Instructional-Related Services (12,13)	\$186,610	3.2%	\$159	\$186,610	2.9%	\$159	\$6,436,734	3.5%	\$191
Instructional Leadership (21)	\$93,581	1.6%	\$80	\$93,581	1.5%	\$80	\$2,933,972	1.6%	\$87
School Leadership (23)	\$447,521	7.6%	\$381	\$449,617	7.1%	\$383	\$13,533,869	7.4%	\$402
Support Services-Student (31,32,33)	\$296,093	5.0%	\$252	\$296,093	4.7%	\$252	\$10,452,505	5.7%	\$310
Other Campus Costs (35,36,51,52,53)	\$631,541	10.8%	\$538	\$965,881	15.3%	\$823	\$18,404,968	10.1%	\$546
By Program:									
Total Operating Expenditures	\$5,241,831	100.0%	\$4,465	\$5,361,158	100.0%	\$4,567	\$163,307,680	100.0%	\$4,849
Bilingual/ESL Education (25)	\$28,201	0.5%	\$24	\$28,201	0.5%	\$24	\$1,708,472	1.0%	\$51
Career & Technology Education (22)	\$214,347	4.1%	\$183	\$224,303	4.2%	\$191	\$1,577,973	1.0%	\$47
Accelerated Education (24,30)	\$6,712	0.1%	\$6	\$20,874	0.4%	\$18	\$4,956,549	3.0%	\$147
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,260,639	2.6%	\$126
Regular Education (11)	\$4,199,362	80.1%	\$3,577	\$4,207,499	78.5%	\$3,584	\$123,826,337	75.8%	\$3,676
Special Education (23)	\$793,209	15.1%	\$676	\$880,281	16.4%	\$750	\$26,954,672	16.5%	\$800
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23,038	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	2.2%	3.2%	27.2%	15.5%
Career & Technical Education	465	40.5%	14.2%	19.3%	20.9%
Gifted & Talented Education	92	8.0%	10.7%	6.4%	7.5%
Special Education	98	8.5%	9.7%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.2%	1.2%	2.0%	7.3%
Career & Technical Education	4.7	6.3%	1.9%	2.9%	3.9%
Compensatory Education	0.0	0.0%	2.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.8%	0.0%	2.0%
Regular Education	37.1	49.6%	73.2%	68.6%	70.7%
Special Education	7.9	10.5%	11.5%	12.5%	9.8%
Other	25.0	33.4%	7.4%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.