

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus #: 227901058

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,000
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	89%	77%	59%	78%	> 99%	*	*	76%	77%	*	76%	65%
	2007	92%	85%	85%	77%	74%	77%	90%	*	*	75%	79%	40%	77%	56%
Mathematics	2008	83%	78%	76%	55%	45%	56%	71%	*	*	56%	54%	*	56%	42%
	2007	80%	71%	69%	53%	42%	54%	70%	*	*	51%	55%	15%	53%	33%
All Tests	2008	81%	74%	71%	52%	36%	53%	71%	*	*	53%	50%	*	53%	36%
	2007	78%	68%	64%	50%	42%	50%	70%	*	*	48%	51%	14%	50%	27%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	80%	70%	65%	71%	78%	*	*	63%	77%	50%	69%	43%
	2007	85%	79%	75%	58%	51%	58%	78%	*	*	55%	61%	18%	57%	32%
Mathematics	2008	80%	73%	72%	52%	50%	53%	33%	*	*	50%	54%	25%	52%	33%
	2007	77%	71%	62%	49%	39%	50%	56%	*	*	48%	50%	8%	48%	29%
Writing	2008	93%	86%	89%	76%	67%	77%	78%	*	*	65%	84%	25%	75%	56%
	2007	93%	89%	90%	79%	82%	79%	75%	*	*	72%	86%	57%	79%	50%
All Tests	2008	74%	66%	63%	44%	45%	44%	33%	*	*	43%	45%	24%	43%	17%
	2007	71%	64%	54%	38%	33%	38%	44%	*	*	38%	38%	7%	36%	16%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	90%	83%	87%	82%	> 99%	*	*	83%	83%	*	82%	48%
	2007	89%	85%	83%	70%	68%	71%	83%	*	*	71%	70%	80%	68%	33%
Mathematics	2008	79%	75%	70%	60%	67%	58%	86%	*	*	58%	61%	*	59%	25%
	2007	73%	65%	60%	45%	39%	45%	50%	*	*	47%	42%	13%	44%	16%
@ Science	2008	69%	64%	52%	53%	78%	49%	> 99%	*	*	59%	47%	44%	52%	11%
	2007	67%	59%	*	40%	36%	40%	56%	*	*	47%	32%	10%	40%	12%
@ Soc Studies	2008	91%	85%	85%	84%	96%	82%	> 99%	*	*	82%	85%	75%	83%	55%
	2007	84%	77%	80%	60%	64%	58%	67%	*	*	63%	56%	15%	58%	24%
@ All Tests	2008	64%	58%	45%	44%	65%	41%	86%	*	*	48%	40%	36%	44%	2%
	2007	58%	50%	*	30%	26%	31%	33%	*	*	34%	26%	5%	30%	3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 1,000
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School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	87%	78%	72%	79%	91%	*	*	76%	81%	62%	78%	56%
	2007	88%	83%	81%	68%	64%	68%	84%	*	*	66%	69%	45%	67%	41%
Mathematics	2008	80%	76%	75%	60%	59%	60%	61%	*	*	58%	61%	43%	60%	39%
	2007	77%	71%	63%	48%	40%	49%	60%	*	*	48%	48%	12%	48%	26%
Writing	2008	93%	88%	88%	76%	67%	77%	78%	*	*	65%	84%	25%	75%	56%
	2007	92%	89%	90%	79%	82%	79%	75%	*	*	72%	86%	57%	79%	50%
Science	2008	74%	70%	53%	53%	78%	49%	> 99%	*	*	59%	47%	44%	52%	11%
	2007	66%	62%	41%	32%	28%	32%	44%	*	*	36%	27%	10%	31%	7%
Soc Studies	2008	91%	88%	85%	84%	96%	82%	> 99%	*	*	82%	85%	75%	83%	55%
	2007	87%	82%	80%	60%	64%	58%	67%	*	*	63%	56%	15%	58%	24%
All Tests	2008	72%	67%	59%	47%	53%	46%	61%	*	*	49%	46%	36%	47%	21%
	2007	67%	61%	52%	37%	32%	38%	46%	*	*	37%	38%	7%	37%	15%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	85%	76%	68%	76%	91%	*	*	74%	78%	36%	75%	54%
Mathematics	2008	78%	75%	72%	58%	57%	59%	61%	*	*	56%	61%	26%	58%	37%
Writing	2008	91%	87%	85%	74%	63%	75%	78%	*	*	63%	84%	29%	73%	55%
Science	2008	74%	70%	53%	53%	78%	49%	> 99%	*	*	59%	47%	44%	52%	11%
Soc Studies	2008	91%	88%	85%	84%	96%	82%	> 99%	*	*	82%	85%	75%	83%	55%
All Tests	2008	70%	65%	57%	46%	50%	45%	61%	*	*	47%	45%	23%	46%	21%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	28%	19%	18%	18%	52%	*	*	18%	21%	< 1%	19%	4%
	2007	30%	29%	25%	17%	20%	16%	40%	*	*	15%	19%	< 1%	16%	3%
Mathematics	2008	28%	29%	16%	9%	15%	7%	30%	*	*	9%	9%	< 1%	9%	2%
	2007	25%	25%	13%	6%	4%	6%	12%	*	*	7%	6%	3%	6%	2%
Writing	2008	33%	31%	21%	12%	17%	12%	22%	*	*	9%	15%	8%	13%	4%
	2007	30%	30%	19%	10%	9%	10%	13%	*	*	7%	13%	< 1%	10%	2%
Science	2008	22%	23%	10%	8%	13%	7%	29%	*	*	9%	6%	< 1%	8%	< 1%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	23%	21%	29%	18%	71%	*	*	28%	13%	< 1%	21%	< 1%
	2007	34%	36%	19%	9%	15%	7%	22%	*	*	10%	8%	3%	7%	< 1%
All Tests	2008	15%	16%	8%	4%	9%	3%	13%	*	*	4%	4%	< 1%	4%	1%
	2007	12%	12%	6%	3%	2%	3%	4%	*	*	3%	3%	< 1%	3%	1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	97.1%	95.6%	98.0%	95.2%	100.0%	*	-	95.0%	96.3%	99.4%	95.3%	88.3%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	87.1%	83.0%	82.4%	82.6%	96.6%	*	-	78.1%	88.5%	19.3%	82.5%	71.4%
Not on TAKS	7.5%	7.9%	8.6%	12.6%	15.7%	12.6%	3.4%	*	-	16.9%	7.8%	80.1%	12.8%	16.9%
TAKS(Acc) Only	2.7%	2.1%	2.6%	1.0%	1.0%	1.0%	0.0%	*	-	1.3%	0.6%	6.2%	1.1%	1.7%
TAKS-M Only	2.9%	3.8%	2.6%	7.5%	9.8%	7.4%	3.4%	*	-	10.7%	3.9%	47.8%	7.5%	10.2%
TAKS-Alt Only	0.7%	0.8%	0.8%	1.4%	0.0%	1.6%	0.0%	*	-	1.9%	0.8%	8.7%	1.3%	2.0%
Combination	1.2%	1.2%	1.3%	2.7%	4.9%	2.6%	0.0%	*	-	3.0%	2.5%	17.4%	3.0%	2.9%
By Acct Status														
Acct System	87.1%	86.3%	82.2%	76.8%	67.6%	77.7%	79.3%	*	-	73.0%	81.1%	20.5%	76.7%	68.2%
Non-Acct System	11.3%	10.7%	13.5%	18.8%	30.4%	17.5%	20.7%	*	-	22.0%	15.2%	78.9%	18.6%	20.1%
Mobile	5.1%	3.9%	6.6%	6.6%	15.7%	5.3%	17.2%	*	-	5.7%	7.6%	1.2%	6.3%	3.8%
Non-Acct Test	6.2%	6.8%	7.3%	12.2%	14.7%	12.2%	3.4%	*	-	16.3%	7.6%	77.6%	12.4%	16.3%
Not Tested	1.6%	3.0%	3.0%	4.4%	2.0%	4.8%	0.0%	*	-	5.0%	3.7%	0.6%	4.7%	11.7%
Absent	0.2%	0.3%	0.1%	0.5%	1.0%	0.4%	0.0%	*	-	0.6%	0.4%	0.6%	0.5%	0.9%
LEP Exempt	0.9%	1.9%	2.4%	2.9%	0.0%	3.4%	0.0%	*	-	3.3%	2.5%	0.0%	3.1%	8.7%
Other	0.5%	0.8%	0.4%	1.0%	1.0%	1.0%	0.0%	*	-	1.1%	0.8%	0.0%	1.1%	2.0%
Total Count	3,075,682	50,465	838	1,026	102	892	29	3	0	540	486	161	939	343
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	96.1%	96.1%	99.3%	95.5%	100.0%	*	*	96.5%	95.7%	98.4%	96.3%	88.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	87.2%	84.4%	84.4%	84.3%	88.9%	*	*	81.7%	87.4%	25.8%	84.7%	70.1%
Not on TAKS	6.7%	6.7%	8.4%	11.7%	14.8%	11.2%	11.1%	*	*	14.8%	8.3%	72.5%	11.6%	18.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.4%	0.7%	0.2%	2.8%	*	*	0.5%	0.2%	2.2%	0.3%	0.3%
SDAA II Only	4.6%	4.6%	6.0%	8.2%	8.9%	8.3%	0.0%	*	*	10.1%	6.0%	50.5%	8.4%	13.3%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.8%	1.5%	0.6%	0.0%	*	*	0.7%	0.9%	4.9%	0.8%	1.7%
Combination	1.4%	1.4%	1.5%	2.4%	3.7%	2.0%	8.3%	*	*	3.5%	1.1%	14.8%	2.2%	2.7%
By Acct Status														
Acct System	91.6%	91.1%	88.3%	87.0%	86.7%	87.6%	77.8%	*	*	86.2%	87.8%	80.8%	87.7%	80.6%
Non-Acct System	6.1%	5.0%	7.6%	9.1%	12.6%	7.9%	22.2%	*	*	10.3%	7.9%	17.6%	8.6%	7.5%
Mobile	5.4%	4.3%	7.0%	8.0%	10.4%	7.1%	19.4%	*	*	9.1%	6.8%	10.4%	7.5%	5.4%
Non-Acct Test	0.7%	0.7%	0.3%	1.2%	2.2%	0.8%	2.8%	*	*	1.2%	1.1%	7.1%	1.1%	2.0%
Not Tested	2.3%	3.9%	4.0%	3.9%	0.7%	4.5%	0.0%	*	*	3.5%	4.3%	1.6%	3.7%	11.9%
Absent	0.2%	0.4%	0.1%	0.7%	0.0%	0.8%	0.0%	*	*	0.5%	0.9%	1.1%	0.6%	0.3%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	3.5%	3.0%	0.0%	3.6%	0.0%	*	*	2.7%	3.4%	0.0%	2.9%	11.6%
Other	0.8%	1.0%	0.3%	0.2%	0.7%	0.1%	0.0%	*	*	0.3%	0.0%	0.5%	0.2%	0.0%
Total Count	3,040,283	50,573	1,012	1,128	135	948	36	3	4	595	533	182	1,023	294

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 1,000
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	45%	56%	53%	47%	53%	*	*	*	51%	55%	*	39%
	2007	49%	41%	47%	37%	33%	38%	*	*	*	38%	36%	62%	32%
Mathematics	2008	36%	30%	32%	28%	28%	28%	*	*	*	27%	28%	36%	18%
	2007	34%	27%	25%	21%	8%	22%	40%	*	*	22%	19%	12%	14%
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.53	0.47	0.38	0.47	*	*	*	0.41	0.54	*	0.42
	2007	0.55	0.47	0.51	0.38	0.28	0.40	*	*	*	0.44	0.33	0.42	0.39
Mathematics	2008	0.34	0.31	0.35	0.41	0.42	0.41	*	*	*	0.35	0.47	0.14	0.41
	2007	0.33	0.26	0.25	0.19	0.07	0.20	0.70	*	*	0.18	0.20	0.06	0.24
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2008	55%	47%	56%	39%	20%	41%	*	*	*	35%	42%	*	43%
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2008	22%	19%	20%	8%	13%	7%	*	*	*	4%	11%	*	10%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2008	6%	9%	10%	18%	17%	19%	< 1%	*	*	18%	19%	60%	52%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	95%	95%	87%	91%	87%	> 99%	*	*	88%	87%	*	59%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2008	21%	26%	31%	41%	36%	43%	17%	*	*	43%	40%	*	76%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	82%	77%	70%	79%	69%	86%	*	*	67%	74%	*	41%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 1,000
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	94.2%	95.4%	94.0%	93.3%	94.3%	90.7%	*	*	93.9%	94.2%	90.6%	94.1%	95.2%
2005-06	95.5%	94.2%	95.3%	94.6%	94.1%	94.8%	91.5%	*	*	94.9%	94.2%	92.9%	94.6%	95.1%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.4%	0.3%	0.0%	0.4%	0.0%	*	*	0.2%	0.5%	0.6%	0.3%	0.0%
2005-06	0.4%	0.5%	0.6%	0.6%	0.0%	0.8%	0.0%	*	*	0.3%	1.0%	2.1%	0.4%	0.9%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,000
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	1,000	100.0%	33,068	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.2%	7.6%	7.4%
Grade 5	0	0.0%	1.6%	7.1%	7.4%
Grade 6	317	31.7%	28.0%	6.7%	7.2%
Grade 7	312	31.2%	36.3%	6.5%	7.3%
Grade 8	371	37.1%	33.9%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	97	9.7%	4.1%	12.1%	14.3%
Hispanic	872	87.2%	93.4%	58.0%	47.2%
White	26	2.6%	1.7%	26.4%	34.8%
Native American	4	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	0.6%	3.3%	3.4%
Economically Disadvantaged	907	90.7%	90.5%	60.8%	55.3%
Limited English Proficient (LEP)	329	32.9%	25.7%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	62	4.8%	4.5%	2.0%	2.3%
At-Risk	742	74.2%	63.0%	57.0%	48.4%
Mobility (2006-07)	310	23.8%	20.8%	25.5%	20.9%
Number of Students per Teacher	12.4	n/a	14.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	0.0%	1.9%	2.8%	-	0.0%	13.8%	12.3%
Grade 1	-	0.0%	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	0.0%	2.1%	3.5%	-	0.0%	3.5%	4.6%
Grade 3	-	0.0%	1.7%	2.8%	-	33.3%	2.7%	2.6%
Grade 4	-	0.0%	1.1%	1.6%	-	0.0%	0.8%	1.3%
Grade 5	-	4.3%	1.0%	2.3%	-	2.2%	0.9%	1.8%
Grade 6	0.0%	2.3%	0.7%	1.1%	1.9%	3.0%	1.4%	1.6%
Grade 7	2.4%	2.8%	0.9%	1.7%	1.3%	2.8%	1.9%	2.2%
Grade 8	0.0%	2.1%	1.2%	1.3%	3.9%	3.5%	2.5%	2.8%

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 1,000
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	21.0	18.0	19.6
Grade 5	-	22.4	21.2	22.2
Grade 6	19.4	20.7	21.0	21.4
Mixed Grades	-	17.8	5.5	22.4
Secondary: English/Language Arts	18.6	20.7	21.9	20.0
Foreign Languages	24.4	19.4	22.6	21.0
Mathematics	16.8	21.7	22.6	19.8
Science	22.2	22.0	23.3	20.8
Social Studies	21.0	22.1	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,000
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	103.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	93.4	90.3%	90.0%	65.0%	62.9%
Teachers	80.9	78.2%	76.9%	52.6%	50.8%
Professional Support	5.5	5.3%	8.5%	8.3%	8.3%
Campus Admin. (School Leader.)	7.0	6.8%	4.6%	3.6%	2.8%
Educational Aides:	10.0	9.7%	10.0%	6.9%	9.9%
Total Minority Staff:	50.0	48.4%	70.4%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.0	9.9%	17.4%	7.6%	9.6%
Hispanic	23.0	28.4%	47.4%	26.0%	21.4%
White	47.9	59.2%	32.5%	64.4%	67.5%
Native American	1.0	1.2%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.2%	2.5%	1.8%	1.2%
Males	24.9	30.8%	34.5%	22.4%	22.8%
Females	56.0	69.2%	65.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.4	12.9%	9.2%	8.0%	7.9%
1-5 Years Experience	35.4	43.8%	32.2%	31.1%	29.8%
6-10 Years Experience	12.0	14.8%	18.9%	19.9%	19.7%
11-20 Years Experience	12.0	14.8%	21.8%	21.3%	23.4%
Over 20 Years Experience	11.0	13.6%	17.9%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	10.6 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	8.0 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,868	\$41,046	\$40,967	\$39,372
1-5 Years Experience		\$40,192	\$42,911	\$40,425	\$41,374
6-10 Years Experience		\$41,895	\$45,615	\$41,795	\$43,886
11-20 Years Experience		\$44,908	\$50,399	\$45,782	\$48,174
Over 20 Years Experience		\$53,890	\$60,186	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,965	\$47,975	\$44,563	\$46,179
Professional Support		\$55,869	\$55,667	\$57,394	\$54,543
Campus Administration (School Leadership)		\$65,555	\$69,255	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,000
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,394,815	100.0%	\$5,730	\$7,332,958	100.0%	\$6,571	\$220,374,400	100.0%	\$6,717
Instruction (11,95)	\$4,501,874	70.4%	\$4,034	\$4,901,256	66.8%	\$4,392	\$149,280,110	67.7%	\$4,550
Instructional-Related Services (12,13)	\$271,948	4.3%	\$244	\$277,721	3.8%	\$249	\$8,464,543	3.8%	\$258
Instructional Leadership (21)	\$106,179	1.7%	\$95	\$106,179	1.4%	\$95	\$2,631,619	1.2%	\$80
School Leadership (23)	\$474,839	7.4%	\$425	\$537,850	7.3%	\$482	\$18,542,200	8.4%	\$565
Support Services-Student (31,32,33)	\$378,579	5.9%	\$339	\$409,960	5.6%	\$367	\$13,153,719	6.0%	\$401
Other Campus Costs (35,36,51,52,53)	\$661,396	10.3%	\$593	\$1,099,992	15.0%	\$986	\$28,302,209	12.8%	\$863
By Program:									
Total Operating Expenditures	\$5,733,419	100.0%	\$5,137	\$6,232,966	100.0%	\$5,585	\$190,869,407	100.0%	\$5,817
Bilingual/ESL Education (25)	\$221,439	3.9%	\$198	\$222,518	3.6%	\$199	\$7,665,069	4.0%	\$234
Career & Technology Education (22)	\$268,794	4.7%	\$241	\$303,992	4.9%	\$272	\$1,924,910	1.0%	\$59
Accelerated Education (24,30)	\$220,585	3.8%	\$198	\$665,262	10.7%	\$596	\$29,371,474	15.4%	\$895
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,960,459	1.0%	\$60
Regular Education (11)	\$4,029,916	70.3%	\$3,611	\$4,037,650	64.8%	\$3,618	\$120,467,726	63.1%	\$3,672
Special Education (23)	\$992,685	17.3%	\$890	\$1,003,544	16.1%	\$899	\$29,241,929	15.3%	\$891
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$237,840	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	300	30.0%	24.3%	27.2%	15.5%
Career & Technical Education	385	38.5%	17.5%	19.3%	20.9%
Gifted & Talented Education	37	3.7%	9.8%	6.4%	7.5%
Special Education	165	16.5%	11.4%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.6	3.2%	4.4%	2.0%	7.3%
Career & Technical Education	4.0	4.9%	2.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.9%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	5.4%	0.0%	2.0%
Regular Education	58.6	72.4%	75.7%	68.6%	70.7%
Special Education	8.9	11.0%	9.5%	12.5%	9.8%
Other	6.8	8.4%	1.2%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.