

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: GARCIA M S***

***Campus #: 227901056***

***2008 Accountability Rating: Academically Unacceptable***

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Section I - Page 1  
Total Students: 612  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: GARCIA M S  
Campus #: 227901056

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District Name: AUSTIN ISD  
Campus Name: GARCIA M S  
Campus #: 227901056

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2008 2007	91% 88%	86% 83%	86% -	72% *	74% *	70% *	* *	* *	68% *	76% *	* *	70% *	47% *
Mathematics	2008 2007	80% 77%	76% 71%	72% -	35% *	25% *	43% *	* *	* *	35% *	35% *	* *	33% *	27% *
Writing	2008 2007	93% 92%	88% 89%	86% -	75% *	77% *	74% *	* *	* *	68% *	84% *	* *	74% *	59% *
Science	2008 2007	74% 66%	70% 62%	53% -	19% *	18% *	20% *	* *	* *	20% *	19% *	< 1% *	17% *	< 1% *
Soc Studies	2008 2007	91% 87%	88% 82%	88% -	48% *	49% *	44% *	* *	* *	51% *	45% *	80% *	47% *	25% *
All Tests	2008 2007	72% 67%	67% 61%	56% -	25% *	20% *	29% *	* *	* *	25% *	25% *	27% *	23% *	16% *
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2008	89%	85%	83%	69%	69%	70%	*	*	65%	74%	39%	68%	47%
Mathematics	2008	78%	75%	69%	33%	23%	42%	*	*	33%	34%	8%	32%	26%
Writing	2008	91%	87%	84%	72%	71%	73%	*	*	64%	82%	33%	72%	59%
Science	2008	74%	70%	53%	19%	18%	20%	*	*	20%	19%	< 1%	17%	< 1%
Soc Studies	2008	91%	88%	88%	48%	49%	44%	*	*	51%	45%	80%	47%	25%
All Tests	2008	70%	65%	54%	24%	19%	28%	*	*	24%	24%	16%	23%	16%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2008 2007	34% 30%	33% 29%	27% -	15% *	14% *	15% *	* *	* *	10% *	19% *	* *	14% *	6% *
Mathematics	2008 2007	28% 25%	29% 25%	14% -	3% *	3% *	3% *	* *	* *	3% *	3% *	* *	2% *	1% *
Writing	2008 2007	33% 30%	31% 30%	18% -	4% *	4% *	4% *	* *	* *	3% *	5% *	* *	3% *	2% *
Science	2008 2007	22% 13%	23% 14%	9% -	5% *	7% *	3% *	* *	* *	3% *	6% *	< 1% *	4% *	< 1% *
Soc Studies	2008 2007	36% 34%	37% 36%	23% -	6% *	9% *	3% *	* *	* *	6% *	5% *	< 1% *	5% *	< 1% *
All Tests	2008 2007	15% 12%	16% 12%	6% -	2% *	2% *	1% *	* *	* *	1% *	2% *	< 1% *	1% *	< 1% *

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)															
Tested	98.4%	97.0%	97.5%	95.3%	98.9%	92.2%	*	-	-	94.8%	95.8%	99.0%	95.0%	82.4%	
By Test Version															
TAKS (1 or more)	90.9%	89.1%	86.6%	81.0%	78.5%	82.9%	*	-	-	76.0%	86.7%	8.2%	80.5%	72.5%	
Not on TAKS	7.5%	7.9%	9.8%	14.3%	20.4%	9.3%	*	-	-	18.8%	9.1%	90.7%	14.5%	9.8%	
TAKS(Acc) Only	2.7%	2.1%	2.4%	2.9%	5.0%	1.2%	*	-	-	3.6%	2.1%	18.6%	3.0%	0.7%	
TAKS-M Only	2.9%	3.8%	4.1%	7.5%	9.7%	5.7%	*	-	-	9.4%	5.2%	47.4%	7.4%	7.2%	
TAKS-Alt Only	0.7%	0.8%	0.8%	1.0%	1.4%	0.6%	*	-	-	1.2%	0.7%	6.2%	1.1%	0.7%	
Combination	1.2%	1.2%	1.0%	2.9%	4.3%	1.8%	*	-	-	4.6%	1.0%	18.6%	3.0%	1.3%	
By Acct Status															
Acct System	87.1%	86.3%	79.7%	72.4%	70.3%	73.9%	*	-	-	66.9%	78.7%	12.4%	72.4%	68.6%	
Non-Acct System	11.3%	10.7%	17.5%	22.9%	28.7%	18.3%	*	-	-	28.0%	17.1%	86.6%	22.7%	13.7%	
Mobile	5.1%	3.9%	8.1%	9.6%	9.7%	9.6%	*	-	-	10.6%	8.4%	2.1%	9.2%	4.6%	
Non-Acct Test	6.2%	6.8%	8.8%	13.3%	19.0%	8.7%	*	-	-	17.3%	8.7%	84.5%	13.5%	9.2%	
Not Tested	1.6%	3.0%	2.5%	4.7%	1.1%	7.8%	*	-	-	5.2%	4.2%	1.0%	5.0%	17.6%	
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	
LEP Exempt	0.9%	1.9%	1.7%	4.1%	0.4%	7.2%	*	-	-	4.3%	3.8%	0.0%	4.4%	16.3%	
Other	0.5%	0.8%	0.5%	0.7%	0.7%	0.6%	*	-	-	0.9%	0.3%	1.0%	0.5%	1.3%	
Total Count	3,075,682	50,465	825	615	279	333	3	0	0	329	286	97	565	153	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	55%	45%	50%	41%	*	*	*	40%	52%	*	44%	38%
	2007	49%	41%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	32%	12%	6%	20%	*	*	*	12%	13%	*	12%	13%
	2007	34%	27%	-	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.53	0.21	0.24	0.19	*	*	*	0.04	0.39	*	0.23	0.18
	2007	0.55	0.47	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.31	0.34	-0.10	-0.18	0.00	*	*	*	-0.20	-0.01	*	-0.11	-0.04
	2007	0.33	0.26	-	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	55%	47%	50%	42%	56%	30%	*	*	*	29%	50%	*	42%	33%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	19%	18%	< 1%	< 1%	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	9%	13%	19%	21%	18%	*	*	*	21%	18%	*	21%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	95%	93%	88%	90%	87%	*	*	*	86%	90%	*	87%	65%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	26%	33%	65%	78%	53%	*	*	*	68%	62%	*	65%	76%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	82%	76%	41%	24%	58%	*	*	*	41%	42%	*	40%	30%

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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	612	100.0%	32,265	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.2%	7.6%	7.4%
Grade 5	0	0.0%	1.6%	7.1%	7.4%
Grade 6	233	38.1%	27.6%	6.7%	7.2%
Grade 7	185	30.2%	36.8%	6.5%	7.3%
Grade 8	194	31.7%	33.9%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	278	45.4%	20.5%	12.1%	14.3%
Hispanic	328	53.6%	76.7%	58.0%	47.2%
White	6	1.0%	1.9%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.8%	3.3%	3.4%
Economically Disadvantaged	552	90.2%	90.0%	60.8%	55.3%
Limited English Proficient (LEP)	154	25.2%	20.6%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	-	4.5%	2.0%	2.3%
At-Risk	459	75.0%	63.5%	57.0%	48.4%
Mobility (2006-07)	-	-	25.1%	25.5%	20.9%
Number of Students per Teacher	12.1	n/a	13.9	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	0.0%	1.9%	2.8%	-	0.0%	13.8%	12.3%
Grade 1	-	0.0%	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	0.0%	2.1%	3.5%	-	0.0%	3.5%	4.6%
Grade 3	-	0.0%	1.7%	2.8%	-	33.3%	2.7%	2.6%
Grade 4	-	0.0%	1.1%	1.6%	-	0.0%	0.8%	1.3%
Grade 5	-	4.3%	1.0%	2.3%	-	2.2%	0.9%	1.8%
Grade 6	-	2.4%	0.7%	1.1%	-	1.5%	1.4%	1.6%
Grade 7	-	2.8%	0.9%	1.7%	-	2.3%	1.9%	2.2%
Grade 8	-	2.0%	1.2%	1.3%	-	2.5%	2.5%	2.8%

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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	21.0	18.0	19.6
Grade 5	-	22.8	21.2	22.2
Grade 6	19.2	20.3	21.0	21.4
Mixed Grades	-	17.8	5.5	22.4
Secondary: English/Language Arts	20.3	20.8	21.9	20.0
Foreign Languages	20.6	18.4	22.6	21.0
Mathematics	20.6	20.9	22.6	19.8
Science	21.2	21.8	23.3	20.8
Social Studies	20.0	22.3	23.8	21.8



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.6	89.3%	90.3%	65.0%	62.9%
Teachers	50.6	77.1%	77.5%	52.6%	50.8%
Professional Support	4.0	6.1%	8.2%	8.3%	8.3%
Campus Admin. (School Leader.)	4.0	6.1%	4.7%	3.6%	2.8%
Educational Aides:	7.0	10.7%	9.7%	6.9%	9.9%
Total Minority Staff:	30.8	47.0%	68.9%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	11.0	21.7%	38.4%	7.6%	9.6%
Hispanic	9.8	19.4%	24.7%	26.0%	21.4%
White	29.8	58.9%	34.4%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.4%	1.8%	1.2%
Males	15.8	31.1%	32.3%	22.4%	22.8%
Females	34.9	68.9%	67.7%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	13.7	27.0%	10.1%	8.0%	7.9%
1-5 Years Experience	19.0	37.5%	32.0%	31.1%	29.8%
6-10 Years Experience	10.0	19.8%	20.0%	19.9%	19.7%
11-20 Years Experience	3.0	5.9%	19.6%	21.3%	23.4%
Over 20 Years Experience	4.9	9.8%	18.2%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.2 yrs.	10.4 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.1 yrs.	7.7 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,441	\$42,703	\$40,967	\$39,372
1-5 Years Experience		\$40,273	\$43,995	\$40,425	\$41,374
6-10 Years Experience		\$41,473	\$46,895	\$41,795	\$43,886
11-20 Years Experience		\$47,337	\$51,533	\$45,782	\$48,174
Over 20 Years Experience		\$56,185	\$61,824	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,530	\$49,173	\$44,563	\$46,179
Professional Support		\$46,839	\$56,441	\$57,394	\$54,543
Campus Administration (School Leadership)		\$70,067	\$70,482	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$441,132	100.0%	-	\$484,432	100.0%	-	\$215,959,931	100.0%	\$6,713
Instruction (11,95)	\$195,903	44.4%	-	\$202,456	41.8%	-	\$147,286,494	68.2%	\$4,578
Instructional-Related Services (12,13)	\$4,804	1.1%	-	\$4,804	1.0%	-	\$7,612,972	3.5%	\$237
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$2,738,010	1.3%	\$85
School Leadership (23)	\$95,952	21.8%	-	\$95,952	19.8%	-	\$19,092,074	8.8%	\$593
Support Services-Student (31,32,33)	\$27,500	6.2%	-	\$27,500	5.7%	-	\$12,156,847	5.6%	\$378
Other Campus Costs (35,36,51,52,53)	\$116,973	26.5%	-	\$153,720	31.7%	-	\$27,073,534	12.5%	\$842
<b>By Program:</b>									
Total Operating Expenditures	\$195,903	100.0%	-	\$202,456	100.0%	-	\$188,446,453	100.0%	\$5,858
Bilingual/ESL Education (25)	\$8,998	4.6%	-	\$8,998	4.4%	-	\$8,029,049	4.3%	\$250
Career & Technology Education (22)	\$7,395	3.8%	-	\$7,395	3.7%	-	\$3,317,954	1.8%	\$103
Accelerated Education (24,30)	\$8,182	4.2%	-	\$14,735	7.3%	-	\$27,650,102	14.7%	\$859
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$3,094,139	1.6%	\$96
Regular Education (11)	\$141,381	72.2%	-	\$141,381	69.8%	-	\$116,305,677	61.7%	\$3,615
Special Education (23)	\$29,947	15.3%	-	\$29,947	14.8%	-	\$29,946,636	15.9%	\$931
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$102,896	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	150	24.5%	19.3%	27.2%	15.5%
Career & Technical Education	331	54.1%	21.9%	19.3%	20.9%
Gifted & Talented Education	18	2.9%	8.7%	6.4%	7.5%
Special Education	115	18.8%	12.9%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.6%	4.7%	2.0%	7.3%
Career & Technical Education	2.9	5.8%	2.7%	2.9%	3.9%
Compensatory Education	0.0	0.0%	2.2%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	4.4%	0.0%	2.0%
Regular Education	31.0	61.2%	74.1%	68.6%	70.7%
Special Education	8.2	16.3%	10.9%	12.5%	9.8%
Other	7.6	15.1%	1.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.