

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BEDICHEK M S

Campus #: 227901054

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,152
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus #: 227901054

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	91%	86%	80%	85%	89%	*	*	86%	84%	*	83%	67%
	2007	92%	85%	90%	79%	88%	77%	84%	*	*	74%	85%	55%	76%	51%
Mathematics	2008	83%	78%	80%	70%	73%	67%	80%	*	*	76%	62%	60%	66%	56%
	2007	80%	71%	75%	56%	65%	53%	65%	*	*	56%	56%	27%	52%	42%
All Tests	2008	81%	74%	78%	65%	69%	62%	76%	*	*	72%	57%	60%	60%	45%
	2007	78%	68%	71%	50%	59%	47%	60%	*	*	49%	52%	24%	46%	27%
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	25%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	24%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	84%	72%	78%	68%	88%	*	*	68%	76%	89%	69%	37%
	2007	85%	79%	80%	79%	75%	77%	91%	*	*	78%	82%	45%	76%	52%
Mathematics	2008	80%	73%	77%	64%	70%	59%	84%	*	*	65%	63%	*	60%	39%
	2007	77%	71%	69%	74%	83%	72%	80%	*	*	77%	71%	55%	74%	50%
Writing	2008	93%	86%	92%	85%	82%	83%	98%	*	*	80%	91%	83%	82%	70%
	2007	93%	89%	92%	92%	92%	92%	90%	*	*	89%	95%	69%	92%	72%
All Tests	2008	74%	66%	68%	55%	61%	49%	81%	*	*	55%	56%	82%	50%	23%
	2007	71%	64%	62%	65%	71%	62%	74%	*	*	65%	66%	24%	66%	36%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 8 First Administration Only															
Reading	2008	95%	92%	93%	93%	96%	91%	98%	*	> 99%	93%	92%	86%	90%	67%
	2007	89%	85%	87%	85%	92%	85%	81%	*	*	86%	84%	50%	83%	48%
Mathematics	2008	79%	75%	73%	75%	65%	74%	80%	*	80%	81%	67%	67%	71%	53%
	2007	73%	65%	65%	65%	64%	63%	73%	*	*	71%	60%	17%	61%	23%
@ Science	2008	69%	64%	62%	54%	39%	50%	80%	*	60%	59%	47%	29%	48%	17%
	2007	67%	59%	*	56%	58%	50%	78%	*	*	63%	50%	12%	47%	13%
@ Soc Studies	2008	91%	85%	90%	85%	82%	83%	96%	*	> 99%	88%	81%	64%	82%	61%
	2007	84%	77%	81%	80%	92%	77%	85%	*	*	82%	78%	48%	76%	43%
@ All Tests	2008	64%	58%	54%	49%	36%	46%	70%	*	60%	55%	42%	29%	44%	18%
	2007	58%	50%	*	46%	46%	42%	59%	*	*	53%	41%	6%	40%	7%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	90%	84%	85%	82%	92%	*	> 99%	83%	86%	86%	82%	57%
	2007	88%	83%	86%	81%	86%	79%	85%	*	88%	79%	84%	51%	78%	50%
Mathematics	2008	80%	76%	81%	72%	75%	69%	84%	*	> 99%	77%	67%	85%	69%	50%
	2007	77%	71%	69%	64%	70%	61%	72%	*	> 99%	67%	61%	32%	61%	40%
Writing	2008	93%	88%	92%	85%	82%	83%	98%	*	*	80%	91%	83%	82%	70%
	2007	92%	89%	92%	92%	92%	92%	90%	*	*	89%	95%	69%	92%	72%
Science	2008	74%	70%	63%	54%	39%	50%	80%	*	60%	59%	47%	29%	48%	17%
	2007	66%	62%	47%	42%	46%	36%	63%	*	*	52%	35%	6%	35%	10%
Soc Studies	2008	91%	88%	90%	85%	82%	83%	96%	*	> 99%	88%	81%	64%	82%	61%
	2007	87%	82%	81%	80%	92%	77%	85%	*	*	82%	78%	48%	76%	43%
All Tests	2008	72%	67%	66%	57%	55%	53%	77%	*	78%	61%	52%	52%	52%	29%
	2007	67%	61%	56%	51%	56%	47%	60%	*	88%	53%	48%	16%	47%	24%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	85%	87%	83%	81%	81%	90%	*	> 99%	82%	85%	68%	80%	58%
Mathematics	2008	78%	75%	78%	72%	74%	69%	83%	*	> 99%	77%	66%	71%	68%	50%
Writing	2008	91%	87%	89%	85%	82%	83%	96%	*	*	79%	92%	77%	82%	70%
Science	2008	74%	70%	63%	54%	39%	50%	80%	*	60%	59%	47%	29%	48%	17%
Soc Studies	2008	91%	88%	90%	85%	82%	83%	96%	*	> 99%	88%	81%	64%	82%	61%
All Tests	2008	70%	65%	64%	56%	55%	52%	75%	*	78%	59%	52%	44%	51%	29%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	34%	33%	18%	30%	49%	*	78%	33%	32%	24%	27%	6%
	2007	30%	29%	30%	27%	30%	23%	41%	*	38%	23%	32%	6%	22%	7%
Mathematics	2008	28%	29%	21%	15%	9%	14%	25%	*	44%	19%	11%	15%	13%	7%
	2007	25%	25%	15%	12%	16%	10%	14%	*	38%	12%	11%	5%	10%	4%
Writing	2008	33%	31%	27%	19%	11%	18%	34%	*	*	15%	25%	< 1%	16%	5%
	2007	30%	30%	23%	20%	21%	20%	23%	*	*	20%	21%	< 1%	20%	4%
Science	2008	22%	23%	15%	9%	11%	5%	26%	*	20%	13%	4%	< 1%	8%	3%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	27%	26%	32%	20%	44%	*	40%	31%	19%	14%	25%	10%
	2007	34%	36%	25%	21%	19%	20%	28%	*	*	22%	21%	< 1%	15%	7%
All Tests	2008	15%	16%	11%	8%	7%	7%	15%	*	22%	10%	7%	6%	7%	3%
	2007	12%	12%	6%	5%	8%	5%	6%	*	25%	5%	6%	2%	5%	2%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	98.2%	97.8%	99.2%	97.4%	98.9%	-	92.9%	97.1%	98.6%	99.1%	97.6%	90.0%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	88.9%	82.2%	79.2%	84.3%	83.3%	-	78.6%	80.2%	87.4%	12.7%	82.3%	74.8%
Not on TAKS	7.5%	7.9%	8.9%	15.6%	20.0%	13.2%	15.5%	-	14.3%	16.9%	11.3%	86.4%	15.3%	15.2%
TAKS(Acc) Only	2.7%	2.1%	3.5%	4.3%	2.5%	2.7%	4.6%	-	0.0%	3.6%	2.1%	23.9%	3.6%	3.3%
TAKS-M Only	2.9%	3.8%	2.6%	8.5%	12.5%	8.3%	6.9%	-	14.3%	10.7%	6.0%	46.9%	9.1%	10.0%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.9%	2.5%	0.7%	0.0%	-	0.0%	0.8%	1.2%	5.2%	0.7%	1.0%
Combination	1.2%	1.2%	1.2%	1.9%	2.5%	1.4%	4.0%	-	0.0%	1.9%	1.9%	10.3%	2.0%	1.0%
By Acct Status														
Acct System	87.1%	86.3%	85.2%	76.0%	69.2%	78.0%	79.9%	-	64.3%	73.8%	81.2%	14.6%	75.9%	73.3%
Non-Acct System	11.3%	10.7%	13.2%	21.8%	30.0%	19.4%	19.0%	-	28.6%	23.2%	17.5%	84.5%	21.7%	16.7%
Mobile	5.1%	3.9%	6.2%	6.9%	11.7%	6.8%	4.0%	-	14.3%	7.1%	6.8%	1.9%	6.9%	2.4%
Non-Acct Test	6.2%	6.8%	7.3%	14.9%	18.3%	12.6%	14.9%	-	14.3%	16.1%	10.7%	82.6%	14.7%	14.3%
Not Tested	1.6%	3.0%	1.8%	2.2%	0.8%	2.6%	1.1%	-	7.1%	2.9%	1.4%	0.9%	2.4%	10.0%
Absent	0.2%	0.3%	0.0%	0.1%	0.0%	0.1%	0.0%	-	0.0%	0.0%	0.2%	0.5%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.2%	1.3%	0.0%	1.8%	0.0%	-	0.0%	1.5%	1.0%	0.0%	1.6%	7.1%
Other	0.5%	0.8%	0.3%	0.8%	0.8%	0.7%	1.1%	-	7.1%	1.4%	0.2%	0.5%	0.8%	2.9%
Total Count	3,075,682	50,465	835	1,178	120	851	174	0	14	646	515	213	868	210
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.1%	98.2%	99.0%	97.8%	100.0%	*	90.9%	98.4%	98.0%	98.9%	97.4%	89.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.0%	89.4%	80.8%	90.4%	90.8%	*	81.8%	88.1%	90.8%	50.5%	87.9%	78.7%
Not on TAKS	6.7%	6.7%	8.3%	8.8%	18.3%	7.4%	9.2%	*	9.1%	10.2%	7.2%	48.4%	9.5%	10.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.2%	7.1%	16.3%	5.7%	8.1%	*	9.1%	9.0%	5.2%	39.5%	7.9%	8.4%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.5%	1.9%	0.4%	0.0%	*	0.0%	0.4%	0.6%	2.6%	0.3%	0.0%
Combination	1.4%	1.4%	2.2%	1.1%	0.0%	1.3%	1.2%	*	0.0%	0.9%	1.4%	6.3%	1.3%	1.9%
By Acct Status														
Acct System	91.6%	91.1%	91.1%	90.0%	87.5%	90.1%	91.9%	*	81.8%	89.9%	90.0%	88.4%	89.3%	85.8%
Non-Acct System	6.1%	5.0%	6.4%	8.2%	11.5%	7.6%	8.1%	*	9.1%	8.4%	8.0%	10.5%	8.2%	3.2%
Mobile	5.4%	4.3%	6.2%	7.7%	9.6%	7.2%	8.1%	*	9.1%	8.0%	7.4%	7.9%	7.9%	3.2%
Non-Acct Test	0.7%	0.7%	0.3%	0.5%	1.9%	0.4%	0.0%	*	0.0%	0.4%	0.6%	2.6%	0.3%	0.0%
Not Tested	2.3%	3.9%	1.9%	1.8%	1.0%	2.2%	0.0%	*	9.1%	1.6%	2.0%	1.1%	2.6%	11.0%
Absent	0.2%	0.4%	0.2%	0.1%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.9%	1.0%	0.0%	1.3%	0.0%	*	9.1%	1.1%	1.0%	0.0%	1.5%	7.1%
Other	0.8%	1.0%	0.3%	0.7%	0.0%	0.9%	0.0%	*	0.0%	0.5%	0.8%	1.1%	0.9%	3.9%
Total Count	3,040,283	50,573	744	1,049	104	759	173	1	11	547	502	190	745	155

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	57%	41%	62%	40%	25%	*	*	42%	40%	*	40%	26%
	2007	49%	41%	52%	53%	44%	54%	50%	*	*	55%	51%	33%	49%	35%
Mathematics	2008	36%	30%	33%	28%	32%	27%	35%	*	*	31%	25%	*	27%	19%
	2007	34%	27%	29%	33%	35%	30%	55%	*	*	37%	30%	29%	32%	18%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.62	0.42	0.55	0.39	0.59	*	*	0.40	0.45	*	0.39	0.35
	2007	0.55	0.47	0.51	0.56	0.36	0.56	0.78	*	*	0.57	0.55	0.27	0.49	0.44
Mathematics	2008	0.34	0.31	0.43	0.37	0.53	0.32	0.66	*	*	0.41	0.34	*	0.34	0.37
	2007	0.33	0.26	0.28	0.51	0.51	0.47	0.81	*	*	0.50	0.52	0.46	0.49	0.28
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	56%	50%	40%	54%	*	*	*	36%	57%	*	52%	44%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	20%	32%	*	32%	*	*	*	42%	25%	*	35%	32%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	8%	8%	4%	9%	6%	*	< 1%	8%	9%	14%	10%	35%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	95%	96%	96%	95%	> 99%	*	> 99%	96%	96%	88%	95%	74%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	27%	26%	35%	26%	20%	*	20%	19%	33%	33%	29%	47%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	80%	83%	81%	82%	87%	*	> 99%	89%	76%	> 99%	81%	63%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,152	100.0%	30,229	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	1.9%	7.1%	7.4%
Grade 6	382	33.2%	28.4%	6.7%	7.2%
Grade 7	398	34.5%	35.0%	6.5%	7.3%
Grade 8	372	32.3%	34.7%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	113	9.8%	8.9%	12.1%	14.3%
Hispanic	851	73.9%	77.1%	58.0%	47.2%
White	177	15.4%	12.7%	26.4%	34.8%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	11	1.0%	1.1%	3.3%	3.4%
Economically Disadvantaged	859	74.6%	74.4%	60.8%	55.3%
Limited English Proficient (LEP)	214	18.6%	14.4%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	43	3.7%	5.7%	2.0%	2.3%
At-Risk	708	61.5%	52.4%	57.0%	48.4%
Mobility (2006-07)	215	18.5%	19.0%	25.5%	20.9%
Number of Students per Teacher	14.1	n/a	13.9	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	2.0%	1.1%	1.6%	-	2.3%	0.8%	1.3%
Grade 5	-	2.6%	1.0%	2.3%	-	0.0%	0.9%	1.8%
Grade 6	0.9%	1.3%	0.7%	1.1%	1.3%	2.1%	1.4%	1.6%
Grade 7	0.4%	2.1%	0.9%	1.7%	0.0%	2.5%	1.9%	2.2%
Grade 8	1.5%	1.7%	1.2%	1.3%	3.9%	2.6%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,152
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BEDICHEK M S
 Campus #: 227901054

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	16.0	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	21.9	21.2	22.2
Grade 6	19.8	20.6	21.0	21.4
Mixed Grades	-	10.0	5.5	22.4
Secondary: English/Language Arts	20.6	19.9	21.9	20.0
Foreign Languages	23.8	20.2	22.6	21.0
Mathematics	18.3	20.6	22.6	19.8
Science	20.9	21.5	23.3	20.8
Social Studies	22.8	21.6	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,152
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus #: 227901054

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	101.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	91.8	90.2%	89.5%	65.0%	62.9%
Teachers	81.5	80.0%	78.0%	52.6%	50.8%
Professional Support	7.3	7.2%	7.3%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	2.9%	4.2%	3.6%	2.8%
Educational Aides:	10.0	9.8%	10.5%	6.9%	9.9%
Total Minority Staff:	29.7	29.1%	44.2%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.0	7.4%	11.4%	7.6%	9.6%
Hispanic	12.0	14.7%	27.1%	26.0%	21.4%
White	61.8	75.9%	59.7%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.7	2.0%	1.3%	1.8%	1.2%
Males	21.5	26.4%	31.0%	22.4%	22.8%
Females	60.0	73.6%	69.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.8	8.4%	9.6%	8.0%	7.9%
1-5 Years Experience	19.7	24.1%	34.4%	31.1%	29.8%
6-10 Years Experience	12.5	15.3%	18.4%	19.9%	19.7%
11-20 Years Experience	18.5	22.7%	20.4%	21.3%	23.4%
Over 20 Years Experience	24.0	29.4%	17.2%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	10.3 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.3 yrs.	7.4 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,811	\$40,659	\$40,967	\$39,372
1-5 Years Experience		\$40,383	\$42,019	\$40,425	\$41,374
6-10 Years Experience		\$41,864	\$44,640	\$41,795	\$43,886
11-20 Years Experience		\$45,693	\$49,352	\$45,782	\$48,174
Over 20 Years Experience		\$53,393	\$57,913	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,682	\$46,607	\$44,563	\$46,179
Professional Support		\$49,995	\$52,673	\$57,394	\$54,543
Campus Administration (School Leadership)		\$74,768	\$67,701	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,152
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus #: 227901054

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,308,181	100.0%	\$6,166	\$7,077,841	100.0%	\$6,919	\$189,942,679	100.0%	\$6,073
Instruction (11,95)	\$4,512,455	71.5%	\$4,411	\$4,756,750	67.2%	\$4,650	\$132,769,915	69.9%	\$4,245
Instructional-Related Services (12,13)	\$239,157	3.8%	\$234	\$253,175	3.6%	\$247	\$6,723,643	3.5%	\$215
Instructional Leadership (21)	\$104,199	1.7%	\$102	\$104,199	1.5%	\$102	\$2,965,338	1.6%	\$95
School Leadership (23)	\$442,361	7.0%	\$432	\$460,081	6.5%	\$450	\$14,563,282	7.7%	\$466
Support Services-Student (31,32,33)	\$366,009	5.8%	\$358	\$366,437	5.2%	\$358	\$10,757,269	5.7%	\$344
Other Campus Costs (35,36,51,52,53)	\$644,000	10.2%	\$630	\$1,137,199	16.1%	\$1,112	\$22,163,232	11.7%	\$709
By Program:									
Total Operating Expenditures	\$5,664,181	100.0%	\$5,537	\$5,940,642	100.0%	\$5,807	\$167,236,409	100.0%	\$5,347
Bilingual/ESL Education (25)	\$119,732	2.1%	\$117	\$119,732	2.0%	\$117	\$3,415,972	2.0%	\$109
Career & Technology Education (22)	\$356,287	6.3%	\$348	\$363,146	6.1%	\$355	\$1,851,546	1.1%	\$59
Accelerated Education (24,30)	\$277,446	4.9%	\$271	\$464,481	7.8%	\$454	\$29,155,572	17.4%	\$932
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,847,916	2.9%	\$155
Regular Education (11)	\$3,638,092	64.2%	\$3,556	\$3,657,145	61.6%	\$3,575	\$103,157,928	61.7%	\$3,298
Special Education (23)	\$1,272,624	22.5%	\$1,244	\$1,336,138	22.5%	\$1,306	\$24,598,264	14.7%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$209,211	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	202	17.5%	13.1%	27.2%	15.5%
Career & Technical Education	554	48.1%	15.7%	19.3%	20.9%
Gifted & Talented Education	82	7.1%	11.0%	6.4%	7.5%
Special Education	200	17.4%	11.7%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	2.5%	3.8%	2.0%	7.3%
Career & Technical Education	5.3	6.5%	2.4%	2.9%	3.9%
Compensatory Education	0.0	0.0%	2.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	6.6%	0.0%	2.0%
Regular Education	26.7	32.7%	73.6%	68.6%	70.7%
Special Education	11.0	13.5%	11.2%	12.5%	9.8%
Other	36.5	44.8%	0.5%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.