2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: O HENRY M S

Campus #: 227901047

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus #: 227901047

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Total Students: 896
Grade Span: 06 - 08
School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	95%	95%	83%	90%	99%	*	> 99%	98%	92%	90%	86%	60%
	2007	92%	85%	95%	90%	78%	74%	> 99%	*	*	87%	93%	88%	76%	50%
Mathematics	2008	83%	78%	88%	91%	67%	84%	98%	*	> 99%	93%	89%	86%	75%	70%
	2007	80%	71%	85%	82%	44%	62%	97%	*	*	80%	84%	50%	55%	33%
All Tests	2008	81%	74%	85%	88%	50%	81%	98%	*	> 99%	92%	85%	91%	68%	50%
	2007	78%	68%	83%	81%	44%	58%	97%	*	*	79%	82%	50%	52%	33%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	91%	88%	73%	81%	96%	*	*	88%	89%	88%	79%	43%
	2007	85%	79%	90%	88%	84%	78%	96%	*	> 99%	86%	91%	74%	75%	69%
Mathematics	2008	80%	73%	85%	83%	79%	69%	93%	*	*	83%	82%	90%	67%	14%
	2007	77%	71%	84%	82%	70%	73%	90%	*	> 99%	84%	81%	68%	76%	64%
Writing	2008	93%	86%	95%	91%	80%	83%	98%	*	*	88%	94%	91%	80%	43%
	2007	93%	89%	96%	93%	91%	87%	97%	*	> 99%	93%	94%	88%	85%	73%
All Tests	2008	74%	66%	79%	76%	59%	59%	90%	*	*	74%	77%	78%	57%	14%
	2007	71%	64%	78%	77%	62%	62%	88%	*	> 99%	76%	78%	63%	62%	43%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	97%	97%	> 99%	92%	> 99%	*	> 99%	98%	96%	95%	92%	76%
	2007	89%	85%	93%	89%	70%	81%	97%	*	*	86%	93%	60%	75%	67%
Mathematics	2008	79%	75%	85%	90%	83%	81%	97%	*	> 99%	94%	86%	94%	81%	69%
	2007	73%	65%	79%	80%	57%	66%	91%	*	*	78%	83%	38%	63%	43%
@ Science	2008	69%	64%	78%	79%	62%	61%	94%	*	83%	85%	72%	58%	63%	56%
	2007	67%	59%	*	72%	52%	50%	90%	*	*	73%	71%	24%	49%	29%
@ Soc Studies	2008	91%	85%	94%	93%	90%	85%	99%	*	> 99%	95%	90%	88%	83%	71%
	2007	84%	77%	90%	84%	69%	68%	96%	*	*	84%	83%	42%	67%	43%
@ All Tests	2008	64%	58%	72%	77%	59%	58%	94%	*	83%	83%	70%	59%	61%	42%
	2007	58%	50%	*	67%	42%	43%	85%	*	*	64%	69%	18%	42%	29%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	95%	94%	86%	89%	98%	*	> 99%	95%	93%	94%	88%	71%
	2007	88%	83%	92%	89%	77%	78%	97%	*	> 99%	86%	92%	70%	75%	64%
Mathematics	2008	80%	76%	87%	89%	82%	80%	96%	*	> 99%	91%	87%	91%	77%	61%
	2007	77%	71%	82%	82%	60%	68%	92%	*	> 99%	81%	82%	53%	66%	52%
Writing	2008	93%	88%	95%	91%	80%	83%	98%	*	*	88%	94%	91%	80%	43%
	2007	92%	89%	96%	93%	91%	87%	97%	*	> 99%	93%	94%	88%	85%	73%
Science	2008	74%	70%	78%	79%	62%	61%	94%	*	83%	85%	72%	58%	63%	56%
	2007	66%	62%	68%	66%	44%	40%	85%	*	*	68%	63%	16%	39%	14%
Soc Studies	2008	91%	88%	94%	93%	90%	85%	99%	*	> 99%	95%	90%	88%	83%	71%
	2007	87%	82%	90%	84%	69%	68%	96%	*	*	84%	83%	42%	67%	43%
All Tests	2008	72%	67%	79%	80%	59%	65%	93%	*	93%	82%	77%	70%	62%	42%
	2007	67%	61%	73%	73%	51%	52%	89%	*	88%	72%	74%	38%	51%	33%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	92%	93%	83%	88%	97%	*	> 99%	92%	93%	79%	85%	67%
Mathematics	2008	78%	75%	83%	86%	77%	77%	94%	*	> 99%	88%	85%	63%	74%	61%
Writing	2008	91%	87%	93%	89%	78%	81%	97%	*	*	85%	94%	68%	78%	43%
Science	2008	74%	70%	78%	79%	62%	61%	94%	*	83%	85%	72%	58%	63%	56%
Soc Studies	2008	91%	88%	94%	93%	90%	85%	99%	*	> 99%	95%	90%	88%	83%	71%
All Tests	2008	70%	65%	76%	77%	55%	62%	92%	*	93%	79%	76%	50%	58%	43%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	49%	52%	29%	33%	69%	*	57%	50%	54%	29%	30%	12%
	2007	30%	29%	43%	45%	25%	21%	62%	*	50%	40%	49%	13%	20%	8%
Mathematics	2008	28%	29%	25%	37%	16%	19%	52%	*	64%	38%	36%	33%	15%	6%
	2007	25%	25%	26%	30%	13%	12%	43%	*	63%	29%	31%	10%	11%	4%
Writing	2008	33%	31%	40%	31%	15%	13%	47%	*	*	23%	39%	9%	12%	< 1%
	2007	30%	30%	37%	34%	27%	24%	41%	*	80%	24%	45%	13%	19%	9%
Science	2008	22%	23%	25%	37%	21%	13%	56%	*	83%	43%	31%	24%	14%	6%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	44%	46%	24%	24%	64%	*	> 99%	52%	40%	18%	23%	6%
	2007	34%	36%	37%	47%	27%	19%	66%	*	*	51%	42%	16%	23%	14%
All Tests	2008	15%	16%	17%	25%	6%	11%	38%	*	50%	25%	25%	8%	9%	< 1%
	2007	12%	12%	13%	14%	5%	5%	20%	*	13%	10%	17%	< 1%	4%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.4%	99.2%	100.0%	98.8%	99.8%	*	89.5%	99.1%	99.3%	100.0%	98.5%	87.8%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	91.8%	92.3%	84.9%	90.5%	95.8%	*	73.7%	90.7%	94.0%	47.0%	86.7%	71.4%
Not on TAKS	7.5%	7.9%	7.4%	6.9%	15.1%	8.4%	4.0%	*	15.8%	8.4%	5.3%	53.0%	11.7%	16.3%
TAKS(Acc) Only	2.7%	2.1%	2.2%	2.0%	5.5%	2.9%	0.9%	*	0.0%	2.7%	1.4%	15.7%	3.9%	4.1%
TAKS-M Only	2.9%	3.8%	2.0%	2.5%	6.8%	2.6%	1.3%	*	10.5%	2.9%	2.1%	19.1%	4.5%	6.1%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.8%	0.0%	0.6%	0.9%	*	5.3%	1.1%	0.5%	6.1%	0.6%	0.0%
Combination	1.2%	1.2%	1.1%	1.6%	2.7%	2.3%	0.9%	*	0.0%	1.8%	1.4%	12.2%	2.7%	6.1%
By Acct Status														
Acct System	87.1%	86.3%	87.5%	90.9%	86.3%	89.0%	93.8%	*	73.7%	89.4%	92.4%	54.8%	86.7%	73.5%
Non-Acct System	11.3%	10.7%	12.1%	8.3%	13.7%	9.8%	6.0%	*	15.8%	9.7%	6.9%	45.2%	11.7%	14.3%
Mobile	5.1%	3.9%	5.6%	2.6%	4.1%	2.6%	2.5%	*	0.0%	2.4%	2.8%	0.9%	2.4%	0.0%
Non-Acct Test	6.2%	6.8%	6.1%	5.7%	9.6%	7.2%	3.6%	*	15.8%	7.3%	4.1%	44.3%	9.3%	14.3%
Not Tested	1.6%	3.0%	0.6%	0.8%	0.0%	1.2%	0.2%	*	10.5%	0.9%	0.7%	0.0%	1.5%	12.2%
Absent	0.2%	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	0.7%	0.0%	1.2%	0.0%	*	10.5%	0.7%	0.7%	0.0%	1.5%	12.2%
Other	0.5%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	690	888	73	347	448	1	19	452	436	115	332	49
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.0%	98.9%	97.2%	97.9%	100.0%	*	90.9%	99.0%	98.8%	97.4%	97.4%	90.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.2%	93.1%	84.7%	88.9%	97.9%	*	72.7%	94.3%	92.0%	57.8%	85.7%	75.0%
Not on TAKS	6.7%	6.7%	6.0%	5.7%	12.5%	9.1%	2.1%	*	18.2%	4.8%	6.7%	39.7%	11.8%	15.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.5%	3.5%	8.3%	5.2%	1.4%	*	9.1%	2.5%	4.5%	24.1%	8.1%	12.5%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.5%	0.0%	0.7%	0.2%	*	9.1%	0.8%	0.2%	3.4%	0.7%	0.0%
Combination	1.4%	1.4%	1.3%	1.7%	4.2%	3.1%	0.5%	*	0.0%	1.5%	2.0%	12.1%	2.9%	2.5%
By Acct Status														
Acct System	91.6%	91.1%	92.9%	94.5%	91.7%	93.0%	96.7%	*	81.8%	94.5%	94.5%	87.1%	91.2%	77.5%
Non-Acct System	6.1%	5.0%	6.1%	4.4%	5.6%	4.9%	3.3%	*	9.1%	4.5%	4.2%	10.3%	6.3%	12.5%
Mobile	5.4%	4.3%	5.6%	3.9%	5.6%	4.2%	3.0%	*	0.0%	3.8%	4.0%	6.9%	5.5%	12.5%
Non-Acct Test	0.7%	0.7%	0.3%	0.5%	0.0%	0.7%	0.2%	*	9.1%	0.8%	0.2%	3.4%	0.7%	0.0%
Not Tested	2.3%	3.9%	1.0%	1.1%	2.8%	2.1%	0.0%	*	9.1%	1.0%	1.2%	2.6%	2.6%	10.0%
Absent	0.2%	0.4%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.2%	0.0%	0.4%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	0.5%	0.0%	1.0%	0.0%	*	9.1%	0.5%	0.5%	0.9%	1.1%	10.0%
Other	0.8%	1.0%	0.1%	0.4%	2.8%	0.3%	0.0%	*	0.0%	0.3%	0.5%	1.7%	1.1%	0.0%
Total Count	3,040,283	50,573	800	802	72	287	429	1	11	400	402	116	272	40

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	64%	68%	60%	65%	> 99%	*	*	68%	68%	*	70%	40%
	2007	49%	41%	60%	45%	38%	39%	75%	*	*	43%	48%	36%	32%	60%
Mathematics	2008	36%	30%	44%	47%	46%	43%	60%	*	*	53%	41%	67%	38%	20%
	2007	34%	27%	38%	39%	24%	37%	55%	*	*	33%	43%	33%	37%	38%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.72	0.73	0.59	0.64	2.03	*	*	0.81	0.62	*	0.64	0.32
	2007	0.55	0.47	0.63	0.61	0.45	0.45	1.43	*	*	0.59	0.63	0.55	0.28	0.43
Mathematics	2008	0.34	0.31	0.50	0.68	0.64	0.58	1.06	*	*	0.67	0.69	0.97	0.52	0.42
	2007	0.33	0.26	0.41	0.52	0.31	0.50	0.70	*	*	0.49	0.54	0.29	0.49	0.74
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	*	60%	*	*	*	*	*	*	*	*	60%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	*	33%	*	*	*	*	*	*	33%	*	20%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	4%	3%	< 1%	8%	< 1%	*	< 1%	2%	4%	5%	8%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	99%	99%	> 99%	97%	> 99%	*	> 99%	99%	98%	> 99%	98%	88%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	15%	10%	17%	19%	3%	*	< 1%	6%	14%	6%	19%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	91%	93%	92%	87%	98%	*	> 99%	96%	90%	94%	87%	75%

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Attendance Rate														
2006-07	95.5%	94.2%	96.3%	94.6%	95.5%	94.1%	94.8%	*	96.7%	94.9%	94.4%	92.4%	93.8%	94.3%
2005-06	95.5%	94.2%	96.3%	95.2%	94.5%	95.0%	95.6%	*	92.8%	95.3%	95.2%	94.3%	94.5%	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		896	100.0%	28,476	82,181	4,651,516
Students By Grade:	Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
	Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
	Kindergarten	0	0.0%	0.0%	9.0%	7.7%
	Grade 1	0	0.0%	0.0%	8.8%	8.1%
	Grade 2	0	0.0%	0.0%	8.7%	7.9%
	Grade 3	0	0.0%	0.0%	8.0%	7.6%
	Grade 4	0	0.0%	0.0%	7.6%	7.4%
	Grade 5	0	0.0%	2.1%	7.1%	7.4%
	Grade 6	213	23.8%	23.0%	6.7%	7.2%
	Grade 7	323	36.0%	37.5%	6.5%	7.3%
	Grade 8	360	40.2%	36.3%	6.5%	7.1%
	Grade 9	0	0.0%	1.1%	7.8%	8.5%
	Grade 10	0	0.0%	0.0%	6.1%	7.1%
	Grade 11	0	0.0%	0.0%	5.5%	6.3%
	Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:	African American	73	8.1%	11.5%	12.1%	14.3%
	Hispanic	352	39.3%	33.9%	58.0%	47.2%
	White	451	50.3%	50.4%	26.4%	34.8%
	Native American	1	0.1%	0.4%	0.2%	0.3%
	Asian/Pac. Islander	19	2.1%	3.8%	3.3%	3.4%
Economically Disadvantaged		328	36.6%	35.7%	60.8%	55.3%
Limited English Proficient (LEP)		50	5.6%	4.5%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)		21	2.4%	3.3%	2.0%	2.3%
At-Risk		325	36.3%	33.7%	57.0%	48.4%
Mobility (2006-07)		107	12.3%	15.2%	25.5%	20.9%
Number of Students per Teacher		15.8	n/a	15.0	14.1	14.5

Retention Rates by Grade:	Non-Special Education Rates: Campus	Non-Special Education Rates: Campus Group	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: Campus Group	Special Education Rates: District	Special Education Rates: State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	0.8%	1.3%
Grade 5	-	0.6%	1.0%	2.3%	-	1.3%	0.9%	1.8%
Grade 6	0.6%	0.9%	0.7%	1.1%	0.0%	1.2%	1.4%	1.6%
Grade 7	0.4%	1.1%	0.9%	1.7%	0.0%	1.8%	1.9%	2.2%
Grade 8	0.5%	1.1%	1.2%	1.3%	2.0%	2.6%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	-	-	18.3	18.9
	Grade 1	-	-	17.9	18.9
	Grade 2	-	-	17.9	19.0
	Grade 3	-	15.0	17.4	19.0
	Grade 4	-	-	18.0	19.6
	Grade 5	-	?	21.2	22.2
	Grade 6	21.8	26.3	21.0	21.4
	Mixed Grades	-	24.1	5.5	22.4
Secondary:	English/Language Arts	24.2	19.2	21.9	20.0
	Foreign Languages	25.9	23.0	22.6	21.0
	Mathematics	29.0	19.8	22.6	19.8
	Science	28.2	21.3	23.3	20.8
	Social Studies	27.0	21.8	23.8	21.8

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	73.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.1	91.2%	88.4%	65.0%	62.9%
Teachers	56.7	77.0%	77.0%	52.6%	50.8%
Professional Support	5.6	7.7%	7.2%	8.3%	8.3%
Campus Admin. (School Leader.)	4.8	6.5%	4.1%	3.6%	2.8%
Educational Aides:	6.5	8.8%	11.6%	6.9%	9.9%
Total Minority Staff:	13.0	17.7%	15.7%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.3%	5.0%	7.6%	9.6%
Hispanic	3.0	5.3%	7.0%	26.0%	21.4%
White	49.7	87.7%	86.8%	64.4%	67.5%
Native American	1.0	1.8%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.8%	1.2%
Males	12.5	22.0%	25.2%	22.4%	22.8%
Females	44.2	78.0%	74.8%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.1%	8.6%	8.0%	7.9%
1-5 Years Experience	17.1	30.2%	31.9%	31.1%	29.8%
6-10 Years Experience	16.7	29.5%	20.6%	19.9%	19.7%
11-20 Years Experience	12.2	21.5%	23.2%	21.3%	23.4%
0ver 20 Years Experience	6.7	11.8%	15.8%	19.7%	19.2%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	9.6 yrs.	10.4 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	6.1 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	$40,405	$41,012	$40,967	$39,372
1-5 Years Experience	$41,437	$42,530	$40,425	$41,374
6-10 Years Experience	$41,824	$44,582	$41,795	$43,886
11-20 Years Experience	$46,016	$48,641	$45,782	$48,174
Over 20 Years Experience	$53,996	$56,371	$54,063	$56,354
Average Actual Salaries (regular duties only):				
Teachers	$43,942	$46,423	$44,563	$46,179
Professional Support	$51,052	$51,809	$57,394	$54,543
Campus Administration (School Leadership)	$60,217	$66,850	$63,612	$67,397
Contracted Instructional Staff (not incl. above):	0.0	4.2	0.0	2,641.9

District Name: AUSTIN ISD
Campus Name: O HENRY M S
Campus #: 227901047

Total Students: 896
Grade Span: 06 - 08
School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	Campus			Campus			Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	$4,904,740	100.0%	$6,093	$5,196,732	100.0%	$6,456	$148,095,034	100.0%	$5,423
Instruction (11,95)	$3,146,142	64.1%	$3,908	$3,252,836	62.6%	$4,041	$104,330,899	70.4%	$3,820
Instructional-Related Services (12,13)	$340,870	6.9%	$423	$342,008	6.6%	$425	$5,013,931	3.4%	$184
Instructional Leadership (21)	$73,094	1.5%	$91	$73,094	1.4%	$91	$1,833,443	1.2%	$67
School Leadership (23)	$375,686	7.7%	$467	$375,686	7.2%	$467	$10,772,872	7.3%	$394
Support Services-Student (31,32,33)	$286,167	5.8%	$355	$286,167	5.5%	$355	$7,962,199	5.4%	$292
Other Campus Costs (35,36,51,52,53)	$682,781	13.9%	$848	$866,941	16.7%	$1,077	$18,181,690	12.3%	$666
By Program:									
Total Operating Expenditures	$4,221,959	100.0%	$5,245	$4,329,791	100.0%	$5,379	$128,761,533	100.0%	$4,715
Bilingual/ESL Education (25)	$38,730	0.9%	$48	$38,730	0.9%	$48	$1,753,917	1.4%	$64
Career & Technology Education (22)	$96,716	2.3%	$120	$116,593	2.7%	$145	$866,303	0.7%	$32
Accelerated Education (24,30)	$184,056	4.4%	$229	$200,149	4.6%	$249	$6,113,273	4.7%	$224
Gifted & Talented Education (21)	$0	0.0%	$0	$0	0.0%	$0	$2,509,813	1.9%	$92
Regular Education (11)	$2,769,659	65.6%	$3,441	$2,775,011	64.1%	$3,447	$97,307,754	75.6%	$3,563
Special Education (23)	$1,132,798	26.8%	$1,407	$1,199,308	27.7%	$1,490	$19,785,975	15.4%	$725
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$424,498	0.3%	$16

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	47	5.2%	4.0%	27.2%	15.5%
Career & Technical Education	222	24.8%	17.2%	19.3%	20.9%
Gifted & Talented Education	78	8.7%	8.9%	6.4%	7.5%
Special Education	117	13.1%	10.9%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.3%	1.2%	2.0%	7.3%
Career & Technical Education	1.4	2.4%	2.0%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.5%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	33.8	59.6%	79.9%	68.6%	70.7%
Special Education	5.8	10.2%	9.4%	12.5%	9.8%
Other	15.6	27.6%	4.2%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.