

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus #: 227901044

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,210
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	96%	92%	77%	88%	99%	*	> 99%	89%	96%	*	82%	55%
	2007	92%	85%	94%	90%	78%	83%	> 99%	*	> 99%	87%	93%	60%	77%	50%
Mathematics	2008	83%	78%	88%	87%	59%	80%	99%	*	> 99%	87%	87%	*	69%	60%
	2007	80%	71%	81%	83%	56%	74%	99%	*	> 99%	79%	86%	80%	60%	14%
All Tests	2008	81%	74%	86%	85%	57%	75%	99%	*	> 99%	84%	86%	*	65%	40%
	2007	78%	68%	79%	82%	55%	72%	99%	*	> 99%	77%	86%	60%	58%	14%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	90%	88%	67%	83%	99%	*	> 99%	87%	90%	*	73%	35%
	2007	85%	79%	89%	90%	72%	83%	> 99%	*	> 99%	87%	93%	80%	77%	42%
Mathematics	2008	80%	73%	85%	85%	56%	79%	99%	*	> 99%	85%	86%	*	66%	45%
	2007	77%	71%	78%	81%	48%	73%	98%	*	> 99%	80%	82%	40%	56%	33%
Writing	2008	93%	86%	95%	93%	82%	88%	99%	*	> 99%	91%	94%	*	83%	55%
	2007	93%	89%	95%	94%	84%	91%	99%	*	> 99%	91%	97%	63%	88%	50%
All Tests	2008	74%	66%	80%	82%	49%	74%	98%	*	> 99%	79%	85%	*	59%	25%
	2007	71%	64%	74%	79%	43%	70%	97%	*	> 99%	77%	81%	38%	54%	17%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	96%	97%	94%	94%	> 99%	*	> 99%	96%	98%	*	94%	77%
	2007	89%	85%	92%	88%	74%	80%	99%	*	> 99%	88%	88%	44%	75%	30%
Mathematics	2008	79%	75%	83%	88%	67%	80%	99%	*	> 99%	89%	86%	*	71%	33%
	2007	73%	65%	75%	69%	32%	53%	97%	*	> 99%	73%	65%	36%	40%	< 1%
@ Science	2008	69%	64%	73%	83%	57%	72%	99%	*	97%	84%	82%	*	61%	25%
	2007	67%	59%	*	70%	35%	56%	97%	*	> 99%	73%	67%	16%	45%	19%
@ Soc Studies	2008	91%	85%	92%	91%	83%	82%	99%	*	> 99%	90%	92%	*	79%	58%
	2007	84%	77%	86%	81%	62%	71%	98%	*	> 99%	81%	81%	22%	64%	27%
@ All Tests	2008	64%	58%	70%	80%	54%	66%	99%	*	97%	81%	79%	*	56%	15%
	2007	58%	50%	*	62%	20%	47%	96%	*	> 99%	65%	60%	15%	34%	4%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	94%	93%	80%	88%	> 99%	*	> 99%	91%	95%	> 99%	83%	53%
	2007	88%	83%	91%	89%	75%	82%	> 99%	*	> 99%	87%	91%	58%	76%	39%
Mathematics	2008	80%	76%	88%	87%	61%	81%	99%	*	> 99%	87%	87%	*	70%	53%
	2007	77%	71%	79%	77%	44%	67%	98%	*	> 99%	78%	77%	48%	52%	13%
Writing	2008	93%	88%	95%	93%	82%	88%	99%	*	> 99%	91%	94%	*	83%	55%
	2007	92%	89%	95%	94%	84%	91%	99%	*	> 99%	91%	97%	63%	88%	50%
Science	2008	74%	70%	77%	83%	57%	72%	99%	*	97%	84%	82%	*	61%	25%
	2007	66%	62%	61%	62%	22%	44%	97%	*	92%	64%	59%	13%	33%	8%
Soc Studies	2008	91%	88%	92%	91%	83%	82%	99%	*	> 99%	90%	92%	*	79%	58%
	2007	87%	82%	86%	81%	62%	71%	98%	*	> 99%	81%	81%	22%	64%	27%
All Tests	2008	72%	67%	78%	83%	54%	73%	99%	*	99%	81%	84%	> 99%	61%	30%
	2007	67%	61%	69%	72%	35%	60%	97%	*	97%	71%	73%	22%	45%	8%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	92%	93%	80%	88%	> 99%	*	> 99%	91%	95%	> 99%	83%	53%
Mathematics	2008	78%	75%	84%	87%	61%	81%	99%	*	> 99%	87%	87%	73%	70%	53%
Writing	2008	91%	87%	92%	93%	82%	88%	99%	*	> 99%	91%	94%	*	83%	55%
Science	2008	74%	70%	77%	83%	57%	72%	99%	*	97%	84%	82%	*	61%	25%
Soc Studies	2008	91%	88%	92%	91%	83%	82%	99%	*	> 99%	90%	92%	*	79%	58%
All Tests	2008	70%	65%	75%	83%	53%	73%	99%	*	99%	81%	84%	75%	60%	30%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	44%	67%	30%	47%	92%	*	87%	66%	68%	40%	34%	13%
	2007	30%	29%	40%	58%	24%	40%	85%	*	72%	52%	63%	21%	28%	< 1%
Mathematics	2008	28%	29%	23%	51%	13%	31%	74%	*	83%	55%	47%	*	19%	9%
	2007	25%	25%	23%	42%	9%	24%	67%	*	71%	41%	43%	14%	13%	< 1%
Writing	2008	33%	31%	38%	58%	20%	43%	82%	*	77%	52%	64%	*	24%	5%
	2007	30%	30%	33%	53%	23%	39%	71%	*	82%	45%	60%	< 1%	27%	< 1%
Science	2008	22%	23%	26%	49%	8%	30%	76%	*	63%	56%	42%	*	13%	< 1%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	35%	46%	21%	24%	68%	*	66%	56%	36%	*	19%	< 1%
	2007	34%	36%	33%	34%	3%	11%	67%	*	64%	35%	32%	9%	6%	< 1%
All Tests	2008	15%	16%	14%	39%	7%	19%	59%	*	66%	41%	36%	33%	10%	6%
	2007	12%	12%	11%	24%	7%	16%	38%	*	36%	21%	28%	2%	8%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.4%	98.9%	98.1%	97.8%	100.0%	*	100.0%	98.5%	99.3%	96.1%	97.5%	88.7%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	90.9%	93.3%	82.1%	91.8%	99.4%	*	100.0%	91.6%	95.0%	6.6%	85.5%	76.1%
Not on TAKS	7.5%	7.9%	8.5%	5.7%	16.0%	6.0%	0.6%	*	0.0%	6.9%	4.3%	89.5%	12.0%	12.7%
TAKS(Acc) Only	2.7%	2.1%	3.5%	0.5%	1.2%	0.3%	0.4%	*	0.0%	0.5%	0.5%	7.9%	0.8%	0.0%
TAKS-M Only	2.9%	3.8%	2.4%	4.3%	12.5%	4.9%	0.0%	*	0.0%	4.8%	3.5%	67.1%	9.2%	12.7%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.7%	1.9%	0.3%	0.2%	*	0.0%	1.2%	0.2%	10.5%	1.4%	0.0%
Combination	1.2%	1.2%	1.4%	0.3%	0.4%	0.5%	0.0%	*	0.0%	0.3%	0.2%	3.9%	0.6%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	86.9%	90.8%	78.2%	87.2%	98.9%	*	99.0%	90.0%	91.7%	7.9%	81.2%	74.6%
Non-Acct System	11.3%	10.7%	12.4%	8.2%	19.8%	10.7%	1.1%	*	1.0%	8.5%	7.7%	88.2%	16.3%	14.1%
Mobile	5.1%	3.9%	5.3%	2.6%	4.3%	4.6%	0.4%	*	1.0%	1.8%	3.3%	0.0%	4.5%	1.4%
Non-Acct Test	6.2%	6.8%	6.9%	5.6%	15.6%	6.0%	0.6%	*	0.0%	6.7%	4.3%	88.2%	11.8%	12.7%
Not Tested	1.6%	3.0%	0.6%	1.1%	1.9%	2.2%	0.0%	*	0.0%	1.5%	0.7%	3.9%	2.5%	11.3%
Absent	0.2%	0.3%	0.0%	0.3%	0.8%	0.3%	0.0%	*	0.0%	0.5%	0.0%	1.3%	0.6%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	0.7%	0.8%	1.6%	0.0%	*	0.0%	0.8%	0.5%	0.0%	1.6%	11.3%
Other	0.5%	0.8%	0.0%	0.2%	0.4%	0.3%	0.0%	*	0.0%	0.2%	0.2%	2.6%	0.4%	0.0%
Total Count	3,075,682	50,465	564	1,200	257	366	469	3	103	598	601	76	510	71
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.9%	98.7%	97.5%	98.2%	99.8%	*	98.8%	98.8%	98.5%	100.0%	97.5%	85.3%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.7%	92.9%	83.5%	90.6%	99.8%	*	98.8%	90.2%	95.5%	27.4%	86.1%	68.0%
Not on TAKS	6.7%	6.7%	7.7%	5.8%	14.0%	7.6%	0.0%	*	0.0%	8.6%	3.0%	72.6%	11.4%	17.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.2%	3.8%	9.3%	4.8%	0.0%	*	0.0%	5.4%	2.2%	47.4%	7.9%	9.3%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.3%	1.1%	0.0%	0.0%	*	0.0%	0.3%	0.2%	3.2%	0.2%	0.0%
Combination	1.4%	1.4%	1.5%	1.8%	3.6%	2.8%	0.0%	*	0.0%	2.9%	0.7%	22.1%	3.2%	8.0%
By Acct Status														
Acct System	91.6%	91.1%	92.9%	95.8%	90.0%	95.7%	99.3%	*	97.5%	96.1%	95.7%	93.7%	93.1%	80.0%
Non-Acct System	6.1%	5.0%	6.0%	2.8%	7.5%	2.5%	0.5%	*	1.3%	2.7%	2.8%	6.3%	4.3%	5.3%
Mobile	5.4%	4.3%	5.7%	2.6%	6.5%	2.5%	0.5%	*	1.3%	2.4%	2.6%	3.2%	4.2%	5.3%
Non-Acct Test	0.7%	0.7%	0.3%	0.3%	1.1%	0.0%	0.0%	*	0.0%	0.3%	0.2%	3.2%	0.2%	0.0%
Not Tested	2.3%	3.9%	1.1%	1.3%	2.5%	1.8%	0.2%	*	1.3%	1.2%	1.5%	0.0%	2.5%	14.7%
Absent	0.2%	0.4%	0.1%	0.3%	0.4%	0.5%	0.2%	*	0.0%	0.3%	0.3%	0.0%	0.5%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	0.9%	1.8%	1.3%	0.0%	*	1.3%	0.8%	1.0%	0.0%	1.8%	14.7%
Other	0.8%	1.0%	0.1%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
Total Count	3,040,283	50,573	709	1,195	279	394	439	3	80	590	604	95	554	75

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	63%	46%	49%	44%	*	*	*	43%	50%	*	47%	20%
	2007	49%	41%	55%	42%	46%	35%	*	*	*	38%	45%	14%	38%	26%
Mathematics	2008	36%	30%	46%	32%	34%	28%	*	*	*	28%	35%	*	32%	15%
	2007	34%	27%	32%	12%	11%	10%	29%	*	*	13%	10%	< 1%	9%	4%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.67	0.25	0.16	0.33	*	*	*	0.29	0.19	*	0.28	-0.04
	2007	0.55	0.47	0.62	0.39	0.28	0.51	*	*	*	0.36	0.43	0.14	0.35	0.18
Mathematics	2008	0.34	0.31	0.49	0.37	0.43	0.27	*	*	*	0.36	0.38	*	0.36	0.11
	2007	0.33	0.26	0.38	-0.01	0.03	-0.08	0.27	*	*	-0.03	0.00	-0.29	-0.05	-0.13
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	60%	20%	22%	17%	*	*	*	9%	*	*	20%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	< 1%	11%	17%	*	*	*	*	< 1%	*	*	11%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	4%	3%	6%	6%	< 1%	*	< 1%	4%	2%	*	6%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	98%	98%	95%	95%	> 99%	*	> 99%	96%	99%	*	95%	77%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	17%	13%	34%	20%	1%	*	< 1%	11%	14%	*	29%	67%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	89%	90%	69%	85%	99%	*	> 99%	91%	89%	*	76%	54%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	94.2%	96.3%	96.0%	94.5%	95.0%	97.3%	*	98.5%	95.8%	96.1%	92.3%	94.5%	93.8%
2005-06	95.5%	94.2%	95.9%	95.5%	93.8%	94.3%	97.2%	*	99.0%	95.3%	95.7%	90.9%	94.0%	91.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%
2005-06	0.4%	0.5%	0.0%	0.4%	1.4%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 1,210
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,210	100.0%	24,105	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	8.5%	7.1%	7.4%
Grade 6	367	30.3%	22.7%	6.7%	7.2%
Grade 7	428	35.4%	34.9%	6.5%	7.3%
Grade 8	415	34.3%	33.9%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	254	21.0%	13.7%	12.1%	14.3%
Hispanic	375	31.0%	30.0%	58.0%	47.2%
White	473	39.1%	52.6%	26.4%	34.8%
Native American	3	0.2%	0.5%	0.2%	0.3%
Asian/Pac. Islander	105	8.7%	3.1%	3.3%	3.4%
Economically Disadvantaged	527	43.6%	43.9%	60.8%	55.3%
Limited English Proficient (LEP)	75	6.2%	5.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	25	1.9%	3.6%	2.0%	2.3%
At-Risk	326	26.9%	37.4%	57.0%	48.4%
Mobility (2006-07)	178	13.4%	15.1%	25.5%	20.9%
Number of Students per Teacher	13.7	n/a	14.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.8%	-	-	13.8%	12.3%
Grade 1	-	-	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	-	2.1%	3.5%	-	-	3.5%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	2.7%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	0.8%	1.3%
Grade 5	-	1.5%	1.0%	2.3%	-	1.5%	0.9%	1.8%
Grade 6	0.0%	0.6%	0.7%	1.1%	0.0%	1.0%	1.4%	1.6%
Grade 7	0.0%	1.7%	0.9%	1.7%	0.0%	4.1%	1.9%	2.2%
Grade 8	0.0%	1.4%	1.2%	1.3%	0.0%	3.1%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,210
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus #: 227901044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	20.6	21.2	22.2
Grade 6	19.4	21.0	21.0	21.4
Mixed Grades	-	18.3	5.5	22.4
Secondary: English/Language Arts	21.2	20.4	21.9	20.0
Foreign Languages	21.6	19.1	22.6	21.0
Mathematics	20.8	20.1	22.6	19.8
Science	21.2	22.7	23.3	20.8
Social Studies	20.2	23.0	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,210
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	103.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	98.8	95.2%	86.1%	65.0%	62.9%
Teachers	88.3	85.0%	74.9%	52.6%	50.8%
Professional Support	4.0	3.9%	6.8%	8.3%	8.3%
Campus Admin. (School Leader.)	6.6	6.3%	4.4%	3.6%	2.8%
Educational Aides:	5.0	4.8%	13.9%	6.9%	9.9%
Total Minority Staff:	42.6	41.0%	13.8%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	16.7	18.9%	6.2%	7.6%	9.6%
Hispanic	11.4	12.9%	3.8%	26.0%	21.4%
White	54.6	61.8%	89.1%	64.4%	67.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	5.6	6.4%	0.3%	1.8%	1.2%
Males	31.6	35.7%	26.0%	22.4%	22.8%
Females	56.7	64.3%	74.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.9	7.8%	6.7%	8.0%	7.9%
1-5 Years Experience	37.8	42.9%	28.6%	31.1%	29.8%
6-10 Years Experience	18.2	20.6%	19.6%	19.9%	19.7%
11-20 Years Experience	14.2	16.0%	25.2%	21.3%	23.4%
Over 20 Years Experience	11.2	12.7%	19.9%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.3 yrs.	11.8 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	7.1 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,851	\$38,612	\$40,967	\$39,372
1-5 Years Experience		\$40,319	\$40,417	\$40,425	\$41,374
6-10 Years Experience		\$41,538	\$43,097	\$41,795	\$43,886
11-20 Years Experience		\$45,012	\$46,921	\$45,782	\$48,174
Over 20 Years Experience		\$52,753	\$54,389	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,941	\$45,239	\$44,563	\$46,179
Professional Support		\$43,692	\$50,107	\$57,394	\$54,543
Campus Administration (School Leadership)		\$66,941	\$64,292	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,210
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,265,871	100.0%	\$5,879	\$7,753,195	100.0%	\$6,273	\$136,702,113	100.0%	\$5,697
Instruction (11,95)	\$4,794,324	66.0%	\$3,879	\$4,918,525	63.4%	\$3,979	\$97,670,889	71.4%	\$4,070
Instructional-Related Services (12,13)	\$496,723	6.8%	\$402	\$520,267	6.7%	\$421	\$4,068,779	3.0%	\$170
Instructional Leadership (21)	\$239,609	3.3%	\$194	\$239,609	3.1%	\$194	\$1,790,950	1.3%	\$75
School Leadership (23)	\$667,038	9.2%	\$540	\$686,675	8.9%	\$556	\$10,388,224	7.6%	\$433
Support Services-Student (31,32,33)	\$337,162	4.6%	\$273	\$337,590	4.4%	\$273	\$7,007,801	5.1%	\$292
Other Campus Costs (35,36,51,52,53)	\$731,015	10.1%	\$591	\$1,050,529	13.5%	\$850	\$15,775,470	11.5%	\$657
By Program:									
Total Operating Expenditures	\$6,534,856	100.0%	\$5,287	\$6,702,666	100.0%	\$5,423	\$119,811,570	100.0%	\$4,993
Bilingual/ESL Education (25)	\$48,436	0.7%	\$39	\$48,436	0.7%	\$39	\$1,345,448	1.1%	\$56
Career & Technology Education (22)	\$320,164	4.9%	\$259	\$326,535	4.9%	\$264	\$666,454	0.6%	\$28
Accelerated Education (24,30)	\$57,603	0.9%	\$47	\$209,556	3.1%	\$170	\$7,848,189	6.6%	\$327
Gifted & Talented Education (21)	\$1,325,081	20.3%	\$1,072	\$1,325,081	19.8%	\$1,072	\$1,931,114	1.6%	\$80
Regular Education (11)	\$3,940,685	60.3%	\$3,188	\$3,949,362	58.9%	\$3,195	\$88,335,988	73.7%	\$3,681
Special Education (23)	\$842,887	12.9%	\$682	\$843,696	12.6%	\$683	\$19,489,181	16.3%	\$812
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$195,196	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	68	5.6%	4.5%	27.2%	15.5%
Career & Technical Education	372	30.7%	17.5%	19.3%	20.9%
Gifted & Talented Education	457	37.8%	12.5%	6.4%	7.5%
Special Education	74	6.1%	12.1%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.0%	1.7%	2.0%	7.3%
Career & Technical Education	3.8	4.3%	2.7%	2.9%	3.9%
Compensatory Education	0.0	0.0%	2.9%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	4.2%	0.0%	2.0%
Regular Education	50.2	56.9%	74.5%	68.6%	70.7%
Special Education	6.9	7.9%	10.6%	12.5%	9.8%
Other	26.4	29.9%	3.3%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.