

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MCCALLUM H S***

***Campus #: 227901005***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2006-07)***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 1,674  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	82%	89%	84%	73%	75%	95%	*	86%	77%	91%	67%	74%	46%
	2007	87%	80%	91%	86%	76%	77%	97%	*	> 99%	83%	88%	62%	69%	29%
Mathematics	2008	64%	61%	66%	64%	36%	48%	85%	*	86%	65%	63%	44%	46%	20%
	2007	61%	54%	63%	64%	34%	48%	88%	*	60%	62%	66%	24%	36%	4%
All Tests	2008	63%	59%	64%	63%	38%	47%	84%	*	86%	61%	65%	41%	46%	15%
	2007	60%	52%	62%	63%	34%	47%	87%	*	60%	61%	65%	28%	36%	4%
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	84%	90%	92%	84%	89%	96%	*	*	90%	94%	58%	84%	40%
	2007	85%	80%	87%	85%	75%	80%	91%	*	> 99%	83%	88%	57%	76%	18%
Mathematics	2008	66%	65%	68%	77%	53%	63%	91%	*	*	79%	75%	33%	52%	33%
	2007	65%	62%	65%	66%	34%	51%	85%	*	40%	68%	65%	69%	44%	9%
@ Science	2008	65%	64%	68%	74%	48%	57%	90%	*	*	76%	72%	14%	42%	9%
	2007	57%	57%	59%	60%	35%	37%	82%	*	60%	63%	58%	35%	35%	< 1%
@ Soc Studies	2008	89%	85%	91%	89%	74%	81%	98%	*	*	89%	89%	46%	75%	55%
	2007	85%	82%	86%	85%	63%	79%	95%	*	> 99%	86%	84%	85%	70%	18%
@ All Tests	2008	55%	53%	57%	66%	33%	50%	85%	*	*	66%	66%	13%	32%	9%
	2007	49%	49%	50%	53%	26%	31%	74%	*	40%	55%	51%	32%	31%	< 1%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	87%	92%	91%	80%	88%	96%	*	86%	88%	94%	71%	81%	44%
	2007	89%	87%	90%	94%	88%	92%	97%	*	*	93%	95%	78%	85%	14%
Mathematics	2008	80%	77%	83%	84%	65%	77%	94%	*	86%	86%	83%	65%	69%	33%
	2007	79%	77%	80%	84%	67%	79%	93%	*	*	90%	78%	50%	69%	71%
Science	2008	81%	80%	84%	85%	65%	76%	96%	*	71%	89%	81%	75%	70%	33%
	2007	76%	75%	75%	80%	65%	62%	95%	*	*	85%	76%	55%	62%	29%
Soc Studies	2008	95%	93%	96%	96%	90%	92%	99%	*	83%	98%	94%	88%	90%	56%
	2007	93%	90%	93%	93%	82%	89%	99%	*	*	94%	92%	73%	90%	86%
All Tests	2008	72%	69%	75%	78%	53%	67%	91%	*	71%	81%	75%	56%	59%	33%
	2007	68%	67%	68%	74%	54%	54%	91%	*	*	80%	69%	42%	49%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 1,674  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	90%	89%	78%	84%	96%	> 99%	88%	84%	93%	66%	79%	44%
	2007	88%	83%	90%	88%	79%	81%	95%	86%	> 99%	86%	90%	66%	75%	23%
Mathematics	2008	80%	76%	72%	74%	49%	61%	90%	83%	88%	76%	73%	49%	54%	26%
	2007	77%	71%	70%	70%	44%	57%	89%	80%	55%	72%	69%	46%	46%	17%
Science	2008	74%	70%	75%	79%	56%	65%	93%	*	75%	82%	76%	39%	56%	20%
	2007	66%	62%	67%	70%	51%	49%	88%	*	50%	74%	67%	44%	47%	11%
Soc Studies	2008	91%	88%	94%	92%	81%	86%	99%	*	86%	93%	91%	63%	82%	55%
	2007	87%	82%	89%	89%	73%	84%	97%	*	> 99%	90%	88%	79%	79%	44%
All Tests	2008	72%	67%	64%	68%	40%	53%	86%	83%	81%	69%	68%	34%	45%	17%
	2007	67%	61%	61%	63%	38%	44%	84%	71%	45%	65%	62%	34%	37%	2%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	89%	88%	76%	82%	96%	> 99%	88%	83%	92%	56%	77%	41%
Mathematics	2008	78%	75%	70%	73%	47%	60%	89%	83%	88%	74%	72%	38%	53%	24%
Science	2008	74%	70%	75%	79%	56%	65%	93%	*	75%	82%	76%	39%	56%	20%
Soc Studies	2008	91%	88%	94%	92%	81%	86%	99%	*	86%	93%	91%	63%	82%	55%
All Tests	2008	70%	65%	63%	68%	40%	53%	86%	83%	81%	68%	67%	31%	45%	17%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	24%	32%	11%	18%	46%	50%	25%	26%	37%	6%	14%	2%
	2007	30%	29%	21%	28%	9%	16%	41%	29%	36%	23%	31%	8%	10%	< 1%
Mathematics	2008	28%	29%	20%	29%	7%	16%	42%	50%	44%	30%	27%	13%	13%	5%
	2007	25%	25%	15%	23%	4%	12%	37%	40%	9%	25%	21%	5%	6%	2%
Science	2008	22%	23%	13%	17%	3%	9%	24%	*	38%	20%	14%	11%	2%	< 1%
	2007	13%	14%	9%	11%	2%	6%	18%	*	< 1%	14%	9%	< 1%	3%	< 1%
Soc Studies	2008	36%	37%	36%	49%	18%	33%	66%	*	57%	56%	43%	24%	19%	5%
	2007	34%	36%	33%	43%	16%	23%	63%	*	33%	48%	39%	26%	17%	< 1%
All Tests	2008	15%	16%	8%	12%	4%	5%	20%	< 1%	25%	11%	14%	2%	4%	< 1%
	2007	12%	12%	6%	10%	1%	4%	16%	< 1%	< 1%	9%	10%	3%	2%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	98.6%	96.6%	96.8%	93.8%	98.3%	85.7%	94.7%	95.6%	97.5%	96.1%	95.3%	92.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.1%	91.0%	89.0%	81.7%	84.3%	95.2%	85.7%	94.7%	84.4%	93.6%	33.6%	81.9%	73.4%
Not on TAKS	7.5%	7.9%	7.5%	7.5%	15.1%	9.6%	3.2%	0.0%	0.0%	11.3%	3.9%	62.5%	13.4%	18.8%
TAKS(Acc) Only	2.7%	2.1%	2.1%	1.4%	2.5%	1.7%	0.8%	0.0%	0.0%	1.6%	1.3%	11.8%	2.2%	3.1%
TAKS-M Only	2.9%	3.8%	3.0%	5.2%	10.4%	7.9%	1.3%	0.0%	0.0%	7.9%	2.5%	42.8%	10.3%	15.6%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.5%	0.4%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	3.9%	0.2%	0.0%
Combination	1.2%	1.2%	0.9%	0.5%	1.8%	0.0%	0.2%	0.0%	0.0%	0.8%	0.2%	3.9%	0.6%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	87.9%	86.8%	79.6%	81.2%	93.6%	85.7%	84.2%	82.3%	91.2%	42.1%	79.7%	71.9%
Non-Acct System	11.3%	10.7%	10.4%	9.8%	17.2%	12.6%	4.7%	0.0%	10.5%	13.4%	6.3%	53.9%	15.5%	20.3%
Mobile	5.1%	3.9%	5.0%	3.4%	5.4%	3.7%	2.2%	0.0%	10.5%	3.5%	3.3%	1.3%	4.1%	3.1%
Non-Acct Test	6.2%	6.8%	5.2%	6.4%	11.8%	9.0%	2.5%	0.0%	0.0%	9.8%	3.0%	52.6%	11.4%	17.2%
<b>Not Tested</b>														
Absent	1.6%	3.0%	1.5%	3.4%	3.2%	6.2%	1.7%	14.3%	5.3%	4.4%	2.5%	3.9%	4.7%	7.8%
Other	0.2%	0.3%	0.2%	0.9%	0.4%	2.2%	0.3%	0.0%	0.0%	1.1%	0.6%	1.3%	1.7%	6.3%
LEP Exempt	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.7%	2.5%	2.9%	3.9%	1.3%	14.3%	5.3%	3.2%	1.9%	2.6%	3.0%	1.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,465</b>	<b>1,372</b>	<b>1,259</b>	<b>279</b>	<b>356</b>	<b>598</b>	<b>7</b>	<b>19</b>	<b>620</b>	<b>639</b>	<b>152</b>	<b>464</b>	<b>64</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	97.3%	95.1%	93.1%	93.3%	97.3%	100.0%	84.6%	94.1%	96.0%	82.8%	91.5%	93.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	91.1%	89.9%	84.2%	86.5%	95.7%	100.0%	84.6%	86.9%	92.8%	43.9%	80.8%	76.7%
Not on TAKS	6.7%	6.7%	6.5%	5.2%	8.9%	6.8%	1.6%	0.0%	0.0%	7.2%	3.2%	38.9%	10.7%	16.7%
TAKS-I Only	0.3%	0.3%	0.6%	0.1%	0.3%	0.0%	0.2%	0.0%	0.0%	0.2%	0.1%	1.1%	0.2%	0.0%
SDAA II Only	4.6%	4.6%	3.5%	4.5%	8.3%	6.8%	1.4%	0.0%	0.0%	6.0%	3.0%	33.9%	10.3%	16.7%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	3.3%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.6%	0.2%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	89.9%	90.4%	86.8%	88.3%	94.4%	100.0%	84.6%	88.1%	92.7%	72.2%	85.3%	88.3%
Non-Acct System	6.1%	5.0%	7.3%	4.6%	6.3%	5.0%	2.9%	0.0%	0.0%	6.0%	3.3%	10.6%	6.3%	5.0%
Mobile	5.4%	4.3%	6.2%	4.1%	5.9%	5.0%	2.7%	0.0%	0.0%	5.0%	3.2%	6.1%	6.0%	5.0%
Non-Acct Test	0.7%	0.7%	1.2%	0.6%	0.3%	0.0%	0.2%	0.0%	0.0%	1.1%	0.1%	4.4%	0.2%	0.0%
<b>Not Tested</b>														
Absent	2.3%	3.9%	2.8%	4.9%	6.9%	6.8%	2.7%	0.0%	15.4%	5.9%	4.0%	17.2%	8.5%	6.7%
Other	0.2%	0.4%	0.3%	1.0%	1.7%	1.0%	0.6%	0.0%	0.0%	1.4%	0.6%	2.8%	1.8%	1.7%
ARD Exempt	0.3%	0.3%	0.8%	1.4%	3.0%	1.8%	0.5%	0.0%	0.0%	1.8%	1.0%	10.6%	3.0%	1.7%
LEP Exempt	1.0%	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	1.1%	2.6%	2.3%	4.0%	1.6%	0.0%	15.4%	2.7%	2.4%	3.9%	3.6%	3.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>1,181</b>	<b>1,357</b>	<b>303</b>	<b>400</b>	<b>628</b>	<b>7</b>	<b>13</b>	<b>663</b>	<b>694</b>	<b>180</b>	<b>496</b>	<b>60</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Campus #: 227901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	45%	59%	47%	37%	46%	62%	*	*	39%	58%	36%	40%	31%
	2007	49%	41%	58%	52%	49%	50%	71%	*	*	51%	54%	59%	45%	27%
Mathematics	2008	36%	30%	33%	36%	26%	32%	51%	*	*	42%	31%	21%	28%	26%
	2007	34%	27%	34%	29%	22%	31%	40%	*	*	31%	27%	30%	24%	19%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.51	0.47	0.72	0.36	0.53	1.47	*	*	0.59	0.92	0.55	0.48	0.50
	2007	0.55	0.47	0.51	0.51	0.23	0.60	1.18	*	*	0.57	0.43	0.57	0.33	0.35
Mathematics	2008	0.34	0.31	0.23	0.40	0.24	0.31	0.69	*	*	0.48	0.33	0.37	0.35	0.68
	2007	0.33	0.26	0.24	0.23	0.23	0.14	0.41	*	*	0.25	0.21	0.46	0.20	-0.05
<b>Attendance Rate</b>															
	2006-07	95.5%	94.2%	94.4%	90.6%	89.4%	87.9%	92.7%	81.2%	94.4%	90.4%	90.7%	85.0%	87.3%	87.2%
	2005-06	95.5%	94.2%	94.2%	90.9%	89.3%	88.9%	92.6%	91.1%	91.0%	90.5%	91.3%	88.0%	87.9%	86.2%
<b>Annual Dropout Rate (Gr 9-12)</b>															
	2006-07	3.9%	4.4%	2.0%	3.6%	5.3%	5.8%	1.3%	0.0%	0.0%	4.4%	2.7%	6.1%	4.6%	2.3%
	2005-06	3.7%	4.2%	2.0%	3.8%	5.4%	5.2%	2.1%	14.3%	6.3%	4.6%	3.0%	6.1%	4.6%	10.9%
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated		78.0%	75.3%	85.3%	79.4%	66.7%	76.0%	86.3%	*	*	74.4%	84.3%	63.2%	60.7%	20.0%
Received GED		2.0%	1.4%	1.3%	2.0%	0.0%	0.0%	4.0%	*	*	2.9%	1.2%	5.3%	2.2%	0.0%
Continued HS		8.7%	11.8%	5.6%	8.1%	15.9%	10.4%	4.0%	*	*	10.5%	5.8%	26.3%	14.6%	40.0%
Dropped Out (4-yr)		11.4%	11.5%	7.2%	10.5%	17.4%	13.5%	5.7%	*	*	12.2%	8.7%	5.3%	22.5%	40.0%
<b>Class of 2006</b>															
Graduated		80.4%	77.3%	87.0%	81.9%	72.8%	67.5%	91.3%	*	*	75.8%	88.3%	69.2%	67.0%	66.7%
Received GED		2.3%	1.6%	1.7%	0.5%	2.2%	0.0%	0.0%	*	*	1.0%	0.0%	0.0%	1.9%	0.0%
Continued HS		8.6%	10.9%	4.6%	8.8%	14.1%	16.9%	3.4%	*	*	12.1%	5.3%	19.2%	13.2%	0.0%
Dropped Out (4-yr)		8.8%	10.2%	4.5%	8.8%	10.9%	15.7%	5.3%	*	*	11.1%	6.4%	11.5%	17.9%	33.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007		88.6%	88.5%	92.9%	89.5%	82.6%	86.5%	94.3%	*	*	87.8%	91.3%	94.7%	77.5%	60.0%
Class of 2006		91.2%	89.8%	95.5%	91.2%	89.1%	84.3%	94.7%	*	*	88.9%	93.6%	88.5%	82.1%	66.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007		86.7%	87.1%	91.9%	87.5%	82.6%	86.5%	90.3%	*	*	84.9%	90.1%	89.5%	75.3%	60.0%
Class of 2006		88.9%	88.2%	92.9%	90.7%	87.0%	84.3%	94.7%	*	*	87.9%	93.6%	88.5%	80.2%	66.7%
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
	2006-07	22.1%	22.7%	20.4%	23.7%	10.4%	17.9%	33.2%	50.0%	31.3%	21.6%	25.7%	3.3%	11.0%	14.3%
	2005-06	21.0%	22.0%	19.8%	23.0%	8.1%	14.5%	33.7%	50.0%	28.6%	20.0%	25.9%	3.7%	7.8%	3.8%

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Campus Name: MCCALLUM H S  
Campus #: 227901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	79.0%	77.3%	75.7%	59.6%	69.1%	85.1%	*	*	65.5%	85.3%	0.0%	58.6%	*
Class of 2006	75.7%	78.7%	72.5%	77.0%	61.8%	65.6%	85.9%	*	*	70.1%	83.4%	10.3%	59.5%	22.2%
<b>AP/IB Results Tested</b>														
2007	20.0%	35.2%	18.5%	35.1%	6.5%	26.9%	49.2%	*	60.0%	33.6%	36.5%	n/a	n/a	n/a
2006	18.9%	32.9%	13.4%	33.9%	7.3%	21.7%	48.5%	*	20.0%	28.6%	38.5%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	55.3%	46.9%	77.7%	75.0%	75.6%	79.5%	*	*	71.9%	82.3%	n/a	n/a	n/a
2006	51.3%	55.3%	53.5%	88.0%	44.4%	87.1%	91.0%	*	*	90.2%	86.6%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	53.4%	40.4%	73.4%	76.9%	73.7%	73.5%	*	*	68.9%	76.9%	n/a	n/a	n/a
2006	47.2%	52.8%	45.1%	79.9%	46.7%	80.0%	82.0%	*	*	80.7%	79.4%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts 2008	57%	53%	54%	60%	33%	57%	70%	*	57%	60%	60%	35%	36%	< 1%
2007	52%	51%	53%	61%	45%	45%	74%	*	*	57%	65%	17%	38%	< 1%
Mathematics 2008	56%	57%	57%	63%	33%	53%	78%	*	57%	66%	60%	35%	44%	22%
2007	53%	55%	54%	64%	39%	46%	82%	*	*	71%	59%	32%	40%	< 1%
<b>SAT/ACT Results Tested</b>														
Class of 2007	68.2%	81.1%	68.2%	92.7%	84.6%	79.5%	94.4%	*	*	86.3%	97.1%	n/a	n/a	n/a
Class of 2006	65.8%	79.8%	64.7%	90.6%	?	65.5%	85.0%	*	*	87.7%	92.4%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	37.8%	25.4%	44.2%	12.1%	20.7%	63.2%	*	*	40.2%	47.4%	n/a	n/a	n/a
Class of 2006	27.1%	37.2%	28.8%	47.7%	10.5%	36.1%	63.9%	-	*	47.4%	48.3%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1034	1004	1062	863	979	1135	-	998	1066	1062	n/a	n/a	n/a
Class of 2006	991	1022	1003	1078	841	1019	1161	-	*	1088	1070	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	20.9	20.6	20.9	16.4	18.9	23.3	-	-	19.7	21.2	n/a	n/a	n/a
Class of 2006	20.1	20.0	20.5	20.9	16.9	20.3	22.7	-	-	20.0	21.6	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	54%	48%	71%	43%	61%	83%	*	*	64%	77%	10%	44%	*
Class of 2006	48%	57%	50%	71%	44%	51%	85%	*	*	63%	77%	29%	52%	*
<b>Mathematics</b>														
Class of 2007	56%	61%	57%	70%	47%	55%	83%	*	*	67%	72%	14%	43%	*
Class of 2006	52%	58%	54%	62%	28%	45%	79%	*	*	64%	61%	33%	39%	*
<b>Both Subjects</b>														
Class of 2007	37%	45%	36%	58%	27%	41%	74%	*	*	53%	63%	0%	27%	*
Class of 2006	35%	44%	36%	55%	23%	31%	73%	*	*	52%	58%	21%	33%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 1,674  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	<b>1,674</b>	<b>100.0%</b>	<b>68,599</b>	<b>82,181</b>	<b>4,651,516</b>
<b>Students By Grade:</b>					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.1%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	492	29.4%	26.1%	7.8%	8.5%
Grade 10	448	26.8%	25.6%	6.1%	7.1%
Grade 11	361	21.6%	25.3%	5.5%	6.3%
Grade 12	373	22.3%	23.1%	5.4%	5.8%
<b>Ethnic Distribution:</b>					
African American	358	21.4%	16.7%	12.1%	14.3%
Hispanic	472	28.2%	28.8%	58.0%	47.2%
White	814	48.6%	49.4%	26.4%	34.8%
Native American	9	0.5%	0.5%	0.2%	0.3%
Asian/Pac. Islander	21	1.3%	4.6%	3.3%	3.4%
<b>Economically Disadvantaged</b>	<b>581</b>	<b>34.7%</b>	<b>32.1%</b>	<b>60.8%</b>	<b>55.3%</b>
Limited English Proficient (LEP)	87	5.2%	4.0%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	81	4.2%	4.3%	2.0%	2.3%
At-Risk	900	53.8%	47.5%	57.0%	48.4%
Mobility (2006-07)	407	21.0%	18.7%	25.5%	20.9%
Number of Students per Teacher	16.4	n/a	15.4	14.1	14.5



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 2  
Total Students: 1,674  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	292	100.0%	13,129	3,595	241,193
By Ethnicity (incl. Special Ed.):					
African American	52	17.8%	1,886	447	32,139
Hispanic	81	27.7%	2,944	1,415	86,332
White	154	52.7%	7,429	1,566	112,215
Native American	2	0.7%	47	22	882
Asian/Pacific Islander	3	1.0%	823	145	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	71	24.3%	2,769	756	53,423
Recommended H.S. Pgm./DAP	221	75.7%	10,360	2,839	187,770
Special Education Graduates	31	10.6%	1,403	396	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	-	21.2	22.2
Grade 6	-	-	21.0	21.4
Mixed Grades	-	-	5.5	22.4
Secondary: English/Language Arts	24.5	22.1	21.9	20.0
Foreign Languages	24.4	23.1	22.6	21.0
Mathematics	26.2	21.7	22.6	19.8
Science	27.0	22.2	23.3	20.8
Social Studies	26.4	24.4	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 1,674  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	127.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	115.4	90.6%	90.9%	65.0%	62.9%
Teachers	102.3	80.3%	78.6%	52.6%	50.8%
Professional Support	8.0	6.3%	7.9%	8.3%	8.3%
Campus Admin. (School Leader.)	5.2	4.0%	4.3%	3.6%	2.8%
Educational Aides:	12.0	9.4%	9.1%	6.9%	9.9%
Total Minority Staff:	32.8	25.7%	17.7%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	7.0	6.8%	6.4%	7.6%	9.6%
Hispanic	16.4	16.0%	7.1%	26.0%	21.4%
White	78.5	76.8%	85.4%	64.4%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.4	0.4%	0.8%	1.8%	1.2%
Males	45.7	44.6%	39.5%	22.4%	22.8%
Females	56.6	55.4%	60.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.9	6.8%	8.4%	8.0%	7.9%
1-5 Years Experience	24.4	23.9%	27.9%	31.1%	29.8%
6-10 Years Experience	20.8	20.3%	20.0%	19.9%	19.7%
11-20 Years Experience	20.6	20.2%	24.3%	21.3%	23.4%
Over 20 Years Experience	29.5	28.9%	19.5%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.8 yrs.	11.5 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.6 yrs.	6.8 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,655	\$40,978	\$40,967	\$39,372
1-5 Years Experience		\$40,741	\$42,798	\$40,425	\$41,374
6-10 Years Experience		\$42,119	\$45,124	\$41,795	\$43,886
11-20 Years Experience		\$47,098	\$49,381	\$45,782	\$48,174
Over 20 Years Experience		\$56,019	\$58,254	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,505	\$47,716	\$44,563	\$46,179
Professional Support		\$56,985	\$55,145	\$57,394	\$54,543
Campus Administration (School Leadership)		\$78,306	\$71,454	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 1,674  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: MCCALLUM H S  
Campus #: 227901005

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$9,270,786	100.0%	\$5,310	10,333,713	100.0%	\$5,919	\$400,709,150	100.0%	\$6,071
Instruction (11,95)	\$6,022,110	65.0%	\$3,449	\$6,520,408	63.1%	\$3,734	\$268,172,919	66.9%	\$4,063
Instructional-Related Services (12,13)	\$325,686	3.5%	\$187	\$344,226	3.3%	\$197	\$12,744,483	3.2%	\$193
Instructional Leadership (21)	\$133,096	1.4%	\$76	\$133,096	1.3%	\$76	\$5,130,200	1.3%	\$78
School Leadership (23)	\$844,200	9.1%	\$484	\$844,200	8.2%	\$484	\$26,735,100	6.7%	\$405
Support Services-Student (31,32,33)	\$526,650	5.7%	\$302	\$577,281	5.6%	\$331	\$22,220,921	5.5%	\$337
Other Campus Costs (35,36,51,52,53)	\$1,419,044	15.3%	\$813	\$1,914,502	18.5%	\$1,097	\$65,705,527	16.4%	\$996
<b>By Program:</b>									
Total Operating Expenditures	\$7,851,742	100.0%	\$4,497	\$8,402,347	100.0%	\$4,812	\$332,027,597	100.0%	\$5,031
Bilingual/ESL Education (25)	\$440	0.0%	\$0	\$440	0.0%	\$0	\$2,505,336	0.8%	\$38
Career & Technology Education (22)	\$513,146	6.5%	\$294	\$543,943	6.5%	\$312	\$38,112,382	11.5%	\$577
Accelerated Education (24,30)	\$448,095	5.7%	\$257	\$703,627	8.4%	\$403	\$15,032,166	4.5%	\$228
Gifted & Talented Education (21)	\$1,450	0.0%	\$1	\$8,791	0.1%	\$5	\$9,505,309	2.9%	\$144
Regular Education (11)	\$5,402,244	68.8%	\$3,094	\$5,477,527	65.2%	\$3,137	\$217,019,372	65.4%	\$3,288
Special Education (23)	\$1,486,367	18.9%	\$851	\$1,668,019	19.9%	\$955	\$47,207,284	14.2%	\$715
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,645,748	0.8%	\$40

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	81	4.8%	3.4%	27.2%	15.5%
Career & Technical Education	942	56.3%	60.5%	19.3%	20.9%
Gifted & Talented Education	228	13.6%	9.4%	6.4%	7.5%
Special Education	216	12.9%	10.7%	10.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.2%	1.0%	2.0%	7.3%
Career & Technical Education	7.9	7.7%	11.4%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	2.0%
Regular Education	64.2	62.8%	66.2%	68.6%	70.7%
Special Education	11.9	11.7%	9.8%	12.5%	9.8%
Other	18.0	17.6%	8.1%	8.9%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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