

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: AUSTIN ST HOSPITAL

Campus #: 227901250

2007 Accountability Rating: Not Rated: Other

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 22
Grade Span: PK - 11
School Type: Both Elem/Sec

District Name: AUSTIN ISD
Campus Name: AUSTIN ST HOSPITAL
Campus #: 227901250

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 8														
Reading	2007	89%	85%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	78%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	65%	-	*	*	*	*	*	*	*	*	*	*
	2006	68%	59%	-	*	*	*	*	*	*	*	*	*	*
* Science	2007	71%	63%	-	*	*	*	*	*	*	*	*	*	*
	2006	63%	58%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	82%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	76%	-	*	*	*	*	*	*	*	*	*	*
* All Tests	2007	61%	54%	-	*	*	*	*	*	*	*	*	*	*
	2006	54%	48%	-	*	*	*	*	*	*	*	*	*	*

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)
(Standard Accountability Indicator)

Reading/ELA	2007	89%	83%	-	*	*	*	*	*	*	*	*	*	*
	2006	87%	83%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	77%	71%	-	*	*	*	*	*	*	*	*	*	*
	2006	75%	70%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	89%	85%	-	*	*	*	*	*	*	*	*	*	*
	2006	87%	83%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	64%	-	*	*	*	*	*	*	*	*	*	*
	2006	67%	62%	-	*	*	*	*	*	*	*	*	*	*

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)
(2008 Preview at Panel Recommended)

Reading/ELA	2007	88%	83%	-	*	*	*	*	*	*	*	*	*	*
	2006	87%	83%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	77%	71%	-	*	*	*	*	*	*	*	*	*	*
	2006	75%	70%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	66%	62%	-	*	*	*	*	*	*	*	*	*	*
	2006	64%	62%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	82%	-	*	*	*	*	*	*	*	*	*	*
	2006	86%	82%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	67%	61%	-	*	*	*	*	*	*	*	*	*	*
	2006	65%	61%	-	*	*	*	*	*	*	*	*	*	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	-	44.8%	57.1%	25.0%	60.0%	-	-	46.7%	42.9%	25.0%	55.6%	-
By Program														
TAKS (1 or more)	91.1%	89.4%	-	34.5%	28.6%	25.0%	50.0%	-	-	33.3%	35.7%	6.3%	55.6%	-
Not on TAKS	6.7%	6.7%	-	10.3%	28.6%	0.0%	10.0%	-	-	13.3%	7.1%	18.8%	0.0%	-
TAKS-I Only	0.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	4.6%	-	10.3%	28.6%	0.0%	10.0%	-	-	13.3%	7.1%	18.8%	0.0%	-
TAKS-Alt Only	0.4%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.4%	1.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	91.6%	91.1%	-	3.4%	0.0%	0.0%	10.0%	-	-	0.0%	7.1%	0.0%	0.0%	-
Non-Acct System	6.1%	5.0%	-	41.4%	57.1%	25.0%	50.0%	-	-	46.7%	35.7%	25.0%	55.6%	-
Mobile	5.4%	4.3%	-	41.4%	57.1%	25.0%	50.0%	-	-	46.7%	35.7%	25.0%	55.6%	-
Non-Acct Test	0.7%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.3%	3.9%	-	55.2%	42.9%	75.0%	40.0%	-	-	53.3%	57.1%	75.0%	44.4%	-
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	2.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	1.0%	-	55.2%	42.9%	75.0%	40.0%	-	-	53.3%	57.1%	75.0%	44.4%	-
Total Count	3,040,283	50,573	-	29	7	12	10	0	0	15	14	16	9	0
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	-	77.3%	70.0%	*	100.0%	*	-	77.8%	76.9%	81.3%	100.0%	-
By Program														
TAKS (1 or more)	90.7%	88.7%	-	22.7%	20.0%	*	28.6%	*	-	22.2%	23.1%	6.3%	10.0%	-
Not on TAKS	6.4%	6.5%	-	54.5%	50.0%	*	71.4%	*	-	55.6%	53.8%	75.0%	90.0%	-
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	5.6%	-	50.0%	40.0%	*	71.4%	*	-	55.6%	46.2%	68.8%	80.0%	-
TAKS-I/SDAA II Only	0.8%	0.8%	-	4.5%	10.0%	*	0.0%	*	-	0.0%	7.7%	6.3%	10.0%	-
By Acct Status														
Acct System	90.5%	89.5%	-	4.5%	0.0%	*	14.3%	*	-	0.0%	7.7%	0.0%	0.0%	-
Non-Acct System	6.5%	5.7%	-	72.7%	70.0%	*	85.7%	*	-	77.8%	69.2%	81.3%	100.0%	-
Mobile	5.6%	4.8%	-	72.7%	70.0%	*	85.7%	*	-	77.8%	69.2%	81.3%	100.0%	-
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.8%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.9%	4.8%	-	22.7%	30.0%	*	0.0%	*	-	22.2%	23.1%	18.8%	0.0%	-
Absent	0.2%	0.4%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.8%	-	4.5%	10.0%	*	0.0%	*	-	11.1%	0.0%	6.3%	0.0%	-
LEP Exempt	1.0%	2.3%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	1.3%	-	18.2%	20.0%	*	0.0%	*	-	11.1%	23.1%	12.5%	0.0%	-
Katrina/Rita	0.0%	0.1%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,001,657	50,318	-	22	10	1	7	3	0	9	13	16	10	0

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	94.2%	-	92.4%	93.3%	*	91.2%	*	*	90.4%	94.7%	92.6%	94.1%	*
2004-05	95.7%	94.3%	-	93.0%	*	*	92.7%	*	*	91.6%	94.9%	93.1%	92.6%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.5%	-	4.2%	0.0%	0.0%	6.9%	-	-	3.8%	4.5%	3.8%	0.0%	*
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.2%	-	5.5%	0.0%	9.1%	4.3%	*	*	9.8%	2.0%	5.8%	2.3%	*
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	77.3%	-	*	-	*	*	*	-	*	*	*	-	-
Received GED	2.3%	1.6%	-	*	-	*	*	*	-	*	*	*	-	-
Continued HS	8.6%	10.9%	-	*	-	*	*	*	-	*	*	*	-	-
Dropped Out (4-yr)	8.8%	10.2%	-	*	-	*	*	*	-	*	*	*	-	-
Class of 2005														
Graduated	84.0%	80.7%	-	50.0%	-	*	*	-	*	*	*	*	-	-
Received GED	3.8%	3.4%	-	33.3%	-	*	*	-	*	*	*	*	-	-
Continued HS	7.9%	10.3%	-	0.0%	-	*	*	-	*	*	*	*	-	-
Dropped Out (4-yr)	4.3%	5.6%	-	16.7%	-	*	*	-	*	*	*	*	-	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	89.8%	-	*	-	*	*	*	-	*	*	*	-	-
Class of 2005	95.7%	94.4%	-	83.3%	-	*	*	-	*	*	*	*	-	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.2%	-	*	-	*	*	*	-	*	*	*	-	-
Class of 2005	91.9%	91.0%	-	50.0%	-	*	*	-	*	*	*	*	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 22
Grade Span: PK - 11
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	22	100.0%	-	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	1	4.5%	-	5.6%	4.1%
Kindergarten	0	0.0%	-	8.9%	7.7%
Grade 1	1	4.5%	-	9.1%	8.1%
Grade 2	0	0.0%	-	8.4%	7.7%
Grade 3	5	22.7%	-	8.0%	7.6%
Grade 4	0	0.0%	-	7.5%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	3	13.6%	-	6.7%	7.3%
Grade 7	1	4.5%	-	6.6%	7.2%
Grade 8	2	9.1%	-	6.6%	7.4%
Grade 9	2	9.1%	-	7.9%	8.7%
Grade 10	4	18.2%	-	6.3%	7.1%
Grade 11	3	13.6%	-	5.6%	6.3%
Grade 12	0	0.0%	-	5.1%	5.7%
Ethnic Distribution:					
African American	6	27.3%	-	12.7%	14.4%
Hispanic	4	18.2%	-	57.1%	46.3%
White	12	54.5%	-	26.8%	35.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	-	3.1%	3.3%
Economically Disadvantaged	1	4.5%	-	61.0%	55.5%
Limited English Proficient (LEP)	1	4.5%	-	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	1.9%	2.3%
At-Risk	22	100.0%	-	53.3%	48.3%
Mobility (2005-06)	190	100.0%	-	27.1%	22.3%
Number of Students per Teacher	3.7	n/a	-	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	0.0%	-	5.4%	10.2%
Grade 2	0.0%	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	0.0%	-	1.7%	2.3%
Grade 4	0.0%	-	1.0%	1.8%	0.0%	-	0.6%	1.3%
Grade 5	-	-	1.3%	2.9%	0.0%	-	0.8%	1.8%
Grade 6	0.0%	-	0.7%	1.2%	0.0%	-	1.6%	1.7%
Grade 7	0.0%	-	1.5%	2.2%	0.0%	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	33.3%	-	2.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	-	22.1	22.3
Grade 6	-	-	22.2	21.8
Mixed Grades	-	-	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	9.0	100.0%	-	100.0%	100.0%
Professional Staff:	6.0	66.7%	-	64.9%	62.7%
Teachers	6.0	66.7%	-	52.8%	50.7%
Professional Support	0.0	0.0%	-	7.9%	8.2%
Campus Admin. (School Leader.)	0.0	0.0%	-	3.7%	2.8%
Educational Aides:	3.0	33.3%	-	7.2%	10.0%
Total Minority Staff:	3.0	33.3%	-	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	7.3%	9.3%
Hispanic	0.0	0.0%	-	25.0%	20.8%
White	6.0	100.0%	-	65.7%	68.5%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	1.9%	1.2%
Males	3.0	50.0%	-	22.0%	22.8%
Females	3.0	50.0%	-	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	8.1%	8.1%
1-5 Years Experience	0.0	0.0%	-	30.4%	29.1%
6-10 Years Experience	0.0	0.0%	-	19.5%	19.6%
11-20 Years Experience	3.0	50.0%	-	21.3%	23.6%
Over 20 Years Experience	3.0	50.0%	-	20.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		23.7 yrs.	- yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		20.7 yrs.	- yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-		-	\$39,382	\$38,095
1-5 Years Experience	-		-	\$38,911	\$39,880
6-10 Years Experience	-		-	\$40,541	\$42,380
11-20 Years Experience	\$46,090		-	\$44,715	\$47,042
Over 20 Years Experience	\$54,837		-	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers	\$50,463		-	\$43,393	\$44,897
Professional Support	-		-	\$56,581	\$52,940
Campus Administration (School Leadership)	-		-	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		-	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$522,308	100.0%	\$20,892	\$538,899	100.0%	\$21,556	-	-	-
Instruction (11,95)	\$479,536	91.8%	\$19,181	\$496,127	92.1%	\$19,845	-	-	-
Instructional-Related Services (12,13)	\$11,869	2.3%	\$475	\$11,869	2.2%	\$475	-	-	-
Instructional Leadership (21)	\$12,261	2.3%	\$490	\$12,261	2.3%	\$490	-	-	-
School Leadership (23)	\$3,739	0.7%	\$150	\$3,739	0.7%	\$150	-	-	-
Support Services-Student (31,32,33)	\$14,903	2.9%	\$596	\$14,903	2.8%	\$596	-	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
By Program:									
Total Operating Expenditures	\$522,308	100.0%	\$20,892	\$538,899	100.0%	\$21,556	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$522,308	100.0%	\$20,892	\$538,899	100.0%	\$21,556	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	24.4%	14.8%
Career & Technology Education	0	0.0%	-	17.6%	20.6%
Gifted & Talented Education	0	0.0%	-	6.4%	7.5%
Special Education	10	45.5%	-	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	7.9%	7.6%
Career & Technology Education	0.0	0.0%	-	2.6%	3.9%
Compensatory Education	0.0	0.0%	-	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	0.0	0.0%	-	64.4%	70.6%
Special Education	6.0	100.0%	-	12.3%	10.0%
Other	0.0	0.0%	-	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.