

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: MILLS EL***

***Campus #: 227901181***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 892  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	85%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2006	90%	88%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	> 99%
Mathematics	2007	82%	77%	93%	98%	*	89%	> 99%	*	> 99%	> 99%	95%	*	83%	> 99%
	2006	83%	78%	95%	96%	*	82%	98%	*	> 99%	95%	97%	*	*	92%
All Tests	2007	78%	73%	92%	98%	*	89%	> 99%	*	> 99%	> 99%	95%	*	83%	> 99%
	2006	79%	75%	92%	96%	*	82%	98%	*	> 99%	95%	97%	*	*	92%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	81%	94%	97%	*	94%	98%	*	> 99%	94%	> 99%	*	*	*
	2006	83%	81%	93%	96%	> 99%	78%	98%	*	> 99%	96%	95%	*	75%	*
Mathematics	2007	86%	82%	94%	98%	*	94%	99%	*	> 99%	98%	98%	*	*	*
	2006	84%	81%	94%	94%	> 99%	78%	96%	*	> 99%	95%	93%	*	75%	*
Writing	2007	91%	89%	96%	94%	*	87%	95%	*	> 99%	88%	> 99%	*	*	*
	2006	92%	90%	96%	99%	> 99%	94%	99%	*	> 99%	98%	> 99%	*	88%	*
All Tests	2007	75%	72%	88%	93%	*	88%	93%	*	> 99%	87%	98%	*	*	*
	2006	74%	71%	88%	92%	> 99%	78%	94%	*	> 99%	93%	92%	*	75%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	79%	94%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	*
	2006	81%	77%	93%	92%	*	86%	92%	*	> 99%	88%	95%	50%	50%	*
Mathematics	2007	86%	80%	97%	98%	> 99%	> 99%	97%	*	> 99%	97%	98%	> 99%	*	*
	2006	82%	77%	96%	87%	*	67%	90%	*	> 99%	83%	91%	64%	50%	*
Science	2007	78%	72%	92%	93%	> 99%	85%	94%	*	89%	96%	90%	> 99%	*	*
	2006	76%	68%	92%	86%	*	69%	89%	*	> 99%	85%	88%	71%	67%	*
All Tests	2007	69%	62%	88%	92%	> 99%	85%	93%	*	90%	95%	89%	> 99%	*	*
	2006	66%	59%	84%	79%	*	60%	81%	*	> 99%	73%	83%	46%	50%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	97%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	> 99%	91%	91%
	2006	87%	83%	96%	98%	> 99%	90%	99%	*	> 99%	97%	98%	93%	80%	88%
Mathematics	2007	77%	71%	95%	98%	92%	94%	99%	*	> 99%	99%	97%	> 99%	82%	92%
	2006	75%	70%	96%	95%	> 99%	84%	96%	*	> 99%	95%	95%	82%	80%	94%
Writing	2007	92%	89%	96%	94%	*	87%	95%	*	> 99%	88%	> 99%	*	*	*
	2006	91%	87%	96%	99%	> 99%	94%	99%	*	> 99%	98%	> 99%	*	88%	*
Science	2007	71%	68%	92%	93%	> 99%	85%	94%	*	89%	96%	90%	> 99%	*	*
	2006	70%	68%	92%	86%	*	69%	89%	*	> 99%	85%	88%	71%	67%	*
All Tests	2007	70%	64%	90%	94%	92%	88%	95%	*	98%	95%	94%	90%	73%	92%
	2006	67%	62%	91%	91%	> 99%	76%	92%	*	> 99%	90%	91%	79%	70%	82%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	97%	99%	> 99%	98%	99%	*	> 99%	98%	> 99%	> 99%	91%	91%
	2006	87%	83%	96%	98%	> 99%	90%	99%	*	> 99%	97%	98%	93%	80%	88%
Mathematics	2007	77%	71%	95%	98%	92%	94%	99%	*	> 99%	99%	97%	> 99%	82%	92%
	2006	75%	70%	96%	95%	> 99%	84%	96%	*	> 99%	95%	95%	82%	80%	94%
Writing	2007	92%	89%	96%	94%	*	87%	95%	*	> 99%	88%	> 99%	*	*	*
	2006	91%	87%	96%	99%	> 99%	94%	99%	*	> 99%	98%	> 99%	*	88%	*
Science	2007	66%	62%	90%	92%	> 99%	73%	94%	*	89%	93%	90%	78%	*	*
	2006	64%	62%	91%	81%	*	59%	85%	*	78%	76%	85%	39%	56%	14%
All Tests	2007	67%	61%	90%	94%	92%	84%	95%	*	98%	94%	94%	77%	67%	85%
	2006	65%	61%	91%	89%	> 99%	73%	91%	*	92%	88%	90%	54%	67%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	47%	61%	54%	49%	62%	*	77%	58%	65%	78%	36%	64%
	2006	27%	27%	45%	52%	56%	38%	54%	*	67%	46%	59%	7%	15%	35%
Mathematics	2007	25%	25%	52%	60%	54%	56%	58%	*	78%	62%	57%	50%	18%	50%
	2006	23%	24%	50%	56%	67%	48%	56%	*	83%	54%	59%	29%	35%	41%
Writing	2007	30%	30%	46%	49%	*	27%	49%	*	70%	35%	61%	*	*	*
	2006	30%	26%	29%	25%	14%	11%	28%	*	33%	22%	31%	*	< 1%	*
Science	2007	19%	21%	52%	51%	43%	38%	52%	*	67%	58%	44%	50%	*	*
	2006	16%	17%	41%	36%	*	23%	37%	*	57%	39%	34%	14%	33%	*
All Tests	2007	13%	13%	28%	37%	31%	31%	35%	*	63%	36%	39%	40%	18%	50%
	2006	11%	12%	26%	29%	30%	16%	28%	*	58%	25%	33%	< 1%	10%	29%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	96%	*	89%	> 99%	*	*	95%	*	96%	> 99%	*
	2006	84%	76%	96%	84%	*	89%	80%	*	*	84%	86%	84%	88%	88%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	84%	> 99%	90%	*	80%	> 99%	*	*	88%	*	90%	*	*
	2006	87%	81%	> 99%	94%	*	80%	> 99%	*	*	93%	*	94%	*	*
<b>Mathematics</b>	2007	90%	82%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	81%	> 99%	93%	*	*	90%	*	*	92%	*	93%	*	*
<b>Writing</b>	2007	79%	65%	80%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	89%	33%	*	*	20%	*	*	40%	*	33%	*	*
<b>All Tests</b>	2007	82%	70%	94%	91%	*	80%	> 99%	*	*	89%	*	91%	*	*
	2006	74%	64%	91%	68%	*	80%	58%	*	*	69%	*	68%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 892  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.3%	98.0%	100.0%	100.0%	98.2%	-	93.0%	98.0%	97.9%	90.5%	100.0%	68.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	95.7%	95.7%	100.0%	92.9%	96.5%	-	93.0%	94.6%	96.9%	47.6%	78.6%	63.2%
Not on TAKS	6.7%	6.7%	3.6%	2.3%	0.0%	7.1%	1.8%	-	0.0%	3.4%	1.0%	42.9%	21.4%	5.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	2.3%	1.5%	0.0%	3.6%	1.4%	-	0.0%	2.5%	0.5%	28.6%	14.3%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.6%	0.8%	0.0%	3.6%	0.4%	-	0.0%	1.0%	0.5%	14.3%	7.1%	5.3%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	94.2%	95.2%	100.0%	92.9%	95.8%	-	93.0%	96.1%	94.3%	90.5%	100.0%	68.4%
Non-Acct System	6.1%	5.0%	5.1%	2.8%	0.0%	7.1%	2.5%	-	0.0%	2.0%	3.6%	0.0%	0.0%	0.0%
Mobile	5.4%	4.3%	4.8%	2.8%	0.0%	7.1%	2.5%	-	0.0%	2.0%	3.6%	0.0%	0.0%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.9%	0.7%	2.0%	0.0%	0.0%	1.8%	-	7.0%	2.0%	2.1%	9.5%	0.0%	31.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	1.3%	0.0%	0.0%	1.1%	-	4.7%	1.0%	1.6%	0.0%	0.0%	26.3%
Other	0.8%	1.0%	0.2%	0.8%	0.0%	0.0%	0.7%	-	2.3%	1.0%	0.5%	9.5%	0.0%	5.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>320</b>	<b>396</b>	<b>13</b>	<b>56</b>	<b>284</b>	<b>0</b>	<b>43</b>	<b>203</b>	<b>193</b>	<b>21</b>	<b>14</b>	<b>19</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	99.0%	99.1%	100.0%	96.5%	99.7%	*	96.4%	98.2%	100.0%	97.1%	100.0%	91.3%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	94.3%	95.8%	100.0%	91.2%	97.0%	*	89.3%	92.9%	99.0%	57.1%	85.2%	73.9%
Not on TAKS	6.4%	6.5%	4.2%	3.3%	0.0%	5.3%	2.7%	*	7.1%	5.3%	1.0%	40.0%	14.8%	17.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	2.1%	0.0%	1.8%	2.4%	*	0.0%	3.5%	0.5%	25.7%	11.1%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.2%	1.2%	0.0%	3.5%	0.3%	*	7.1%	1.8%	0.5%	14.3%	3.7%	17.4%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.3%	95.0%	100.0%	93.0%	95.4%	*	92.9%	94.7%	95.5%	94.3%	88.9%	91.3%
Non-Acct System	6.5%	5.7%	6.5%	4.0%	0.0%	3.5%	4.3%	*	3.6%	3.5%	4.5%	2.9%	11.1%	0.0%
Mobile	5.6%	4.8%	5.7%	4.0%	0.0%	3.5%	4.3%	*	3.6%	3.5%	4.5%	2.9%	11.1%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.1%	0.9%	0.0%	3.5%	0.3%	*	3.6%	1.8%	0.0%	2.9%	0.0%	8.7%
Absent	0.2%	0.4%	0.0%	0.2%	0.0%	1.8%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	2.9%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.1%	0.5%	0.0%	1.8%	0.0%	*	3.6%	0.9%	0.0%	0.0%	0.0%	8.7%
Other	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>300</b>	<b>424</b>	<b>10</b>	<b>57</b>	<b>328</b>	<b>1</b>	<b>28</b>	<b>226</b>	<b>198</b>	<b>35</b>	<b>27</b>	<b>23</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	41%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	50%	50%	*	*	50%	*	*	40%	*	*	*
Mathematics	2007	34%	28%	54%	88%	*	*	80%	*	*	*	80%	*	*
	2006	32%	26%	64%	36%	*	*	50%	*	*	13%	67%	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.47	0.78	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	0.82	0.64	*	*	0.88	*	*	0.35	*	*	*
Mathematics	2007	0.33	0.26	0.56	1.30	*	*	1.06	*	*	*	1.56	*	*
	2006	0.34	0.27	0.84	0.59	*	*	0.63	*	*	0.08	1.26	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	20%	4%	3%	*	6%	3%	*	< 1%	< 1%	5%	*	< 1%
	2006	12%	17%	4%	2%	*	< 1%	2%	*	< 1%	2%	2%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	89%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	91%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	23%	7%	1%	< 1%	< 1%	1%	*	11%	3%	< 1%	< 1%	*
	2006	20%	24%	7%	9%	*	14%	9%	*	< 1%	14%	5%	50%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	86%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	89%	86%	98%	98%	*	93%	98%	*	> 99%	96%	98%	90%	75%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	74.4%	94.0%	100.0%	*	-	*	*	-	-	*	-	*	*
	2005	69.9%	89.3%	*	*	-	-	*	-	-	*	-	*	-

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	23%	4%	4%	< 1%	8%	4%	*	< 1%	4%	3%	< 1%	*	*
2006	19%	25%	4%	13%	*	33%	10%	*	< 1%	17%	9%	36%	50%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	86%	98%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	*	*
2006	90%	86%	99%	94%	*	93%	95%	*	> 99%	93%	95%	73%	88%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	94.6%	100.0%	*	-	*	*	-	-	*	-	*	*	-
2005	69.6%	90.0%	*	*	*	-	-	-	-	*	-	*	-	-
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	89%	92%	*	67%	*	*	> 99%	87%	> 99%	*	71%	85%
2005-06	66%	60%	88%	84%	*	67%	*	*	> 99%	80%	90%	*	80%	88%
<b>Attendance Rate</b>														
2005-06	95.5%	94.2%	97.1%	96.9%	97.5%	97.2%	96.8%	*	97.2%	96.9%	96.9%	96.4%	95.1%	97.1%
2004-05	95.7%	94.3%	97.0%	96.6%	97.2%	96.8%	96.5%	*	96.7%	96.8%	96.4%	96.6%	95.1%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 892  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	892	100.0%	26,227	81,917	4,576,933
Students By Grade:					
Early Childhood Education	12	1.3%	0.5%	0.4%	0.3%
Pre-Kindergarten	30	3.4%	1.4%	5.6%	4.1%
Kindergarten	142	15.9%	15.6%	8.9%	7.7%
Grade 1	173	19.4%	16.3%	9.1%	8.1%
Grade 2	146	16.4%	16.0%	8.4%	7.7%
Grade 3	127	14.2%	16.7%	8.0%	7.6%
Grade 4	118	13.2%	16.9%	7.5%	7.4%
Grade 5	144	16.1%	15.4%	7.2%	7.4%
Grade 6	0	0.0%	1.1%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	28	3.1%	6.9%	12.7%	14.4%
Hispanic	151	16.9%	18.2%	57.1%	46.3%
White	586	65.7%	65.6%	26.8%	35.7%
Native American	1	0.1%	0.4%	0.2%	0.3%
Asian/Pac. Islander	126	14.1%	8.8%	3.1%	3.3%
Economically Disadvantaged	47	5.3%	18.6%	61.0%	55.5%
Limited English Proficient (LEP)	102	11.4%	6.7%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	1.9%	2.3%
At-Risk	224	25.1%	22.5%	53.3%	48.3%
Mobility (2005-06)	54	6.9%	14.4%	27.1%	22.3%
Number of Students per Teacher	15.8	n/a	15.3	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.7%	1.5%	2.9%	25.0%	10.3%	10.8%	11.9%
Grade 1	3.2%	2.5%	3.6%	6.0%	15.8%	3.6%	5.4%	10.2%
Grade 2	0.8%	1.2%	2.1%	3.6%	0.0%	4.3%	3.0%	4.4%
Grade 3	0.9%	1.1%	1.8%	3.0%	0.0%	1.6%	1.7%	2.3%
Grade 4	0.0%	0.5%	1.0%	1.8%	0.0%	1.1%	0.6%	1.3%
Grade 5	0.0%	0.6%	1.3%	2.9%	0.0%	1.0%	0.8%	1.8%
Grade 6	-	0.0%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: MILLS EL  
 Campus #: 227901181

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	22.6	18.4	19.5
Grade 1	19.2	25.3	18.4	19.5
Grade 2	21.0	25.5	18.1	19.6
Grade 3	20.7	24.9	17.6	19.5
Grade 4	19.5	25.5	17.7	20.2
Grade 5	28.4	26.0	22.1	22.3
Grade 6	-	21.6	22.2	21.8
Mixed Grades	-	27.7	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 892  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.5	87.5%	87.7%	64.9%	62.7%
Teachers	56.5	79.1%	75.3%	52.8%	50.7%
Professional Support	3.0	4.2%	9.1%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	4.2%	3.4%	3.7%	2.8%
Educational Aides:	9.0	12.5%	12.3%	7.2%	10.0%
Total Minority Staff:	11.6	16.2%	10.9%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	7.3%	9.3%
Hispanic	8.6	15.1%	5.0%	25.0%	20.8%
White	46.9	83.1%	90.5%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	1.0%	1.9%	1.2%
Males	4.8	8.5%	5.8%	22.0%	22.8%
Females	51.7	91.5%	94.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.5%	8.1%	8.1%
1-5 Years Experience	8.9	15.8%	27.1%	30.4%	29.1%
6-10 Years Experience	5.0	8.9%	21.4%	19.5%	19.6%
11-20 Years Experience	25.6	45.3%	27.6%	21.3%	23.6%
Over 20 Years Experience	17.0	30.1%	17.4%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.5 yrs.	11.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.5 yrs.	7.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,307	\$39,382	\$38,095
1-5 Years Experience		\$39,182	\$41,032	\$38,911	\$39,880
6-10 Years Experience		\$40,170	\$42,958	\$40,541	\$42,380
11-20 Years Experience		\$44,752	\$47,614	\$44,715	\$47,042
Over 20 Years Experience		\$53,115	\$56,366	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,986	\$45,811	\$43,393	\$44,897
Professional Support		\$55,249	\$49,930	\$56,581	\$52,940
Campus Administration (School Leadership)		\$56,003	\$69,332	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 892  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: MILLS EL  
Campus #: 227901181

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,631,944	100.0%	\$4,891	\$4,874,289	100.0%	\$5,147	\$129,979,127	100.0%	\$5,021
Instruction (11,95)	\$3,710,304	80.1%	\$3,918	\$3,788,175	77.7%	\$4,000	\$99,159,144	76.3%	\$3,830
Instructional-Related Services (12,13)	\$145,251	3.1%	\$153	\$145,251	3.0%	\$153	\$5,342,244	4.1%	\$206
Instructional Leadership (21)	\$67,241	1.5%	\$71	\$67,241	1.4%	\$71	\$1,640,946	1.3%	\$63
School Leadership (23)	\$298,043	6.4%	\$315	\$298,043	6.1%	\$315	\$8,627,055	6.6%	\$333
Support Services-Student (31,32,33)	\$144,162	3.1%	\$152	\$144,162	3.0%	\$152	\$5,893,170	4.5%	\$228
Other Campus Costs (35,36,51,52,53)	\$266,943	5.8%	\$282	\$431,417	8.9%	\$456	\$9,316,568	7.2%	\$360
<b>By Program:</b>									
Total Operating Expenditures	\$4,365,001	100.0%	\$4,609	\$4,442,872	100.0%	\$4,692	\$120,083,826	100.0%	\$4,638
Bilingual/ESL Education (25)	\$510,121	11.7%	\$539	\$510,121	11.5%	\$539	\$3,740,456	3.1%	\$144
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$119,293	2.7%	\$126	\$171,113	3.9%	\$181	\$4,341,112	3.6%	\$168
Gifted & Talented Education (21)	\$252	0.0%	\$0	\$252	0.0%	\$0	\$2,402,523	2.0%	\$93
Regular Education (11)	\$2,795,171	64.0%	\$2,952	\$2,802,950	63.1%	\$2,960	\$91,566,726	76.3%	\$3,537
Special Education (23)	\$940,164	21.5%	\$993	\$958,436	21.6%	\$1,012	\$18,029,267	15.0%	\$696
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	97	10.9%	6.2%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	51	5.7%	7.0%	6.4%	7.5%
Special Education	61	6.8%	9.4%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.0%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	3.5%	2.8%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	47.0	83.2%	83.2%	64.4%	70.6%
Special Education	7.5	13.3%	8.5%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

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