

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAVIS EL

Campus #: 227901179

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 672
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	96%	99%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	92%	> 99%
	2006	90%	88%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2007	82%	77%	91%	91%	*	84%	96%	*	> 99%	95%	88%	*	69%	86%
	2006	83%	78%	93%	93%	80%	75%	98%	*	88%	89%	98%	*	64%	63%
All Tests	2007	78%	73%	89%	91%	*	84%	96%	*	> 99%	95%	89%	*	69%	88%
	2006	79%	75%	91%	93%	80%	75%	98%	*	89%	89%	98%	*	64%	67%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	81%	92%	91%	56%	89%	95%	*	> 99%	90%	91%	*	57%	*
	2006	83%	81%	92%	91%	*	85%	93%	*	> 99%	92%	90%	86%	71%	*
Mathematics	2007	86%	82%	95%	93%	89%	89%	93%	*	> 99%	94%	91%	*	80%	*
	2006	84%	81%	93%	93%	*	85%	93%	*	> 99%	92%	94%	80%	88%	*
Writing	2007	91%	89%	96%	96%	89%	94%	96%	*	> 99%	94%	98%	*	93%	*
	2006	92%	90%	97%	94%	*	92%	97%	*	> 99%	95%	94%	> 99%	82%	*
All Tests	2007	75%	72%	87%	88%	56%	89%	90%	*	> 99%	85%	91%	*	60%	*
	2006	74%	71%	86%	84%	*	69%	89%	*	> 99%	85%	84%	86%	53%	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	91%	91%	40%	77%	97%	*	> 99%	88%	93%	83%	60%	*
	2006	81%	77%	93%	90%	50%	71%	98%	*	> 99%	88%	91%	*	64%	*
Mathematics	2007	86%	80%	94%	89%	60%	86%	92%	*	> 99%	93%	85%	57%	69%	*
	2006	82%	77%	94%	91%	78%	71%	97%	*	> 99%	91%	91%	50%	75%	*
Science	2007	78%	72%	90%	91%	60%	79%	95%	*	> 99%	95%	87%	67%	69%	*
	2006	76%	68%	92%	91%	50%	86%	97%	*	> 99%	95%	87%	> 99%	55%	*
All Tests	2007	69%	62%	83%	83%	20%	71%	89%	*	> 99%	86%	80%	50%	44%	*
	2006	66%	59%	84%	82%	33%	57%	94%	*	> 99%	82%	83%	43%	33%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 672
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: DAVIS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	96%	95%	67%	94%	97%	> 99%	> 99%	95%	95%	75%	79%	92%
	2006	87%	83%	96%	96%	81%	91%	98%	*	> 99%	97%	95%	93%	85%	91%
Mathematics	2007	77%	71%	94%	93%	72%	88%	95%	80%	> 99%	95%	90%	64%	75%	85%
	2006	75%	70%	94%	93%	82%	81%	96%	*	95%	92%	94%	71%	80%	67%
Writing	2007	92%	89%	96%	96%	89%	94%	96%	*	> 99%	94%	98%	*	93%	*
	2006	91%	87%	97%	94%	*	92%	97%	*	> 99%	95%	94%	> 99%	82%	*
Science	2007	71%	68%	90%	91%	60%	79%	95%	*	> 99%	95%	87%	67%	69%	*
	2006	70%	68%	92%	91%	50%	86%	97%	*	> 99%	95%	87%	> 99%	55%	*
All Tests	2007	70%	64%	89%	89%	50%	84%	93%	80%	> 99%	90%	88%	50%	61%	85%
	2006	67%	62%	89%	88%	53%	72%	94%	*	95%	88%	88%	76%	55%	58%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	96%	95%	67%	94%	97%	> 99%	> 99%	95%	95%	75%	79%	92%
	2006	87%	83%	96%	96%	81%	91%	98%	*	> 99%	97%	95%	93%	85%	91%
Mathematics	2007	77%	71%	94%	93%	72%	88%	95%	80%	> 99%	95%	90%	64%	75%	85%
	2006	75%	70%	94%	93%	82%	81%	96%	*	95%	92%	94%	71%	80%	67%
Writing	2007	92%	89%	96%	96%	89%	94%	96%	*	> 99%	94%	98%	*	93%	*
	2006	91%	87%	97%	94%	*	92%	97%	*	> 99%	95%	94%	> 99%	82%	*
Science	2007	66%	62%	88%	86%	60%	73%	89%	*	> 99%	87%	85%	36%	61%	*
	2006	64%	62%	89%	89%	44%	86%	95%	*	> 99%	93%	85%	71%	50%	*
All Tests	2007	67%	61%	88%	88%	50%	83%	91%	80%	> 99%	88%	87%	33%	59%	85%
	2006	65%	61%	88%	88%	53%	72%	94%	*	95%	88%	88%	76%	55%	58%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	44%	50%	11%	33%	58%	40%	62%	50%	50%	< 1%	28%	38%
	2006	27%	27%	41%	52%	31%	28%	60%	*	52%	53%	52%	21%	21%	27%
Mathematics	2007	25%	25%	45%	49%	11%	31%	58%	80%	43%	48%	50%	9%	11%	31%
	2006	23%	24%	43%	50%	6%	21%	60%	*	55%	52%	48%	21%	10%	25%
Writing	2007	30%	30%	40%	35%	22%	6%	46%	*	38%	27%	44%	*	7%	*
	2006	30%	26%	26%	29%	*	8%	32%	*	44%	24%	33%	17%	< 1%	*
Science	2007	19%	21%	48%	42%	< 1%	7%	54%	*	38%	51%	34%	17%	6%	*
	2006	16%	17%	35%	44%	< 1%	29%	51%	*	60%	50%	38%	20%	< 1%	*
All Tests	2007	13%	13%	26%	30%	6%	8%	39%	40%	29%	28%	31%	< 1%	2%	8%
	2006	11%	12%	22%	29%	6%	12%	34%	*	41%	29%	29%	6%	3%	17%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	80%	*	*	88%	*	*	71%	*	80%	> 99%	*
	2006	84%	76%	96%	88%	*	*	> 99%	*	*	87%	*	88%	*	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	87%	81%	> 99%	67%	*	*	*	*	60%	*	67%	*	*	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	> 99%	*	> 99%	*	*	*
Writing	2007	79%	65%	85%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	95%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	90%	67%	*	*	80%	*	*	*	67%	*	*	*
	2006	74%	64%	91%	78%	*	*	> 99%	*	71%	*	78%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 672
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	97.6%	100.0%	98.3%	99.4%	100.0%	82.8%	96.6%	98.6%	100.0%	96.4%	69.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	94.5%	96.2%	100.0%	96.6%	97.8%	100.0%	82.8%	94.5%	97.9%	76.5%	90.9%	69.6%
Not on TAKS	6.7%	6.7%	4.7%	1.4%	0.0%	1.7%	1.7%	0.0%	0.0%	2.1%	0.7%	23.5%	5.5%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.6%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	5.9%	1.8%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.5%	1.0%	0.0%	1.7%	1.1%	0.0%	0.0%	1.4%	0.7%	17.6%	3.6%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.8%	93.5%	94.7%	89.7%	97.8%	100.0%	72.4%	92.5%	94.5%	94.1%	85.5%	56.5%
Non-Acct System	6.1%	5.0%	6.4%	4.1%	5.3%	8.6%	1.7%	0.0%	10.3%	4.1%	4.1%	5.9%	10.9%	13.0%
Mobile	5.4%	4.3%	6.4%	4.1%	5.3%	8.6%	1.7%	0.0%	10.3%	4.1%	4.1%	5.9%	10.9%	13.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	2.4%	0.0%	1.7%	0.6%	0.0%	17.2%	3.4%	1.4%	0.0%	3.6%	30.4%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	2.4%	0.0%	1.7%	0.6%	0.0%	17.2%	3.4%	1.4%	0.0%	3.6%	30.4%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	301	292	19	58	181	5	29	146	146	17	55	23
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.2%	96.5%	100.0%	90.6%	99.0%	*	86.2%	94.9%	98.0%	100.0%	91.7%	56.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	93.5%	95.5%	100.0%	88.7%	98.0%	*	86.2%	93.0%	98.0%	85.0%	90.0%	56.0%
Not on TAKS	6.4%	6.5%	5.3%	1.0%	0.0%	1.9%	1.0%	*	0.0%	1.9%	0.0%	15.0%	1.7%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.7%	1.0%	0.0%	1.9%	1.0%	*	0.0%	1.9%	0.0%	15.0%	1.7%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	90.6%	89.0%	65.4%	83.0%	95.5%	*	75.9%	89.8%	88.8%	100.0%	68.3%	48.0%
Non-Acct System	6.5%	5.7%	7.9%	7.4%	34.6%	7.5%	3.5%	*	10.3%	5.1%	9.2%	0.0%	23.3%	8.0%
Mobile	5.6%	4.8%	7.2%	5.2%	11.5%	7.5%	3.0%	*	10.3%	4.5%	5.3%	0.0%	11.7%	8.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	2.3%	23.1%	0.0%	0.5%	*	0.0%	0.6%	3.9%	0.0%	11.7%	0.0%
Not Tested	2.9%	4.8%	0.8%	3.5%	0.0%	9.4%	1.0%	*	13.8%	5.1%	2.0%	0.0%	8.3%	44.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.3%	3.2%	0.0%	9.4%	1.0%	*	10.3%	4.5%	2.0%	0.0%	8.3%	40.0%
Other	1.0%	1.3%	0.3%	0.3%	0.0%	0.0%	0.0%	*	3.4%	0.6%	0.0%	0.0%	0.0%	4.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	312	310	26	53	198	4	29	157	152	20	60	25

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 672
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	50%	50%	*	*	*	*	*	*	*	*	60%	*
	2006	51%	43%	56%	50%	*	50%	*	*	*	60%	43%	*	60%	*
Mathematics	2007	34%	28%	59%	43%	*	40%	*	*	*	50%	33%	*	38%	*
	2006	32%	26%	59%	36%	*	*	44%	*	*	33%	38%	40%	*	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.71	0.86	*	*	*	*	*	*	*	*	0.99	*
	2006	0.56	0.40	0.77	1.68	*	1.24	*	*	*	1.51	1.79	*	1.42	*
Mathematics	2007	0.33	0.26	0.63	0.25	*	0.07	*	*	*	0.40	0.06	*	0.22	*
	2006	0.34	0.27	0.67	0.12	*	*	0.06	*	*	0.06	0.17	-0.28	*	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	5%	4%	*	5%	2%	*	< 1%	5%	2%	*	15%	< 1%
	2006	12%	17%	5%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	98%	99%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	92%	> 99%
	2006	94%	91%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	10%	13%	60%	29%	8%	*	< 1%	14%	12%	38%	44%	*
	2006	20%	24%	9%	10%	50%	29%	2%	*	< 1%	12%	9%	*	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	98%	96%	80%	93%	97%	*	> 99%	98%	94%	75%	88%	*
	2006	89%	86%	97%	97%	88%	86%	> 99%	*	> 99%	98%	95%	*	91%	*
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	100.0%	*	*	*	-	-	-	*	*	*	*	*
	2005	69.9%	89.3%	*	*	-	*	-	*	-	*	*	*	*	-

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 672
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	7%	11%	40%	14%	8%	*	< 1%	7%	15%	43%	31%	*
2006	19%	25%	7%	9%	22%	29%	3%	*	< 1%	9%	9%	50%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	97%	93%	60%	93%	97%	*	> 99%	98%	90%	57%	75%	*
2006	90%	86%	98%	93%	78%	86%	97%	*	> 99%	95%	91%	50%	83%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	*	*	*	-	*	-	-	*	*	*	*	-
2005	69.6%	90.0%	*	*	-	*	*	-	-	*	*	*	*	-
English Language Learners Progress Measure														
2006-07	70%	62%	84%	95%	*	> 99%	*	*	> 99%	93%	> 99%	*	90%	> 99%
2005-06	66%	60%	82%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2005-06	95.5%	94.2%	96.9%	97.0%	96.5%	96.4%	97.1%	96.3%	97.7%	96.9%	97.1%	96.7%	96.4%	97.1%
2004-05	95.7%	94.3%	97.0%	96.8%	96.2%	96.2%	96.9%	95.9%	97.3%	96.8%	96.7%	96.2%	95.9%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 672
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	672	100.0%	25,524	81,917	4,576,933
Students By Grade: Early Childhood Education	7	1.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	40	6.0%	2.1%	5.6%	4.1%
Kindergarten	119	17.7%	16.0%	8.9%	7.7%
Grade 1	111	16.5%	16.8%	9.1%	8.1%
Grade 2	106	15.8%	16.0%	8.4%	7.7%
Grade 3	88	13.1%	16.0%	8.0%	7.6%
Grade 4	103	15.3%	16.6%	7.5%	7.4%
Grade 5	98	14.6%	13.3%	7.2%	7.4%
Grade 6	0	0.0%	2.7%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	49	7.3%	10.8%	12.7%	14.4%
Hispanic	154	22.9%	24.1%	57.1%	46.3%
White	380	56.5%	56.7%	26.8%	35.7%
Native American	8	1.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	81	12.1%	8.1%	3.1%	3.3%
Economically Disadvantaged	152	22.6%	26.6%	61.0%	55.5%
Limited English Proficient (LEP)	115	17.1%	10.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	1.9%	2.3%
At-Risk	219	32.6%	25.7%	53.3%	48.3%
Mobility (2005-06)	94	16.4%	15.2%	27.1%	22.3%
Number of Students per Teacher	15.9	n/a	15.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	1.5%	2.9%	16.7%	9.6%	10.8%	11.9%
Grade 1	4.8%	3.6%	3.6%	6.0%	0.0%	6.5%	5.4%	10.2%
Grade 2	2.5%	1.2%	2.1%	3.6%	0.0%	2.5%	3.0%	4.4%
Grade 3	0.0%	0.8%	1.8%	3.0%	0.0%	1.1%	1.7%	2.3%
Grade 4	0.0%	0.8%	1.0%	1.8%	0.0%	1.0%	0.6%	1.3%
Grade 5	0.0%	1.1%	1.3%	2.9%	0.0%	2.6%	0.8%	1.8%
Grade 6	-	0.1%	0.7%	1.2%	-	1.5%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 672
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	21.4	18.4	19.5
Grade 1	22.2	23.1	18.4	19.5
Grade 2	21.0	22.8	18.1	19.6
Grade 3	17.4	21.3	17.6	19.5
Grade 4	20.4	20.9	17.7	20.2
Grade 5	23.2	25.0	22.1	22.3
Grade 6	-	29.0	22.2	21.8
Mixed Grades	-	27.3	4.8	25.0
Secondary: English/Language Arts	-	18.0	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	16.3	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 672
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.5	86.4%	87.1%	64.9%	62.7%
Teachers	42.1	76.6%	74.8%	52.8%	50.7%
Professional Support	3.4	6.1%	8.8%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.6%	3.4%	3.7%	2.8%
Educational Aides:	7.5	13.6%	12.9%	7.2%	10.0%
Total Minority Staff:	4.5	8.2%	13.5%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	7.1%	3.3%	7.3%	9.3%
Hispanic	1.0	2.4%	6.6%	25.0%	20.8%
White	38.1	90.5%	88.6%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	1.9%	1.2%
Males	1.0	2.4%	4.7%	22.0%	22.8%
Females	41.1	97.6%	95.3%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.6%	7.7%	8.1%	8.1%
1-5 Years Experience	14.5	34.4%	28.4%	30.4%	29.1%
6-10 Years Experience	2.1	4.9%	22.0%	19.5%	19.6%
11-20 Years Experience	9.6	22.9%	24.6%	21.3%	23.6%
Over 20 Years Experience	14.0	33.2%	17.2%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	10.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.3 yrs.	6.9 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$49,992	\$40,381	\$39,382	\$38,095
1-5 Years Experience		\$38,675	\$41,684	\$38,911	\$39,880
6-10 Years Experience		\$40,828	\$43,737	\$40,541	\$42,380
11-20 Years Experience		\$44,189	\$47,940	\$44,715	\$47,042
Over 20 Years Experience		\$52,168	\$55,533	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,045	\$45,961	\$43,393	\$44,897
Professional Support		\$48,505	\$50,115	\$56,581	\$52,940
Campus Administration (School Leadership)		\$71,715	\$66,437	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 672
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DAVIS EL
Campus #: 227901179

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,213,784	100.0%	\$4,892	\$3,572,593	100.0%	\$5,438	\$121,029,404	100.0%	\$5,419
Instruction (11,95)	\$2,423,481	75.4%	\$3,689	\$2,616,742	73.2%	\$3,983	\$89,039,181	73.6%	\$3,987
Instructional-Related Services (12,13)	\$132,446	4.1%	\$202	\$132,700	3.7%	\$202	\$4,856,125	4.0%	\$217
Instructional Leadership (21)	\$40,878	1.3%	\$62	\$40,878	1.1%	\$62	\$1,619,879	1.3%	\$73
School Leadership (23)	\$257,011	8.0%	\$391	\$257,011	7.2%	\$391	\$7,980,782	6.6%	\$357
Support Services-Student (31,32,33)	\$126,199	3.9%	\$192	\$126,199	3.5%	\$192	\$6,108,268	5.0%	\$274
Other Campus Costs (35,36,51,52,53)	\$233,769	7.3%	\$356	\$399,063	11.2%	\$607	\$11,425,169	9.4%	\$512
By Program:									
Total Operating Expenditures	\$2,980,015	100.0%	\$4,536	\$3,173,530	100.0%	\$4,830	\$107,694,950	100.0%	\$4,822
Bilingual/ESL Education (25)	\$78,956	2.6%	\$120	\$78,956	2.5%	\$120	\$5,390,205	5.0%	\$241
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$107,466	3.6%	\$164	\$191,521	6.0%	\$292	\$5,803,139	5.4%	\$260
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,469,172	1.4%	\$66
Regular Education (11)	\$2,254,953	75.7%	\$3,432	\$2,258,856	71.2%	\$3,438	\$76,688,941	71.2%	\$3,434
Special Education (23)	\$538,640	18.1%	\$820	\$644,197	20.3%	\$981	\$18,332,825	17.0%	\$821
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	115	17.1%	9.8%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	43	6.4%	6.7%	6.4%	7.5%
Special Education	33	4.9%	9.3%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	4.7%	2.4%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	35.6	84.4%	83.3%	64.4%	70.6%
Special Education	4.6	10.8%	9.3%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.