

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus #: 227901178

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 687
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus #: 227901178

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	80%	63%	63%	64%	*	*	*	60%	65%	*	63%	74%
	2006	90%	88%	81%	71%	59%	76%	*	*	*	64%	78%	*	70%	90%
Mathematics	2007	82%	77%	71%	62%	43%	74%	*	*	*	66%	59%	*	62%	85%
	2006	83%	78%	76%	50%	25%	60%	*	*	*	45%	56%	*	49%	82%
All Tests	2007	78%	73%	64%	51%	44%	56%	*	*	*	53%	49%	*	50%	67%
	2006	79%	75%	69%	48%	22%	60%	*	*	*	40%	57%	*	47%	82%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	81%	57%	*	57%	*	*	*	38%	80%	*	57%	57%
	2006	76%	65%	73%	75%	*	75%	*	*	*	71%	80%	*	75%	75%
Mathematics	2007	74%	57%	74%	39%	*	39%	*	*	*	38%	40%	*	39%	39%
	2006	69%	54%	66%	59%	*	59%	*	*	*	58%	60%	*	59%	59%
All Tests	2007	68%	51%	69%	35%	*	35%	*	*	*	31%	40%	*	35%	35%
	2006	62%	47%	52%	54%	*	54%	*	*	*	57%	50%	*	54%	54%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	73%	67%	53%	75%	*	*	*	58%	79%	*	67%	82%
	2006	83%	81%	73%	69%	56%	78%	*	*	*	75%	67%	*	74%	*
Mathematics	2007	86%	82%	80%	56%	37%	66%	*	*	*	53%	60%	*	56%	79%
	2006	84%	81%	75%	58%	41%	70%	*	*	*	62%	56%	*	60%	*
Writing	2007	91%	89%	86%	72%	63%	77%	*	*	*	63%	85%	*	73%	92%
	2006	92%	90%	89%	85%	88%	83%	*	*	*	75%	89%	*	83%	*
All Tests	2007	75%	72%	58%	45%	21%	56%	*	*	*	34%	58%	*	44%	67%
	2006	74%	71%	61%	46%	29%	58%	*	*	*	46%	46%	*	47%	*
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	65%	83%	79%	*	79%	*	*	*	64%	92%	*	79%	79%
	2006	76%	64%	80%	44%	*	44%	*	*	*	*	43%	*	44%	47%
Mathematics	2007	73%	57%	75%	52%	*	52%	*	*	*	30%	69%	*	52%	52%
	2006	70%	52%	58%	40%	*	40%	*	*	*	*	31%	*	40%	40%
Writing	2007	90%	84%	94%	83%	*	83%	*	*	*	70%	92%	*	83%	83%
	2006	90%	86%	93%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
All Tests	2007	66%	51%	74%	44%	*	44%	*	*	*	25%	62%	*	44%	44%
	2006	63%	52%	53%	19%	*	19%	*	*	*	*	14%	*	19%	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 687
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus #: 227901178

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	70%	63%	52%	70%	*	*	*	67%	60%	*	62%	57%
	2006	81%	77%	67%	76%	69%	83%	*	*	*	64%	88%	*	76%	70%
Mathematics	2007	86%	80%	79%	55%	42%	63%	*	*	*	62%	51%	*	54%	59%
	2006	82%	77%	73%	64%	54%	73%	*	*	*	55%	73%	*	63%	58%
Science	2007	78%	72%	67%	48%	46%	49%	*	*	*	54%	44%	*	48%	32%
	2006	76%	68%	60%	53%	54%	52%	*	*	*	48%	57%	*	52%	21%
All Tests	2007	69%	62%	52%	36%	28%	40%	*	*	*	37%	35%	*	35%	26%
	2006	66%	59%	49%	38%	27%	47%	*	*	*	26%	50%	17%	36%	19%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	50%	*	50%	*	*	*	83%	25%	*	50%	50%
	2006	65%	57%	*	67%	*	67%	*	*	*	*	60%	*	63%	67%
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	*	36%	*	36%	*	*	*	50%	25%	*	36%	36%
	2006	33%	27%	*	67%	*	67%	*	*	*	*	60%	*	63%	67%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	82%	74%	60%	79%	*	*	*	68%	78%	*	74%	81%
	2006	87%	83%	81%	76%	75%	77%	*	*	*	77%	76%	60%	77%	76%
Mathematics	2007	77%	71%	79%	59%	48%	64%	*	*	*	58%	61%	*	59%	66%
	2006	75%	70%	79%	59%	51%	62%	*	*	*	59%	59%	50%	59%	63%
Writing	2007	92%	89%	87%	75%	63%	79%	*	*	*	64%	87%	*	76%	87%
	2006	91%	87%	89%	89%	88%	90%	*	*	*	79%	93%	*	88%	89%
Science	2007	71%	68%	66%	47%	46%	48%	*	*	*	52%	44%	*	47%	30%
	2006	70%	68%	60%	53%	54%	52%	*	*	*	48%	57%	*	52%	21%
All Tests	2007	70%	64%	64%	47%	33%	52%	*	*	*	44%	49%	*	46%	54%
	2006	67%	62%	65%	46%	37%	50%	*	*	*	43%	48%	56%	45%	45%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 687
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	82%	74%	60%	79%	*	*	*	68%	78%	*	74%	81%
	2006	87%	83%	81%	76%	75%	77%	*	*	*	77%	76%	60%	77%	76%
Mathematics	2007	77%	71%	79%	59%	48%	64%	*	*	*	58%	61%	*	59%	66%
	2006	75%	70%	79%	59%	51%	62%	*	*	*	59%	59%	50%	59%	63%
Writing	2007	92%	89%	87%	75%	63%	79%	*	*	*	64%	87%	*	76%	87%
	2006	91%	87%	89%	89%	88%	90%	*	*	*	79%	93%	*	88%	89%
Science	2007	66%	62%	61%	43%	41%	44%	*	*	*	45%	41%	< 1%	42%	25%
	2006	64%	62%	60%	45%	43%	50%	*	*	*	40%	50%	< 1%	45%	19%
All Tests	2007	67%	61%	62%	46%	32%	51%	*	*	*	43%	48%	13%	45%	52%
	2006	65%	61%	65%	43%	29%	50%	*	*	*	40%	45%	7%	43%	44%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	16%	11%	11%	12%	*	*	*	11%	12%	*	11%	15%
	2006	27%	27%	16%	13%	4%	17%	*	*	*	9%	16%	< 1%	13%	15%
Mathematics	2007	25%	25%	24%	10%	3%	13%	*	*	*	9%	11%	*	10%	14%
	2006	23%	24%	20%	9%	3%	12%	*	*	*	7%	11%	< 1%	9%	7%
Writing	2007	30%	30%	14%	6%	16%	3%	*	*	*	5%	8%	*	6%	4%
	2006	30%	26%	10%	2%	< 1%	3%	*	*	*	< 1%	2%	*	2%	< 1%
Science	2007	19%	21%	17%	9%	4%	11%	*	*	*	11%	7%	*	9%	10%
	2006	16%	17%	11%	12%	8%	15%	*	*	*	3%	21%	*	13%	< 1%
All Tests	2007	13%	13%	7%	2%	2%	3%	*	*	*	3%	2%	*	2%	4%
	2006	11%	12%	7%	3%	< 1%	4%	*	*	*	1%	4%	< 1%	3%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	90%	77%	83%	73%	*	*	*	70%	93%	77%	77%	88%
	2006	84%	76%	94%	76%	68%	84%	*	*	*	72%	84%	76%	76%	83%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 687
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus #: 227901178

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	94%	81%	88%	77%	*	*	*	71%	> 99%	81%	81%	75%
	2006	87%	81%	93%	70%	64%	77%	*	*	*	68%	75%	70%	72%	86%
Mathematics	2007	90%	82%	96%	90%	> 99%	85%	*	*	*	85%	> 99%	90%	90%	> 99%
	2006	86%	81%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	65%	> 99%	29%	*	*	*	*	33%	*	29%	29%	*	
	2006	68%	50%	82%	22%	< 1%	*	*	*	14%	*	22%	22%	*	
All Tests	2007	82%	70%	86%	62%	63%	62%	*	*	*	50%	86%	62%	62%	75%
	2006	74%	64%	88%	58%	50%	67%	*	*	*	52%	70%	58%	59%	63%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 687
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus #: 227901178

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.2%	99.0%	100.0%	98.5%	*	-	-	98.6%	99.3%	96.2%	99.3%	98.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.7%	91.8%	90.4%	92.4%	*	-	-	88.1%	95.3%	15.4%	91.8%	92.5%
Not on TAKS	6.7%	6.7%	6.5%	7.2%	9.6%	6.1%	*	-	-	10.5%	4.0%	80.8%	7.5%	6.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	4.8%	6.4%	4.1%	*	-	-	7.7%	2.0%	53.8%	5.0%	3.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.6%	2.4%	3.2%	2.0%	*	-	-	2.8%	2.0%	26.9%	2.5%	3.0%
By Acct Status														
Acct System	91.6%	91.1%	88.3%	88.4%	78.7%	92.9%	*	-	-	88.1%	88.6%	84.6%	88.3%	94.0%
Non-Acct System	6.1%	5.0%	9.0%	10.6%	21.3%	5.6%	*	-	-	10.5%	10.7%	11.5%	11.0%	4.5%
Mobile	5.4%	4.3%	7.8%	10.6%	21.3%	5.6%	*	-	-	10.5%	10.7%	11.5%	11.0%	4.5%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.8%	1.0%	0.0%	1.5%	*	-	-	1.4%	0.7%	3.8%	0.7%	1.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.5%	1.0%	0.0%	1.5%	*	-	-	1.4%	0.7%	3.8%	0.7%	1.5%
Total Count	3,040,283	50,573	261	292	94	197	1	0	0	143	149	26	281	134
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.6%	98.1%	98.9%	97.7%	-	*	-	98.5%	97.7%	91.3%	98.0%	98.1%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.7%	87.2%	83.5%	90.1%	-	*	-	82.7%	91.5%	28.3%	87.0%	91.4%
Not on TAKS	6.4%	6.5%	6.1%	10.9%	15.4%	7.6%	-	*	-	15.8%	6.2%	63.0%	11.1%	6.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.8%	1.1%	0.6%	-	*	-	1.5%	0.0%	4.3%	0.8%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	8.7%	12.1%	7.0%	-	*	-	12.8%	4.6%	50.0%	9.1%	4.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	1.5%	2.2%	0.0%	-	*	-	1.5%	1.5%	8.7%	1.2%	1.9%
By Acct Status														
Acct System	90.5%	89.5%	86.9%	83.8%	80.2%	85.4%	-	*	-	79.7%	89.2%	73.9%	84.2%	85.7%
Non-Acct System	6.5%	5.7%	10.6%	14.3%	18.7%	12.3%	-	*	-	18.8%	8.5%	17.4%	13.8%	12.4%
Mobile	5.6%	4.8%	9.4%	13.2%	16.5%	11.7%	-	*	-	16.5%	8.5%	10.9%	12.6%	12.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.8%	1.1%	0.6%	-	*	-	1.5%	0.0%	4.3%	0.8%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.4%	1.1%	0.0%	-	*	-	0.8%	0.0%	2.2%	0.4%	0.0%
Not Tested	2.9%	4.8%	2.4%	1.9%	1.1%	2.3%	-	*	-	1.5%	2.3%	8.7%	2.0%	1.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	1.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.9%	1.9%	1.1%	2.3%	-	*	-	1.5%	2.3%	8.7%	2.0%	1.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	299	265	91	171	0	3	0	133	130	46	253	105

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	31%	41%	50%	36%	*	*	*	32%	47%	*	42%	48%
2006	20%	24%	34%	28%	33%	24%	*	*	*	37%	19%	*	29%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	81%	70%	61%	74%	*	*	*	74%	67%	*	70%	71%
2006	89%	86%	79%	78%	81%	75%	*	*	*	70%	85%	*	77%	62%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	80.9%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
2005	69.9%	89.3%	68.8%	100.0%	100.0%	*	-	-	-	*	100.0%	-	100.0%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	24%	46%	58%	40%	*	*	*	39%	51%	*	48%	48%
2006	19%	25%	29%	36%	46%	27%	*	*	*	45%	27%	*	37%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	87%	69%	63%	72%	*	*	*	75%	65%	*	69%	71%
2006	90%	86%	83%	72%	71%	73%	*	*	*	68%	77%	*	71%	58%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	79.3%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
2005	69.6%	90.0%	71.4%	100.0%	100.0%	*	-	-	-	100.0%	*	*	100.0%	*
English Language Learners Progress Measure														
2006-07	70%	62%	67%	59%	*	59%	*	*	*	48%	68%	< 1%	58%	54%
2005-06	66%	60%	69%	57%	*	58%	*	*	*	59%	55%	< 1%	57%	50%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.6%	95.9%	97.0%	*	-	-	96.6%	96.6%	95.4%	96.6%	97.4%
2004-05	95.7%	94.3%	96.9%	96.7%	96.1%	97.0%	*	-	-	96.6%	96.7%	95.7%	96.6%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 687
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus #: 227901178

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	687	100.0%	24,274	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	95	13.8%	10.7%	5.6%	4.1%
Kindergarten	89	13.0%	14.7%	8.9%	7.7%
Grade 1	108	15.7%	16.7%	9.1%	8.1%
Grade 2	113	16.4%	14.9%	8.4%	7.7%
Grade 3	104	15.1%	14.2%	8.0%	7.6%
Grade 4	95	13.8%	13.7%	7.5%	7.4%
Grade 5	83	12.1%	13.3%	7.2%	7.4%
Grade 6	0	0.0%	1.8%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	204	29.7%	17.4%	12.7%	14.4%
Hispanic	477	69.4%	80.3%	57.1%	46.3%
White	6	0.9%	1.4%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.6%	3.1%	3.3%
Economically Disadvantaged	660	96.1%	96.2%	61.0%	55.5%
Limited English Proficient (LEP)	342	49.8%	51.9%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	9	1.2%	0.3%	1.9%	2.3%
At-Risk	417	60.7%	73.7%	53.3%	48.3%
Mobility (2005-06)	153	28.5%	25.1%	27.1%	22.3%
Number of Students per Teacher	14.6	n/a	15.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	1.7%	1.5%	2.9%	20.0%	4.5%	10.8%	11.9%
Grade 1	2.1%	8.7%	3.6%	6.0%	7.1%	10.0%	5.4%	10.2%
Grade 2	1.1%	5.0%	2.1%	3.6%	14.3%	4.9%	3.0%	4.4%
Grade 3	1.2%	5.5%	1.8%	3.0%	0.0%	3.5%	1.7%	2.3%
Grade 4	0.0%	4.4%	1.0%	1.8%	0.0%	1.3%	0.6%	1.3%
Grade 5	1.5%	4.8%	1.3%	2.9%	0.0%	0.5%	0.8%	1.8%
Grade 6	-	0.7%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.4	18.4	19.5
Grade 1	19.0	20.1	18.4	19.5
Grade 2	18.3	19.3	18.1	19.6
Grade 3	18.3	19.5	17.6	19.5
Grade 4	17.2	20.7	17.7	20.2
Grade 5	26.3	22.1	22.1	22.3
Grade 6	-	24.9	22.2	21.8
Mixed Grades	-	25.5	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.2	98.1%	86.7%	64.9%	62.7%
Teachers	47.2	88.7%	75.2%	52.8%	50.7%
Professional Support	2.0	3.8%	7.4%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	5.6%	4.1%	3.7%	2.8%
Educational Aides:	1.0	1.9%	13.3%	7.2%	10.0%
Total Minority Staff:	39.8	74.9%	72.6%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	17.0	36.0%	22.2%	7.3%	9.3%
Hispanic	16.8	35.7%	44.4%	25.0%	20.8%
White	12.4	26.2%	29.5%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	3.8%	1.9%	1.2%
Males	10.0	21.2%	18.0%	22.0%	22.8%
Females	37.2	78.8%	82.0%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.2	10.9%	8.1%	8.1%	8.1%
1-5 Years Experience	20.7	43.8%	37.1%	30.4%	29.1%
6-10 Years Experience	7.4	15.6%	17.9%	19.5%	19.6%
11-20 Years Experience	8.0	17.0%	18.2%	21.3%	23.6%
Over 20 Years Experience	6.0	12.7%	18.7%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	10.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.0 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,152	\$40,964	\$39,382	\$38,095
1-5 Years Experience		\$39,322	\$41,963	\$38,911	\$39,880
6-10 Years Experience		\$43,488	\$43,815	\$40,541	\$42,380
11-20 Years Experience		\$44,468	\$48,933	\$44,715	\$47,042
Over 20 Years Experience		\$52,037	\$59,101	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,224	\$46,690	\$43,393	\$44,897
Professional Support		\$52,349	\$50,488	\$56,581	\$52,940
Campus Administration (School Leadership)		\$54,900	\$67,727	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,420,821	100.0%	\$5,526	\$4,390,409	100.0%	\$7,093	\$137,040,349	100.0%	\$5,683
Instruction (11,95)	\$2,549,827	74.5%	\$4,119	\$2,959,697	67.4%	\$4,781	\$99,246,832	72.4%	\$4,116
Instructional-Related Services (12,13)	\$141,749	4.1%	\$229	\$232,275	5.3%	\$375	\$5,108,852	3.7%	\$212
Instructional Leadership (21)	\$56,681	1.7%	\$92	\$56,681	1.3%	\$92	\$1,924,000	1.4%	\$80
School Leadership (23)	\$269,848	7.9%	\$436	\$270,636	6.2%	\$437	\$9,657,402	7.0%	\$400
Support Services-Student (31,32,33)	\$165,240	4.8%	\$267	\$166,709	3.8%	\$269	\$5,411,410	3.9%	\$224
Other Campus Costs (35,36,51,52,53)	\$237,476	6.9%	\$384	\$704,411	16.0%	\$1,138	\$15,691,853	11.5%	\$651
By Program:									
Total Operating Expenditures	\$3,183,345	100.0%	\$5,143	\$3,685,998	100.0%	\$5,955	\$120,787,563	100.0%	\$5,009
Bilingual/ESL Education (25)	\$932,922	29.3%	\$1,507	\$979,177	26.6%	\$1,582	\$24,175,802	20.0%	\$1,003
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,336	0.0%	\$1
Accelerated Education (24,30)	\$248,047	7.8%	\$401	\$697,397	18.9%	\$1,127	\$24,139,210	20.0%	\$1,001
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$622,608	0.5%	\$26
Regular Education (11)	\$1,359,102	42.7%	\$2,196	\$1,365,799	37.1%	\$2,206	\$60,301,119	49.9%	\$2,501
Special Education (23)	\$643,274	20.2%	\$1,039	\$643,625	17.5%	\$1,040	\$11,527,488	9.5%	\$478
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	335	48.8%	49.5%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	12	1.7%	5.5%	6.4%	7.5%
Special Education	40	5.8%	7.0%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	12.0	25.4%	17.8%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	5.5	11.7%	3.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.3%	0.0%	2.0%
Regular Education	26.2	55.5%	72.4%	64.4%	70.6%
Special Education	3.5	7.4%	6.4%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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