

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GALINDO EL

Campus #: 227901176

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	87%	75%	60%	73%	> 99%	*	*	69%	83%	*	73%	*
	2006	90%	88%	89%	94%	> 99%	95%	83%	*	*	89%	> 99%	*	94%	97%
Mathematics	2007	82%	77%	80%	67%	*	63%	> 99%	*	*	74%	59%	*	66%	*
	2006	83%	78%	82%	86%	71%	87%	> 99%	*	*	92%	80%	*	86%	97%
All Tests	2007	78%	73%	73%	63%	40%	60%	> 99%	*	*	66%	61%	*	61%	*
	2006	79%	75%	76%	84%	71%	85%	83%	*	*	87%	80%	*	83%	93%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	85%	64%	*	64%	*	*	*	58%	69%	*	64%	64%
	2006	76%	65%	81%	78%	*	78%	*	*	*	64%	> 99%	*	78%	78%
Mathematics	2007	74%	57%	76%	30%	*	30%	*	*	*	27%	33%	*	30%	30%
	2006	69%	54%	67%	73%	*	73%	*	*	*	79%	63%	*	73%	73%
All Tests	2007	68%	51%	71%	28%	*	28%	*	*	*	25%	31%	*	28%	28%
	2006	62%	47%	57%	61%	*	61%	*	*	*	57%	67%	*	61%	61%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	81%	88%	67%	89%	*	*	*	89%	86%	*	88%	87%
	2006	83%	81%	78%	78%	*	76%	83%	*	*	77%	79%	*	78%	54%
Mathematics	2007	86%	82%	86%	89%	67%	92%	*	*	*	88%	90%	*	89%	95%
	2006	84%	81%	80%	88%	*	87%	> 99%	*	*	92%	85%	*	89%	86%
Writing	2007	91%	89%	92%	92%	83%	94%	*	*	*	88%	96%	*	92%	82%
	2006	92%	90%	93%	92%	*	91%	> 99%	*	*	84%	> 99%	*	91%	80%
All Tests	2007	75%	72%	70%	82%	67%	83%	*	*	*	83%	80%	*	81%	84%
	2006	74%	71%	67%	73%	*	70%	83%	*	*	69%	76%	*	73%	50%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	65%	82%	61%	*	61%	*	*	*	60%	62%	*	61%	61%
	2006	76%	64%	73%	50%	*	50%	*	*	*	25%	75%	*	50%	50%
Mathematics	2007	73%	57%	80%	38%	*	38%	*	*	*	*	40%	*	38%	38%
	2006	70%	52%	78%	50%	*	50%	*	*	*	45%	55%	*	50%	50%
Writing	2007	90%	84%	97%	91%	*	91%	*	*	*	78%	> 99%	*	91%	91%
	2006	90%	86%	95%	63%	*	63%	*	*	*	43%	85%	*	63%	63%
All Tests	2007	66%	51%	70%	43%	*	43%	*	*	*	44%	43%	*	43%	43%
	2006	63%	52%	66%	37%	*	37%	*	*	*	29%	46%	*	37%	37%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	77%	79%	83%	76%	> 99%	*	*	71%	86%	*	77%	57%
	2006	81%	77%	76%	75%	50%	75%	> 99%	*	*	65%	83%	*	71%	25%
Mathematics	2007	86%	80%	80%	75%	83%	71%	> 99%	*	*	64%	86%	60%	73%	43%
	2006	82%	77%	81%	76%	50%	77%	> 99%	*	*	70%	82%	63%	74%	43%
Science	2007	78%	72%	72%	70%	83%	67%	86%	*	*	68%	73%	*	66%	33%
	2006	76%	68%	73%	51%	33%	51%	80%	*	*	55%	49%	*	49%	25%
All Tests	2007	69%	62%	59%	63%	67%	60%	86%	*	*	57%	69%	50%	60%	23%
	2006	66%	59%	59%	49%	33%	48%	83%	*	*	47%	51%	44%	47%	21%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	75%	57%	*	57%	*	*	*	60%	*	57%	57%	
	2006	65%	57%	75%	63%	*	63%	*	*	*	71%	*	63%	57%	
Mathematics	2007	50%	33%	40%	11%	*	11%	*	*	*	13%	*	11%	11%	
	2006	49%	35%	62%	25%	*	25%	*	*	*	29%	*	25%	14%	
Science	2007	36%	13%	29%	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	
	2006	31%	14%	33%	13%	*	13%	*	*	*	14%	*	13%	< 1%	
All Tests	2007	44%	27%	33%	14%	*	14%	*	*	*	10%	*	14%	14%	
	2006	33%	27%	34%	13%	*	13%	*	*	*	14%	*	13%	< 1%	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	87%	84%	81%	83%	> 99%	*	*	83%	84%	80%	83%	76%
	2006	87%	83%	86%	84%	81%	84%	94%	*	*	80%	89%	50%	83%	75%
Mathematics	2007	77%	71%	86%	72%	69%	70%	94%	*	*	74%	71%	57%	70%	55%
	2006	75%	70%	82%	83%	81%	82%	> 99%	*	*	87%	80%	81%	82%	77%
Writing	2007	92%	89%	92%	92%	83%	93%	*	*	*	86%	98%	*	92%	88%
	2006	91%	87%	92%	84%	*	82%	> 99%	*	*	72%	96%	*	82%	68%
Science	2007	71%	68%	71%	62%	83%	58%	86%	*	*	66%	59%	*	58%	22%
	2006	70%	68%	72%	48%	33%	46%	80%	*	*	53%	44%	*	45%	16%
All Tests	2007	70%	64%	71%	62%	63%	60%	88%	*	*	64%	59%	56%	59%	43%
	2006	67%	62%	70%	65%	63%	63%	88%	*	*	67%	63%	61%	64%	57%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	87%	84%	81%	83%	> 99%	*	*	83%	84%	80%	83%	76%
	2006	87%	83%	86%	84%	81%	84%	94%	*	*	80%	89%	50%	83%	75%
Mathematics	2007	77%	71%	86%	72%	69%	70%	94%	*	*	74%	71%	57%	70%	55%
	2006	75%	70%	82%	83%	81%	82%	> 99%	*	*	87%	80%	81%	82%	77%
Writing	2007	92%	89%	92%	92%	83%	93%	*	*	86%	98%	*	92%	88%	
	2006	91%	87%	92%	84%	*	82%	> 99%	*	*	72%	96%	*	82%	68%
Science	2007	66%	62%	68%	55%	83%	51%	75%	*	*	56%	55%	17%	52%	19%
	2006	64%	62%	72%	46%	33%	45%	67%	*	*	49%	43%	36%	43%	14%
All Tests	2007	67%	61%	70%	60%	63%	58%	83%	*	*	62%	58%	27%	58%	42%
	2006	65%	61%	70%	63%	63%	62%	82%	*	*	65%	62%	40%	62%	55%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	23%	20%	< 1%	20%	31%	*	*	21%	20%	20%	17%	10%
	2006	27%	27%	21%	21%	25%	19%	50%	*	*	19%	24%	25%	20%	17%
Mathematics	2007	25%	25%	27%	29%	19%	28%	41%	*	*	33%	24%	29%	25%	11%
	2006	23%	24%	26%	21%	13%	21%	38%	*	*	22%	20%	13%	20%	15%
Writing	2007	30%	30%	23%	24%	17%	24%	*	*	17%	31%	*	24%	15%	
	2006	30%	26%	15%	13%	*	12%	17%	*	*	11%	16%	*	11%	< 1%
Science	2007	19%	21%	23%	16%	33%	12%	43%	*	*	15%	17%	*	12%	< 1%
	2006	16%	17%	17%	6%	< 1%	7%	< 1%	*	*	9%	4%	*	4%	< 1%
All Tests	2007	13%	13%	11%	10%	< 1%	9%	12%	*	*	10%	9%	11%	8%	5%
	2006	11%	12%	9%	8%	6%	7%	6%	*	*	6%	9%	6%	6%	6%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	91%	*	90%	> 99%	*	*	88%	> 99%	91%	90%	78%
	2006	84%	76%	91%	82%	*	81%	*	*	*	78%	92%	82%	83%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	97%	88%	*	87%	*	*	*	83%	> 99%	88%	87%	60%
	2006	87%	81%	93%	83%	*	85%	*	*	*	76%	> 99%	83%	83%	> 99%
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	81%	> 99%	94%	*	92%	*	*	*	> 99%	*	94%	> 99%	*
Writing	2007	79%	65%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	78%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	92%	84%	*	82%	*	*	*	79%	> 99%	84%	82%	67%
	2006	74%	64%	82%	74%	*	73%	*	*	*	67%	89%	74%	76%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.1%	98.1%	100.0%	97.7%	100.0%	*	*	98.2%	97.9%	100.0%	97.8%	94.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.4%	90.3%	95.2%	90.5%	81.0%	*	*	87.7%	93.1%	27.3%	89.9%	91.1%
Not on TAKS	6.7%	6.7%	6.2%	7.8%	4.8%	7.2%	19.0%	*	*	10.4%	4.8%	72.7%	7.9%	3.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.3%	2.6%	0.0%	2.7%	4.8%	*	*	3.1%	2.1%	24.2%	2.9%	0.9%
TAKS-Alt Only	0.4%	0.5%	0.0%	2.6%	4.8%	1.9%	9.5%	*	*	3.1%	2.1%	24.2%	2.5%	0.9%
Combination	1.4%	1.4%	1.0%	2.6%	0.0%	2.7%	4.8%	*	*	4.3%	0.7%	24.2%	2.5%	1.8%
By Acct Status														
Acct System	91.6%	91.1%	90.5%	84.4%	76.2%	84.5%	90.5%	*	*	82.8%	86.2%	63.6%	83.8%	83.9%
Non-Acct System	6.1%	5.0%	8.0%	13.6%	23.8%	13.3%	9.5%	*	*	15.3%	11.7%	36.4%	14.1%	10.7%
Mobile	5.4%	4.3%	7.3%	11.0%	19.0%	11.4%	0.0%	*	*	12.3%	9.7%	12.1%	11.6%	9.8%
Non-Acct Test	0.7%	0.7%	0.0%	2.6%	4.8%	1.9%	9.5%	*	*	3.1%	2.1%	24.2%	2.5%	0.9%
Not Tested	2.3%	3.9%	0.9%	1.9%	0.0%	2.3%	0.0%	*	*	1.8%	2.1%	0.0%	2.2%	5.4%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	1.9%	0.0%	2.3%	0.0%	*	*	1.8%	2.1%	0.0%	2.2%	5.4%
Other	0.8%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	299	308	21	264	21	1	1	163	145	33	277	112
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.2%	96.4%	90.5%	96.9%	95.8%	*	*	97.0%	95.9%	90.5%	97.0%	92.4%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.2%	91.3%	81.0%	92.3%	95.8%	*	*	89.1%	93.5%	50.0%	91.6%	90.1%
Not on TAKS	6.4%	6.5%	7.0%	5.1%	9.5%	4.5%	0.0%	*	*	7.9%	2.4%	40.5%	5.4%	2.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	3.9%	4.8%	3.5%	0.0%	*	*	6.1%	1.8%	31.0%	4.0%	2.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	1.2%	4.8%	1.0%	0.0%	*	*	1.8%	0.6%	9.5%	1.3%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	88.1%	86.3%	76.2%	88.2%	70.8%	*	*	90.3%	82.4%	76.2%	86.3%	85.5%
Non-Acct System	6.5%	5.7%	8.7%	10.1%	14.3%	8.7%	25.0%	*	*	6.7%	13.5%	14.3%	10.7%	6.9%
Mobile	5.6%	4.8%	8.5%	9.9%	9.5%	8.7%	25.0%	*	*	6.1%	13.5%	11.9%	10.4%	6.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	4.8%	0.0%	0.0%	*	*	0.6%	0.0%	2.4%	0.3%	0.0%
Not Tested	2.9%	4.8%	1.8%	3.6%	9.5%	3.1%	4.2%	*	*	3.0%	4.1%	9.5%	3.0%	7.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.2%	4.8%	0.7%	4.2%	*	*	1.8%	0.6%	9.5%	1.0%	1.5%
LEP Exempt	1.0%	2.3%	0.4%	1.8%	4.8%	1.7%	0.0%	*	*	0.6%	2.9%	0.0%	1.7%	4.6%
Other	1.0%	1.3%	0.5%	0.6%	0.0%	0.7%	0.0%	*	*	0.6%	0.6%	0.0%	0.3%	1.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	246	335	21	287	24	2	1	165	170	42	299	131

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	36%	43%	*	43%	*	*	38%	50%	*	43%	55%
	2006	51%	43%	38%	38%	*	40%	*	*	9%	62%	*	36%	33%
Mathematics	2007	34%	28%	45%	14%	*	15%	*	*	< 1%	23%	*	14%	9%
	2006	32%	26%	40%	33%	*	35%	*	*	33%	33%	*	32%	36%
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.66	0.68	*	0.65	*	*	0.75	0.57	*	0.70	0.77
	2006	0.56	0.40	0.52	0.74	*	0.75	*	*	0.33	1.16	0.97	0.69	0.82
Mathematics	2007	0.33	0.26	0.53	0.21	*	0.18	*	*	0.13	0.26	*	0.21	-0.08
	2006	0.34	0.27	0.45	0.42	*	0.39	*	*	0.42	0.42	*	0.35	0.20
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	14%	29%	40%	31%	< 1%	*	34%	22%	*	30%	31%
	2006	12%	17%	14%	10%	< 1%	10%	17%	*	17%	< 1%	*	11%	12%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	93%	85%	*	84%	> 99%	*	85%	85%	*	83%	81%
	2006	94%	91%	94%	99%	> 99%	99%	> 99%	*	98%	> 99%	*	99%	98%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	50.0%	*	-	*	-	-	*	-	-	*	*
	2005	49.0%	73.8%	50.0%	87.5%	-	87.5%	-	-	*	*	*	85.7%	85.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	31%	20%	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	25%	29%	*	29%	*	*	*	*	*	29%	29%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	23%	28%	17%	29%	29%	*	36%	22%	*	29%	43%
	2006	20%	24%	26%	27%	50%	26%	< 1%	*	37%	19%	*	30%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	86%	85%	> 99%	82%	> 99%	*	80%	89%	*	84%	73%
	2006	89%	86%	85%	83%	50%	85%	> 99%	*	74%	89%	*	81%	58%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	87.1%	100.0%	-	100.0%	-	-	*	100.0%	*	100.0%	*
	2005	69.9%	89.3%	86.6%	100.0%	*	100.0%	-	-	100.0%	100.0%	*	100.0%	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	22%	32%	17%	36%	< 1%	*	*	37%	27%	40%	34%	67%
2006	19%	25%	22%	30%	50%	31%	< 1%	*	*	33%	28%	38%	32%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	89%	77%	83%	75%	> 99%	*	*	74%	80%	60%	75%	50%
2006	90%	86%	90%	88%	83%	88%	> 99%	*	*	92%	85%	> 99%	86%	76%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	80.0%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*
2005	69.6%	90.0%	85.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure														
2006-07	70%	62%	71%	59%	*	58%	*	*	*	58%	59%	33%	57%	46%
2005-06	66%	60%	70%	65%	*	65%	*	*	*	65%	65%	33%	64%	58%
Attendance Rate														
2005-06	95.5%	94.2%	97.0%	96.1%	96.0%	96.3%	94.5%	*	*	96.0%	96.3%	94.4%	96.1%	97.1%
2004-05	95.7%	94.3%	97.0%	96.7%	96.4%	96.9%	94.5%	-	-	96.5%	96.8%	95.4%	96.7%	98.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	736	100.0%	25,195	81,917	4,576,933
Students By Grade:					
Early Childhood Education	3	0.4%	0.2%	0.4%	0.3%
Pre-Kindergarten	93	12.6%	9.1%	5.6%	4.1%
Kindergarten	105	14.3%	14.2%	8.9%	7.7%
Grade 1	112	15.2%	15.6%	9.1%	8.1%
Grade 2	126	17.1%	14.7%	8.4%	7.7%
Grade 3	91	12.4%	14.5%	8.0%	7.6%
Grade 4	96	13.0%	13.5%	7.5%	7.4%
Grade 5	110	14.9%	15.6%	7.2%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	34	4.6%	1.8%	12.7%	14.4%
Hispanic	650	88.3%	95.1%	57.1%	46.3%
White	46	6.3%	2.2%	26.8%	35.7%
Native American	4	0.5%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.3%	0.8%	3.1%	3.3%
Economically Disadvantaged	673	91.4%	91.4%	61.0%	55.5%
Limited English Proficient (LEP)	335	45.5%	51.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.3%
At-Risk	394	53.5%	73.0%	53.3%	48.3%
Mobility (2005-06)	149	23.1%	20.7%	27.1%	22.3%
Number of Students per Teacher	12.9	n/a	16.1	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.9%	2.1%	1.5%	2.9%	7.7%	3.8%	10.8%	11.9%
Grade 1	1.7%	7.7%	3.6%	6.0%	0.0%	13.4%	5.4%	10.2%
Grade 2	0.0%	5.7%	2.1%	3.6%	0.0%	4.2%	3.0%	4.4%
Grade 3	0.0%	5.6%	1.8%	3.0%	0.0%	3.1%	1.7%	2.3%
Grade 4	2.0%	2.6%	1.0%	1.8%	0.0%	1.4%	0.6%	1.3%
Grade 5	0.0%	3.9%	1.3%	2.9%	0.0%	1.4%	0.8%	1.8%
Grade 6	-	0.4%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 736
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus #: 227901176

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.2	19.2	18.4	19.5
Grade 1	14.5	19.8	18.4	19.5
Grade 2	17.2	19.8	18.1	19.6
Grade 3	15.9	19.5	17.6	19.5
Grade 4	12.0	19.1	17.7	20.2
Grade 5	18.5	21.8	22.1	22.3
Grade 6	-	22.3	22.2	21.8
Mixed Grades	4.0	15.3	4.8	25.0
Secondary: English/Language Arts	-	26.0	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	47.2	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.0	87.8%	82.0%	64.9%	62.7%
Teachers	57.0	77.0%	70.2%	52.8%	50.7%
Professional Support	4.0	5.4%	8.2%	7.9%	8.2%
Campus Admin. (School Leader.)	4.0	5.4%	3.6%	3.7%	2.8%
Educational Aides:	9.0	12.2%	18.0%	7.2%	10.0%
Total Minority Staff:	35.0	47.3%	75.4%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.5%	5.3%	7.3%	9.3%
Hispanic	25.0	43.9%	66.0%	25.0%	20.8%
White	30.0	52.6%	27.4%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	1.9%	1.2%
Males	7.0	12.3%	14.0%	22.0%	22.8%
Females	50.0	87.7%	86.0%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.5	4.4%	5.9%	8.1%	8.1%
1-5 Years Experience	18.0	31.6%	33.2%	30.4%	29.1%
6-10 Years Experience	10.5	18.4%	21.0%	19.5%	19.6%
11-20 Years Experience	8.0	14.0%	21.9%	21.3%	23.6%
Over 20 Years Experience	18.0	31.6%	18.0%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	10.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	8.5 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$40,516	\$39,382	\$38,095
1-5 Years Experience		\$38,490	\$41,015	\$38,911	\$39,880
6-10 Years Experience		\$40,361	\$43,467	\$40,541	\$42,380
11-20 Years Experience		\$44,590	\$48,750	\$44,715	\$47,042
Over 20 Years Experience		\$53,042	\$57,953	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,273	\$46,242	\$43,393	\$44,897
Professional Support		\$49,459	\$50,925	\$56,581	\$52,940
Campus Administration (School Leadership)		\$57,466	\$67,915	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 736
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: GALINDO EL
Campus #: 227901176

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,136,856	100.0%	\$5,171	\$5,009,685	100.0%	\$6,262	\$145,416,553	100.0%	\$5,684
Instruction (11,95)	\$3,076,495	74.4%	\$3,846	\$3,649,678	72.9%	\$4,562	\$103,550,906	71.2%	\$4,048
Instructional-Related Services (12,13)	\$209,769	5.1%	\$262	\$223,666	4.5%	\$280	\$6,681,300	4.6%	\$261
Instructional Leadership (21)	\$62,004	1.5%	\$78	\$62,004	1.2%	\$78	\$2,168,096	1.5%	\$85
School Leadership (23)	\$241,471	5.8%	\$302	\$244,072	4.9%	\$305	\$9,650,698	6.6%	\$377
Support Services-Student (31,32,33)	\$135,748	3.3%	\$170	\$135,748	2.7%	\$170	\$7,283,578	5.0%	\$285
Other Campus Costs (35,36,51,52,53)	\$411,369	9.9%	\$514	\$694,517	13.9%	\$868	\$16,081,975	11.1%	\$629
By Program:									
Total Operating Expenditures	\$3,725,487	100.0%	\$4,657	\$4,315,168	100.0%	\$5,394	\$128,830,452	100.0%	\$5,036
Bilingual/ESL Education (25)	\$1,132,103	30.4%	\$1,415	\$1,180,331	27.4%	\$1,475	\$22,735,407	17.6%	\$889
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$215,090	5.8%	\$269	\$643,665	14.9%	\$805	\$26,002,448	20.2%	\$1,016
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$877,506	0.7%	\$34
Regular Education (11)	\$1,601,802	43.0%	\$2,002	\$1,608,553	37.3%	\$2,011	\$65,520,624	50.9%	\$2,561
Special Education (23)	\$776,492	20.8%	\$971	\$882,619	20.5%	\$1,103	\$13,688,444	10.6%	\$535
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,023	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	329	44.7%	48.2%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	27	3.7%	5.9%	6.4%	7.5%
Special Education	70	9.5%	8.2%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	18.0	31.6%	33.7%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	1.0	1.8%	2.8%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	29.0	50.9%	55.2%	64.4%	70.6%
Special Education	9.0	15.8%	7.2%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

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