

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: RODRIGUEZ EL***

***Campus #: 227901174***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	85%	77%	86%	80%	87%	*	*	*	87%	85%	*	88%	89%
	2006	90%	88%	82%	90%	> 99%	89%	*	*	*	88%	91%	*	89%	94%
Mathematics	2007	82%	77%	72%	73%	64%	75%	*	*	*	74%	70%	*	75%	86%
	2006	83%	78%	75%	92%	> 99%	91%	*	*	*	93%	90%	*	94%	90%
All Tests	2007	78%	73%	63%	70%	64%	71%	*	*	*	71%	68%	*	72%	86%
	2006	79%	75%	69%	83%	> 99%	81%	*	*	*	83%	82%	*	84%	85%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2007	81%	68%	77%	71%	*	71%	*	*	*	73%	68%	*	71%	71%
	2006	76%	65%	78%	66%	*	66%	*	*	*	63%	71%	*	71%	66%
Mathematics	2007	74%	57%	73%	65%	*	65%	*	*	*	58%	73%	*	65%	65%
	2006	69%	54%	78%	73%	*	73%	*	*	*	75%	69%	*	71%	73%
All Tests	2007	68%	51%	64%	60%	*	60%	*	*	*	54%	67%	*	60%	60%
	2006	62%	47%	67%	55%	*	55%	*	*	*	56%	53%	*	59%	55%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	81%	74%	72%	78%	70%	*	*	*	62%	88%	*	70%	61%
	2006	83%	81%	75%	70%	61%	71%	*	*	*	78%	62%	*	68%	40%
Mathematics	2007	86%	82%	82%	81%	67%	83%	*	*	*	79%	84%	*	80%	76%
	2006	84%	81%	76%	79%	53%	85%	*	*	*	77%	81%	*	77%	83%
Writing	2007	91%	89%	89%	85%	67%	87%	*	*	*	76%	96%	*	84%	67%
	2006	92%	90%	90%	89%	94%	88%	*	*	*	86%	93%	*	88%	82%
All Tests	2007	75%	72%	62%	59%	56%	58%	*	*	*	49%	74%	*	57%	47%
	2006	74%	71%	62%	59%	32%	63%	*	*	*	65%	52%	*	55%	42%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2007	77%	65%	78%	57%	*	57%	*	*	*	56%	57%	*	57%	57%
	2006	76%	64%	68%	20%	*	20%	*	*	*	< 1%	40%	*	20%	20%
Mathematics	2007	73%	57%	73%	62%	*	62%	*	*	*	73%	50%	*	62%	62%
	2006	70%	52%	57%	30%	*	30%	*	*	*	20%	40%	*	30%	30%
Writing	2007	90%	84%	88%	90%	*	90%	*	*	*	88%	92%	*	90%	90%
	2006	90%	86%	95%	56%	*	56%	*	*	*	*	80%	*	56%	56%
All Tests	2007	66%	51%	57%	45%	*	45%	*	*	*	47%	43%	*	45%	45%
	2006	63%	52%	52%	10%	*	10%	*	*	*	< 1%	20%	*	10%	10%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	79%	71%	71%	64%	71%	*	*	*	67%	75%	*	71%	52%
	2006	81%	77%	67%	75%	63%	76%	*	*	*	73%	77%	60%	76%	50%
Mathematics	2007	86%	80%	83%	76%	60%	77%	*	*	*	73%	80%	43%	76%	70%
	2006	82%	77%	76%	81%	75%	81%	*	*	*	81%	81%	86%	80%	58%
Science	2007	78%	72%	69%	59%	54%	59%	*	*	*	63%	55%	*	59%	29%
	2006	76%	68%	59%	67%	71%	66%	*	*	*	71%	63%	*	65%	25%
All Tests	2007	69%	62%	55%	48%	38%	49%	*	*	*	47%	50%	25%	49%	25%
	2006	66%	59%	47%	58%	56%	57%	*	*	*	60%	56%	50%	58%	21%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	61%	90%	50%	*	50%	*	*	*	40%	*	*	50%	50%
	2006	65%	57%	68%	22%	*	22%	*	*	*	20%	*	*	25%	22%
Mathematics	2007	50%	33%	50%	27%	*	27%	*	*	*	22%	*	*	27%	27%
	2006	49%	35%	44%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	33%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
	2006	31%	14%	25%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	42%	21%	*	21%	*	*	*	10%	*	*	21%	21%
	2006	33%	27%	27%	22%	*	22%	*	*	*	20%	*	*	25%	22%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	83%	82%	78%	84%	76%	> 99%	*	*	73%	84%	50%	78%	73%
	2006	87%	83%	81%	80%	80%	79%	> 99%	*	*	81%	79%	63%	79%	66%
Mathematics	2007	77%	71%	80%	74%	63%	75%	> 99%	*	*	73%	75%	64%	74%	69%
	2006	75%	70%	77%	81%	72%	83%	88%	*	*	80%	83%	69%	81%	73%
Writing	2007	92%	89%	89%	86%	67%	88%	*	*	*	80%	95%	*	86%	81%
	2006	91%	87%	90%	86%	94%	84%	*	*	*	81%	91%	*	85%	74%
Science	2007	71%	68%	67%	54%	54%	52%	*	*	*	55%	52%	*	53%	21%
	2006	70%	68%	58%	67%	71%	66%	*	*	*	71%	63%	*	65%	25%
All Tests	2007	70%	64%	65%	57%	49%	57%	> 99%	*	*	53%	62%	47%	57%	52%
	2006	67%	62%	62%	65%	59%	65%	88%	*	*	68%	62%	48%	64%	50%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	82%	78%	84%	76%	> 99%	*	*	73%	84%	50%	78%	73%
	2006	87%	83%	81%	80%	80%	79%	> 99%	*	*	81%	79%	63%	79%	66%
Mathematics	2007	77%	71%	80%	74%	63%	75%	> 99%	*	*	73%	75%	64%	74%	69%
	2006	75%	70%	77%	81%	72%	83%	88%	*	*	80%	83%	69%	81%	73%
Writing	2007	92%	89%	89%	86%	67%	88%	*	*	80%	95%	*	86%	81%	
	2006	91%	87%	90%	86%	94%	84%	*	*	81%	91%	*	85%	74%	
Science	2007	66%	62%	64%	50%	41%	49%	*	*	52%	47%	29%	49%	22%	
	2006	64%	62%	55%	64%	60%	64%	*	*	65%	63%	45%	61%	24%	
All Tests	2007	67%	61%	64%	56%	46%	56%	> 99%	*	*	52%	60%	29%	56%	52%
	2006	65%	61%	62%	64%	56%	65%	88%	*	*	66%	62%	38%	63%	50%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	16%	15%	19%	15%	40%	*	*	13%	19%	13%	15%	7%
	2006	27%	27%	17%	14%	20%	13%	14%	*	*	14%	14%	6%	13%	8%
Mathematics	2007	25%	25%	24%	26%	23%	26%	60%	*	*	26%	28%	7%	26%	18%
	2006	23%	24%	22%	27%	22%	27%	63%	*	*	27%	27%	6%	26%	12%
Writing	2007	30%	30%	14%	12%	22%	11%	*	*	9%	15%	*	12%	6%	
	2006	30%	26%	11%	9%	< 1%	11%	*	*	2%	15%	*	8%	10%	
Science	2007	19%	21%	19%	13%	8%	14%	*	*	9%	19%	*	14%	9%	
	2006	16%	17%	10%	10%	14%	10%	*	*	5%	14%	*	7%	< 1%	
All Tests	2007	13%	13%	7%	8%	11%	8%	< 1%	*	*	6%	11%	7%	8%	6%
	2006	11%	12%	6%	7%	11%	7%	< 1%	*	*	6%	8%	< 1%	6%	4%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	93%	98%	> 99%	96%	> 99%	*	*	95%	> 99%	98%	98%	92%
	2006	84%	76%	90%	94%	94%	93%	*	*	98%	87%	94%	93%	91%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	81%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	81%	> 99%	96%	> 99%	94%	*	*	*	93%	> 99%	96%	95%	91%
Writing	2007	79%	65%	86%	83%	*	80%	*	*	*	*	83%	83%	*	
	2006	68%	50%	67%	75%	80%	71%	*	*	*	> 99%	*	75%	75%	*
All Tests	2007	82%	70%	87%	96%	> 99%	93%	*	*	*	92%	> 99%	96%	96%	86%
	2006	74%	64%	81%	89%	90%	88%	*	*	*	96%	75%	89%	87%	86%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	98.1%	99.5%	100.0%	99.3%	100.0%	*	-	99.5%	99.4%	100.0%	99.4%	98.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	91.1%	94.0%	91.3%	94.8%	77.8%	*	-	94.9%	92.9%	48.7%	93.7%	96.4%
Not on TAKS	6.7%	6.7%	5.8%	5.5%	8.7%	4.6%	22.2%	*	-	4.6%	6.5%	51.3%	5.7%	2.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.3%	3.3%	4.3%	2.6%	22.2%	*	-	3.1%	3.6%	30.8%	3.4%	1.8%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	2.2%	4.3%	2.0%	0.0%	*	-	1.5%	3.0%	20.5%	2.3%	0.6%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	87.7%	87.9%	82.6%	88.9%	77.8%	*	-	91.8%	83.3%	74.4%	88.3%	91.7%
Non-Acct System	6.1%	5.0%	9.1%	11.5%	17.4%	10.4%	22.2%	*	-	7.7%	16.1%	25.6%	11.1%	7.1%
Mobile	5.4%	4.3%	8.3%	11.5%	17.4%	10.4%	22.2%	*	-	7.7%	16.1%	25.6%	11.1%	7.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.9%	2.0%	0.5%	0.0%	0.7%	0.0%	*	-	0.5%	0.6%	0.0%	0.6%	1.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.3%	0.5%	0.0%	0.7%	0.0%	*	-	0.5%	0.6%	0.0%	0.6%	1.2%
Other	0.8%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>278</b>	<b>364</b>	<b>46</b>	<b>307</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>196</b>	<b>168</b>	<b>39</b>	<b>350</b>	<b>168</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	96.9%	94.0%	98.1%	93.4%	90.9%	*	-	91.9%	96.3%	90.0%	93.5%	88.8%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	91.1%	87.2%	86.5%	87.4%	81.8%	*	-	84.8%	89.8%	46.7%	86.5%	84.4%
Not on TAKS	6.4%	6.5%	5.3%	6.8%	11.5%	6.0%	9.1%	*	-	7.1%	6.4%	43.3%	7.0%	4.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.1%	5.7%	7.7%	5.3%	9.1%	*	-	5.1%	6.4%	36.7%	5.9%	4.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	1.0%	3.8%	0.6%	0.0%	*	-	2.0%	0.0%	6.7%	1.1%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	86.6%	83.1%	80.8%	84.3%	81.8%	*	-	82.2%	84.0%	76.7%	82.5%	84.4%
Non-Acct System	6.5%	5.7%	10.7%	10.9%	17.3%	9.1%	9.1%	*	-	9.6%	12.3%	13.3%	11.0%	4.4%
Mobile	5.6%	4.8%	9.8%	9.4%	9.6%	9.1%	9.1%	*	-	9.1%	9.6%	11.7%	9.3%	4.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.6%	7.7%	0.0%	0.0%	*	-	0.5%	2.7%	1.7%	1.7%	0.0%
<b>Not Tested</b>	2.9%	4.8%	3.1%	6.0%	1.9%	6.6%	9.1%	*	-	8.1%	3.7%	10.0%	6.5%	11.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.3%	0.0%	0.3%	0.0%	*	-	0.0%	0.5%	1.7%	0.3%	0.6%
LEP Exempt	1.0%	2.3%	1.3%	2.9%	0.0%	3.5%	0.0%	*	-	5.1%	0.5%	0.0%	3.1%	6.9%
Other	1.0%	1.3%	0.8%	2.9%	1.9%	2.8%	9.1%	*	-	3.0%	2.7%	8.3%	3.1%	3.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>300</b>	<b>384</b>	<b>52</b>	<b>318</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>197</b>	<b>187</b>	<b>60</b>	<b>355</b>	<b>160</b>

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	41%	43%	31%	*	28%	*	*	*	21%	40%	*	32%	26%
	2006	51%	43%	32%	22%	*	24%	*	*	< 1%	40%	*	24%	15%	
Mathematics	2007	34%	28%	46%	24%	13%	27%	*	*	*	28%	19%	*	24%	27%
	2006	32%	26%	35%	42%	14%	48%	*	*	*	25%	60%	*	42%	36%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.47	0.67	0.62	*	0.60	*	*	*	0.62	0.61	*	0.65	0.69
	2006	0.56	0.40	0.58	0.06	*	0.05	*	*	*	0.10	0.02	*	0.13	-0.15
Mathematics	2007	0.33	0.26	0.51	0.23	0.14	0.26	*	*	*	0.21	0.25	*	0.23	0.35
	2006	0.34	0.27	0.38	0.27	0.09	0.22	*	*	*	-0.04	0.60	*	0.27	0.04
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	20%	24%	22%	20%	23%	*	*	*	21%	24%	*	22%	25%
	2006	12%	17%	22%	22%	< 1%	24%	*	*	*	27%	16%	*	20%	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	89%	88%	89%	> 99%	87%	*	*	*	86%	92%	*	90%	88%
	2006	94%	91%	91%	93%	> 99%	92%	*	*	*	90%	96%	*	92%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	48.5%	76.3%	50.0%	62.5%	*	57.1%	-	-	-	80.0%	*	-	62.5%	60.0%
	2005	49.0%	73.8%	50.0%	28.6%	*	16.7%	-	-	-	*	*	*	28.6%	16.7%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2007	33%	31%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	33%	40%	*	*	*	*	*	*	*	*	40%	*
<b>Retained in Grade 3</b>															
	2007	83%	69%	80%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	86%	93%	80%	*	80%	*	*	*	*	*	*	80%	80%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 7  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	23%	28%	32%	36%	33%	*	*	*	38%	25%	*	32%	49%
2006	20%	24%	34%	31%	38%	30%	*	*	*	34%	27%	70%	30%	58%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	86%	82%	77%	77%	75%	*	*	*	71%	83%	*	77%	65%
2006	89%	86%	81%	82%	> 99%	80%	*	*	*	82%	82%	50%	82%	52%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	94.0%	82.8%	78.6%	-	76.9%	-	*	-	50.0%	100.0%	*	75.0%	75.0%
2005	69.9%	89.3%	77.3%	76.2%	*	72.2%	-	-	-	78.6%	71.4%	-	75.0%	80.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	68%	61%	79%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	23%	20%	29%	40%	29%	*	*	*	35%	21%	57%	29%	44%
2006	19%	25%	27%	21%	25%	20%	*	*	*	20%	21%	14%	21%	46%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	86%	89%	78%	60%	80%	*	*	*	75%	83%	57%	78%	68%
2006	90%	86%	86%	87%	88%	87%	*	*	*	86%	88%	86%	87%	68%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	94.6%	81.7%	72.7%	*	62.5%	-	*	-	40.0%	100.0%	*	66.7%	57.1%
2005	69.6%	90.0%	72.7%	71.4%	-	71.4%	-	-	-	77.8%	60.0%	*	71.4%	70.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	52%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	61%	90%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	65%	60%	*	60%	*	*	*	57%	64%	33%	60%	55%
2005-06	66%	60%	62%	62%	*	62%	*	*	*	59%	65%	21%	61%	50%
<b>Attendance Rate</b>														
2005-06	95.5%	94.2%	96.8%	96.4%	95.2%	96.7%	94.6%	*	-	96.4%	96.4%	95.6%	96.4%	97.4%
2004-05	95.7%	94.3%	97.1%	96.9%	95.9%	97.1%	95.4%	-	-	96.7%	97.0%	95.7%	96.8%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	909	100.0%	25,761	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	130	14.3%	10.8%	5.6%	4.1%
Kindergarten	151	16.6%	14.5%	8.9%	7.7%
Grade 1	159	17.5%	16.0%	9.1%	8.1%
Grade 2	124	13.6%	15.0%	8.4%	7.7%
Grade 3	125	13.8%	14.0%	8.0%	7.6%
Grade 4	103	11.3%	13.7%	7.5%	7.4%
Grade 5	117	12.9%	12.8%	7.2%	7.4%
Grade 6	0	0.0%	2.8%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	110	12.1%	5.0%	12.7%	14.4%
Hispanic	776	85.4%	92.9%	57.1%	46.3%
White	22	2.4%	1.4%	26.8%	35.7%
Native American	1	0.1%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	3.1%	3.3%
Economically Disadvantaged	875	96.3%	96.3%	61.0%	55.5%
Limited English Proficient (LEP)	496	54.6%	59.8%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.3%	1.9%	2.3%
At-Risk	656	72.2%	77.9%	53.3%	48.3%
Mobility (2005-06)	227	30.0%	23.9%	27.1%	22.3%
Number of Students per Teacher	15.2	n/a	15.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.5%	2.9%	0.0%	5.6%	10.8%	11.9%
Grade 1	4.1%	7.6%	3.6%	6.0%	9.1%	10.2%	5.4%	10.2%
Grade 2	1.8%	5.4%	2.1%	3.6%	9.1%	4.9%	3.0%	4.4%
Grade 3	3.9%	5.0%	1.8%	3.0%	0.0%	3.3%	1.7%	2.3%
Grade 4	1.9%	4.9%	1.0%	1.8%	0.0%	1.1%	0.6%	1.3%
Grade 5	6.1%	4.5%	1.3%	2.9%	0.0%	1.7%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 909  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: RODRIGUEZ EL  
 Campus #: 227901174

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	19.4	18.4	19.5
Grade 1	19.5	19.8	18.4	19.5
Grade 2	20.6	19.4	18.1	19.6
Grade 3	17.1	18.8	17.6	19.5
Grade 4	19.9	19.8	17.7	20.2
Grade 5	18.7	22.4	22.1	22.3
Grade 6	-	25.5	22.2	21.8
Mixed Grades	-	19.1	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.9	93.7%	83.5%	64.9%	62.7%
Teachers	59.9	83.9%	71.3%	52.8%	50.7%
Professional Support	4.0	5.6%	8.0%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	4.2%	4.2%	3.7%	2.8%
Educational Aides:	4.5	6.3%	16.5%	7.2%	10.0%
Total Minority Staff:	41.4	58.0%	75.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.3%	9.1%	7.3%	9.3%
Hispanic	30.9	51.6%	60.3%	25.0%	20.8%
White	24.0	40.0%	28.0%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.0	5.0%	2.3%	1.9%	1.2%
Males	6.4	10.7%	16.9%	22.0%	22.8%
Females	53.5	89.3%	83.1%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	3.2%	8.2%	8.1%	8.1%
1-5 Years Experience	21.8	36.4%	37.5%	30.4%	29.1%
6-10 Years Experience	11.0	18.4%	18.4%	19.5%	19.6%
11-20 Years Experience	13.0	21.7%	19.6%	21.3%	23.6%
Over 20 Years Experience	12.2	20.3%	16.3%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	9.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,122	\$39,790	\$39,382	\$38,095
1-5 Years Experience		\$38,607	\$41,174	\$38,911	\$39,880
6-10 Years Experience		\$40,430	\$43,488	\$40,541	\$42,380
11-20 Years Experience		\$45,402	\$48,194	\$44,715	\$47,042
Over 20 Years Experience		\$54,572	\$58,512	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,711	\$45,686	\$43,393	\$44,897
Professional Support		\$47,339	\$50,363	\$56,581	\$52,940
Campus Administration (School Leadership)		\$64,332	\$65,300	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 909  
Grade Span: PK - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: RODRIGUEZ EL  
Campus #: 227901174

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,186,640	100.0%	\$4,541	\$5,137,723	100.0%	\$5,572	\$141,665,111	100.0%	\$5,738
Instruction (11,95)	\$3,219,124	76.9%	\$3,491	\$3,739,482	72.8%	\$4,056	\$102,561,897	72.4%	\$4,154
Instructional-Related Services (12,13)	\$148,765	3.6%	\$161	\$195,585	3.8%	\$212	\$5,855,210	4.1%	\$237
Instructional Leadership (21)	\$65,766	1.6%	\$71	\$65,766	1.3%	\$71	\$1,986,203	1.4%	\$80
School Leadership (23)	\$287,929	6.9%	\$312	\$315,764	6.1%	\$342	\$9,747,383	6.9%	\$395
Support Services-Student (31,32,33)	\$200,406	4.8%	\$217	\$205,356	4.0%	\$223	\$6,490,121	4.6%	\$263
Other Campus Costs (35,36,51,52,53)	\$264,650	6.3%	\$287	\$615,770	12.0%	\$668	\$15,024,297	10.6%	\$609
<b>By Program:</b>									
Total Operating Expenditures	\$3,921,990	100.0%	\$4,254	\$4,521,953	100.0%	\$4,905	\$126,343,809	100.0%	\$5,118
Bilingual/ESL Education (25)	\$1,368,765	34.9%	\$1,485	\$1,368,765	30.3%	\$1,485	\$22,914,768	18.1%	\$928
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,336	0.0%	\$1
Accelerated Education (24,30)	\$350,262	8.9%	\$380	\$937,418	20.7%	\$1,017	\$24,393,644	19.3%	\$988
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$721,489	0.6%	\$29
Regular Education (11)	\$1,596,835	40.7%	\$1,732	\$1,603,645	35.5%	\$1,739	\$65,407,014	51.8%	\$2,649
Special Education (23)	\$606,128	15.5%	\$657	\$612,125	13.5%	\$664	\$12,885,558	10.2%	\$522
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	474	52.1%	57.2%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	12	1.3%	5.1%	6.4%	7.5%
Special Education	60	6.6%	7.0%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.5	2.5%	29.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	7.9	13.2%	2.2%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	46.5	77.7%	61.1%	64.4%	70.6%
Special Education	4.0	6.7%	6.9%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

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