

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PALM EL

Campus #: 227901171

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	89%	73%	79%	68%	> 99%	*	*	70%	75%	86%	71%	*
	2006	90%	88%	89%	81%	69%	83%	*	*	79%	84%	> 99%	84%	86%	
Mathematics	2007	82%	77%	78%	58%	53%	56%	> 99%	*	*	63%	54%	57%	58%	*
	2006	83%	78%	81%	59%	31%	63%	*	*	53%	68%	60%	60%	72%	
All Tests	2007	78%	73%	74%	54%	50%	51%	> 99%	*	*	53%	55%	50%	52%	20%
	2006	79%	75%	79%	55%	31%	58%	*	*	53%	58%	60%	56%	66%	
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	93%	62%	*	62%	*	*	*	53%	71%	*	64%	62%
	2006	76%	65%	82%	62%	*	62%	*	*	*	56%	69%	*	64%	62%
Mathematics	2007	74%	57%	89%	62%	*	62%	*	*	*	53%	71%	*	64%	62%
	2006	69%	54%	79%	43%	*	43%	*	*	*	38%	50%	*	44%	43%
All Tests	2007	68%	51%	86%	59%	*	59%	*	*	*	53%	64%	*	61%	59%
	2006	62%	47%	67%	34%	*	34%	*	*	*	31%	38%	*	36%	34%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	80%	67%	54%	68%	*	*	*	62%	72%	*	68%	44%
	2006	83%	81%	81%	60%	54%	56%	92%	*	*	49%	68%	*	58%	40%
Mathematics	2007	86%	82%	87%	74%	62%	77%	*	*	*	70%	78%	80%	79%	89%
	2006	84%	81%	85%	69%	67%	68%	77%	*	*	68%	70%	*	65%	53%
Writing	2007	91%	89%	92%	85%	62%	89%	*	*	*	78%	92%	*	85%	89%
	2006	92%	90%	94%	74%	69%	73%	83%	*	*	67%	79%	*	69%	75%
All Tests	2007	75%	72%	70%	57%	38%	61%	*	*	*	50%	65%	40%	58%	44%
	2006	74%	71%	72%	49%	46%	45%	71%	*	*	40%	55%	*	45%	40%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	65%	83%	90%	*	90%	*	*	*	80%	> 99%	*	90%	89%
	2006	76%	64%	83%	44%	*	44%	*	*	*	58%	17%	*	44%	44%
Mathematics	2007	73%	57%	83%	40%	*	40%	*	*	*	40%	40%	*	40%	44%
	2006	70%	52%	72%	50%	*	50%	*	*	*	58%	33%	*	50%	50%
Writing	2007	90%	84%	96%	90%	*	90%	*	*	*	80%	> 99%	*	90%	89%
	2006	90%	86%	> 99%	75%	*	75%	*	*	*	69%	86%	*	75%	75%
All Tests	2007	66%	51%	83%	30%	*	30%	*	*	*	20%	40%	*	30%	33%
	2006	63%	52%	67%	30%	*	30%	*	*	*	38%	14%	*	30%	30%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	81%	62%	53%	62%	83%	*	*	51%	71%	*	56%	27%
	2006	81%	77%	79%	71%	54%	71%	90%	*	*	68%	75%	67%	69%	57%
Mathematics	2007	86%	80%	85%	59%	47%	62%	57%	*	*	56%	62%	*	52%	45%
	2006	82%	77%	81%	65%	42%	66%	90%	*	*	65%	65%	50%	65%	52%
Science	2007	78%	72%	73%	63%	73%	57%	> 99%	*	*	63%	63%	*	53%	24%
	2006	76%	68%	75%	47%	25%	46%	80%	*	*	50%	44%	9%	46%	33%
All Tests	2007	69%	62%	61%	41%	27%	44%	43%	*	*	37%	45%	< 1%	34%	13%
	2006	66%	59%	58%	40%	15%	39%	80%	*	*	43%	37%	8%	38%	24%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	91%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	69%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	50%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	29%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	35%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	88%	74%	70%	74%	> 99%	*	*	72%	77%	53%	74%	59%
	2006	87%	83%	88%	73%	64%	73%	96%	*	> 99%	69%	78%	82%	72%	70%
Mathematics	2007	77%	71%	84%	65%	57%	66%	85%	*	*	64%	66%	50%	64%	58%
	2006	75%	70%	84%	65%	49%	65%	83%	*	> 99%	62%	68%	55%	63%	57%
Writing	2007	92%	89%	93%	85%	62%	89%	*	*	78%	93%	*	86%	89%	
	2006	91%	87%	95%	74%	69%	74%	83%	*	*	68%	80%	*	70%	75%
Science	2007	71%	68%	73%	63%	73%	57%	> 99%	*	*	63%	63%	*	53%	24%
	2006	70%	68%	74%	48%	25%	47%	80%	*	*	51%	44%	9%	47%	36%
All Tests	2007	70%	64%	74%	55%	45%	55%	85%	*	*	54%	56%	33%	53%	39%
	2006	67%	62%	75%	48%	31%	47%	76%	*	80%	46%	51%	22%	46%	43%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 735
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	88%	74%	70%	74%	> 99%	*	*	72%	77%	53%	74%	59%
	2006	87%	83%	88%	73%	64%	73%	96%	*	> 99%	69%	78%	82%	72%	70%
Mathematics	2007	77%	71%	84%	65%	57%	66%	85%	*	*	64%	66%	50%	64%	58%
	2006	75%	70%	84%	65%	49%	65%	83%	*	> 99%	62%	68%	55%	63%	57%
Writing	2007	92%	89%	93%	85%	62%	89%	*	*	78%	93%	*	86%	89%	
	2006	91%	87%	95%	74%	69%	74%	83%	*	*	68%	80%	*	70%	75%
Science	2007	66%	62%	70%	56%	65%	51%	86%	*	*	54%	58%	< 1%	46%	19%
	2006	64%	62%	69%	46%	23%	46%	73%	*	*	50%	42%	7%	45%	35%
All Tests	2007	67%	61%	74%	54%	43%	54%	85%	*	*	52%	56%	25%	51%	38%
	2006	65%	61%	74%	48%	31%	47%	73%	*	80%	45%	50%	20%	46%	43%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	23%	16%	17%	15%	33%	*	*	14%	18%	7%	16%	15%
	2006	27%	27%	22%	12%	10%	11%	22%	*	20%	13%	10%	< 1%	10%	7%
Mathematics	2007	25%	25%	28%	15%	13%	15%	23%	*	*	13%	17%	13%	14%	10%
	2006	23%	24%	26%	16%	16%	14%	29%	*	40%	15%	17%	< 1%	13%	9%
Writing	2007	30%	30%	23%	13%	8%	14%	*	*	4%	21%	*	13%	6%	
	2006	30%	26%	17%	6%	8%	4%	25%	*	*	< 1%	11%	*	4%	3%
Science	2007	19%	21%	23%	11%	13%	10%	17%	*	*	18%	6%	*	10%	< 1%
	2006	16%	17%	16%	5%	< 1%	4%	20%	*	*	4%	6%	< 1%	2%	< 1%
All Tests	2007	13%	13%	9%	7%	9%	6%	15%	*	*	6%	7%	6%	6%	5%
	2006	11%	12%	9%	4%	5%	4%	8%	*	20%	4%	4%	< 1%	2%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	65%	*	58%	*	*	55%	89%	65%	65%	55%	
	2006	84%	76%	93%	68%	44%	77%	71%	*	63%	79%	68%	68%	80%	

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 4
 Total Students: 735
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 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus #: 227901171

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	60%	*	55%	*	*	*	40%	> 99%	60%	60%	40%
	2006	87%	81%	97%	76%	*	91%	*	*	*	64%	> 99%	76%	71%	*
Mathematics	2007	90%	82%	> 99%	79%	*	73%	*	*	*	80%	*	79%	79%	67%
	2006	86%	81%	> 99%	80%	*	67%	*	*	*	89%	67%	80%	79%	80%
Writing	2007	79%	65%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	74%	17%	*	*	*	*	*	*	17%	*	*	*
All Tests	2007	82%	70%	91%	47%	*	38%	*	*	*	27%	83%	47%	47%	43%
	2006	74%	64%	86%	55%	*	69%	*	*	*	45%	67%	55%	56%	83%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	99.4%	100.0%	99.2%	100.0%	-	*	99.4%	99.4%	100.0%	99.6%	98.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.6%	95.1%	92.5%	95.7%	92.9%	-	*	92.0%	98.1%	57.6%	94.2%	95.2%
Not on TAKS	6.7%	6.7%	7.1%	4.3%	7.5%	3.5%	7.1%	-	*	7.4%	1.2%	42.4%	5.4%	3.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.9%	2.5%	3.8%	1.9%	7.1%	-	*	4.3%	0.6%	24.2%	3.1%	1.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.9%	1.8%	3.8%	1.6%	0.0%	-	*	3.1%	0.6%	18.2%	2.3%	2.4%
By Acct Status														
Acct System	91.6%	91.1%	89.3%	93.2%	92.5%	93.0%	100.0%	-	*	92.6%	93.8%	90.9%	92.7%	95.2%
Non-Acct System	6.1%	5.0%	9.5%	6.2%	7.5%	6.2%	0.0%	-	*	6.7%	5.6%	9.1%	6.9%	3.6%
Mobile	5.4%	4.3%	8.5%	6.2%	7.5%	6.2%	0.0%	-	*	6.7%	5.6%	9.1%	6.9%	3.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	0.6%	0.6%	0.0%	0.4%	1.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%	0.6%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.4%	0.3%	0.0%	0.4%	0.0%	-	*	0.6%	0.0%	0.0%	0.4%	1.2%
Total Count	3,040,283	50,573	276	325	53	257	14	0	1	163	162	33	259	83
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.4%	99.3%	100.0%	99.1%	100.0%	-	100.0%	98.7%	100.0%	94.6%	99.4%	99.2%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.5%	97.2%	94.1%	98.0%	93.1%	-	100.0%	95.7%	99.0%	70.3%	97.4%	97.7%
Not on TAKS	6.4%	6.5%	7.2%	2.1%	5.9%	1.1%	6.9%	-	0.0%	3.0%	1.0%	24.3%	2.0%	1.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.2%	1.6%	5.9%	0.9%	3.4%	-	0.0%	2.6%	0.5%	18.9%	1.4%	0.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.5%	0.0%	0.3%	3.4%	-	0.0%	0.4%	0.5%	5.4%	0.6%	0.8%
By Acct Status														
Acct System	90.5%	89.5%	89.7%	87.4%	82.4%	87.5%	93.1%	-	100.0%	87.1%	87.7%	78.4%	89.3%	88.6%
Non-Acct System	6.5%	5.7%	7.8%	11.9%	17.6%	11.7%	6.9%	-	0.0%	11.6%	12.3%	16.2%	10.1%	10.6%
Mobile	5.6%	4.8%	7.6%	11.2%	17.6%	11.1%	3.4%	-	0.0%	11.2%	11.3%	16.2%	9.6%	9.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.7%	0.0%	0.6%	3.4%	-	0.0%	0.4%	1.0%	0.0%	0.6%	1.5%
Not Tested	2.9%	4.8%	1.7%	0.7%	0.0%	0.9%	0.0%	-	0.0%	1.3%	0.0%	5.4%	0.6%	0.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.2%	0.0%	0.3%	0.0%	-	0.0%	0.4%	0.0%	2.7%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.5%	0.5%	0.0%	0.6%	0.0%	-	0.0%	0.9%	0.0%	2.7%	0.6%	0.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	294	436	51	351	29	0	5	232	204	37	345	132

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	42%	32%	13%	38%	*	*	*	22%	44%	*	30%	44%
	2006	51%	43%	34%	45%	60%	42%	*	*	*	44%	47%	80%	44%	56%
Mathematics	2007	34%	28%	43%	34%	17%	39%	*	*	*	34%	35%	*	30%	36%
	2006	32%	26%	42%	21%	25%	20%	*	*	*	23%	20%	*	20%	7%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.65	0.71	0.61	0.73	*	*	*	0.73	0.68	*	0.78	0.85
	2006	0.56	0.40	0.65	0.40	0.33	0.42	*	*	*	0.58	0.12	0.72	0.41	0.58
Mathematics	2007	0.33	0.26	0.49	0.31	0.00	0.41	*	*	*	0.43	0.17	*	0.24	0.17
	2006	0.34	0.27	0.40	0.28	0.26	0.25	*	*	*	0.30	0.26	*	0.23	0.33
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	12%	30%	21%	34%	< 1%	*	*	35%	26%	25%	31%	39%
	2006	12%	17%	13%	23%	31%	23%	*	*	*	26%	20%	< 1%	22%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	94%	81%	89%	79%	> 99%	*	*	85%	78%	86%	83%	66%
	2006	94%	91%	94%	86%	77%	87%	*	*	*	84%	90%	> 99%	86%	89%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	76.3%	50.0%	83.3%	*	75.0%	-	-	-	71.4%	100.0%	*	100.0%	*
	2005	49.0%	73.8%	50.0%	88.9%	-	88.9%	-	-	-	85.7%	*	*	87.5%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	31%	14%	33%	*	*	*	*	*	*	*	*	40%	*
	2006	38%	37%	43%	20%	*	13%	*	*	*	20%	20%	*	11%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	19%	38%	47%	38%	17%	*	*	49%	29%	*	44%	71%
	2006	20%	24%	22%	28%	46%	28%	10%	*	*	31%	24%	33%	30%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	89%	71%	60%	71%	> 99%	*	*	63%	78%	*	65%	43%
	2006	89%	86%	90%	79%	62%	79%	> 99%	*	*	72%	87%	67%	76%	59%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	82.3%	94.4%	*	93.8%	-	-	-	91.7%	100.0%	*	94.1%	90.0%
	2005	69.9%	89.3%	80.0%	83.3%	*	80.0%	*	-	-	75.0%	91.7%	*	81.8%	70.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	16%	41%	53%	38%	43%	*	*	44%	38%	*	48%	55%
2006	19%	25%	20%	37%	58%	37%	10%	*	*	36%	38%	50%	37%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	92%	67%	60%	68%	71%	*	*	66%	68%	*	58%	55%
2006	90%	86%	89%	74%	50%	74%	90%	*	*	73%	74%	50%	72%	61%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	84.5%	94.7%	*	93.8%	-	-	-	90.0%	100.0%	100.0%	94.4%	90.0%
2005	69.6%	90.0%	100.0%	81.0%	100.0%	75.0%	-	-	-	78.6%	85.7%	*	77.8%	57.1%
English Language Learners Progress Measure														
2006-07	70%	62%	78%	57%	*	57%	*	*	*	52%	63%	22%	57%	49%
2005-06	66%	60%	74%	60%	*	59%	*	*	*	54%	69%	56%	59%	55%
Attendance Rate														
2005-06	95.5%	94.2%	96.5%	96.1%	95.5%	96.2%	94.6%	-	97.8%	96.1%	96.0%	95.8%	96.0%	97.4%
2004-05	95.7%	94.3%	96.9%	96.4%	96.8%	96.5%	95.0%	*	98.0%	96.5%	96.3%	95.8%	96.4%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	735	100.0%	25,002	81,917	4,576,933
Students By Grade:					
Early Childhood Education	7	1.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	72	9.8%	5.8%	5.6%	4.1%
Kindergarten	106	14.4%	14.6%	8.9%	7.7%
Grade 1	112	15.2%	17.1%	9.1%	8.1%
Grade 2	120	16.3%	16.1%	8.4%	7.7%
Grade 3	119	16.2%	15.2%	8.0%	7.6%
Grade 4	96	13.1%	15.3%	7.5%	7.4%
Grade 5	103	14.0%	12.9%	7.2%	7.4%
Grade 6	0	0.0%	1.6%	6.7%	7.3%
Grade 7	0	0.0%	0.6%	6.6%	7.2%
Grade 8	0	0.0%	0.6%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	112	15.2%	7.1%	12.7%	14.4%
Hispanic	583	79.3%	82.4%	57.1%	46.3%
White	36	4.9%	9.4%	26.8%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	4	0.5%	0.9%	3.1%	3.3%
Economically Disadvantaged	606	82.4%	82.5%	61.0%	55.5%
Limited English Proficient (LEP)	224	30.5%	32.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	1.9%	2.3%
At-Risk	443	60.3%	59.2%	53.3%	48.3%
Mobility (2005-06)	178	20.9%	22.0%	27.1%	22.3%
Number of Students per Teacher	15.8	n/a	15.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.5%	2.9%	11.1%	7.9%	10.8%	11.9%
Grade 1	2.6%	8.6%	3.6%	6.0%	0.0%	12.7%	5.4%	10.2%
Grade 2	2.1%	5.2%	2.1%	3.6%	0.0%	3.9%	3.0%	4.4%
Grade 3	2.9%	3.6%	1.8%	3.0%	0.0%	3.8%	1.7%	2.3%
Grade 4	0.0%	2.3%	1.0%	1.8%	0.0%	0.7%	0.6%	1.3%
Grade 5	1.0%	3.1%	1.3%	2.9%	5.9%	1.5%	0.8%	1.8%
Grade 6	-	0.7%	0.7%	1.2%	-	1.4%	1.6%	1.7%
Grade 7	-	5.2%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	1.6%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus #: 227901171

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.4	18.4	19.5
Grade 1	19.7	18.9	18.4	19.5
Grade 2	20.8	19.1	18.1	19.6
Grade 3	20.0	18.9	17.6	19.5
Grade 4	19.3	19.9	17.7	20.2
Grade 5	23.6	23.3	22.1	22.3
Grade 6	-	20.4	22.2	21.8
Mixed Grades	-	27.5	4.8	25.0
Secondary: English/Language Arts	-	20.4	22.2	20.0
Foreign Languages	-	17.0	23.4	20.9
Mathematics	-	21.1	22.8	20.0
Science	-	25.8	23.9	21.0
Social Studies	-	25.8	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.3	93.1%	84.0%	64.9%	62.7%
Teachers	46.6	79.8%	71.8%	52.8%	50.7%
Professional Support	4.8	8.1%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	5.1%	3.6%	3.7%	2.8%
Educational Aides:	4.0	6.9%	16.0%	7.2%	10.0%
Total Minority Staff:	22.7	38.9%	55.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	4.9%	7.3%	9.3%
Hispanic	14.7	31.5%	45.5%	25.0%	20.8%
White	30.9	66.3%	47.9%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	1.9%	1.2%
Males	5.0	10.7%	12.1%	22.0%	22.8%
Females	41.6	89.3%	87.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.7	3.6%	7.7%	8.1%	8.1%
1-5 Years Experience	22.9	49.1%	35.0%	30.4%	29.1%
6-10 Years Experience	13.0	27.9%	18.0%	19.5%	19.6%
11-20 Years Experience	7.0	15.0%	21.3%	21.3%	23.6%
Over 20 Years Experience	2.0	4.3%	18.1%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.2 yrs.	10.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.8 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,732	\$39,855	\$39,382	\$38,095
1-5 Years Experience		\$38,781	\$41,240	\$38,911	\$39,880
6-10 Years Experience		\$40,281	\$43,346	\$40,541	\$42,380
11-20 Years Experience		\$44,953	\$48,062	\$44,715	\$47,042
Over 20 Years Experience		\$50,890	\$57,091	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$40,467	\$45,829	\$43,393	\$44,897
Professional Support		\$48,249	\$50,929	\$56,581	\$52,940
Campus Administration (School Leadership)		\$56,587	\$67,445	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PALM EL
Campus #: 227901171

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,091,109	100.0%	\$4,175	\$4,921,037	100.0%	\$5,021	\$140,129,567	100.0%	\$5,743
Instruction (11,95)	\$3,123,209	76.3%	\$3,187	\$3,439,374	69.9%	\$3,510	\$102,345,333	73.0%	\$4,194
Instructional-Related Services (12,13)	\$166,947	4.1%	\$170	\$324,996	6.6%	\$332	\$5,770,748	4.1%	\$236
Instructional Leadership (21)	\$70,211	1.7%	\$72	\$70,211	1.4%	\$72	\$2,201,134	1.6%	\$90
School Leadership (23)	\$305,618	7.5%	\$312	\$308,549	6.3%	\$315	\$9,373,467	6.7%	\$384
Support Services-Student (31,32,33)	\$144,241	3.5%	\$147	\$144,241	2.9%	\$147	\$7,330,290	5.2%	\$300
Other Campus Costs (35,36,51,52,53)	\$280,883	6.9%	\$287	\$633,666	12.9%	\$647	\$13,108,595	9.4%	\$537
By Program:									
Total Operating Expenditures	\$3,810,226	100.0%	\$3,888	\$4,287,371	100.0%	\$4,375	\$126,627,051	100.0%	\$5,189
Bilingual/ESL Education (25)	\$1,503,882	39.5%	\$1,535	\$1,503,882	35.1%	\$1,535	\$17,686,159	14.0%	\$725
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,435	0.0%	\$1
Accelerated Education (24,30)	\$170,010	4.5%	\$173	\$587,311	13.7%	\$599	\$28,164,948	22.2%	\$1,154
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,309,514	1.0%	\$54
Regular Education (11)	\$1,714,082	45.0%	\$1,749	\$1,720,473	40.1%	\$1,756	\$60,997,998	48.2%	\$2,500
Special Education (23)	\$422,252	11.1%	\$431	\$475,705	11.1%	\$485	\$18,454,306	14.6%	\$756
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,691	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	219	29.8%	29.6%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.3%	17.6%	20.6%
Gifted & Talented Education	19	2.6%	4.7%	6.4%	7.5%
Special Education	67	9.1%	10.1%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	9.7	20.7%	21.8%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	4.0	8.6%	3.8%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	27.9	59.9%	64.3%	64.4%	70.6%
Special Education	5.0	10.7%	8.8%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

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