

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus #: 227901170

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus #: 227901170

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	87%	88%	*	80%	97%	*	*	85%	91%	*	79%	*
	2006	81%	77%	86%	86%	86%	79%	94%	*	*	86%	86%	83%	77%	43%
Mathematics	2007	86%	80%	91%	90%	*	78%	> 99%	*	*	91%	88%	*	84%	*
	2006	82%	77%	88%	92%	> 99%	90%	94%	*	*	92%	93%	> 99%	90%	80%
Science	2007	78%	72%	82%	73%	*	57%	90%	*	*	73%	73%	*	70%	*
	2006	76%	68%	83%	84%	> 99%	71%	93%	*	*	81%	85%	*	82%	20%
All Tests	2007	69%	62%	76%	68%	*	50%	87%	*	*	69%	68%	*	64%	*
	2006	66%	59%	74%	80%	86%	69%	91%	*	*	77%	82%	89%	76%	29%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	92%	95%	85%	94%	99%	*	*	93%	97%	80%	92%	86%
	2006	87%	83%	92%	93%	90%	92%	95%	*	*	89%	97%	87%	88%	92%
Mathematics	2007	77%	71%	89%	84%	92%	79%	88%	*	*	87%	82%	89%	78%	67%
	2006	75%	70%	85%	89%	89%	83%	95%	*	*	87%	90%	88%	85%	73%
Writing	2007	92%	89%	93%	98%	> 99%	96%	> 99%	*	*	94%	> 99%	*	93%	*
	2006	91%	87%	95%	95%	83%	94%	97%	*	*	93%	97%	*	94%	*
Science	2007	71%	68%	82%	73%	*	57%	90%	*	*	73%	73%	*	70%	*
	2006	70%	68%	83%	84%	> 99%	71%	93%	*	*	81%	85%	*	82%	20%
All Tests	2007	70%	64%	82%	76%	77%	70%	85%	*	*	76%	76%	80%	69%	56%
	2006	67%	62%	77%	81%	80%	75%	90%	*	*	77%	85%	72%	76%	46%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	92%	95%	85%	94%	99%	*	*	93%	97%	80%	92%	86%
	2006	87%	83%	92%	93%	90%	92%	95%	*	*	89%	97%	87%	88%	92%
Mathematics	2007	77%	71%	89%	84%	92%	79%	88%	*	*	87%	82%	89%	78%	67%
	2006	75%	70%	85%	89%	89%	83%	95%	*	*	87%	90%	88%	85%	73%
Writing	2007	92%	89%	93%	98%	> 99%	96%	> 99%	*	*	94%	> 99%	*	93%	*
	2006	91%	87%	95%	95%	83%	94%	97%	*	*	93%	97%	*	94%	*
Science	2007	66%	62%	79%	69%	*	56%	84%	*	*	68%	71%	50%	69%	*
	2006	64%	62%	82%	83%	> 99%	69%	94%	*	*	82%	83%	78%	81%	20%
All Tests	2007	67%	61%	80%	75%	77%	70%	83%	*	*	75%	76%	64%	68%	56%
	2006	65%	61%	77%	81%	82%	73%	90%	*	*	77%	84%	67%	76%	46%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	31%	37%	23%	29%	51%	*	*	34%	40%	40%	22%	14%
	2006	27%	27%	31%	33%	25%	21%	47%	*	*	29%	36%	13%	21%	23%
Mathematics	2007	25%	25%	37%	33%	42%	24%	44%	*	*	40%	27%	22%	23%	7%
	2006	23%	24%	31%	29%	21%	16%	44%	*	*	30%	28%	6%	20%	9%
Writing	2007	30%	30%	26%	41%	57%	22%	60%	*	*	28%	50%	*	27%	*
	2006	30%	26%	18%	25%	17%	21%	31%	*	*	15%	36%	*	15%	*
Science	2007	19%	21%	34%	27%	*	13%	43%	*	*	36%	18%	*	15%	*
	2006	16%	17%	24%	22%	17%	11%	37%	*	*	28%	17%	*	11%	< 1%
All Tests	2007	13%	13%	16%	17%	23%	11%	23%	*	*	21%	13%	20%	9%	6%
	2006	11%	12%	13%	14%	10%	7%	23%	*	*	14%	14%	6%	6%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	97%	98%	> 99%	96%	> 99%	*	*	97%	> 99%	98%	96%	> 99%
	2006	84%	76%	90%	91%	> 99%	93%	78%	*	*	91%	91%	91%	93%	83%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	81%	93%	95%	*	93%	*	*	> 99%	91%	95%	> 99%	*	
Mathematics	2007	90%	82%	> 99%	95%	*	89%	> 99%	*	*	92%	> 99%	95%	91%	*
	2006	86%	81%	96%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	65%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
	2006	68%	50%	73%	40%	*	*	*	*	*	*	40%	*	*	
All Tests	2007	82%	70%	94%	96%	*	92%	> 99%	*	*	94%	> 99%	96%	92%	*
	2006	74%	64%	86%	83%	*	88%	*	*	*	83%	83%	83%	87%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	99.2%	100.0%	98.4%	100.0%	*	*	100.0%	98.4%	100.0%	98.2%	90.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.6%	90.7%	83.3%	91.8%	90.1%	*	*	89.8%	91.5%	35.5%	89.2%	81.0%
Not on TAKS	6.7%	6.7%	6.4%	8.4%	16.7%	6.6%	9.9%	*	*	10.2%	7.0%	64.5%	9.0%	9.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	6.8%	16.7%	4.9%	7.7%	*	*	7.4%	6.2%	51.6%	7.2%	9.5%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	1.7%	0.0%	1.6%	2.2%	*	*	2.8%	0.8%	12.9%	1.8%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.3%	91.6%	88.9%	91.0%	93.4%	*	*	91.7%	91.5%	93.5%	88.3%	85.7%
Non-Acct System	6.1%	5.0%	7.0%	7.6%	11.1%	7.4%	6.6%	*	*	8.3%	7.0%	6.5%	9.9%	4.8%
Mobile	5.4%	4.3%	6.2%	7.6%	11.1%	7.4%	6.6%	*	*	8.3%	7.0%	6.5%	9.9%	4.8%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.7%	0.8%	0.0%	1.6%	0.0%	*	*	0.0%	1.6%	0.0%	1.8%	9.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.8%	0.0%	1.6%	0.0%	*	*	0.0%	1.6%	0.0%	1.8%	9.5%
Other	0.8%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	296	237	18	122	91	2	4	108	129	31	111	21
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.1%	98.8%	100.0%	97.5%	100.0%	*	*	100.0%	97.7%	97.5%	97.2%	88.2%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.6%	91.4%	88.5%	88.2%	95.8%	*	*	91.5%	91.4%	52.5%	88.1%	76.5%
Not on TAKS	6.4%	6.5%	6.3%	7.3%	11.5%	9.2%	4.2%	*	*	8.5%	6.3%	45.0%	9.2%	11.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	6.1%	3.8%	9.2%	3.2%	*	*	6.0%	6.3%	37.5%	7.3%	11.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.2%	7.7%	0.0%	1.1%	*	*	2.6%	0.0%	7.5%	1.8%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	90.7%	94.3%	88.5%	95.0%	94.7%	*	*	94.0%	94.5%	92.5%	89.9%	88.2%
Non-Acct System	6.5%	5.7%	7.8%	4.5%	11.5%	2.5%	5.3%	*	*	6.0%	3.1%	5.0%	7.3%	0.0%
Mobile	5.6%	4.8%	7.6%	4.5%	11.5%	2.5%	5.3%	*	*	6.0%	3.1%	5.0%	7.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.0%	1.2%	0.0%	2.5%	0.0%	*	*	0.0%	2.3%	2.5%	2.8%	11.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.4%	0.0%	0.8%	0.0%	*	*	0.0%	0.8%	0.0%	0.9%	5.9%
Other	1.0%	1.3%	0.4%	0.8%	0.0%	1.7%	0.0%	*	*	0.0%	1.6%	2.5%	1.8%	5.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	284	245	26	119	95	1	4	117	128	40	109	17

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	50%	60%	*	*	*	*	*	*	*	*	*
	2006	51%	43%	43%	40%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	53%	42%	*	44%	*	*	67%	17%	*	40%	*
	2006	32%	26%	44%	56%	*	56%	*	*	54%	*	*	50%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.67	0.33	*	*	*	*	0.36	*	*	0.21	*
	2006	0.56	0.40	0.62	0.19	*	*	*	*	0.27	*	*	*	*
Mathematics	2007	0.33	0.26	0.59	0.46	*	0.53	*	*	0.48	0.43	*	0.34	*
	2006	0.34	0.27	0.47	0.55	*	0.55	*	*	0.55	*	*	0.19	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	9%	9%	*	9%	7%	*	12%	6%	*	8%	8%
	2006	12%	17%	6%	5%	14%	4%	4%	*	4%	6%	17%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	97%	95%	*	93%	97%	*	94%	96%	*	95%	92%
	2006	94%	91%	98%	98%	> 99%	> 99%	96%	*	> 99%	97%	> 99%	95%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	13%	13%	*	19%	7%	*	18%	9%	*	21%	*
	2006	20%	24%	14%	14%	14%	21%	6%	*	14%	14%	17%	23%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	94%	94%	*	90%	> 99%	*	91%	97%	*	88%	*
	2006	89%	86%	94%	94%	86%	92%	97%	*	91%	95%	83%	87%	86%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	75.0%	*	*	*	*	-	*	*	*	*	*
	2005	69.9%	89.3%	70.9%	*	*	*	*	-	*	-	*	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	10%	12%	*	22%	< 1%	*	*	12%	12%	*	18%	*
2006	19%	25%	13%	9%	< 1%	13%	6%	*	*	11%	7%	< 1%	13%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	96%	90%	*	78%	> 99%	*	*	91%	88%	*	85%	*
2006	90%	86%	94%	95%	> 99%	90%	> 99%	*	*	97%	93%	> 99%	94%	80%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	100.0%	*	*	*	-	-	-	*	*	-	*	*
2005	69.6%	90.0%	73.4%	*	*	*	-	-	-	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	80%	57%	*	56%	*	*	*	46%	67%	*	55%	42%
2005-06	66%	60%	81%	84%	*	83%	*	*	*	75%	92%	*	79%	79%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.9%	97.4%	96.7%	97.1%	*	96.4%	96.9%	96.9%	97.0%	96.2%	97.2%
2004-05	95.7%	94.3%	96.6%	96.7%	97.4%	96.8%	96.5%	*	*	96.5%	96.8%	96.4%	96.2%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 553
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	553	100.0%	21,442	81,917	4,576,933
Students By Grade: Early Childhood Education	6	1.1%	0.4%	0.4%	0.3%
Pre-Kindergarten	32	5.8%	4.0%	5.6%	4.1%
Kindergarten	99	17.9%	12.5%	8.9%	7.7%
Grade 1	82	14.8%	14.4%	9.1%	8.1%
Grade 2	103	18.6%	14.5%	8.4%	7.7%
Grade 3	95	17.2%	16.7%	8.0%	7.6%
Grade 4	57	10.3%	18.0%	7.5%	7.4%
Grade 5	79	14.3%	17.2%	7.2%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	51	9.2%	8.3%	12.7%	14.4%
Hispanic	285	51.5%	51.4%	57.1%	46.3%
White	199	36.0%	38.0%	26.8%	35.7%
Native American	3	0.5%	0.3%	0.2%	0.3%
Asian/Pac. Islander	15	2.7%	1.9%	3.1%	3.3%
Economically Disadvantaged	271	49.0%	54.1%	61.0%	55.5%
Limited English Proficient (LEP)	70	12.7%	13.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	1.9%	2.3%
At-Risk	116	21.0%	37.6%	53.3%	48.3%
Mobility (2005-06)	63	13.3%	18.2%	27.1%	22.3%
Number of Students per Teacher	14.2	n/a	15.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.2%	2.7%	1.5%	2.9%	40.0%	10.0%	10.8%	11.9%
Grade 1	1.3%	4.1%	3.6%	6.0%	0.0%	11.7%	5.4%	10.2%
Grade 2	0.0%	3.1%	2.1%	3.6%	0.0%	3.6%	3.0%	4.4%
Grade 3	0.0%	2.9%	1.8%	3.0%	0.0%	2.1%	1.7%	2.3%
Grade 4	0.0%	1.4%	1.0%	1.8%	0.0%	0.8%	0.6%	1.3%
Grade 5	1.3%	1.9%	1.3%	2.9%	0.0%	1.8%	0.8%	1.8%
Grade 6	-	0.9%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 553
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus #: 227901170

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.4	19.0	18.4	19.5
Grade 1	16.4	19.1	18.4	19.5
Grade 2	20.6	19.0	18.1	19.6
Grade 3	18.4	18.7	17.6	19.5
Grade 4	19.0	19.0	17.7	20.2
Grade 5	25.2	20.9	22.1	22.3
Grade 6	-	19.4	22.2	21.8
Mixed Grades	-	28.2	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	15.0	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus #: 227901170

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.5	89.7%	83.7%	64.9%	62.7%
Teachers	39.0	80.4%	71.8%	52.8%	50.7%
Professional Support	3.5	7.2%	8.5%	7.9%	8.2%
Campus Admin. (School Leader.)	1.0	2.1%	3.5%	3.7%	2.8%
Educational Aides:	5.0	10.3%	16.3%	7.2%	10.0%
Total Minority Staff:	15.5	32.0%	25.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	2.7%	7.3%	9.3%
Hispanic	10.5	27.0%	16.4%	25.0%	20.8%
White	27.5	70.5%	80.1%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.9%	1.2%
Males	1.0	2.6%	6.7%	22.0%	22.8%
Females	38.0	97.4%	93.3%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.0%	8.1%	8.1%
1-5 Years Experience	7.0	17.9%	28.1%	30.4%	29.1%
6-10 Years Experience	4.0	10.3%	18.0%	19.5%	19.6%
11-20 Years Experience	10.5	26.9%	25.5%	21.3%	23.6%
Over 20 Years Experience	17.5	44.9%	22.4%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.4 yrs.	12.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		14.5 yrs.	8.5 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,465	\$39,382	\$38,095
1-5 Years Experience		\$38,461	\$38,758	\$38,911	\$39,880
6-10 Years Experience		\$40,690	\$41,443	\$40,541	\$42,380
11-20 Years Experience		\$45,002	\$46,026	\$44,715	\$47,042
Over 20 Years Experience		\$51,205	\$53,116	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,172	\$44,237	\$43,393	\$44,897
Professional Support		\$44,601	\$48,213	\$56,581	\$52,940
Campus Administration (School Leadership)		\$73,120	\$62,950	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 553
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus #: 227901170

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,163,462	100.0%	\$5,502	\$3,498,997	100.0%	\$6,085	\$108,692,139	100.0%	\$5,453
Instruction (11,95)	\$2,434,525	77.0%	\$4,234	\$2,580,039	73.7%	\$4,487	\$80,524,807	74.1%	\$4,040
Instructional-Related Services (12,13)	\$121,208	3.8%	\$211	\$121,256	3.5%	\$211	\$4,515,352	4.2%	\$227
Instructional Leadership (21)	\$46,674	1.5%	\$81	\$46,674	1.3%	\$81	\$1,707,189	1.6%	\$86
School Leadership (23)	\$238,520	7.5%	\$415	\$238,690	6.8%	\$415	\$7,026,721	6.5%	\$353
Support Services-Student (31,32,33)	\$108,889	3.4%	\$189	\$108,889	3.1%	\$189	\$4,838,405	4.5%	\$243
Other Campus Costs (35,36,51,52,53)	\$213,646	6.8%	\$372	\$403,449	11.5%	\$702	\$10,079,665	9.3%	\$506
By Program:									
Total Operating Expenditures	\$2,949,816	100.0%	\$5,130	\$3,095,500	100.0%	\$5,383	\$97,887,340	100.0%	\$4,911
Bilingual/ESL Education (25)	\$653,300	22.1%	\$1,136	\$653,300	21.1%	\$1,136	\$6,701,107	6.8%	\$336
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,098	0.0%	\$1
Accelerated Education (24,30)	\$105,649	3.6%	\$184	\$171,286	5.5%	\$298	\$11,097,693	11.3%	\$557
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,976,585	2.0%	\$99
Regular Education (11)	\$1,441,435	48.9%	\$2,507	\$1,445,581	46.7%	\$2,514	\$62,777,494	64.1%	\$3,150
Special Education (23)	\$749,432	25.4%	\$1,303	\$825,333	26.7%	\$1,435	\$15,318,363	15.6%	\$769
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	67	12.1%	11.7%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	18	3.3%	6.0%	6.4%	7.5%
Special Education	68	12.3%	10.7%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.3%	7.8%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	5.1%	4.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	30.9	79.2%	77.0%	64.4%	70.6%
Special Education	6.0	15.4%	9.7%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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