2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HART EL

Campus #: 227901163

2007 Accountability Rating: Academically Acceptable

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: HART EL Campus #: 227901163 Section I - Page 1 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 3 (Engli			istration C	nly											
Reading	2007 2006	89% 90%	85% 88%	80% 85%	58% 82%	43% 86%	62% 85%	* 40%	* *	* *	56% 72%	61% 91%	*	60% 82%	59% 87%
Mathematics	2007 2006	82% 83%	77% 78%	73% 78%	62% 61%	33% 50%	68% 63%	* 60%	* *	*	57% 69%	68% 53%	*	66% 61%	71% 71%
All Tests	2007 2006	78% 79%	73% 75%	65% 73%	51% 55%	29% 50%	55% 60%	* 20%	*	*	45% 55%	57% 55%	*	53% 55%	55% 63%
TAKS Met 2007 Grade 3 (Spani			istration C	mly											
Reading	2007 2006	81% 76%	68% 65%	79% 77%	52% 74%	*	52% 74%	*	* *	*	48% 62%	57% 81%	*	52% 73%	51% 71%
Mathematics	2007 2006	74% 69%	57% 54%	70% 70%	41% 59%	*	41% 59%	*	*	*	43% 69%	39% 52%	*	43% 58%	37% 55%
All Tests	2007 2006	68% 62%	51% 47%	61% 56%	33% 51%	*	33% 51%	*	* *	*	35% 62%	32% 45%	*	35% 50%	30% 47%
TAKS Met 2007 Grade 4 (Engli		1													
Reading	2007 2006	84% 83%	81% 81%	73% 73%	57% 68%	36% 90%	58% 63%	* *	*	*	55% 58%	59% 82%	*	57% 66%	63% 41%
Mathematics	2007 2006	86% 84%	82% 81%	80% 76%	62% 76%	45% 90%	63% 72%	* *	*	*	73% 78%	54% 73%	*	63% 76%	68% 66%
Writing	2007 2006	91% 92%	89% 90%	88% 91%	83% 88%	82% 88%	84% 87%	* *	*	*	96% 91%	76% 84%	*	83% 87%	88% 64%
All Tests	2007 2006	75% 74%	72% 71%	64% 61%	45% 54%	18% 80%	48% 47%	* *	*	*	47% 49%	44% 61%	*	45% 54%	54% 21%
TAKS Met 2007 Grade 4 (Spani		1													
Reading	2007 2006	77% 76%	65% 64%	76% 67%	75% 64%	*	75% 64%	*	*	*	* 60%	83% 67%	*	75% 62%	75% 64%
Mathematics	2007 2006	73% 70%	57% 52%	71% 67%	63% 50%	*	63% 50%	*	*	*	* 60%	67% 44%	*	63% 54%	63% 50%
Writing	2007 2006	90% 90%	84% 86%	90% 88%	92% 87%	*	92% 87%	*	*	*	90% 69%	94% > 99%	*	92% 86%	92% 86%
All Tests	2007 2006	66% 63%	51% 52%	62 % 65%	58% 67%	*	58% 67%	*	*	* *	60% 69%	56% 65%	*	58% 69%	58% 66%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: HART EL Campus #: 227901163

Section I - Page 2 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 5 (Engli			istration C	only											
Reading	2007 2006	83% 81%	79% 77%	72% 67%	64% 60%	67% *	63% 53%	*	* *	*	54% 57%	80% 62%	*	61% 56%	50% 34%
Mathematics	2007 2006	86% 82%	80% 77%	78% 79%	73% 73%	83% *	71% 71%	* *	*	*	64% 59%	88% 83%	* *	71% 70%	63% 59%
Science	2007 2006	78% 76%	72% 68%	70% 66%	57% 54%	67% *	55% 48%	* *	* *	*	55% 54%	60% 54%	*	55% 48%	32% 40%
All Tests	2007 2006	69% 66%	62% 59%	55% 53%	42% 44%	50% *	39% 37%	*	*	*	37% 43%	50% 44%	* 60%	39% 39%	17% 22%
TAKS Met 2007 Grade 5 (Spani		-	istration C	only											
Reading	2007 2006	79% 65%	61% 57%	83% 67%	71% 50%	*	71% 50%	*	* *	*	67% *	75% 43%	*	71% 50%	71% 50%
Mathematics	2007 2006	50% 49%	33% 35%	37% 50%	36% 44%	*	36% 44%	* *	* *	*	33% *	38% 50%	*	36% 44%	36% 44%
Science	2007 2006	36% 31%	13% 14%	*	7% 11%	*	7% 11%	* *	*	*	17% *	< 1% < 1%	*	7% 11%	7% 11%
All Tests	2007 2006	44% 33%	27% 27%	44% 4%	12% 10%	*	12% 10%	* *	*	*	14% *	10% < 1%	*	12% 10%	12% 10%
TAKS Met 2007 (Standard Acco				s Tested	l, EXCLUI	DING TAKS-	I)								
Reading/ELA	2007 2006	- 89% 87%	83% 83%	82% 81%	71% 80%	52% 92%	73% 78%	50% 67%	* *	* > 99%	65% 71%	77% 88%	*	71% 78%	73% 75%
Mathematics	2007 2006	77% 75%	71% 70%	79% 81%	62% 71%	52% 72%	63% 69%	50% 78%	* *	* > 99%	62% 74%	62% 68%	* 80%	63% 70%	61% 66%
Writing	2007 2006	92% 91%	89% 87%	89% 90%	86% 88%	82% 88%	87% 87%	* *	*	*	94% 85%	81% 90%	*	86% 87%	90% 79%
Science	2007 2006	71% 70%	68% 68%	70% 65%	47% 49%	67% *	44% 43%	* *	* *	*	50% 52%	44% 46%	*	45% 43%	23% 33%
All Tests	2007 2006	70% 67%	64% 62%	66% 65%	48% 55%	30% 64%	49 % 52%	33% 56%	*	* > 99%	47% 55%	49 % 55%	* 67%	48% 53%	47% 48%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 3 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 (2008 Preview				s Tested	, INCLUD	ING TAKS-	I)								
Reading/ELA	2007 2006	88% 87%	83% 83%	82% 81%	71% 80%	52% 92%	73% 78%	50% 67%	*	* > 99%	65% 71%	77% 88%	*	71% 78%	73% 75%
Mathematics	2007 2006	77% 75%	71% 70%	79% 81%	62% 71%	52% 72%	63% 69%	50% 78%	*	* > 99%	62% 74%	62% 68%	* 80%	63% 70%	61% 66%
Writing	2007 2006	92% 91%	89% 87%	89% 90%	86% 88%	82% 88%	87% 87%	* *	*	*	94% 85%	81% 90%	*	86% 87%	90% 79%
Science	2007 2006	66% 64%	62% 62%	63% 65%	45% 45%	57% *	42% 40%	* *	*	*	45% 48%	44% 43%	< 1% 25%	42% 40%	22% 30%
All Tests	2007 2006	67% 65%	61% 61%	64% 64%	47% 53%	29% 62%	48% 51%	33% 56%	*	* > 99%	46% 53%	49% 53%	< 1% 22%	47% 52%	46% 46%
TAKS Commended	l Perform	ance (Su	m of All G	rades Te	sted, EX	CLUDING T	AKS-I)								
Reading/ELA	2007 2006	30% 27%	29% 27%	17% 16%	8% 14%	22% 24%	6% 12%	< 1% 22%	*	* 29%	6% 13%	9% 15%	*	7% 11%	3% 9%
Mathematics	2007 2006	25% 23%	25% 24%	22% 22%	11% 17%	13% 20%	11% 15%	< 1% 22%	*	* 67%	10% 18%	12% 16%	* < 1%	10% 14%	8% 8%
Writing	2007 2006	30% 30%	30% 26%	16% 11%	9% 15%	9% 25%	9% 13%	*	*	*	3% 11%	13% 19%	* *	8% 13%	7% 9%
Science	2007 2006	19% 16%	21% 17%	17% 13%	13% 8%	33% *	9% 6%	*	* *	*	14% 6%	12% 10%	* *	10% 6%	< 1% 3%
All Tests	2007 2006	13% 11%	13% 12%	8% 8%	3% 5%	13% 8%	2% 5%	< 1% 22%	*	* < 1%	1% 3%	6% 8%	* < 1%	3% 5%	1% 4%
SDAA II Examin Met ARD Expect (Standard Acco	ations														
	2007 2006	89 % 84%	80% 76%	96% 94%	68% 84%	75% 83%	67% 83%	*	*	*	64% 82%	75% 88%	68% 84%	66% 83%	53% 84%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: HART EL Campus #: 227901163 Section I - Page 4 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African America	n Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examir Met ARD Expect	• • • •	n of All	Grades Tes	sted)											
Reading/ELA	2007	91%	84%	95%	81%	*	77%	*	*	*	80%	83%	81%	80%	63%
	2006	87%	81%	94%	91%	80%	94%	*	*	*	93%	88%	91%	90%	93%
Mathematics	2007	90%	82%	> 99%	79%	*	73%	*	*	*	75%	83%	79%	77%	57%
	2006	86%	81%	97%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	65%	> 99%	25%	*	33%	*	*	*	*	*	25%	14%	*
	2006	68%	50%	82%	25%	*	17%	*	*	*	29%	*	25%	25%	20%
All Tests	2007	82%	70%	93%	50%	*	54%	*	*	*	50%	50%	50%	47%	50%
	2006	74%	64%	88%	75%	83%	69%	*	*	*	69%	88%	75%	74%	71%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 5 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/S	DAA II/TAKS	-Alt Partic	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	98.3%	98.4%	100.0%	98.2%	100.0%	*	*	97.5%	99.4%	100.0%	98.6%	98.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.5%	93.7%	90.0%	94.2%	88.9%	*	*	92.0%	95.5%	28.6%	93.8%	94.7%
Not on TAKS	6.7%	6.7%	6.4%	4.7%	10.0%	4.0%	11.1%	*	*	5.6%	3.8%	71.4%	4.8%	3.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	2.5%	6.7%	2.2%	0.0%	*	*	1.9%	3.2%	38.1%	2.4%	1.4%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.6%	0.0%	0.4%	11.1%	*	*	0.6%	0.6%	9.5%	0.7%	0.5%
Combination	1.4%	1.4%	1.3%	1.6%	3.3%	1.5%	0.0%	*	*	3.1%	0.0%	23.8%	1.7%	1.4%
By Acct Status														
Acct System	91.6%	91.1%	89.6%	89.0%	86.7%	90.2%	66.7%	*	*	87.0%	91.0%	81.0%	89.7%	92.3%
Non-Acct System	6.1%	5.0%	9.3%	9.4%	13.3%	8.0%	33.3%	*	*	10.5%	8.3%	19.0%	8.9%	5.7%
Mobile	5.4%	4.3%	8.4%	8.8%	13.3%	7.6%	22.2%	*	*	9.9%	7.7%	9.5%	8.2%	5.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.6%	0.0%	0.4%	11.1%	*	*	0.6%	0.6%	9.5%	0.7%	0.5%
Not Tested	2.3%	3.9%	1.7%	1.6%	0.0%	1.8%	0.0%	*	*	2.5%	0.6%	0.0%	1.4%	1.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.9%	0.6%	0.0%	0.7%	0.0%	*	*	0.6%	0.6%	0.0%	0.3%	1.0%
Other	0.8%	1.0%	0.5%	0.9%	0.0%	1.1%	0.0%	*	*	1.9%	0.0%	0.0%	1.0%	1.0%
Total Count	3,040,283	50,573	271	318	30	275	9	1	2	162	156	21	292	209
2006 TAKS/TAKS-I/S	DAA II Part:	icipation ((Grades 3	3-11)										
Tested	97.1%	95.2%	96.6%	94.6%	97.2%	94.6%	90.9%	*	100.0%	93.9%	95.3%	78.4%	94.8%	94.2%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.0%	88.6%	86.1%	88.8%	90.9%	*	100.0%	86.5%	90.5%	24.3%	88.3%	87.3%
Not on TAKS	6.4%	6.5%	6.3%	6.0%	11.1%	5.8%	0.0%	*	0.0%	7.4%	4.7%	54.1%	6.5%	6.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	5.1%	8.3%	5.1%	0.0%	*	0.0%	6.7%	3.6%	45.9%	5.5%	5.8%
TAKS-I/SDAA II (Only 0.8%	0.8%	0.5%	0.9%	2.8%	0.7%	0.0%	*	0.0%	0.6%	1.2%	8.1%	1.0%	1.1%
By Acct Status														
Acct System	90.5%	89.5%	86.8%	82.5%	80.6%	82.7%	81.8%	*	100.0%	81.0%	84.0%	64.9%	82.4%	82.0%
Non-Acct System	6.5%	5.7%	8.8%	12.0%	16.7%	11.9%	9.1%	*	0.0%	12.9%	11.2%	13.5%	12.4%	12.2%
Mobile	5.6%	4.8%	8.6%	11.1%	8.3%	11.9%	9.1%	*	0.0%	11.7%	10.7%	13.5%	11.4%	12.2%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	8.3%	0.0%	0.0%	*	0.0%	1.2%	0.6%	0.0%	1.0%	0.0%
Not Tested	2.9%	4.8%	3.5%	5.4%	2.8%	5.4%	9.1%	*	0.0%	6.1%	4.7%	21.6%	5.2%	5.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.8%	2.8%	1.4%	9.1%	*	0.0%	2.5%	1.2%	16.2%	1.3%	1.1%
LEP Exempt	1.0%	2.3%	1.4%	2.7%	0.0%	3.2%	0.0%	*	0.0%	3.1%	2.4%	0.0%	2.9%	4.8%
Other	1.0%	1.3%	1.0%	0.9%	0.0%	0.7%	0.0%	*	0.0%	0.6%	1.2%	5.4%	1.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	282	332	36	277	11	1	7	163	169	37	307	189

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	r TAKS Fa	ilers (Sur	n of Gra	des 4-11)										
Percent of Fa	ilers Pa	assing TA	KS												
Reading/ELA	2007 2006	50% 51%	41% 43%	42% 34%	27% 20%	*	27% 17%	*	*	*	30% 33%	14% 9%	*	28% 20%	32% 13%
							-								
Mathematics	2007 2006	34% 32%	28% 26%	41% 37%	29% 38%	33% *	29% 36%	*	*	*	24% 29%	33% 47%	*	28% 38%	33% 18%
Average TGI G	rowth														
Reading/ELA		0.55	0.47	0.60	0.38	*	0.38	*	*	*	0.28	0.66	*	0.44	0.52
	2006	0.56	0.40	0.54	0.33	*	0.26	*	*	*	0.50	0.11	*	0.34	0.26
Mathematics	2007	0.33	0.26 0.27	0.51	0.02	-0.08	0.03 0.28	*	*	*	-0.02 0.16	0.05	*	0.01	0.03
	2006	0.34	0.27	0.38	0.32	^	0.28	•	^	^	0.10	0.48	~	0.33	0.03
Student Succes	s Initia	ative													
Grade 3 Readin	ıg (Engli	ish and S	panish)												
Students Req															
	2007 2006	12% 12%	20% 17%	22% 18%	44% 22%	57% 19%	43% 20%	* 60%	*	*	47% 33%	41% 13%	*	44% 22%	45% 21%
_					-		200	000			550	130		220	210
TAKS Cumulat	ive Met 2007	Standard 94%	l (First an 89%	nd Second 88%	d Adminis 74%	trations) 50%	77%	*	*	*	67%	81%	*	75%	77%
	2006	94%	91%	90%	91%	92%	94%	40%	*	*	82%	98%	*	90%	95%
TAKS Failers	Promote	ed by Gra	de Placeme	ent Comm	ittee										
11110 1 011010	2006	48.5%	76.3%	57.1%	100.0%	*	*	*	-	-	100.0%	*	*	100.0%	*
	2005	49.0%	73.8%	58.6%	75.0%	*	60.0%	-	-	-	100.0%	*	*	75.0%	*
TAKS Met Sta	ndard/SI	DAA II Me	t ARD Expe	ectation	s (Failed	in Previ	ous Year)								
Promoted to	Grade 4	4													
	2007 2006	33% 38%	31% 37%	40% 50%	29% 40%	*	*	*	*	*	40% 40%	*	*	33% 40%	*
Grade 5 Readin	g (Engli	ish and S	panish)												
Students Reg	uiring A	Accelerat	ed Instruc	ction											
	2007	18%	23%	28%	35%	33%	37%	*	*	*	46%	21%	*	38%	44%
	2006	20%	24%	33%	42%	*	48%	*	*	*	42%	43%	*	45%	63%
TAKS Cumulat						trations)									
	2007	90%	86%	82%	79%	83%	78%	*	*	*	70%	91%	*	77%	73%
	2006	89%	86%	81%	82%	*	79%	*	*	*	77%	85%	*	80%	74%
TAKS Failers															
	2006	74.4%	94.0%	92.9%	100.0%	- *	100.0%	-	-	-	*	100.0%	- *	100.0%	100.0%
	2005	69.9%	89.3%	69.2%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 7 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African Americar	Hispanic	White	Native American	Asian/ Pacific 1	Is Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics	(English a	and Spanis	1)											
Students Requiring	Accelerat	ed Instru	ction											
2007	15%	23%	23%	34%	17%	36%	*	*	*	40%	25%	*	36%	46%
2006	19%	25%	24%	32%	*	34%	*	*	*	45%	21%	*	35%	44%
TAKS Cumulative Me	t Standard	l (First a	nd Secon	d Adminis	strations)	1								
2007	91%	86%	86%	74%	83%	72%	*	*	*	69%	81%	*	72%	66%
2006	90%	86%	89%	82%	*	80%	*	*	*	75%	88%	*	81%	76%
TAKS Failers Promo	ted by Gra	ade Placeme	ent Comm	ittee										
2006	73.8%	94.6%	83.8%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
2005	69.6%	90.0%	61.1%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	100.0%
English Language Lea	rners Prod	ress Measu	ıre											
2006-07	70%	62%	66%	65%	*	65%	*	*	*	64%	66%	< 1%	64%	60%
2005-06	66%	60%	69%	63%	*	63%	*	*	*	59%	67%	13%	63%	56%
Attendance Rate														
2005-06	95.5%	94.2%	96.7%	96.2%	94.8%	96.5%	94.5%	*	97.2%	96.2%	96.2%	95.2%	96.2%	96.6%
2004-05	95.7%	94.3%	97.1%	96.4%	95.3%	96.7%	95.0%	-	98.6%	96.6%	96.3%	96.2%	96.5%	97.0%
						20070			20100		20100			2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 1 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	890	100.0%	24,902	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	144	16.2%	9.0%	5.6%	4.1%
Kindergarten	142	16.0%	15.0%	8.9%	7.7%
Grade 1	149	16.7%	16.2%	9.1%	8.1%
Grade 2	135	15.2%	15.1%	8.4%	7.7%
Grade 3	118	13.3%	14.5%	8.0%	7.6%
Grade 4	108	12.1%	14.1%	7.5%	7.4%
Grade 5	94	10.6%	12.9%	7.2%	7.4%
Grade 6	0	0.0%	3.0%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.49
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.19
Grade 11	0	0.0%	0.0%	5.6%	6.38
Grade 12	0	0.0%	0.0%	5.1%	5.7%
thnic Distribution: African American	88	9.9%	5.4%	12.7%	14.4%
Hispanic	773	86.9%	92.3%	57.1%	46.38
White	21	2.4%	1.6%	26.8%	35.7%
Native American	2	0.2%	0.4%	0.2%	0.39
Asian/Pac. Islander	6	0.7%	0.2%	3.1%	3.3%
conomically Disadvantaged	842	94.6%	94.5%	61.0%	55.5%
imited English Proficient (LEP)	529	59.4%	52.2%	25.4%	16.09
tudents w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.38
t-Risk	649	72.9%	73.0%	53.3%	48.38
obility (2005-06)	222	30.4%	24.6%	27.1%	22.38
Number of Students per Teacher	14.3	n/a	16.0	14.3	14.7

Retention Rates by Grade:	Non-Special Education Rates Special Education Rates Campus Campus							
Recention Rates by Grade:	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.7%	2.1%	1.5%	2.9%	0.0%	10.3%	10.8%	11.9%
Grade 1	0.0%	8.9%	3.6%	6.0%	0.0%	11.2%	5.4%	10.2%
Grade 2	0.0%	5.6%	2.1%	3.6%	0.0%	5.7%	3.0%	4.4%
Grade 3	0.0%	4.5%	1.8%	3.0%	7.1%	1.7%	1.7%	2.3%
Grade 4	0.0%	2.8%	1.0%	1.8%	0.0%	2.4%	0.6%	1.3%
Grade 5	0.0%	3.3%	1.3%	2.9%	0.0%	1.7%	0.8%	1.8%
Grade 6	-	0.6%	0.7%	1.2%	-	3.5%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 2 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus	Campus Group	District	State
17.5	19.3	18.4	19.5
15.4	18.7	18.4	19.5
17.6	18.7	18.1	19.6
19.3	18.8	17.6	19.5
19.2	19.2	17.7	20.2
22.3	20.8	22.1	22.3
-	24.4	22.2	21.8
-	20.2	4.8	25.0
-	24.8	22.2	20.0
-	-	23.4	20.9
-	30.4	22.8	20.0
-	-	23.9	21.0
-	-	23.7	22.0
	- 17.5 15.4 17.6 19.3 19.2 22.3 - - - - -	Campus Group 17.5 19.3 15.4 18.7 17.6 18.7 19.3 18.8 19.2 19.2 22.3 20.8 - 24.4 - 20.2 - 24.8 - - - 30.4	Campus Group District 17.5 19.3 18.4 15.4 18.7 18.4 17.6 18.7 18.1 19.3 18.8 17.6 19.2 19.2 17.7 22.3 20.8 22.1 - 24.4 22.2 - 20.2 4.8 - 23.4 23.4 - 30.4 22.8 - - 23.9

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2006-07 Campus Profile

Section II - Page 3 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

INFORMATION	Can	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	74.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.3	94.6%	84.9%	64.9%	62.7%
Teachers	62.3	83.9%	73.3%	52.8%	50.7%
Professional Support	3.0	4.0%	7.5%	7.9%	8.2%
Campus Admin. (School Leader.)	5.0	6.7%	4.2%	3.7%	2.8%
Educational Aides:	4.0	5.4%	15.1%	7.2%	10.0%
Total Minority Staff:	44.3	59.6%	72.9%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	4.8%	10.1%	7.3%	9.3%
Hispanic	31.3	50.3%	57.8%	25.0%	20.8%
White	27.0	43.3%	30.1%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.6%	1.7%	1.9%	1.2%
Males	10.0	16.0%	17.6%	22.0%	22.8%
Females	52.3	84.0%	82.4%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	11.2%	8.7%	8.1%	8.1%
1-5 Years Experience	27.8	44.7%	37.6%	30.4%	29.1%
6-10 Years Experience	13.5	21.6%	16.9%	19.5%	19.6%
11-20 Years Experience	6.0	9.6%	20.3%	21.3%	23.6%
Over 20 Years Experience	8.0	12.8%	16.5%	20.7%	19.7%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		7.3 yrs.		yrs. 11.2 yrs.	11.3 yrs
Average Years Experience of Teachers wi	th District:	4.6 yrs.	7.6	yrs. 8.1 yrs.	7.5 yrs
Average Teacher Salary by Years of Expe	rience:				
(regular duties only)					
Beginning Teachers		\$39,007	\$39,363	\$39,382	\$38,095
1-5 Years Experience		\$38,417	\$41,478	\$38,911	\$39,880
6-10 Years Experience		\$40,032	\$43,144	\$40,541	\$42,380
11-20 Years Experience		\$44,863	\$48,635	\$44,715	\$47,042
II DV IGUID Emporionee		\$51,348	\$58,208	\$52,871	\$55,028
Over 20 Years Experience					
	only):				
Over 20 Years Experience	only):	\$41,113	\$45,790	\$43,393	\$44,897
Over 20 Years Experience Average Actual Salaries (regular duties	only):	\$41,113 \$42,499	\$45,790 \$51,356	\$43,393 \$56,581	\$44,897 \$52,940
Over 20 Years Experience Average Actual Salaries (regular duties Teachers	-				

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 4 Total Students: 890 Grade Span: PK - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,633,902	100.0%	\$3,971	\$4,561,217	100.0%	\$4,985	\$136,101,195	100.0%	\$5,675
Instruction (11,95)	\$2,707,814	74.5%	\$2,959	\$3,305,296	72.5%	\$3,612	\$97,298,696	71.5%	\$4,057
Instructional-Related Services (12,13)	\$199,098	5.5%	\$218	\$210,957	4.6%	\$231	\$5,822,178	4.3%	\$243
Instructional Leadership (21)	\$55,921	1.5%	\$61	\$55,921	1.2%	\$61	\$1,931,220	1.4%	\$81
School Leadership (23)	\$257,378	7.1%	\$281	\$259,875	5.7%	\$284	\$9,198,013	6.8%	\$384
Support Services-Student (31,32,33)	\$100,517	2.8%	\$110	\$100,517	2.2%	\$110	\$5,681,785	4.2%	\$237
Other Campus Costs (35,36,51,52,53)	\$313,174	8.6%	\$342	\$628,651	13.8%	\$687	\$16,169,303	11.9%	\$674
By Program:									
Total Operating Expenditures	\$3,320,728	100.0%	\$3,629	\$3,932,566	100.0%	\$4,298	\$119,463,419	100.0%	\$4,981
Bilingual/ESL Education (25)	\$1,590,600	47.9%	\$1,738	\$1,636,483	41.6%	\$1,789	\$22,868,394	19.1%	\$954
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$124,291	3.7%	\$136	\$656,497	16.7%	\$717	\$22,033,759	18.4%	\$919
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,063,823	0.9%	\$44
Regular Education (11)	\$1,300,490	39.2%	\$1,421	\$1,308,030	33.3%	\$1,430	\$60,563,587	50.7%	\$2,525
Special Education (23)	\$305,347	9.2%	\$334	\$331,556	8.4%	\$362	\$12,921,819	10.8%	\$539
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,037	0.0%	\$1

PROGRAM INFORMATION	Campus		Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	523	58.8%	49.6%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	17	1.9%	4.8%	6.4%	7.5%
Special Education	45	5.1%	7.1%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	28.9	46.4%	30.2%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	8.0	12.8%	2.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	21.4	34.4%	60.2%	64.4%	70.6%
Special Education	4.0	6.4%	6.8%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

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