

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus #: 227901160

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	80%	72%	83%	70%	*	*	*	71%	74%	*	69%	58%
	2006	90%	88%	84%	71%	50%	74%	*	*	*	67%	75%	*	70%	80%
Mathematics	2007	82%	77%	74%	71%	70%	72%	*	*	*	77%	65%	*	70%	87%
	2006	83%	78%	77%	59%	38%	61%	*	*	*	59%	60%	*	59%	80%
All Tests	2007	78%	73%	67%	60%	67%	61%	*	*	*	67%	54%	*	58%	63%
	2006	79%	75%	69%	58%	30%	61%	*	*	*	58%	57%	*	59%	81%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	76%	60%	*	60%	*	*	*	46%	78%	*	59%	54%
	2006	76%	65%	79%	74%	*	74%	*	*	*	55%	92%	*	74%	70%
Mathematics	2007	74%	57%	68%	54%	*	54%	*	*	*	50%	60%	*	56%	52%
	2006	69%	54%	71%	45%	*	45%	*	*	*	20%	67%	*	45%	45%
All Tests	2007	68%	51%	64%	41%	*	41%	*	*	*	31%	56%	*	41%	36%
	2006	62%	47%	57%	46%	*	46%	*	*	*	18%	69%	*	46%	43%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	74%	71%	60%	74%	*	*	*	60%	81%	*	68%	83%
	2006	83%	81%	73%	66%	90%	60%	*	*	*	66%	66%	*	64%	45%
Mathematics	2007	86%	82%	80%	84%	> 99%	83%	*	*	*	85%	82%	*	84%	93%
	2006	84%	81%	77%	67%	60%	70%	*	*	*	62%	71%	*	66%	65%
Writing	2007	91%	89%	89%	84%	67%	86%	*	*	*	76%	92%	*	83%	83%
	2006	92%	90%	92%	80%	90%	80%	*	*	*	74%	85%	*	79%	67%
All Tests	2007	75%	72%	61%	64%	57%	67%	*	*	*	59%	69%	*	62%	81%
	2006	74%	71%	63%	55%	60%	57%	*	*	*	47%	63%	*	56%	45%
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	65%	85%	43%	*	43%	*	*	*	20%	56%	*	43%	43%
	2006	76%	64%	79%	30%	*	30%	*	*	*	60%	< 1%	*	33%	33%
Mathematics	2007	73%	57%	80%	46%	*	46%	*	*	*	60%	38%	*	46%	46%
	2006	70%	52%	62%	27%	*	27%	*	*	*	50%	< 1%	*	30%	33%
Writing	2007	90%	84%	90%	71%	*	71%	*	*	*	63%	78%	*	71%	71%
	2006	90%	86%	94%	60%	*	60%	*	*	*	75%	43%	*	64%	57%
All Tests	2007	66%	51%	69%	33%	*	33%	*	*	*	25%	38%	*	33%	33%
	2006	63%	52%	55%	31%	*	31%	*	*	*	33%	29%	*	33%	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	71%	65%	88%	61%	*	*	*	48%	78%	*	63%	38%
	2006	81%	77%	69%	47%	40%	46%	*	*	*	44%	50%	*	46%	35%
Mathematics	2007	86%	80%	77%	67%	75%	67%	*	*	*	57%	74%	*	65%	52%
	2006	82%	77%	78%	54%	60%	50%	*	*	*	50%	60%	*	53%	43%
Science	2007	78%	72%	71%	49%	50%	50%	*	*	*	41%	56%	*	48%	20%
	2006	76%	68%	69%	38%	20%	35%	*	*	*	44%	29%	*	36%	22%
All Tests	2007	69%	62%	54%	46%	50%	47%	*	*	*	33%	56%	*	45%	26%
	2006	66%	59%	53%	31%	20%	30%	*	*	*	34%	27%	*	30%	22%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	83%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	67%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	40%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	< 1%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	43%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	< 1%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	83%	74%	83%	73%	*	*	*	67%	81%	*	72%	68%
	2006	87%	83%	82%	71%	78%	69%	> 99%	*	*	68%	73%	*	70%	64%
Mathematics	2007	77%	71%	80%	70%	79%	69%	*	*	*	69%	71%	43%	70%	65%
	2006	75%	70%	81%	59%	52%	59%	86%	*	*	55%	63%	*	58%	56%
Writing	2007	92%	89%	89%	81%	67%	82%	*	*	*	73%	89%	*	80%	76%
	2006	91%	87%	91%	76%	90%	75%	*	*	*	74%	78%	*	76%	62%
Science	2007	71%	68%	70%	48%	50%	49%	*	*	*	39%	56%	*	47%	19%
	2006	70%	68%	65%	39%	20%	37%	*	*	*	46%	29%	*	38%	22%
All Tests	2007	70%	64%	66%	55%	58%	56%	*	*	*	51%	59%	38%	54%	50%
	2006	67%	62%	66%	49%	43%	49%	71%	*	*	46%	53%	*	49%	44%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	83%	74%	83%	73%	*	*	*	67%	81%	*	72%	68%
	2006	87%	83%	82%	71%	78%	69%	> 99%	*	*	68%	73%	*	70%	64%
Mathematics	2007	77%	71%	80%	70%	79%	69%	*	*	*	69%	71%	43%	70%	65%
	2006	75%	70%	81%	59%	52%	59%	86%	*	*	55%	63%	*	58%	56%
Writing	2007	92%	89%	89%	81%	67%	82%	*	*	*	73%	89%	*	80%	76%
	2006	91%	87%	91%	76%	90%	75%	*	*	*	74%	78%	*	76%	62%
Science	2007	66%	62%	64%	46%	44%	47%	*	*	*	35%	56%	*	45%	18%
	2006	64%	62%	63%	33%	14%	32%	*	*	*	37%	27%	10%	33%	21%
All Tests	2007	67%	61%	64%	54%	56%	55%	*	*	*	50%	59%	27%	53%	50%
	2006	65%	61%	65%	47%	40%	47%	71%	*	*	43%	52%	10%	47%	44%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	17%	9%	8%	9%	*	*	*	8%	10%	*	8%	4%
	2006	27%	27%	16%	8%	4%	7%	43%	*	*	9%	7%	*	7%	6%
Mathematics	2007	25%	25%	23%	21%	13%	23%	*	*	*	15%	28%	< 1%	22%	19%
	2006	23%	24%	21%	11%	4%	10%	43%	*	*	10%	11%	*	9%	5%
Writing	2007	30%	30%	16%	7%	< 1%	8%	*	*	*	< 1%	14%	*	6%	7%
	2006	30%	26%	12%	12%	10%	13%	*	*	*	6%	18%	*	11%	7%
Science	2007	19%	21%	17%	10%	< 1%	11%	*	*	*	< 1%	18%	*	8%	< 1%
	2006	16%	17%	12%	2%	< 1%	2%	*	*	*	< 1%	5%	*	2%	4%
All Tests	2007	13%	13%	8%	5%	< 1%	5%	*	*	*	3%	7%	< 1%	5%	5%
	2006	11%	12%	7%	3%	< 1%	3%	14%	*	*	3%	3%	*	3%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	84%	76%	92%	85%	> 99%	85%	*	*	*	88%	75%	85%	85%	90%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	87%	81%	93%	88%	*	86%	*	*	*	86%	*	88%	88%	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	81%	99%	94%	*	93%	*	*	*	> 99%	*	94%	94%	*
Writing	2007	79%	65%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	75%	57%	*	60%	*	*	*	67%	*	57%	57%	*
All Tests	2007	82%	70%	92%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2006	74%	64%	83%	75%	*	75%	*	*	*	75%	*	75%	74%	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.5%	92.2%	100.0%	90.9%	100.0%	-	*	91.4%	93.0%	94.4%	91.7%	84.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.3%	89.8%	97.0%	88.5%	100.0%	-	*	86.8%	93.0%	55.6%	89.2%	81.9%
Not on TAKS	6.7%	6.7%	6.4%	2.4%	3.0%	2.4%	0.0%	-	*	4.6%	0.0%	38.9%	2.5%	2.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.4%	1.4%	0.0%	1.6%	0.0%	-	*	2.6%	0.0%	22.2%	1.4%	1.4%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.3%	1.0%	3.0%	0.8%	0.0%	-	*	2.0%	0.0%	16.7%	1.1%	0.7%
By Acct Status														
Acct System	91.6%	91.1%	89.4%	79.3%	81.8%	79.0%	60.0%	-	*	78.3%	80.3%	83.3%	78.3%	76.1%
Non-Acct System	6.1%	5.0%	9.4%	12.9%	18.2%	11.9%	40.0%	-	*	13.2%	12.7%	11.1%	13.4%	8.0%
Mobile	5.4%	4.3%	9.2%	12.9%	18.2%	11.9%	40.0%	-	*	13.2%	12.7%	11.1%	13.4%	8.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.5%	7.8%	0.0%	9.1%	0.0%	-	*	8.6%	7.0%	5.6%	8.3%	15.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.8%	6.8%	0.0%	7.9%	0.0%	-	*	7.2%	6.3%	0.0%	7.2%	14.5%
Other	0.8%	1.0%	0.6%	1.0%	0.0%	1.2%	0.0%	-	*	1.3%	0.7%	5.6%	1.1%	1.4%
Total Count	3,040,283	50,573	261	294	33	252	5	0	4	152	142	18	277	138
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.2%	90.5%	100.0%	88.6%	100.0%	*	*	92.7%	88.2%	96.2%	90.1%	78.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	89.9%	84.7%	91.4%	83.3%	88.9%	*	*	83.4%	86.1%	30.8%	84.3%	75.6%
Not on TAKS	6.4%	6.5%	6.7%	5.8%	8.6%	5.3%	11.1%	*	*	9.3%	2.1%	65.4%	5.8%	2.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	3.4%	2.9%	3.3%	11.1%	*	*	5.3%	1.4%	38.5%	3.6%	1.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	2.4%	5.7%	2.0%	0.0%	*	*	4.0%	0.7%	26.9%	2.2%	0.8%
By Acct Status														
Acct System	90.5%	89.5%	87.3%	73.6%	74.3%	72.4%	88.9%	*	*	77.5%	69.4%	73.1%	72.3%	73.2%
Non-Acct System	6.5%	5.7%	9.2%	16.9%	25.7%	16.3%	11.1%	*	*	15.2%	18.8%	23.1%	17.9%	4.9%
Mobile	5.6%	4.8%	9.1%	15.9%	17.1%	16.3%	11.1%	*	*	13.9%	18.1%	23.1%	16.8%	4.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.0%	8.6%	0.0%	0.0%	*	*	1.3%	0.7%	0.0%	1.1%	0.0%
Not Tested	2.9%	4.8%	2.8%	9.5%	0.0%	11.4%	0.0%	*	*	7.3%	11.8%	3.8%	9.9%	22.0%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	*	*	0.0%	0.7%	3.8%	0.4%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.8%	7.8%	0.0%	9.3%	0.0%	*	*	6.0%	9.7%	0.0%	8.0%	18.7%
Other	1.0%	1.3%	0.8%	1.4%	0.0%	1.6%	0.0%	*	*	1.3%	1.4%	0.0%	1.5%	3.3%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	303	295	35	246	9	1	4	151	144	26	274	123

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	38%	44%	*	43%	*	*	*	47%	40%	*	42%	36%
	2006	51%	43%	33%	35%	*	33%	*	*	29%	40%	*	38%	40%	
Mathematics	2007	34%	28%	41%	26%	*	25%	*	*	33%	18%	*	27%	29%	
	2006	32%	26%	39%	32%	*	25%	*	*	38%	27%	*	29%	38%	
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.55	0.30	*	0.34	*	*	*	0.18	0.44	*	0.28	0.37
	2006	0.56	0.40	0.56	0.76	*	0.65	*	*	*	0.46	1.05	*	0.74	0.92
Mathematics	2007	0.33	0.26	0.53	0.20	*	0.24	*	*	*	0.35	0.02	*	0.17	0.22
	2006	0.34	0.27	0.41	0.09	*	0.01	*	*	*	0.29	-0.05	*	0.09	0.13
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	20%	34%	17%	36%	*	*	*	42%	24%	*	36%	45%
	2006	12%	17%	17%	28%	50%	26%	*	*	*	37%	20%	*	29%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	88%	77%	82%	77%	*	*	*	71%	85%	*	76%	73%
	2006	94%	91%	90%	85%	75%	87%	*	*	*	82%	89%	*	85%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	76.3%	57.1%	*	-	*	-	-	-	*	*	*	*	*
	2005	49.0%	73.8%	50.0%	100.0%	-	100.0%	-	-	-	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	28%	33%	13%	37%	*	*	*	47%	22%	*	35%	54%
	2006	20%	24%	31%	52%	60%	52%	*	*	*	54%	50%	*	53%	65%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	81%	79%	> 99%	75%	*	*	*	73%	84%	*	78%	65%
	2006	89%	86%	81%	63%	60%	63%	*	*	*	54%	76%	*	63%	57%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	94.3%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
	2005	69.9%	89.3%	66.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	24%	33%	25%	33%	*	*	*	42%	26%	*	35%	43%
2006	19%	25%	25%	45%	40%	49%	*	*	*	48%	40%	*	46%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	86%	71%	75%	72%	*	*	*	65%	77%	*	70%	61%
2006	90%	86%	88%	61%	60%	59%	*	*	*	59%	65%	*	60%	52%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	87.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
2005	69.6%	90.0%	73.4%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
English Language Learners Progress Measure														
2006-07	70%	62%	67%	52%	*	52%	*	*	*	51%	53%	14%	52%	47%
2005-06	66%	60%	70%	51%	*	50%	*	*	*	47%	56%	< 1%	51%	47%
Attendance Rate														
2005-06	95.5%	94.2%	96.7%	95.8%	93.7%	96.1%	93.4%	*	96.6%	95.5%	96.0%	92.6%	95.9%	97.3%
2004-05	95.7%	94.3%	97.2%	94.9%	94.6%	95.1%	88.9%	*	97.0%	94.8%	95.1%	93.3%	95.1%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	860	100.0%	23,931	81,917	4,576,933
Students By Grade:					
Early Childhood Education	13	1.5%	0.3%	0.4%	0.3%
Pre-Kindergarten	128	14.9%	9.2%	5.6%	4.1%
Kindergarten	155	18.0%	15.1%	8.9%	7.7%
Grade 1	141	16.4%	16.2%	9.1%	8.1%
Grade 2	126	14.7%	15.0%	8.4%	7.7%
Grade 3	111	12.9%	14.7%	8.0%	7.6%
Grade 4	96	11.2%	14.1%	7.5%	7.4%
Grade 5	90	10.5%	13.0%	7.2%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	71	8.3%	4.8%	12.7%	14.4%
Hispanic	761	88.5%	93.1%	57.1%	46.3%
White	22	2.6%	1.5%	26.8%	35.7%
Native American	0	0.0%	0.3%	0.2%	0.3%
Asian/Pac. Islander	6	0.7%	0.3%	3.1%	3.3%
Economically Disadvantaged	815	94.8%	94.6%	61.0%	55.5%
Limited English Proficient (LEP)	424	49.3%	51.9%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.3%	1.9%	2.3%
At-Risk	472	54.9%	73.1%	53.3%	48.3%
Mobility (2005-06)	277	39.1%	24.9%	27.1%	22.3%
Number of Students per Teacher	15.5	n/a	15.6	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.3%	1.5%	2.9%	0.0%	9.9%	10.8%	11.9%
Grade 1	7.1%	8.4%	3.6%	6.0%	25.0%	10.0%	5.4%	10.2%
Grade 2	1.9%	5.1%	2.1%	3.6%	0.0%	5.8%	3.0%	4.4%
Grade 3	2.2%	3.9%	1.8%	3.0%	0.0%	2.1%	1.7%	2.3%
Grade 4	3.5%	2.6%	1.0%	1.8%	11.1%	1.5%	0.6%	1.3%
Grade 5	1.5%	3.6%	1.3%	2.9%	0.0%	2.2%	0.8%	1.8%
Grade 6	-	0.5%	0.7%	1.2%	-	1.5%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 860
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus #: 227901160

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.3	18.7	18.4	19.5
Grade 1	14.9	18.3	18.4	19.5
Grade 2	20.2	18.4	18.1	19.6
Grade 3	21.1	18.9	17.6	19.5
Grade 4	16.8	19.1	17.7	20.2
Grade 5	20.9	21.4	22.1	22.3
Grade 6	-	24.2	22.2	21.8
Mixed Grades	-	18.9	4.8	25.0
Secondary: English/Language Arts	-	24.8	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	30.4	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.5	94.2%	84.1%	64.9%	62.7%
Teachers	55.5	81.0%	72.4%	52.8%	50.7%
Professional Support	4.0	5.8%	7.6%	7.9%	8.2%
Campus Admin. (School Leader.)	5.0	7.3%	4.2%	3.7%	2.8%
Educational Aides:	4.0	5.8%	15.9%	7.2%	10.0%
Total Minority Staff:	41.5	60.6%	72.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	3.6%	7.6%	7.3%	9.3%
Hispanic	27.5	49.6%	59.7%	25.0%	20.8%
White	25.0	45.0%	31.0%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.8%	1.5%	1.9%	1.2%
Males	9.0	16.2%	17.1%	22.0%	22.8%
Females	46.5	83.8%	82.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	6.8%	8.6%	8.1%	8.1%
1-5 Years Experience	24.7	44.6%	35.9%	30.4%	29.1%
6-10 Years Experience	6.0	10.8%	17.6%	19.5%	19.6%
11-20 Years Experience	10.0	18.0%	20.9%	21.3%	23.6%
Over 20 Years Experience	11.0	19.8%	17.0%	20.7%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		10.5 yrs.	10.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.7 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,519	\$40,076	\$39,382	\$38,095
1-5 Years Experience		\$39,006	\$41,147	\$38,911	\$39,880
6-10 Years Experience		\$39,877	\$42,824	\$40,541	\$42,380
11-20 Years Experience		\$43,390	\$48,164	\$44,715	\$47,042
Over 20 Years Experience		\$54,719	\$57,037	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,107	\$45,521	\$43,393	\$44,897
Professional Support		\$50,079	\$51,200	\$56,581	\$52,940
Campus Administration (School Leadership)		\$49,261	\$64,778	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 860
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,868,853	100.0%	\$4,724	\$4,808,969	100.0%	\$5,872	\$130,672,512	100.0%	\$5,821
Instruction (11,95)	\$2,911,221	75.2%	\$3,555	\$3,354,550	69.8%	\$4,096	\$92,780,458	71.0%	\$4,133
Instructional-Related Services (12,13)	\$181,514	4.7%	\$222	\$376,534	7.8%	\$460	\$5,759,541	4.4%	\$257
Instructional Leadership (21)	\$63,558	1.6%	\$78	\$63,558	1.3%	\$78	\$1,800,501	1.4%	\$80
School Leadership (23)	\$261,925	6.8%	\$320	\$262,238	5.5%	\$320	\$8,804,311	6.7%	\$392
Support Services-Student (31,32,33)	\$130,537	3.4%	\$159	\$130,537	2.7%	\$159	\$5,697,768	4.4%	\$254
Other Campus Costs (35,36,51,52,53)	\$320,098	8.3%	\$391	\$621,552	12.9%	\$759	\$15,829,933	12.1%	\$705
By Program:									
Total Operating Expenditures	\$3,548,755	100.0%	\$4,333	\$4,187,417	100.0%	\$5,113	\$114,354,830	100.0%	\$5,094
Bilingual/ESL Education (25)	\$1,559,397	43.9%	\$1,904	\$1,608,885	38.4%	\$1,964	\$21,031,987	18.4%	\$937
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,175	0.0%	\$0
Accelerated Education (24,30)	\$167,687	4.7%	\$205	\$752,665	18.0%	\$919	\$21,807,959	19.1%	\$971
Gifted & Talented Education (21)	\$119	0.0%	\$0	\$119	0.0%	\$0	\$895,163	0.8%	\$40
Regular Education (11)	\$1,224,873	34.5%	\$1,496	\$1,228,104	29.3%	\$1,500	\$58,357,171	51.0%	\$2,600
Special Education (23)	\$596,679	16.8%	\$729	\$597,644	14.3%	\$730	\$12,246,338	10.7%	\$546
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,037	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	421	49.0%	49.5%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	2	0.2%	4.0%	6.4%	7.5%
Special Education	55	6.4%	7.4%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	21.7	39.2%	31.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	7.0	12.6%	2.8%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	2.0%
Regular Education	22.8	41.0%	58.2%	64.4%	70.6%
Special Education	4.0	7.2%	7.1%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

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