

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus #: 227901157

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 674
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	79%	49%	45%	63%	*	*	*	39%	60%	*	47%	*
	2006	90%	88%	81%	72%	70%	83%	*	*	*	65%	79%	*	74%	*
Mathematics	2007	82%	77%	73%	55%	48%	88%	*	*	*	47%	64%	*	51%	*
	2006	83%	78%	75%	45%	41%	67%	*	*	*	52%	37%	*	42%	*
All Tests	2007	78%	73%	68%	41%	35%	67%	*	*	*	30%	54%	*	38%	*
	2006	79%	75%	65%	40%	35%	67%	*	*	*	43%	37%	*	39%	*
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	77%	75%	*	75%	*	*	*	57%	93%	*	78%	75%
	2006	76%	65%	73%	57%	*	57%	*	*	*	44%	75%	*	57%	57%
Mathematics	2007	74%	57%	66%	71%	*	71%	*	*	*	64%	79%	*	74%	71%
	2006	69%	54%	60%	50%	*	50%	*	*	*	50%	50%	*	46%	50%
All Tests	2007	68%	51%	64%	61%	*	61%	*	*	*	43%	79%	*	63%	61%
	2006	62%	47%	54%	33%	*	33%	*	*	*	28%	42%	*	32%	33%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	81%	76%	49%	36%	71%	*	*	*	50%	48%	*	45%	69%
	2006	83%	81%	72%	53%	41%	59%	*	*	*	41%	65%	*	57%	75%
Mathematics	2007	86%	82%	83%	66%	50%	89%	*	*	*	76%	55%	*	63%	93%
	2006	84%	81%	75%	53%	36%	62%	*	*	*	43%	64%	*	55%	82%
Writing	2007	91%	89%	90%	78%	75%	85%	*	*	*	83%	72%	*	74%	> 99%
	2006	92%	90%	90%	81%	63%	92%	*	*	*	73%	91%	*	82%	75%
All Tests	2007	75%	72%	66%	45%	29%	68%	*	*	*	48%	41%	*	40%	73%
	2006	74%	71%	61%	44%	26%	53%	*	*	*	34%	56%	*	47%	69%
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	77%	65%	75%	47%	*	47%	*	*	*	25%	67%	*	44%	47%
	2006	76%	64%	78%	71%	*	71%	*	*	*	60%	86%	*	71%	71%
Mathematics	2007	73%	57%	67%	73%	*	73%	*	*	*	86%	63%	*	71%	73%
	2006	70%	52%	58%	38%	*	38%	*	*	*	40%	33%	*	38%	38%
Writing	2007	90%	84%	94%	95%	*	95%	*	*	*	89%	> 99%	*	95%	95%
	2006	90%	86%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	66%	51%	60%	52%	*	52%	*	*	*	33%	67%	*	50%	52%
	2006	63%	52%	60%	45%	*	45%	*	*	*	36%	55%	*	45%	45%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 674
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	71%	62%	70%	50%	*	*	*	60%	63%	*	63%	47%
	2006	81%	77%	66%	48%	63%	30%	*	*	*	29%	64%	*	42%	9%
Mathematics	2007	86%	80%	77%	67%	63%	68%	*	*	*	62%	71%	*	65%	72%
	2006	82%	77%	71%	54%	58%	50%	*	*	*	29%	76%	*	53%	39%
Science	2007	78%	72%	70%	52%	57%	45%	*	*	*	53%	52%	*	50%	38%
	2006	76%	68%	63%	40%	44%	31%	*	*	*	23%	54%	*	38%	18%
All Tests	2007	69%	62%	50%	38%	42%	29%	*	*	*	36%	39%	*	37%	23%
	2006	66%	59%	50%	30%	35%	23%	*	*	*	12%	46%	< 1%	27%	8%
TAKS Met 2007 Standard Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	82%	29%	*	29%	*	*	*	*	*	*	29%	17%
	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	43%	*	43%	*	*	*	*	*	*	43%	33%
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	29%	29%	*	29%	*	*	*	*	*	*	29%	17%
	2006	33%	27%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	81%	66%	64%	66%	*	*	*	58%	74%	71%	65%	67%
	2006	87%	83%	82%	67%	74%	62%	67%	*	*	56%	79%	63%	67%	60%
Mathematics	2007	77%	71%	78%	69%	58%	78%	*	*	*	67%	71%	71%	67%	77%
	2006	75%	70%	77%	52%	46%	56%	83%	*	*	46%	59%	38%	51%	53%
Writing	2007	92%	89%	88%	84%	75%	91%	*	*	*	84%	83%	*	81%	97%
	2006	91%	87%	89%	87%	63%	96%	*	*	*	81%	94%	*	88%	93%
Science	2007	71%	68%	70%	51%	57%	43%	*	*	*	52%	50%	*	48%	33%
	2006	70%	68%	63%	40%	44%	31%	*	*	*	23%	54%	*	38%	18%
All Tests	2007	70%	64%	66%	49%	42%	54%	*	*	*	42%	56%	43%	47%	54%
	2006	67%	62%	65%	41%	37%	43%	67%	*	*	33%	49%	36%	40%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 674
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	81%	66%	64%	66%	*	*	*	58%	74%	71%	65%	67%
	2006	87%	83%	82%	67%	74%	62%	67%	*	*	56%	79%	63%	67%	60%
Mathematics	2007	77%	71%	78%	69%	58%	78%	*	*	*	67%	71%	71%	67%	77%
	2006	75%	70%	77%	52%	46%	56%	83%	*	*	46%	59%	38%	51%	53%
Writing	2007	92%	89%	88%	84%	75%	91%	*	*	*	84%	83%	*	81%	97%
	2006	91%	87%	89%	87%	63%	96%	*	*	*	81%	94%	*	88%	93%
Science	2007	66%	62%	61%	48%	53%	41%	*	*	*	49%	47%	29%	46%	31%
	2006	64%	62%	61%	36%	39%	27%	*	*	*	20%	50%	9%	34%	15%
All Tests	2007	67%	61%	64%	48%	41%	53%	*	*	*	41%	55%	27%	47%	53%
	2006	65%	61%	64%	40%	34%	42%	67%	*	*	32%	48%	19%	39%	39%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	18%	11%	11%	10%	*	*	*	8%	15%	14%	11%	7%
	2006	27%	27%	16%	10%	12%	6%	33%	*	*	7%	13%	13%	8%	4%
Mathematics	2007	25%	25%	23%	20%	15%	25%	*	*	*	17%	24%	14%	19%	23%
	2006	23%	24%	20%	12%	13%	11%	17%	*	*	10%	15%	< 1%	11%	6%
Writing	2007	30%	30%	17%	15%	14%	15%	*	*	*	16%	13%	*	15%	17%
	2006	30%	26%	10%	10%	5%	13%	*	*	*	11%	9%	*	11%	17%
Science	2007	19%	21%	19%	9%	11%	6%	*	*	*	10%	9%	*	8%	8%
	2006	16%	17%	12%	6%	3%	7%	*	*	*	7%	6%	*	5%	< 1%
All Tests	2007	13%	13%	8%	5%	4%	4%	*	*	*	2%	8%	< 1%	4%	4%
	2006	11%	12%	6%	3%	2%	2%	17%	*	*	3%	3%	< 1%	2%	1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	94%	67%	62%	74%	*	*	*	65%	72%	67%	67%	73%
	2006	84%	76%	92%	67%	61%	72%	*	*	*	67%	67%	67%	66%	63%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 674
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	93%	82%	75%	90%	*	*	*	86%	75%	82%	79%	80%
	2006	87%	81%	92%	72%	62%	81%	*	*	*	76%	63%	72%	71%	67%
Mathematics	2007	90%	82%	> 99%	73%	67%	80%	*	*	*	64%	88%	73%	74%	80%
	2006	86%	81%	> 99%	80%	75%	85%	*	*	*	76%	88%	80%	79%	86%
Writing	2007	79%	65%	96%	13%	20%	*	*	*	*	17%	*	13%	14%	*
	2006	68%	50%	75%	31%	33%	29%	*	*	*	25%	40%	31%	31%	*
All Tests	2007	82%	70%	89%	48%	38%	60%	*	*	*	47%	50%	48%	50%	60%
	2006	74%	64%	84%	51%	53%	50%	*	*	*	50%	55%	51%	50%	45%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 674
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.6%	99.3%	98.6%	100.0%	*	-	*	99.3%	99.2%	95.2%	99.2%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.7%	87.7%	86.4%	89.5%	*	-	*	83.0%	92.9%	21.4%	88.5%	92.5%
Not on TAKS	6.7%	6.7%	7.2%	11.6%	12.1%	10.5%	*	-	*	16.3%	6.3%	73.8%	10.7%	7.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.4%	8.2%	8.6%	8.1%	*	-	*	10.6%	5.5%	52.4%	7.8%	4.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	1.1%	1.4%	0.0%	*	-	*	2.1%	0.0%	7.1%	0.8%	0.0%
Combination	1.4%	1.4%	1.6%	2.2%	2.1%	2.4%	*	-	*	3.5%	0.8%	14.3%	2.1%	3.2%
By Acct Status														
Acct System	91.6%	91.1%	87.4%	88.1%	84.3%	92.7%	*	-	*	87.9%	88.2%	71.4%	88.1%	95.7%
Non-Acct System	6.1%	5.0%	10.2%	11.2%	14.3%	7.3%	*	-	*	11.3%	11.0%	23.8%	11.1%	4.3%
Mobile	5.4%	4.3%	9.6%	10.1%	12.9%	7.3%	*	-	*	9.2%	11.0%	16.7%	10.3%	4.3%
Non-Acct Test	0.7%	0.7%	0.0%	1.1%	1.4%	0.0%	*	-	*	2.1%	0.0%	7.1%	0.8%	0.0%
Not Tested	2.3%	3.9%	1.5%	0.7%	1.4%	0.0%	*	-	*	0.7%	0.8%	4.8%	0.8%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.9%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.6%	0.7%	1.4%	0.0%	*	-	*	0.7%	0.8%	4.8%	0.8%	0.0%
Total Count	3,040,283	50,573	249	268	140	124	3	0	1	141	127	42	243	93
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.9%	97.7%	98.6%	97.3%	88.9%	-	-	96.9%	98.5%	92.5%	97.5%	98.1%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.3%	87.3%	88.0%	87.2%	77.8%	-	-	84.6%	90.5%	34.0%	87.1%	89.4%
Not on TAKS	6.4%	6.5%	7.5%	10.4%	10.6%	10.1%	11.1%	-	-	12.3%	8.0%	58.5%	10.4%	8.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	8.0%	7.0%	8.8%	11.1%	-	-	9.9%	5.8%	45.3%	8.3%	6.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	2.3%	3.5%	1.4%	0.0%	-	-	2.5%	2.2%	13.2%	2.2%	1.9%
By Acct Status														
Acct System	90.5%	89.5%	85.8%	79.3%	71.8%	87.2%	66.7%	-	-	79.6%	78.8%	73.6%	78.8%	88.5%
Non-Acct System	6.5%	5.7%	11.4%	18.4%	26.8%	10.1%	22.2%	-	-	17.3%	19.7%	18.9%	18.7%	9.6%
Mobile	5.6%	4.8%	10.2%	13.4%	16.2%	10.1%	22.2%	-	-	12.3%	14.6%	17.0%	13.3%	9.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.7%	5.0%	10.6%	0.0%	0.0%	-	-	4.9%	5.1%	1.9%	5.4%	0.0%
Not Tested	2.9%	4.8%	2.2%	2.3%	1.4%	2.7%	11.1%	-	-	3.1%	1.5%	7.5%	2.5%	1.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.9%	2.0%	0.7%	2.7%	11.1%	-	-	3.1%	0.7%	7.5%	2.2%	1.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.3%	0.7%	0.0%	0.0%	-	-	0.0%	0.7%	0.0%	0.4%	0.0%
Total Count	3,001,657	50,318	274	299	142	148	9	0	0	162	137	53	278	104

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	29%	43%	34%	54%	*	*	*	44%	43%	*	43%	60%
2006	20%	24%	35%	52%	37%	70%	*	*	*	71%	36%	*	58%	91%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	84%	66%	77%	54%	*	*	*	58%	74%	*	66%	52%
2006	89%	86%	80%	58%	79%	33%	*	*	*	37%	75%	*	53%	13%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	87.5%	91.9%	87.5%	95.0%	*	-	-	88.0%	100.0%	100.0%	91.4%	95.0%
2005	69.9%	89.3%	80.0%	*	*	*	-	-	-	*	*	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	61%	50%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	71%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	26%	36%	37%	37%	*	*	*	41%	31%	*	38%	36%
2006	19%	25%	30%	46%	42%	50%	*	*	*	71%	24%	*	47%	61%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	86%	80%	83%	77%	*	*	*	75%	85%	*	79%	75%
2006	90%	86%	83%	62%	58%	63%	*	*	*	45%	76%	*	60%	52%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	85.7%	88.5%	87.5%	90.0%	-	-	-	82.4%	100.0%	*	88.5%	87.5%
2005	69.6%	90.0%	92.1%	60.0%	*	*	-	-	-	*	*	*	60.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	52%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	61%	85%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	70%	52%	*	52%	*	*	*	37%	65%	29%	52%	51%
2005-06	66%	60%	69%	45%	*	45%	*	*	*	35%	57%	9%	45%	41%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	95.6%	95.1%	96.3%	92.4%	-	*	95.8%	95.5%	95.5%	95.6%	96.8%
2004-05	95.7%	94.3%	96.8%	96.4%	96.1%	96.9%	92.7%	-	*	96.2%	96.6%	95.1%	96.5%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 674
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	674	100.0%	24,446	81,917	4,576,933
Students By Grade: Early Childhood Education	1	0.1%	0.4%	0.4%	0.3%
Pre-Kindergarten	95	14.1%	10.4%	5.6%	4.1%
Kindergarten	97	14.4%	14.8%	8.9%	7.7%
Grade 1	106	15.7%	15.9%	9.1%	8.1%
Grade 2	106	15.7%	14.7%	8.4%	7.7%
Grade 3	101	15.0%	14.3%	8.0%	7.6%
Grade 4	80	11.9%	14.1%	7.5%	7.4%
Grade 5	88	13.1%	12.4%	7.2%	7.4%
Grade 6	0	0.0%	2.9%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	327	48.5%	29.7%	12.7%	14.4%
Hispanic	328	48.7%	68.0%	57.1%	46.3%
White	14	2.1%	1.7%	26.8%	35.7%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	5	0.7%	0.5%	3.1%	3.3%
Economically Disadvantaged	627	93.0%	93.0%	61.0%	55.5%
Limited English Proficient (LEP)	245	36.4%	38.0%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	1.9%	2.3%
At-Risk	414	61.4%	65.5%	53.3%	48.3%
Mobility (2005-06)	180	29.8%	26.3%	27.1%	22.3%
Number of Students per Teacher	13.7	n/a	16.1	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.6%	1.5%	2.9%	30.8%	11.4%	10.8%	11.9%
Grade 1	5.0%	7.2%	3.6%	6.0%	0.0%	9.6%	5.4%	10.2%
Grade 2	8.7%	5.5%	2.1%	3.6%	0.0%	3.8%	3.0%	4.4%
Grade 3	6.6%	5.2%	1.8%	3.0%	0.0%	3.5%	1.7%	2.3%
Grade 4	2.6%	2.9%	1.0%	1.8%	0.0%	1.2%	0.6%	1.3%
Grade 5	5.3%	6.3%	1.3%	2.9%	0.0%	1.5%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	0.8%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 674
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	19.2	18.4	19.5
Grade 1	16.0	19.7	18.4	19.5
Grade 2	16.5	19.9	18.1	19.6
Grade 3	19.3	18.9	17.6	19.5
Grade 4	15.8	19.5	17.7	20.2
Grade 5	21.2	22.3	22.1	22.3
Grade 6	-	24.3	22.2	21.8
Mixed Grades	-	21.8	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 674
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.4	86.2%	84.2%	64.9%	62.7%
Teachers	49.2	75.2%	72.6%	52.8%	50.7%
Professional Support	3.3	5.0%	7.5%	7.9%	8.2%
Campus Admin. (School Leader.)	4.0	6.1%	4.0%	3.7%	2.8%
Educational Aides:	9.0	13.8%	15.8%	7.2%	10.0%
Total Minority Staff:	34.9	53.4%	70.8%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	10.8	21.9%	30.5%	7.3%	9.3%
Hispanic	11.9	24.2%	35.7%	25.0%	20.8%
White	26.5	53.9%	32.6%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.9%	1.2%
Males	12.9	26.3%	15.8%	22.0%	22.8%
Females	36.3	73.7%	84.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.5	9.2%	8.0%	8.1%	8.1%
1-5 Years Experience	21.9	44.6%	33.9%	30.4%	29.1%
6-10 Years Experience	10.8	21.9%	18.6%	19.5%	19.6%
11-20 Years Experience	6.0	12.2%	20.9%	21.3%	23.6%
Over 20 Years Experience	6.0	12.2%	18.6%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	10.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	8.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$40,088	\$39,382	\$38,095
1-5 Years Experience		\$38,605	\$41,606	\$38,911	\$39,880
6-10 Years Experience		\$40,089	\$43,641	\$40,541	\$42,380
11-20 Years Experience		\$45,373	\$48,532	\$44,715	\$47,042
Over 20 Years Experience		\$54,073	\$59,148	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,605	\$46,567	\$43,393	\$44,897
Professional Support		\$44,141	\$50,719	\$56,581	\$52,940
Campus Administration (School Leadership)		\$54,579	\$67,874	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 674
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: WINN EL
Campus #: 227901157

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,621,195	100.0%	\$5,100	\$4,380,036	100.0%	\$6,169	\$132,423,483	100.0%	\$5,727
Instruction (11,95)	\$2,646,077	73.1%	\$3,727	\$3,051,381	69.7%	\$4,298	\$95,298,185	72.0%	\$4,122
Instructional-Related Services (12,13)	\$253,594	7.0%	\$357	\$350,381	8.0%	\$493	\$4,945,187	3.7%	\$214
Instructional Leadership (21)	\$52,626	1.5%	\$74	\$52,626	1.2%	\$74	\$2,024,929	1.5%	\$88
School Leadership (23)	\$258,301	7.1%	\$364	\$258,301	5.9%	\$364	\$9,392,706	7.1%	\$406
Support Services-Student (31,32,33)	\$125,934	3.5%	\$177	\$126,644	2.9%	\$178	\$5,236,163	4.0%	\$226
Other Campus Costs (35,36,51,52,53)	\$284,663	7.9%	\$401	\$540,703	12.3%	\$762	\$15,526,313	11.7%	\$672
By Program:									
Total Operating Expenditures	\$3,336,532	100.0%	\$4,699	\$3,839,333	100.0%	\$5,408	\$116,722,591	100.0%	\$5,048
Bilingual/ESL Education (25)	\$670,250	20.1%	\$944	\$670,250	17.5%	\$944	\$14,082,707	12.1%	\$609
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,747	0.0%	\$0
Accelerated Education (24,30)	\$248,820	7.5%	\$350	\$717,427	18.7%	\$1,010	\$23,641,041	20.3%	\$1,022
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,060,431	0.9%	\$46
Regular Education (11)	\$1,619,602	48.5%	\$2,281	\$1,625,756	42.3%	\$2,290	\$64,715,005	55.4%	\$2,799
Special Education (23)	\$797,860	23.9%	\$1,124	\$825,900	21.5%	\$1,163	\$13,219,660	11.3%	\$572
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	245	36.4%	35.8%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	16	2.4%	5.2%	6.4%	7.5%
Special Education	66	9.8%	8.1%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	12.9	26.3%	20.3%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	4.0	8.1%	2.3%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	27.3	55.4%	68.6%	64.4%	70.6%
Special Education	5.0	10.2%	8.2%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
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