

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus #: 227901156

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 792
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	77%	71%	82%	69%	71%	*	*	72%	71%	*	67%	38%
	2006	81%	77%	76%	69%	*	69%	80%	*	*	64%	74%	*	64%	38%
Mathematics	2007	86%	80%	85%	74%	58%	75%	77%	*	*	74%	73%	20%	69%	62%
	2006	82%	77%	83%	65%	40%	65%	75%	*	*	62%	67%	14%	58%	40%
Science	2007	78%	72%	73%	51%	64%	49%	50%	*	*	53%	49%	10%	46%	18%
	2006	76%	68%	71%	60%	33%	59%	76%	*	*	59%	62%	18%	55%	33%
All Tests	2007	69%	62%	62%	42%	42%	42%	40%	*	*	44%	40%	10%	36%	12%
	2006	66%	59%	61%	48%	< 1%	51%	55%	*	*	44%	52%	21%	44%	20%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	83%	20%	*	20%	*	*	*	*	*	20%	20%	
	2006	65%	57%	59%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	50%	33%	47%	20%	*	20%	*	*	*	*	*	20%	20%	
	2006	49%	35%	11%	*	*	*	*	*	*	*	*	*	*	
Science	2007	36%	13%	< 1%	*	*	*	*	*	*	*	*	*	*	
	2006	31%	14%	13%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	44%	27%	33%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
	2006	33%	27%	14%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	87%	78%	71%	77%	85%	*	*	78%	77%	75%	76%	67%
	2006	87%	83%	87%	83%	75%	83%	85%	*	*	78%	88%	75%	80%	81%
Mathematics	2007	77%	71%	81%	70%	64%	69%	83%	*	*	73%	66%	39%	68%	47%
	2006	75%	70%	83%	72%	52%	72%	85%	*	*	76%	69%	63%	68%	65%
Writing	2007	92%	89%	92%	79%	*	77%	> 99%	*	*	74%	87%	*	78%	38%
	2006	91%	87%	92%	87%	93%	88%	75%	*	*	82%	91%	*	84%	94%
Science	2007	71%	68%	72%	49%	64%	46%	50%	*	*	53%	46%	10%	44%	14%
	2006	70%	68%	71%	60%	33%	59%	76%	*	*	59%	62%	18%	55%	33%
All Tests	2007	70%	64%	70%	54%	52%	53%	60%	*	*	58%	49%	30%	51%	35%
	2006	67%	62%	70%	60%	40%	59%	75%	*	*	59%	61%	34%	55%	56%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 792
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District Name: AUSTIN ISD
Campus Name: ODOM EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	87%	78%	71%	77%	85%	*	*	78%	77%	75%	76%	67%
	2006	87%	83%	87%	83%	75%	83%	85%	*	*	78%	88%	75%	80%	81%
Mathematics	2007	77%	71%	81%	70%	64%	69%	83%	*	*	73%	66%	39%	68%	47%
	2006	75%	70%	83%	72%	52%	72%	85%	*	*	76%	69%	63%	68%	65%
Writing	2007	92%	89%	92%	79%	*	77%	> 99%	*	*	74%	87%	*	78%	38%
	2006	91%	87%	92%	87%	93%	88%	75%	*	*	82%	91%	*	84%	94%
Science	2007	66%	62%	68%	48%	64%	45%	50%	*	*	52%	45%	8%	43%	13%
	2006	64%	62%	68%	60%	33%	59%	76%	*	*	59%	62%	18%	55%	33%
All Tests	2007	67%	61%	70%	53%	52%	53%	60%	*	*	57%	49%	28%	50%	35%
	2006	65%	61%	69%	60%	40%	59%	75%	*	*	59%	61%	34%	55%	56%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	23%	16%	29%	15%	22%	*	*	15%	19%	17%	13%	6%
	2006	27%	27%	21%	25%	20%	24%	33%	*	*	25%	26%	8%	22%	22%
Mathematics	2007	25%	25%	24%	19%	20%	18%	28%	*	*	18%	21%	17%	17%	3%
	2006	23%	24%	24%	20%	14%	20%	27%	*	*	23%	18%	13%	17%	11%
Writing	2007	30%	30%	19%	18%	*	19%	13%	*	*	11%	26%	*	18%	< 1%
	2006	30%	26%	13%	11%	21%	11%	< 1%	*	*	9%	13%	*	10%	12%
Science	2007	19%	21%	18%	7%	18%	5%	7%	*	*	11%	4%	10%	5%	< 1%
	2006	16%	17%	18%	12%	< 1%	9%	29%	*	*	11%	13%	< 1%	10%	< 1%
All Tests	2007	13%	13%	10%	5%	4%	5%	10%	*	*	6%	5%	9%	4%	1%
	2006	11%	12%	8%	7%	4%	6%	11%	*	*	8%	5%	3%	4%	5%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	93%	76%	*	80%	*	*	*	79%	71%	76%	74%	86%
	2006	84%	76%	94%	81%	75%	83%	86%	*	*	79%	85%	81%	81%	88%

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Section I - Page 4
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	94%	58%	*	60%	*	*	*	67%	43%	58%	53%	70%
	2006	87%	81%	95%	89%	83%	94%	*	*	*	83%	> 99%	89%	88%	> 99%
Mathematics	2007	90%	82%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	81%	> 99%	95%	80%	> 99%	*	*	*	92%	> 99%	95%	> 99%	> 99%
Writing	2007	79%	65%	> 99%	83%	*	*	*	*	*	80%	*	83%	83%	*
	2006	68%	50%	80%	25%	*	29%	*	*	*	*	*	25%	25%	*
All Tests	2007	82%	70%	86%	60%	*	60%	*	*	*	69%	43%	60%	56%	70%
	2006	74%	64%	88%	66%	57%	67%	*	*	*	65%	67%	66%	64%	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 792
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	99.7%	100.0%	99.6%	100.0%	-	*	100.0%	99.3%	97.4%	99.6%	98.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.0%	96.1%	96.7%	95.9%	97.1%	-	*	95.1%	97.3%	65.8%	96.0%	88.1%
Not on TAKS	6.7%	6.7%	6.1%	3.6%	3.3%	3.7%	2.9%	-	*	4.9%	2.0%	31.6%	3.6%	10.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.2%	3.0%	3.3%	3.0%	2.9%	-	*	4.4%	1.3%	26.3%	2.9%	8.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.4%	0.6%	0.0%	0.7%	0.0%	-	*	0.5%	0.7%	5.3%	0.7%	2.4%
By Acct Status														
Acct System	91.6%	91.1%	90.0%	91.3%	86.7%	92.2%	88.2%	-	*	89.1%	94.7%	81.6%	91.4%	91.7%
Non-Acct System	6.1%	5.0%	9.0%	8.4%	13.3%	7.4%	11.8%	-	*	10.9%	4.7%	15.8%	8.3%	7.1%
Mobile	5.4%	4.3%	8.6%	8.4%	13.3%	7.4%	11.8%	-	*	10.9%	4.7%	15.8%	8.3%	7.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.9%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%	0.7%	2.6%	0.4%	1.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.4%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%	0.7%	2.6%	0.4%	1.2%
Total Count	3,040,283	50,573	285	334	30	269	34	0	1	183	150	38	278	84
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.1%	97.3%	100.0%	96.5%	100.0%	-	*	97.1%	97.6%	100.0%	96.8%	88.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.2%	94.4%	90.0%	94.1%	98.0%	-	*	94.3%	94.5%	79.2%	93.3%	83.8%
Not on TAKS	6.4%	6.5%	6.5%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	2.9%	10.0%	2.3%	2.0%	-	*	2.9%	3.0%	20.8%	3.5%	5.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.8%	88.2%	86.7%	89.1%	86.3%	-	*	86.8%	90.2%	85.4%	87.0%	83.8%
Non-Acct System	6.5%	5.7%	11.0%	9.1%	13.3%	7.4%	13.7%	-	*	10.3%	7.3%	14.6%	9.9%	5.0%
Mobile	5.6%	4.8%	10.1%	8.8%	13.3%	7.4%	11.8%	-	*	9.8%	7.3%	14.6%	9.5%	5.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.3%	0.0%	0.0%	2.0%	-	*	0.6%	0.0%	0.0%	0.4%	0.0%
Not Tested	2.9%	4.8%	1.9%	2.7%	0.0%	3.5%	0.0%	-	*	2.9%	2.4%	0.0%	3.2%	11.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.3%	2.1%	0.0%	2.7%	0.0%	-	*	1.7%	2.4%	0.0%	2.5%	8.8%
Other	1.0%	1.3%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	1.1%	0.0%	0.0%	0.7%	2.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	265	339	30	256	51	0	1	174	164	48	284	80

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 7
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	23%	31%	18%	34%	29%	*	*	30%	33%	*	36%	67%
2006	20%	24%	24%	32%	*	31%	25%	*	*	36%	28%	*	37%	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	88%	84%	91%	82%	85%	*	*	86%	81%	*	81%	53%
2006	89%	86%	87%	81%	*	80%	93%	*	*	71%	88%	*	78%	50%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	60.0%	66.7%	*	*	*	-	-	*	*	*	*	*
2005	69.9%	89.3%	66.7%	100.0%	*	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	61%	69%	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	78%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	16%	30%	42%	29%	29%	*	*	29%	31%	80%	35%	53%
2006	19%	25%	20%	35%	60%	35%	25%	*	*	38%	33%	86%	42%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	90%	80%	75%	80%	86%	*	*	83%	78%	20%	76%	56%
2006	90%	86%	89%	76%	40%	76%	88%	*	*	73%	78%	29%	73%	50%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	71.9%	88.9%	-	100.0%	*	-	-	100.0%	*	*	100.0%	*
2005	69.6%	90.0%	76.9%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	52%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2006	75%	61%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	76%	66%	*	66%	*	*	*	61%	72%	20%	66%	55%
2005-06	66%	60%	71%	80%	*	80%	67%	*	*	72%	89%	29%	79%	77%
Attendance Rate														
2005-06	95.5%	94.2%	96.7%	96.2%	96.2%	96.2%	95.8%	-	*	96.1%	96.2%	95.2%	96.1%	97.1%
2004-05	95.7%	94.3%	96.9%	96.4%	96.0%	96.6%	95.7%	*	*	96.5%	96.2%	95.2%	96.1%	97.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 792
Grade Span: PK - 05
School Type: Elementary

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	792	100.0%	23,592	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	105	13.3%	7.9%	5.6%	4.1%
Kindergarten	103	13.0%	14.7%	8.9%	7.7%
Grade 1	124	15.7%	16.1%	9.1%	8.1%
Grade 2	126	15.9%	15.1%	8.4%	7.7%
Grade 3	108	13.6%	15.2%	8.0%	7.6%
Grade 4	108	13.6%	14.7%	7.5%	7.4%
Grade 5	118	14.9%	13.3%	7.2%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	68	8.6%	5.5%	12.7%	14.4%
Hispanic	643	81.2%	86.5%	57.1%	46.3%
White	78	9.8%	6.7%	26.8%	35.7%
Native American	2	0.3%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	1.2%	3.1%	3.3%
Economically Disadvantaged	686	86.6%	86.7%	61.0%	55.5%
Limited English Proficient (LEP)	280	35.4%	37.0%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.6%	1.9%	2.3%
At-Risk	399	50.4%	60.0%	53.3%	48.3%
Mobility (2005-06)	153	23.4%	22.6%	27.1%	22.3%
Number of Students per Teacher	16.5	n/a	15.1	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	1.5%	2.9%	0.0%	11.6%	10.8%	11.9%
Grade 1	1.0%	7.6%	3.6%	6.0%	0.0%	11.7%	5.4%	10.2%
Grade 2	2.1%	5.5%	2.1%	3.6%	8.3%	6.4%	3.0%	4.4%
Grade 3	0.0%	4.6%	1.8%	3.0%	0.0%	2.8%	1.7%	2.3%
Grade 4	0.0%	3.1%	1.0%	1.8%	0.0%	0.7%	0.6%	1.3%
Grade 5	3.8%	5.3%	1.3%	2.9%	0.0%	2.8%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 792
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus #: 227901156

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	18.8	18.4	19.5
Grade 1	20.7	18.8	18.4	19.5
Grade 2	20.7	18.4	18.1	19.6
Grade 3	21.6	18.0	17.6	19.5
Grade 4	21.0	18.4	17.7	20.2
Grade 5	22.5	22.2	22.1	22.3
Grade 6	-	23.2	22.2	21.8
Mixed Grades	-	31.5	4.8	25.0
Secondary: English/Language Arts	-	27.3	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	?	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 792
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.0	91.5%	83.5%	64.9%	62.7%
Teachers	48.0	81.4%	71.5%	52.8%	50.7%
Professional Support	2.0	3.4%	8.3%	7.9%	8.2%
Campus Admin. (School Leader.)	4.0	6.8%	3.8%	3.7%	2.8%
Educational Aides:	5.0	8.5%	16.5%	7.2%	10.0%
Total Minority Staff:	24.0	40.7%	60.9%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	6.2%	6.5%	7.3%	9.3%
Hispanic	14.0	29.2%	49.7%	25.0%	20.8%
White	30.0	62.5%	42.2%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.1%	1.5%	1.9%	1.2%
Males	7.0	14.6%	11.2%	22.0%	22.8%
Females	41.0	85.4%	88.8%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	14.6%	8.5%	8.1%	8.1%
1-5 Years Experience	17.0	35.4%	30.5%	30.4%	29.1%
6-10 Years Experience	9.0	18.7%	18.5%	19.5%	19.6%
11-20 Years Experience	8.0	16.7%	22.9%	21.3%	23.6%
Over 20 Years Experience	7.0	14.6%	19.7%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.2 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	8.4 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,648	\$39,155	\$39,382	\$38,095
1-5 Years Experience		\$38,539	\$40,727	\$38,911	\$39,880
6-10 Years Experience		\$39,923	\$42,953	\$40,541	\$42,380
11-20 Years Experience		\$44,945	\$47,600	\$44,715	\$47,042
Over 20 Years Experience		\$52,753	\$57,441	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,518	\$45,863	\$43,393	\$44,897
Professional Support		\$52,284	\$49,990	\$56,581	\$52,940
Campus Administration (School Leadership)		\$55,668	\$65,163	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 792
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ODOM EL
Campus #: 227901156

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,624,460	100.0%	\$4,794	\$4,203,858	100.0%	\$5,561	\$137,332,898	100.0%	\$5,685
Instruction (11,95)	\$2,617,645	72.2%	\$3,462	\$2,923,333	69.5%	\$3,867	\$100,953,618	73.5%	\$4,179
Instructional-Related Services (12,13)	\$221,463	6.1%	\$293	\$226,653	5.4%	\$300	\$5,094,221	3.7%	\$211
Instructional Leadership (21)	\$53,510	1.5%	\$71	\$53,510	1.3%	\$71	\$2,100,974	1.5%	\$87
School Leadership (23)	\$254,715	7.0%	\$337	\$255,796	6.1%	\$338	\$8,830,630	6.4%	\$366
Support Services-Student (31,32,33)	\$144,326	4.0%	\$191	\$144,504	3.4%	\$191	\$6,596,402	4.8%	\$273
Other Campus Costs (35,36,51,52,53)	\$332,801	9.2%	\$440	\$600,062	14.3%	\$794	\$13,757,053	10.0%	\$570
By Program:									
Total Operating Expenditures	\$3,291,659	100.0%	\$4,354	\$3,603,748	100.0%	\$4,767	\$123,202,301	100.0%	\$5,100
Bilingual/ESL Education (25)	\$962,666	29.2%	\$1,273	\$962,666	26.7%	\$1,273	\$14,950,321	12.1%	\$619
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$237,606	7.2%	\$314	\$545,450	15.1%	\$721	\$23,803,915	19.3%	\$985
Gifted & Talented Education (21)	\$247	0.0%	\$0	\$247	0.0%	\$0	\$1,055,737	0.9%	\$44
Regular Education (11)	\$1,575,616	47.9%	\$2,084	\$1,579,043	43.8%	\$2,089	\$67,113,835	54.5%	\$2,778
Special Education (23)	\$515,524	15.7%	\$682	\$516,342	14.3%	\$683	\$16,278,493	13.2%	\$674
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	268	33.8%	34.8%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	31	3.9%	4.7%	6.4%	7.5%
Special Education	60	7.6%	8.7%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	25.2%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	6.0	12.5%	3.4%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	2.0%
Regular Education	38.0	79.2%	61.7%	64.4%	70.6%
Special Education	4.0	8.3%	8.9%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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