

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus #: 227901154

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 650
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2006	90%	88%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Mathematics	2007	82%	77%	93%	97%	*	92%	98%	*	92%	98%	95%	*	83%	93%
	2006	83%	78%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	78%	73%	91%	97%	*	93%	98%	*	92%	98%	96%	*	83%	93%
	2006	79%	75%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	81%	94%	99%	*	91%	> 99%	*	> 99%	> 99%	97%	*	*	86%
	2006	83%	81%	94%	97%	*	85%	99%	*	> 99%	94%	98%	80%	71%	83%
Mathematics	2007	86%	82%	95%	98%	*	82%	> 99%	*	> 99%	98%	97%	*	*	71%
	2006	84%	81%	95%	97%	*	92%	97%	*	> 99%	> 99%	94%	80%	86%	83%
Writing	2007	91%	89%	96%	98%	*	91%	98%	*	> 99%	98%	97%	*	*	86%
	2006	92%	90%	97%	99%	*	92%	> 99%	*	> 99%	> 99%	98%	*	83%	83%
All Tests	2007	75%	72%	89%	95%	*	73%	98%	*	> 99%	96%	95%	*	*	57%
	2006	74%	71%	87%	95%	*	85%	96%	*	> 99%	94%	95%	60%	71%	83%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	94%	94%	*	75%	> 99%	*	> 99%	97%	93%	> 99%	50%	*
	2006	81%	77%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2007	86%	80%	96%	97%	*	88%	98%	*	> 99%	97%	96%	80%	> 99%	*
	2006	82%	77%	95%	98%	*	91%	98%	*	> 99%	> 99%	95%	> 99%	*	*
Science	2007	78%	72%	93%	84%	*	59%	90%	*	> 99%	85%	84%	20%	33%	*
	2006	76%	68%	92%	95%	*	91%	96%	*	83%	91%	98%	*	*	*
All Tests	2007	69%	62%	85%	85%	*	59%	91%	*	> 99%	85%	84%	20%	33%	*
	2006	66%	59%	86%	93%	*	82%	95%	*	83%	92%	93%	75%	*	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	97%	99%	80%	95%	> 99%	*	> 99%	99%	99%	> 99%	87%	96%
	2006	87%	83%	97%	99%	*	94%	99%	*	> 99%	98%	99%	92%	85%	95%
Mathematics	2007	77%	71%	95%	98%	> 99%	90%	99%	*	97%	98%	98%	89%	87%	88%
	2006	75%	70%	95%	98%	*	94%	98%	*	> 99%	> 99%	96%	93%	93%	95%
Writing	2007	92%	89%	96%	98%	*	91%	98%	*	> 99%	98%	97%	*	*	86%
	2006	91%	87%	97%	99%	*	92%	> 99%	*	> 99%	> 99%	98%	*	83%	83%
Science	2007	71%	68%	93%	84%	*	59%	90%	*	> 99%	85%	84%	20%	33%	*
	2006	70%	68%	92%	95%	*	91%	96%	*	83%	91%	98%	*	*	*
All Tests	2007	70%	64%	90%	92%	80%	73%	96%	*	97%	94%	91%	50%	63%	76%
	2006	67%	62%	91%	96%	*	88%	97%	*	95%	96%	96%	71%	80%	95%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	97%	99%	80%	95%	> 99%	*	> 99%	99%	99%	> 99%	87%	96%
	2006	87%	83%	97%	99%	*	94%	99%	*	> 99%	98%	99%	92%	85%	95%
Mathematics	2007	77%	71%	95%	98%	> 99%	90%	99%	*	97%	98%	98%	89%	87%	88%
	2006	75%	70%	95%	98%	*	94%	98%	*	> 99%	> 99%	96%	93%	93%	95%
Writing	2007	92%	89%	96%	98%	*	91%	98%	*	> 99%	98%	97%	*	*	86%
	2006	91%	87%	97%	99%	*	92%	> 99%	*	> 99%	> 99%	98%	*	83%	83%
Science	2007	66%	62%	90%	84%	*	59%	90%	*	> 99%	85%	84%	20%	33%	*
	2006	64%	62%	92%	91%	*	91%	92%	*	83%	92%	91%	38%	*	*
All Tests	2007	67%	61%	89%	92%	80%	73%	96%	*	97%	94%	91%	50%	63%	76%
	2006	65%	61%	91%	95%	*	88%	95%	*	95%	96%	93%	53%	80%	95%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	45%	67%	60%	54%	71%	*	63%	67%	68%	22%	27%	39%
	2006	27%	27%	47%	60%	*	42%	63%	*	67%	61%	59%	15%	23%	42%
Mathematics	2007	25%	25%	48%	56%	40%	41%	57%	*	66%	62%	50%	11%	7%	44%
	2006	23%	24%	49%	60%	*	50%	60%	*	77%	64%	57%	14%	33%	45%
Writing	2007	30%	30%	41%	75%	*	82%	77%	*	56%	70%	81%	*	*	43%
	2006	30%	26%	28%	35%	*	17%	37%	*	57%	23%	43%	*	17%	< 1%
Science	2007	19%	21%	46%	52%	*	47%	54%	*	67%	52%	53%	20%	33%	*
	2006	16%	17%	37%	46%	*	36%	47%	*	67%	51%	41%	*	*	*
All Tests	2007	13%	13%	25%	42%	40%	32%	45%	*	40%	42%	42%	10%	6%	20%
	2006	11%	12%	25%	35%	*	30%	35%	*	45%	36%	34%	14%	27%	32%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	84%	76%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
	2006	87%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	
	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	65%	96%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	
	2006	74%	64%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	94.7%	100.0%	95.9%	98.0%	*	75.0%	93.9%	95.5%	100.0%	87.5%	62.8%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.0%	92.4%	100.0%	93.9%	95.1%	*	75.0%	90.5%	94.2%	58.8%	75.0%	62.8%
Not on TAKS	6.7%	6.7%	4.2%	2.3%	0.0%	2.0%	2.9%	*	0.0%	3.4%	1.3%	41.2%	12.5%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.1%	1.7%	0.0%	2.0%	2.0%	*	0.0%	2.0%	1.3%	29.4%	8.3%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.7%	0.0%	0.0%	1.0%	*	0.0%	1.4%	0.0%	11.8%	4.2%	0.0%
Combination	1.4%	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	93.8%	88.7%	83.3%	85.7%	92.7%	*	72.5%	87.8%	89.6%	88.2%	70.8%	58.1%
Non-Acct System	6.1%	5.0%	5.5%	6.0%	16.7%	10.2%	5.4%	*	2.5%	6.1%	5.8%	11.8%	16.7%	4.7%
Mobile	5.4%	4.3%	5.4%	5.3%	16.7%	10.2%	4.4%	*	2.5%	4.8%	5.8%	0.0%	12.5%	4.7%
Non-Acct Test	0.7%	0.7%	0.0%	0.7%	0.0%	0.0%	1.0%	*	0.0%	1.4%	0.0%	11.8%	4.2%	0.0%
Not Tested	2.3%	3.9%	0.8%	5.3%	0.0%	4.1%	2.0%	*	25.0%	6.1%	4.5%	0.0%	12.5%	37.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	4.7%	0.0%	4.1%	1.5%	*	22.5%	4.8%	4.5%	0.0%	8.3%	32.6%
Other	0.8%	1.0%	0.0%	0.7%	0.0%	0.0%	0.5%	*	2.5%	1.4%	0.0%	0.0%	4.2%	4.7%
Total Count	3,040,283	50,573	302	301	6	49	205	1	40	147	154	17	24	43
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.3%	93.5%	71.4%	97.6%	97.6%	*	67.6%	94.2%	93.0%	84.4%	84.6%	62.2%
By Program														
TAKS (1 or more)	90.7%	88.7%	95.6%	89.5%	57.1%	92.7%	93.8%	*	64.7%	88.3%	90.4%	46.9%	73.1%	59.5%
Not on TAKS	6.4%	6.5%	3.7%	4.1%	14.3%	4.9%	3.8%	*	2.9%	5.8%	2.5%	37.5%	11.5%	2.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	2.9%	3.7%	14.3%	4.9%	3.3%	*	2.9%	5.8%	1.9%	34.4%	11.5%	2.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.6%	3.1%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	92.5%	90.8%	71.4%	85.4%	96.2%	*	67.6%	92.0%	89.8%	81.3%	69.2%	62.2%
Non-Acct System	6.5%	5.7%	6.4%	2.7%	0.0%	12.2%	1.4%	*	0.0%	2.2%	3.2%	3.1%	15.4%	0.0%
Mobile	5.6%	4.8%	5.4%	2.4%	0.0%	12.2%	0.9%	*	0.0%	2.2%	2.5%	3.1%	11.5%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.1%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.6%	0.0%	3.8%	0.0%
Not Tested	2.9%	4.8%	0.7%	6.5%	28.6%	2.4%	2.4%	*	32.4%	5.8%	7.0%	15.6%	15.4%	37.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.7%	14.3%	0.0%	0.5%	*	0.0%	0.0%	1.3%	6.3%	3.8%	0.0%
LEP Exempt	1.0%	2.3%	0.3%	4.4%	14.3%	2.4%	0.5%	*	29.4%	3.6%	5.1%	0.0%	11.5%	35.1%
Other	1.0%	1.3%	0.1%	1.4%	0.0%	0.0%	1.4%	*	2.9%	2.2%	0.6%	9.4%	0.0%	2.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	300	294	7	41	211	1	34	137	157	32	26	37

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2006-07	70%	62%	86%	95%	*	93%	*	*	> 99%	94%	95%	*	*	> 99%
2005-06	66%	60%	89%	94%	*	91%	*	*	94%	93%	94%	*	67%	90%
Attendance Rate														
2005-06	95.5%	94.2%	97.0%	97.2%	96.9%	96.8%	97.0%	*	98.3%	97.3%	97.1%	96.6%	96.7%	98.2%
2004-05	95.7%	94.3%	97.0%	97.1%	96.5%	96.7%	97.0%	*	98.5%	97.4%	96.9%	95.9%	96.6%	98.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 650
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	650	100.0%	24,306	81,917	4,576,933
Students By Grade: Early Childhood Education	2	0.3%	0.6%	0.4%	0.3%
Pre-Kindergarten	20	3.1%	2.0%	5.6%	4.1%
Kindergarten	105	16.2%	15.8%	8.9%	7.7%
Grade 1	127	19.5%	16.4%	9.1%	8.1%
Grade 2	111	17.1%	15.8%	8.4%	7.7%
Grade 3	99	15.2%	15.8%	8.0%	7.6%
Grade 4	89	13.7%	16.7%	7.5%	7.4%
Grade 5	97	14.9%	14.7%	7.2%	7.4%
Grade 6	0	0.0%	2.2%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	15	2.3%	6.2%	12.7%	14.4%
Hispanic	98	15.1%	19.3%	57.1%	46.3%
White	435	66.9%	67.0%	26.8%	35.7%
Native American	4	0.6%	0.4%	0.2%	0.3%
Asian/Pac. Islander	98	15.1%	7.0%	3.1%	3.3%
Economically Disadvantaged	79	12.2%	20.0%	61.0%	55.5%
Limited English Proficient (LEP)	109	16.8%	7.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	1.9%	2.3%
At-Risk	179	27.5%	24.3%	53.3%	48.3%
Mobility (2005-06)	64	12.1%	14.1%	27.1%	22.3%
Number of Students per Teacher	16.1	n/a	15.2	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	2.7%	1.5%	2.9%	0.0%	13.3%	10.8%	11.9%
Grade 1	2.2%	2.9%	3.6%	6.0%	0.0%	5.1%	5.4%	10.2%
Grade 2	0.0%	1.4%	2.1%	3.6%	0.0%	3.8%	3.0%	4.4%
Grade 3	0.0%	0.8%	1.8%	3.0%	0.0%	1.1%	1.7%	2.3%
Grade 4	0.0%	0.5%	1.0%	1.8%	0.0%	1.1%	0.6%	1.3%
Grade 5	0.0%	0.4%	1.3%	2.9%	0.0%	1.3%	0.8%	1.8%
Grade 6	-	0.0%	0.7%	1.2%	-	1.5%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	22.5	18.4	19.5
Grade 1	20.7	24.2	18.4	19.5
Grade 2	21.8	24.7	18.1	19.6
Grade 3	19.2	24.2	17.6	19.5
Grade 4	22.1	24.9	17.7	20.2
Grade 5	24.0	23.0	22.1	22.3
Grade 6	-	21.9	22.2	21.8
Mixed Grades	-	28.3	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 650
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	84.1%	85.8%	64.9%	62.7%
Teachers	40.5	75.7%	73.4%	52.8%	50.7%
Professional Support	2.5	4.7%	8.8%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.7%	3.6%	3.7%	2.8%
Educational Aides:	8.5	15.9%	14.2%	7.2%	10.0%
Total Minority Staff:	6.5	12.2%	9.7%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.5	6.2%	1.6%	7.3%	9.3%
Hispanic	0.5	1.2%	5.4%	25.0%	20.8%
White	36.5	90.1%	92.0%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.5%	0.8%	1.9%	1.2%
Males	2.5	6.2%	5.1%	22.0%	22.8%
Females	38.0	93.8%	94.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	6.0%	8.1%	8.1%
1-5 Years Experience	4.0	9.9%	27.5%	30.4%	29.1%
6-10 Years Experience	12.0	29.6%	20.3%	19.5%	19.6%
11-20 Years Experience	13.5	33.3%	27.4%	21.3%	23.6%
Over 20 Years Experience	10.0	24.7%	18.8%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	11.5 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.9 yrs.	7.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$38,652	\$39,382	\$38,095
1-5 Years Experience		\$38,490	\$40,427	\$38,911	\$39,880
6-10 Years Experience		\$40,308	\$43,119	\$40,541	\$42,380
11-20 Years Experience		\$44,870	\$47,156	\$44,715	\$47,042
Over 20 Years Experience		\$52,440	\$55,432	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,592	\$45,526	\$43,393	\$44,897
Professional Support		\$61,412	\$49,445	\$56,581	\$52,940
Campus Administration (School Leadership)		\$61,108	\$66,863	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 650
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,448,153	100.0%	\$5,517	\$3,687,533	100.0%	\$5,900	\$126,277,146	100.0%	\$5,121
Instruction (11,95)	\$2,684,447	77.9%	\$4,295	\$2,760,960	74.9%	\$4,418	\$95,857,794	75.9%	\$3,887
Instructional-Related Services (12,13)	\$117,134	3.4%	\$187	\$118,211	3.2%	\$189	\$5,204,472	4.1%	\$211
Instructional Leadership (21)	\$51,011	1.5%	\$82	\$51,011	1.4%	\$82	\$1,546,046	1.2%	\$63
School Leadership (23)	\$229,933	6.7%	\$368	\$229,933	6.2%	\$368	\$8,372,707	6.6%	\$340
Support Services-Student (31,32,33)	\$128,910	3.7%	\$206	\$128,910	3.5%	\$206	\$5,777,016	4.6%	\$234
Other Campus Costs (35,36,51,52,53)	\$236,718	6.9%	\$379	\$398,508	10.8%	\$638	\$9,519,111	7.5%	\$386
By Program:									
Total Operating Expenditures	\$3,211,435	100.0%	\$5,138	\$3,289,025	100.0%	\$5,262	\$116,311,640	100.0%	\$4,717
Bilingual/ESL Education (25)	\$419,790	13.1%	\$672	\$444,310	13.5%	\$711	\$4,207,274	3.6%	\$171
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$106,071	3.3%	\$170	\$153,449	4.7%	\$246	\$5,796,180	5.0%	\$235
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,199,403	1.9%	\$89
Regular Education (11)	\$1,869,996	58.2%	\$2,992	\$1,875,640	57.0%	\$3,001	\$85,127,587	73.2%	\$3,452
Special Education (23)	\$815,578	25.4%	\$1,305	\$815,626	24.8%	\$1,305	\$18,962,710	16.3%	\$769
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,486	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	106	16.3%	6.5%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	36	5.5%	6.5%	6.4%	7.5%
Special Education	40	6.2%	10.0%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.2%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	4.9%	3.5%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	33.5	82.7%	82.0%	64.4%	70.6%
Special Education	5.0	12.4%	9.8%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.