

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus #: 227901146

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 447
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	94%	95%	*	85%	> 99%	*	*	97%	92%	*	88%	91%
	2006	90%	88%	96%	98%	> 99%	94%	> 99%	*	*	97%	> 99%	*	95%	*
Mathematics	2007	82%	77%	89%	86%	*	70%	94%	*	*	83%	91%	*	74%	58%
	2006	83%	78%	91%	92%	> 99%	82%	95%	*	*	94%	89%	*	80%	*
All Tests	2007	78%	73%	87%	85%	*	67%	95%	*	*	83%	88%	*	72%	58%
	2006	79%	75%	88%	91%	> 99%	76%	95%	*	*	92%	89%	*	77%	*
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	74%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	54%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	51%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	47%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	90%	95%	*	94%	95%	*	*	94%	96%	80%	95%	*
	2006	83%	81%	90%	96%	*	> 99%	97%	*	*	97%	95%	80%	> 99%	*
Mathematics	2007	86%	82%	94%	98%	*	94%	> 99%	*	*	> 99%	96%	*	95%	*
	2006	84%	81%	92%	96%	*	94%	> 99%	*	*	97%	95%	*	94%	*
Writing	2007	91%	89%	95%	98%	*	94%	> 99%	*	*	97%	> 99%	*	95%	*
	2006	92%	90%	95%	98%	> 99%	> 99%	96%	*	*	> 99%	95%	*	94%	*
All Tests	2007	75%	72%	85%	94%	*	88%	95%	*	*	94%	93%	80%	90%	*
	2006	74%	71%	84%	93%	80%	94%	94%	*	*	94%	91%	80%	89%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	90%	91%	*	95%	91%	*	*	91%	92%	63%	84%	*
	2006	81%	77%	89%	94%	*	81%	> 99%	*	*	96%	92%	78%	83%	*
Mathematics	2007	86%	80%	94%	86%	*	81%	94%	*	*	88%	83%	86%	79%	*
	2006	82%	77%	91%	92%	*	81%	97%	*	*	96%	89%	71%	76%	*
Science	2007	78%	72%	88%	89%	*	84%	94%	*	*	84%	96%	83%	71%	*
	2006	76%	68%	84%	85%	*	65%	97%	*	*	92%	79%	56%	63%	*
All Tests	2007	69%	62%	80%	72%	*	67%	79%	*	*	68%	79%	44%	55%	*
	2006	66%	59%	77%	83%	*	61%	95%	*	*	86%	79%	50%	57%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 447
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	85%	*	93%	*	92%	*	*	> 99%	90%	*	93%	*	
	2006	92%	86%	*	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*	
Mathematics	2007	80%	71%	*	87%	*	83%	*	*	> 99%	80%	*	86%	*	
	2006	81%	74%	*	78%	*	80%	71%	*	75%	80%	*	82%	*	
All Tests	2007	78%	68%	*	87%	*	83%	*	*	> 99%	80%	*	86%	*	
	2006	78%	71%	*	78%	*	80%	71%	*	75%	80%	*	82%	*	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	95%	97%	> 99%	97%	97%	*	*	98%	96%	89%	96%	90%
	2006	87%	83%	95%	98%	92%	97%	99%	*	*	98%	98%	88%	97%	78%
Mathematics	2007	77%	71%	93%	93%	86%	84%	98%	*	*	93%	93%	88%	84%	67%
	2006	75%	70%	93%	92%	90%	84%	96%	*	*	94%	90%	94%	84%	75%
Writing	2007	92%	89%	95%	98%	*	94%	> 99%	*	*	97%	> 99%	*	95%	*
	2006	91%	87%	95%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	*	95%	*
Science	2007	71%	68%	88%	89%	*	84%	94%	*	*	84%	96%	83%	71%	*
	2006	70%	68%	84%	85%	*	65%	97%	*	*	92%	79%	56%	63%	*
All Tests	2007	70%	64%	87%	89%	86%	80%	94%	*	*	87%	91%	74%	78%	64%
	2006	67%	62%	85%	88%	85%	79%	94%	*	*	91%	86%	77%	77%	56%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	95%	97%	> 99%	97%	97%	*	*	98%	96%	89%	96%	90%
	2006	87%	83%	95%	98%	92%	97%	99%	*	*	98%	98%	88%	97%	78%
Mathematics	2007	77%	71%	93%	93%	86%	84%	98%	*	*	93%	93%	88%	84%	67%
	2006	75%	70%	93%	92%	90%	84%	96%	*	*	94%	90%	94%	84%	75%
Writing	2007	92%	89%	95%	98%	*	94%	> 99%	*	*	97%	> 99%	*	95%	*
	2006	91%	87%	95%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	*	95%	*
Science	2007	66%	62%	84%	84%	*	78%	89%	*	*	79%	92%	67%	68%	*
	2006	64%	62%	81%	80%	*	55%	95%	*	*	86%	74%	43%	57%	*
All Tests	2007	67%	61%	86%	88%	88%	79%	92%	*	*	86%	90%	68%	77%	64%
	2006	65%	61%	85%	87%	85%	75%	93%	*	*	89%	84%	64%	74%	56%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	40%	55%	43%	39%	64%	*	*	50%	61%	22%	32%	10%
	2006	27%	27%	38%	55%	50%	41%	65%	*	*	51%	61%	18%	42%	22%
Mathematics	2007	25%	25%	40%	51%	43%	36%	60%	*	*	51%	50%	31%	30%	10%
	2006	23%	24%	38%	41%	30%	31%	48%	*	*	40%	42%	25%	20%	< 1%
Writing	2007	30%	30%	35%	50%	*	29%	56%	*	*	41%	61%	*	47%	*
	2006	30%	26%	27%	29%	< 1%	25%	37%	*	*	18%	42%	*	25%	*
Science	2007	19%	21%	41%	56%	*	21%	79%	*	*	59%	52%	67%	35%	*
	2006	16%	17%	31%	25%	*	6%	33%	*	*	15%	34%	< 1%	16%	*
All Tests	2007	13%	13%	21%	30%	43%	13%	40%	*	*	27%	34%	5%	11%	5%
	2006	11%	12%	17%	20%	15%	12%	25%	*	*	14%	26%	5%	8%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	90%	83%	91%	90%	*	*	86%	> 99%	90%	91%	*
	2006	84%	76%	93%	82%	92%	75%	87%	*	*	72%	97%	82%	84%	86%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	91%	*	92%	> 99%	*	*	88%	> 99%	91%	90%	*
	2006	87%	81%	93%	92%	> 99%	85%	> 99%	*	*	93%	92%	92%	95%	*
Mathematics	2007	90%	82%	> 99%	87%	*	90%	80%	*	*	81%	> 99%	87%	90%	*
	2006	86%	81%	> 99%	90%	> 99%	87%	88%	*	*	80%	> 99%	90%	91%	*
Writing	2007	79%	65%	89%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	75%	42%	*	*	71%	*	*	30%	*	42%	38%	*
All Tests	2007	82%	70%	89%	85%	*	92%	83%	*	*	80%	> 99%	85%	87%	*
	2006	74%	64%	88%	74%	86%	69%	75%	*	*	60%	93%	74%	80%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 447
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District Name: AUSTIN ISD
Campus Name: ZILKER EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	99.6%	100.0%	100.0%	99.3%	-	*	100.0%	98.9%	97.8%	99.1%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.9%	90.0%	72.7%	86.7%	93.3%	-	*	87.5%	93.7%	48.9%	80.4%	95.5%
Not on TAKS	6.7%	6.7%	6.1%	9.5%	27.3%	13.3%	5.9%	-	*	12.5%	5.3%	48.9%	18.7%	4.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.7%	6.5%	18.2%	9.6%	3.7%	-	*	8.1%	4.2%	33.3%	13.1%	4.5%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.1%	3.0%	9.1%	3.6%	2.2%	-	*	4.4%	1.1%	15.6%	5.6%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	91.5%	93.1%	90.9%	96.4%	91.1%	-	*	91.2%	95.8%	86.7%	89.7%	100.0%
Non-Acct System	6.1%	5.0%	6.9%	6.5%	9.1%	3.6%	8.1%	-	*	8.8%	3.2%	11.1%	9.3%	0.0%
Mobile	5.4%	4.3%	6.3%	6.5%	9.1%	3.6%	8.1%	-	*	8.8%	3.2%	11.1%	9.3%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.9%	0.4%	0.0%	0.0%	0.7%	-	*	0.0%	1.1%	2.2%	0.9%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.2%	0.4%	0.0%	0.0%	0.7%	-	*	0.0%	1.1%	2.2%	0.9%	0.0%
Total Count	3,040,283	50,573	294	231	11	83	135	0	2	136	95	45	107	22
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.8%	88.0%	76.5%	82.7%	92.5%	-	*	87.4%	88.8%	46.2%	79.2%	75.0%
Not on TAKS	6.4%	6.5%	5.8%	12.0%	23.5%	17.3%	7.5%	-	*	12.6%	11.2%	53.8%	20.8%	25.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.4%	10.7%	23.5%	14.8%	6.8%	-	*	11.8%	9.3%	48.1%	18.8%	25.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	1.3%	0.0%	2.5%	0.8%	-	*	0.8%	1.9%	5.8%	2.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.1%	93.6%	100.0%	96.3%	91.7%	-	*	92.1%	95.3%	86.5%	91.1%	100.0%
Non-Acct System	6.5%	5.7%	7.1%	6.4%	0.0%	3.7%	8.3%	-	*	7.9%	4.7%	13.5%	8.9%	0.0%
Mobile	5.6%	4.8%	7.0%	5.6%	0.0%	3.7%	6.8%	-	*	7.1%	3.7%	11.5%	6.9%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.9%	0.0%	0.0%	1.5%	-	*	0.8%	0.9%	1.9%	2.0%	0.0%
Not Tested	2.9%	4.8%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	316	234	17	81	133	0	2	127	107	52	101	12

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	54%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	56%	50%	*	*	*	*	*	60%	*	*	*
	2006	32%	26%	50%	30%	*	14%	*	*	60%	< 1%	*	14%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.64	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	0.76	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.26	0.59	-0.07	*	*	*	*	*	-0.07	*	-0.37	*
	2006	0.34	0.27	0.60	0.74	*	0.53	*	*	1.35	0.31	*	0.48	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	7%	5%	*	14%	< 1%	*	*	3%	8%	*	12%
	2006	12%	17%	5%	3%	< 1%	11%	< 1%	*	*	3%	4%	20%	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	94%	91%	98%	98%	> 99%	94%	> 99%	*	*	97%	> 99%	*	95%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	11%	9%	*	5%	9%	*	*	9%	8%	38%	16%
	2006	20%	24%	11%	16%	*	24%	14%	*	*	11%	21%	22%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	95%	98%	*	> 99%	97%	*	*	> 99%	96%	88%	95%
	2006	89%	86%	96%	98%	*	94%	> 99%	*	*	> 99%	96%	88%	95%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	23%	7%	14%	*	19%	6%	*	*	12%	17%	14%	21%
	2006	19%	25%	11%	8%	*	19%	3%	*	*	4%	11%	29%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	86%	96%	95%	*	90%	> 99%	*	*	94%	96%	86%	84%
	2006	90%	86%	96%	94%	*	81%	> 99%	*	*	> 99%	89%	86%	82%
TAKS Failers Promoted by Grade Placement Committee														
	2006	73.8%	94.6%	*	*	-	*	-	-	-	*	*	*	-
	2005	69.6%	90.0%	65.0%	*	*	*	-	-	-	*	*	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2006-07	70%	62%	81%	92%	*	91%	*	*	*	94%	88%	*	90%	91%
2005-06	66%	60%	78%	72%	*	71%	*	*	*	67%	78%	20%	67%	58%
Attendance Rate														
2005-06	95.5%	94.2%	96.7%	96.0%	95.1%	96.7%	95.6%	-	*	96.2%	95.7%	95.5%	95.8%	98.1%
2004-05	95.7%	94.3%	96.6%	95.5%	95.2%	96.1%	95.0%	*	98.8%	95.6%	95.4%	94.9%	95.3%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 447
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	447	100.0%	20,389	81,917	4,576,933
Students By Grade:					
Early Childhood Education	2	0.4%	0.4%	0.4%	0.3%
Pre-Kindergarten	26	5.8%	3.2%	5.6%	4.1%
Kindergarten	62	13.9%	12.6%	8.9%	7.7%
Grade 1	63	14.1%	13.7%	9.1%	8.1%
Grade 2	73	16.3%	13.1%	8.4%	7.7%
Grade 3	69	15.4%	16.5%	8.0%	7.6%
Grade 4	67	15.0%	20.8%	7.5%	7.4%
Grade 5	68	15.2%	15.3%	7.2%	7.4%
Grade 6	17	3.8%	4.2%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	21	4.7%	9.0%	12.7%	14.4%
Hispanic	161	36.0%	29.6%	57.1%	46.3%
White	256	57.3%	57.2%	26.8%	35.7%
Native American	1	0.2%	0.5%	0.2%	0.3%
Asian/Pac. Islander	8	1.8%	3.7%	3.1%	3.3%
Economically Disadvantaged	201	45.0%	41.0%	61.0%	55.5%
Limited English Proficient (LEP)	50	11.2%	10.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	1.9%	2.3%
At-Risk	128	28.6%	32.7%	53.3%	48.3%
Mobility (2005-06)	63	15.0%	15.9%	27.1%	22.3%
Number of Students per Teacher	10.9	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	4.4%	1.5%	2.9%	28.6%	12.5%	10.8%	11.9%
Grade 1	1.6%	4.9%	3.6%	6.0%	11.1%	7.4%	5.4%	10.2%
Grade 2	0.0%	1.9%	2.1%	3.6%	0.0%	2.3%	3.0%	4.4%
Grade 3	1.6%	1.9%	1.8%	3.0%	16.7%	0.9%	1.7%	2.3%
Grade 4	0.0%	1.1%	1.0%	1.8%	0.0%	1.8%	0.6%	1.3%
Grade 5	0.0%	1.9%	1.3%	2.9%	0.0%	2.7%	0.8%	1.8%
Grade 6	0.0%	0.2%	0.7%	1.2%	0.0%	1.4%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 447
 Grade Span: EE - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ZILKER EL
 Campus #: 227901146

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	19.2	18.4	19.5
Grade 1	15.2	20.3	18.4	19.5
Grade 2	17.1	19.3	18.1	19.6
Grade 3	15.8	19.2	17.6	19.5
Grade 4	16.2	19.7	17.7	20.2
Grade 5	19.6	22.5	22.1	22.3
Grade 6	16.0	22.0	22.2	21.8
Mixed Grades	-	22.4	4.8	25.0
Secondary: English/Language Arts	-	17.4	22.2	20.0
Foreign Languages	-	13.8	23.4	20.9
Mathematics	-	15.0	22.8	20.0
Science	-	17.4	23.9	21.0
Social Studies	-	15.3	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 447
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.0	88.7%	83.0%	64.9%	62.7%
Teachers	41.0	77.4%	72.3%	52.8%	50.7%
Professional Support	4.5	8.5%	7.2%	7.9%	8.2%
Campus Admin. (School Leader.)	1.5	2.8%	3.5%	3.7%	2.8%
Educational Aides:	6.0	11.3%	17.0%	7.2%	10.0%
Total Minority Staff:	15.0	28.3%	13.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.1%	7.3%	9.3%
Hispanic	11.0	26.8%	6.9%	25.0%	20.8%
White	29.0	70.7%	90.4%	65.7%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.4%	0.3%	1.9%	1.2%
Males	5.0	12.2%	4.9%	22.0%	22.8%
Females	36.0	87.8%	95.1%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.8%	8.1%	8.1%
1-5 Years Experience	14.0	34.1%	25.5%	30.4%	29.1%
6-10 Years Experience	13.0	31.7%	19.6%	19.5%	19.6%
11-20 Years Experience	8.0	19.5%	28.3%	21.3%	23.6%
Over 20 Years Experience	6.0	14.6%	20.8%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	12.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	8.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,539	\$39,382	\$38,095
1-5 Years Experience		\$38,620	\$38,666	\$38,911	\$39,880
6-10 Years Experience		\$40,233	\$41,279	\$40,541	\$42,380
11-20 Years Experience		\$44,665	\$45,680	\$44,715	\$47,042
Over 20 Years Experience		\$50,227	\$52,190	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,010	\$44,028	\$43,393	\$44,897
Professional Support		\$51,294	\$49,784	\$56,581	\$52,940
Campus Administration (School Leadership)		\$67,379	\$66,269	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 447
Grade Span: EE - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ZILKER EL
Campus #: 227901146

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,097,157	100.0%	\$6,618	\$3,338,586	100.0%	\$7,134	\$101,725,833	100.0%	\$5,523
Instruction (11,95)	\$2,409,915	77.8%	\$5,149	\$2,473,808	74.1%	\$5,286	\$75,630,443	74.3%	\$4,106
Instructional-Related Services (12,13)	\$138,998	4.5%	\$297	\$138,998	4.2%	\$297	\$4,002,395	3.9%	\$217
Instructional Leadership (21)	\$55,025	1.8%	\$118	\$55,025	1.6%	\$118	\$1,290,463	1.3%	\$70
School Leadership (23)	\$197,064	6.4%	\$421	\$220,225	6.6%	\$471	\$6,961,113	6.8%	\$378
Support Services-Student (31,32,33)	\$109,769	3.5%	\$235	\$109,769	3.3%	\$235	\$4,943,652	4.9%	\$268
Other Campus Costs (35,36,51,52,53)	\$186,386	6.0%	\$398	\$340,761	10.2%	\$728	\$8,897,767	8.7%	\$483
By Program:									
Total Operating Expenditures	\$2,910,771	100.0%	\$6,220	\$2,997,825	100.0%	\$6,406	\$91,931,188	100.0%	\$4,991
Bilingual/ESL Education (25)	\$576,539	19.8%	\$1,232	\$576,539	19.2%	\$1,232	\$3,661,179	4.0%	\$199
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$97,726	0.1%	\$5
Accelerated Education (24,30)	\$137,968	4.7%	\$295	\$196,580	6.6%	\$420	\$10,153,721	11.0%	\$551
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,294,376	1.4%	\$70
Regular Education (11)	\$1,305,068	44.8%	\$2,789	\$1,309,652	43.7%	\$2,798	\$60,680,924	66.0%	\$3,294
Special Education (23)	\$891,196	30.6%	\$1,904	\$915,054	30.5%	\$1,955	\$15,934,388	17.3%	\$865
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$108,874	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	47	10.5%	9.8%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	29	6.5%	5.8%	6.4%	7.5%
Special Education	50	11.2%	10.3%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.5%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	3.9%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	34.0	82.9%	81.0%	64.4%	70.6%
Special Education	7.0	17.1%	9.6%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

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'-' indicates zero observations reported for this group.
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