

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus #: 227901143

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 771
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus #: 227901143

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	96%	96%	> 99%	92%	97%	*	> 99%	95%	98%	*	84%	> 99%
	2006	90%	88%	96%	92%	67%	91%	93%	*	> 99%	86%	97%	*	67%	> 99%
Mathematics	2007	82%	77%	91%	87%	89%	83%	87%	*	> 99%	84%	91%	*	89%	80%
	2006	83%	78%	93%	84%	33%	88%	86%	*	> 99%	80%	88%	*	56%	> 99%
All Tests	2007	78%	73%	90%	85%	90%	75%	86%	*	> 99%	81%	90%	*	75%	80%
	2006	79%	75%	91%	82%	33%	83%	83%	*	> 99%	74%	88%	*	50%	> 99%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	93%	90%	50%	80%	97%	*	95%	82%	97%	*	75%	*
	2006	83%	81%	93%	89%	71%	86%	90%	*	> 99%	90%	88%	*	80%	*
Mathematics	2007	86%	82%	95%	91%	60%	88%	93%	*	95%	92%	90%	*	67%	*
	2006	84%	81%	94%	90%	71%	82%	94%	*	89%	97%	83%	60%	75%	*
Writing	2007	91%	89%	96%	95%	80%	96%	95%	*	> 99%	92%	98%	*	87%	*
	2006	92%	90%	96%	96%	86%	89%	> 99%	*	89%	98%	94%	> 99%	88%	*
All Tests	2007	75%	72%	89%	85%	33%	76%	90%	*	95%	78%	90%	*	56%	*
	2006	74%	71%	88%	82%	57%	75%	86%	*	89%	88%	77%	40%	69%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	91%	94%	75%	97%	95%	*	91%	94%	94%	86%	80%	*
	2006	81%	77%	91%	94%	> 99%	84%	97%	*	90%	92%	96%	*	80%	*
Mathematics	2007	86%	80%	94%	91%	71%	87%	95%	*	91%	94%	89%	> 99%	77%	*
	2006	82%	77%	93%	98%	> 99%	90%	> 99%	*	> 99%	97%	98%	*	> 99%	*
Science	2007	78%	72%	90%	83%	38%	73%	92%	*	82%	90%	77%	> 99%	57%	*
	2006	76%	68%	89%	88%	40%	80%	95%	*	90%	89%	87%	*	62%	*
All Tests	2007	69%	62%	84%	79%	25%	68%	88%	*	82%	86%	72%	91%	56%	*
	2006	66%	59%	83%	83%	40%	66%	93%	*	80%	82%	84%	40%	60%	*

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Section I - Page 2
Total Students: 771
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	96%	96%	83%	91%	98%	*	98%	93%	98%	85%	85%	> 99%
	2006	87%	83%	96%	94%	76%	89%	96%	*	> 99%	93%	95%	63%	78%	> 99%
Mathematics	2007	77%	71%	95%	91%	77%	87%	93%	*	95%	90%	91%	71%	79%	80%
	2006	75%	70%	95%	91%	62%	89%	94%	*	97%	93%	90%	70%	76%	> 99%
Writing	2007	92%	89%	96%	95%	80%	96%	95%	*	> 99%	92%	98%	*	87%	*
	2006	91%	87%	96%	96%	86%	89%	> 99%	*	89%	98%	94%	> 99%	88%	*
Science	2007	71%	68%	90%	83%	38%	73%	92%	*	82%	90%	77%	> 99%	57%	*
	2006	70%	68%	89%	88%	40%	80%	95%	*	90%	89%	87%	*	62%	*
All Tests	2007	70%	64%	90%	85%	57%	75%	90%	*	93%	83%	86%	75%	67%	80%
	2006	67%	62%	90%	84%	43%	77%	90%	*	94%	85%	84%	58%	60%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	96%	96%	83%	91%	98%	*	98%	93%	98%	85%	85%	> 99%
	2006	87%	83%	96%	94%	76%	89%	96%	*	> 99%	93%	95%	63%	78%	> 99%
Mathematics	2007	77%	71%	95%	91%	77%	87%	93%	*	95%	90%	91%	71%	79%	80%
	2006	75%	70%	95%	91%	62%	89%	94%	*	97%	93%	90%	70%	76%	> 99%
Writing	2007	92%	89%	96%	95%	80%	96%	95%	*	> 99%	92%	98%	*	87%	*
	2006	91%	87%	96%	96%	86%	89%	> 99%	*	89%	98%	94%	> 99%	88%	*
Science	2007	66%	62%	87%	83%	38%	71%	92%	*	82%	91%	75%	82%	56%	*
	2006	64%	62%	86%	85%	40%	73%	93%	*	90%	84%	87%	38%	59%	*
All Tests	2007	67%	61%	89%	84%	57%	74%	90%	*	93%	83%	85%	65%	66%	67%
	2006	65%	61%	89%	84%	43%	75%	89%	*	94%	83%	84%	40%	59%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	44%	48%	22%	37%	55%	*	53%	47%	49%	31%	35%	60%
	2006	27%	27%	43%	48%	10%	35%	55%	*	58%	42%	54%	< 1%	20%	83%
Mathematics	2007	25%	25%	45%	45%	9%	35%	50%	*	63%	48%	43%	36%	19%	60%
	2006	23%	24%	47%	52%	10%	42%	56%	*	72%	53%	50%	10%	31%	50%
Writing	2007	30%	30%	40%	40%	< 1%	46%	36%	*	55%	27%	52%	*	27%	*
	2006	30%	26%	30%	40%	29%	19%	47%	*	56%	37%	43%	40%	19%	*
Science	2007	19%	21%	49%	34%	< 1%	30%	40%	*	27%	43%	26%	< 1%	21%	*
	2006	16%	17%	37%	32%	20%	17%	42%	*	10%	32%	33%	*	< 1%	*
All Tests	2007	13%	13%	24%	28%	< 1%	22%	31%	*	38%	27%	28%	19%	12%	60%
	2006	11%	12%	22%	24%	< 1%	14%	28%	*	39%	19%	30%	< 1%	9%	33%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	88%	*	*	80%	*	*	80%	> 99%	88%	85%	*
	2006	84%	76%	92%	94%	*	90%	95%	*	*	93%	*	94%	93%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	81%	96%	93%	*	80%	> 99%	*	*	92%	*	93%	86%	*
Mathematics	2007	90%	82%	> 99%	83%	*	*	*	*	*	*	*	83%	83%	*
	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	65%	83%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	75%	80%	*	*	80%	*	*	*	*	80%	*	*
All Tests	2007	82%	70%	90%	82%	*	*	67%	*	*	60%	> 99%	82%	71%	*
	2006	74%	64%	88%	89%	*	83%	92%	*	*	88%	*	89%	89%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 771
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.4%	93.8%	98.9%	100.0%	*	93.0%	98.4%	98.5%	100.0%	94.0%	54.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	95.0%	96.4%	87.5%	96.8%	98.1%	*	93.0%	95.7%	97.0%	72.4%	86.6%	45.5%
Not on TAKS	6.7%	6.7%	4.5%	2.1%	6.3%	2.1%	1.9%	*	0.0%	2.7%	1.5%	27.6%	7.5%	9.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	1.6%	6.3%	0.0%	1.9%	*	0.0%	2.2%	1.0%	20.7%	6.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.5%	0.5%	0.0%	2.1%	0.0%	*	0.0%	0.5%	0.5%	6.9%	1.5%	9.1%
By Acct Status														
Acct System	91.6%	91.1%	93.2%	91.1%	78.1%	84.2%	96.7%	*	93.0%	93.0%	89.4%	72.4%	80.6%	54.5%
Non-Acct System	6.1%	5.0%	6.0%	7.3%	15.6%	14.7%	3.3%	*	0.0%	5.4%	9.0%	27.6%	13.4%	0.0%
Mobile	5.4%	4.3%	5.8%	7.3%	15.6%	14.7%	3.3%	*	0.0%	5.4%	9.0%	27.6%	13.4%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	1.6%	6.3%	1.1%	0.0%	*	7.0%	1.6%	1.5%	0.0%	6.0%	45.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.8%	0.0%	0.0%	0.0%	*	7.0%	0.5%	1.0%	0.0%	3.0%	27.3%
Other	0.8%	1.0%	0.0%	0.8%	6.3%	1.1%	0.0%	*	0.0%	1.1%	0.5%	0.0%	3.0%	18.2%
Total Count	3,040,283	50,573	324	384	32	95	212	2	43	185	199	29	67	11
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.1%	98.7%	92.9%	98.9%	99.6%	-	97.7%	98.0%	99.5%	96.4%	95.5%	70.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	94.0%	96.2%	92.9%	94.4%	97.0%	-	97.7%	93.1%	99.5%	60.7%	86.6%	70.0%
Not on TAKS	6.4%	6.5%	4.3%	2.5%	0.0%	4.4%	2.6%	-	0.0%	4.9%	0.0%	35.7%	9.0%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	1.8%	0.0%	3.3%	1.7%	-	0.0%	3.4%	0.0%	25.0%	6.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.8%	0.0%	1.1%	0.9%	-	0.0%	1.5%	0.0%	10.7%	3.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	92.5%	94.2%	75.0%	97.8%	97.0%	-	83.7%	93.6%	94.7%	89.3%	79.1%	60.0%
Non-Acct System	6.5%	5.7%	6.3%	4.6%	17.9%	1.1%	2.6%	-	14.0%	4.4%	4.7%	7.1%	16.4%	10.0%
Mobile	5.6%	4.8%	5.8%	3.3%	3.6%	1.1%	2.1%	-	14.0%	2.9%	3.7%	3.6%	9.0%	10.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	1.3%	14.3%	0.0%	0.4%	-	0.0%	1.5%	1.1%	3.6%	7.5%	0.0%
Not Tested	2.9%	4.8%	0.9%	1.3%	7.1%	1.1%	0.4%	-	2.3%	2.0%	0.5%	3.6%	4.5%	30.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.3%	0.0%	1.1%	0.0%	-	0.0%	0.5%	0.0%	3.6%	1.5%	0.0%
LEP Exempt	1.0%	2.3%	0.1%	0.3%	3.6%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%	1.5%	10.0%
Other	1.0%	1.3%	0.3%	0.8%	3.6%	0.0%	0.4%	-	2.3%	1.0%	0.5%	0.0%	1.5%	20.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	327	394	28	90	233	0	43	204	190	28	67	10

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	7%	10%	38%	13%	6%	*	9%	6%	13%	< 1%	29%	*
2006	19%	25%	8%	3%	< 1%	10%	1%	*	< 1%	3%	4%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	98%	94%	75%	90%	98%	*	91%	95%	93%	> 99%	79%	*
2006	90%	86%	96%	99%	> 99%	97%	> 99%	*	> 99%	99%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	100.0%	*	-	*	-	-	-	*	-	-	-	-
2005	69.6%	90.0%	85.7%	*	*	-	-	-	-	-	*	*	*	-
English Language Learners Progress Measure														
2006-07	70%	62%	87%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
2005-06	66%	60%	88%	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
Attendance Rate														
2005-06	95.5%	94.2%	97.0%	96.8%	96.5%	96.5%	96.9%	*	97.4%	96.7%	96.9%	96.2%	95.4%	97.7%
2004-05	95.7%	94.3%	97.0%	96.6%	97.5%	96.5%	96.4%	*	97.5%	96.6%	96.6%	96.3%	96.4%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 771
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	771	100.0%	25,261	81,917	4,576,933
Students By Grade:					
Early Childhood Education	1	0.1%	0.6%	0.4%	0.3%
Pre-Kindergarten	39	5.1%	2.2%	5.6%	4.1%
Kindergarten	117	15.2%	15.8%	8.9%	7.7%
Grade 1	126	16.3%	16.8%	9.1%	8.1%
Grade 2	117	15.2%	16.2%	8.4%	7.7%
Grade 3	109	14.1%	16.0%	8.0%	7.6%
Grade 4	122	15.8%	17.0%	7.5%	7.4%
Grade 5	140	18.2%	12.8%	7.2%	7.4%
Grade 6	0	0.0%	2.1%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	60	7.8%	10.9%	12.7%	14.4%
Hispanic	179	23.2%	24.4%	57.1%	46.3%
White	431	55.9%	56.0%	26.8%	35.7%
Native American	1	0.1%	0.4%	0.2%	0.3%
Asian/Pac. Islander	100	13.0%	8.3%	3.1%	3.3%
Economically Disadvantaged	149	19.3%	26.1%	61.0%	55.5%
Limited English Proficient (LEP)	65	8.4%	9.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	1.9%	2.3%
At-Risk	220	28.5%	25.1%	53.3%	48.3%
Mobility (2005-06)	82	12.4%	15.1%	27.1%	22.3%
Number of Students per Teacher	16.9	n/a	15.8	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	3.0%	1.5%	2.9%	0.0%	10.8%	10.8%	11.9%
Grade 1	1.9%	4.4%	3.6%	6.0%	0.0%	6.5%	5.4%	10.2%
Grade 2	2.0%	1.5%	2.1%	3.6%	0.0%	2.1%	3.0%	4.4%
Grade 3	0.9%	0.8%	1.8%	3.0%	0.0%	1.6%	1.7%	2.3%
Grade 4	0.0%	0.7%	1.0%	1.8%	0.0%	0.7%	0.6%	1.3%
Grade 5	0.8%	1.0%	1.3%	2.9%	0.0%	1.7%	0.8%	1.8%
Grade 6	-	0.0%	0.7%	1.2%	-	2.1%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 771
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus #: 227901143

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	21.9	18.4	19.5
Grade 1	21.0	23.1	18.4	19.5
Grade 2	19.5	23.3	18.1	19.6
Grade 3	17.7	20.8	17.6	19.5
Grade 4	20.1	20.7	17.7	20.2
Grade 5	27.3	24.2	22.1	22.3
Grade 6	-	27.9	22.2	21.8
Mixed Grades	-	25.9	4.8	25.0
Secondary: English/Language Arts	-	14.2	22.2	20.0
Foreign Languages	-	13.8	23.4	20.9
Mathematics	-	13.7	22.8	20.0
Science	-	14.6	23.9	21.0
Social Studies	-	16.4	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 771
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus #: 227901143

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.0	94.3%	86.2%	64.9%	62.7%
Teachers	45.5	85.8%	74.0%	52.8%	50.7%
Professional Support	2.5	4.7%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.8%	3.5%	3.7%	2.8%
Educational Aides:	3.0	5.7%	13.8%	7.2%	10.0%
Total Minority Staff:	8.0	15.1%	12.8%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	3.2%	7.3%	9.3%
Hispanic	4.0	8.8%	5.9%	25.0%	20.8%
White	39.5	86.8%	89.4%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.3%	1.9%	1.2%
Males	3.0	6.6%	4.9%	22.0%	22.8%
Females	42.5	93.4%	95.1%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.8%	8.1%	8.1%
1-5 Years Experience	1.0	2.2%	28.1%	30.4%	29.1%
6-10 Years Experience	6.5	14.3%	21.0%	19.5%	19.6%
11-20 Years Experience	16.0	35.2%	25.0%	21.3%	23.6%
Over 20 Years Experience	22.0	48.4%	18.1%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		20.1 yrs.	11.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		16.6 yrs.	7.0 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,712	\$39,382	\$38,095
1-5 Years Experience		\$38,590	\$41,344	\$38,911	\$39,880
6-10 Years Experience		\$40,912	\$43,296	\$40,541	\$42,380
11-20 Years Experience		\$44,209	\$47,248	\$44,715	\$47,042
Over 20 Years Experience		\$52,550	\$54,482	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,648	\$45,481	\$43,393	\$44,897
Professional Support		\$52,399	\$49,601	\$56,581	\$52,940
Campus Administration (School Leadership)		\$66,084	\$66,234	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 771
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PATTON EL
Campus #: 227901143

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,806,066	100.0%	\$4,867	\$4,169,981	100.0%	\$5,332	\$118,769,768	100.0%	\$5,356
Instruction (11,95)	\$2,948,389	77.5%	\$3,770	\$3,110,438	74.6%	\$3,978	\$87,016,317	73.3%	\$3,924
Instructional-Related Services (12,13)	\$138,245	3.6%	\$177	\$139,417	3.3%	\$178	\$4,792,253	4.0%	\$216
Instructional Leadership (21)	\$50,025	1.3%	\$64	\$50,025	1.2%	\$64	\$1,491,146	1.3%	\$67
School Leadership (23)	\$261,108	6.9%	\$334	\$261,108	6.3%	\$334	\$8,044,433	6.8%	\$363
Support Services-Student (31,32,33)	\$128,983	3.4%	\$165	\$128,983	3.1%	\$165	\$5,799,179	4.9%	\$261
Other Campus Costs (35,36,51,52,53)	\$279,316	7.3%	\$357	\$480,010	11.5%	\$614	\$11,626,440	9.8%	\$524
By Program:									
Total Operating Expenditures	\$3,526,750	100.0%	\$4,510	\$3,689,971	100.0%	\$4,719	\$105,422,882	100.0%	\$4,754
Bilingual/ESL Education (25)	\$485,027	13.8%	\$620	\$485,027	13.1%	\$620	\$4,259,937	4.0%	\$192
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$114,705	3.3%	\$147	\$243,827	6.6%	\$312	\$5,203,165	4.9%	\$235
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,627,631	1.5%	\$73
Regular Education (11)	\$2,402,169	68.1%	\$3,072	\$2,409,015	65.3%	\$3,081	\$75,998,284	72.1%	\$3,427
Special Education (23)	\$524,849	14.9%	\$671	\$552,102	15.0%	\$706	\$18,323,197	17.4%	\$826
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	63	8.2%	8.6%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.1%	17.6%	20.6%
Gifted & Talented Education	36	4.7%	7.9%	6.4%	7.5%
Special Education	32	4.2%	9.2%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.6%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	4.4%	2.3%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	39.5	86.8%	83.9%	64.4%	70.6%
Special Education	4.0	8.8%	9.6%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.