

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus #: 227901140

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

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District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 574
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	81%	67%	*	50%	94%	*	*	57%	77%	*	59%	*
	2006	81%	77%	81%	77%	*	66%	94%	*	*	82%	74%	*	66%	33%
Mathematics	2007	86%	80%	84%	74%	> 99%	63%	80%	*	*	68%	80%	*	57%	*
	2006	82%	77%	81%	77%	*	74%	88%	*	*	81%	75%	*	71%	67%
Science	2007	78%	72%	75%	75%	*	58%	> 99%	*	*	70%	79%	*	60%	*
	2006	76%	68%	79%	52%	*	37%	82%	*	*	56%	50%	*	31%	17%
All Tests	2007	69%	62%	65%	54%	80%	32%	75%	*	*	42%	65%	20%	37%	*
	2006	66%	59%	63%	45%	20%	33%	72%	*	*	47%	44%	20%	26%	17%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	89%	78%	71%	70%	96%	*	*	77%	79%	78%	70%	65%
	2006	87%	83%	89%	78%	73%	71%	96%	*	*	75%	80%	*	71%	48%
Mathematics	2007	77%	71%	86%	68%	61%	62%	80%	*	> 99%	65%	71%	62%	57%	72%
	2006	75%	70%	84%	66%	36%	61%	86%	*	*	63%	69%	*	57%	40%
Writing	2007	92%	89%	94%	75%	43%	73%	> 99%	*	*	76%	73%	*	65%	67%
	2006	91%	87%	92%	73%	*	71%	86%	*	*	59%	82%	*	69%	*
Science	2007	71%	68%	73%	75%	*	58%	> 99%	*	*	70%	79%	*	60%	*
	2006	70%	68%	75%	51%	*	36%	82%	*	*	56%	48%	*	30%	14%
All Tests	2007	70%	64%	76%	58%	56%	46%	80%	*	> 99%	56%	61%	53%	44%	54%
	2006	67%	62%	75%	50%	20%	43%	76%	*	*	44%	55%	29%	39%	23%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	89%	78%	71%	70%	96%	*	*	77%	79%	78%	70%	65%
	2006	87%	83%	89%	78%	73%	71%	96%	*	*	75%	80%	*	71%	48%
Mathematics	2007	77%	71%	86%	68%	61%	62%	80%	*	> 99%	65%	71%	62%	57%	72%
	2006	75%	70%	84%	66%	36%	61%	86%	*	*	63%	69%	*	57%	40%
Writing	2007	92%	89%	94%	75%	43%	73%	> 99%	*	*	76%	73%	*	65%	67%
	2006	91%	87%	92%	73%	*	71%	86%	*	*	59%	82%	*	69%	*
Science	2007	66%	62%	69%	75%	> 99%	55%	> 99%	*	*	68%	81%	71%	65%	*
	2006	64%	62%	70%	48%	20%	34%	78%	*	*	56%	44%	< 1%	29%	13%
All Tests	2007	67%	61%	74%	59%	56%	47%	80%	*	> 99%	56%	61%	59%	45%	54%
	2006	65%	61%	74%	49%	13%	43%	76%	*	*	44%	54%	13%	38%	22%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 574
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	26%	24%	24%	13%	48%	*	*	19%	30%	22%	13%	9%
	2006	27%	27%	23%	21%	9%	7%	60%	*	*	13%	27%	*	7%	< 1%
Mathematics	2007	25%	25%	26%	19%	17%	11%	31%	*	67%	17%	21%	8%	11%	11%
	2006	23%	24%	28%	16%	7%	6%	41%	*	*	10%	21%	*	4%	4%
Writing	2007	30%	30%	23%	14%	< 1%	5%	60%	*	*	17%	10%	*	< 1%	7%
	2006	30%	26%	12%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2007	19%	21%	25%	34%	*	15%	62%	*	*	10%	54%	*	20%	*
	2006	16%	17%	18%	4%	*	4%	6%	*	*	< 1%	6%	*	< 1%	< 1%
All Tests	2007	13%	13%	12%	11%	11%	4%	22%	*	50%	10%	12%	7%	6%	8%
	2006	11%	12%	10%	3%	< 1%	1%	7%	*	*	1%	4%	< 1%	1%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	97%	93%	87%	> 99%	90%	*	*	95%	90%	93%	94%	> 99%
	2006	84%	76%	93%	97%	92%	> 99%	94%	*	*	98%	96%	97%	96%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	96%	96%	86%	> 99%	> 99%	*	*	94%	> 99%	96%	95%	> 99%
	2006	87%	81%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	82%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	81%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	65%	> 99%	70%	*	*	60%	*	*	*	67%	70%	71%	*
	2006	68%	50%	77%	82%	*	*	*	*	*	88%	*	82%	75%	*
All Tests	2007	82%	70%	93%	87%	71%	> 99%	82%	*	*	90%	82%	87%	88%	> 99%
	2006	74%	64%	85%	94%	86%	> 99%	89%	*	*	95%	93%	94%	93%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.4%	97.5%	100.0%	98.6%	100.0%	*	66.7%	98.4%	97.4%	97.6%	98.8%	91.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.1%	87.0%	75.0%	88.7%	91.8%	*	66.7%	83.7%	91.3%	36.6%	84.4%	73.7%
Not on TAKS	6.7%	6.7%	8.6%	10.5%	25.0%	9.9%	8.2%	*	0.0%	14.6%	6.1%	61.0%	14.4%	17.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.6%	9.6%	25.0%	9.2%	6.6%	*	0.0%	13.8%	5.2%	56.1%	13.1%	17.5%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	0.8%	0.0%	0.7%	1.6%	*	0.0%	0.8%	0.9%	4.9%	1.3%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	91.2%	90.0%	100.0%	88.0%	96.7%	*	66.7%	91.1%	89.6%	90.2%	88.8%	78.9%
Non-Acct System	6.1%	5.0%	7.6%	7.5%	0.0%	10.6%	3.3%	*	0.0%	7.3%	7.8%	7.3%	10.0%	12.3%
Mobile	5.4%	4.3%	7.5%	7.5%	0.0%	10.6%	3.3%	*	0.0%	7.3%	7.8%	7.3%	10.0%	12.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.6%	2.5%	0.0%	1.4%	0.0%	*	33.3%	1.6%	2.6%	2.4%	1.3%	8.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	2.1%	0.0%	0.7%	0.0%	*	33.3%	0.8%	2.6%	0.0%	0.6%	8.8%
Other	0.8%	1.0%	0.4%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.8%	0.0%	2.4%	0.6%	0.0%
Total Count	3,040,283	50,573	265	239	24	142	61	1	9	123	115	41	160	57
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.9%	96.0%	94.7%	98.6%	98.3%	-	37.5%	96.0%	96.0%	92.7%	95.6%	85.4%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.7%	85.4%	84.2%	86.5%	89.7%	-	37.5%	82.2%	88.0%	34.1%	83.8%	63.4%
Not on TAKS	6.4%	6.5%	7.3%	10.6%	10.5%	12.1%	8.6%	-	0.0%	13.9%	8.0%	58.5%	11.9%	22.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.1%	10.2%	10.5%	11.3%	8.6%	-	0.0%	13.9%	7.2%	56.1%	11.9%	19.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.0%	0.8%	2.4%	0.0%	2.4%
By Acct Status														
Acct System	90.5%	89.5%	88.4%	89.4%	89.5%	92.9%	87.9%	-	37.5%	90.1%	88.8%	85.4%	90.0%	82.9%
Non-Acct System	6.5%	5.7%	9.7%	6.6%	5.3%	5.7%	10.3%	-	0.0%	5.9%	7.2%	7.3%	5.6%	2.4%
Mobile	5.6%	4.8%	9.3%	6.2%	5.3%	5.7%	8.6%	-	0.0%	5.9%	6.4%	7.3%	5.6%	2.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.4%	0.0%	0.0%	1.7%	-	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.1%	4.0%	5.3%	1.4%	1.7%	-	62.5%	4.0%	4.0%	7.3%	4.4%	14.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.0%	0.8%	0.0%	0.6%	2.4%
Other	1.0%	1.3%	0.4%	3.5%	5.3%	0.7%	1.7%	-	62.5%	4.0%	3.2%	7.3%	3.8%	12.2%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	223	226	19	141	58	0	8	101	125	41	160	41

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 574
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	21%	33%	*	50%	6%	*	*	43%	23%	*	41%	*
2006	20%	24%	20%	23%	*	34%	6%	*	*	18%	26%	*	34%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	89%	79%	*	64%	> 99%	*	*	70%	88%	*	71%	*
2006	89%	86%	88%	82%	*	75%	94%	*	*	88%	79%	*	75%	50%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	100.0%	80.0%	-	80.0%	-	-	-	*	*	-	80.0%	*
2005	69.9%	89.3%	68.4%	75.0%	*	71.4%	-	-	-	*	*	*	75.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	61%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	59%	42%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	18%	26%	< 1%	37%	20%	*	*	32%	20%	*	43%	*
2006	19%	25%	21%	26%	*	26%	18%	*	*	19%	29%	*	31%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	91%	78%	> 99%	67%	87%	*	*	72%	84%	*	61%	*
2006	90%	86%	93%	86%	*	85%	94%	*	*	88%	85%	*	78%	83%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	100.0%	100.0%	-	*	*	-	-	*	*	-	100.0%	*
2005	69.6%	90.0%	66.7%	*	-	*	-	-	-	*	*	-	*	-
English Language Learners Progress Measure														
2006-07	70%	62%	79%	56%	*	56%	*	*	*	59%	50%	< 1%	51%	57%
2005-06	66%	60%	76%	57%	*	58%	*	*	*	57%	58%	29%	58%	47%
Attendance Rate														
2005-06	95.5%	94.2%	96.5%	95.1%	93.2%	95.1%	95.5%	-	96.9%	95.3%	94.9%	95.0%	94.8%	96.8%
2004-05	95.7%	94.3%	96.9%	94.7%	93.4%	94.9%	94.5%	-	*	94.9%	94.5%	94.4%	94.4%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 574
Grade Span: EE - 05
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	574	100.0%	21,229	81,917	4,576,933
Students By Grade: Early Childhood Education	5	0.9%	0.4%	0.4%	0.3%
Pre-Kindergarten	53	9.2%	5.1%	5.6%	4.1%
Kindergarten	91	15.9%	14.5%	8.9%	7.7%
Grade 1	115	20.0%	15.2%	9.1%	8.1%
Grade 2	67	11.7%	15.2%	8.4%	7.7%
Grade 3	90	15.7%	15.5%	8.0%	7.6%
Grade 4	87	15.2%	16.5%	7.5%	7.4%
Grade 5	66	11.5%	14.0%	7.2%	7.4%
Grade 6	0	0.0%	3.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	55	9.6%	8.6%	12.7%	14.4%
Hispanic	377	65.7%	70.7%	57.1%	46.3%
White	126	22.0%	19.2%	26.8%	35.7%
Native American	1	0.2%	0.3%	0.2%	0.3%
Asian/Pac. Islander	15	2.6%	1.1%	3.1%	3.3%
Economically Disadvantaged	427	74.4%	74.5%	61.0%	55.5%
Limited English Proficient (LEP)	126	22.0%	25.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.7%	1.9%	2.3%
At-Risk	307	53.5%	51.6%	53.3%	48.3%
Mobility (2005-06)	109	24.1%	21.7%	27.1%	22.3%
Number of Students per Teacher	14.1	n/a	14.3	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.7%	2.5%	1.5%	2.9%	0.0%	15.0%	10.8%	11.9%
Grade 1	9.5%	6.1%	3.6%	6.0%	33.3%	10.2%	5.4%	10.2%
Grade 2	1.4%	3.2%	2.1%	3.6%	0.0%	5.6%	3.0%	4.4%
Grade 3	8.0%	2.9%	1.8%	3.0%	0.0%	1.8%	1.7%	2.3%
Grade 4	6.4%	2.3%	1.0%	1.8%	0.0%	1.6%	0.6%	1.3%
Grade 5	2.0%	3.3%	1.3%	2.9%	0.0%	1.0%	0.8%	1.8%
Grade 6	-	0.9%	0.7%	1.2%	-	1.3%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.5	18.4	19.5
Grade 1	19.0	18.3	18.4	19.5
Grade 2	16.5	18.9	18.1	19.6
Grade 3	17.0	18.1	17.6	19.5
Grade 4	16.8	19.1	17.7	20.2
Grade 5	21.3	19.7	22.1	22.3
Grade 6	-	22.7	22.2	21.8
Mixed Grades	-	14.7	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 574
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.8	88.6%	82.2%	64.9%	62.7%
Teachers	40.8	77.3%	71.0%	52.8%	50.7%
Professional Support	4.0	7.6%	7.6%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.8%	3.6%	3.7%	2.8%
Educational Aides:	6.0	11.4%	17.8%	7.2%	10.0%
Total Minority Staff:	13.0	24.6%	38.4%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	7.3%	9.3%
Hispanic	8.0	19.6%	29.3%	25.0%	20.8%
White	31.8	78.0%	66.6%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.4%	0.6%	1.9%	1.2%
Males	5.0	12.2%	8.4%	22.0%	22.8%
Females	35.8	87.8%	91.6%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.7%	7.6%	8.1%	8.1%
1-5 Years Experience	11.9	29.2%	30.0%	30.4%	29.1%
6-10 Years Experience	10.0	24.5%	17.7%	19.5%	19.6%
11-20 Years Experience	8.0	19.6%	24.5%	21.3%	23.6%
Over 20 Years Experience	9.0	22.0%	20.2%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.5 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	8.8 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,553	\$39,121	\$39,382	\$38,095
1-5 Years Experience		\$39,017	\$39,764	\$38,911	\$39,880
6-10 Years Experience		\$39,962	\$41,794	\$40,541	\$42,380
11-20 Years Experience		\$44,645	\$45,903	\$44,715	\$47,042
Over 20 Years Experience		\$51,521	\$53,451	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,180	\$44,349	\$43,393	\$44,897
Professional Support		\$44,271	\$47,767	\$56,581	\$52,940
Campus Administration (School Leadership)		\$64,163	\$64,376	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 574
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: TRAVIS HTS EL
Campus #: 227901140

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,819,424	100.0%	\$4,938	\$3,281,184	100.0%	\$5,746	\$119,155,389	100.0%	\$5,768
Instruction (11,95)	\$2,209,310	78.4%	\$3,869	\$2,402,586	73.2%	\$4,208	\$87,382,930	73.3%	\$4,230
Instructional-Related Services (12,13)	\$111,915	4.0%	\$196	\$118,184	3.6%	\$207	\$4,541,693	3.8%	\$220
Instructional Leadership (21)	\$40,888	1.5%	\$72	\$40,888	1.2%	\$72	\$1,841,695	1.5%	\$89
School Leadership (23)	\$202,661	7.2%	\$355	\$235,679	7.2%	\$413	\$7,795,361	6.5%	\$377
Support Services-Student (31,32,33)	\$74,927	2.7%	\$131	\$95,257	2.9%	\$167	\$5,352,289	4.5%	\$259
Other Campus Costs (35,36,51,52,53)	\$179,723	6.4%	\$315	\$388,590	11.8%	\$681	\$12,241,421	10.3%	\$593
By Program:									
Total Operating Expenditures	\$2,639,701	100.0%	\$4,623	\$2,888,503	100.0%	\$5,059	\$106,603,141	100.0%	\$5,160
Bilingual/ESL Education (25)	\$444,956	16.9%	\$779	\$444,956	15.4%	\$779	\$7,536,950	7.1%	\$365
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$34,623	1.3%	\$61	\$245,815	8.5%	\$430	\$19,806,102	18.6%	\$959
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,519,657	1.4%	\$74
Regular Education (11)	\$1,605,178	60.8%	\$2,811	\$1,613,235	55.9%	\$2,825	\$60,940,055	57.2%	\$2,950
Special Education (23)	\$554,944	21.0%	\$972	\$584,497	20.2%	\$1,024	\$16,789,143	15.7%	\$813
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,234	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	116	20.2%	23.6%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	36	6.3%	4.4%	6.4%	7.5%
Special Education	60	10.5%	10.8%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	15.8%	7.9%	7.6%
Career & Technology Education	0.2	0.4%	0.0%	2.6%	3.9%
Compensatory Education	3.6	8.7%	3.6%	4.1%	3.3%
Gifted & Talented Education	0.3	0.7%	1.3%	0.0%	2.0%
Regular Education	30.8	75.5%	70.0%	64.4%	70.6%
Special Education	6.0	14.7%	9.3%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.