

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SIMS EL

Campus #: 227901139

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	76%	81%	80%	80%	*	*	*	88%	71%	*	81%	*
	2006	90%	88%	85%	86%	84%	89%	*	*	*	79%	93%	*	84%	*
Mathematics	2007	82%	77%	68%	71%	70%	70%	*	*	*	65%	79%	*	71%	*
	2006	83%	78%	73%	76%	80%	67%	*	*	*	79%	73%	*	73%	*
All Tests	2007	78%	73%	60%	68%	65%	70%	*	*	*	65%	71%	*	68%	*
	2006	79%	75%	68%	69%	70%	67%	*	*	*	64%	73%	*	65%	*
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	83%	93%	*	93%	*	*	*	86%	> 99%	*	93%	93%
	2006	76%	65%	81%	75%	*	75%	*	*	*	60%	86%	*	75%	75%
Mathematics	2007	74%	57%	82%	93%	*	93%	*	*	*	86%	> 99%	*	93%	93%
	2006	69%	54%	75%	74%	*	74%	*	*	*	80%	69%	*	74%	74%
All Tests	2007	68%	51%	67%	93%	*	93%	*	*	*	86%	> 99%	*	93%	93%
	2006	62%	47%	64%	54%	*	54%	*	*	*	40%	64%	*	54%	54%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	72%	78%	75%	83%	*	*	*	79%	78%	*	77%	> 99%
	2006	83%	81%	71%	90%	85%	> 99%	*	*	*	> 99%	77%	*	89%	*
Mathematics	2007	86%	82%	77%	85%	81%	92%	*	*	*	79%	90%	*	85%	> 99%
	2006	84%	81%	71%	82%	73%	> 99%	*	*	*	89%	71%	*	81%	*
Writing	2007	91%	89%	87%	77%	80%	67%	*	*	*	69%	85%	*	76%	*
	2006	92%	90%	88%	89%	90%	86%	*	*	*	93%	83%	*	88%	*
All Tests	2007	75%	72%	60%	68%	62%	77%	*	*	*	57%	75%	*	67%	> 99%
	2006	74%	71%	56%	79%	73%	90%	*	*	*	84%	71%	*	78%	*
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	65%	83%	69%	*	69%	*	*	*	44%	> 99%	*	69%	69%
	2006	76%	64%	86%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
Mathematics	2007	73%	57%	85%	67%	*	67%	*	*	*	78%	50%	*	67%	67%
	2006	70%	52%	71%	78%	*	75%	*	*	*	*	67%	*	75%	75%
Writing	2007	90%	84%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	90%	86%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	66%	51%	67%	61%	*	61%	*	*	*	40%	77%	*	61%	61%
	2006	63%	52%	70%	83%	*	82%	*	*	*	> 99%	71%	*	82%	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	70%	83%	74%	> 99%	*	*	*	88%	75%	*	82%	*
	2006	81%	77%	66%	65%	64%	63%	*	*	*	67%	64%	*	64%	*
Mathematics	2007	86%	80%	77%	71%	61%	91%	*	*	*	80%	60%	*	71%	*
	2006	82%	77%	71%	83%	71%	93%	*	*	*	88%	79%	*	83%	> 99%
Science	2007	78%	72%	65%	74%	68%	82%	*	*	*	80%	64%	*	73%	*
	2006	76%	68%	62%	83%	79%	86%	*	*	*	81%	85%	*	82%	75%
All Tests	2007	69%	62%	52%	57%	48%	73%	*	*	*	65%	47%	*	56%	*
	2006	66%	59%	46%	65%	57%	69%	*	*	*	69%	60%	*	63%	70%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	89%	*	89%	*	*	*	*	83%	*	89%	89%
	2006	65%	57%	*	71%	*	71%	*	*	*	*	*	*	71%	71%
Mathematics	2007	50%	33%	*	67%	*	67%	*	*	*	*	67%	*	67%	67%
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	38%	*	38%	*	*	*	*	50%	*	38%	38%
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	*	30%	*	30%	*	*	*	*	33%	*	30%	30%
	2006	33%	27%	*	71%	*	71%	*	*	*	*	*	*	71%	71%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	79%	84%	83%	85%	*	*	*	81%	88%	*	84%	84%
	2006	87%	83%	81%	88%	85%	90%	*	*	*	88%	88%	*	87%	90%
Mathematics	2007	77%	71%	78%	78%	72%	82%	*	*	*	79%	77%	50%	77%	82%
	2006	75%	70%	76%	82%	80%	83%	*	*	*	87%	77%	*	81%	82%
Writing	2007	92%	89%	89%	88%	80%	93%	*	*	*	83%	92%	*	88%	> 99%
	2006	91%	87%	88%	92%	90%	94%	*	*	*	95%	89%	*	92%	> 99%
Science	2007	71%	68%	65%	67%	68%	63%	*	*	*	73%	60%	*	66%	55%
	2006	70%	68%	62%	83%	79%	86%	*	*	*	81%	85%	*	82%	75%
All Tests	2007	70%	64%	64%	68%	64%	70%	*	*	*	64%	71%	50%	67%	71%
	2006	67%	62%	60%	73%	71%	74%	*	*	*	77%	70%	*	72%	73%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 411
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	79%	84%	83%	85%	*	*	*	81%	88%	*	84%	84%
	2006	87%	83%	81%	88%	85%	90%	*	*	*	88%	88%	*	87%	90%
Mathematics	2007	77%	71%	78%	78%	72%	82%	*	*	*	79%	77%	50%	77%	82%
	2006	75%	70%	76%	82%	80%	83%	*	*	*	87%	77%	*	81%	82%
Writing	2007	92%	89%	89%	88%	80%	93%	*	*	*	83%	92%	*	88%	> 99%
	2006	91%	87%	88%	92%	90%	94%	*	*	*	95%	89%	*	92%	> 99%
Science	2007	66%	62%	62%	67%	68%	63%	*	*	*	73%	60%	*	66%	55%
	2006	64%	62%	58%	83%	79%	86%	*	*	*	81%	85%	*	82%	75%
All Tests	2007	67%	61%	63%	68%	64%	70%	*	*	*	64%	71%	50%	67%	71%
	2006	65%	61%	59%	73%	71%	74%	*	*	*	77%	70%	*	72%	73%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	16%	20%	13%	25%	*	*	*	15%	26%	*	20%	24%
	2006	27%	27%	15%	18%	17%	20%	*	*	*	11%	25%	*	17%	13%
Mathematics	2007	25%	25%	23%	21%	13%	27%	*	*	*	19%	23%	17%	21%	32%
	2006	23%	24%	19%	24%	14%	31%	*	*	*	21%	27%	*	23%	25%
Writing	2007	30%	30%	14%	37%	20%	48%	*	*	*	17%	54%	*	38%	52%
	2006	30%	26%	11%	31%	15%	44%	*	*	*	20%	42%	*	27%	42%
Science	2007	19%	21%	17%	7%	9%	5%	*	*	*	9%	5%	*	7%	< 1%
	2006	16%	17%	11%	24%	29%	21%	*	*	*	19%	31%	*	25%	13%
All Tests	2007	13%	13%	7%	13%	5%	18%	*	*	*	6%	20%	< 1%	13%	20%
	2006	11%	12%	6%	10%	5%	13%	*	*	*	6%	14%	*	10%	8%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	89%	84%	93%	56%	*	*	*	84%	83%	84%	84%	*
	2006	84%	76%	89%	90%	88%	96%	*	*	*	93%	84%	90%	90%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	92%	94%	> 99%	*	*	*	*	91%	> 99%	94%	94%	*
	2006	87%	81%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	82%	> 99%	77%	89%	*	*	*	*	89%	*	77%	77%	*
	2006	86%	81%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	65%	80%	67%	80%	*	*	*	*	60%	*	67%	67%	*
	2006	68%	50%	73%	45%	33%	*	*	*	*	50%	40%	45%	45%	*
All Tests	2007	82%	70%	82%	78%	85%	*	*	*	*	82%	71%	78%	78%	*
	2006	74%	64%	80%	78%	73%	90%	*	*	*	84%	63%	78%	78%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.3%	98.8%	100.0%	97.8%	*	*	-	98.8%	98.8%	100.0%	98.8%	96.6%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.1%	89.9%	87.2%	92.1%	*	*	-	87.1%	92.9%	28.6%	89.8%	96.6%
Not on TAKS	6.7%	6.7%	6.8%	8.9%	12.8%	5.6%	*	*	-	11.8%	6.0%	71.4%	9.0%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.7%	8.9%	12.8%	5.6%	*	*	-	11.8%	6.0%	71.4%	9.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	87.6%	90.5%	93.6%	87.6%	*	*	-	92.9%	88.1%	90.5%	90.4%	87.9%
Non-Acct System	6.1%	5.0%	10.3%	8.3%	6.4%	10.1%	*	*	-	5.9%	10.7%	9.5%	8.4%	8.6%
Mobile	5.4%	4.3%	10.0%	8.3%	6.4%	10.1%	*	*	-	5.9%	10.7%	9.5%	8.4%	8.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.8%	1.2%	0.0%	2.2%	*	*	-	1.2%	1.2%	0.0%	1.2%	3.4%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.8%	1.2%	0.0%	2.2%	*	*	-	1.2%	1.2%	0.0%	1.2%	3.4%
Other	0.8%	1.0%	0.5%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	224	169	78	89	1	1	0	85	84	21	167	58
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.4%	96.0%	100.0%	93.3%	*	*	-	95.7%	96.3%	93.9%	96.4%	90.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	89.8%	82.2%	84.8%	82.0%	*	*	-	76.6%	88.8%	21.2%	82.4%	90.0%
Not on TAKS	6.4%	6.5%	7.0%	13.8%	15.2%	11.2%	*	*	-	19.1%	7.5%	72.7%	13.9%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.7%	13.8%	15.2%	11.2%	*	*	-	19.1%	7.5%	72.7%	13.9%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	86.2%	85.1%	86.1%	85.4%	*	*	-	84.0%	86.3%	84.8%	86.1%	90.0%
Non-Acct System	6.5%	5.7%	11.4%	10.9%	13.9%	7.9%	*	*	-	11.7%	10.0%	9.1%	10.3%	0.0%
Mobile	5.6%	4.8%	10.5%	8.6%	8.9%	7.9%	*	*	-	9.6%	7.5%	9.1%	7.9%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	2.3%	5.1%	0.0%	*	*	-	2.1%	2.5%	0.0%	2.4%	0.0%
Not Tested	2.9%	4.8%	2.6%	4.0%	0.0%	6.7%	*	*	-	4.3%	3.8%	6.1%	3.6%	10.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.8%	1.7%	0.0%	2.2%	*	*	-	0.0%	3.8%	0.0%	1.2%	6.0%
Other	1.0%	1.3%	0.8%	2.3%	0.0%	4.5%	*	*	-	4.3%	0.0%	6.1%	2.4%	4.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	259	174	79	89	3	1	0	94	80	33	165	50

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	35%	17%	*	*	*	*	*	*	*	17%	*
	2006	51%	43%	34%	40%	50%	*	*	*	50%	*	*	40%	*
Mathematics	2007	34%	28%	37%	38%	42%	33%	*	*	56%	25%	*	38%	14%
	2006	32%	26%	39%	38%	46%	*	*	*	40%	36%	*	38%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.60	0.48	0.02	0.83	*	*	0.55	0.36	*	0.48	0.90
	2006	0.56	0.40	0.67	0.83	0.80	0.87	*	*	0.75	0.90	*	0.83	0.83
Mathematics	2007	0.33	0.26	0.40	0.18	0.43	-0.16	*	*	0.19	0.17	*	0.18	-0.49
	2006	0.34	0.27	0.46	0.32	0.34	*	*	*	0.39	0.28	*	0.32	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	25%	15%	20%	12%	*	*	13%	18%	*	15%	6%
	2006	12%	17%	20%	19%	16%	21%	*	*	29%	11%	*	20%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	85%	91%	90%	92%	*	*	88%	95%	*	91%	94%
	2006	94%	91%	91%	94%	95%	94%	*	*	88%	> 99%	*	94%	96%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	33.3%	*	*	*	-	-	*	-	-	*	*
	2005	49.0%	73.8%	50.0%	*	*	*	-	-	*	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	31%	< 1%	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	50%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	30%	20%	30%	10%	*	*	14%	26%	*	21%	17%
	2006	20%	24%	34%	33%	36%	33%	*	*	31%	36%	*	34%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	81%	88%	85%	90%	*	*	90%	84%	*	87%	83%
	2006	89%	86%	80%	68%	71%	60%	*	*	69%	67%	*	67%	*
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	79.4%	*	*	*	-	-	*	*	-	*	*
	2005	69.9%	89.3%	77.6%	100.0%	*	*	-	-	*	*	-	100.0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	23%	30%	39%	20%	*	*	*	22%	38%	*	30%	25%
2006	19%	25%	30%	17%	29%	7%	*	*	*	13%	21%	*	17%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	87%	75%	65%	85%	*	*	*	87%	62%	*	74%	75%
2006	90%	86%	84%	97%	93%	> 99%	*	*	*	94%	> 99%	*	97%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	76.4%	*	*	-	-	-	-	*	-	-	*	-
2005	69.6%	90.0%	77.8%	*	-	*	-	-	-	-	*	-	*	-
English Language Learners Progress Measure														
2006-07	70%	62%	69%	62%	*	62%	*	*	*	50%	71%	*	62%	61%
2005-06	66%	60%	64%	53%	*	53%	*	*	*	50%	56%	*	53%	52%
Attendance Rate														
2005-06	95.5%	94.2%	96.6%	96.8%	96.2%	97.3%	*	*	-	96.8%	96.7%	95.6%	96.9%	98.1%
2004-05	95.7%	94.3%	96.8%	97.2%	96.5%	97.9%	*	*	-	96.9%	97.5%	96.5%	97.2%	99.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	411	100.0%	20,950	81,917	4,576,933
Students By Grade:					
Early Childhood Education	5	1.2%	0.4%	0.4%	0.3%
Pre-Kindergarten	45	10.9%	11.4%	5.6%	4.1%
Kindergarten	60	14.6%	14.6%	8.9%	7.7%
Grade 1	67	16.3%	15.4%	9.1%	8.1%
Grade 2	70	17.0%	14.3%	8.4%	7.7%
Grade 3	48	11.7%	13.5%	8.0%	7.6%
Grade 4	62	15.1%	14.4%	7.5%	7.4%
Grade 5	54	13.1%	13.1%	7.2%	7.4%
Grade 6	0	0.0%	2.8%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	188	45.7%	21.6%	12.7%	14.4%
Hispanic	220	53.5%	76.5%	57.1%	46.3%
White	2	0.5%	1.0%	26.8%	35.7%
Native American	1	0.2%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.8%	3.1%	3.3%
Economically Disadvantaged	400	97.3%	97.2%	61.0%	55.5%
Limited English Proficient (LEP)	140	34.1%	40.7%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.3%
At-Risk	203	49.4%	69.0%	53.3%	48.3%
Mobility (2005-06)	98	27.5%	25.9%	27.1%	22.3%
Number of Students per Teacher	12.1	n/a	15.3	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.0%	1.5%	2.9%	0.0%	7.2%	10.8%	11.9%
Grade 1	0.0%	11.3%	3.6%	6.0%	0.0%	14.0%	5.4%	10.2%
Grade 2	12.2%	7.2%	2.1%	3.6%	33.3%	9.2%	3.0%	4.4%
Grade 3	0.0%	5.9%	1.8%	3.0%	0.0%	3.7%	1.7%	2.3%
Grade 4	0.0%	5.3%	1.0%	1.8%	0.0%	1.9%	0.6%	1.3%
Grade 5	0.0%	5.8%	1.3%	2.9%	0.0%	2.0%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 411
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus #: 227901139

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.6	18.4	19.5
Grade 1	13.1	19.5	18.4	19.5
Grade 2	13.8	19.3	18.1	19.6
Grade 3	15.6	18.4	17.6	19.5
Grade 4	15.5	20.4	17.7	20.2
Grade 5	13.2	22.2	22.1	22.3
Grade 6	-	20.7	22.2	21.8
Mixed Grades	-	27.9	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.0	91.3%	84.9%	64.9%	62.7%
Teachers	34.0	73.9%	73.2%	52.8%	50.7%
Professional Support	2.0	4.3%	7.6%	7.9%	8.2%
Campus Admin. (School Leader.)	6.0	13.0%	4.0%	3.7%	2.8%
Educational Aides:	4.0	8.7%	15.1%	7.2%	10.0%
Total Minority Staff:	26.0	56.5%	78.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	10.0	29.4%	30.2%	7.3%	9.3%
Hispanic	9.0	26.5%	43.1%	25.0%	20.8%
White	15.0	44.1%	24.0%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.5%	1.9%	1.2%
Males	8.0	23.5%	18.1%	22.0%	22.8%
Females	26.0	76.5%	81.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	11.8%	9.4%	8.1%	8.1%
1-5 Years Experience	15.0	44.1%	33.9%	30.4%	29.1%
6-10 Years Experience	4.0	11.8%	18.0%	19.5%	19.6%
11-20 Years Experience	5.0	14.7%	19.1%	21.3%	23.6%
Over 20 Years Experience	6.0	17.6%	19.6%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.5 yrs.	10.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	8.7 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,798	\$39,382	\$38,095
1-5 Years Experience		\$38,587	\$41,863	\$38,911	\$39,880
6-10 Years Experience		\$42,600	\$44,288	\$40,541	\$42,380
11-20 Years Experience		\$43,942	\$49,449	\$44,715	\$47,042
Over 20 Years Experience		\$51,100	\$59,988	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,008	\$47,106	\$43,393	\$44,897
Professional Support		\$49,949	\$51,973	\$56,581	\$52,940
Campus Administration (School Leadership)		\$49,167	\$68,082	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 411
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SIMS EL
Campus #: 227901139

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,410,924	100.0%	\$5,782	\$2,995,424	100.0%	\$7,183	\$128,344,188	100.0%	\$5,863
Instruction (11,95)	\$1,788,066	74.2%	\$4,288	\$2,055,697	68.6%	\$4,930	\$91,947,243	71.6%	\$4,201
Instructional-Related Services (12,13)	\$112,242	4.7%	\$269	\$165,881	5.5%	\$398	\$5,053,159	3.9%	\$231
Instructional Leadership (21)	\$35,427	1.5%	\$85	\$35,427	1.2%	\$85	\$1,876,696	1.5%	\$86
School Leadership (23)	\$250,791	10.4%	\$601	\$295,074	9.9%	\$708	\$9,314,531	7.3%	\$426
Support Services-Student (31,32,33)	\$67,413	2.8%	\$162	\$97,636	3.3%	\$234	\$5,365,633	4.2%	\$245
Other Campus Costs (35,36,51,52,53)	\$156,985	6.5%	\$376	\$345,709	11.5%	\$829	\$14,786,926	11.5%	\$676
By Program:									
Total Operating Expenditures	\$2,253,939	100.0%	\$5,405	\$2,649,715	100.0%	\$6,354	\$113,040,792	100.0%	\$5,164
Bilingual/ESL Education (25)	\$571,394	25.4%	\$1,370	\$571,394	21.6%	\$1,370	\$16,176,742	14.3%	\$739
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,792	0.0%	\$0
Accelerated Education (24,30)	\$38,607	1.7%	\$93	\$431,072	16.3%	\$1,034	\$23,136,059	20.5%	\$1,057
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$675,667	0.6%	\$31
Regular Education (11)	\$1,046,867	46.4%	\$2,510	\$1,049,556	39.6%	\$2,517	\$61,252,179	54.2%	\$2,798
Special Education (23)	\$597,071	26.5%	\$1,432	\$597,693	22.6%	\$1,433	\$11,797,353	10.4%	\$539
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	140	34.1%	39.2%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	9	2.2%	5.7%	6.4%	7.5%
Special Education	36	8.8%	7.6%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21.1%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	3.0	8.8%	2.0%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	2.0%
Regular Education	27.0	79.4%	69.2%	64.4%	70.6%
Special Education	4.0	11.8%	7.4%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

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