

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 568
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus #: 227901138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	95%	87%	> 99%	65%	94%	*	*	77%	97%	*	60%	67%
	2006	90%	88%	95%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	*	93%	> 99%
Mathematics	2007	82%	77%	89%	87%	> 99%	82%	86%	*	*	80%	94%	*	68%	78%
	2006	83%	78%	91%	93%	57%	94%	95%	*	> 99%	89%	98%	> 99%	79%	93%
All Tests	2007	78%	73%	87%	81%	> 99%	65%	83%	*	*	71%	91%	*	50%	67%
	2006	79%	75%	88%	92%	57%	94%	94%	*	> 99%	89%	95%	> 99%	76%	93%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	89%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	> 99%	96%	*
	2006	83%	81%	90%	96%	88%	95%	98%	*	> 99%	93%	> 99%	83%	> 99%	*
Mathematics	2007	86%	82%	93%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	> 99%	*
	2006	84%	81%	92%	95%	75%	90%	> 99%	*	> 99%	98%	92%	80%	87%	*
Writing	2007	91%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	92%	90%	95%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	97%	*	95%	*
All Tests	2007	75%	72%	84%	98%	> 99%	> 99%	97%	*	*	> 99%	96%	> 99%	96%	*
	2006	74%	71%	85%	93%	63%	90%	98%	*	> 99%	93%	93%	83%	88%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	91%	96%	86%	88%	> 99%	*	> 99%	91%	> 99%	*	89%	*
	2006	81%	77%	92%	89%	67%	87%	95%	*	*	85%	92%	*	74%	*
Mathematics	2007	86%	80%	91%	96%	71%	94%	> 99%	*	> 99%	97%	95%	*	89%	*
	2006	82%	77%	93%	94%	88%	94%	97%	*	*	97%	92%	86%	89%	*
Science	2007	78%	72%	85%	87%	> 99%	75%	88%	*	> 99%	91%	84%	*	67%	*
	2006	76%	68%	89%	81%	63%	73%	87%	*	*	79%	83%	80%	71%	*
All Tests	2007	69%	62%	79%	83%	71%	71%	88%	*	> 99%	85%	81%	*	58%	*
	2006	66%	59%	80%	75%	56%	67%	85%	*	*	73%	76%	57%	60%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	95%	97%	> 99%	96%	97%	*	> 99%	96%	98%	90%	92%	85%
	2006	87%	83%	95%	97%	91%	96%	99%	*	> 99%	96%	99%	93%	97%	94%
Mathematics	2007	77%	71%	92%	95%	> 99%	92%	96%	*	> 99%	94%	97%	92%	89%	79%
	2006	75%	70%	93%	95%	74%	93%	98%	*	> 99%	93%	96%	89%	84%	89%
Writing	2007	92%	89%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	91%	87%	95%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	97%	*	95%	*
Science	2007	71%	68%	85%	87%	> 99%	75%	88%	*	> 99%	91%	84%	*	67%	*
	2006	70%	68%	89%	81%	63%	73%	87%	*	*	79%	83%	80%	71%	*
All Tests	2007	70%	64%	85%	91%	> 99%	87%	90%	*	> 99%	91%	91%	85%	77%	71%
	2006	67%	62%	87%	89%	61%	86%	94%	*	> 99%	87%	92%	85%	79%	83%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	95%	97%	> 99%	96%	97%	*	> 99%	96%	98%	90%	92%	85%
	2006	87%	83%	95%	97%	91%	96%	99%	*	> 99%	96%	99%	93%	97%	94%
Mathematics	2007	77%	71%	92%	95%	> 99%	92%	96%	*	> 99%	94%	97%	92%	89%	79%
	2006	75%	70%	93%	95%	74%	93%	98%	*	> 99%	93%	96%	89%	84%	89%
Writing	2007	92%	89%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	91%	87%	95%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	97%	*	95%	*
Science	2007	66%	62%	82%	87%	> 99%	76%	88%	*	> 99%	91%	84%	*	67%	*
	2006	64%	62%	86%	76%	63%	58%	87%	*	*	69%	83%	44%	67%	*
All Tests	2007	67%	61%	84%	91%	> 99%	87%	90%	*	> 99%	91%	91%	86%	77%	71%
	2006	65%	61%	87%	88%	61%	81%	94%	*	> 99%	85%	92%	73%	79%	83%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	40%	40%	14%	27%	48%	*	58%	32%	48%	< 1%	13%	15%
	2006	27%	27%	40%	49%	13%	40%	59%	*	35%	50%	47%	29%	29%	50%
Mathematics	2007	25%	25%	41%	53%	29%	49%	58%	*	67%	51%	56%	38%	31%	50%
	2006	23%	24%	44%	50%	22%	39%	57%	*	59%	52%	47%	32%	29%	39%
Writing	2007	30%	30%	36%	47%	38%	28%	54%	*	*	39%	53%	< 1%	25%	*
	2006	30%	26%	24%	28%	< 1%	16%	37%	*	43%	16%	41%	*	5%	*
Science	2007	19%	21%	40%	42%	14%	50%	46%	*	20%	50%	35%	*	17%	*
	2006	16%	17%	32%	27%	25%	13%	33%	*	*	43%	14%	40%	24%	*
All Tests	2007	13%	13%	20%	26%	10%	13%	33%	*	25%	18%	33%	15%	6%	21%
	2006	11%	12%	19%	21%	13%	7%	28%	*	18%	20%	21%	10%	10%	28%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	91%	*	> 99%	86%	*	*	87%	> 99%	91%	> 99%	*
	2006	84%	76%	94%	96%	*	> 99%	92%	*	*	95%	*	96%	92%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	90%	*	*	83%	*	*	83%	*	90%	*	*
	2006	87%	81%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
	2006	86%	81%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	65%	91%	83%	*	*	*	*	*	80%	*	83%	*	*
	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	91%	90%	*	*	83%	*	*	83%	*	90%	*	*
	2006	74%	64%	91%	94%	*	> 99%	88%	*	*	93%	*	94%	88%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	99.2%	100.0%	100.0%	100.0%	*	88.2%	100.0%	98.4%	100.0%	100.0%	88.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.8%	96.3%	95.7%	96.6%	97.3%	*	88.2%	96.6%	96.1%	65.0%	95.8%	88.2%
Not on TAKS	6.7%	6.7%	5.5%	2.9%	4.3%	3.4%	2.7%	*	0.0%	3.4%	2.3%	35.0%	4.2%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.2%	2.4%	4.3%	1.7%	2.7%	*	0.0%	2.6%	2.3%	30.0%	4.2%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.6%	0.4%	0.0%	1.7%	0.0%	*	0.0%	0.9%	0.0%	5.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.3%	93.1%	95.7%	94.8%	95.2%	*	70.6%	94.8%	91.5%	100.0%	91.5%	82.4%
Non-Acct System	6.1%	5.0%	7.1%	6.1%	4.3%	5.2%	4.8%	*	17.6%	5.2%	7.0%	0.0%	8.5%	5.9%
Mobile	5.4%	4.3%	6.7%	6.1%	4.3%	5.2%	4.8%	*	17.6%	5.2%	7.0%	0.0%	8.5%	5.9%
Non-Acct Test	0.7%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	0.8%	0.0%	0.0%	0.0%	*	11.8%	0.0%	1.6%	0.0%	0.0%	11.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.3%	0.8%	0.0%	0.0%	0.0%	*	11.8%	0.0%	1.6%	0.0%	0.0%	11.8%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	339	245	23	58	146	1	17	116	129	20	71	17
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.0%	98.2%	96.8%	100.0%	99.4%	-	85.7%	97.9%	98.5%	96.7%	96.4%	81.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	93.3%	95.2%	90.3%	95.2%	97.4%	-	85.7%	92.2%	98.5%	70.0%	91.7%	81.8%
Not on TAKS	6.4%	6.5%	4.9%	3.0%	6.5%	4.8%	1.9%	-	0.0%	5.7%	0.0%	26.7%	4.8%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.3%	1.8%	3.2%	1.6%	1.9%	-	0.0%	3.5%	0.0%	16.7%	3.6%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	1.1%	3.2%	3.2%	0.0%	-	0.0%	2.1%	0.0%	10.0%	1.2%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.2%	91.5%	77.4%	95.2%	94.2%	-	81.0%	92.2%	90.8%	90.0%	88.1%	81.8%
Non-Acct System	6.5%	5.7%	8.1%	6.6%	19.4%	4.8%	5.1%	-	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Mobile	5.6%	4.8%	7.0%	6.6%	19.4%	4.8%	5.1%	-	4.8%	5.7%	7.7%	6.7%	8.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.0%	1.8%	3.2%	0.0%	0.6%	-	14.3%	2.1%	1.5%	3.3%	3.6%	18.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	1.5%	3.2%	0.0%	0.0%	-	14.3%	2.1%	0.8%	0.0%	3.6%	18.2%
Other	1.0%	1.3%	0.5%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.8%	3.3%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	344	271	31	63	156	0	21	141	130	30	84	22

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	58%	50%	*	*	60%	*	*	40%	57%	*	33%
Mathematics	2007	34%	28%	58%	60%	*	*	*	*	*	*	*	60%	*
	2006	32%	26%	58%	71%	63%	78%	*	*	*	90%	55%	*	67%
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.77	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	0.77	0.93	0.41	*	1.24	*	*	1.09	0.84	*	0.54
Mathematics	2007	0.33	0.26	0.60	0.63	*	*	*	*	*	*	*	0.63	*
	2006	0.34	0.27	0.61	1.24	0.45	1.80	*	*	*	1.74	0.78	*	0.81
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	6%	13%	< 1%	35%	6%	*	*	23%	3%	*	40%
	2006	12%	17%	6%	4%	< 1%	< 1%	7%	*	< 1%	4%	5%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	98%	94%	> 99%	88%	94%	*	*	87%	> 99%	*	79%
	2006	94%	91%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	96%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	50.0%	*	-	-	*	-	-	*	-	-	*
	2005	49.0%	73.8%	50.0%	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	31%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	11%	4%	14%	12%	< 1%	*	< 1%	9%	< 1%	*	11%
	2006	20%	24%	8%	11%	33%	13%	5%	*	*	15%	8%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	89%	86%	96%	97%	88%	93%	> 99%	*	*	96%	97%	*	94%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	73.2%	*	*	-	-	-	-	*	-	*	-
	2005	69.9%	89.3%	84.5%	*	*	-	-	-	*	-	*	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	10%	4%	29%	6%	< 1%	*	< 1%	3%	5%	*	11%	*
2006	19%	25%	8%	6%	13%	6%	3%	*	*	3%	8%	14%	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	96%	99%	> 99%	94%	> 99%	*	> 99%	> 99%	97%	*	95%	*
2006	90%	86%	97%	97%	88%	94%	> 99%	*	*	97%	97%	86%	89%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	100.0%	*	*	*	-	-	-	*	*	*	*	*
2005	69.6%	90.0%	80.0%	*	*	-	-	-	-	*	-	*	*	-
English Language Learners Progress Measure														
2006-07	70%	62%	85%	96%	*	> 99%	*	*	> 99%	92%	> 99%	*	94%	93%
2005-06	66%	60%	85%	96%	*	92%	*	*	> 99%	94%	> 99%	*	93%	94%
Attendance Rate														
2005-06	95.5%	94.2%	96.7%	96.8%	96.9%	96.4%	97.0%	*	97.1%	96.8%	96.9%	96.7%	96.1%	97.1%
2004-05	95.7%	94.3%	96.8%	96.6%	96.4%	96.2%	96.8%	*	97.5%	96.7%	96.6%	95.8%	96.1%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 568
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus #: 227901138

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	568	100.0%	26,955	81,917	4,576,933
Students By Grade:					
Early Childhood Education	6	1.1%	0.4%	0.4%	0.3%
Pre-Kindergarten	33	5.8%	3.3%	5.6%	4.1%
Kindergarten	78	13.7%	14.3%	8.9%	7.7%
Grade 1	110	19.4%	15.7%	9.1%	8.1%
Grade 2	96	16.9%	15.0%	8.4%	7.7%
Grade 3	72	12.7%	17.3%	8.0%	7.6%
Grade 4	98	17.3%	18.1%	7.5%	7.4%
Grade 5	75	13.2%	13.4%	7.2%	7.4%
Grade 6	0	0.0%	2.4%	6.7%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.2%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	61	10.7%	11.6%	12.7%	14.4%
Hispanic	151	26.6%	26.8%	57.1%	46.3%
White	314	55.3%	55.1%	26.8%	35.7%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	42	7.4%	6.0%	3.1%	3.3%
Economically Disadvantaged	196	34.5%	34.4%	61.0%	55.5%
Limited English Proficient (LEP)	63	11.1%	9.4%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	1.9%	2.3%
At-Risk	107	18.8%	29.8%	53.3%	48.3%
Mobility (2005-06)	76	15.3%	17.2%	27.1%	22.3%
Number of Students per Teacher	14.6	n/a	15.8	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	1.5%	2.9%	0.0%	10.9%	10.8%	11.9%
Grade 1	4.3%	5.7%	3.6%	6.0%	0.0%	9.3%	5.4%	10.2%
Grade 2	4.2%	2.2%	2.1%	3.6%	0.0%	3.3%	3.0%	4.4%
Grade 3	0.0%	1.8%	1.8%	3.0%	0.0%	1.9%	1.7%	2.3%
Grade 4	0.0%	1.0%	1.0%	1.8%	0.0%	1.4%	0.6%	1.3%
Grade 5	0.0%	1.5%	1.3%	2.9%	0.0%	1.5%	0.8%	1.8%
Grade 6	-	0.4%	0.7%	1.2%	-	3.8%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 568
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus #: 227901138

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.6	20.1	18.4	19.5
Grade 1	18.3	20.5	18.4	19.5
Grade 2	19.2	20.2	18.1	19.6
Grade 3	17.0	19.5	17.6	19.5
Grade 4	19.2	20.8	17.7	20.2
Grade 5	22.9	23.3	22.1	22.3
Grade 6	-	26.1	22.2	21.8
Mixed Grades	6.0	25.5	4.8	25.0
Secondary: English/Language Arts	-	13.5	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	13.3	22.8	20.0
Science	-	14.0	23.9	21.0
Social Studies	-	18.0	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 568
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus #: 227901138

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.0	89.1%	83.7%	64.9%	62.7%
Teachers	39.0	77.2%	72.4%	52.8%	50.7%
Professional Support	4.0	7.9%	7.7%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	4.0%	3.6%	3.7%	2.8%
Educational Aides:	5.5	10.9%	16.3%	7.2%	10.0%
Total Minority Staff:	10.0	19.8%	12.8%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	7.3%	9.3%
Hispanic	5.0	12.8%	5.6%	25.0%	20.8%
White	34.0	87.2%	90.3%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.9%	1.2%
Males	1.0	2.6%	4.7%	22.0%	22.8%
Females	38.0	97.4%	95.3%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	7.1%	8.1%	8.1%
1-5 Years Experience	3.5	9.0%	25.1%	30.4%	29.1%
6-10 Years Experience	6.5	16.7%	20.7%	19.5%	19.6%
11-20 Years Experience	12.0	30.8%	25.0%	21.3%	23.6%
Over 20 Years Experience	16.0	41.0%	22.1%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.7 yrs.	12.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		15.8 yrs.	7.7 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,033	\$39,382	\$38,095
1-5 Years Experience		\$38,576	\$40,709	\$38,911	\$39,880
6-10 Years Experience		\$40,367	\$42,486	\$40,541	\$42,380
11-20 Years Experience		\$44,127	\$46,844	\$44,715	\$47,042
Over 20 Years Experience		\$52,984	\$54,679	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,483	\$45,576	\$43,393	\$44,897
Professional Support		\$47,624	\$50,685	\$56,581	\$52,940
Campus Administration (School Leadership)		\$63,846	\$65,510	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 568
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus #: 227901138

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,230,092	100.0%	\$5,392	\$3,549,202	100.0%	\$5,925	\$127,812,497	100.0%	\$5,208
Instruction (11,95)	\$2,483,916	76.9%	\$4,147	\$2,618,562	73.8%	\$4,372	\$95,329,061	74.6%	\$3,884
Instructional-Related Services (12,13)	\$118,099	3.7%	\$197	\$118,719	3.3%	\$198	\$4,685,852	3.7%	\$191
Instructional Leadership (21)	\$43,992	1.4%	\$73	\$43,992	1.2%	\$73	\$1,714,781	1.3%	\$70
School Leadership (23)	\$245,111	7.6%	\$409	\$245,111	6.9%	\$409	\$8,179,081	6.4%	\$333
Support Services-Student (31,32,33)	\$124,739	3.9%	\$208	\$124,739	3.5%	\$208	\$6,199,030	4.9%	\$253
Other Campus Costs (35,36,51,52,53)	\$214,235	6.6%	\$358	\$398,079	11.2%	\$665	\$11,704,692	9.2%	\$477
By Program:									
Total Operating Expenditures	\$3,015,857	100.0%	\$5,035	\$3,151,123	100.0%	\$5,261	\$114,829,111	100.0%	\$4,679
Bilingual/ESL Education (25)	\$768,801	25.5%	\$1,283	\$768,801	24.4%	\$1,283	\$3,905,596	3.4%	\$159
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$123,372	4.1%	\$206	\$214,071	6.8%	\$357	\$7,512,416	6.5%	\$306
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,986,029	1.7%	\$81
Regular Education (11)	\$1,472,750	48.8%	\$2,459	\$1,477,589	46.9%	\$2,467	\$81,377,953	70.9%	\$3,316
Special Education (23)	\$650,934	21.6%	\$1,087	\$690,662	21.9%	\$1,153	\$19,938,243	17.4%	\$812
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$108,874	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	58	10.2%	8.8%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.1%	17.6%	20.6%
Gifted & Talented Education	38	6.7%	6.2%	6.4%	7.5%
Special Education	43	7.6%	9.6%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.6%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	5.1%	3.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	32.5	83.3%	81.8%	64.4%	70.6%
Special Education	4.5	11.5%	10.6%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.