

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PECAN SPRINGS EL***

***Campus #: 227901129***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 536  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PECAN SPRINGS EL  
Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	85%	82%	70%	53%	86%	*	*	*	70%	70%	*	68%	> 99%
	2006	90%	88%	83%	72%	67%	85%	*	*	*	80%	64%	*	70%	*
Mathematics	2007	82%	77%	74%	59%	44%	71%	*	*	*	68%	50%	*	58%	> 99%
	2006	83%	78%	75%	60%	50%	90%	*	*	*	78%	42%	*	58%	*
All Tests	2007	78%	73%	68%	50%	32%	67%	*	*	*	60%	40%	*	47%	> 99%
	2006	79%	75%	70%	52%	42%	77%	*	*	*	69%	35%	*	50%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2007	81%	68%	86%	68%	*	68%	*	*	*	64%	75%	*	67%	68%
	2006	76%	65%	78%	67%	*	67%	*	*	*	67%	67%	*	65%	69%
Mathematics	2007	74%	57%	72%	74%	*	74%	*	*	*	73%	75%	*	72%	74%
	2006	69%	54%	71%	71%	*	71%	*	*	*	67%	75%	*	69%	73%
All Tests	2007	68%	51%	67%	63%	*	63%	*	*	*	55%	75%	*	61%	63%
	2006	62%	47%	55%	56%	*	56%	*	*	*	56%	56%	*	53%	56%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	81%	73%	76%	76%	75%	*	*	*	81%	71%	*	74%	75%
	2006	83%	81%	71%	66%	55%	76%	*	*	*	59%	73%	*	66%	88%
Mathematics	2007	86%	82%	79%	79%	72%	85%	*	*	*	88%	70%	*	78%	81%
	2006	84%	81%	74%	61%	55%	67%	*	*	*	59%	64%	*	61%	63%
Writing	2007	91%	89%	86%	90%	83%	> 99%	*	*	*	87%	92%	*	89%	> 99%
	2006	92%	90%	90%	81%	82%	77%	*	*	*	78%	83%	*	81%	*
All Tests	2007	75%	72%	60%	67%	60%	73%	*	*	*	73%	61%	*	65%	71%
	2006	74%	71%	60%	48%	36%	57%	*	*	*	45%	50%	*	48%	50%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2007	77%	65%	66%	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	64%	65%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	57%	50%	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	52%	68%	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	90%	84%	81%	94%	*	94%	*	*	*	90%	> 99%	*	94%	94%
	2006	90%	86%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	66%	51%	49%	94%	*	94%	*	*	*	90%	> 99%	*	94%	94%
	2006	63%	52%	60%	85%	*	85%	*	*	*	> 99%	71%	*	85%	85%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 536  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PECAN SPRINGS EL  
Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	79%	70%	44%	63%	29%	*	*	*	32%	55%	*	43%	< 1%
	2006	81%	77%	63%	53%	57%	48%	*	*	*	42%	65%	*	51%	45%
Mathematics	2007	86%	80%	76%	63%	69%	57%	*	*	*	56%	68%	*	62%	33%
	2006	82%	77%	69%	63%	79%	50%	*	*	*	56%	71%	*	62%	50%
Science	2007	78%	72%	61%	49%	44%	50%	*	*	*	41%	55%	*	50%	25%
	2006	76%	68%	57%	42%	50%	33%	*	*	*	41%	42%	*	42%	27%
All Tests	2007	69%	62%	49%	24%	31%	17%	*	*	*	16%	32%	*	25%	< 1%
	2006	66%	59%	44%	24%	43%	12%	*	*	*	21%	27%	*	24%	8%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	83%	81%	74%	73%	74%	*	*	*	78%	70%	*	72%	70%
	2006	87%	83%	82%	77%	72%	81%	*	*	*	72%	82%	*	76%	85%
Mathematics	2007	77%	71%	76%	75%	67%	80%	*	*	*	81%	69%	*	74%	79%
	2006	75%	70%	77%	64%	58%	68%	*	*	*	70%	59%	*	64%	70%
Writing	2007	92%	89%	84%	91%	83%	97%	*	*	*	88%	94%	*	90%	95%
	2006	91%	87%	90%	86%	82%	88%	*	*	*	83%	88%	*	86%	> 99%
Science	2007	71%	68%	60%	49%	44%	50%	*	*	*	41%	55%	*	50%	25%
	2006	70%	68%	57%	37%	50%	27%	*	*	*	39%	35%	*	39%	20%
All Tests	2007	70%	64%	62%	61%	50%	67%	*	*	*	66%	56%	*	60%	71%
	2006	67%	62%	61%	50%	44%	53%	*	*	*	54%	46%	*	50%	55%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b>															
<b>(2008 Preview at Panel Recommended)</b>															
Reading/ELA	2007	88%	83%	81%	74%	73%	74%	*	*	*	78%	70%	*	72%	70%
	2006	87%	83%	82%	77%	72%	81%	*	*	*	72%	82%	*	76%	85%
Mathematics	2007	77%	71%	76%	75%	67%	80%	*	*	*	81%	69%	*	74%	79%
	2006	75%	70%	77%	64%	58%	68%	*	*	*	70%	59%	*	64%	70%
Writing	2007	92%	89%	84%	91%	83%	97%	*	*	*	88%	94%	*	90%	95%
	2006	91%	87%	90%	86%	82%	88%	*	*	*	83%	88%	*	86%	> 99%
Science	2007	66%	62%	57%	49%	44%	50%	*	*	*	41%	55%	*	50%	25%
	2006	64%	62%	56%	33%	33%	30%	*	*	*	32%	33%	13%	34%	25%
All Tests	2007	67%	61%	61%	61%	50%	67%	*	*	*	66%	56%	*	60%	71%
	2006	65%	61%	61%	48%	40%	53%	*	*	*	51%	46%	30%	49%	56%

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Section I - Page 3  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	18%	13%	17%	10%	*	*	*	14%	12%	*	12%	11%
	2006	27%	27%	16%	9%	14%	4%	*	*	*	11%	8%	*	10%	< 1%
Mathematics	2007	25%	25%	22%	21%	17%	22%	*	*	*	31%	11%	*	20%	29%
	2006	23%	24%	21%	10%	11%	9%	*	*	*	14%	6%	*	10%	9%
Writing	2007	30%	30%	15%	17%	21%	15%	*	*	*	18%	16%	*	18%	18%
	2006	30%	26%	10%	14%	18%	12%	*	*	*	8%	20%	*	14%	23%
Science	2007	19%	21%	12%	8%	19%	< 1%	*	*	*	12%	5%	*	8%	< 1%
	2006	16%	17%	12%	2%	< 1%	< 1%	*	*	*	6%	< 1%	*	3%	< 1%
All Tests	2007	13%	13%	8%	8%	9%	8%	*	*	*	12%	5%	*	7%	13%
	2006	11%	12%	7%	4%	3%	4%	*	*	*	5%	3%	*	4%	5%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	80%	96%	85%	> 99%	75%	*	*	*	> 99%	60%	85%	85%	*
	2006	84%	76%	89%	68%	59%	88%	*	*	*	71%	63%	68%	68%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	95%	67%	*	*	*	*	*	*	*	67%	67%	*
	2006	87%	81%	90%	82%	75%	*	*	*	*	75%	*	82%	82%	*
Mathematics	2007	90%	82%	96%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
	2006	86%	81%	95%	70%	57%	*	*	*	*	71%	*	70%	70%	*
Writing	2007	79%	65%	92%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	92%	71%	*	*	*	*	*	*	*	71%	71%	*
	2006	74%	64%	83%	36%	25%	*	*	*	*	50%	*	36%	36%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 536  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PECAN SPRINGS EL  
Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	98.4%	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	90.4%	94.1%	92.9%	94.9%	*	-	*	93.4%	94.9%	25.0%	94.2%	100.0%
Not on TAKS	6.7%	6.7%	7.0%	5.9%	7.1%	5.1%	*	-	*	6.6%	5.1%	75.0%	5.8%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.1%	2.4%	2.4%	2.5%	*	-	*	2.8%	2.0%	31.3%	2.6%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	2.9%	4.8%	1.7%	*	-	*	3.8%	2.0%	37.5%	2.6%	0.0%
Combination	1.4%	1.4%	1.5%	0.5%	0.0%	0.8%	*	-	*	0.0%	1.0%	6.3%	0.5%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	88.8%	82.0%	77.4%	85.6%	*	-	*	80.2%	83.8%	43.8%	82.5%	98.3%
Non-Acct System	6.1%	5.0%	8.9%	18.0%	22.6%	14.4%	*	-	*	19.8%	16.2%	56.3%	17.5%	1.7%
Mobile	5.4%	4.3%	8.8%	15.1%	17.9%	12.7%	*	-	*	16.0%	14.1%	18.8%	14.8%	1.7%
Non-Acct Test	0.7%	0.7%	0.0%	2.9%	4.8%	1.7%	*	-	*	3.8%	2.0%	37.5%	2.6%	0.0%
<b>Not Tested</b>	2.3%	3.9%	1.7%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.7%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>282</b>	<b>205</b>	<b>84</b>	<b>118</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>106</b>	<b>99</b>	<b>16</b>	<b>189</b>	<b>59</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	97.8%	95.1%	97.1%	93.9%	*	-	*	95.7%	94.4%	80.0%	95.6%	88.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	90.3%	88.8%	86.7%	91.3%	*	-	*	87.0%	90.7%	24.0%	88.8%	85.5%
Not on TAKS	6.4%	6.5%	5.9%	6.3%	10.5%	2.6%	*	-	*	8.7%	3.7%	56.0%	6.8%	3.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.9%	1.9%	0.0%	*	-	*	1.7%	0.0%	8.0%	1.0%	0.0%
SDAA II Only	5.4%	5.6%	5.3%	1.8%	1.9%	1.7%	*	-	*	1.7%	1.9%	16.0%	1.9%	1.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	3.6%	6.7%	0.9%	*	-	*	5.2%	1.9%	32.0%	3.9%	1.6%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	86.3%	75.0%	75.2%	74.8%	*	-	*	72.2%	78.7%	48.0%	76.7%	80.6%
Non-Acct System	6.5%	5.7%	10.9%	20.1%	21.9%	19.1%	*	-	*	23.5%	15.7%	32.0%	18.9%	8.1%
Mobile	5.6%	4.8%	9.0%	16.1%	13.3%	19.1%	*	-	*	18.3%	13.0%	24.0%	14.6%	8.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.9%	1.9%	0.0%	*	-	*	1.7%	0.0%	8.0%	1.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	3.1%	6.7%	0.0%	*	-	*	3.5%	2.8%	0.0%	3.4%	0.0%
<b>Not Tested</b>	2.9%	4.8%	2.2%	4.9%	2.9%	6.1%	*	-	*	4.3%	5.6%	20.0%	4.4%	11.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.3%	1.0%	1.7%	*	-	*	0.9%	1.9%	12.0%	1.0%	3.2%
LEP Exempt	1.0%	2.3%	0.9%	2.2%	0.0%	4.3%	*	-	*	1.7%	2.8%	0.0%	2.4%	8.1%
Other	1.0%	1.3%	0.8%	1.3%	1.9%	0.0%	*	-	*	1.7%	0.9%	8.0%	1.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>269</b>	<b>224</b>	<b>105</b>	<b>115</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>115</b>	<b>108</b>	<b>25</b>	<b>206</b>	<b>62</b>



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
Total Students: 536  
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School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PECAN SPRINGS EL  
Campus #: 227901129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2007	18%	23%	29%	56%	38%	71%	*	*	*	68%	45%	*	58%	> 99%
2006	20%	24%	40%	49%	43%	53%	*	*	*	57%	42%	*	53%	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	83%	62%	63%	59%	*	*	*	65%	59%	*	61%	13%
2006	89%	86%	76%	66%	64%	65%	*	*	*	50%	81%	*	62%	67%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	87.5%	100.0%	100.0%	*	-	-	-	100.0%	*	*	100.0%	*
2005	69.9%	89.3%	83.3%	42.9%	*	*	-	-	-	*	*	*	60.0%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2007	15%	23%	28%	38%	31%	43%	*	*	*	44%	32%	*	38%	67%
2006	19%	25%	31%	43%	27%	54%	*	*	*	50%	38%	*	41%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	85%	83%	81%	83%	*	*	*	83%	82%	*	82%	67%
2006	90%	86%	84%	70%	86%	62%	*	*	*	70%	71%	*	72%	69%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	85.7%	100.0%	100.0%	*	-	-	-	*	100.0%	*	100.0%	*
2005	69.6%	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	69%	75%	*	75%	*	*	*	73%	77%	*	73%	71%
2005-06	66%	60%	67%	50%	*	50%	*	*	*	46%	53%	*	50%	47%
<b>Attendance Rate</b>														
2005-06	95.5%	94.2%	96.6%	96.1%	96.1%	96.5%	*	-	*	96.1%	96.0%	95.3%	96.1%	97.5%
2004-05	95.7%	94.3%	96.8%	96.4%	96.5%	96.3%	*	-	-	96.8%	96.0%	95.1%	96.4%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 536  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	536	100.0%	23,888	81,917	4,576,933
Students By Grade:					
Early Childhood Education	4	0.7%	0.4%	0.4%	0.3%
Pre-Kindergarten	84	15.7%	9.9%	5.6%	4.1%
Kindergarten	76	14.2%	13.5%	8.9%	7.7%
Grade 1	93	17.4%	15.6%	9.1%	8.1%
Grade 2	87	16.2%	14.3%	8.4%	7.7%
Grade 3	65	12.1%	14.5%	8.0%	7.6%
Grade 4	75	14.0%	14.8%	7.5%	7.4%
Grade 5	52	9.7%	13.1%	7.2%	7.4%
Grade 6	0	0.0%	4.0%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	220	41.0%	16.7%	12.7%	14.4%
Hispanic	304	56.7%	80.7%	57.1%	46.3%
White	7	1.3%	1.7%	26.8%	35.7%
Native American	2	0.4%	0.1%	0.2%	0.3%
Asian/Pac. Islander	3	0.6%	0.7%	3.1%	3.3%
Economically Disadvantaged	501	93.5%	93.5%	61.0%	55.5%
Limited English Proficient (LEP)	195	36.4%	42.6%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.3%	1.9%	2.3%
At-Risk	334	62.3%	69.9%	53.3%	48.3%
Mobility (2005-06)	158	33.2%	23.7%	27.1%	22.3%
Number of Students per Teacher	13.2	n/a	15.9	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.7%	1.5%	2.9%	60.0%	7.4%	10.8%	11.9%
Grade 1	1.3%	8.4%	3.6%	6.0%	0.0%	14.7%	5.4%	10.2%
Grade 2	1.5%	5.9%	2.1%	3.6%	0.0%	4.8%	3.0%	4.4%
Grade 3	6.5%	4.9%	1.8%	3.0%	0.0%	3.0%	1.7%	2.3%
Grade 4	0.0%	2.7%	1.0%	1.8%	0.0%	1.4%	0.6%	1.3%
Grade 5	2.1%	4.6%	1.3%	2.9%	0.0%	1.2%	0.8%	1.8%
Grade 6	-	0.4%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 536  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PECAN SPRINGS EL  
 Campus #: 227901129

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.7	19.1	18.4	19.5
Grade 1	17.6	19.2	18.4	19.5
Grade 2	15.5	18.9	18.1	19.6
Grade 3	14.1	18.2	17.6	19.5
Grade 4	14.2	19.0	17.7	20.2
Grade 5	19.0	21.2	22.1	22.3
Grade 6	-	22.2	22.2	21.8
Mixed Grades	-	30.4	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 536  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PECAN SPRINGS EL  
Campus #: 227901129

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.7	85.9%	84.3%	64.9%	62.7%
Teachers	40.7	71.8%	73.0%	52.8%	50.7%
Professional Support	4.0	7.1%	7.5%	7.9%	8.2%
Campus Admin. (School Leader.)	4.0	7.1%	3.8%	3.7%	2.8%
Educational Aides:	8.0	14.1%	15.7%	7.2%	10.0%
Total Minority Staff:	35.9	63.3%	71.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	14.0	34.4%	19.6%	7.3%	9.3%
Hispanic	11.9	29.2%	45.9%	25.0%	20.8%
White	14.8	36.4%	33.3%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	1.9%	1.2%
Males	6.0	14.7%	17.3%	22.0%	22.8%
Females	34.7	85.3%	82.7%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.9%	7.9%	8.1%	8.1%
1-5 Years Experience	16.0	39.3%	34.8%	30.4%	29.1%
6-10 Years Experience	8.8	21.6%	18.5%	19.5%	19.6%
11-20 Years Experience	6.0	14.7%	19.5%	21.3%	23.6%
Over 20 Years Experience	7.9	19.4%	19.3%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	10.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	8.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,600	\$40,460	\$39,382	\$38,095
1-5 Years Experience		\$38,671	\$41,655	\$38,911	\$39,880
6-10 Years Experience		\$41,218	\$43,277	\$40,541	\$42,380
11-20 Years Experience		\$44,227	\$48,362	\$44,715	\$47,042
Over 20 Years Experience		\$53,871	\$58,444	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,989	\$46,410	\$43,393	\$44,897
Professional Support		\$53,519	\$51,133	\$56,581	\$52,940
Campus Administration (School Leadership)		\$53,992	\$67,539	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 536  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PECAN SPRINGS EL  
Campus #: 227901129

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,335,265	100.0%	\$6,086	\$4,553,026	100.0%	\$8,308	\$136,038,698	100.0%	\$5,597
Instruction (11,95)	\$2,470,674	74.1%	\$4,509	\$2,870,497	63.0%	\$5,238	\$97,561,636	71.7%	\$4,014
Instructional-Related Services (12,13)	\$135,069	4.0%	\$246	\$356,855	7.8%	\$651	\$5,353,256	3.9%	\$220
Instructional Leadership (21)	\$50,424	1.5%	\$92	\$50,424	1.1%	\$92	\$2,131,705	1.6%	\$88
School Leadership (23)	\$272,020	8.2%	\$496	\$276,643	6.1%	\$505	\$9,314,756	6.8%	\$383
Support Services-Student (31,32,33)	\$183,623	5.5%	\$335	\$184,380	4.0%	\$336	\$5,925,978	4.4%	\$244
Other Campus Costs (35,36,51,52,53)	\$223,455	6.7%	\$408	\$814,227	17.9%	\$1,486	\$15,751,367	11.6%	\$648
<b>By Program:</b>									
Total Operating Expenditures	\$3,111,810	100.0%	\$5,678	\$3,714,180	100.0%	\$6,778	\$120,076,606	100.0%	\$4,940
Bilingual/ESL Education (25)	\$643,176	20.7%	\$1,174	\$643,176	17.3%	\$1,174	\$15,134,197	12.6%	\$623
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,494	0.0%	\$0
Accelerated Education (24,30)	\$370,466	11.9%	\$676	\$907,757	24.4%	\$1,656	\$24,771,051	20.6%	\$1,019
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$985,295	0.8%	\$41
Regular Education (11)	\$1,374,690	44.2%	\$2,509	\$1,402,824	37.8%	\$2,560	\$65,882,162	54.9%	\$2,711
Special Education (23)	\$723,478	23.2%	\$1,320	\$760,423	20.5%	\$1,388	\$13,296,407	11.1%	\$547
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	186	34.7%	39.7%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	10	1.9%	4.8%	6.4%	7.5%
Special Education	46	8.6%	8.4%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	27.5%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	5.5	13.4%	2.3%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	32.6	80.0%	61.1%	64.4%	70.6%
Special Education	2.7	6.6%	8.2%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.