

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PEASE EL***

***Campus #: 227901128***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 246  
Grade Span: KG - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PEASE EL  
Campus #: 227901128

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	85%	91%	91%	86%	88%	> 99%	*	*	90%	92%	*	86%	*
	2006	90%	88%	92%	93%	90%	> 99%	86%	*	*	92%	94%	*	90%	*
Mathematics	2007	82%	77%	83%	88%	86%	82%	> 99%	*	*	90%	85%	*	86%	*
	2006	83%	78%	85%	93%	80%	> 99%	> 99%	*	*	> 99%	88%	*	80%	*
All Tests	2007	78%	73%	80%	85%	86%	76%	> 99%	*	*	90%	77%	*	86%	*
	2006	79%	75%	81%	90%	80%	> 99%	86%	*	*	92%	88%	*	80%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	81%	85%	90%	75%	> 99%	> 99%	*	*	85%	94%	*	80%	*
	2006	83%	81%	84%	63%	54%	73%	50%	*	*	55%	77%	*	46%	*
Mathematics	2007	86%	82%	89%	87%	83%	92%	83%	*	*	85%	89%	*	70%	*
	2006	84%	81%	88%	66%	47%	80%	71%	*	*	65%	67%	*	38%	*
Writing	2007	91%	89%	91%	94%	92%	92%	> 99%	*	*	> 99%	89%	*	80%	*
	2006	92%	90%	95%	83%	80%	79%	> 99%	*	*	82%	86%	*	92%	*
All Tests	2007	75%	72%	76%	81%	77%	85%	83%	*	*	77%	84%	*	64%	*
	2006	74%	71%	76%	47%	40%	53%	43%	*	*	39%	60%	*	31%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	79%	83%	88%	82%	86%	> 99%	*	*	85%	92%	*	70%	*
	2006	81%	77%	80%	89%	83%	88%	> 99%	*	*	86%	93%	*	86%	*
Mathematics	2007	86%	80%	87%	74%	42%	86%	> 99%	*	*	76%	69%	*	60%	*
	2006	82%	77%	83%	94%	92%	> 99%	86%	*	*	95%	93%	*	93%	*
Science	2007	78%	72%	81%	74%	50%	79%	> 99%	*	*	71%	77%	*	50%	*
	2006	76%	68%	74%	94%	92%	94%	> 99%	*	*	95%	93%	*	92%	*
All Tests	2007	69%	62%	69%	71%	46%	79%	> 99%	*	*	71%	71%	*	55%	*
	2006	66%	59%	62%	86%	83%	88%	86%	*	*	86%	86%	*	86%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	85%	*	95%	80%	> 99%	> 99%	*	*	91%	> 99%	*	> 99%	*
	2006	92%	86%	*	90%	85%	89%	> 99%	*	*	89%	91%	*	91%	*
Mathematics	2007	80%	71%	*	97%	> 99%	> 99%	89%	*	*	> 99%	93%	*	> 99%	*
	2006	81%	74%	*	90%	75%	94%	> 99%	*	*	88%	91%	*	80%	*
All Tests	2007	78%	68%	*	92%	80%	> 99%	89%	*	*	91%	93%	*	> 99%	*
	2006	78%	71%	*	83%	69%	83%	> 99%	*	*	78%	87%	*	73%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	91%	92%	80%	95%	> 99%	*	*	90%	95%	80%	90%	*
	2006	87%	83%	91%	85%	79%	89%	87%	*	*	80%	91%	38%	81%	*
Mathematics	2007	77%	71%	87%	87%	76%	90%	94%	*	*	88%	85%	*	80%	*
	2006	75%	70%	87%	85%	71%	94%	90%	*	*	85%	85%	33%	72%	*
Writing	2007	92%	89%	91%	94%	92%	92%	> 99%	*	*	> 99%	89%	*	80%	*
	2006	91%	87%	94%	83%	80%	79%	> 99%	*	*	82%	86%	*	92%	*
Science	2007	71%	68%	80%	74%	50%	79%	> 99%	*	*	71%	77%	*	50%	*
	2006	70%	68%	74%	94%	92%	94%	> 99%	*	*	95%	93%	*	92%	*
All Tests	2007	70%	64%	80%	83%	69%	86%	94%	*	*	83%	82%	60%	76%	*
	2006	67%	62%	76%	77%	66%	83%	81%	*	*	72%	81%	38%	69%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	91%	92%	80%	95%	> 99%	*	*	90%	95%	80%	90%	*
	2006	87%	83%	91%	85%	79%	89%	87%	*	*	80%	91%	38%	81%	*
Mathematics	2007	77%	71%	87%	87%	76%	90%	94%	*	*	88%	85%	*	80%	*
	2006	75%	70%	87%	85%	71%	94%	90%	*	*	85%	85%	33%	72%	*
Writing	2007	92%	89%	91%	94%	92%	92%	> 99%	*	*	> 99%	89%	*	80%	*
	2006	91%	87%	94%	83%	80%	79%	> 99%	*	*	82%	86%	*	92%	*
Science	2007	66%	62%	76%	74%	50%	79%	> 99%	*	*	71%	77%	*	50%	*
	2006	64%	62%	69%	94%	92%	94%	> 99%	*	*	95%	93%	*	93%	*
All Tests	2007	67%	61%	78%	83%	69%	86%	94%	*	*	83%	82%	60%	76%	*
	2006	65%	61%	75%	77%	66%	83%	81%	*	*	72%	81%	38%	69%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	29%	37%	20%	32%	65%	*	*	33%	41%	< 1%	28%	*
	2006	27%	27%	27%	35%	27%	30%	60%	*	*	33%	37%	< 1%	29%	*
Mathematics	2007	25%	25%	31%	44%	32%	44%	58%	*	*	44%	44%	*	41%	*
	2006	23%	24%	30%	36%	27%	32%	58%	*	*	36%	37%	< 1%	30%	*
Writing	2007	30%	30%	25%	45%	33%	46%	67%	*	*	54%	39%	*	20%	*
	2006	30%	26%	16%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Science	2007	19%	21%	28%	32%	25%	14%	71%	*	*	33%	31%	*	20%	*
	2006	16%	17%	20%	29%	< 1%	31%	71%	*	*	33%	21%	*	15%	*
All Tests	2007	13%	13%	13%	28%	14%	21%	55%	*	*	27%	28%	< 1%	26%	*
	2006	11%	12%	13%	19%	12%	19%	32%	*	*	18%	20%	< 1%	17%	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	91.5%	99.3%	97.7%	100.0%	100.0%	-	*	98.8%	100.0%	83.3%	100.0%	*
Not on TAKS	6.7%	6.7%	7.3%	0.7%	2.3%	0.0%	0.0%	-	*	1.2%	0.0%	16.7%	0.0%	*
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.6%	4.9%	0.7%	2.3%	0.0%	0.0%	-	*	1.2%	0.0%	16.7%	0.0%	*
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	90.5%	97.9%	95.5%	100.0%	96.9%	-	*	97.5%	98.3%	100.0%	95.3%	*
Non-Acct System	6.1%	5.0%	8.7%	2.1%	4.5%	0.0%	3.1%	-	*	2.5%	1.7%	0.0%	4.7%	*
Mobile	5.4%	4.3%	8.4%	2.1%	4.5%	0.0%	3.1%	-	*	2.5%	1.7%	0.0%	4.7%	*
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.3%	3.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>247</b>	<b>141</b>	<b>44</b>	<b>63</b>	<b>32</b>	<b>0</b>	<b>2</b>	<b>81</b>	<b>60</b>	<b>6</b>	<b>43</b>	<b>1</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.6%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	91.6%	98.7%	96.2%	100.0%	100.0%	-	*	97.5%	100.0%	80.0%	98.0%	-
Not on TAKS	6.4%	6.5%	6.8%	1.3%	3.8%	0.0%	0.0%	-	*	2.5%	0.0%	20.0%	2.0%	-
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	5.4%	5.6%	5.9%	1.3%	3.8%	0.0%	0.0%	-	*	2.5%	0.0%	20.0%	2.0%	-
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	89.1%	98.7%	98.1%	98.4%	100.0%	-	*	98.7%	98.6%	100.0%	96.1%	-
Non-Acct System	6.5%	5.7%	9.4%	1.3%	1.9%	1.6%	0.0%	-	*	1.3%	1.4%	0.0%	3.9%	-
Mobile	5.6%	4.8%	8.0%	1.3%	1.9%	1.6%	0.0%	-	*	1.3%	1.4%	0.0%	3.9%	-
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>Not Tested</b>	2.9%	4.8%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	1.0%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>272</b>	<b>149</b>	<b>53</b>	<b>64</b>	<b>31</b>	<b>0</b>	<b>1</b>	<b>79</b>	<b>70</b>	<b>10</b>	<b>51</b>	<b>0</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	23%	14%	26%	58%	14%	< 1%	*	*	24%	31%	*	40%	*
2006	19%	25%	18%	6%	8%	< 1%	14%	*	*	5%	7%	*	7%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	86%	93%	74%	42%	86%	> 99%	*	*	76%	69%	*	60%	*
2006	90%	86%	92%	94%	92%	> 99%	86%	*	*	95%	93%	*	93%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	94.6%	72.3%	*	-	-	*	-	-	-	*	-	-	-
2005	69.6%	90.0%	83.3%	100.0%	*	*	-	-	-	*	*	*	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	23%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	29%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	62%	79%	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	60%	77%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	94.2%	96.6%	96.7%	97.0%	96.6%	96.8%	-	*	96.9%	96.6%	96.5%	96.7%	*
2004-05	95.7%	94.3%	96.6%	96.9%	97.3%	96.5%	97.2%	-	*	96.9%	97.1%	96.4%	96.3%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	246	100.0%	21,686	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	5.6%	4.1%
Kindergarten	33	13.4%	14.2%	8.9%	7.7%
Grade 1	34	13.8%	15.6%	9.1%	8.1%
Grade 2	37	15.0%	15.8%	8.4%	7.7%
Grade 3	34	13.8%	16.2%	8.0%	7.6%
Grade 4	34	13.8%	16.4%	7.5%	7.4%
Grade 5	35	14.2%	13.8%	7.2%	7.4%
Grade 6	39	15.9%	2.3%	6.7%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	66	26.8%	17.8%	12.7%	14.4%
Hispanic	118	48.0%	48.1%	57.1%	46.3%
White	58	23.6%	30.8%	26.8%	35.7%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	4	1.6%	2.8%	3.1%	3.3%
Economically Disadvantaged	74	30.1%	61.7%	61.0%	55.5%
Limited English Proficient (LEP)	4	1.6%	19.9%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	1.9%	2.3%
At-Risk	61	24.8%	44.8%	53.3%	48.3%
Mobility (2005-06)	15	6.6%	22.1%	27.1%	22.3%
Number of Students per Teacher	14.5	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.9%	1.5%	2.9%	0.0%	10.6%	10.8%	11.9%
Grade 1	0.0%	5.0%	3.6%	6.0%	0.0%	9.6%	5.4%	10.2%
Grade 2	0.0%	2.4%	2.1%	3.6%	0.0%	4.1%	3.0%	4.4%
Grade 3	0.0%	2.5%	1.8%	3.0%	0.0%	1.5%	1.7%	2.3%
Grade 4	0.0%	1.8%	1.0%	1.8%	0.0%	1.0%	0.6%	1.3%
Grade 5	2.9%	2.8%	1.3%	2.9%	0.0%	1.5%	0.8%	1.8%
Grade 6	0.0%	0.5%	0.7%	1.2%	0.0%	1.3%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 246  
 Grade Span: KG - 06  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: PEASE EL  
 Campus #: 227901128

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.5	19.1	18.4	19.5
Grade 1	17.0	18.5	18.4	19.5
Grade 2	18.5	20.1	18.1	19.6
Grade 3	15.3	18.8	17.6	19.5
Grade 4	17.0	21.2	17.7	20.2
Grade 5	16.8	22.5	22.1	22.3
Grade 6	19.5	22.5	22.2	21.8
Mixed Grades	-	21.5	4.8	25.0
Secondary: English/Language Arts	-	14.0	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	12.5	22.8	20.0
Science	-	13.0	23.9	21.0
Social Studies	-	13.0	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 246  
Grade Span: KG - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PEASE EL  
Campus #: 227901128

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	19.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.4	97.5%	83.6%	64.9%	62.7%
Teachers	17.0	85.6%	71.1%	52.8%	50.7%
Professional Support	1.4	6.9%	8.9%	7.9%	8.2%
Campus Admin. (School Leader.)	1.0	5.0%	3.6%	3.7%	2.8%
Educational Aides:	0.5	2.5%	16.4%	7.2%	10.0%
Total Minority Staff:	3.5	17.6%	28.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	7.3%	7.3%	9.3%
Hispanic	2.0	11.8%	15.4%	25.0%	20.8%
White	14.0	82.4%	76.0%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	5.9%	1.1%	1.9%	1.2%
Males	2.0	11.8%	7.3%	22.0%	22.8%
Females	15.0	88.2%	92.7%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.9%	7.5%	8.1%	8.1%
1-5 Years Experience	4.0	23.5%	31.0%	30.4%	29.1%
6-10 Years Experience	6.3	37.2%	20.3%	19.5%	19.6%
11-20 Years Experience	5.7	33.3%	22.7%	21.3%	23.6%
Over 20 Years Experience	0.0	0.0%	18.5%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.8 yrs.	10.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,262	\$39,382	\$38,095
1-5 Years Experience		\$38,795	\$40,489	\$38,911	\$39,880
6-10 Years Experience		\$39,727	\$42,048	\$40,541	\$42,380
11-20 Years Experience		\$44,686	\$46,351	\$44,715	\$47,042
Over 20 Years Experience		-	\$54,292	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,071	\$44,606	\$43,393	\$44,897
Professional Support		\$45,395	\$49,381	\$56,581	\$52,940
Campus Administration (School Leadership)		\$71,072	\$64,619	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		0.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 246  
Grade Span: KG - 06  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: PEASE EL  
Campus #: 227901128

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,393,335	100.0%	\$5,596	\$1,525,377	100.0%	\$6,126	\$118,159,334	100.0%	\$5,778
Instruction (11,95)	\$957,766	68.7%	\$3,846	\$968,335	63.5%	\$3,889	\$88,066,308	74.5%	\$4,307
Instructional-Related Services (12,13)	\$86,356	6.2%	\$347	\$86,405	5.7%	\$347	\$4,352,298	3.7%	\$213
Instructional Leadership (21)	\$14,146	1.0%	\$57	\$14,146	0.9%	\$57	\$1,416,621	1.2%	\$69
School Leadership (23)	\$137,946	9.9%	\$554	\$167,086	11.0%	\$671	\$7,997,526	6.8%	\$391
Support Services-Student (31,32,33)	\$50,477	3.6%	\$203	\$50,477	3.3%	\$203	\$5,312,966	4.5%	\$260
Other Campus Costs (35,36,51,52,53)	\$146,644	10.5%	\$589	\$238,928	15.7%	\$960	\$11,013,615	9.3%	\$539
<b>By Program:</b>									
Total Operating Expenditures	\$1,246,691	100.0%	\$5,007	\$1,257,260	100.0%	\$5,049	\$106,407,887	100.0%	\$5,204
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,325,703	7.8%	\$407
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,336	0.0%	\$1
Accelerated Education (24,30)	\$59,860	4.8%	\$240	\$68,138	5.4%	\$274	\$12,792,336	12.0%	\$626
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,049,019	1.0%	\$51
Regular Education (11)	\$1,103,456	88.5%	\$4,432	\$1,105,747	87.9%	\$4,441	\$67,534,086	63.5%	\$3,303
Special Education (23)	\$83,375	6.7%	\$335	\$83,375	6.6%	\$335	\$16,640,154	15.6%	\$814
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,253	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	1	0.4%	19.0%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	17	6.9%	4.2%	6.4%	7.5%
Special Education	10	4.1%	10.1%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	7.6%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	5.3%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	16.0	94.1%	76.1%	64.4%	70.6%
Special Education	1.0	5.9%	9.8%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.