

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ORTEGA EL

Campus #: 227901126

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 276
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus #: 227901126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	78%	95%	83%	> 99%	*	*	*	90%	> 99%	*	95%	*
	2006	90%	88%	84%	85%	75%	89%	*	*	*	91%	81%	*	84%	> 99%
Mathematics	2007	82%	77%	71%	86%	83%	87%	*	*	*	70%	> 99%	*	86%	> 99%
	2006	83%	78%	77%	78%	57%	85%	*	*	*	82%	75%	*	76%	> 99%
All Tests	2007	78%	73%	65%	86%	83%	87%	*	*	*	70%	> 99%	*	86%	> 99%
	2006	79%	75%	72%	71%	38%	85%	*	*	*	82%	65%	*	69%	> 99%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	80%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2006	76%	65%	73%	67%	*	67%	*	*	*	67%	*	*	67%	67%
Mathematics	2007	74%	57%	76%	*	*	*	*	*	*	*	*	*	*	
	2006	69%	54%	67%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
All Tests	2007	68%	51%	64%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2006	62%	47%	60%	67%	*	67%	*	*	*	67%	*	*	67%	67%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	73%	80%	60%	85%	*	*	*	90%	73%	*	80%	> 99%
	2006	83%	81%	71%	86%	88%	85%	*	*	*	83%	90%	*	85%	*
Mathematics	2007	86%	82%	80%	92%	80%	95%	*	*	*	> 99%	87%	*	92%	> 99%
	2006	84%	81%	80%	86%	88%	85%	*	*	*	94%	73%	*	85%	*
Writing	2007	91%	89%	87%	92%	86%	95%	*	*	*	> 99%	88%	*	92%	*
	2006	92%	90%	88%	96%	> 99%	94%	*	*	*	> 99%	89%	*	96%	*
All Tests	2007	75%	72%	59%	74%	43%	85%	*	*	*	91%	63%	*	74%	> 99%
	2006	74%	71%	62%	76%	75%	76%	*	*	*	78%	73%	*	75%	*
TAKS Met 2007 Standard															
Grade 4 (Spanish)															
Reading	2007	77%	65%	80%	40%	*	40%	*	*	*	*	*	*	40%	40%
	2006	76%	64%	74%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	73%	57%	75%	80%	*	80%	*	*	*	*	*	*	80%	80%
	2006	70%	52%	50%	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	90%	84%	94%	83%	*	83%	*	*	*	80%	*	*	83%	83%
	2006	90%	86%	95%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
All Tests	2007	66%	51%	67%	50%	*	50%	*	*	*	60%	*	*	50%	50%
	2006	63%	52%	53%	80%	*	80%	*	*	*	*	*	*	80%	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 276
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus #: 227901126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	70%	77%	78%	76%	*	*	*	78%	75%	*	76%	50%
	2006	81%	77%	65%	72%	*	68%	*	*	*	67%	75%	*	70%	75%
Mathematics	2007	86%	80%	80%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	82%	77%	73%	80%	*	79%	*	*	*	80%	80%	*	85%	> 99%
Science	2007	78%	72%	67%	86%	88%	85%	*	*	*	88%	83%	*	85%	67%
	2006	76%	68%	65%	76%	*	80%	*	*	*	70%	80%	*	76%	88%
All Tests	2007	69%	62%	53%	72%	78%	70%	*	*	*	74%	69%	*	71%	43%
	2006	66%	59%	49%	56%	*	52%	*	*	*	55%	56%	*	55%	63%

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)
(Standard Accountability Indicator)

Reading/ELA	2007	89%	83%	81%	84%	79%	86%	*	*	*	86%	82%	*	84%	83%
	2006	87%	83%	82%	88%	89%	88%	*	*	*	89%	87%	*	88%	93%
Mathematics	2007	77%	71%	79%	93%	89%	94%	*	*	*	91%	95%	*	93%	96%
	2006	75%	70%	78%	87%	79%	89%	*	*	*	91%	83%	80%	87%	97%
Writing	2007	92%	89%	88%	91%	86%	92%	*	*	*	93%	88%	*	91%	90%
	2006	91%	87%	88%	97%	> 99%	95%	*	*	*	> 99%	91%	*	97%	> 99%
Science	2007	71%	68%	67%	86%	88%	85%	*	*	*	88%	83%	*	85%	67%
	2006	70%	68%	64%	71%	*	74%	*	*	*	64%	76%	*	71%	73%
All Tests	2007	70%	64%	64%	79%	71%	81%	*	*	*	81%	76%	*	78%	81%
	2006	67%	62%	68%	76%	63%	78%	*	*	*	80%	71%	86%	75%	84%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)
(2008 Preview at Panel Recommended)

Reading/ELA	2007	88%	83%	81%	84%	79%	86%	*	*	*	86%	82%	*	84%	83%
	2006	87%	83%	82%	88%	89%	88%	*	*	*	89%	87%	*	88%	93%
Mathematics	2007	77%	71%	79%	93%	89%	94%	*	*	*	91%	95%	*	93%	96%
	2006	75%	70%	78%	87%	79%	89%	*	*	*	91%	83%	80%	87%	97%
Writing	2007	92%	89%	88%	91%	86%	92%	*	*	*	93%	88%	*	91%	90%
	2006	91%	87%	88%	97%	> 99%	95%	*	*	*	> 99%	91%	*	97%	> 99%
Science	2007	66%	62%	64%	74%	64%	79%	*	*	*	75%	73%	29%	74%	67%
	2006	64%	62%	62%	69%	40%	74%	*	*	*	58%	76%	*	68%	73%
All Tests	2007	67%	61%	64%	75%	63%	79%	*	*	*	76%	73%	38%	74%	81%
	2006	65%	61%	66%	75%	60%	78%	*	*	*	78%	71%	75%	74%	84%

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Section I - Page 3
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TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	17%	21%	16%	22%	*	*	*	23%	18%	*	21%	17%
	2006	27%	27%	17%	16%	< 1%	21%	*	*	*	15%	17%	*	14%	21%
Mathematics	2007	25%	25%	23%	33%	21%	37%	*	*	*	43%	23%	*	34%	44%
	2006	23%	24%	23%	30%	16%	34%	*	*	*	38%	21%	20%	30%	52%
Writing	2007	30%	30%	15%	25%	14%	28%	*	*	*	20%	29%	*	25%	30%
	2006	30%	26%	11%	27%	13%	32%	*	*	*	32%	18%	*	28%	80%
Science	2007	19%	21%	16%	7%	< 1%	10%	*	*	*	13%	< 1%	*	7%	17%
	2006	16%	17%	12%	14%	*	13%	*	*	*	9%	18%	*	8%	9%
All Tests	2007	13%	13%	8%	13%	10%	15%	*	*	*	15%	12%	*	14%	19%
	2006	11%	12%	7%	11%	< 1%	14%	*	*	*	14%	8%	< 1%	10%	22%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	96%	87%	87%	88%	*	*	*	88%	86%	87%	87%	*
	2006	84%	76%	89%	84%	76%	90%	*	*	*	89%	70%	84%	84%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	93%	83%	> 99%	*	*	*	> 99%	83%	93%	93%	*
	2006	87%	81%	92%	88%	71%	> 99%	*	*	*	92%	*	88%	88%	*
Mathematics	2007	90%	82%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	81%	98%	93%	> 99%	88%	*	*	*	91%	*	93%	93%	*
Writing	2007	79%	65%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	71%	57%	*	*	*	*	*	80%	*	57%	57%	*
All Tests	2007	82%	70%	92%	80%	86%	75%	*	*	*	75%	86%	80%	80%	*
	2006	74%	64%	81%	67%	43%	82%	*	*	*	77%	40%	67%	67%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.1%	88.6%	80.0%	92.0%	-	-	-	87.7%	89.6%	29.4%	88.5%	100.0%
Not on TAKS	6.7%	6.7%	5.0%	11.4%	20.0%	8.0%	-	-	-	12.3%	10.4%	70.6%	11.5%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.3%	5.7%	10.0%	4.0%	-	-	-	7.0%	4.2%	35.3%	5.8%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.5%	5.7%	10.0%	4.0%	-	-	-	5.3%	6.3%	35.3%	5.8%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	88.2%	92.4%	86.7%	94.7%	-	-	-	89.5%	95.8%	94.1%	92.3%	96.2%
Non-Acct System	6.1%	5.0%	8.6%	7.6%	13.3%	5.3%	-	-	-	10.5%	4.2%	5.9%	7.7%	3.8%
Mobile	5.4%	4.3%	7.7%	7.6%	13.3%	5.3%	-	-	-	10.5%	4.2%	5.9%	7.7%	3.8%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	2.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.5%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.5%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	290	105	30	75	0	0	0	57	48	17	104	26
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.7%	99.2%	100.0%	98.9%	*	-	-	98.5%	100.0%	95.2%	99.1%	97.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.0%	89.3%	80.0%	92.2%	*	-	-	83.6%	96.4%	38.1%	88.6%	93.9%
Not on TAKS	6.4%	6.5%	6.0%	9.8%	20.0%	6.7%	*	-	-	14.9%	3.6%	57.1%	10.5%	3.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.0%	9.0%	16.7%	6.7%	*	-	-	13.4%	3.6%	52.4%	9.6%	3.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.9%	0.8%	3.3%	0.0%	*	-	-	1.5%	0.0%	4.8%	0.9%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	87.4%	89.3%	83.3%	91.1%	*	-	-	86.6%	92.7%	90.5%	88.6%	93.9%
Non-Acct System	6.5%	5.7%	10.2%	9.8%	16.7%	7.8%	*	-	-	11.9%	7.3%	4.8%	10.5%	3.0%
Mobile	5.6%	4.8%	8.8%	8.2%	10.0%	7.8%	*	-	-	9.0%	7.3%	4.8%	8.8%	3.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	1.6%	6.7%	0.0%	*	-	-	3.0%	0.0%	0.0%	1.8%	0.0%
Not Tested	2.9%	4.8%	3.4%	0.8%	0.0%	1.1%	*	-	-	1.5%	0.0%	4.8%	0.9%	3.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.8%	0.0%	1.1%	*	-	-	1.5%	0.0%	4.8%	0.9%	3.0%
LEP Exempt	1.0%	2.3%	1.2%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.8%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	245	122	30	90	2	0	0	67	55	21	114	33

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	35%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	30%	33%	*	40%	*	*	*	*	*	33%	*
Mathematics	2007	34%	28%	40%	50%	*	*	*	*	*	*	*	50%	*
	2006	32%	26%	40%	50%	*	33%	*	*	*	40%	*	57%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.64	0.54	*	*	*	*	*	*	*	0.54	*
	2006	0.56	0.40	0.56	0.64	*	0.67	*	*	*	0.48	*	0.64	*
Mathematics	2007	0.33	0.26	0.46	0.36	*	*	*	*	*	*	*	0.36	*
	2006	0.34	0.27	0.51	0.73	*	0.70	*	*	*	0.59	*	0.80	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	21%	4%	17%	< 1%	*	*	*	8%	< 1%	*	4%
	2006	12%	17%	19%	19%	25%	18%	*	*	*	18%	21%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	89%	96%	83%	> 99%	*	*	*	92%	> 99%	*	96%
	2006	94%	91%	91%	94%	> 99%	93%	*	*	*	94%	94%	*	94%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	28.6%	*	-	-	-	-	-	*	*	*	-
	2005	49.0%	73.8%	58.6%	*	-	*	-	-	-	*	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	31%	8%	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	27%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	30%	23%	22%	24%	*	*	*	22%	25%	*	24%
	2006	20%	24%	35%	25%	*	27%	*	*	*	30%	22%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	81%	86%	88%	85%	*	*	*	88%	82%	*	85%
	2006	89%	86%	81%	85%	*	86%	*	*	*	90%	82%	*	87%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	79.4%	100.0%	*	*	-	-	-	*	*	*	100.0%
	2005	69.9%	89.3%	81.7%	*	-	*	-	-	-	*	*	-	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	20%	3%	13%	< 1%	*	*	*	< 1%	8%	*	4%	< 1%
2006	19%	25%	28%	21%	*	23%	*	*	*	23%	20%	*	17%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	87%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
2006	90%	86%	83%	96%	*	95%	*	*	*	92%	> 99%	*	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	72.7%	*	*	*	-	-	-	*	-	-	*	-
2005	69.6%	90.0%	77.5%	*	-	*	-	-	-	*	*	-	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	66%	84%	*	84%	*	*	*	76%	93%	*	84%	80%
2005-06	66%	60%	71%	74%	*	74%	*	*	*	79%	67%	*	74%	69%
Attendance Rate														
2005-06	95.5%	94.2%	97.1%	96.8%	96.8%	96.9%	*	-	-	96.7%	97.0%	95.4%	96.9%	98.6%
2004-05	95.7%	94.3%	96.8%	96.9%	96.6%	97.0%	*	-	-	96.8%	96.9%	95.7%	96.9%	98.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 276
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus #: 227901126

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	276	100.0%	24,914	81,917	4,576,933
Students By Grade: Early Childhood Education	8	2.9%	0.3%	0.4%	0.3%
Pre-Kindergarten	40	14.5%	10.0%	5.6%	4.1%
Kindergarten	40	14.5%	14.3%	8.9%	7.7%
Grade 1	43	15.6%	16.1%	9.1%	8.1%
Grade 2	38	13.8%	14.8%	8.4%	7.7%
Grade 3	29	10.5%	13.9%	8.0%	7.6%
Grade 4	39	14.1%	14.2%	7.5%	7.4%
Grade 5	39	14.1%	13.3%	7.2%	7.4%
Grade 6	0	0.0%	3.1%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	59	21.4%	7.9%	12.7%	14.4%
Hispanic	215	77.9%	90.1%	57.1%	46.3%
White	2	0.7%	1.0%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.8%	3.1%	3.3%
Economically Disadvantaged	267	96.7%	96.6%	61.0%	55.5%
Limited English Proficient (LEP)	98	35.5%	56.0%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	1.9%	2.3%
At-Risk	130	47.1%	76.4%	53.3%	48.3%
Mobility (2005-06)	46	20.2%	23.4%	27.1%	22.3%
Number of Students per Teacher	10.5	n/a	15.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	0.9%	1.5%	2.9%	0.0%	3.9%	10.8%	11.9%
Grade 1	5.7%	8.8%	3.6%	6.0%	0.0%	16.1%	5.4%	10.2%
Grade 2	6.1%	6.5%	2.1%	3.6%	33.3%	6.4%	3.0%	4.4%
Grade 3	2.8%	5.9%	1.8%	3.0%	0.0%	4.8%	1.7%	2.3%
Grade 4	9.7%	4.9%	1.0%	1.8%	0.0%	1.8%	0.6%	1.3%
Grade 5	0.0%	5.6%	1.3%	2.9%	0.0%	1.1%	0.8%	1.8%
Grade 6	-	0.4%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 276
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ORTEGA EL
 Campus #: 227901126

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.3	19.8	18.4	19.5
Grade 1	14.1	19.2	18.4	19.5
Grade 2	12.6	19.3	18.1	19.6
Grade 3	9.3	18.9	17.6	19.5
Grade 4	11.6	20.5	17.7	20.2
Grade 5	18.1	22.1	22.1	22.3
Grade 6	-	21.8	22.2	21.8
Mixed Grades	-	21.9	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 276
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus #: 227901126

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.8	91.1%	83.6%	64.9%	62.7%
Teachers	26.3	77.8%	72.2%	52.8%	50.7%
Professional Support	2.5	7.4%	7.5%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	5.9%	3.9%	3.7%	2.8%
Educational Aides:	3.0	8.9%	16.4%	7.2%	10.0%
Total Minority Staff:	18.8	55.8%	76.3%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	7.6%	13.5%	7.3%	9.3%
Hispanic	10.8	41.2%	57.0%	25.0%	20.8%
White	12.4	47.3%	26.5%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	3.8%	2.8%	1.9%	1.2%
Males	2.0	7.6%	18.8%	22.0%	22.8%
Females	24.3	92.4%	81.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.6	21.3%	9.4%	8.1%	8.1%
1-5 Years Experience	6.0	22.9%	35.9%	30.4%	29.1%
6-10 Years Experience	5.7	21.6%	18.1%	19.5%	19.6%
11-20 Years Experience	7.0	26.7%	18.7%	21.3%	23.6%
Over 20 Years Experience	2.0	7.6%	17.9%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	10.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	8.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,258	\$40,488	\$39,382	\$38,095
1-5 Years Experience		\$38,607	\$41,531	\$38,911	\$39,880
6-10 Years Experience		\$40,024	\$43,872	\$40,541	\$42,380
11-20 Years Experience		\$43,893	\$49,033	\$44,715	\$47,042
Over 20 Years Experience		\$49,390	\$59,185	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,708	\$46,427	\$43,393	\$44,897
Professional Support		\$52,047	\$51,275	\$56,581	\$52,940
Campus Administration (School Leadership)		\$61,108	\$67,334	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 276
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ORTEGA EL
Campus #: 227901126

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,769,945	100.0%	\$6,232	\$2,109,571	100.0%	\$7,428	\$141,290,623	100.0%	\$5,703
Instruction (11,95)	\$1,236,109	69.8%	\$4,352	\$1,383,262	65.6%	\$4,871	\$102,400,856	72.5%	\$4,134
Instructional-Related Services (12,13)	\$110,578	6.2%	\$389	\$114,835	5.4%	\$404	\$5,369,144	3.8%	\$217
Instructional Leadership (21)	\$22,458	1.3%	\$79	\$22,458	1.1%	\$79	\$1,982,145	1.4%	\$80
School Leadership (23)	\$181,827	10.3%	\$640	\$208,213	9.9%	\$733	\$9,885,261	7.0%	\$399
Support Services-Student (31,32,33)	\$69,259	3.9%	\$244	\$71,707	3.4%	\$252	\$5,663,001	4.0%	\$229
Other Campus Costs (35,36,51,52,53)	\$149,714	8.5%	\$527	\$309,096	14.7%	\$1,088	\$15,990,216	11.3%	\$645
By Program:									
Total Operating Expenditures	\$1,620,231	100.0%	\$5,705	\$1,800,475	100.0%	\$6,340	\$124,987,403	100.0%	\$5,045
Bilingual/ESL Education (25)	\$394,778	24.4%	\$1,390	\$394,778	21.9%	\$1,390	\$21,667,992	17.3%	\$875
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$134,820	8.3%	\$475	\$280,277	15.6%	\$987	\$24,758,897	19.8%	\$999
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$883,836	0.7%	\$36
Regular Education (11)	\$931,687	57.5%	\$3,281	\$934,676	51.9%	\$3,291	\$65,513,911	52.4%	\$2,645
Special Education (23)	\$158,946	9.8%	\$560	\$190,744	10.6%	\$672	\$12,152,099	9.7%	\$491
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	93	33.7%	53.8%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	11	4.0%	6.1%	6.4%	7.5%
Special Education	34	12.3%	6.9%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	25.8%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.8	3.1%	2.0%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	2.0%
Regular Education	21.4	81.6%	65.6%	64.4%	70.6%
Special Education	4.0	15.2%	6.2%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

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 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.