

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: METZ EL

Campus #: 227901124

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														
Grade 3 (English) First Administration Only														
Reading	2007	89%	85%	88%	85%	*	84%	*	*	88%	81%	*	83%	> 99%
	2006	90%	88%	85%	89%	*	89%	*	*	83%	94%	*	86%	> 99%
Mathematics	2007	82%	77%	80%	73%	*	75%	*	*	84%	60%	*	70%	> 99%
	2006	83%	78%	76%	84%	*	84%	*	*	75%	94%	*	81%	89%
All Tests	2007	78%	73%	74%	73%	*	74%	*	*	81%	62%	*	70%	> 99%
	2006	79%	75%	73%	82%	*	82%	*	*	70%	94%	*	77%	89%
TAKS Met 2007 Standard														
Grade 3 (Spanish) First Administration Only														
Reading	2007	81%	68%	90%	79%	*	79%	*	*	69%	87%	*	78%	77%
	2006	76%	65%	80%	75%	*	75%	*	*	43%	92%	*	74%	75%
Mathematics	2007	74%	57%	83%	42%	*	42%	*	*	50%	36%	*	43%	39%
	2006	69%	54%	71%	18%	*	18%	*	*	17%	18%	*	18%	18%
All Tests	2007	68%	51%	76%	43%	*	43%	*	*	54%	33%	*	44%	38%
	2006	62%	47%	65%	30%	*	30%	*	*	29%	31%	*	26%	30%
TAKS Met 2007 Standard														
Grade 4 (English)														
Reading	2007	84%	81%	79%	82%	*	82%	*	*	90%	74%	*	79%	86%
	2006	83%	81%	74%	68%	*	68%	*	*	53%	88%	*	65%	54%
Mathematics	2007	86%	82%	83%	83%	*	83%	*	*	86%	81%	*	81%	78%
	2006	84%	81%	79%	61%	*	61%	*	*	54%	70%	*	61%	60%
Writing	2007	91%	89%	92%	88%	*	88%	*	*	85%	90%	*	85%	*
	2006	92%	90%	91%	85%	*	85%	*	*	79%	92%	*	83%	78%
All Tests	2007	75%	72%	70%	73%	*	73%	*	*	77%	69%	*	69%	78%
	2006	74%	71%	64%	54%	*	53%	*	*	42%	70%	*	53%	53%
TAKS Met 2007 Standard														
Grade 4 (Spanish)														
Reading	2007	77%	65%	77%	67%	*	67%	*	*	63%	70%	*	67%	64%
	2006	76%	64%	79%	67%	*	67%	*	*	*	75%	*	64%	67%
Mathematics	2007	73%	57%	60%	53%	*	53%	*	*	63%	43%	*	53%	50%
	2006	70%	52%	70%	55%	*	55%	*	*	*	43%	*	50%	55%
Writing	2007	90%	84%	99%	86%	*	86%	*	*	75%	93%	*	86%	89%
	2006	90%	86%	92%	88%	*	88%	*	*	> 99%	80%	*	88%	88%
All Tests	2007	66%	51%	62%	63%	*	63%	*	*	44%	73%	*	63%	65%
	2006	63%	52%	62%	59%	*	59%	*	*	71%	50%	*	56%	59%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	81%	75%	*	75%	*	*	*	77%	72%	*	72%	50%
	2006	81%	77%	68%	62%	*	63%	*	*	*	59%	66%	*	64%	31%
Mathematics	2007	86%	80%	82%	87%	*	87%	*	*	*	84%	90%	83%	86%	92%
	2006	82%	77%	77%	91%	*	91%	*	*	*	94%	89%	*	92%	86%
Science	2007	78%	72%	71%	79%	*	79%	*	*	*	88%	71%	*	77%	61%
	2006	76%	68%	67%	72%	*	71%	*	*	*	77%	68%	*	71%	43%
All Tests	2007	69%	62%	61%	60%	*	60%	*	*	*	67%	54%	67%	57%	37%
	2006	66%	59%	51%	57%	*	57%	*	*	*	52%	63%	*	58%	31%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2006	65%	57%	66%	50%	*	50%	*	*	*	*	*	*	50%	50%
Mathematics	2007	50%	33%	50%	83%	*	83%	*	*	*	*	*	*	83%	83%
	2006	49%	35%	38%	50%	*	50%	*	*	*	*	*	*	50%	50%
Science	2007	36%	13%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
All Tests	2007	44%	27%	66%	86%	*	86%	*	*	*	*	*	*	86%	86%
	2006	33%	27%	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	87%	86%	*	86%	*	*	*	86%	85%	> 99%	84%	83%
	2006	87%	83%	85%	77%	*	77%	*	*	*	71%	84%	*	75%	64%
Mathematics	2007	77%	71%	84%	77%	*	77%	*	*	*	83%	72%	88%	75%	67%
	2006	75%	70%	78%	71%	*	71%	*	*	*	71%	72%	20%	70%	58%
Writing	2007	92%	89%	93%	87%	*	87%	*	*	*	82%	91%	*	86%	86%
	2006	91%	87%	89%	86%	*	86%	*	*	*	83%	88%	*	84%	85%
Science	2007	71%	68%	70%	79%	*	79%	*	*	*	88%	71%	*	77%	61%
	2006	70%	68%	66%	66%	*	65%	*	*	*	70%	61%	*	64%	30%
All Tests	2007	70%	64%	71%	68%	*	69%	*	*	*	73%	64%	89%	66%	60%
	2006	67%	62%	66%	60%	*	59%	*	*	*	57%	63%	29%	57%	42%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	87%	86%	*	86%	*	*	*	86%	85%	> 99%	84%	83%
	2006	87%	83%	85%	77%	*	77%	*	*	*	71%	84%	*	75%	64%
Mathematics	2007	77%	71%	84%	77%	*	77%	*	*	*	83%	72%	88%	75%	67%
	2006	75%	70%	78%	71%	*	71%	*	*	*	71%	72%	20%	70%	58%
Writing	2007	92%	89%	93%	87%	*	87%	*	*	*	82%	91%	*	86%	86%
	2006	91%	87%	89%	86%	*	86%	*	*	*	83%	88%	*	84%	85%
Science	2007	66%	62%	65%	74%	*	74%	*	*	*	81%	67%	55%	72%	58%
	2006	64%	62%	65%	66%	*	65%	*	*	*	71%	61%	*	64%	30%
All Tests	2007	67%	61%	69%	67%	*	67%	*	*	*	71%	63%	57%	64%	60%
	2006	65%	61%	65%	60%	*	60%	*	*	*	57%	63%	38%	57%	42%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	22%	14%	*	14%	*	*	*	15%	13%	20%	11%	9%
	2006	27%	27%	19%	12%	*	12%	*	*	*	11%	13%	*	11%	9%
Mathematics	2007	25%	25%	26%	25%	*	26%	*	*	*	25%	25%	38%	22%	20%
	2006	23%	24%	23%	23%	*	23%	*	*	*	22%	24%	< 1%	22%	10%
Writing	2007	30%	30%	20%	26%	*	26%	*	*	*	18%	32%	*	23%	27%
	2006	30%	26%	14%	14%	*	14%	*	*	*	11%	18%	*	16%	19%
Science	2007	19%	21%	20%	29%	*	29%	*	*	*	28%	29%	*	25%	22%
	2006	16%	17%	13%	13%	*	13%	*	*	*	15%	10%	*	10%	5%
All Tests	2007	13%	13%	11%	8%	*	8%	*	*	*	9%	7%	11%	6%	8%
	2006	11%	12%	8%	3%	*	4%	*	*	*	5%	2%	< 1%	4%	3%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	93%	71%	*	71%	*	*	*	67%	83%	71%	70%	82%
	2006	84%	76%	93%	81%	*	81%	*	*	*	79%	83%	81%	81%	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	94%	83%	*	82%	*	*	*	85%	80%	83%	82%	*
	2006	87%	81%	93%	87%	*	86%	*	*	*	83%	92%	87%	87%	78%
Mathematics	2007	90%	82%	> 99%	87%	*	87%	*	*	*	80%	> 99%	87%	86%	> 99%
	2006	86%	81%	> 99%	96%	*	96%	*	*	*	> 99%	92%	96%	96%	90%
Writing	2007	79%	65%	80%	22%	*	22%	*	*	*	14%	*	22%	22%	*
	2006	68%	50%	78%	33%	*	36%	*	*	*	38%	*	33%	33%	*
All Tests	2007	82%	70%	87%	55%	*	53%	*	*	*	43%	83%	55%	53%	67%
	2006	74%	64%	86%	63%	*	63%	*	*	*	56%	71%	63%	63%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.0%	96.8%	*	96.7%	*	-	-	98.4%	95.1%	96.2%	96.9%	93.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.8%	91.2%	*	91.0%	*	-	-	90.6%	91.9%	42.3%	91.2%	89.0%
Not on TAKS	6.7%	6.7%	6.5%	5.6%	*	5.7%	*	-	-	7.9%	3.3%	53.8%	5.7%	4.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.3%	3.6%	*	3.7%	*	-	-	4.7%	2.4%	34.6%	3.5%	3.3%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.5%	2.0%	*	2.0%	*	-	-	3.1%	0.8%	19.2%	2.2%	1.1%
By Acct Status														
Acct System	91.6%	91.1%	89.7%	87.6%	*	88.6%	*	-	-	86.6%	88.6%	92.3%	88.1%	85.7%
Non-Acct System	6.1%	5.0%	9.0%	9.2%	*	8.2%	*	-	-	11.8%	6.5%	3.8%	8.8%	7.7%
Mobile	5.4%	4.3%	7.3%	9.2%	*	8.2%	*	-	-	11.8%	6.5%	3.8%	8.8%	7.7%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.0%	3.2%	*	3.3%	*	-	-	1.6%	4.9%	3.8%	3.1%	6.6%
Absent	0.2%	0.4%	0.0%	0.4%	*	0.4%	*	-	-	0.8%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.5%	1.6%	*	1.6%	*	-	-	0.0%	3.3%	0.0%	1.8%	4.4%
Other	0.8%	1.0%	0.5%	1.2%	*	1.2%	*	-	-	0.8%	1.6%	3.8%	1.3%	2.2%
Total Count	3,040,283	50,573	259	250	3	245	1	0	0	127	123	26	227	91
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.4%	96.5%	100.0%	96.7%	87.5%	-	*	95.5%	97.6%	95.3%	96.2%	93.1%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.7%	86.2%	87.5%	86.8%	75.0%	-	*	85.0%	87.4%	32.6%	84.8%	83.2%
Not on TAKS	6.4%	6.5%	5.9%	10.4%	12.5%	9.9%	12.5%	-	*	10.5%	10.2%	62.8%	11.4%	9.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.3%	9.6%	12.5%	9.1%	12.5%	-	*	9.0%	10.2%	58.1%	10.5%	9.9%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.8%	0.0%	0.8%	0.0%	-	*	1.5%	0.0%	4.7%	0.8%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	90.4%	83.5%	50.0%	87.7%	0.0%	-	*	83.5%	83.5%	76.7%	83.1%	81.2%
Non-Acct System	6.5%	5.7%	7.8%	13.1%	50.0%	9.1%	87.5%	-	*	12.0%	14.2%	18.6%	13.1%	11.9%
Mobile	5.6%	4.8%	7.7%	11.2%	0.0%	9.1%	75.0%	-	*	10.5%	11.8%	18.6%	11.4%	11.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.9%	50.0%	0.0%	12.5%	-	*	1.5%	2.4%	0.0%	1.7%	0.0%
Not Tested	2.9%	4.8%	1.7%	3.5%	0.0%	3.3%	12.5%	-	*	4.5%	2.4%	4.7%	3.8%	6.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	0.8%	0.0%	0.8%	0.0%	-	*	1.5%	0.0%	0.0%	0.8%	2.0%
Other	1.0%	1.3%	0.6%	2.7%	0.0%	2.5%	12.5%	-	*	3.0%	2.4%	4.7%	3.0%	5.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	264	260	8	243	8	0	1	133	127	43	237	101

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 7
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Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	22%	25%	*	25%	*	*	*	25%	25%	*	26%	32%
2006	20%	24%	31%	39%	*	38%	*	*	*	40%	38%	*	38%	64%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	88%	91%	*	91%	*	*	*	88%	94%	*	90%	82%
2006	89%	86%	81%	79%	*	79%	*	*	*	85%	73%	*	77%	48%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	78.9%	100.0%	*	100.0%	*	-	-	*	100.0%	*	100.0%	100.0%
2005	69.9%	89.3%	75.0%	*	-	*	-	-	-	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	19%	14%	*	14%	*	*	*	17%	11%	17%	14%	11%
2006	19%	25%	26%	14%	*	13%	*	*	*	9%	19%	*	14%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	90%	93%	*	93%	*	*	*	94%	91%	> 99%	92%	94%
2006	90%	86%	85%	91%	*	90%	*	*	*	94%	87%	*	91%	80%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	76.5%	100.0%	*	100.0%	*	-	-	*	*	-	100.0%	100.0%
2005	69.6%	90.0%	77.8%	*	-	*	-	-	-	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	73%	69%	*	69%	*	*	*	73%	64%	25%	69%	63%
2005-06	66%	60%	66%	61%	*	61%	*	*	*	63%	60%	22%	59%	53%
Attendance Rate														
2005-06	95.5%	94.2%	96.7%	95.5%	93.5%	95.6%	90.9%	-	*	95.9%	95.0%	95.3%	95.4%	96.7%
2004-05	95.7%	94.3%	97.1%	95.8%	93.1%	95.9%	*	-	-	96.1%	95.6%	95.3%	95.8%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	675	100.0%	23,202	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.1%	0.4%	0.3%
Pre-Kindergarten	98	14.5%	9.3%	5.6%	4.1%
Kindergarten	109	16.1%	14.8%	8.9%	7.7%
Grade 1	116	17.2%	15.5%	9.1%	8.1%
Grade 2	100	14.8%	14.7%	8.4%	7.7%
Grade 3	88	13.0%	13.8%	8.0%	7.6%
Grade 4	82	12.1%	14.3%	7.5%	7.4%
Grade 5	82	12.1%	13.6%	7.2%	7.4%
Grade 6	0	0.0%	3.6%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	12	1.8%	1.6%	12.7%	14.4%
Hispanic	651	96.4%	96.4%	57.1%	46.3%
White	9	1.3%	1.6%	26.8%	35.7%
Native American	1	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	2	0.3%	0.3%	3.1%	3.3%
Economically Disadvantaged	628	93.0%	92.4%	61.0%	55.5%
Limited English Proficient (LEP)	301	44.6%	41.7%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.3%	1.9%	2.3%
At-Risk	447	66.2%	71.5%	53.3%	48.3%
Mobility (2005-06)	161	29.5%	21.0%	27.1%	22.3%
Number of Students per Teacher	15.7	n/a	16.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.7%	2.3%	1.5%	2.9%	0.0%	6.9%	10.8%	11.9%
Grade 1	5.3%	8.4%	3.6%	6.0%	33.3%	13.0%	5.4%	10.2%
Grade 2	9.1%	5.8%	2.1%	3.6%	16.7%	6.0%	3.0%	4.4%
Grade 3	1.6%	4.0%	1.8%	3.0%	9.1%	2.8%	1.7%	2.3%
Grade 4	2.8%	3.5%	1.0%	1.8%	0.0%	1.5%	0.6%	1.3%
Grade 5	2.8%	4.2%	1.3%	2.9%	0.0%	0.7%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 675
 Grade Span: PK - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: METZ EL
 Campus #: 227901124

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	19.2	18.4	19.5
Grade 1	18.6	19.0	18.4	19.5
Grade 2	13.7	19.2	18.1	19.6
Grade 3	18.4	18.6	17.6	19.5
Grade 4	18.6	19.8	17.7	20.2
Grade 5	21.0	22.2	22.1	22.3
Grade 6	-	21.4	22.2	21.8
Mixed Grades	-	41.9	4.8	25.0
Secondary: English/Language Arts	-	?	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	44.0	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	?	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.0	94.3%	83.3%	64.9%	62.7%
Teachers	43.0	81.1%	71.0%	52.8%	50.7%
Professional Support	5.0	9.4%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.8%	3.6%	3.7%	2.8%
Educational Aides:	3.0	5.7%	16.7%	7.2%	10.0%
Total Minority Staff:	34.0	64.1%	74.7%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	8.5%	7.3%	9.3%
Hispanic	27.0	62.8%	60.5%	25.0%	20.8%
White	15.0	34.9%	28.5%	65.7%	68.5%
Native American	0.0	0.0%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.0%	1.9%	1.2%
Males	3.5	8.1%	15.2%	22.0%	22.8%
Females	39.5	91.9%	84.8%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.5	10.5%	7.9%	8.1%	8.1%
1-5 Years Experience	13.0	30.3%	32.2%	30.4%	29.1%
6-10 Years Experience	8.0	18.6%	17.8%	19.5%	19.6%
11-20 Years Experience	12.0	27.9%	20.5%	21.3%	23.6%
Over 20 Years Experience	5.5	12.7%	21.6%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	11.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	9.0 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,143	\$39,382	\$38,095
1-5 Years Experience		\$38,592	\$41,887	\$38,911	\$39,880
6-10 Years Experience		\$40,070	\$43,990	\$40,541	\$42,380
11-20 Years Experience		\$44,327	\$49,114	\$44,715	\$47,042
Over 20 Years Experience		\$51,618	\$59,084	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,084	\$47,247	\$43,393	\$44,897
Professional Support		\$49,266	\$51,741	\$56,581	\$52,940
Campus Administration (School Leadership)		\$61,485	\$68,238	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 675
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: METZ EL
Campus #: 227901124

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,775,199	100.0%	\$4,198	\$3,431,694	100.0%	\$5,192	\$133,895,074	100.0%	\$5,610
Instruction (11,95)	\$2,051,132	73.9%	\$3,103	\$2,408,781	70.2%	\$3,644	\$97,825,585	73.1%	\$4,099
Instructional-Related Services (12,13)	\$127,357	4.6%	\$193	\$135,858	4.0%	\$206	\$5,724,700	4.3%	\$240
Instructional Leadership (21)	\$40,198	1.4%	\$61	\$40,198	1.2%	\$61	\$1,915,388	1.4%	\$80
School Leadership (23)	\$232,581	8.4%	\$352	\$251,317	7.3%	\$380	\$8,838,437	6.6%	\$370
Support Services-Student (31,32,33)	\$102,026	3.7%	\$154	\$102,096	3.0%	\$154	\$6,422,998	4.8%	\$269
Other Campus Costs (35,36,51,52,53)	\$221,905	8.0%	\$336	\$493,444	14.4%	\$747	\$13,167,966	9.8%	\$552
By Program:									
Total Operating Expenditures	\$2,553,294	100.0%	\$3,863	\$2,938,250	100.0%	\$4,445	\$120,411,551	100.0%	\$5,045
Bilingual/ESL Education (25)	\$1,034,288	40.5%	\$1,565	\$1,037,263	35.3%	\$1,569	\$17,852,791	14.8%	\$748
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$180,353	7.1%	\$273	\$556,235	18.9%	\$842	\$21,004,014	17.4%	\$880
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$610,607	0.5%	\$26
Regular Education (11)	\$1,154,408	45.2%	\$1,746	\$1,160,095	39.5%	\$1,755	\$67,175,877	55.8%	\$2,815
Special Education (23)	\$184,245	7.2%	\$279	\$184,657	6.3%	\$279	\$13,768,262	11.4%	\$577
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	299	44.3%	38.4%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	8	1.2%	4.7%	6.4%	7.5%
Special Education	48	7.1%	8.3%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	19.0	44.2%	23.4%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.2%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	22.0	51.2%	66.2%	64.4%	70.6%
Special Education	2.0	4.6%	6.8%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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