

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus #: 227901123

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 425
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	93%	96%	> 99%	94%	93%	*	> 99%	96%	94%	*	96%	> 99%
	2006	90%	88%	93%	95%	*	88%	> 99%	*	> 99%	95%	95%	*	83%	*
Mathematics	2007	82%	77%	87%	77%	57%	71%	86%	*	> 99%	78%	76%	*	75%	> 99%
	2006	83%	78%	87%	93%	*	81%	> 99%	*	> 99%	90%	95%	*	92%	*
All Tests	2007	78%	73%	82%	76%	57%	65%	86%	*	> 99%	79%	71%	*	72%	> 99%
	2006	79%	75%	83%	90%	*	76%	> 99%	*	> 99%	91%	90%	*	83%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	89%	98%	*	95%	> 99%	*	> 99%	96%	> 99%	*	> 99%	*
	2006	83%	81%	87%	89%	71%	82%	> 99%	*	> 99%	88%	90%	*	75%	*
Mathematics	2007	86%	82%	91%	91%	*	79%	> 99%	*	> 99%	93%	89%	*	92%	*
	2006	84%	81%	89%	89%	57%	90%	> 99%	*	> 99%	87%	90%	*	73%	*
Writing	2007	91%	89%	92%	98%	*	95%	> 99%	*	> 99%	> 99%	94%	*	> 99%	*
	2006	92%	90%	95%	89%	71%	80%	> 99%	*	> 99%	81%	95%	*	75%	*
All Tests	2007	75%	72%	79%	90%	*	76%	> 99%	*	> 99%	89%	90%	*	92%	*
	2006	74%	71%	78%	84%	57%	73%	> 99%	*	> 99%	82%	85%	*	65%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	89%	90%	67%	> 99%	93%	*	83%	84%	95%	*	81%	*
	2006	81%	77%	84%	98%	*	> 99%	95%	*	> 99%	94%	> 99%	*	91%	*
Mathematics	2007	86%	80%	90%	66%	33%	50%	92%	*	83%	67%	65%	*	56%	*
	2006	82%	77%	88%	85%	*	79%	83%	*	> 99%	80%	88%	*	80%	*
Science	2007	78%	72%	86%	69%	50%	46%	> 99%	*	83%	76%	63%	*	53%	*
	2006	76%	68%	82%	74%	*	43%	94%	*	> 99%	80%	70%	*	82%	*
All Tests	2007	69%	62%	78%	60%	33%	36%	86%	*	83%	63%	57%	*	44%	*
	2006	66%	59%	73%	67%	*	40%	79%	*	> 99%	65%	68%	40%	73%	*
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	85%	*	91%	*	83%	94%	*	*	88%	94%	> 99%	82%	*
	2006	92%	86%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	80%	71%	*	55%	*	31%	69%	*	*	47%	61%	33%	33%	*
	2006	81%	74%	*	92%	*	80%	> 99%	*	*	93%	90%	*	91%	*
All Tests	2007	78%	68%	*	56%	*	36%	69%	*	*	50%	61%	43%	33%	*
	2006	78%	71%	*	92%	*	80%	> 99%	*	*	94%	90%	*	92%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 425
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	93%	94%	93%	94%	95%	*	96%	93%	96%	86%	92%	92%
	2006	87%	83%	92%	96%	83%	94%	> 99%	*	> 99%	96%	97%	> 99%	90%	> 99%
Mathematics	2007	77%	71%	91%	79%	67%	68%	88%	*	91%	79%	78%	54%	72%	92%
	2006	75%	70%	89%	92%	73%	86%	98%	*	> 99%	91%	93%	> 99%	86%	> 99%
Writing	2007	92%	89%	92%	98%	*	95%	> 99%	*	> 99%	> 99%	94%	*	> 99%	*
	2006	91%	87%	95%	89%	71%	80%	> 99%	*	> 99%	81%	95%	*	75%	*
Science	2007	71%	68%	86%	69%	50%	46%	> 99%	*	83%	76%	63%	*	53%	*
	2006	70%	68%	82%	74%	*	43%	94%	*	> 99%	80%	70%	*	82%	*
All Tests	2007	70%	64%	82%	73%	60%	58%	87%	*	92%	76%	71%	50%	64%	93%
	2006	67%	62%	82%	85%	67%	69%	97%	*	> 99%	86%	84%	78%	81%	86%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	93%	94%	93%	94%	95%	*	96%	93%	96%	86%	92%	92%
	2006	87%	83%	92%	96%	83%	94%	> 99%	*	> 99%	96%	97%	> 99%	90%	> 99%
Mathematics	2007	77%	71%	91%	79%	67%	68%	88%	*	91%	79%	78%	54%	72%	92%
	2006	75%	70%	89%	92%	73%	86%	98%	*	> 99%	91%	93%	> 99%	86%	> 99%
Writing	2007	92%	89%	92%	98%	*	95%	> 99%	*	> 99%	> 99%	94%	*	> 99%	*
	2006	91%	87%	95%	89%	71%	80%	> 99%	*	> 99%	81%	95%	*	75%	*
Science	2007	66%	62%	82%	65%	57%	43%	85%	*	83%	70%	60%	50%	50%	*
	2006	64%	62%	81%	70%	*	38%	94%	*	> 99%	80%	64%	20%	75%	*
All Tests	2007	67%	61%	81%	73%	63%	57%	85%	*	92%	75%	70%	44%	63%	93%
	2006	65%	61%	82%	83%	67%	66%	97%	*	> 99%	86%	81%	60%	79%	86%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	33%	55%	27%	44%	66%	*	71%	49%	61%	43%	39%	54%
	2006	27%	27%	33%	57%	< 1%	35%	80%	*	81%	56%	58%	33%	43%	71%
Mathematics	2007	25%	25%	37%	34%	13%	25%	37%	*	65%	33%	35%	15%	22%	25%
	2006	23%	24%	35%	45%	18%	36%	51%	*	64%	58%	34%	33%	39%	57%
Writing	2007	30%	30%	27%	63%	*	58%	56%	*	> 99%	64%	61%	*	58%	*
	2006	30%	26%	18%	36%	29%	20%	42%	*	57%	25%	45%	*	25%	*
Science	2007	19%	21%	37%	33%	< 1%	8%	73%	*	50%	47%	21%	*	33%	*
	2006	16%	17%	27%	24%	*	14%	28%	*	40%	20%	26%	*	27%	*
All Tests	2007	13%	13%	17%	25%	7%	18%	25%	*	54%	23%	27%	13%	15%	29%
	2006	11%	12%	16%	28%	< 1%	21%	34%	*	45%	34%	23%	22%	25%	57%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	97%	95%	> 99%	92%	*	*	*	94%	> 99%	95%	> 99%	*
	2006	84%	76%	92%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	81%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	82%	> 99%	89%	*	80%	*	*	*	88%	*	89%	> 99%	*
	2006	86%	81%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	65%	91%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	50%	79%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	70%	93%	92%	*	88%	*	*	*	88%	*	92%	> 99%	*
	2006	74%	64%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 425
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.4%	97.3%	95.5%	100.0%	100.0%	-	85.7%	98.0%	96.5%	100.0%	97.5%	76.2%
By Program														
TAKS (1 or more)	91.1%	89.4%	93.2%	94.1%	81.8%	95.8%	100.0%	-	85.7%	93.1%	95.3%	72.7%	91.3%	71.4%
Not on TAKS	6.7%	6.7%	5.9%	3.2%	13.6%	4.2%	0.0%	-	0.0%	5.0%	1.2%	27.3%	6.3%	4.8%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.5%	2.1%	9.1%	2.8%	0.0%	-	0.0%	4.0%	0.0%	18.2%	3.8%	4.8%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	1.1%	4.5%	1.4%	0.0%	-	0.0%	1.0%	1.2%	9.1%	2.5%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	90.6%	92.0%	81.8%	95.8%	93.8%	-	85.7%	95.0%	88.4%	100.0%	88.8%	71.4%
Non-Acct System	6.1%	5.0%	8.2%	5.3%	13.6%	4.2%	6.2%	-	0.0%	3.0%	8.1%	0.0%	8.8%	4.8%
Mobile	5.4%	4.3%	8.2%	5.3%	13.6%	4.2%	6.2%	-	0.0%	3.0%	8.1%	0.0%	8.8%	4.8%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.6%	2.7%	4.5%	0.0%	0.0%	-	14.3%	2.0%	3.5%	0.0%	2.5%	23.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	1.6%	0.0%	0.0%	0.0%	-	10.7%	1.0%	2.3%	0.0%	2.5%	14.3%
Other	0.8%	1.0%	0.3%	1.1%	4.5%	0.0%	0.0%	-	3.6%	1.0%	1.2%	0.0%	0.0%	9.5%
Total Count	3,040,283	50,573	277	187	22	72	65	0	28	101	86	22	80	21
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	94.3%	100.0%	98.3%	97.2%	-	78.1%	96.5%	92.3%	100.0%	96.9%	47.1%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.3%	89.2%	86.7%	91.4%	93.0%	-	78.1%	89.4%	89.0%	59.1%	89.1%	41.2%
Not on TAKS	6.4%	6.5%	6.0%	5.1%	13.3%	6.9%	4.2%	-	0.0%	7.1%	3.3%	40.9%	7.8%	5.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.3%	4.5%	13.3%	5.2%	4.2%	-	0.0%	7.1%	2.2%	36.4%	6.3%	5.9%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.6%	0.0%	1.7%	0.0%	-	0.0%	0.0%	1.1%	4.5%	1.6%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	89.0%	85.8%	93.3%	96.6%	83.1%	-	68.8%	87.1%	84.6%	77.3%	87.5%	47.1%
Non-Acct System	6.5%	5.7%	9.0%	8.5%	6.7%	1.7%	14.1%	-	9.4%	9.4%	7.7%	22.7%	9.4%	0.0%
Mobile	5.6%	4.8%	7.9%	8.0%	6.7%	1.7%	12.7%	-	9.4%	8.2%	7.7%	22.7%	9.4%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.6%	0.0%	0.0%	1.4%	-	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.4%	5.7%	0.0%	1.7%	2.8%	-	21.9%	3.5%	7.7%	0.0%	3.1%	52.9%
Absent	0.2%	0.4%	0.0%	0.6%	0.0%	0.0%	1.4%	-	0.0%	1.2%	0.0%	0.0%	1.6%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	4.5%	0.0%	1.7%	1.4%	-	18.8%	1.2%	7.7%	0.0%	1.6%	47.1%
Other	1.0%	1.3%	0.4%	0.6%	0.0%	0.0%	0.0%	-	3.1%	1.2%	0.0%	0.0%	0.0%	5.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	292	176	15	58	71	0	32	85	91	22	64	17

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	45%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	51%	< 1%	*	< 1%	*	*	*	*	*	*	*
	2006	32%	26%	49%	40%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.74	0.75	*	*	*	*	*	*	*	0.75	*
	2006	0.56	0.40	0.63	0.92	*	0.92	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.26	0.55	-0.25	*	-0.39	*	*	*	-0.12	-0.42	*	*
	2006	0.34	0.27	0.48	-0.03	*	-0.03	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	8%	4%	< 1%	6%	7%	*	< 1%	4%	6%	*	4%
	2006	12%	17%	8%	5%	*	12%	< 1%	*	< 1%	5%	5%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	97%	96%	> 99%	94%	93%	*	> 99%	96%	94%	*	96%
	2006	94%	91%	97%	98%	*	94%	> 99%	*	> 99%	95%	> 99%	*	92%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 3														
	2007	83%	69%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	86%	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	12%	10%	33%	< 1%	7%	*	17%	16%	5%	*	19%
	2006	20%	24%	17%	2%	*	< 1%	5%	*	< 1%	6%	< 1%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	95%	92%	83%	> 99%	92%	*	83%	89%	95%	*	88%
	2006	89%	86%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	11%	36%	67%	50%	15%	*	17%	33%	38%	*	44%	*
2006	19%	25%	13%	18%	*	21%	21%	*	< 1%	20%	16%	*	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	96%	87%	67%	86%	> 99%	*	83%	89%	85%	*	81%	*
2006	90%	86%	95%	95%	*	93%	95%	*	> 99%	93%	96%	*	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	*	*	-	-	*	-	-	*	-	-	-	-
2005	69.6%	90.0%	75.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	23%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	29%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	85%	91%	*	89%	*	*	92%	93%	89%	*	94%	88%
2005-06	66%	60%	81%	82%	*	*	*	*	82%	> 99%	70%	*	92%	75%
Attendance Rate														
2005-06	95.5%	94.2%	96.5%	96.3%	95.8%	96.3%	95.8%	*	97.8%	96.5%	96.1%	96.1%	95.8%	97.6%
2004-05	95.7%	94.3%	96.5%	96.3%	95.6%	96.6%	95.5%	*	97.5%	96.6%	96.0%	96.1%	96.3%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 425
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	425	100.0%	22,564	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	44	10.4%	4.9%	5.6%	4.1%
Kindergarten	64	15.1%	12.8%	8.9%	7.7%
Grade 1	69	16.2%	15.0%	9.1%	8.1%
Grade 2	58	13.6%	15.2%	8.4%	7.7%
Grade 3	55	12.9%	17.2%	8.0%	7.6%
Grade 4	52	12.2%	18.2%	7.5%	7.4%
Grade 5	47	11.1%	13.8%	7.2%	7.4%
Grade 6	36	8.5%	2.2%	6.7%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.2%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	41	9.6%	11.2%	12.7%	14.4%
Hispanic	143	33.6%	35.5%	57.1%	46.3%
White	163	38.4%	49.0%	26.8%	35.7%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	78	18.4%	3.8%	3.1%	3.3%
Economically Disadvantaged	226	53.2%	53.2%	61.0%	55.5%
Limited English Proficient (LEP)	89	20.9%	14.8%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.4%	0.4%	1.9%	2.3%
At-Risk	183	43.1%	42.0%	53.3%	48.3%
Mobility (2005-06)	90	25.5%	21.4%	27.1%	22.3%
Number of Students per Teacher	13.1	n/a	15.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	4.7%	1.5%	2.9%	0.0%	15.1%	10.8%	11.9%
Grade 1	0.0%	5.6%	3.6%	6.0%	0.0%	8.4%	5.4%	10.2%
Grade 2	0.0%	2.5%	2.1%	3.6%	0.0%	5.9%	3.0%	4.4%
Grade 3	0.0%	2.8%	1.8%	3.0%	0.0%	2.5%	1.7%	2.3%
Grade 4	0.0%	1.5%	1.0%	1.8%	16.7%	1.1%	0.6%	1.3%
Grade 5	0.0%	2.2%	1.3%	2.9%	0.0%	2.3%	0.8%	1.8%
Grade 6	0.0%	0.7%	0.7%	1.2%	0.0%	3.6%	1.6%	1.7%
Grade 7	-	18.2%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 425
 Grade Span: PK - 06
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: MATHEWS EL
 Campus #: 227901123

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.7	18.7	18.4	19.5
Grade 1	16.7	19.4	18.4	19.5
Grade 2	18.8	19.2	18.1	19.6
Grade 3	17.3	18.7	17.6	19.5
Grade 4	16.7	19.9	17.7	20.2
Grade 5	21.6	21.3	22.1	22.3
Grade 6	17.6	20.7	22.2	21.8
Mixed Grades	-	23.9	4.8	25.0
Secondary: English/Language Arts	-	8.0	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	10.5	22.8	20.0
Science	-	12.5	23.9	21.0
Social Studies	-	8.3	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 425
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.5	92.4%	84.5%	64.9%	62.7%
Teachers	32.5	82.2%	72.3%	52.8%	50.7%
Professional Support	2.0	5.1%	8.5%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	5.1%	3.6%	3.7%	2.8%
Educational Aides:	3.0	7.6%	15.5%	7.2%	10.0%
Total Minority Staff:	9.0	22.8%	15.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	7.3%	9.3%
Hispanic	7.0	21.6%	9.5%	25.0%	20.8%
White	23.5	72.3%	87.7%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.2%	0.7%	1.9%	1.2%
Males	5.0	15.3%	6.4%	22.0%	22.8%
Females	27.5	84.7%	93.6%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.0%	8.1%	8.1%
1-5 Years Experience	10.7	33.0%	29.8%	30.4%	29.1%
6-10 Years Experience	7.4	22.7%	20.0%	19.5%	19.6%
11-20 Years Experience	7.4	22.9%	24.2%	21.3%	23.6%
Over 20 Years Experience	7.0	21.4%	19.0%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	7.3 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,669	\$39,382	\$38,095
1-5 Years Experience		\$38,586	\$39,471	\$38,911	\$39,880
6-10 Years Experience		\$40,501	\$41,886	\$40,541	\$42,380
11-20 Years Experience		\$44,746	\$46,520	\$44,715	\$47,042
Over 20 Years Experience		\$54,944	\$53,800	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,938	\$44,334	\$43,393	\$44,897
Professional Support		\$45,834	\$47,840	\$56,581	\$52,940
Campus Administration (School Leadership)		\$62,764	\$64,649	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	10.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 425
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: MATHEWS EL
Campus #: 227901123

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,163,035	100.0%	\$5,504	\$2,498,584	100.0%	\$6,358	\$114,917,040	100.0%	\$5,489
Instruction (11,95)	\$1,593,038	73.6%	\$4,054	\$1,730,387	69.3%	\$4,403	\$84,926,080	73.9%	\$4,056
Instructional-Related Services (12,13)	\$111,971	5.2%	\$285	\$154,574	6.2%	\$393	\$4,532,694	3.9%	\$217
Instructional Leadership (21)	\$29,721	1.4%	\$76	\$29,721	1.2%	\$76	\$1,659,022	1.4%	\$79
School Leadership (23)	\$191,354	8.8%	\$487	\$191,354	7.7%	\$487	\$7,334,843	6.4%	\$350
Support Services-Student (31,32,33)	\$72,127	3.3%	\$184	\$97,184	3.9%	\$247	\$5,771,208	5.0%	\$276
Other Campus Costs (35,36,51,52,53)	\$164,824	7.6%	\$419	\$295,364	11.8%	\$752	\$10,693,193	9.3%	\$511
By Program:									
Total Operating Expenditures	\$1,998,211	100.0%	\$5,085	\$2,203,220	100.0%	\$5,606	\$103,770,493	100.0%	\$4,957
Bilingual/ESL Education (25)	\$395,418	19.8%	\$1,006	\$409,800	18.6%	\$1,043	\$5,161,943	5.0%	\$247
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$456	0.0%	\$0
Accelerated Education (24,30)	\$119,054	6.0%	\$303	\$306,460	13.9%	\$780	\$10,394,169	10.0%	\$496
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,847,300	1.8%	\$88
Regular Education (11)	\$1,253,957	62.8%	\$3,191	\$1,256,877	57.0%	\$3,198	\$70,707,742	68.1%	\$3,377
Special Education (23)	\$229,782	11.5%	\$585	\$230,083	10.4%	\$585	\$15,494,475	14.9%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$164,408	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	86	20.2%	14.0%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	24	5.6%	4.7%	6.4%	7.5%
Special Education	37	8.7%	10.2%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	6.2%	6.3%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	3.0	9.2%	10.9%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	25.6	78.9%	72.6%	64.4%	70.6%
Special Education	1.8	5.7%	8.8%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

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'-' indicates zero observations reported for this group.
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