

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus #: 227901120

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 360
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	81%	77%	*	85%	71%	*	*	44%	91%	*	80%	*
	2006	81%	77%	78%	88%	*	86%	88%	*	*	93%	83%	*	86%	*
Mathematics	2007	86%	80%	84%	94%	*	95%	86%	*	*	> 99%	92%	*	92%	*
	2006	82%	77%	81%	85%	*	79%	> 99%	*	*	94%	78%	*	83%	*
Science	2007	78%	72%	76%	79%	*	83%	57%	*	*	86%	76%	*	83%	*
	2006	76%	68%	75%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
All Tests	2007	69%	62%	65%	71%	*	83%	43%	*	*	50%	79%	*	75%	*
	2006	66%	59%	58%	69%	*	64%	88%	*	*	88%	55%	*	65%	*
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	88%	92%	75%	92%	96%	*	*	87%	96%	*	90%	94%
	2006	87%	83%	88%	85%	38%	86%	96%	*	*	84%	86%	*	85%	85%
Mathematics	2007	77%	71%	85%	91%	75%	92%	96%	*	*	91%	92%	> 99%	90%	95%
	2006	75%	70%	83%	85%	71%	83%	96%	*	*	84%	86%	*	85%	68%
Writing	2007	92%	89%	91%	98%	*	97%	> 99%	*	*	97%	> 99%	*	> 99%	*
	2006	91%	87%	95%	91%	*	91%	> 99%	*	*	73%	> 99%	*	92%	*
Science	2007	71%	68%	75%	76%	*	79%	57%	*	*	75%	76%	*	79%	*
	2006	70%	68%	74%	69%	*	64%	86%	*	*	88%	50%	*	63%	*
All Tests	2007	70%	64%	74%	81%	50%	84%	84%	*	*	79%	83%	> 99%	81%	95%
	2006	67%	62%	74%	73%	38%	72%	91%	*	*	76%	70%	80%	70%	64%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 360
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District Name: AUSTIN ISD
Campus Name: JOSLIN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	88%	92%	75%	92%	96%	*	*	87%	96%	*	90%	94%
	2006	87%	83%	88%	85%	38%	86%	96%	*	*	84%	86%	*	85%	85%
Mathematics	2007	77%	71%	85%	91%	75%	92%	96%	*	*	91%	92%	> 99%	90%	95%
	2006	75%	70%	83%	85%	71%	83%	96%	*	*	84%	86%	*	85%	68%
Writing	2007	92%	89%	91%	98%	*	97%	> 99%	*	*	97%	> 99%	*	> 99%	*
	2006	91%	87%	95%	91%	*	91%	> 99%	*	*	73%	> 99%	*	92%	*
Science	2007	66%	62%	72%	71%	60%	77%	57%	*	*	60%	75%	40%	75%	*
	2006	64%	62%	69%	68%	*	61%	88%	*	*	88%	50%	*	62%	*
All Tests	2007	67%	61%	73%	79%	40%	83%	84%	*	*	76%	82%	63%	79%	95%
	2006	65%	61%	73%	73%	38%	71%	92%	*	*	76%	69%	71%	70%	62%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	24%	27%	13%	28%	32%	*	*	22%	33%	*	22%	22%
	2006	27%	27%	21%	28%	< 1%	22%	52%	*	*	22%	33%	*	24%	15%
Mathematics	2007	25%	25%	27%	31%	13%	33%	28%	*	*	31%	31%	20%	31%	37%
	2006	23%	24%	26%	30%	14%	30%	43%	*	*	33%	28%	*	29%	18%
Writing	2007	30%	30%	19%	33%	*	17%	75%	*	*	27%	47%	*	29%	*
	2006	30%	26%	15%	16%	*	13%	40%	*	*	9%	19%	*	12%	*
Science	2007	19%	21%	23%	14%	*	11%	29%	*	*	< 1%	19%	*	8%	*
	2006	16%	17%	17%	19%	*	23%	14%	*	*	25%	13%	*	19%	*
All Tests	2007	13%	13%	10%	16%	13%	16%	16%	*	*	11%	20%	20%	14%	16%
	2006	11%	12%	9%	12%	< 1%	11%	22%	*	*	14%	11%	20%	12%	11%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	93%	> 99%	96%	85%	*	*	91%	96%	93%	97%	> 99%
	2006	84%	76%	92%	87%	75%	88%	> 99%	*	*	87%	88%	87%	90%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 360
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	81%	95%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	82%	> 99%	94%	*	89%	> 99%	*	*	90%	> 99%	94%	> 99%	*
	2006	86%	81%	> 99%	93%	*	88%	*	*	89%	> 99%	93%	> 99%	> 99%	*
Writing	2007	79%	65%	89%	75%	*	*	*	*	*	*	75%	83%	*	
	2006	68%	50%	83%	43%	*	60%	*	*	*	*	43%	40%	*	
All Tests	2007	82%	70%	90%	86%	*	92%	60%	*	*	80%	91%	86%	93%	*
	2006	74%	64%	83%	76%	*	77%	*	*	73%	80%	76%	82%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 360
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.3%	98.7%	100.0%	98.0%	100.0%	*	*	97.4%	100.0%	100.0%	98.3%	92.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.6%	79.4%	69.2%	82.4%	74.3%	*	*	79.2%	79.5%	14.3%	81.7%	78.6%
Not on TAKS	6.7%	6.7%	7.1%	19.4%	30.8%	15.7%	25.7%	*	*	18.2%	20.5%	85.7%	16.7%	14.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.6%	10.3%	7.7%	8.8%	14.3%	*	*	11.7%	9.0%	45.7%	9.2%	7.1%
TAKS-Alt Only	0.4%	0.5%	0.0%	6.5%	7.7%	4.9%	11.4%	*	*	2.6%	10.3%	28.6%	5.0%	7.1%
Combination	1.4%	1.4%	1.7%	2.6%	15.4%	2.0%	0.0%	*	*	3.9%	1.3%	11.4%	2.5%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	90.0%	85.2%	84.6%	85.3%	85.7%	*	*	84.4%	85.9%	65.7%	87.5%	75.0%
Non-Acct System	6.1%	5.0%	9.0%	13.5%	15.4%	12.7%	14.3%	*	*	13.0%	14.1%	34.3%	10.8%	17.9%
Mobile	5.4%	4.3%	8.9%	7.1%	7.7%	7.8%	2.9%	*	*	10.4%	3.8%	5.7%	5.8%	10.7%
Non-Acct Test	0.7%	0.7%	0.0%	6.5%	7.7%	4.9%	11.4%	*	*	2.6%	10.3%	28.6%	5.0%	7.1%
Not Tested	2.3%	3.9%	0.7%	1.3%	0.0%	2.0%	0.0%	*	*	2.6%	0.0%	0.0%	1.7%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	1.3%	0.0%	2.0%	0.0%	*	*	2.6%	0.0%	0.0%	1.7%	7.1%
Other	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	216	155	13	102	35	2	3	77	78	35	120	28
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	90.1%	100.0%	88.5%	89.5%	*	*	91.9%	88.2%	69.2%	90.7%	81.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.5%	81.3%	81.3%	81.4%	78.9%	*	*	82.6%	80.0%	30.8%	81.4%	73.8%
Not on TAKS	6.4%	6.5%	7.4%	8.8%	18.8%	7.1%	10.5%	*	*	9.3%	8.2%	38.5%	9.3%	7.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.3%	7.6%	18.8%	6.2%	7.9%	*	*	8.1%	7.1%	33.3%	7.9%	4.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	1.2%	0.0%	0.9%	2.6%	*	*	1.2%	1.2%	5.1%	1.4%	2.4%
By Acct Status														
Acct System	90.5%	89.5%	89.1%	76.0%	68.8%	77.9%	71.1%	*	*	76.7%	75.3%	56.4%	75.7%	71.4%
Non-Acct System	6.5%	5.7%	8.2%	14.0%	31.3%	10.6%	18.4%	*	*	15.1%	12.9%	12.8%	15.0%	9.5%
Mobile	5.6%	4.8%	7.8%	11.1%	6.3%	10.6%	15.8%	*	*	11.6%	10.6%	7.7%	11.4%	9.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	2.9%	25.0%	0.0%	2.6%	*	*	3.5%	2.4%	5.1%	3.6%	0.0%
Not Tested	2.9%	4.8%	1.4%	9.9%	0.0%	11.5%	10.5%	*	*	8.1%	11.8%	30.8%	9.3%	19.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	6.4%	0.0%	6.2%	10.5%	*	*	3.5%	9.4%	28.2%	5.0%	7.1%
LEP Exempt	1.0%	2.3%	0.2%	1.2%	0.0%	1.8%	0.0%	*	*	1.2%	1.2%	0.0%	1.4%	4.8%
Other	1.0%	1.3%	0.5%	2.3%	0.0%	3.5%	0.0%	*	*	3.5%	1.2%	2.6%	2.9%	7.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	238	171	16	113	38	2	2	86	85	39	140	42

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	46%	44%	40%	*	*	*	*	80%	*	43%	*
	2006	51%	43%	36%	50%	*	40%	*	*	*	*	*	60%	*
Mathematics	2007	34%	28%	42%	62%	*	55%	*	*	71%	50%	*	62%	*
	2006	32%	26%	46%	40%	*	43%	*	*	*	43%	*	44%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.58	0.81	0.46	*	*	*	0.34	1.29	*	0.92	*
	2006	0.56	0.40	0.58	0.37	*	0.35	*	*	0.34	*	*	0.40	*
Mathematics	2007	0.33	0.26	0.43	0.66	*	0.63	*	*	0.69	0.62	*	0.66	*
	2006	0.34	0.27	0.49	0.45	*	0.49	*	*	*	0.57	*	0.47	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	16%	6%	*	8%	< 1%	*	7%	5%	*	7%	14%
	2006	12%	17%	12%	13%	*	13%	< 1%	*	16%	6%	*	13%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%
	2006	94%	91%	96%	93%	*	93%	> 99%	*	93%	94%	*	92%	90%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	76.3%	40.0%	*	*	-	-	-	*	*	*	*	*
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	-	*	*	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	31%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	33%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	20%	25%	*	19%	29%	*	60%	9%	*	23%	*
	2006	20%	24%	22%	12%	*	13%	13%	*	7%	16%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	89%	83%	*	84%	86%	*	63%	90%	*	79%	*
	2006	89%	86%	88%	93%	*	90%	> 99%	*	93%	93%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	94.0%	83.3%	*	*	-	-	-	-	*	-	*	*
	2005	69.9%	89.3%	80.0%	100.0%	*	100.0%	-	-	*	*	*	100.0%	*

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	16%	9%	*	9%	14%	*	*	13%	8%	*	11%	*
2006	19%	25%	19%	15%	*	21%	< 1%	*	*	6%	22%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	93%	97%	*	95%	> 99%	*	*	88%	> 99%	*	96%	*
2006	90%	86%	89%	91%	*	88%	> 99%	*	*	94%	89%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	70.9%	100.0%	-	*	*	-	-	*	*	*	*	*
2005	69.6%	90.0%	100.0%	*	*	*	-	-	-	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	75%	77%	*	77%	*	*	*	71%	84%	*	77%	70%
2005-06	66%	60%	75%	84%	*	84%	*	*	*	88%	78%	*	83%	85%
Attendance Rate														
2005-06	95.5%	94.2%	96.5%	96.2%	96.2%	96.4%	95.3%	*	97.3%	96.4%	96.0%	94.8%	96.2%	97.0%
2004-05	95.7%	94.3%	96.7%	96.4%	96.2%	96.6%	95.6%	*	*	96.5%	96.2%	94.9%	96.3%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 360
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	360	100.0%	21,054	81,917	4,576,933
Students By Grade: Early Childhood Education	3	0.8%	0.5%	0.4%	0.3%
Pre-Kindergarten	49	13.6%	6.4%	5.6%	4.1%
Kindergarten	47	13.1%	14.4%	8.9%	7.7%
Grade 1	56	15.6%	15.5%	9.1%	8.1%
Grade 2	42	11.7%	15.3%	8.4%	7.7%
Grade 3	48	13.3%	16.2%	8.0%	7.6%
Grade 4	69	19.2%	16.3%	7.5%	7.4%
Grade 5	46	12.8%	12.8%	7.2%	7.4%
Grade 6	0	0.0%	2.3%	6.7%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	31	8.6%	9.3%	12.7%	14.4%
Hispanic	252	70.0%	73.8%	57.1%	46.3%
White	70	19.4%	15.2%	26.8%	35.7%
Native American	2	0.6%	0.3%	0.2%	0.3%
Asian/Pac. Islander	5	1.4%	1.4%	3.1%	3.3%
Economically Disadvantaged	288	80.0%	80.2%	61.0%	55.5%
Limited English Proficient (LEP)	92	25.6%	29.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	1.9%	2.3%
At-Risk	175	48.6%	54.6%	53.3%	48.3%
Mobility (2005-06)	86	27.7%	25.9%	27.1%	22.3%
Number of Students per Teacher	11.1	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	4.2%	1.5%	2.9%	0.0%	16.1%	10.8%	11.9%
Grade 1	2.6%	8.3%	3.6%	6.0%	0.0%	11.6%	5.4%	10.2%
Grade 2	0.0%	5.5%	2.1%	3.6%	0.0%	6.8%	3.0%	4.4%
Grade 3	0.0%	3.6%	1.8%	3.0%	0.0%	2.2%	1.7%	2.3%
Grade 4	2.9%	1.7%	1.0%	1.8%	0.0%	1.5%	0.6%	1.3%
Grade 5	0.0%	2.6%	1.3%	2.9%	14.3%	1.5%	0.8%	1.8%
Grade 6	-	0.3%	0.7%	1.2%	-	1.4%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	8.3%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 360
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus #: 227901120

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	18.5	18.4	19.5
Grade 1	20.0	18.5	18.4	19.5
Grade 2	16.8	18.1	18.1	19.6
Grade 3	15.2	18.9	17.6	19.5
Grade 4	20.1	18.7	17.7	20.2
Grade 5	15.8	23.1	22.1	22.3
Grade 6	-	28.8	22.2	21.8
Mixed Grades	-	21.0	4.8	25.0
Secondary: English/Language Arts	-	17.4	22.2	20.0
Foreign Languages	-	14.0	23.4	20.9
Mathematics	-	21.6	22.8	20.0
Science	-	16.7	23.9	21.0
Social Studies	-	12.5	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 360
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.9	83.1%	81.8%	64.9%	62.7%
Teachers	32.4	69.2%	68.3%	52.8%	50.7%
Professional Support	4.5	9.6%	9.5%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	4.3%	4.0%	3.7%	2.8%
Educational Aides:	7.9	16.9%	18.2%	7.2%	10.0%
Total Minority Staff:	11.8	25.2%	43.9%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.7%	7.3%	9.3%
Hispanic	5.9	18.2%	32.8%	25.0%	20.8%
White	26.5	81.8%	60.5%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.9%	1.2%
Males	1.0	3.1%	9.8%	22.0%	22.8%
Females	31.4	96.9%	90.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.9	8.9%	9.1%	8.1%	8.1%
1-5 Years Experience	7.0	21.6%	33.1%	30.4%	29.1%
6-10 Years Experience	5.0	15.4%	19.1%	19.5%	19.6%
11-20 Years Experience	6.5	20.1%	21.6%	21.3%	23.6%
Over 20 Years Experience	11.0	34.0%	17.1%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	10.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	7.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,675	\$38,549	\$39,382	\$38,095
1-5 Years Experience		\$38,736	\$40,054	\$38,911	\$39,880
6-10 Years Experience		\$40,018	\$42,414	\$40,541	\$42,380
11-20 Years Experience		\$44,059	\$47,391	\$44,715	\$47,042
Over 20 Years Experience		\$52,948	\$54,493	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,913	\$44,423	\$43,393	\$44,897
Professional Support		\$42,945	\$48,389	\$56,581	\$52,940
Campus Administration (School Leadership)		\$60,869	\$64,260	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 360
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,240,200	100.0%	\$6,437	\$2,839,619	100.0%	\$8,160	\$117,203,738	100.0%	\$5,757
Instruction (11,95)	\$1,671,820	74.6%	\$4,804	\$2,083,914	73.4%	\$5,988	\$86,725,669	74.0%	\$4,260
Instructional-Related Services (12,13)	\$98,279	4.4%	\$282	\$100,215	3.5%	\$288	\$4,593,037	3.9%	\$226
Instructional Leadership (21)	\$34,418	1.5%	\$99	\$34,418	1.2%	\$99	\$1,751,129	1.5%	\$86
School Leadership (23)	\$170,430	7.6%	\$490	\$172,392	6.1%	\$495	\$7,856,254	6.7%	\$386
Support Services-Student (31,32,33)	\$83,141	3.7%	\$239	\$83,141	2.9%	\$239	\$6,373,614	5.4%	\$313
Other Campus Costs (35,36,51,52,53)	\$182,112	8.1%	\$523	\$365,539	12.9%	\$1,050	\$9,904,035	8.5%	\$486
By Program:									
Total Operating Expenditures	\$2,058,088	100.0%	\$5,914	\$2,474,080	100.0%	\$7,109	\$106,697,259	100.0%	\$5,241
Bilingual/ESL Education (25)	\$468,599	22.8%	\$1,347	\$468,599	18.9%	\$1,347	\$12,403,362	11.6%	\$609
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$160,520	0.2%	\$8
Accelerated Education (24,30)	\$127,896	6.2%	\$368	\$272,875	11.0%	\$784	\$17,998,411	16.9%	\$884
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,190,668	1.1%	\$58
Regular Education (11)	\$914,888	44.5%	\$2,629	\$918,081	37.1%	\$2,638	\$58,555,876	54.9%	\$2,876
Special Education (23)	\$546,705	26.6%	\$1,571	\$814,525	32.9%	\$2,341	\$16,388,422	15.4%	\$805
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	82	22.8%	27.7%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.1%	17.6%	20.6%
Gifted & Talented Education	4	1.1%	3.7%	6.4%	7.5%
Special Education	55	15.3%	10.0%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	7.9	24.4%	17.6%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	6.2%	4.6%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	13.0	40.1%	67.3%	64.4%	70.6%
Special Education	9.5	29.3%	8.4%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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