

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HIGHLAND PARK EL

Campus #: 227901119

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	90%	88%	98%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	*	*
Mathematics	2007	82%	77%	96%	91%	*	> 99%	90%	*	> 99%	95%	87%	*	> 99%	*
	2006	83%	78%	94%	98%	*	> 99%	99%	*	> 99%	96%	> 99%	*	*	*
All Tests	2007	78%	73%	95%	91%	*	> 99%	90%	*	> 99%	95%	88%	> 99%	> 99%	*
	2006	79%	75%	93%	97%	*	> 99%	97%	*	> 99%	94%	> 99%	*	*	*
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	81%	97%	98%	*	83%	99%	*	> 99%	96%	> 99%	*	*	*
	2006	83%	81%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2007	86%	82%	98%	97%	*	67%	> 99%	*	83%	96%	98%	80%	*	*
	2006	84%	81%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Writing	2007	91%	89%	98%	95%	*	> 99%	96%	*	> 99%	93%	98%	*	*	*
	2006	92%	90%	98%	92%	*	88%	93%	*	*	89%	97%	*	*	*
All Tests	2007	75%	72%	94%	92%	*	67%	95%	*	83%	88%	95%	60%	*	*
	2006	74%	71%	91%	93%	*	88%	93%	*	*	89%	97%	*	*	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	97%	98%	*	> 99%	98%	*	*	97%	> 99%	*	*	*
	2006	81%	77%	95%	97%	*	> 99%	97%	*	*	95%	> 99%	*	*	*
Mathematics	2007	86%	80%	98%	98%	*	> 99%	98%	*	*	97%	> 99%	*	*	*
	2006	82%	77%	94%	97%	*	> 99%	97%	*	*	> 99%	95%	*	*	*
Science	2007	78%	72%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2006	76%	68%	93%	97%	*	83%	99%	*	*	> 99%	95%	*	*	*
All Tests	2007	69%	62%	93%	97%	*	> 99%	96%	*	*	95%	> 99%	*	*	*
	2006	66%	59%	87%	92%	*	86%	93%	*	*	95%	89%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 531
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	99%	99%	*	95%	> 99%	*	> 99%	98%	> 99%	88%	92%	> 99%
	2006	87%	83%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	77%	71%	97%	95%	*	90%	96%	*	93%	96%	94%	82%	92%	> 99%
	2006	75%	70%	96%	99%	*	> 99%	> 99%	*	> 99%	98%	> 99%	89%	88%	> 99%
Writing	2007	92%	89%	98%	95%	*	> 99%	96%	*	> 99%	93%	98%	*	*	*
	2006	91%	87%	98%	92%	*	88%	93%	*	*	89%	97%	*	*	*
Science	2007	71%	68%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2006	70%	68%	93%	97%	*	83%	99%	*	*	> 99%	95%	*	*	*
All Tests	2007	70%	64%	95%	93%	*	90%	94%	*	93%	93%	93%	75%	92%	> 99%
	2006	67%	62%	92%	96%	*	90%	97%	*	> 99%	95%	97%	91%	63%	60%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	99%	99%	*	95%	> 99%	*	> 99%	98%	> 99%	88%	92%	> 99%
	2006	87%	83%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	77%	71%	97%	95%	*	90%	96%	*	93%	96%	94%	82%	92%	> 99%
	2006	75%	70%	96%	99%	*	> 99%	> 99%	*	> 99%	98%	> 99%	89%	88%	> 99%
Writing	2007	92%	89%	98%	95%	*	> 99%	96%	*	> 99%	93%	98%	*	*	*
	2006	91%	87%	98%	92%	*	88%	93%	*	*	89%	97%	*	*	*
Science	2007	66%	62%	94%	98%	*	> 99%	98%	*	*	> 99%	96%	80%	*	*
	2006	64%	62%	92%	96%	*	71%	99%	*	*	98%	95%	*	*	*
All Tests	2007	67%	61%	95%	93%	*	90%	93%	*	93%	93%	92%	69%	92%	> 99%
	2006	65%	61%	91%	96%	*	86%	97%	*	> 99%	95%	97%	82%	50%	60%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	56%	59%	*	43%	62%	*	50%	58%	60%	< 1%	33%	29%
	2006	27%	27%	46%	65%	*	70%	64%	*	67%	59%	71%	33%	57%	40%
Mathematics	2007	25%	25%	56%	49%	*	33%	51%	*	53%	51%	46%	27%	17%	14%
	2006	23%	24%	47%	51%	*	43%	53%	*	53%	57%	45%	22%	13%	< 1%
Writing	2007	30%	30%	50%	65%	*	33%	69%	*	80%	56%	74%	*	*	*
	2006	30%	26%	43%	55%	*	63%	52%	*	*	46%	65%	*	*	*
Science	2007	19%	21%	56%	69%	*	60%	71%	*	*	76%	59%	*	*	*
	2006	16%	17%	40%	49%	*	67%	47%	*	*	53%	46%	*	*	*
All Tests	2007	13%	13%	35%	32%	*	19%	34%	*	33%	33%	32%	8%	8%	< 1%
	2006	11%	12%	25%	32%	*	33%	32%	*	40%	31%	33%	< 1%	13%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	97%	96%	*	> 99%	94%	*	*	95%	> 99%	96%	> 99%	*
	2006	84%	76%	96%	89%	> 99%	*	84%	*	*	93%	83%	89%	86%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	87%	81%	> 99%	92%	*	*	88%	*	*	89%	*	92%	*	*
Mathematics	2007	90%	82%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	65%	> 99%	86%	*	*	*	*	*	83%	*	86%	*	*
	2006	68%	50%	80%	60%	*	*	60%	*	*	*	*	60%	*	*
All Tests	2007	82%	70%	96%	93%	*	*	89%	*	*	91%	*	93%	*	*
	2006	74%	64%	93%	81%	*	*	73%	*	*	90%	67%	81%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	96.5%	96.7%	66.7%	92.3%	97.7%	-	100.0%	95.1%	98.4%	62.5%	76.5%	100.0%
Not on TAKS	6.7%	6.7%	3.3%	3.3%	33.3%	7.7%	2.3%	-	0.0%	4.9%	1.6%	37.5%	23.5%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	1.9%	3.0%	33.3%	7.7%	1.8%	-	0.0%	4.9%	0.8%	33.3%	23.5%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.4%	0.4%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.8%	4.2%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	95.4%	95.6%	83.3%	92.3%	96.8%	-	100.0%	95.8%	95.2%	87.5%	88.2%	100.0%
Non-Acct System	6.1%	5.0%	4.3%	4.4%	16.7%	7.7%	3.2%	-	0.0%	4.2%	4.8%	12.5%	11.8%	0.0%
Mobile	5.4%	4.3%	3.5%	4.4%	16.7%	7.7%	3.2%	-	0.0%	4.2%	4.8%	12.5%	11.8%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,573	320	270	6	26	221	0	15	144	126	24	17	7
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	94.9%	97.6%	60.0%	95.8%	98.6%	-	100.0%	97.8%	97.5%	72.7%	75.0%	100.0%
Not on TAKS	6.4%	6.5%	4.3%	2.4%	40.0%	4.2%	1.4%	-	0.0%	2.2%	2.5%	27.3%	25.0%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.8%	2.4%	40.0%	4.2%	1.4%	-	0.0%	2.2%	2.5%	27.3%	25.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	93.2%	97.6%	100.0%	91.7%	98.1%	-	100.0%	97.1%	98.3%	95.5%	91.7%	83.3%
Non-Acct System	6.5%	5.7%	5.9%	2.4%	0.0%	8.3%	1.9%	-	0.0%	2.9%	1.7%	4.5%	8.3%	16.7%
Mobile	5.6%	4.8%	5.6%	2.4%	0.0%	8.3%	1.9%	-	0.0%	2.9%	1.7%	4.5%	8.3%	16.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	296	254	5	24	210	0	15	136	118	22	12	6

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	41%	67%	*	*	*	*	*	*	*	*	*	*
	2006	51%	43%	62%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	28%	71%	*	*	*	*	*	*	*	*	*	*
	2006	32%	26%	59%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.47	0.97	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.40	0.80	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.26	0.64	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.27	0.67	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	20%	2%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
	2006	12%	17%	2%	2%	*	< 1%	3%	*	< 1%	4%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	89%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	91%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	23%	4%	3%	*	< 1%	4%	*	*	3%	4%	*	*
	2006	20%	24%	5%	3%	*	< 1%	3%	*	*	5%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
	2006	89%	86%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	23%	3%	3%	*	< 1%	4%	*	*	3%	4%	*	*
	2006	19%	25%	6%	4%	*	< 1%	4%	*	*	3%	5%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	86%	99%	98%	*	> 99%	98%	*	*	97%	> 99%	*	*
	2006	90%	86%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*
English Language Learners Progress Measure														
	2006-07	70%	62%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%
	2005-06	66%	60%	90%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	94.2%	97.1%	97.4%	96.6%	96.7%	97.5%	-	97.8%	97.5%	97.4%	96.1%	95.8%	97.8%
2004-05	95.7%	94.3%	97.1%	97.0%	92.0%	96.9%	97.1%	-	97.4%	97.1%	97.0%	95.7%	93.5%	98.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 531
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	531	100.0%	25,782	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.7%	5.6%	4.1%
Kindergarten	102	19.2%	14.0%	8.9%	7.7%
Grade 1	97	18.3%	15.7%	9.1%	8.1%
Grade 2	70	13.2%	15.2%	8.4%	7.7%
Grade 3	96	18.1%	15.9%	8.0%	7.6%
Grade 4	99	18.6%	17.6%	7.5%	7.4%
Grade 5	67	12.6%	16.2%	7.2%	7.4%
Grade 6	0	0.0%	4.2%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	11	2.1%	2.6%	12.7%	14.4%
Hispanic	54	10.2%	9.8%	57.1%	46.3%
White	435	81.9%	82.2%	26.8%	35.7%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	31	5.8%	4.9%	3.1%	3.3%
Economically Disadvantaged	29	5.5%	8.1%	61.0%	55.5%
Limited English Proficient (LEP)	15	2.8%	2.5%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	1.9%	2.3%
At-Risk	51	9.6%	13.1%	53.3%	48.3%
Mobility (2005-06)	37	8.2%	9.8%	27.1%	22.3%
Number of Students per Teacher	15.3	n/a	15.9	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.4%	2.6%	1.5%	2.9%	0.0%	13.2%	10.8%	11.9%
Grade 1	0.0%	2.1%	3.6%	6.0%	0.0%	5.9%	5.4%	10.2%
Grade 2	0.0%	1.1%	2.1%	3.6%	0.0%	1.4%	3.0%	4.4%
Grade 3	0.0%	0.4%	1.8%	3.0%	0.0%	1.8%	1.7%	2.3%
Grade 4	0.0%	0.2%	1.0%	1.8%	0.0%	2.0%	0.6%	1.3%
Grade 5	0.0%	0.3%	1.3%	2.9%	0.0%	0.2%	0.8%	1.8%
Grade 6	-	0.1%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	19.0	18.4	19.5
Grade 1	19.2	19.1	18.4	19.5
Grade 2	17.5	19.5	18.1	19.6
Grade 3	18.8	19.7	17.6	19.5
Grade 4	19.6	19.9	17.7	20.2
Grade 5	22.3	23.8	22.1	22.3
Grade 6	-	24.2	22.2	21.8
Mixed Grades	-	27.2	4.8	25.0
Secondary: English/Language Arts	-	21.0	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	16.7	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.0	90.9%	87.6%	64.9%	62.7%
Teachers	34.8	79.1%	74.7%	52.8%	50.7%
Professional Support	3.2	7.3%	9.1%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	4.6%	3.8%	3.7%	2.8%
Educational Aides:	4.0	9.1%	12.4%	7.2%	10.0%
Total Minority Staff:	7.7	17.5%	6.2%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	7.3%	9.3%
Hispanic	4.0	11.5%	3.3%	25.0%	20.8%
White	30.8	88.5%	94.8%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.9%	1.2%
Males	3.0	8.6%	4.8%	22.0%	22.8%
Females	31.8	91.4%	95.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.8%	6.3%	8.1%	8.1%
1-5 Years Experience	6.0	17.3%	22.4%	30.4%	29.1%
6-10 Years Experience	0.5	1.4%	22.4%	19.5%	19.6%
11-20 Years Experience	17.3	49.6%	30.7%	21.3%	23.6%
Over 20 Years Experience	9.0	25.9%	18.2%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.3 yrs.	11.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.9 yrs.	7.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$39,922	\$39,382	\$38,095
1-5 Years Experience		\$38,590	\$40,530	\$38,911	\$39,880
6-10 Years Experience		\$39,190	\$43,252	\$40,541	\$42,380
11-20 Years Experience		\$44,307	\$47,196	\$44,715	\$47,042
Over 20 Years Experience		\$53,546	\$55,567	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,287	\$45,881	\$43,393	\$44,897
Professional Support		\$46,511	\$49,752	\$56,581	\$52,940
Campus Administration (School Leadership)		\$57,981	\$66,536	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 531
Grade Span: KG - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: HIGHLAND PARK EL
Campus #: 227901119

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,658,423	100.0%	\$5,192	\$2,838,386	100.0%	\$5,544	\$123,083,123	100.0%	\$4,873
Instruction (11,95)	\$2,038,089	76.7%	\$3,981	\$2,061,934	72.6%	\$4,027	\$92,145,980	74.9%	\$3,648
Instructional-Related Services (12,13)	\$121,565	4.6%	\$237	\$121,565	4.3%	\$237	\$5,018,896	4.1%	\$199
Instructional Leadership (21)	\$32,048	1.2%	\$63	\$32,048	1.1%	\$63	\$1,677,836	1.4%	\$66
School Leadership (23)	\$193,001	7.3%	\$377	\$219,304	7.7%	\$428	\$8,324,430	6.8%	\$330
Support Services-Student (31,32,33)	\$79,436	3.0%	\$155	\$79,436	2.8%	\$155	\$6,038,261	4.9%	\$239
Other Campus Costs (35,36,51,52,53)	\$194,284	7.3%	\$379	\$324,099	11.4%	\$633	\$9,877,720	8.0%	\$391
By Program:									
Total Operating Expenditures	\$2,464,139	100.0%	\$4,813	\$2,487,984	100.0%	\$4,859	\$112,574,372	100.0%	\$4,457
Bilingual/ESL Education (25)	\$64,167	2.6%	\$125	\$64,167	2.6%	\$125	\$1,182,588	1.1%	\$47
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$124,912	5.1%	\$244	\$126,610	5.1%	\$247	\$3,635,172	3.2%	\$144
Gifted & Talented Education (21)	\$228	0.0%	\$0	\$228	0.0%	\$0	\$1,861,429	1.7%	\$74
Regular Education (11)	\$1,913,317	77.6%	\$3,737	\$1,918,074	77.1%	\$3,746	\$88,539,502	78.6%	\$3,506
Special Education (23)	\$361,515	14.7%	\$706	\$378,905	15.2%	\$740	\$17,354,739	15.4%	\$687
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$942	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	1.9%	1.9%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	40	7.5%	7.1%	6.4%	7.5%
Special Education	37	7.0%	8.7%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	30.0	86.3%	85.0%	64.4%	70.6%
Special Education	4.8	13.7%	9.7%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.