

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CASIS EL***

***Campus #: 227901112***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 740  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CASIS EL  
Campus #: 227901112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	85%	99%	98%	80%	> 99%	98%	*	*	> 99%	96%	88%	*	*
	2006	90%	88%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	82%	77%	95%	96%	60%	93%	97%	*	> 99%	96%	96%	> 99%	*	*
	2006	83%	78%	97%	98%	*	83%	99%	*	*	98%	98%	> 99%	*	*
All Tests	2007	78%	73%	95%	94%	60%	93%	96%	*	> 99%	96%	93%	88%	*	*
	2006	79%	75%	96%	98%	*	83%	99%	*	*	98%	98%	> 99%	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	81%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	83%	81%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	86%	82%	98%	98%	*	83%	> 99%	*	*	96%	> 99%	80%	*	*
	2006	84%	81%	97%	98%	*	91%	> 99%	*	*	98%	98%	> 99%	*	*
Writing	2007	91%	89%	98%	98%	*	> 99%	98%	*	*	96%	> 99%	*	*	*
	2006	92%	90%	99%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	*	*
All Tests	2007	75%	72%	92%	96%	*	83%	98%	*	*	93%	> 99%	67%	*	*
	2006	74%	71%	94%	97%	*	91%	99%	*	*	96%	98%	> 99%	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	79%	96%	97%	*	82%	> 99%	*	*	96%	98%	89%	*	*
	2006	81%	77%	96%	99%	*	> 99%	99%	*	*	> 99%	98%	88%	*	*
Mathematics	2007	86%	80%	98%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	*	*
	2006	82%	77%	97%	99%	*	86%	> 99%	*	*	> 99%	98%	> 99%	*	*
Science	2007	78%	72%	95%	97%	*	91%	99%	*	*	98%	95%	*	*	*
	2006	76%	68%	96%	98%	*	> 99%	98%	*	*	> 99%	96%	*	*	*
All Tests	2007	69%	62%	92%	95%	*	83%	97%	*	*	94%	95%	80%	*	*
	2006	66%	59%	91%	96%	*	86%	97%	*	*	> 99%	92%	88%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	98%	> 99%	90%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	*	> 99%
	2006	87%	83%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	99%	95%	> 99%	*
Mathematics	2007	77%	71%	97%	97%	73%	94%	99%	*	> 99%	97%	98%	95%	*	83%
	2006	75%	70%	98%	99%	83%	92%	> 99%	*	> 99%	99%	98%	> 99%	83%	*
Writing	2007	92%	89%	98%	98%	*	> 99%	98%	*	*	96%	> 99%	*	*	*
	2006	91%	87%	99%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	*	*
Science	2007	71%	68%	95%	97%	*	91%	99%	*	*	98%	95%	*	*	*
	2006	70%	68%	96%	98%	*	> 99%	98%	*	*	> 99%	96%	*	*	*
All Tests	2007	70%	64%	94%	96%	64%	91%	98%	*	> 99%	95%	97%	88%	*	83%
	2006	67%	62%	95%	97%	83%	92%	98%	*	> 99%	98%	96%	95%	83%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	98%	> 99%	90%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	*	> 99%
	2006	87%	83%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	99%	95%	> 99%	*
Mathematics	2007	77%	71%	97%	97%	73%	94%	99%	*	> 99%	97%	98%	95%	*	83%
	2006	75%	70%	98%	99%	83%	92%	> 99%	*	> 99%	99%	98%	> 99%	83%	*
Writing	2007	92%	89%	98%	98%	*	> 99%	98%	*	*	96%	> 99%	*	*	*
	2006	91%	87%	99%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	*	*
Science	2007	66%	62%	93%	90%	*	92%	92%	*	*	94%	87%	36%	*	*
	2006	64%	62%	94%	98%	*	> 99%	98%	*	*	> 99%	96%	> 99%	*	*
All Tests	2007	67%	61%	94%	94%	58%	91%	96%	*	> 99%	94%	94%	68%	*	83%
	2006	65%	61%	95%	97%	83%	92%	98%	*	> 99%	98%	96%	95%	83%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	56%	69%	50%	58%	72%	*	45%	64%	74%	50%	*	17%
	2006	27%	27%	53%	64%	60%	33%	67%	*	71%	64%	64%	25%	40%	*
Mathematics	2007	25%	25%	54%	60%	27%	63%	63%	*	27%	64%	57%	24%	*	33%
	2006	23%	24%	58%	60%	17%	38%	63%	*	71%	61%	60%	35%	33%	*
Writing	2007	30%	30%	49%	65%	*	60%	68%	*	*	53%	80%	*	*	*
	2006	30%	26%	40%	40%	*	20%	42%	*	*	33%	47%	29%	*	*
Science	2007	19%	21%	55%	59%	*	36%	65%	*	*	62%	56%	*	*	*
	2006	16%	17%	49%	29%	*	29%	29%	*	*	33%	25%	*	*	*
All Tests	2007	13%	13%	34%	42%	9%	39%	45%	*	9%	40%	44%	21%	*	< 1%
	2006	11%	12%	33%	29%	< 1%	13%	31%	*	43%	28%	30%	5%	17%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	80%	97%	97%	90%	*	> 99%	*	*	94%	> 99%	97%	> 99%	*
	2006	84%	76%	99%	96%	> 99%	*	94%	*	*	90%	> 99%	96%	> 99%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	84%	> 99%	91%	*	*	> 99%	*	*	86%	*	91%	*	*
	2006	87%	81%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
<b>Mathematics</b>	2007	90%	82%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	86%	81%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
<b>Writing</b>	2007	79%	65%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
	2006	68%	50%	98%	80%	*	*	*	*	*	*	80%	*	*	*
<b>All Tests</b>	2007	82%	70%	95%	94%	*	*	> 99%	*	*	90%	> 99%	94%	*	*
	2006	74%	64%	97%	92%	*	*	88%	*	*	80%	> 99%	92%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 740  
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School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CASIS EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	99.8%	99.7%	100.0%	100.0%	99.7%	-	100.0%	100.0%	99.4%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	96.5%	96.9%	78.6%	100.0%	97.3%	-	100.0%	96.7%	97.1%	73.0%	60.0%	100.0%
Not on TAKS	6.7%	6.7%	3.3%	2.8%	21.4%	0.0%	2.4%	-	0.0%	3.3%	2.4%	27.0%	40.0%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	1.9%	1.4%	14.3%	0.0%	1.0%	-	0.0%	1.6%	1.2%	13.5%	20.0%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	0.4%	1.4%	7.1%	0.0%	1.4%	-	0.0%	1.6%	1.2%	13.5%	20.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	95.1%	98.0%	100.0%	100.0%	97.6%	-	100.0%	98.9%	97.1%	94.6%	100.0%	100.0%
Non-Acct System	6.1%	5.0%	4.7%	1.7%	0.0%	0.0%	2.0%	-	0.0%	1.1%	2.4%	5.4%	0.0%	0.0%
Mobile	5.4%	4.3%	4.5%	1.7%	0.0%	0.0%	2.0%	-	0.0%	1.1%	2.4%	5.4%	0.0%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.9%	0.3%	0.3%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.3%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>333</b>	<b>353</b>	<b>14</b>	<b>33</b>	<b>295</b>	<b>0</b>	<b>11</b>	<b>183</b>	<b>170</b>	<b>37</b>	<b>5</b>	<b>6</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	99.7%	99.3%	100.0%	100.0%	99.6%	-	87.5%	98.8%	100.0%	100.0%	100.0%	60.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	96.1%	96.4%	77.8%	96.4%	97.3%	-	87.5%	96.9%	95.9%	71.9%	77.8%	60.0%
Not on TAKS	6.4%	6.5%	3.2%	2.9%	22.2%	3.6%	2.3%	-	0.0%	1.9%	4.1%	28.1%	22.2%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	2.7%	2.9%	22.2%	3.6%	2.3%	-	0.0%	1.9%	4.1%	28.1%	22.2%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	95.2%	96.7%	88.9%	89.3%	98.1%	-	87.5%	96.9%	96.6%	96.9%	88.9%	60.0%
Non-Acct System	6.5%	5.7%	4.1%	2.6%	11.1%	10.7%	1.5%	-	0.0%	1.9%	3.4%	3.1%	11.1%	0.0%
Mobile	5.6%	4.8%	3.7%	2.6%	11.1%	10.7%	1.5%	-	0.0%	1.9%	3.4%	3.1%	11.1%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	0.4%	0.7%	0.0%	0.0%	0.4%	-	12.5%	1.2%	0.0%	0.0%	0.0%	40.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.7%	0.0%	0.0%	0.4%	-	12.5%	1.2%	0.0%	0.0%	0.0%	40.0%
Other	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>296</b>	<b>306</b>	<b>9</b>	<b>28</b>	<b>261</b>	<b>0</b>	<b>8</b>	<b>161</b>	<b>145</b>	<b>32</b>	<b>9</b>	<b>5</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	94.2%	97.1%	96.5%	97.5%	96.6%	96.4%	-	96.0%	96.6%	96.3%	96.6%	96.9%	97.3%
2004-05	95.7%	94.3%	97.1%	96.5%	95.6%	96.3%	96.5%	-	97.1%	96.6%	96.4%	95.9%	96.3%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	740	100.0%	25,967	81,917	4,576,933
Students By Grade:					
Early Childhood Education	9	1.2%	0.4%	0.4%	0.3%
Pre-Kindergarten	10	1.4%	0.6%	5.6%	4.1%
Kindergarten	132	17.8%	14.0%	8.9%	7.7%
Grade 1	139	18.8%	15.5%	9.1%	8.1%
Grade 2	98	13.2%	16.1%	8.4%	7.7%
Grade 3	146	19.7%	16.3%	8.0%	7.6%
Grade 4	106	14.3%	18.0%	7.5%	7.4%
Grade 5	100	13.5%	14.5%	7.2%	7.4%
Grade 6	0	0.0%	4.4%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	22	3.0%	2.6%	12.7%	14.4%
Hispanic	85	11.5%	9.9%	57.1%	46.3%
White	609	82.3%	82.5%	26.8%	35.7%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	24	3.2%	4.6%	3.1%	3.3%
Economically Disadvantaged	26	3.5%	8.3%	61.0%	55.5%
Limited English Proficient (LEP)	20	2.7%	2.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	1.9%	2.3%
At-Risk	50	6.8%	13.6%	53.3%	48.3%
Mobility (2005-06)	36	6.4%	10.2%	27.1%	22.3%
Number of Students per Teacher	15.6	n/a	16.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.8%	2.7%	1.5%	2.9%	40.0%	12.0%	10.8%	11.9%
Grade 1	1.1%	1.9%	3.6%	6.0%	0.0%	4.5%	5.4%	10.2%
Grade 2	0.8%	1.1%	2.1%	3.6%	0.0%	1.7%	3.0%	4.4%
Grade 3	0.0%	0.3%	1.8%	3.0%	10.0%	1.2%	1.7%	2.3%
Grade 4	0.0%	0.2%	1.0%	1.8%	0.0%	1.8%	0.6%	1.3%
Grade 5	0.0%	0.3%	1.3%	2.9%	0.0%	0.3%	0.8%	1.8%
Grade 6	-	0.1%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 740  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: CASIS EL  
 Campus #: 227901112

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.8	19.4	18.4	19.5
Grade 1	18.8	19.7	18.4	19.5
Grade 2	19.4	19.5	18.1	19.6
Grade 3	20.4	19.8	17.6	19.5
Grade 4	20.8	20.1	17.7	20.2
Grade 5	24.5	24.0	22.1	22.3
Grade 6	-	24.8	22.2	21.8
Mixed Grades	-	26.4	4.8	25.0
Secondary: English/Language Arts	-	17.8	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	15.4	22.8	20.0
Science	-	11.5	23.9	21.0
Social Studies	-	11.5	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 740  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CASIS EL  
Campus #: 227901112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.5	88.6%	87.1%	64.9%	62.7%
Teachers	47.6	77.4%	74.5%	52.8%	50.7%
Professional Support	4.9	8.0%	8.9%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	3.3%	3.6%	3.7%	2.8%
Educational Aides:	7.0	11.4%	12.9%	7.2%	10.0%
Total Minority Staff:	9.0	14.6%	6.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	4.2%	0.9%	7.3%	9.3%
Hispanic	5.0	10.5%	3.3%	25.0%	20.8%
White	38.6	81.1%	95.2%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.2%	0.4%	1.9%	1.2%
Males	7.0	14.7%	4.0%	22.0%	22.8%
Females	40.6	85.3%	96.0%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.3%	5.4%	8.1%	8.1%
1-5 Years Experience	12.0	25.2%	23.8%	30.4%	29.1%
6-10 Years Experience	9.0	18.9%	22.0%	19.5%	19.6%
11-20 Years Experience	10.6	22.2%	30.8%	21.3%	23.6%
Over 20 Years Experience	13.0	27.3%	18.0%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	11.8 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.0 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$68,333	\$39,366	\$39,382	\$38,095
1-5 Years Experience		\$38,575	\$40,275	\$38,911	\$39,880
6-10 Years Experience		\$40,488	\$42,830	\$40,541	\$42,380
11-20 Years Experience		\$43,370	\$47,049	\$44,715	\$47,042
Over 20 Years Experience		\$50,822	\$55,543	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,226	\$45,621	\$43,393	\$44,897
Professional Support		\$46,631	\$48,973	\$56,581	\$52,940
Campus Administration (School Leadership)		\$72,035	\$66,034	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 740  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: CASIS EL  
Campus #: 227901112

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,655,636	100.0%	\$5,230	\$3,987,306	100.0%	\$5,704	\$121,060,449	100.0%	\$4,837
Instruction (11,95)	\$2,746,414	75.1%	\$3,929	\$2,938,889	73.7%	\$4,204	\$91,161,284	75.3%	\$3,642
Instructional-Related Services (12,13)	\$134,940	3.7%	\$193	\$136,684	3.4%	\$196	\$4,779,243	3.9%	\$191
Instructional Leadership (21)	\$49,443	1.4%	\$71	\$49,443	1.2%	\$71	\$1,630,206	1.3%	\$65
School Leadership (23)	\$281,667	7.7%	\$403	\$281,667	7.1%	\$403	\$8,028,004	6.6%	\$321
Support Services-Student (31,32,33)	\$130,812	3.6%	\$187	\$130,812	3.3%	\$187	\$5,782,886	4.8%	\$231
Other Campus Costs (35,36,51,52,53)	\$312,360	8.5%	\$447	\$449,811	11.3%	\$644	\$9,678,826	8.0%	\$387
<b>By Program:</b>									
Total Operating Expenditures	\$3,343,276	100.0%	\$4,783	\$3,537,451	100.0%	\$5,061	\$110,667,494	100.0%	\$4,421
Bilingual/ESL Education (25)	\$360,013	10.8%	\$515	\$360,013	10.2%	\$515	\$695,112	0.6%	\$28
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$118,899	3.6%	\$170	\$149,147	4.2%	\$213	\$3,704,481	3.3%	\$148
Gifted & Talented Education (21)	\$350	0.0%	\$1	\$350	0.0%	\$1	\$1,833,992	1.7%	\$73
Regular Education (11)	\$2,293,613	68.6%	\$3,281	\$2,298,612	65.0%	\$3,288	\$86,993,942	78.6%	\$3,476
Special Education (23)	\$570,401	17.1%	\$816	\$729,329	20.6%	\$1,043	\$17,439,967	15.8%	\$697
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	18	2.4%	1.7%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	36	4.9%	7.0%	6.4%	7.5%
Special Education	53	7.2%	8.8%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.1%	0.7%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	41.6	87.4%	85.9%	64.4%	70.6%
Special Education	5.0	10.5%	9.4%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.