

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus #: 227901107

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 412
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus #: 227901107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	92%	89%	*	91%	94%	*	*	86%	94%	*	96%	> 99%
	2006	90%	88%	92%	92%	*	82%	> 99%	*	*	92%	92%	*	88%	83%
Mathematics	2007	82%	77%	85%	80%	*	70%	88%	*	*	76%	87%	*	77%	83%
	2006	83%	78%	85%	59%	*	41%	87%	*	*	54%	63%	*	52%	33%
All Tests	2007	78%	73%	81%	76%	*	70%	88%	*	*	72%	82%	*	78%	83%
	2006	79%	75%	82%	59%	*	41%	87%	*	*	54%	63%	*	52%	33%
TAKS Met 2007 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	74%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	54%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	51%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	47%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	85%	86%	*	77%	> 99%	*	*	87%	85%	*	77%	73%
	2006	83%	81%	83%	95%	*	85%	> 99%	*	*	92%	> 99%	*	87%	*
Mathematics	2007	86%	82%	86%	81%	*	70%	> 99%	*	*	81%	81%	*	74%	64%
	2006	84%	81%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2007	91%	89%	91%	87%	*	85%	93%	*	*	79%	92%	*	88%	90%
	2006	92%	90%	94%	93%	*	83%	> 99%	*	*	92%	94%	*	77%	*
All Tests	2007	75%	72%	75%	72%	*	61%	93%	*	*	63%	78%	*	67%	64%
	2006	74%	71%	73%	91%	*	79%	> 99%	*	*	89%	94%	*	73%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	84%	84%	*	73%	92%	*	*	83%	86%	*	64%	*
	2006	81%	77%	82%	85%	80%	76%	94%	*	*	79%	88%	*	83%	*
Mathematics	2007	86%	80%	89%	91%	*	88%	91%	*	*	91%	90%	*	86%	*
	2006	82%	77%	85%	93%	80%	94%	94%	*	*	87%	96%	*	92%	*
Science	2007	78%	72%	84%	82%	*	65%	96%	*	*	77%	87%	80%	64%	*
	2006	76%	68%	78%	76%	60%	71%	83%	*	*	81%	72%	60%	68%	*
All Tests	2007	69%	62%	70%	70%	*	47%	85%	*	*	67%	74%	80%	47%	*
	2006	66%	59%	63%	76%	60%	71%	84%	*	*	82%	72%	67%	69%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 412
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus #: 227901107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	92%	91%	75%	86%	98%	*	*	91%	91%	80%	86%	77%
	2006	87%	83%	90%	94%	91%	90%	98%	*	*	91%	97%	86%	93%	92%
Mathematics	2007	77%	71%	88%	85%	88%	74%	96%	*	*	84%	86%	*	77%	68%
	2006	75%	70%	87%	84%	64%	75%	95%	*	*	86%	83%	88%	78%	42%
Writing	2007	92%	89%	91%	87%	*	85%	93%	*	*	79%	92%	*	88%	90%
	2006	91%	87%	95%	93%	*	83%	> 99%	*	*	92%	94%	*	77%	*
Science	2007	71%	68%	84%	82%	*	65%	96%	*	*	77%	87%	80%	64%	*
	2006	70%	68%	78%	76%	60%	71%	83%	*	*	81%	72%	60%	68%	*
All Tests	2007	70%	64%	79%	76%	63%	62%	93%	*	*	72%	80%	71%	68%	59%
	2006	67%	62%	77%	75%	45%	60%	92%	*	*	79%	71%	73%	62%	25%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	92%	91%	75%	86%	98%	*	*	91%	91%	80%	86%	77%
	2006	87%	83%	90%	94%	91%	90%	98%	*	*	91%	97%	86%	93%	92%
Mathematics	2007	77%	71%	88%	85%	88%	74%	96%	*	*	84%	86%	*	77%	68%
	2006	75%	70%	87%	84%	64%	75%	95%	*	*	86%	83%	88%	78%	42%
Writing	2007	92%	89%	91%	87%	*	85%	93%	*	*	79%	92%	*	88%	90%
	2006	91%	87%	95%	93%	*	83%	> 99%	*	*	92%	94%	*	77%	*
Science	2007	66%	62%	77%	73%	*	55%	92%	*	*	65%	80%	36%	47%	*
	2006	64%	62%	73%	69%	50%	60%	81%	*	*	68%	69%	42%	62%	*
All Tests	2007	67%	61%	78%	73%	50%	59%	91%	*	*	68%	78%	38%	63%	59%
	2006	65%	61%	76%	72%	42%	56%	91%	*	*	75%	70%	53%	60%	21%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	31%	29%	25%	22%	34%	*	*	24%	34%	< 1%	16%	23%
	2006	27%	27%	28%	34%	9%	25%	43%	*	*	30%	37%	< 1%	19%	8%
Mathematics	2007	25%	25%	34%	22%	13%	11%	33%	*	*	22%	22%	*	8%	5%
	2006	23%	24%	31%	30%	18%	17%	40%	*	*	32%	28%	13%	15%	8%
Writing	2007	30%	30%	29%	28%	*	10%	50%	*	*	14%	36%	*	25%	30%
	2006	30%	26%	20%	34%	*	25%	41%	*	*	28%	44%	*	15%	*
Science	2007	19%	21%	33%	44%	*	24%	60%	*	*	45%	43%	20%	21%	*
	2006	16%	17%	22%	24%	20%	12%	39%	*	*	25%	24%	< 1%	8%	*
All Tests	2007	13%	13%	15%	9%	< 1%	3%	14%	*	*	4%	14%	< 1%	2%	5%
	2006	11%	12%	13%	13%	< 1%	6%	19%	*	*	19%	7%	9%	3%	8%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	97%	86%	> 99%	76%	94%	*	*	79%	> 99%	86%	81%	*
	2006	84%	76%	91%	84%	60%	81%	96%	*	*	83%	85%	84%	80%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	84%	*	70%	> 99%	*	*	77%	> 99%	84%	79%	*
	2006	87%	81%	> 99%	78%	*	67%	> 99%	*	*	81%	71%	78%	85%	*
Mathematics	2007	90%	82%	> 99%	95%	*	89%	> 99%	*	*	92%	> 99%	95%	92%	*
	2006	86%	81%	> 99%	95%	*	88%	> 99%	*	*	> 99%	88%	95%	92%	*
Writing	2007	79%	65%	> 99%	60%	*	*	*	*	*	*	60%	*	*	*
	2006	68%	50%	80%	73%	*	*	80%	*	*	50%	> 99%	73%	40%	*
All Tests	2007	82%	70%	92%	76%	*	60%	88%	*	*	62%	> 99%	76%	64%	*
	2006	74%	64%	85%	70%	*	60%	92%	*	*	72%	67%	70%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 412
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Campus Name: BRENTWOOD EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.2%	98.8%	94.1%	100.0%	98.6%	-	*	98.8%	98.8%	93.5%	97.8%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.1%	87.4%	76.5%	87.0%	89.9%	-	*	82.6%	92.6%	32.3%	80.9%	95.8%
Not on TAKS	6.7%	6.7%	6.9%	11.4%	17.6%	13.0%	8.7%	-	*	16.3%	6.2%	61.3%	16.9%	4.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.6%	7.2%	5.9%	9.1%	5.8%	-	*	10.5%	3.7%	38.7%	10.1%	4.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.6%	4.2%	11.8%	3.9%	2.9%	-	*	5.8%	2.5%	22.6%	6.7%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	92.1%	90.4%	64.7%	96.1%	89.9%	-	*	93.0%	87.7%	77.4%	87.6%	95.8%
Non-Acct System	6.1%	5.0%	6.9%	8.4%	29.4%	3.9%	8.7%	-	*	5.8%	11.1%	16.1%	10.1%	4.2%
Mobile	5.4%	4.3%	6.6%	8.4%	29.4%	3.9%	8.7%	-	*	5.8%	11.1%	16.1%	10.1%	4.2%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	0.8%	1.2%	5.9%	0.0%	1.4%	-	*	1.2%	1.2%	6.5%	2.2%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.2%	1.2%	5.9%	0.0%	1.4%	-	*	1.2%	1.2%	6.5%	2.2%	0.0%
Total Count	3,040,283	50,573	248	167	17	77	69	0	4	86	81	31	89	24
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.1%	96.5%	100.0%	95.7%	96.4%	-	*	100.0%	93.4%	94.7%	95.8%	84.2%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.3%	84.2%	68.8%	84.1%	86.9%	-	*	83.8%	84.6%	39.5%	83.3%	73.7%
Not on TAKS	6.4%	6.5%	6.9%	12.3%	31.3%	11.6%	9.5%	-	*	16.3%	8.8%	55.3%	12.5%	10.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.1%	8.8%	25.0%	7.2%	7.1%	-	*	10.0%	7.7%	39.5%	9.4%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	3.5%	6.3%	4.3%	2.4%	-	*	6.3%	1.1%	15.8%	3.1%	10.5%
By Acct Status														
Acct System	90.5%	89.5%	90.8%	86.5%	93.8%	87.0%	84.5%	-	*	88.8%	84.6%	81.6%	83.3%	73.7%
Non-Acct System	6.5%	5.7%	7.7%	9.9%	6.3%	8.7%	11.9%	-	*	11.3%	8.8%	13.2%	12.5%	10.5%
Mobile	5.6%	4.8%	7.1%	9.4%	6.3%	8.7%	10.7%	-	*	10.0%	8.8%	13.2%	11.5%	10.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.6%	0.0%	0.0%	1.2%	-	*	1.3%	0.0%	0.0%	1.0%	0.0%
Not Tested	2.9%	4.8%	1.0%	3.5%	0.0%	4.3%	3.6%	-	*	0.0%	6.6%	5.3%	4.2%	15.8%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	1.8%	0.0%	4.3%	0.0%	-	*	0.0%	3.3%	0.0%	1.0%	15.8%
Other	1.0%	1.3%	0.4%	1.8%	0.0%	0.0%	3.6%	-	*	0.0%	3.3%	5.3%	3.1%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	236	171	16	69	84	0	2	80	91	38	96	19

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	11%	9%	*	12%	9%	*	*	9%	10%	*	14%	*
2006	19%	25%	16%	8%	20%	6%	6%	*	*	13%	4%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	95%	98%	*	94%	> 99%	*	*	> 99%	95%	*	93%	*
2006	90%	86%	92%	95%	80%	> 99%	94%	*	*	87%	> 99%	*	96%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	100.0%	*	-	*	*	-	-	*	*	-	*	*
2005	69.6%	90.0%	70.0%	*	-	*	*	-	-	*	-	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	52%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	61%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	82%	77%	*	76%	*	*	*	75%	79%	*	71%	78%
2005-06	66%	60%	76%	96%	*	95%	*	*	*	> 99%	93%	*	95%	94%
Attendance Rate														
2005-06	95.5%	94.2%	96.5%	96.2%	95.7%	96.6%	96.0%	-	*	96.0%	96.5%	95.1%	95.8%	97.1%
2004-05	95.7%	94.3%	96.6%	96.4%	96.7%	96.2%	96.5%	-	*	96.3%	96.5%	95.7%	96.3%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 412
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	412	100.0%	19,223	81,917	4,576,933
Students By Grade:					
Early Childhood Education	6	1.5%	0.8%	0.4%	0.3%
Pre-Kindergarten	33	8.0%	5.2%	5.6%	4.1%
Kindergarten	80	19.4%	12.7%	8.9%	7.7%
Grade 1	62	15.0%	13.3%	9.1%	8.1%
Grade 2	65	15.8%	12.7%	8.4%	7.7%
Grade 3	57	13.8%	13.9%	8.0%	7.6%
Grade 4	54	13.1%	18.0%	7.5%	7.4%
Grade 5	55	13.3%	20.3%	7.2%	7.4%
Grade 6	0	0.0%	2.7%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	33	8.0%	9.8%	12.7%	14.4%
Hispanic	201	48.8%	43.4%	57.1%	46.3%
White	171	41.5%	44.6%	26.8%	35.7%
Native American	1	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	6	1.5%	1.8%	3.1%	3.3%
Economically Disadvantaged	241	58.5%	58.1%	61.0%	55.5%
Limited English Proficient (LEP)	72	17.5%	10.9%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.5%	1.9%	2.3%
At-Risk	106	25.7%	36.7%	53.3%	48.3%
Mobility (2005-06)	68	21.3%	20.0%	27.1%	22.3%
Number of Students per Teacher	13.3	n/a	14.3	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	6.8%	1.5%	2.9%	14.3%	15.1%	10.8%	11.9%
Grade 1	3.8%	5.1%	3.6%	6.0%	0.0%	9.1%	5.4%	10.2%
Grade 2	0.0%	3.6%	2.1%	3.6%	0.0%	4.6%	3.0%	4.4%
Grade 3	0.0%	1.9%	1.8%	3.0%	0.0%	2.2%	1.7%	2.3%
Grade 4	0.0%	1.4%	1.0%	1.8%	0.0%	1.8%	0.6%	1.3%
Grade 5	2.5%	2.2%	1.3%	2.9%	0.0%	1.8%	0.8%	1.8%
Grade 6	-	0.5%	0.7%	1.2%	-	1.6%	1.6%	1.7%
Grade 7	-	0.0%	1.5%	2.2%	-	0.0%	2.0%	2.4%
Grade 8	-	0.0%	1.4%	1.6%	-	0.0%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 412
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus #: 227901107

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	18.5	18.4	19.5
Grade 1	20.7	17.9	18.4	19.5
Grade 2	18.5	19.2	18.1	19.6
Grade 3	16.0	18.0	17.6	19.5
Grade 4	18.0	19.8	17.7	20.2
Grade 5	23.3	21.0	22.1	22.3
Grade 6	-	19.9	22.2	21.8
Mixed Grades	-	25.2	4.8	25.0
Secondary: English/Language Arts	-	19.8	22.2	20.0
Foreign Languages	-	16.5	23.4	20.9
Mathematics	-	15.2	22.8	20.0
Science	-	19.8	23.9	21.0
Social Studies	-	19.8	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 412
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus #: 227901107

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.1	81.5%	79.4%	64.9%	62.7%
Teachers	31.0	71.9%	68.3%	52.8%	50.7%
Professional Support	3.2	7.3%	7.7%	7.9%	8.2%
Campus Admin. (School Leader.)	1.0	2.3%	3.4%	3.7%	2.8%
Educational Aides:	8.0	18.5%	20.6%	7.2%	10.0%
Total Minority Staff:	12.0	27.8%	19.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	9.7%	3.4%	7.3%	9.3%
Hispanic	4.0	12.9%	10.4%	25.0%	20.8%
White	22.0	70.9%	85.8%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	6.5%	0.3%	1.9%	1.2%
Males	3.0	9.7%	5.9%	22.0%	22.8%
Females	28.0	90.3%	94.1%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.5%	5.1%	8.1%	8.1%
1-5 Years Experience	9.0	29.1%	23.0%	30.4%	29.1%
6-10 Years Experience	5.7	18.3%	19.4%	19.5%	19.6%
11-20 Years Experience	8.6	27.9%	29.9%	21.3%	23.6%
Over 20 Years Experience	5.7	18.3%	22.6%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	12.8 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	9.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,190	\$36,400	\$39,382	\$38,095
1-5 Years Experience		\$38,832	\$38,031	\$38,911	\$39,880
6-10 Years Experience		\$40,028	\$39,942	\$40,541	\$42,380
11-20 Years Experience		\$43,148	\$45,163	\$44,715	\$47,042
Over 20 Years Experience		\$49,559	\$51,458	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,176	\$43,485	\$43,393	\$44,897
Professional Support		\$53,780	\$49,511	\$56,581	\$52,940
Campus Administration (School Leadership)		\$85,490	\$63,365	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 412
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL
Campus #: 227901107

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,219,790	100.0%	\$5,904	\$2,691,091	100.0%	\$7,157	\$102,017,031	100.0%	\$5,435
Instruction (11,95)	\$1,575,619	71.0%	\$4,190	\$1,886,347	70.1%	\$5,017	\$77,267,214	75.7%	\$4,117
Instructional-Related Services (12,13)	\$108,212	4.9%	\$288	\$108,212	4.0%	\$288	\$3,761,924	3.7%	\$200
Instructional Leadership (21)	\$32,738	1.5%	\$87	\$32,738	1.2%	\$87	\$1,438,271	1.4%	\$77
School Leadership (23)	\$201,796	9.1%	\$537	\$201,796	7.5%	\$537	\$6,968,387	6.8%	\$371
Support Services-Student (31,32,33)	\$82,359	3.7%	\$219	\$82,359	3.1%	\$219	\$4,708,451	4.6%	\$251
Other Campus Costs (35,36,51,52,53)	\$219,066	9.9%	\$583	\$379,639	14.1%	\$1,010	\$7,872,784	7.7%	\$419
By Program:									
Total Operating Expenditures	\$2,000,724	100.0%	\$5,321	\$2,311,452	100.0%	\$6,147	\$93,856,800	100.0%	\$5,000
Bilingual/ESL Education (25)	\$343,730	17.2%	\$914	\$343,730	14.9%	\$914	\$3,826,579	4.1%	\$204
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$88,105	0.1%	\$5
Accelerated Education (24,30)	\$90,846	4.5%	\$242	\$155,224	6.7%	\$413	\$14,218,652	15.1%	\$758
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,088,635	1.2%	\$58
Regular Education (11)	\$1,001,253	50.0%	\$2,663	\$1,004,274	43.4%	\$2,671	\$58,786,916	62.6%	\$3,132
Special Education (23)	\$564,895	28.2%	\$1,502	\$808,224	35.0%	\$2,150	\$15,802,474	16.8%	\$842
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,439	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	64	15.5%	10.1%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.1%	17.6%	20.6%
Gifted & Talented Education	22	5.3%	5.7%	6.4%	7.5%
Special Education	59	14.3%	10.7%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.8%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	2.0	6.5%	5.4%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	21.0	67.7%	76.4%	64.4%	70.6%
Special Education	8.0	25.8%	10.3%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.