

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus #: 227901061

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,054
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	85%	92%	88%	83%	86%	92%	*	*	86%	89%	70%	86%	70%
	2006	92%	86%	92%	81%	79%	78%	92%	*	> 99%	75%	86%	79%	76%	51%
Mathematics	2007	80%	71%	76%	75%	58%	75%	79%	*	*	76%	74%	38%	70%	59%
	2006	81%	74%	77%	70%	65%	67%	78%	*	> 99%	67%	73%	79%	62%	39%
All Tests	2007	78%	68%	73%	71%	58%	70%	79%	*	*	70%	72%	40%	66%	52%
	2006	78%	71%	76%	65%	61%	62%	75%	*	> 99%	60%	69%	71%	56%	28%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	79%	85%	77%	71%	75%	88%	*	70%	72%	82%	41%	71%	38%
	2006	80%	72%	77%	71%	67%	67%	84%	*	92%	65%	77%	50%	65%	32%
Mathematics	2007	77%	71%	73%	72%	71%	68%	81%	*	91%	69%	75%	33%	62%	59%
	2006	71%	65%	67%	53%	39%	52%	62%	*	92%	56%	51%	22%	48%	32%
Writing	2007	93%	89%	95%	90%	89%	88%	95%	*	> 99%	85%	95%	71%	88%	62%
	2006	91%	85%	91%	84%	81%	83%	91%	*	92%	78%	91%	44%	80%	58%
All Tests	2007	71%	64%	68%	63%	56%	60%	77%	*	73%	57%	69%	26%	53%	29%
	2006	65%	57%	60%	45%	37%	43%	57%	*	83%	44%	47%	14%	38%	5%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	85%	88%	87%	79%	86%	93%	*	> 99%	87%	86%	60%	83%	58%
	2006	84%	78%	84%	77%	83%	74%	81%	*	92%	76%	77%	59%	73%	48%
Mathematics	2007	73%	65%	68%	62%	38%	62%	69%	*	92%	68%	55%	< 1%	54%	37%
	2006	68%	59%	66%	47%	34%	44%	59%	*	> 99%	49%	45%	31%	43%	12%
* Science	2007	71%	63%	62%	59%	32%	59%	70%	*	85%	65%	53%	*	51%	21%
	2006	63%	58%	*	49%	50%	43%	63%	*	75%	57%	41%	15%	43%	16%
Soc Studies	2007	87%	82%	88%	89%	82%	88%	96%	*	> 99%	89%	89%	*	87%	58%
	2006	84%	76%	83%	75%	78%	71%	83%	*	> 99%	77%	73%	36%	69%	49%
* All Tests	2007	61%	54%	54%	49%	26%	49%	59%	*	85%	56%	43%	13%	42%	16%
	2006	54%	48%	*	34%	27%	30%	50%	*	75%	42%	27%	11%	27%	6%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,054
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	87%	83%	77%	82%	91%	*	89%	81%	86%	51%	80%	56%
	2006	87%	83%	84%	76%	76%	73%	86%	*	94%	72%	80%	63%	71%	46%
Mathematics	2007	77%	71%	74%	69%	55%	68%	76%	*	93%	70%	68%	29%	61%	54%
	2006	75%	70%	73%	57%	45%	55%	67%	*	97%	57%	57%	47%	51%	26%
Writing	2007	92%	89%	95%	90%	89%	88%	95%	*	> 99%	85%	95%	71%	88%	62%
	2006	91%	87%	91%	84%	81%	83%	91%	*	92%	78%	91%	44%	80%	58%
Soc Studies	2007	89%	85%	88%	89%	82%	88%	96%	*	> 99%	89%	89%	*	87%	58%
	2006	87%	83%	83%	75%	78%	71%	83%	*	> 99%	77%	73%	36%	69%	49%
All Tests	2007	70%	64%	69%	64%	50%	62%	75%	*	86%	63%	64%	28%	56%	36%
	2006	67%	62%	65%	51%	41%	49%	61%	*	91%	50%	52%	38%	45%	16%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	87%	83%	77%	82%	91%	*	89%	81%	86%	51%	80%	56%
	2006	87%	83%	84%	76%	76%	73%	86%	*	94%	72%	80%	63%	71%	46%
Mathematics	2007	77%	71%	74%	69%	55%	68%	76%	*	93%	70%	68%	29%	61%	54%
	2006	75%	70%	73%	57%	45%	55%	67%	*	97%	57%	57%	47%	51%	26%
Writing	2007	92%	89%	95%	90%	89%	88%	95%	*	> 99%	85%	95%	71%	88%	62%
	2006	91%	87%	91%	84%	81%	83%	91%	*	92%	78%	91%	44%	80%	58%
Science	2007	66%	62%	48%	47%	20%	46%	60%	*	69%	52%	41%	14%	39%	19%
	2006	64%	62%	46%	34%	33%	29%	51%	*	67%	44%	25%	5%	26%	6%
Soc Studies	2007	87%	82%	81%	83%	76%	82%	90%	*	> 99%	83%	84%	29%	81%	52%
	2006	86%	82%	82%	71%	72%	67%	81%	*	> 99%	72%	70%	24%	64%	42%
All Tests	2007	67%	61%	60%	57%	42%	55%	69%	*	75%	57%	58%	21%	50%	33%
	2006	65%	61%	57%	45%	38%	42%	58%	*	81%	46%	45%	20%	38%	13%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	33%	28%	25%	24%	45%	*	41%	26%	31%	8%	21%	3%
	2006	27%	27%	26%	19%	18%	16%	32%	*	32%	18%	20%	2%	14%	< 1%
Mathematics	2007	25%	25%	15%	17%	10%	15%	25%	*	32%	17%	18%	2%	14%	8%
	2006	23%	24%	13%	11%	8%	9%	20%	*	16%	11%	10%	< 1%	8%	1%
Writing	2007	30%	30%	26%	19%	23%	16%	25%	*	20%	9%	29%	7%	14%	< 1%
	2006	30%	26%	33%	22%	21%	18%	35%	*	50%	15%	30%	< 1%	19%	< 1%
Soc Studies	2007	35%	38%	27%	27%	21%	21%	50%	*	46%	33%	21%	*	19%	< 1%
	2006	30%	33%	26%	17%	12%	14%	29%	*	50%	25%	10%	3%	13%	< 1%
All Tests	2007	13%	13%	10%	11%	8%	8%	19%	*	25%	8%	13%	4%	8%	3%
	2006	11%	12%	8%	6%	4%	4%	13%	*	9%	6%	6%	< 1%	3%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	88%	82%	80%	82%	85%	*	*	81%	86%	82%	82%	91%
	2006	84%	76%	81%	75%	57%	79%	75%	> 99%	*	74%	77%	75%	75%	83%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	93%	87%	90%	85%	> 99%	*	*	84%	93%	87%	88%	90%
	2006	87%	81%	82%	78%	68%	82%	71%	*	*	75%	86%	78%	79%	86%
Mathematics	2007	90%	82%	85%	88%	89%	85%	> 99%	*	*	87%	89%	88%	84%	95%
	2006	86%	81%	85%	77%	55%	81%	86%	*	*	80%	72%	77%	73%	79%
Writing	2007	79%	65%	88%	58%	50%	67%	*	*	*	58%	56%	58%	63%	83%
	2006	68%	50%	57%	58%	29%	65%	50%	*	*	55%	64%	58%	68%	83%
All Tests	2007	82%	70%	76%	71%	58%	72%	75%	*	*	70%	73%	71%	72%	82%
	2006	74%	64%	70%	62%	38%	67%	63%	*	*	60%	67%	62%	62%	70%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.7%	98.7%	99.2%	98.5%	99.5%	*	96.8%	98.0%	99.4%	98.6%	99.0%	92.9%
By Program														
TAKS (1 or more)	91.1%	89.4%	88.9%	90.5%	92.2%	89.4%	94.8%	*	96.8%	88.1%	93.2%	37.5%	89.1%	75.9%
Not on TAKS	6.7%	6.7%	8.9%	8.2%	7.0%	9.1%	4.7%	*	0.0%	9.9%	6.3%	61.1%	9.8%	17.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.1%	0.0%	0.0%	0.5%	*	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.6%	4.9%	4.7%	6.0%	2.1%	*	0.0%	5.7%	4.1%	36.8%	6.4%	10.7%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.4%	0.4%	2.8%	0.0%	0.0%
Combination	1.4%	1.4%	2.5%	2.8%	2.3%	3.1%	2.1%	*	0.0%	3.7%	1.8%	20.8%	3.4%	6.3%
By Acct Status														
Acct System	91.6%	91.1%	91.8%	90.6%	83.6%	91.2%	94.8%	*	90.3%	90.2%	91.2%	84.0%	89.4%	88.4%
Non-Acct System	6.1%	5.0%	6.9%	8.1%	15.6%	7.3%	4.7%	*	6.5%	7.8%	8.2%	14.6%	9.5%	4.5%
Mobile	5.4%	4.3%	6.7%	7.6%	15.6%	7.3%	4.1%	*	6.5%	7.3%	7.8%	11.1%	9.5%	4.5%
Non-Acct Test	0.7%	0.7%	0.4%	0.5%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.4%	3.5%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.3%	1.3%	0.8%	1.5%	0.5%	*	3.2%	2.0%	0.6%	1.4%	1.0%	7.1%
Absent	0.2%	0.4%	0.1%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.5%	0.2%	0.7%	0.3%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.8%	0.7%	0.0%	0.8%	0.5%	*	3.2%	1.1%	0.4%	0.0%	0.6%	7.1%
Other	0.8%	1.0%	0.2%	0.2%	0.8%	0.1%	0.0%	*	0.0%	0.4%	0.0%	0.7%	0.1%	0.0%
Total Count	3,040,283	50,573	753	1,076	128	716	193	4	31	563	512	144	672	112
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.9%	97.4%	99.4%	96.6%	99.1%	100.0%	97.2%	97.6%	97.4%	97.2%	97.2%	85.7%
By Program														
TAKS (1 or more)	90.7%	88.7%	88.5%	88.2%	86.0%	87.5%	92.7%	60.0%	94.4%	85.6%	91.3%	38.7%	86.6%	68.9%
Not on TAKS	6.4%	6.5%	8.3%	9.2%	13.4%	9.1%	6.4%	40.0%	2.8%	12.0%	6.0%	58.5%	10.6%	16.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.9%	0.2%	0.0%
SDAA II Only	5.4%	5.6%	7.0%	7.3%	9.5%	7.4%	5.0%	40.0%	2.8%	9.8%	4.7%	46.7%	8.4%	11.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	1.7%	3.4%	1.5%	1.4%	0.0%	0.0%	2.1%	1.2%	10.8%	2.0%	5.0%
By Acct Status														
Acct System	90.5%	89.5%	90.4%	89.7%	85.5%	89.8%	92.7%	100.0%	91.7%	90.0%	89.6%	86.8%	89.2%	80.1%
Non-Acct System	6.5%	5.7%	7.2%	7.7%	14.0%	6.8%	6.4%	0.0%	5.6%	7.6%	7.8%	10.4%	8.0%	5.6%
Mobile	5.6%	4.8%	6.8%	7.2%	11.7%	6.7%	5.9%	0.0%	2.8%	7.5%	6.8%	9.4%	7.3%	5.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.9%	0.2%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.4%	1.7%	0.0%	0.5%	0.0%	2.8%	0.0%	0.8%	0.0%	0.5%	0.0%
Not Tested	2.9%	4.8%	2.1%	2.6%	0.6%	3.4%	0.9%	0.0%	2.8%	2.4%	2.6%	2.8%	2.8%	14.3%
Absent	0.2%	0.4%	0.2%	0.8%	0.6%	1.0%	0.5%	0.0%	0.0%	0.8%	0.8%	1.4%	0.7%	0.6%
ARD Exempt	0.7%	0.8%	0.2%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	0.3%	0.2%	1.4%	0.0%	0.6%
LEP Exempt	1.0%	2.3%	1.3%	1.4%	0.0%	2.0%	0.0%	0.0%	2.8%	1.1%	1.6%	0.0%	1.8%	11.8%
Other	1.0%	1.3%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	1.2%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	779	1,353	179	913	219	5	36	707	645	212	865	161

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	53%	59%	53%	57%	77%	*	*	60%	57%	*	53%	52%
	2006	51%	43%	39%	47%	43%	45%	67%	*	*	47%	47%	43%	45%	51%
Mathematics	2007	34%	28%	31%	30%	26%	29%	33%	*	*	38%	23%	17%	28%	21%
	2006	32%	26%	31%	13%	6%	13%	23%	*	*	11%	15%	13%	14%	10%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.56	0.81	1.00	0.70	1.23	*	*	0.88	0.71	*	0.67	0.63
	2006	0.56	0.40	0.36	0.36	0.32	0.36	0.50	*	*	0.33	0.39	0.53	0.31	0.39
Mathematics	2007	0.33	0.26	0.31	0.43	0.42	0.41	0.48	*	*	0.48	0.38	0.42	0.37	0.51
	2006	0.34	0.27	0.36	0.07	-0.10	0.08	0.21	*	*	0.04	0.10	0.40	0.08	0.35
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	*	*	-	*	-	-	*	*	-	*	-	
	2005	69.9%	89.3%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	55%	56%	*	55%	*	*	*	62%	50%	*	59%	67%
	2006	57%	51%	58%	56%	*	58%	*	*	*	65%	48%	*	51%	62%
Grade 5 Mathematics (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	73.8%	94.6%	*	100.0%	-	100.0%	-	-	*	*	-	*	*	
	2005	69.6%	90.0%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	12%	35%	< 1%	41%	*	*	*	33%	36%	*	32%	46%
	2006	28%	29%	25%	26%	14%	26%	*	*	*	20%	33%	*	27%	*
English Language Learners Progress Measure															
	2006-07	70%	62%	69%	71%	*	72%	*	*	*	73%	70%	39%	72%	64%
	2005-06	66%	60%	65%	59%	*	59%	60%	*	*	56%	63%	10%	59%	53%
Attendance Rate															
	2005-06	95.5%	94.2%	95.8%	93.8%	94.1%	93.5%	94.0%	*	96.4%	93.5%	94.1%	91.4%	93.1%	94.2%
	2004-05	95.7%	94.3%	95.9%	94.3%	93.6%	94.3%	94.3%	*	97.3%	93.9%	94.7%	93.2%	93.8%	95.2%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2005-06	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,054
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,054	100.0%	29,543	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	2.9%	7.2%	7.4%
Grade 6	312	29.6%	27.5%	6.7%	7.3%
Grade 7	365	34.6%	33.0%	6.6%	7.2%
Grade 8	377	35.8%	35.1%	6.6%	7.4%
Grade 9	0	0.0%	1.5%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	119	11.3%	11.3%	12.7%	14.4%
Hispanic	700	66.4%	67.1%	57.1%	46.3%
White	199	18.9%	19.8%	26.8%	35.7%
Native American	4	0.4%	0.2%	0.2%	0.3%
Asian/Pac. Islander	32	3.0%	1.5%	3.1%	3.3%
Economically Disadvantaged	662	62.8%	63.5%	61.0%	55.5%
Limited English Proficient (LEP)	111	10.5%	9.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	65	4.3%	4.1%	1.9%	2.3%
At-Risk	679	64.4%	49.7%	53.3%	48.3%
Mobility (2005-06)	322	21.3%	20.2%	27.1%	22.3%
Number of Students per Teacher	14.1	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	2.9%	1.3%	2.9%	-	0.8%	0.8%	1.8%
Grade 6	2.1%	1.5%	0.7%	1.2%	2.6%	2.3%	1.6%	1.7%
Grade 7	2.9%	1.6%	1.5%	2.2%	4.8%	2.1%	2.0%	2.4%
Grade 8	2.6%	1.8%	1.4%	1.6%	1.4%	3.2%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: PAREDES M S
 Campus #: 227901061

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	17.0	17.7	20.2
Grade 5	-	21.6	22.1	22.3
Grade 6	21.8	20.9	22.2	21.8
Mixed Grades	-	4.0	4.8	25.0
Secondary: English/Language Arts	22.1	20.1	22.2	20.0
Foreign Languages	24.1	21.5	23.4	20.9
Mathematics	23.3	21.4	22.8	20.0
Science	24.4	22.5	23.9	21.0
Social Studies	24.5	22.4	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,054
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	85.5	90.6%	89.1%	64.9%	62.7%
Teachers	75.0	79.5%	76.8%	52.8%	50.7%
Professional Support	5.5	5.8%	7.9%	7.9%	8.2%
Campus Admin. (School Leader.)	5.0	5.3%	4.3%	3.7%	2.8%
Educational Aides:	8.8	9.4%	10.9%	7.2%	10.0%
Total Minority Staff:	34.4	36.5%	33.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.7	10.2%	10.3%	7.3%	9.3%
Hispanic	15.8	21.1%	16.5%	25.0%	20.8%
White	50.5	67.3%	71.0%	65.7%	68.5%
Native American	0.0	0.0%	0.6%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.3%	1.5%	1.9%	1.2%
Males	26.0	34.7%	27.8%	22.0%	22.8%
Females	49.0	65.3%	72.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	5.1%	8.6%	8.1%	8.1%
1-5 Years Experience	22.0	29.3%	29.6%	30.4%	29.1%
6-10 Years Experience	15.0	20.0%	18.8%	19.5%	19.6%
11-20 Years Experience	17.5	23.3%	23.1%	21.3%	23.6%
Over 20 Years Experience	16.7	22.2%	19.8%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.1 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,166	\$37,345	\$39,382	\$38,095
1-5 Years Experience		\$38,972	\$39,961	\$38,911	\$39,880
6-10 Years Experience		\$40,366	\$42,379	\$40,541	\$42,380
11-20 Years Experience		\$43,887	\$47,076	\$44,715	\$47,042
Over 20 Years Experience		\$50,963	\$55,345	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,125	\$44,886	\$43,393	\$44,897
Professional Support		\$50,240	\$51,102	\$56,581	\$52,940
Campus Administration (School Leadership)		\$59,295	\$64,685	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,054
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: PAREDES M S
Campus #: 227901061

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,849,334	100.0%	\$5,100	\$7,594,904	100.0%	\$5,655	\$155,228,093	100.0%	\$5,768
Instruction (11,95)	\$5,127,192	74.9%	\$3,818	\$5,361,248	70.6%	\$3,992	\$106,616,939	68.7%	\$3,961
Instructional-Related Services (12,13)	\$237,446	3.5%	\$177	\$284,129	3.7%	\$212	\$5,766,397	3.7%	\$214
Instructional Leadership (21)	\$103,602	1.5%	\$77	\$103,602	1.4%	\$77	\$2,288,854	1.5%	\$85
School Leadership (23)	\$411,143	6.0%	\$306	\$461,574	6.1%	\$344	\$11,461,704	7.4%	\$426
Support Services-Student (31,32,33)	\$402,146	5.9%	\$299	\$402,146	5.3%	\$299	\$8,650,963	5.6%	\$321
Other Campus Costs (35,36,51,52,53)	\$567,805	8.3%	\$423	\$982,205	12.9%	\$731	\$20,443,236	13.2%	\$760
By Program:									
Total Operating Expenditures	\$6,281,529	100.0%	\$4,677	\$6,612,675	100.0%	\$4,924	\$133,887,940	100.0%	\$4,975
Bilingual/ESL Education (25)	\$174,598	2.8%	\$130	\$174,598	2.6%	\$130	\$2,255,268	1.7%	\$84
Career & Technology Education (22)	\$298,462	4.8%	\$222	\$298,462	4.5%	\$222	\$1,916,721	1.4%	\$71
Accelerated Education (24,30)	\$308,641	4.9%	\$230	\$559,665	8.5%	\$417	\$12,272,425	9.2%	\$456
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,637,988	1.2%	\$61
Regular Education (11)	\$4,300,191	68.5%	\$3,202	\$4,311,170	65.2%	\$3,210	\$94,594,633	70.7%	\$3,515
Special Education (23)	\$1,199,637	19.1%	\$893	\$1,268,780	19.2%	\$945	\$21,151,671	15.8%	\$786
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$59,234	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	98	9.3%	8.4%	24.4%	14.8%
Career & Technology Education	483	45.8%	23.8%	17.6%	20.6%
Gifted & Talented Education	74	7.0%	8.5%	6.4%	7.5%
Special Education	153	14.5%	13.5%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.2%	2.8%	7.9%	7.6%
Career & Technology Education	6.4	8.5%	3.5%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.2%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	3.1%	0.0%	2.0%
Regular Education	45.8	61.0%	70.4%	64.4%	70.6%
Special Education	11.1	14.8%	12.4%	12.3%	10.0%
Other	10.9	14.6%	5.6%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.