2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus #: 227901060
2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:
  Commended on Reading/ELA
  Commended on Writing
This page intentionally left blank.
<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>White</th>
<th>Native American</th>
<th>Asian/Pacific</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
<th>Econ Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TAKS Met 2007 Standard</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6 (English)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>2007</td>
<td>92%</td>
<td>85%</td>
<td>98%</td>
<td>96%</td>
<td>91%</td>
<td>90%</td>
<td>97%</td>
<td>&gt; 99%</td>
<td>94%</td>
<td>97%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>92%</td>
<td>86%</td>
<td>98%</td>
<td>94%</td>
<td>90%</td>
<td>93%</td>
<td>94%</td>
<td>&gt; 99%</td>
<td>93%</td>
<td>95%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2007</td>
<td>80%</td>
<td>71%</td>
<td>91%</td>
<td>90%</td>
<td>73%</td>
<td>81%</td>
<td>94%</td>
<td>&gt; 99%</td>
<td>89%</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>81%</td>
<td>74%</td>
<td>94%</td>
<td>86%</td>
<td>80%</td>
<td>71%</td>
<td>90%</td>
<td>95%</td>
<td>88%</td>
<td>84%</td>
</tr>
<tr>
<td>All Tests</td>
<td>2007</td>
<td>78%</td>
<td>68%</td>
<td>89%</td>
<td>89%</td>
<td>73%</td>
<td>77%</td>
<td>93%</td>
<td>&gt; 99%</td>
<td>87%</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>78%</td>
<td>71%</td>
<td>93%</td>
<td>84%</td>
<td>80%</td>
<td>71%</td>
<td>87%</td>
<td>95%</td>
<td>84%</td>
<td>83%</td>
</tr>
<tr>
<td><strong>TAKS Met 2007 Standard</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>2007</td>
<td>85%</td>
<td>79%</td>
<td>93%</td>
<td>94%</td>
<td>&gt; 99%</td>
<td>89%</td>
<td>96%</td>
<td>*</td>
<td>96%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>80%</td>
<td>72%</td>
<td>92%</td>
<td>91%</td>
<td>88%</td>
<td>85%</td>
<td>93%</td>
<td>*</td>
<td>85%</td>
<td>88%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2007</td>
<td>77%</td>
<td>71%</td>
<td>89%</td>
<td>91%</td>
<td>73%</td>
<td>83%</td>
<td>94%</td>
<td>*</td>
<td>96%</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>71%</td>
<td>65%</td>
<td>87%</td>
<td>88%</td>
<td>76%</td>
<td>74%</td>
<td>92%</td>
<td>*</td>
<td>&gt; 99%</td>
<td>88%</td>
</tr>
<tr>
<td>Writing</td>
<td>2007</td>
<td>93%</td>
<td>89%</td>
<td>97%</td>
<td>98%</td>
<td>91%</td>
<td>96%</td>
<td>99%</td>
<td>*</td>
<td>96%</td>
<td>96%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>91%</td>
<td>85%</td>
<td>97%</td>
<td>94%</td>
<td>&gt; 99%</td>
<td>88%</td>
<td>95%</td>
<td>*</td>
<td>&gt; 99%</td>
<td>92%</td>
</tr>
<tr>
<td>All Tests</td>
<td>2007</td>
<td>71%</td>
<td>64%</td>
<td>85%</td>
<td>86%</td>
<td>75%</td>
<td>76%</td>
<td>90%</td>
<td>*</td>
<td>92%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>65%</td>
<td>57%</td>
<td>83%</td>
<td>81%</td>
<td>65%</td>
<td>71%</td>
<td>85%</td>
<td>*</td>
<td>85%</td>
<td>79%</td>
</tr>
<tr>
<td><strong>TAKS Met 2007 Standard</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>2007</td>
<td>89%</td>
<td>85%</td>
<td>95%</td>
<td>96%</td>
<td>95%</td>
<td>87%</td>
<td>99%</td>
<td>*</td>
<td>&gt; 99%</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>84%</td>
<td>78%</td>
<td>95%</td>
<td>93%</td>
<td>75%</td>
<td>90%</td>
<td>95%</td>
<td>*</td>
<td>85%</td>
<td>91%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2007</td>
<td>73%</td>
<td>65%</td>
<td>85%</td>
<td>91%</td>
<td>80%</td>
<td>86%</td>
<td>94%</td>
<td>*</td>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>68%</td>
<td>59%</td>
<td>86%</td>
<td>85%</td>
<td>13%</td>
<td>85%</td>
<td>88%</td>
<td>*</td>
<td>92%</td>
<td>85%</td>
</tr>
<tr>
<td>* Science</td>
<td>2007</td>
<td>71%</td>
<td>63%</td>
<td>87%</td>
<td>91%</td>
<td>75%</td>
<td>83%</td>
<td>95%</td>
<td>*</td>
<td>92%</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>63%</td>
<td>58%</td>
<td>*</td>
<td>85%</td>
<td>43%</td>
<td>80%</td>
<td>88%</td>
<td>*</td>
<td>85%</td>
<td>86%</td>
</tr>
<tr>
<td>Soc Studies</td>
<td>2007</td>
<td>87%</td>
<td>82%</td>
<td>95%</td>
<td>97%</td>
<td>&gt; 99%</td>
<td>91%</td>
<td>98%</td>
<td>*</td>
<td>&gt; 99%</td>
<td>97%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>84%</td>
<td>76%</td>
<td>95%</td>
<td>94%</td>
<td>86%</td>
<td>93%</td>
<td>95%</td>
<td>*</td>
<td>&gt; 99%</td>
<td>94%</td>
</tr>
<tr>
<td>* All Tests</td>
<td>2007</td>
<td>61%</td>
<td>54%</td>
<td>79%</td>
<td>85%</td>
<td>65%</td>
<td>73%</td>
<td>91%</td>
<td>*</td>
<td>92%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>54%</td>
<td>48%</td>
<td>*</td>
<td>75%</td>
<td>13%</td>
<td>72%</td>
<td>79%</td>
<td>*</td>
<td>69%</td>
<td>76%</td>
</tr>
</tbody>
</table>

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.
| Indicator: | State | District | Group | Campus | African American | Hispanic | White | Native American | Asian/ | Disad | Male | Female | Special | Econ | Disad | LEP |
|-----------|-------|----------|-------|--------|------------------|----------|-------|-----------------| Pacific| Is    |      |        | Ed     |      |       |     |
| **TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)** (Standard Accountability Indicator) |
| Reading/ELA | 2007  | 89% | 83% | 95% | 95% | 95% | 95% | 88% | 97% | * | 98% | 94% | 96% | 82% | 86% | 52% |
|            | 2006  | 87% | 83% | 94% | 93% | 86% | 89% | 94% | * | 91% | 91% | 94% | 91% | 73% | 81% | 35% |
| Mathematics | 2007  | 77% | 71% | 89% | 91% | 76% | 84% | 94% | * | 96% | 91% | 91% | 68% | 77% | 67% |
|            | 2006  | 75% | 70% | 90% | 86% | 63% | 77% | 90% | * | 96% | 87% | 86% | 68% | 68% | 37% |
| Writing    | 2007  | 92% | 89% | 97% | 98% | 91% | 96% | 99% | * | 96% | 96% | 99% | 92% | 92% | 67% |
|            | 2006  | 91% | 87% | 97% | 94% | > 99% | 88% | 95% | * | > 99% | 92% | 96% | 64% | 89% | 40% |
| Soc Studies | 2007  | 89% | 85% | 95% | 97% | > 99% | 91% | 98% | * | > 99% | 97% | 96% | 89% | 91% | 50% |
|            | 2006  | 87% | 83% | 95% | 94% | 86% | 93% | 95% | * | > 99% | 94% | 95% | 87% | 86% | 57% |
| All Tests  | 2007  | 70% | 64% | 85% | 88% | 74% | 77% | 92% | * | 94% | 87% | 89% | 61% | 70% | 38% |
|            | 2006  | 67% | 62% | 87% | 81% | 57% | 73% | 85% | * | 87% | 81% | 82% | 55% | 60% | 14% |
| **TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)** (2008 Preview at Panel Recommended) |
| Reading/ELA | 2007  | 88% | 83% | 95% | 95% | 95% | 95% | 88% | 97% | * | 98% | 94% | 96% | 82% | 86% | 52% |
|            | 2006  | 87% | 83% | 94% | 93% | 86% | 89% | 94% | * | 91% | 91% | 94% | 73% | 81% | 35% |
| Mathematics | 2007  | 77% | 71% | 89% | 91% | 76% | 84% | 94% | * | 96% | 91% | 91% | 68% | 77% | 67% |
|            | 2006  | 75% | 70% | 90% | 86% | 63% | 77% | 90% | * | 96% | 87% | 86% | 68% | 68% | 37% |
| Writing    | 2007  | 92% | 89% | 97% | 98% | 91% | 96% | 99% | * | 96% | 96% | 99% | 92% | 92% | 67% |
|            | 2006  | 91% | 87% | 97% | 94% | > 99% | 88% | 95% | * | > 99% | 92% | 96% | 64% | 89% | 40% |
| Science    | 2007  | 66% | 62% | 80% | 81% | 70% | 69% | 86% | * | 92% | 84% | 78% | 50% | 55% | 20% |
|            | 2006  | 64% | 62% | 75% | 74% | 38% | 64% | 79% | * | 71% | 76% | 71% | 33% | 57% | 20% |
| Soc Studies | 2007  | 87% | 82% | 94% | 94% | > 99% | 88% | 96% | * | > 99% | 95% | 94% | 67% | 86% | 50% |
|            | 2006  | 86% | 82% | 93% | 91% | 75% | 88% | 93% | * | 93% | 92% | 90% | 61% | 78% | 45% |
| All Tests  | 2007  | 67% | 61% | 82% | 84% | 67% | 72% | 88% | * | 94% | 84% | 84% | 51% | 62% | 38% |
|            | 2006  | 65% | 61% | 82% | 78% | 57% | 67% | 82% | * | 81% | 78% | 77% | 44% | 57% | 13% |
## TAKS Commended Performance
(Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>Campus Group</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Asian/ Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special</th>
<th>Econ</th>
<th>Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading/ELA</td>
<td>2007</td>
<td>30%</td>
<td>29%</td>
<td>51%</td>
<td>59%</td>
<td>47%</td>
<td>45%</td>
<td>65%</td>
<td>*</td>
<td>57%</td>
<td>56%</td>
<td>62%</td>
<td>23%</td>
<td>34%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>27%</td>
<td>27%</td>
<td>48%</td>
<td>48%</td>
<td>26%</td>
<td>37%</td>
<td>53%</td>
<td>*</td>
<td>49%</td>
<td>47%</td>
<td>50%</td>
<td>11%</td>
<td>29%</td>
<td>&lt; 1%</td>
</tr>
</tbody>
</table>

| Mathematics        | 2007  | 25%      | 25%          | 36%    | 38%              | 21%      | 25%   | 42%             | *                 | 57%  | 41%    | 35%    | 15%  | 18%   | < 1%|
|                    | 2006  | 23%      | 24%          | 37%    | 34%              | 26%      | 21%   | 38%             | *                 | 57%  | 36%    | 33%    | 12%  | 17%   | 16% |

| Writing            | 2007  | 30%      | 30%          | 43%    | 50%              | 27%      | 36%   | 57%             | *                 | 52%  | 43%    | 59%    | 15%  | 31%   | 33% |
|                    | 2006  | 30%      | 26%          | 57%    | 54%              | 35%      | 45%   | 59%             | *                 | 54%  | 49%    | 60%    | 14%  | 28%   | 20% |

| Soc Studies        | 2007  | 35%      | 38%          | 50%    | 59%              | 50%      | 38%   | 67%             | *                 | 77%  | 64%    | 54%    | 33%  | 24%   | < 1%|
|                    | 2006  | 30%      | 33%          | 53%    | 48%              | 14%      | 42%   | 50%             | *                 | 77%  | 51%    | 45%    | 22%  | 35%   | 14% |

| All Tests          | 2007  | 13%      | 13%          | 25%    | 31%              | 16%      | 20%   | 35%             | *                 | 41%  | 32%    | 30%    | 7%   | 12%   | < 1%|
|                    | 2006  | 11%      | 12%          | 26%    | 24%              | 17%      | 14%   | 28%             | *                 | 36%  | 24%    | 24%    | 2%   | 9%    | < 1%|

## SDAA II Examinations
(Sum of All Grades Tested)

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>Campus Group</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Asian/ Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special</th>
<th>Econ</th>
<th>Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met ARD Expectations</td>
<td>2007</td>
<td>89%</td>
<td>80%</td>
<td>93%</td>
<td>97%</td>
<td>&gt; 99%</td>
<td>96%</td>
<td>97%</td>
<td>*</td>
<td>*</td>
<td>95%</td>
<td>&gt; 99%</td>
<td>97%</td>
<td>98%</td>
<td>&gt; 99%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>84%</td>
<td>76%</td>
<td>90%</td>
<td>92%</td>
<td>80%</td>
<td>96%</td>
<td>89%</td>
<td>*</td>
<td>*</td>
<td>90%</td>
<td>96%</td>
<td>92%</td>
<td>94%</td>
<td>93%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SDAA II Examinees (Sum of All Grades Tested)</th>
<th>State</th>
<th>District</th>
<th>Campus Group</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Asian/ Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special</th>
<th>Econ</th>
<th>Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met ARD Expectations</td>
<td>2007</td>
<td>91%</td>
<td>84%</td>
<td>96%</td>
<td>98%</td>
<td>*</td>
<td>95%</td>
<td>&gt; 99%</td>
<td>*</td>
<td>*</td>
<td>97%</td>
<td>&gt; 99%</td>
<td>98%</td>
<td>99%</td>
<td>&gt; 99%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>87%</td>
<td>81%</td>
<td>94%</td>
<td>95%</td>
<td>*</td>
<td>&gt; 99%</td>
<td>94%</td>
<td>*</td>
<td>*</td>
<td>90%</td>
<td>&gt; 99%</td>
<td>95%</td>
<td>94%</td>
<td>&gt; 99%</td>
</tr>
</tbody>
</table>

| Mathematics | 2007  | 90%      | 82%          | 94%    | 95%              | *        | 96%   | 94%             | *                 | *    | 92%    | > 99%   | 95%  | 95%   | > 99%|
|             | 2006  | 86%      | 81%          | 92%    | 94%              | *        | > 99% | 88%             | *                 | *    | 93%    | 96%    | 94%  | 99%   | > 99%|

| Writing | 2007  | 79%      | 65%          | 88%    | > 99%            | *        | > 99% | > 99%           | *                 | > 99% | > 99%   | > 99%   | 99%  | 99%   | > 99%|
|         | 2006  | 68%      | 50%          | 77%    | 73%              | *        | > 83% | *               | *                 | 75%  | *      | 73%    | 67%  | 67%   | *   |

| All Tests | 2007  | 82%      | 70%          | 87%    | 96%              | *        | 97%   | 94%             | *                 | *    | 93%    | > 99%   | 96%  | 95%   | > 99%|
|           | 2006  | 74%      | 64%          | 83%    | 88%              | *        | 94%   | 82%             | *                 | *    | 83%    | 93%    | 88%  | 89%   | 89% |
## 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

### By Program

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>Group</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Pacific</th>
<th>Male</th>
<th>Female</th>
<th>Special</th>
<th>Econ</th>
<th>Educ</th>
<th>Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tested</td>
<td>97.7%</td>
<td>96.1%</td>
<td>99.2%</td>
<td>99.2%</td>
<td>97.9%</td>
<td>98.6%</td>
<td>100.0%</td>
<td>*</td>
<td>93.0%</td>
<td>99.2%</td>
<td>99.3%</td>
<td>99.2%</td>
<td>97.3%</td>
<td>78.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TAKS (1 or more)</td>
<td>91.1%</td>
<td>89.4%</td>
<td>94.8%</td>
<td>94.6%</td>
<td>89.6%</td>
<td>89.5%</td>
<td>97.3%</td>
<td>*</td>
<td>89.5%</td>
<td>93.4%</td>
<td>96.0%</td>
<td>57.5%</td>
<td>87.2%</td>
<td>63.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not on TAKS</td>
<td>6.7%</td>
<td>6.7%</td>
<td>4.3%</td>
<td>4.6%</td>
<td>8.3%</td>
<td>9.2%</td>
<td>2.7%</td>
<td>*</td>
<td>3.5%</td>
<td>5.8%</td>
<td>3.3%</td>
<td>41.7%</td>
<td>10.1%</td>
<td>15.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TAKS-I Only</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SDAA II Only</td>
<td>4.6%</td>
<td>4.6%</td>
<td>2.9%</td>
<td>3.2%</td>
<td>8.3%</td>
<td>6.8%</td>
<td>1.5%</td>
<td>*</td>
<td>3.5%</td>
<td>4.0%</td>
<td>2.4%</td>
<td>29.1%</td>
<td>7.4%</td>
<td>13.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TAKS-Alt Only</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>1.4%</td>
<td>0.4%</td>
<td>*</td>
<td>0.0%</td>
<td>1.2%</td>
<td>0.0%</td>
<td>5.5%</td>
<td>1.1%</td>
<td>2.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Combination</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>*</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.9%</td>
<td>7.1%</td>
<td>1.6%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### By Acct Status

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>Group</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Pacific</th>
<th>Male</th>
<th>Female</th>
<th>Special</th>
<th>Econ</th>
<th>Educ</th>
<th>Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acct System</td>
<td>91.6%</td>
<td>91.1%</td>
<td>94.1%</td>
<td>95.1%</td>
<td>93.8%</td>
<td>92.9%</td>
<td>96.6%</td>
<td>*</td>
<td>89.5%</td>
<td>94.2%</td>
<td>96.1%</td>
<td>85.0%</td>
<td>91.5%</td>
<td>76.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Acct System</td>
<td>6.1%</td>
<td>5.0%</td>
<td>5.2%</td>
<td>4.1%</td>
<td>4.2%</td>
<td>5.8%</td>
<td>3.4%</td>
<td>*</td>
<td>3.5%</td>
<td>5.0%</td>
<td>3.1%</td>
<td>14.2%</td>
<td>5.9%</td>
<td>2.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobile</td>
<td>5.4%</td>
<td>4.3%</td>
<td>4.6%</td>
<td>3.3%</td>
<td>4.2%</td>
<td>3.7%</td>
<td>3.0%</td>
<td>*</td>
<td>3.5%</td>
<td>3.5%</td>
<td>3.1%</td>
<td>8.7%</td>
<td>4.8%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Acct Test</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>2.0%</td>
<td>0.4%</td>
<td>*</td>
<td>0.0%</td>
<td>1.5%</td>
<td>0.0%</td>
<td>5.5%</td>
<td>1.1%</td>
<td>2.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Tested</td>
<td>2.3%</td>
<td>3.9%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>2.1%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>*</td>
<td>7.0%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>2.7%</td>
<td>21.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Absent</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARD Exempt</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEP Exempt</td>
<td>1.0%</td>
<td>2.2%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>2.1%</td>
<td>1.0%</td>
<td>0.0%</td>
<td>*</td>
<td>7.0%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>2.1%</td>
<td>21.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.5%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Total Count

- **2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)**
  - Tested: 97.1% 95.2% 98.6% 98.8% 95.2% 98.6% 99.6% 94.4% 98.5% 99.2% 96.9% 96.9% 75.7%
### Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

#### Percent of Failers Passing TAKS

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Asian/Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
<th>Econ Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading/ELA 2007</td>
<td>50%</td>
<td>41%</td>
<td>62%</td>
<td>62%</td>
<td>*</td>
<td>44%</td>
<td>70%</td>
<td>*</td>
<td>63%</td>
<td>61%</td>
<td>80%</td>
<td>58%</td>
</tr>
<tr>
<td>Mathematics 2007</td>
<td>34%</td>
<td>28%</td>
<td>46%</td>
<td>54%</td>
<td>38%</td>
<td>49%</td>
<td>63%</td>
<td>*</td>
<td>56%</td>
<td>52%</td>
<td>50%</td>
<td>39%</td>
</tr>
<tr>
<td>2006</td>
<td>32%</td>
<td>26%</td>
<td>41%</td>
<td>49%</td>
<td>&lt; 1%</td>
<td>47%</td>
<td>58%</td>
<td>*</td>
<td>45%</td>
<td>53%</td>
<td>48%</td>
<td>22%</td>
</tr>
</tbody>
</table>

#### Average TGI Growth

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Asian/Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
<th>Econ Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading/ELA 2007</td>
<td>0.55</td>
<td>0.47</td>
<td>0.76</td>
<td>0.77</td>
<td>0.68</td>
<td>0.18</td>
<td>1.18</td>
<td>*</td>
<td>0.77</td>
<td>0.78</td>
<td>0.56</td>
<td>0.62</td>
</tr>
<tr>
<td>Mathematics 2007</td>
<td>0.33</td>
<td>0.26</td>
<td>0.51</td>
<td>0.72</td>
<td>0.77</td>
<td>0.57</td>
<td>0.82</td>
<td>*</td>
<td>0.65</td>
<td>0.78</td>
<td>0.58</td>
<td>0.60</td>
</tr>
<tr>
<td>2006</td>
<td>0.34</td>
<td>0.27</td>
<td>0.52</td>
<td>0.62</td>
<td>0.11</td>
<td>0.68</td>
<td>0.67</td>
<td>*</td>
<td>0.66</td>
<td>0.57</td>
<td>0.35</td>
<td>0.32</td>
</tr>
</tbody>
</table>

#### Student Success Initiative

<table>
<thead>
<tr>
<th>Indicator</th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Asian/Pacific Is</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
<th>Econ Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics 2007</td>
<td>25%</td>
<td>23%</td>
<td>33%</td>
<td>40%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2006</td>
<td>28%</td>
<td>29%</td>
<td>50%</td>
<td>63%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

#### Promoted to Grade 6

<table>
<thead>
<tr>
<th>Grade 5 Reading (English and Spanish)</th>
<th>2007</th>
<th>55%</th>
<th>46%</th>
<th>86%</th>
<th>57%</th>
<th>*</th>
<th>57%</th>
<th>*</th>
<th>*</th>
<th>*</th>
<th>*</th>
<th>*</th>
<th>*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5 Mathematics (English and Spanish)</td>
<td>2007</td>
<td>25%</td>
<td>23%</td>
<td>33%</td>
<td>40%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2006</td>
<td>28%</td>
<td>29%</td>
<td>50%</td>
<td>63%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>50%</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### English Language Learners Progress Measure

| Grade 5 Reading (English and Spanish) | 2006-07 | 70% | 62% | 81% | 78% | * | 74% | * | * | 89% | 87% | 67% | 43% | 76% | 76% |
|--------------------------------------|---------|-----|-----|-----|-----|---|----|---|---|----|----|----|----|----|----|----|
| Grade 5 Mathematics (English and Spanish) | 2005-06 | 66% | 60% | 76% | 75% | * | 71% | * | * | > 99 | 70% | 82% | 63% | 69% | 67% |

### Attendance Rate

<table>
<thead>
<tr>
<th>Grade 5 Reading (English and Spanish)</th>
<th>2005-06</th>
<th>95.5%</th>
<th>94.2%</th>
<th>96.7%</th>
<th>96.3%</th>
<th>97.2%</th>
<th>96.2%</th>
<th>96.2%</th>
<th>*</th>
<th>98.3%</th>
<th>96.2%</th>
<th>96.4%</th>
<th>95.3%</th>
<th>94.4%</th>
<th>96.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5 Mathematics (English and Spanish)</td>
<td>2004-05</td>
<td>95.7%</td>
<td>94.3%</td>
<td>96.4%</td>
<td>96.2%</td>
<td>95.9%</td>
<td>96.1%</td>
<td>96.0%</td>
<td>*</td>
<td>98.9%</td>
<td>96.0%</td>
<td>96.3%</td>
<td>94.4%</td>
<td>94.3%</td>
<td>96.3%</td>
</tr>
</tbody>
</table>

### Annual Dropout Rate (Gr 7-8)

(Standard Accountability Indicator)

<table>
<thead>
<tr>
<th>Grade 5 Reading (English and Spanish)</th>
<th>2005-06</th>
<th>0.4%</th>
<th>0.5%</th>
<th>0.0%</th>
<th>0.0%</th>
<th>0.0%</th>
<th>0.0%</th>
<th>0.0%</th>
<th>*</th>
<th>0.0%</th>
<th>0.0%</th>
<th>0.0%</th>
<th>0.0%</th>
<th>0.0%</th>
<th>0.0%</th>
</tr>
</thead>
</table>

'? indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.
### STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1,139</td>
<td>100.0%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Students By Grade: Early Childhood Education</th>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-Kindergarten</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Kindergarten</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 1</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 2</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 3</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 4</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 5</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 6</td>
<td>372</td>
<td>32.7%</td>
<td>28.1%</td>
</tr>
<tr>
<td></td>
<td>Grade 7</td>
<td>374</td>
<td>32.8%</td>
<td>31.2%</td>
</tr>
<tr>
<td></td>
<td>Grade 8</td>
<td>393</td>
<td>34.5%</td>
<td>31.9%</td>
</tr>
<tr>
<td></td>
<td>Grade 9</td>
<td>0</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 10</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 11</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Grade 12</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnic Distribution: African American</th>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>47</td>
<td>4.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>White</td>
<td>291</td>
<td>25.5%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Native American</td>
<td>741</td>
<td>65.1%</td>
<td>65.3%</td>
</tr>
<tr>
<td>Asian/Pac. Islander</td>
<td>3</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td></td>
<td>57</td>
<td>5.0%</td>
<td>6.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economically Disadvantaged: Asian/Pac. Islander</th>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>186</td>
<td>16.3%</td>
<td>20.0%</td>
</tr>
<tr>
<td>White</td>
<td>34</td>
<td>3.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Native American</td>
<td>8</td>
<td>0.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td></td>
<td>315</td>
<td>27.7%</td>
<td>26.4%</td>
</tr>
<tr>
<td>Mobility (2005-06)</td>
<td>121</td>
<td>10.3%</td>
<td>13.3%</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>15.9</td>
<td>n/a</td>
<td>15.9</td>
</tr>
</tbody>
</table>

### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus</td>
<td>1.5%</td>
<td>3.6%</td>
<td>2.1%</td>
<td>1.8%</td>
<td>1.0%</td>
<td>1.9%</td>
<td>0.6%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Group</td>
<td>2.9%</td>
<td>6.0%</td>
<td>3.6%</td>
<td>3.0%</td>
<td>1.8%</td>
<td>1.3%</td>
<td>1.2%</td>
<td>0.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>District</td>
<td>10.8%</td>
<td>5.4%</td>
<td>3.6%</td>
<td>1.7%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>1.6%</td>
<td>1.6%</td>
<td>4.1%</td>
</tr>
<tr>
<td>State</td>
<td>11.9%</td>
<td>10.2%</td>
<td>4.4%</td>
<td>2.3%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>1.7%</td>
<td>2.0%</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

### Limited English Proficient (LEP)

<table>
<thead>
<tr>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>3.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>291</td>
<td>25.5%</td>
<td>19.5%</td>
</tr>
<tr>
<td>741</td>
<td>65.1%</td>
<td>65.3%</td>
</tr>
<tr>
<td>3</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>57</td>
<td>5.0%</td>
<td>6.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economically Disadvantaged: Native American</th>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>0.7%</td>
<td>1.4%</td>
<td>1.9%</td>
</tr>
<tr>
<td>315</td>
<td>27.7%</td>
<td>26.4%</td>
<td>53.3%</td>
</tr>
<tr>
<td>121</td>
<td>10.3%</td>
<td>13.3%</td>
<td>27.1%</td>
</tr>
<tr>
<td>15.9</td>
<td>n/a</td>
<td>15.9</td>
<td>14.3</td>
</tr>
</tbody>
</table>

### Limited English Proficient (LEP)

<table>
<thead>
<tr>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>3.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>291</td>
<td>25.5%</td>
<td>19.5%</td>
</tr>
<tr>
<td>741</td>
<td>65.1%</td>
<td>65.3%</td>
</tr>
<tr>
<td>3</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>57</td>
<td>5.0%</td>
<td>6.4%</td>
</tr>
</tbody>
</table>

### Economically Disadvantaged

<table>
<thead>
<tr>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>0.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>315</td>
<td>27.7%</td>
<td>26.4%</td>
</tr>
<tr>
<td>121</td>
<td>10.3%</td>
<td>13.3%</td>
</tr>
<tr>
<td>15.9</td>
<td>n/a</td>
<td>15.9</td>
</tr>
</tbody>
</table>

### Limited English Proficient (LEP)

<table>
<thead>
<tr>
<th>Campus Campus</th>
<th>Group District</th>
<th>State State</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>3.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>291</td>
<td>25.5%</td>
<td>19.5%</td>
</tr>
<tr>
<td>741</td>
<td>65.1%</td>
<td>65.3%</td>
</tr>
<tr>
<td>3</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>57</td>
<td>5.0%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Class Size Averages by Grade and Subject:</td>
<td>Campus</td>
<td>Group</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>--------</td>
<td>-------</td>
</tr>
<tr>
<td><strong>Elementary:</strong> Kindergarten</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>22.7</td>
</tr>
<tr>
<td>Grade 6</td>
<td>29.5</td>
<td>23.4</td>
</tr>
<tr>
<td>Mixed Grades</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Secondary:</strong> English/Language Arts</td>
<td>25.1</td>
<td>21.1</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>28.2</td>
<td>22.7</td>
</tr>
<tr>
<td>Mathematics</td>
<td>23.1</td>
<td>21.9</td>
</tr>
<tr>
<td>Science</td>
<td>25.8</td>
<td>23.8</td>
</tr>
<tr>
<td>Social Studies</td>
<td>24.9</td>
<td>24.1</td>
</tr>
<tr>
<td>STAFF INFORMATION</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Count</td>
<td>Percent</td>
<td>Campus</td>
</tr>
</tbody>
</table>

**Total Staff:**
- Total Staff: 92.1 (100.0%)
  - Campus: 100.0%
  - Group: 100.0%
  - District: 100.0%

**Professional Staff:**
- Teachers: 78.1 (84.8%)
  - Campus: 88.7%
  - Group: 64.9%
  - District: 62.7%
- Professional Support: 4.3 (4.7%)
  - Campus: 7.4%
  - Group: 7.9%
  - District: 8.2%
- Campus Admin. (School Leader.): 2.2 (2.3%)
  - Campus: 4.0%
  - Group: 3.7%
  - District: 2.8%

**Educational Aides:**
- Educational Aides: 14.0 (15.2%)
  - Campus: 11.3%
  - Group: 7.2%
  - District: 10.0%

**Total Minority Staff:**
- Total Minority Staff: 18.0 (19.5%)
  - Campus: 10.7%
  - Group: 47.7%
  - District: 42.3%

**Teachers By Ethnicity and Sex:**
- African American: 3.0 (4.2%)
  - Campus: 2.8%
  - Group: 7.3%
  - District: 9.3%
- Hispanic: 8.0 (11.2%)
  - Campus: 5.2%
  - Group: 25.0%
  - District: 20.8%
- White: 59.6 (83.2%)
  - Campus: 91.2%
  - Group: 65.7%
  - District: 68.5%
- Native American: 1.0 (1.4%)
  - Campus: 0.3%
  - Group: 0.1%
  - District: 0.3%
- Asian/Pacific Islander: 0.0 (0.0%)
  - Campus: 0.5%
  - Group: 1.9%
  - District: 1.2%

**Teachers by Years of Experience:**
- Beginning Teachers: 3.9 (5.4%)
  - Campus: 5.9%
  - Group: 8.1%
  - District: 8.1%
- 1-5 Years Experience: 8.0 (11.2%)
  - Campus: 28.1%
  - Group: 30.4%
  - District: 29.1%
- 6-10 Years Experience: 11.2 (15.6%)
  - Campus: 23.0%
  - Group: 19.5%
  - District: 19.6%
- 11-20 Years Experience: 26.8 (37.5%)
  - Campus: 24.5%
  - Group: 21.3%
  - District: 23.6%
- Over 20 Years Experience: 21.7 (30.3%)
  - Campus: 18.5%
  - Group: 20.7%
  - District: 19.7%

**Average Years Experience:**
- Average Years Experience of Teachers: 15.6 yrs.
  - Campus: 11.4 yrs.
  - Group: 11.2 yrs.
  - District: 11.3 yrs.
- Average Years Experience of Teachers with District: 10.2 yrs.
  - Campus: 6.8 yrs.
  - Group: 8.1 yrs.
  - District: 7.5 yrs.

**Average Teacher Salary:**

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Regular Duties Only</th>
<th>Regular Duties Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$39,662</td>
<td>$38,218</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$39,204</td>
<td>$40,711</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$40,425</td>
<td>$42,991</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$44,519</td>
<td>$47,183</td>
</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>$54,016</td>
<td>$56,378</td>
</tr>
</tbody>
</table>

**Average Actual Salaries:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Regular Duties Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$45,897</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$47,950</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$56,337</td>
</tr>
</tbody>
</table>

**Contracted Instructional Staff (not incl. above):**
- 0.0
- 3.2
- 0.0
- 2,103.5
<table>
<thead>
<tr>
<th>ACTUAL OPERATING EXPENDITURE INFORMATION</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>All Funds</th>
<th>Percent</th>
<th>Per Student</th>
<th>All Funds</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Function:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Operating Expenditures</td>
<td>$6,006,885</td>
<td>100.0%</td>
<td>$4,007</td>
<td>$6,414,465</td>
<td>100.0%</td>
<td>$5,774</td>
<td>$161,431,343</td>
<td>100.0%</td>
<td>$5,192</td>
</tr>
<tr>
<td>Instruction (11,95)</td>
<td>$4,177,199</td>
<td>73.5%</td>
<td>$915</td>
<td>$4,440,674</td>
<td>73.5%</td>
<td>$936</td>
<td>$114,307,830</td>
<td>73.5%</td>
<td>$970</td>
</tr>
<tr>
<td>Instructional-Related Services (12,13)</td>
<td>$217,192</td>
<td>3.6%</td>
<td>$439</td>
<td>$227,244</td>
<td>3.6%</td>
<td>$476</td>
<td>$2,818,247</td>
<td>3.6%</td>
<td>$287</td>
</tr>
<tr>
<td>Instructional Leadership (21)</td>
<td>$82,178</td>
<td>1.4%</td>
<td>$164</td>
<td>$82,178</td>
<td>1.4%</td>
<td>$164</td>
<td>$1,023,911</td>
<td>1.4%</td>
<td>$104</td>
</tr>
<tr>
<td>School Leadership (23)</td>
<td>$402,896</td>
<td>6.7%</td>
<td>$805</td>
<td>$406,199</td>
<td>6.7%</td>
<td>$809</td>
<td>$11,470,704</td>
<td>6.7%</td>
<td>$1,154</td>
</tr>
<tr>
<td>Support Services-Student (31,32,33)</td>
<td>$328,195</td>
<td>5.5%</td>
<td>$655</td>
<td>$328,195</td>
<td>5.5%</td>
<td>$655</td>
<td>$8,776,355</td>
<td>5.5%</td>
<td>$878</td>
</tr>
<tr>
<td>Other Campus Costs (35,36,51,52,53)</td>
<td>$559,225</td>
<td>9.3%</td>
<td>$108</td>
<td>$559,225</td>
<td>9.3%</td>
<td>$108</td>
<td>$19,034,296</td>
<td>9.3%</td>
<td>$1,903</td>
</tr>
<tr>
<td>By Program:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Operating Expenditures</td>
<td>$5,447,660</td>
<td>100.0%</td>
<td>$4,007</td>
<td>$5,560,867</td>
<td>100.0%</td>
<td>$5,005</td>
<td>$141,696,928</td>
<td>100.0%</td>
<td>$4,557</td>
</tr>
<tr>
<td>Bilingual/ESL Education (25)</td>
<td>$19,759</td>
<td>0.4%</td>
<td>$197</td>
<td>$19,759</td>
<td>0.4%</td>
<td>$197</td>
<td>$1,032,699</td>
<td>0.4%</td>
<td>$104</td>
</tr>
<tr>
<td>Career &amp; Technology Education (22)</td>
<td>$298,832</td>
<td>5.5%</td>
<td>$597</td>
<td>$298,832</td>
<td>5.5%</td>
<td>$597</td>
<td>$1,800,178</td>
<td>5.5%</td>
<td>$181</td>
</tr>
<tr>
<td>Accelerated Education (24,30)</td>
<td>$178,269</td>
<td>3.3%</td>
<td>$357</td>
<td>$178,269</td>
<td>3.3%</td>
<td>$357</td>
<td>$3,554,712</td>
<td>3.3%</td>
<td>$356</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education (21)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$4,039,220</td>
<td>0.0%</td>
<td>$403</td>
</tr>
<tr>
<td>Regular Education (11)</td>
<td>$4,006,449</td>
<td>73.5%</td>
<td>$3,976</td>
<td>$4,012,506</td>
<td>72.2%</td>
<td>$3,976</td>
<td>$108,690,478</td>
<td>76.7%</td>
<td>$108,449</td>
</tr>
<tr>
<td>Special Education (23)</td>
<td>$944,351</td>
<td>17.3%</td>
<td>$850</td>
<td>$965,379</td>
<td>17.4%</td>
<td>$869</td>
<td>$22,516,456</td>
<td>15.9%</td>
<td>$22,216</td>
</tr>
<tr>
<td>Other (26,28,29)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$63,185</td>
<td>0.0%</td>
<td>$631</td>
</tr>
</tbody>
</table>

PROGRAM INFORMATION

<table>
<thead>
<tr>
<th>Student Enrollment by Program:</th>
<th>Count</th>
<th>Percent</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>23</td>
<td>2.0%</td>
<td>2.4%</td>
<td>24.4%</td>
<td>14.8%</td>
</tr>
<tr>
<td>Career &amp; Technology Education</td>
<td>417</td>
<td>36.6%</td>
<td>18.5%</td>
<td>7.6%</td>
<td>20.6%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>122</td>
<td>11.2%</td>
<td>12.7%</td>
<td>4.4%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Special Education</td>
<td>128</td>
<td>11.2%</td>
<td>9.9%</td>
<td>11.0%</td>
<td>10.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers by Program (population served):</th>
<th>Count</th>
<th>Percent</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>0.3</td>
<td>0.4%</td>
<td>1.0%</td>
<td>7.9%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Career &amp; Technology Education</td>
<td>3.5</td>
<td>4.8%</td>
<td>2.7%</td>
<td>2.6%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.4%</td>
<td>4.1%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>36.6</td>
<td>51.1%</td>
<td>70.2%</td>
<td>64.4%</td>
<td>70.6%</td>
</tr>
<tr>
<td>Special Education</td>
<td>7.1</td>
<td>9.9%</td>
<td>10.9%</td>
<td>12.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Other</td>
<td>24.2</td>
<td>33.8%</td>
<td>9.2%</td>
<td>8.7%</td>
<td>2.6%</td>
</tr>
</tbody>
</table>