

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus #: 227901058

2007 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	85%	85%	77%	74%	77%	90%	*	*	75%	79%	40%	77%	56%
	2006	92%	86%	86%	77%	80%	75%	> 99%	*	*	77%	76%	57%	76%	46%
Mathematics	2007	80%	71%	69%	53%	42%	54%	70%	*	*	51%	55%	15%	53%	33%
	2006	81%	74%	70%	60%	56%	60%	67%	*	*	55%	65%	< 1%	60%	36%
All Tests	2007	78%	68%	64%	50%	42%	50%	70%	*	*	48%	51%	14%	50%	27%
	2006	78%	71%	66%	55%	52%	55%	67%	*	*	52%	58%	9%	56%	32%
TAKS Met 2007 Standard Grade 6 (Spanish)															
Reading	2007	76%	57%	*	40%	*	40%	*	*	*	*	33%	*	44%	33%
	2006	67%	48%	*	27%	*	27%	*	*	*	< 1%	60%	*	27%	27%
Mathematics	2007	59%	25%	*	< 1%	*	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%
	2006	54%	17%	*	9%	*	9%	*	*	*	< 1%	20%	*	9%	9%
All Tests	2007	59%	24%	*	10%	*	10%	*	*	*	*	17%	*	11%	11%
	2006	51%	17%	*	9%	*	9%	*	*	*	< 1%	20%	*	9%	9%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	79%	75%	58%	51%	58%	78%	*	*	55%	61%	18%	57%	32%
	2006	80%	72%	68%	49%	36%	52%	17%	*	*	43%	55%	25%	47%	20%
Mathematics	2007	77%	71%	62%	49%	39%	50%	56%	*	*	48%	50%	8%	48%	29%
	2006	71%	65%	56%	37%	25%	38%	40%	*	*	34%	39%	33%	34%	16%
Writing	2007	93%	89%	90%	79%	82%	79%	75%	*	*	72%	86%	57%	79%	50%
	2006	91%	85%	84%	74%	71%	74%	80%	*	*	67%	81%	67%	73%	43%
All Tests	2007	71%	64%	54%	38%	33%	38%	44%	*	*	38%	38%	7%	36%	16%
	2006	65%	57%	48%	29%	24%	31%	17%	*	*	24%	36%	25%	26%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	85%	83%	70%	68%	71%	83%	*	*	71%	70%	80%	68%	33%
	2006	84%	78%	74%	68%	85%	65%	78%	*	*	66%	70%	60%	67%	29%
Mathematics	2007	73%	65%	60%	45%	39%	45%	50%	*	*	47%	42%	13%	44%	16%
	2006	68%	59%	55%	37%	35%	35%	67%	*	*	39%	35%	*	35%	18%
* Science	2007	71%	63%	55%	44%	41%	44%	71%	*	*	54%	33%	27%	44%	12%
	2006	63%	58%	*	51%	60%	49%	88%	*	*	60%	41%	20%	49%	29%
Soc Studies	2007	87%	82%	83%	66%	74%	64%	71%	*	*	73%	57%	45%	64%	28%
	2006	84%	76%	79%	67%	84%	64%	88%	*	*	70%	63%	20%	65%	42%
* All Tests	2007	61%	54%	45%	34%	29%	34%	43%	*	*	39%	28%	21%	33%	4%
	2006	54%	48%	*	29%	35%	27%	56%	*	*	34%	23%	17%	27%	7%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	81%	68%	64%	68%	84%	*	*	66%	69%	45%	67%	41%
	2006	87%	83%	76%	63%	66%	63%	71%	*	*	60%	67%	45%	63%	31%
Mathematics	2007	77%	71%	63%	48%	40%	49%	60%	*	*	48%	48%	12%	48%	26%
	2006	75%	70%	61%	44%	39%	44%	61%	*	*	42%	46%	11%	43%	22%
Writing	2007	92%	89%	90%	79%	82%	79%	75%	*	*	72%	86%	57%	79%	50%
	2006	91%	87%	84%	74%	71%	74%	80%	*	*	67%	81%	67%	73%	43%
Soc Studies	2007	89%	85%	83%	66%	74%	64%	71%	*	*	73%	57%	45%	64%	28%
	2006	87%	83%	79%	67%	84%	64%	88%	*	*	70%	63%	20%	65%	42%
All Tests	2007	70%	64%	59%	42%	38%	42%	54%	*	*	43%	41%	16%	41%	16%
	2006	67%	62%	55%	38%	38%	38%	50%	*	*	35%	41%	16%	37%	16%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	81%	68%	64%	68%	84%	*	*	66%	69%	45%	67%	41%
	2006	87%	83%	76%	63%	66%	63%	71%	*	*	60%	67%	45%	63%	31%
Mathematics	2007	77%	71%	63%	48%	40%	49%	60%	*	*	48%	48%	12%	48%	26%
	2006	75%	70%	61%	44%	39%	44%	61%	*	*	42%	46%	11%	43%	22%
Writing	2007	92%	89%	90%	79%	82%	79%	75%	*	*	72%	86%	57%	79%	50%
	2006	91%	87%	84%	74%	71%	74%	80%	*	*	67%	81%	67%	73%	43%
Science	2007	66%	62%	41%	32%	28%	32%	44%	*	*	36%	27%	10%	31%	7%
	2006	64%	62%	33%	38%	45%	36%	75%	*	*	46%	30%	< 1%	35%	15%
Soc Studies	2007	87%	82%	80%	60%	64%	58%	67%	*	*	63%	56%	15%	58%	24%
	2006	86%	82%	74%	65%	73%	63%	88%	*	*	68%	62%	9%	64%	41%
All Tests	2007	67%	61%	52%	37%	32%	38%	46%	*	*	37%	38%	7%	37%	15%
	2006	65%	61%	48%	35%	36%	35%	46%	*	*	33%	38%	10%	34%	14%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	25%	17%	20%	16%	40%	*	*	15%	19%	< 1%	16%	3%
	2006	27%	27%	19%	10%	13%	9%	25%	*	*	10%	10%	5%	9%	3%
Mathematics	2007	25%	25%	13%	6%	4%	6%	12%	*	*	7%	6%	3%	6%	2%
	2006	23%	24%	10%	5%	6%	5%	17%	*	*	6%	5%	< 1%	5%	1%
Writing	2007	30%	30%	19%	10%	9%	10%	13%	*	*	7%	13%	< 1%	10%	2%
	2006	30%	26%	22%	12%	13%	12%	< 1%	*	*	10%	13%	17%	11%	2%
Soc Studies	2007	35%	38%	20%	10%	18%	8%	29%	*	*	11%	8%	9%	8%	< 1%
	2006	30%	33%	18%	10%	11%	8%	50%	*	*	10%	10%	< 1%	7%	< 1%
All Tests	2007	13%	13%	7%	4%	3%	3%	8%	*	*	4%	3%	< 1%	3%	1%
	2006	11%	12%	5%	2%	3%	1%	13%	*	*	2%	1%	< 1%	2%	1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	89%	64%	66%	65%	33%	*	*	62%	70%	64%	65%	69%
	2006	84%	76%	79%	59%	52%	61%	60%	*	*	58%	62%	59%	57%	61%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	91%	73%	75%	73%	*	*	*	72%	76%	73%	72%	76%
	2006	87%	81%	82%	62%	50%	64%	*	*	*	65%	57%	62%	59%	79%
Mathematics	2007	90%	82%	88%	66%	71%	67%	*	*	*	64%	69%	66%	67%	73%
	2006	86%	81%	79%	68%	62%	69%	*	*	*	65%	75%	68%	66%	61%
Writing	2007	79%	65%	82%	45%	38%	48%	*	*	*	38%	58%	45%	45%	48%
	2006	68%	50%	60%	21%	*	25%	*	*	*	21%	20%	21%	23%	18%
All Tests	2007	82%	70%	80%	43%	39%	45%	*	*	*	42%	46%	43%	43%	43%
	2006	74%	64%	64%	43%	29%	47%	*	*	*	42%	45%	43%	41%	45%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 1,116
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School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	96.1%	96.1%	99.3%	95.5%	100.0%	*	*	96.5%	95.7%	98.4%	96.3%	88.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	87.2%	84.4%	84.4%	84.3%	88.9%	*	*	81.7%	87.4%	25.8%	84.7%	70.1%
Not on TAKS	6.7%	6.7%	8.4%	11.7%	14.8%	11.2%	11.1%	*	*	14.8%	8.3%	72.5%	11.6%	18.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.4%	0.7%	0.2%	2.8%	*	*	0.5%	0.2%	2.2%	0.3%	0.3%
SDAA II Only	4.6%	4.6%	6.0%	8.2%	8.9%	8.3%	0.0%	*	*	10.1%	6.0%	50.5%	8.4%	13.3%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.8%	1.5%	0.6%	0.0%	*	*	0.7%	0.9%	4.9%	0.8%	1.7%
Combination	1.4%	1.4%	1.5%	2.4%	3.7%	2.0%	8.3%	*	*	3.5%	1.1%	14.8%	2.2%	2.7%
By Acct Status														
Acct System	91.6%	91.1%	88.3%	87.0%	86.7%	87.6%	77.8%	*	*	86.2%	87.8%	80.8%	87.7%	80.6%
Non-Acct System	6.1%	5.0%	7.6%	9.1%	12.6%	7.9%	22.2%	*	*	10.3%	7.9%	17.6%	8.6%	7.5%
Mobile	5.4%	4.3%	7.0%	8.0%	10.4%	7.1%	19.4%	*	*	9.1%	6.8%	10.4%	7.5%	5.4%
Non-Acct Test	0.7%	0.7%	0.3%	1.2%	2.2%	0.8%	2.8%	*	*	1.2%	1.1%	7.1%	1.1%	2.0%
Not Tested	2.3%	3.9%	4.0%	3.9%	0.7%	4.5%	0.0%	*	*	3.5%	4.3%	1.6%	3.7%	11.9%
Absent	0.2%	0.4%	0.1%	0.7%	0.0%	0.8%	0.0%	*	*	0.5%	0.9%	1.1%	0.6%	0.3%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	3.5%	3.0%	0.0%	3.6%	0.0%	*	*	2.7%	3.4%	0.0%	2.9%	11.6%
Other	0.8%	1.0%	0.3%	0.2%	0.7%	0.1%	0.0%	*	*	0.3%	0.0%	0.5%	0.2%	0.0%
Total Count	3,040,283	50,573	1,012	1,128	135	948	36	3	4	595	533	182	1,023	294
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	95.5%	97.4%	99.2%	97.1%	100.0%	*	*	97.4%	97.8%	98.3%	97.5%	91.1%
By Program														
TAKS (1 or more)	90.7%	88.7%	88.4%	87.8%	84.9%	88.0%	96.6%	*	*	85.0%	91.4%	28.9%	88.0%	78.1%
Not on TAKS	6.4%	6.5%	8.4%	9.6%	14.3%	9.1%	3.4%	*	*	12.4%	6.5%	69.4%	9.5%	13.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.5%	8.5%	10.9%	8.4%	3.4%	*	*	11.1%	5.7%	62.0%	8.7%	11.7%
TAKS-I/SDAA II Only	0.8%	0.8%	1.1%	1.0%	3.4%	0.7%	0.0%	*	*	1.3%	0.7%	7.4%	0.9%	1.2%
By Acct Status														
Acct System	90.5%	89.5%	88.7%	85.4%	71.4%	87.7%	86.2%	*	*	85.8%	85.4%	82.6%	86.2%	81.0%
Non-Acct System	6.5%	5.7%	7.1%	11.9%	27.7%	9.4%	13.8%	*	*	11.5%	12.4%	15.7%	11.3%	10.1%
Mobile	5.6%	4.8%	6.7%	10.4%	16.0%	9.4%	13.8%	*	*	10.0%	10.8%	15.7%	9.5%	10.1%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.1%	1.6%	11.8%	0.0%	0.0%	*	*	1.5%	1.7%	0.0%	1.8%	0.0%
Not Tested	2.9%	4.8%	4.5%	2.6%	0.8%	2.9%	0.0%	*	*	2.6%	2.2%	1.7%	2.5%	8.9%
Absent	0.2%	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%	*	*	0.0%	0.2%	0.0%	0.1%	0.4%
ARD Exempt	0.7%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	2.6%	2.2%	0.0%	2.5%	0.0%	*	*	2.4%	1.7%	0.0%	2.3%	7.7%
Other	1.0%	1.3%	0.4%	0.3%	0.8%	0.3%	0.0%	*	*	0.2%	0.2%	1.7%	0.1%	0.8%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	880	879	119	725	29	2	3	459	418	121	797	247

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	47%	37%	33%	38%	*	*	*	38%	36%	62%	36%	32%
	2006	51%	43%	36%	30%	39%	29%	*	*	*	28%	33%	*	28%	22%
Mathematics	2007	34%	28%	25%	21%	8%	22%	40%	*	*	22%	19%	12%	21%	14%
	2006	32%	26%	22%	15%	10%	16%	17%	*	*	12%	18%	< 1%	15%	6%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.51	0.38	0.28	0.40	*	*	*	0.44	0.33	0.42	0.36	0.39
	2006	0.56	0.40	0.29	0.12	0.18	0.11	*	*	*	-0.01	0.23	-0.34	0.12	-0.07
Mathematics	2007	0.33	0.26	0.25	0.19	0.07	0.20	0.70	*	*	0.18	0.20	0.06	0.20	0.24
	2006	0.34	0.27	0.26	0.13	0.04	0.14	0.03	*	*	0.10	0.16	-0.26	0.13	0.13
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	43%	42%	*	41%	*	*	*	45%	38%	*	41%	41%
	2006	57%	51%	50%	42%	63%	38%	*	*	*	41%	43%	*	42%	34%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	17%	10%	< 1%	13%	*	*	*	17%	5%	*	13%	5%
	2006	28%	29%	20%	12%	*	13%	*	*	*	10%	15%	*	12%	14%
English Language Learners Progress Measure															
2006-07		70%	62%	69%	59%	*	59%	*	*	*	53%	66%	12%	59%	48%
2005-06		66%	60%	67%	59%	*	59%	*	*	*	54%	64%	17%	59%	49%
Attendance Rate															
2005-06		95.5%	94.2%	95.3%	94.6%	94.1%	94.8%	91.5%	*	*	94.9%	94.2%	92.9%	94.6%	95.1%
2004-05		95.7%	94.3%	95.5%	94.5%	93.0%	94.8%	91.3%	-	*	94.6%	94.4%	90.9%	94.7%	95.8%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2005-06		0.4%	0.5%	0.6%	0.6%	0.0%	0.8%	0.0%	*	*	0.3%	1.0%	2.1%	0.4%	0.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	1,116	100.0%	36,839	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	1.3%	7.2%	7.4%
Grade 6	356	31.9%	33.1%	6.7%	7.3%
Grade 7	399	35.8%	32.7%	6.6%	7.2%
Grade 8	361	32.3%	32.9%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	140	12.5%	5.1%	12.7%	14.4%
Hispanic	940	84.2%	91.7%	57.1%	46.3%
White	30	2.7%	2.0%	26.8%	35.7%
Native American	3	0.3%	0.2%	0.2%	0.3%
Asian/Pac. Islander	3	0.3%	1.0%	3.1%	3.3%
Economically Disadvantaged	1,022	91.6%	91.5%	61.0%	55.5%
Limited English Proficient (LEP)	266	23.8%	23.4%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	42	4.3%	5.7%	1.9%	2.3%
At-Risk	783	70.2%	65.0%	53.3%	48.3%
Mobility (2005-06)	216	22.1%	22.1%	27.1%	22.3%
Number of Students per Teacher	14.5	n/a	15.2	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	6.6%	1.3%	2.9%	-	2.9%	0.8%	1.8%
Grade 6	0.4%	2.3%	0.7%	1.2%	0.0%	2.5%	1.6%	1.7%
Grade 7	1.2%	4.1%	1.5%	2.2%	0.0%	4.0%	2.0%	2.4%
Grade 8	0.8%	2.7%	1.4%	1.6%	2.7%	4.0%	2.0%	3.0%

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	22.8	22.1	22.3
Grade 6	21.0	22.5	22.2	21.8
Mixed Grades	-	18.8	4.8	25.0
Secondary: English/Language Arts	21.7	21.6	22.2	20.0
Foreign Languages	27.0	20.3	23.4	20.9
Mathematics	19.6	22.4	22.8	20.0
Science	24.1	22.4	23.9	21.0
Social Studies	24.2	22.3	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	98.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	87.7	88.9%	89.7%	64.9%	62.7%
Teachers	77.0	78.0%	76.6%	52.8%	50.7%
Professional Support	5.8	5.8%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	5.0	5.1%	4.4%	3.7%	2.8%
Educational Aides:	11.0	11.1%	10.3%	7.2%	10.0%
Total Minority Staff:	43.8	44.4%	70.3%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.0	9.1%	15.4%	7.3%	9.3%
Hispanic	20.6	26.7%	48.6%	25.0%	20.8%
White	46.4	60.3%	33.2%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	3.0	3.9%	2.7%	1.9%	1.2%
Males	23.4	30.5%	35.0%	22.0%	22.8%
Females	53.5	69.5%	65.0%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	10.4	13.5%	9.6%	8.1%	8.1%
1-5 Years Experience	26.8	34.9%	32.8%	30.4%	29.1%
6-10 Years Experience	16.7	21.7%	18.2%	19.5%	19.6%
11-20 Years Experience	12.0	15.6%	22.4%	21.3%	23.6%
Over 20 Years Experience	11.0	14.3%	17.1%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.8 yrs.	10.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	8.0 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,743	\$39,256	\$39,382	\$38,095
1-5 Years Experience		\$38,789	\$40,739	\$38,911	\$39,880
6-10 Years Experience		\$40,365	\$43,587	\$40,541	\$42,380
11-20 Years Experience		\$43,958	\$48,943	\$44,715	\$47,042
Over 20 Years Experience		\$52,824	\$58,611	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,073	\$46,004	\$43,393	\$44,897
Professional Support		\$54,020	\$52,539	\$56,581	\$52,940
Campus Administration (School Leadership)		\$65,717	\$66,401	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,116
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,437,448	100.0%	\$6,543	\$6,400,582	100.0%	\$7,702	\$224,832,988	100.0%	\$6,122
Instruction (11,95)	\$3,615,552	66.5%	\$4,351	\$4,053,752	63.3%	\$4,878	\$150,762,176	67.1%	\$4,105
Instructional-Related Services (12,13)	\$183,325	3.4%	\$221	\$188,095	2.9%	\$226	\$7,700,310	3.4%	\$210
Instructional Leadership (21)	\$82,545	1.5%	\$99	\$82,545	1.3%	\$99	\$2,579,639	1.1%	\$70
School Leadership (23)	\$405,512	7.5%	\$488	\$483,270	7.6%	\$582	\$18,104,144	8.1%	\$493
Support Services-Student (31,32,33)	\$439,074	8.1%	\$528	\$469,255	7.3%	\$565	\$13,305,722	5.9%	\$362
Other Campus Costs (35,36,51,52,53)	\$711,440	13.1%	\$856	\$1,123,665	17.6%	\$1,352	\$32,380,997	14.4%	\$882
By Program:									
Total Operating Expenditures	\$4,726,008	100.0%	\$5,687	\$5,276,917	100.0%	\$6,350	\$190,950,449	100.0%	\$5,199
Bilingual/ESL Education (25)	\$221,051	4.7%	\$266	\$256,340	4.9%	\$308	\$8,683,194	4.5%	\$236
Career & Technology Education (22)	\$305,570	6.5%	\$368	\$309,973	5.9%	\$373	\$2,051,153	1.1%	\$56
Accelerated Education (24,30)	\$455,768	9.6%	\$548	\$916,245	17.4%	\$1,103	\$32,106,961	16.8%	\$874
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,484,239	1.3%	\$68
Regular Education (11)	\$2,930,546	62.0%	\$3,527	\$2,934,812	55.6%	\$3,532	\$116,097,376	60.8%	\$3,161
Special Education (23)	\$813,073	17.2%	\$978	\$859,547	16.3%	\$1,034	\$29,413,467	15.4%	\$801
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$114,059	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	236	21.1%	22.0%	24.4%	14.8%
Career & Technology Education	344	30.8%	15.0%	17.6%	20.6%
Gifted & Talented Education	39	3.5%	9.0%	6.4%	7.5%
Special Education	177	15.9%	11.8%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	2.6%	6.0%	7.9%	7.6%
Career & Technology Education	3.6	4.7%	1.7%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.5%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	6.0%	0.0%	2.0%
Regular Education	62.2	80.8%	72.7%	64.4%	70.6%
Special Education	5.3	6.9%	10.1%	12.3%	10.0%
Other	3.9	5.0%	1.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.