

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: FULMORE M S

Campus #: 227901043

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	85%	91%	82%	84%	76%	97%	*	> 99%	74%	87%	55%	75%	47%
	2006	92%	86%	89%	80%	79%	75%	98%	*	> 99%	77%	83%	*	74%	19%
Mathematics	2007	80%	71%	77%	60%	65%	50%	85%	*	> 99%	51%	66%	31%	51%	26%
	2006	81%	74%	75%	70%	65%	63%	96%	*	> 99%	75%	66%	*	63%	27%
All Tests	2007	78%	68%	74%	58%	59%	49%	85%	*	> 99%	48%	66%	35%	49%	25%
	2006	78%	71%	72%	67%	60%	59%	96%	*	> 99%	68%	65%	80%	59%	14%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	79%	82%	79%	73%	74%	98%	*	> 99%	75%	81%	50%	71%	35%
	2006	80%	72%	75%	66%	68%	59%	88%	*	83%	63%	68%	*	58%	25%
Mathematics	2007	77%	71%	71%	60%	46%	54%	89%	*	> 99%	58%	62%	30%	51%	21%
	2006	71%	65%	66%	61%	38%	58%	87%	*	83%	61%	62%	*	55%	23%
Writing	2007	93%	89%	92%	84%	89%	79%	98%	*	> 99%	80%	87%	50%	78%	36%
	2006	91%	85%	89%	77%	83%	72%	88%	*	> 99%	70%	83%	*	71%	28%
All Tests	2007	71%	64%	66%	57%	42%	50%	88%	*	> 99%	53%	59%	28%	47%	18%
	2006	65%	57%	56%	49%	31%	44%	78%	*	83%	49%	50%	*	38%	9%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	85%	86%	88%	88%	84%	> 99%	*	*	87%	88%	60%	84%	66%
	2006	84%	78%	78%	77%	71%	71%	98%	*	83%	73%	79%	45%	71%	36%
Mathematics	2007	73%	65%	69%	60%	45%	56%	77%	*	*	59%	60%	9%	51%	43%
	2006	68%	59%	62%	54%	50%	44%	82%	*	83%	46%	59%	60%	44%	14%
* Science	2007	71%	63%	61%	60%	52%	52%	85%	*	*	63%	57%	30%	48%	20%
	2006	63%	58%	*	55%	52%	43%	90%	*	67%	49%	59%	20%	43%	8%
Soc Studies	2007	87%	82%	85%	87%	90%	82%	> 99%	*	*	91%	83%	67%	83%	55%
	2006	84%	76%	80%	71%	75%	61%	96%	*	83%	65%	75%	50%	63%	32%
* All Tests	2007	61%	54%	52%	49%	33%	43%	75%	*	> 99%	50%	49%	19%	39%	19%
	2006	54%	48%	*	43%	43%	30%	79%	*	67%	35%	49%	22%	32%	7%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	86%	83%	81%	78%	98%	*	> 99%	79%	86%	55%	77%	51%
	2006	87%	83%	80%	74%	74%	68%	95%	*	89%	71%	77%	61%	68%	27%
Mathematics	2007	77%	71%	73%	60%	51%	53%	84%	*	> 99%	56%	63%	24%	51%	31%
	2006	75%	70%	67%	62%	52%	55%	88%	*	89%	61%	62%	64%	55%	21%
Writing	2007	92%	89%	92%	84%	89%	79%	98%	*	> 99%	80%	87%	50%	78%	36%
	2006	91%	87%	89%	77%	83%	72%	88%	*	> 99%	70%	83%	*	71%	28%
Soc Studies	2007	89%	85%	85%	87%	90%	82%	> 99%	*	*	91%	83%	67%	83%	55%
	2006	87%	83%	80%	71%	75%	61%	96%	*	83%	65%	75%	50%	63%	32%
All Tests	2007	70%	64%	67%	56%	46%	49%	83%	*	> 99%	51%	60%	27%	47%	25%
	2006	67%	62%	60%	55%	49%	47%	84%	*	89%	53%	57%	50%	46%	12%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	86%	83%	81%	78%	98%	*	> 99%	79%	86%	55%	77%	51%
	2006	87%	83%	80%	74%	74%	68%	95%	*	89%	71%	77%	61%	68%	27%
Mathematics	2007	77%	71%	73%	60%	51%	53%	84%	*	> 99%	56%	63%	24%	51%	31%
	2006	75%	70%	67%	62%	52%	55%	88%	*	89%	61%	62%	64%	55%	21%
Writing	2007	92%	89%	92%	84%	89%	79%	98%	*	> 99%	80%	87%	50%	78%	36%
	2006	91%	87%	89%	77%	83%	72%	88%	*	> 99%	70%	83%	*	71%	28%
Science	2007	66%	62%	46%	47%	42%	38%	79%	*	*	50%	44%	11%	34%	10%
	2006	64%	62%	40%	40%	38%	28%	79%	*	67%	34%	46%	6%	29%	4%
Soc Studies	2007	87%	82%	80%	81%	80%	76%	> 99%	*	*	85%	77%	37%	76%	51%
	2006	86%	82%	77%	66%	73%	56%	94%	*	83%	60%	71%	26%	58%	26%
All Tests	2007	67%	61%	58%	52%	43%	44%	82%	*	> 99%	47%	56%	17%	42%	17%
	2006	65%	61%	53%	50%	43%	41%	81%	*	83%	48%	51%	16%	40%	8%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	29%	39%	29%	30%	75%	*	46%	33%	45%	21%	25%	5%
	2006	27%	27%	24%	31%	25%	20%	71%	*	56%	26%	35%	28%	20%	3%
Mathematics	2007	25%	25%	16%	12%	7%	7%	28%	*	43%	12%	12%	3%	7%	2%
	2006	23%	24%	13%	13%	10%	10%	22%	*	50%	13%	13%	< 1%	9%	2%
Writing	2007	30%	30%	24%	24%	16%	17%	50%	*	83%	20%	27%	< 1%	15%	< 1%
	2006	30%	26%	30%	23%	20%	16%	44%	*	40%	13%	30%	*	14%	< 1%
Soc Studies	2007	35%	38%	26%	43%	13%	37%	78%	*	*	45%	41%	33%	30%	17%
	2006	30%	33%	22%	28%	21%	16%	65%	*	33%	19%	34%	7%	17%	5%
All Tests	2007	13%	13%	9%	11%	5%	6%	27%	*	38%	10%	11%	4%	5%	2%
	2006	11%	12%	8%	10%	6%	7%	21%	*	39%	8%	12%	8%	6%	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	88%	20%	24%	19%	29%	*	*	21%	20%	20%	20%	12%
	2006	84%	76%	84%	69%	63%	69%	76%	*	*	70%	67%	69%	67%	69%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	89%	26%	31%	25%	*	*	*	26%	27%	26%	28%	25%
	2006	87%	81%	85%	76%	76%	77%	67%	*	*	79%	71%	76%	76%	81%
Mathematics	2007	90%	82%	86%	19%	23%	16%	50%	*	*	23%	16%	19%	19%	5%
	2006	86%	81%	88%	79%	60%	81%	> 99%	*	*	76%	82%	79%	76%	76%
Writing	2007	79%	65%	88%	5%	*	8%	*	*	*	< 1%	11%	5%	< 1%	< 1%
	2006	68%	50%	67%	24%	44%	10%	*	*	*	28%	19%	24%	17%	< 1%
All Tests	2007	82%	70%	76%	15%	21%	13%	25%	*	*	16%	15%	15%	14%	8%
	2006	74%	64%	70%	52%	39%	53%	67%	*	*	54%	49%	52%	47%	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	97.9%	94.1%	97.0%	91.9%	100.0%	*	100.0%	93.8%	94.3%	98.6%	92.3%	74.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.0%	86.0%	85.6%	83.7%	97.3%	*	100.0%	84.5%	87.3%	39.3%	82.4%	67.1%
Not on TAKS	6.7%	6.7%	8.3%	8.1%	11.4%	8.2%	2.7%	*	0.0%	9.3%	7.0%	59.3%	9.9%	7.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.3%	1.4%	0.3%	0.5%
SDAA II Only	4.6%	4.6%	5.4%	4.7%	7.6%	4.8%	2.2%	*	0.0%	6.6%	3.1%	34.5%	6.0%	3.2%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.6%	0.0%	0.1%	0.5%	*	0.0%	0.6%	0.5%	4.1%	0.3%	0.0%
Combination	1.4%	1.4%	1.6%	2.6%	3.8%	3.0%	0.0%	*	0.0%	2.1%	3.1%	19.3%	3.4%	3.7%
By Acct Status														
Acct System	91.6%	91.1%	90.9%	85.0%	86.4%	82.8%	94.0%	*	100.0%	83.5%	86.3%	77.2%	83.2%	66.2%
Non-Acct System	6.1%	5.0%	6.5%	9.1%	10.6%	9.1%	6.0%	*	0.0%	10.3%	8.1%	21.4%	9.1%	8.2%
Mobile	5.4%	4.3%	6.2%	8.3%	10.6%	8.7%	5.5%	*	0.0%	9.7%	7.2%	15.9%	8.6%	7.8%
Non-Acct Test	0.7%	0.7%	0.4%	0.7%	0.0%	0.4%	0.5%	*	0.0%	0.6%	0.9%	5.5%	0.5%	0.5%
Not Tested	2.3%	3.9%	2.2%	5.9%	3.0%	8.1%	0.0%	*	0.0%	6.2%	5.7%	1.4%	7.7%	25.6%
Absent	0.2%	0.4%	0.1%	0.6%	0.0%	0.8%	0.0%	*	0.0%	0.8%	0.3%	1.4%	0.7%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.6%	5.0%	1.5%	7.0%	0.0%	*	0.0%	5.2%	4.8%	0.0%	6.6%	24.2%
Other	0.8%	1.0%	0.3%	0.4%	1.5%	0.3%	0.0%	*	0.0%	0.2%	0.5%	0.0%	0.4%	1.4%
Total Count	3,040,283	50,573	748	1,067	132	728	183	4	15	485	582	145	769	219
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.5%	96.2%	98.6%	94.6%	100.0%	*	100.0%	95.1%	97.2%	94.5%	95.5%	84.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	89.7%	86.3%	85.6%	84.1%	94.1%	*	100.0%	83.3%	89.0%	26.2%	83.4%	68.1%
Not on TAKS	6.4%	6.5%	7.4%	9.9%	13.0%	10.5%	5.9%	*	0.0%	11.8%	8.2%	68.3%	12.1%	16.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.0%	7.7%	11.0%	7.8%	5.3%	*	0.0%	9.2%	6.3%	53.1%	9.3%	11.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	2.1%	1.4%	2.7%	0.6%	*	0.0%	2.6%	1.7%	14.5%	2.8%	5.8%
By Acct Status														
Acct System	90.5%	89.5%	90.8%	88.2%	81.5%	88.5%	91.8%	*	100.0%	85.6%	90.5%	76.6%	86.9%	80.1%
Non-Acct System	6.5%	5.7%	6.5%	8.0%	17.1%	6.1%	8.2%	*	0.0%	9.4%	6.7%	17.9%	8.6%	4.7%
Mobile	5.6%	4.8%	6.1%	7.0%	10.3%	6.1%	8.2%	*	0.0%	8.6%	5.6%	17.2%	7.4%	4.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.9%	6.2%	0.0%	0.0%	*	0.0%	0.9%	0.9%	0.0%	1.3%	0.0%
Not Tested	2.9%	4.8%	2.5%	3.8%	1.4%	5.4%	0.0%	*	0.0%	4.9%	2.8%	5.5%	4.5%	15.2%
Absent	0.2%	0.4%	0.1%	0.5%	0.0%	0.7%	0.0%	*	0.0%	0.9%	0.2%	0.7%	0.4%	1.0%
ARD Exempt	0.7%	0.8%	0.2%	0.5%	1.4%	0.4%	0.0%	*	0.0%	0.6%	0.4%	3.4%	0.7%	0.5%
LEP Exempt	1.0%	2.3%	1.5%	1.7%	0.0%	2.5%	0.0%	*	0.0%	1.9%	1.5%	0.7%	2.1%	8.9%
Other	1.0%	1.3%	0.3%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.5%	0.7%	0.7%	1.3%	4.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	811	1,003	146	667	170	2	18	466	537	145	719	191

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	51%	50%	67%	46%	80%	*	*	50%	51%	*	49%	47%
	2006	51%	43%	34%	31%	31%	31%	20%	*	*	30%	31%	*	32%	29%
Mathematics	2007	34%	28%	31%	20%	21%	18%	44%	*	*	14%	24%	*	18%	20%
	2006	32%	26%	29%	20%	14%	20%	33%	*	*	15%	24%	*	20%	10%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.56	0.53	1.01	0.42	0.73	*	*	0.46	0.59	0.87	0.51	0.51
	2006	0.56	0.40	0.31	0.26	0.33	0.25	0.09	*	*	0.32	0.19	*	0.27	0.07
Mathematics	2007	0.33	0.26	0.36	0.17	0.35	0.10	0.45	*	*	0.09	0.23	-0.47	0.15	0.18
	2006	0.34	0.27	0.34	0.32	0.34	0.32	0.20	*	*	0.45	0.21	*	0.34	0.51
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	*	*	-	*	-	-	*	-	-	*	-	
	2005	69.9%	89.3%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	53%	26%	*	27%	*	*	*	24%	29%	*	28%	33%
	2006	57%	51%	52%	34%	*	37%	*	*	*	35%	33%	*	35%	39%
Grade 5 Mathematics (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2006	73.8%	94.6%	*	*	-	*	-	-	*	-	-	*	-	
	2005	69.6%	90.0%	*	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	11%	7%	*	4%	*	*	*	6%	8%	*	7%	< 1%
	2006	28%	29%	20%	28%	38%	25%	*	*	*	25%	31%	*	29%	31%
English Language Learners Progress Measure															
	2006-07	70%	62%	71%	66%	*	66%	*	*	*	54%	76%	35%	65%	59%
	2005-06	66%	60%	62%	60%	*	59%	*	*	*	56%	63%	24%	60%	51%
Attendance Rate															
	2005-06	95.5%	94.2%	95.7%	93.6%	94.2%	93.3%	93.9%	*	97.4%	93.4%	93.8%	88.9%	93.3%	93.7%
	2004-05	95.7%	94.3%	96.0%	94.1%	94.5%	93.6%	95.3%	93.0%	97.7%	94.0%	94.2%	90.4%	93.7%	94.5%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2005-06	0.4%	0.5%	0.2%	0.6%	0.0%	0.8%	0.8%	*	0.0%	0.8%	0.5%	0.0%	0.6%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,022	100.0%	28,734	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.1%	7.5%	7.4%
Grade 5	0	0.0%	0.2%	7.2%	7.4%
Grade 6	375	36.7%	24.5%	6.7%	7.3%
Grade 7	328	32.1%	37.8%	6.6%	7.2%
Grade 8	319	31.2%	37.4%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	128	12.5%	11.1%	12.7%	14.4%
Hispanic	688	67.3%	71.2%	57.1%	46.3%
White	184	18.0%	16.4%	26.8%	35.7%
Native American	4	0.4%	0.2%	0.2%	0.3%
Asian/Pac. Islander	18	1.8%	1.2%	3.1%	3.3%
Economically Disadvantaged	731	71.5%	72.0%	61.0%	55.5%
Limited English Proficient (LEP)	199	19.5%	14.2%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	48	4.1%	5.3%	1.9%	2.3%
At-Risk	549	53.7%	53.7%	53.3%	48.3%
Mobility (2005-06)	286	24.3%	21.0%	27.1%	22.3%
Number of Students per Teacher	13.5	n/a	14.1	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	0.0%	1.0%	1.8%	-	0.0%	0.6%	1.3%
Grade 5	-	2.7%	1.3%	2.9%	-	4.3%	0.8%	1.8%
Grade 6	1.4%	1.3%	0.7%	1.2%	0.0%	2.7%	1.6%	1.7%
Grade 7	2.5%	2.0%	1.5%	2.2%	1.9%	2.8%	2.0%	2.4%
Grade 8	4.3%	1.8%	1.4%	1.6%	2.0%	3.5%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	1.0	17.6	19.5
Grade 4	-	18.5	17.7	20.2
Grade 5	-	16.8	22.1	22.3
Grade 6	23.8	20.6	22.2	21.8
Mixed Grades	-	11.0	4.8	25.0
Secondary: English/Language Arts	20.2	18.9	22.2	20.0
Foreign Languages	16.8	20.8	23.4	20.9
Mathematics	24.3	19.6	22.8	20.0
Science	22.0	21.3	23.9	21.0
Social Studies	25.8	21.5	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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District Name: AUSTIN ISD
Campus Name: FULMORE M S
Campus #: 227901043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	94.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	84.8	89.6%	89.1%	64.9%	62.7%
Teachers	75.9	80.2%	78.2%	52.8%	50.7%
Professional Support	3.9	4.1%	6.6%	7.9%	8.2%
Campus Admin. (School Leader.)	5.0	5.3%	4.3%	3.7%	2.8%
Educational Aides:	9.9	10.4%	10.9%	7.2%	10.0%
Total Minority Staff:	25.7	27.1%	37.3%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	4.0%	11.4%	7.3%	9.3%
Hispanic	9.0	11.9%	19.9%	25.0%	20.8%
White	59.1	77.9%	66.9%	65.7%	68.5%
Native American	1.0	1.3%	0.5%	0.1%	0.3%
Asian/Pacific Islander	3.8	5.0%	1.2%	1.9%	1.2%
Males	27.1	35.7%	32.2%	22.0%	22.8%
Females	48.8	64.3%	67.8%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.6%	10.8%	8.1%	8.1%
1-5 Years Experience	25.8	34.0%	32.5%	30.4%	29.1%
6-10 Years Experience	23.0	30.3%	19.8%	19.5%	19.6%
11-20 Years Experience	17.1	22.6%	19.5%	21.3%	23.6%
Over 20 Years Experience	8.0	10.5%	17.4%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	10.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.1 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,600	\$37,870	\$39,382	\$38,095
1-5 Years Experience		\$38,792	\$40,015	\$38,911	\$39,880
6-10 Years Experience		\$40,911	\$42,609	\$40,541	\$42,380
11-20 Years Experience		\$43,780	\$47,190	\$44,715	\$47,042
Over 20 Years Experience		\$52,214	\$55,553	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,969	\$44,405	\$43,393	\$44,897
Professional Support		\$46,164	\$51,207	\$56,581	\$52,940
Campus Administration (School Leadership)		\$69,212	\$65,491	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,103.5

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Campus Name: FULMORE M S
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,911,536	100.0%	\$5,739	\$6,905,181	100.0%	\$6,704	\$164,158,402	100.0%	\$5,693
Instruction (11,95)	\$3,983,462	67.4%	\$3,867	\$4,341,300	62.9%	\$4,215	\$112,426,488	68.5%	\$3,899
Instructional-Related Services (12,13)	\$304,386	5.1%	\$296	\$330,170	4.8%	\$321	\$5,917,519	3.6%	\$205
Instructional Leadership (21)	\$117,051	2.0%	\$114	\$117,051	1.7%	\$114	\$2,476,356	1.5%	\$86
School Leadership (23)	\$545,169	9.2%	\$529	\$554,484	8.0%	\$538	\$12,743,327	7.8%	\$442
Support Services-Student (31,32,33)	\$317,141	5.4%	\$308	\$319,695	4.6%	\$310	\$9,499,506	5.8%	\$329
Other Campus Costs (35,36,51,52,53)	\$644,327	10.9%	\$626	\$1,242,481	18.0%	\$1,206	\$21,095,206	12.9%	\$732
By Program:									
Total Operating Expenditures	\$5,267,209	100.0%	\$5,114	\$5,662,700	100.0%	\$5,498	\$142,239,399	100.0%	\$4,933
Bilingual/ESL Education (25)	\$107,947	2.0%	\$105	\$173,697	3.1%	\$169	\$3,954,862	2.8%	\$137
Career & Technology Education (22)	\$68,086	1.3%	\$66	\$68,086	1.2%	\$66	\$1,834,470	1.3%	\$64
Accelerated Education (24,30)	\$262,099	5.0%	\$254	\$554,620	9.8%	\$538	\$21,636,660	15.2%	\$750
Gifted & Talented Education (21)	\$465,556	8.8%	\$452	\$465,556	8.2%	\$452	\$2,418,614	1.7%	\$84
Regular Education (11)	\$3,387,733	64.3%	\$3,289	\$3,397,173	60.0%	\$3,298	\$89,856,849	63.2%	\$3,116
Special Education (23)	\$975,788	18.5%	\$947	\$1,003,568	17.7%	\$974	\$22,348,813	15.7%	\$775
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$189,131	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	194	19.0%	12.7%	24.4%	14.8%
Career & Technology Education	198	19.4%	16.5%	17.6%	20.6%
Gifted & Talented Education	195	19.1%	9.1%	6.4%	7.5%
Special Education	132	12.9%	12.6%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.1	4.1%	3.6%	7.9%	7.6%
Career & Technology Education	2.0	2.7%	2.6%	2.6%	3.9%
Compensatory Education	0.0	0.0%	1.5%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	3.5%	0.0%	2.0%
Regular Education	39.3	51.8%	74.1%	64.4%	70.6%
Special Education	5.3	7.0%	12.2%	12.3%	10.0%
Other	26.1	34.4%	2.4%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.