

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S

Campus #: 227901015

2007 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 309
Grade Span: 10 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus #: 227901015

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	85%	80%	-	*	*	*	*	*	*	*	*	*	*
	2006	86%	84%	-	71%	*	*	73%	*	*	80%	*	*	*
Mathematics	2007	65%	62%	-	*	*	*	*	*	*	*	*	*	*
	2006	62%	62%	-	57%	*	*	64%	*	*	60%	*	*	*
Science	2007	59%	59%	-	*	*	*	*	*	*	*	*	*	*
	2006	61%	63%	-	70%	*	*	86%	*	*	71%	*	*	*
Soc Studies	2007	87%	83%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	82%	-	82%	*	*	> 99%	*	*	75%	*	*	*
All Tests	2007	51%	50%	-	*	*	*	*	*	*	*	*	*	*
	2006	50%	52%	-	50%	*	*	55%	*	*	60%	*	*	*
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	91%	89%	-	96%	*	> 99%	97%	*	*	95%	96%	*	*
	2006	89%	88%	-	76%	*	62%	78%	*	*	74%	78%	63%	55%
Mathematics	2007	81%	79%	-	76%	*	67%	79%	*	*	81%	72%	*	> 99%
	2006	78%	78%	-	75%	*	71%	72%	*	*	84%	65%	56%	82%
Science	2007	78%	77%	-	79%	*	64%	82%	*	*	95%	68%	*	80%
	2006	76%	76%	-	78%	*	77%	77%	*	*	84%	71%	75%	90%
Soc Studies	2007	94%	92%	-	95%	*	82%	> 99%	*	*	94%	96%	*	> 99%
	2006	94%	93%	-	90%	*	80%	94%	*	*	96%	85%	88%	83%
All Tests	2007	70%	69%	-	66%	*	58%	69%	*	*	78%	57%	*	80%
	2006	66%	67%	-	56%	*	47%	57%	*	*	58%	55%	60%	54%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 309
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	-	94%	*	> 99%	94%	*	*	91%	96%	*	*	*
	2006	87%	83%	-	75%	*	63%	77%	*	*	70%	78%	63%	60%	*
Mathematics	2007	77%	71%	-	77%	*	67%	79%	*	*	82%	72%	*	> 99%	*
	2006	75%	70%	-	71%	*	65%	70%	*	*	79%	64%	56%	73%	*
Science	2007	71%	68%	-	79%	*	64%	83%	*	*	95%	68%	*	80%	*
	2006	70%	68%	-	76%	*	69%	79%	*	*	82%	71%	75%	83%	*
Soc Studies	2007	89%	85%	-	95%	*	82%	> 99%	*	*	94%	96%	*	> 99%	*
	2006	87%	83%	-	89%	*	72%	95%	*	*	96%	83%	88%	80%	*
All Tests	2007	70%	64%	-	65%	*	58%	68%	*	*	75%	57%	*	80%	*
	2006	67%	62%	-	55%	*	44%	57%	*	*	53%	56%	60%	53%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	-	94%	*	> 99%	94%	*	*	91%	96%	*	*	*
	2006	87%	83%	-	75%	*	63%	77%	*	*	70%	78%	63%	60%	*
Mathematics	2007	77%	71%	-	77%	*	67%	79%	*	*	82%	72%	*	> 99%	*
	2006	75%	70%	-	71%	*	65%	70%	*	*	79%	64%	56%	73%	*
Science	2007	66%	62%	-	79%	*	64%	83%	*	*	95%	68%	*	80%	*
	2006	64%	62%	-	76%	*	69%	79%	*	*	82%	71%	75%	83%	*
Soc Studies	2007	87%	82%	-	95%	*	82%	> 99%	*	*	94%	96%	*	> 99%	*
	2006	86%	82%	-	89%	*	72%	95%	*	*	96%	83%	88%	80%	*
All Tests	2007	67%	61%	-	65%	*	58%	68%	*	*	75%	57%	*	80%	*
	2006	65%	61%	-	55%	*	44%	57%	*	*	53%	56%	60%	53%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	-	20%	*	18%	22%	*	*	9%	30%	*	*	*
	2006	27%	27%	-	8%	*	6%	9%	*	*	4%	11%	< 1%	< 1%	*
Mathematics	2007	25%	25%	-	9%	*	8%	9%	*	*	5%	12%	*	20%	*
	2006	23%	24%	-	14%	*	18%	14%	*	*	10%	17%	11%	7%	*
Science	2007	19%	21%	-	6%	*	< 1%	9%	*	*	15%	< 1%	*	< 1%	*
	2006	16%	17%	-	7%	*	< 1%	11%	*	*	11%	3%	< 1%	8%	*
Soc Studies	2007	35%	38%	-	30%	*	27%	32%	*	*	28%	31%	*	40%	*
	2006	30%	33%	-	26%	*	11%	36%	*	*	26%	26%	13%	13%	*
All Tests	2007	13%	13%	-	2%	*	< 1%	3%	*	*	< 1%	3%	*	< 1%	*
	2006	11%	12%	-	1%	*	< 1%	2%	*	*	< 1%	3%	< 1%	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 3
 Total Students: 309
 Grade Span: 10 - 12
 School Type: Secondary

District Name: AUSTIN ISD
 Campus Name: GARZA INDEPENDENCE H S
 Campus #: 227901015

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2007	72%	*	-	96%	96%	96%	96%	> 99%	*	97%	95%	94%	> 99%	*
2006	71%	*	-	91%	97%	87%	92%	*	> 99%	93%	90%	94%	91%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	-	96.2%	100.0%	89.3%	98.5%	-	-	93.3%	98.3%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	89.4%	-	96.2%	100.0%	89.3%	98.5%	-	-	93.3%	98.3%	100.0%	100.0%	*
Not on TAKS	6.7%	6.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-I Only	0.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-Alt Only	0.4%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	91.1%	-	51.4%	22.2%	42.9%	58.8%	-	-	53.3%	50.0%	44.4%	31.3%	*
Non-Acct System	6.1%	5.0%	-	44.8%	77.8%	46.4%	39.7%	-	-	40.0%	48.3%	55.6%	68.8%	*
Mobile	5.4%	4.3%	-	44.8%	77.8%	46.4%	39.7%	-	-	40.0%	48.3%	55.6%	68.8%	*
Non-Acct Test	0.7%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	3.9%	-	3.8%	0.0%	10.7%	1.5%	-	-	6.7%	1.7%	0.0%	0.0%	*
Absent	0.2%	0.4%	-	1.9%	0.0%	3.6%	1.5%	-	-	2.2%	1.7%	0.0%	0.0%	*
ARD Exempt	0.3%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	2.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.0%	-	1.9%	0.0%	7.1%	0.0%	-	-	4.4%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	50,573	-	105	9	28	68	0	0	45	60	9	16	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	-	99.2%	100.0%	96.9%	100.0%	*	*	100.0%	98.6%	100.0%	96.7%	*
By Program														
TAKS (1 or more)	90.7%	88.7%	-	99.2%	100.0%	96.9%	100.0%	*	*	100.0%	98.6%	100.0%	96.7%	*
Not on TAKS	6.4%	6.5%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	5.6%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
TAKS-I/SDAA II Only	0.8%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	89.5%	-	56.6%	40.0%	56.3%	59.0%	*	*	58.8%	54.9%	76.9%	56.7%	*
Non-Acct System	6.5%	5.7%	-	42.6%	60.0%	40.6%	41.0%	*	*	41.2%	43.7%	23.1%	40.0%	*
Mobile	5.6%	4.8%	-	42.6%	60.0%	40.6%	41.0%	*	*	41.2%	43.7%	23.1%	40.0%	*
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	4.8%	-	0.8%	0.0%	3.1%	0.0%	*	*	0.0%	1.4%	0.0%	3.3%	*
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	2.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	1.3%	-	0.8%	0.0%	3.1%	0.0%	*	*	0.0%	1.4%	0.0%	3.3%	*
Katrina/Rita	0.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	50,318	-	122	10	32	78	1	1	51	71	13	30	1

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 309
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	-	*	*	*	*	*	*	*	*	*	*	
	2006	51%	43%	-	71%	*	60%	73%	*	*	64%	83%	*	*	
Mathematics	2007	34%	28%	-	36%	*	*	43%	*	*	33%	40%	*	*	
	2006	32%	26%	-	36%	*	29%	40%	*	*	55%	18%	20%	33%	
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	-	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.40	-	0.59	*	0.52	0.60	*	*	0.80	0.23	*	*	
Mathematics	2007	0.33	0.26	-	0.46	*	*	0.69	*	*	0.64	0.24	*	*	
	2006	0.34	0.27	-	0.37	*	0.21	0.45	*	*	0.64	0.11	0.59	0.72	
Attendance Rate															
	2005-06	95.5%	94.2%	-	77.1%	76.4%	72.9%	79.4%	*	*	77.8%	76.7%	75.6%	75.4%	73.6%
	2004-05	95.7%	94.3%	-	76.5%	75.0%	72.9%	79.4%	-	70.6%	76.9%	76.1%	76.2%	72.9%	61.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2005-06	2.6%	2.9%	-	7.5%	7.8%	10.9%	5.0%	*	25.0%	12.1%	3.7%	0.0%	5.7%	35.7%
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2005-06	21.0%	22.0%	-	2.9%	0.0%	2.8%	3.8%	*	0.0%	3.2%	2.7%	0.0%	2.0%	14.3%
	2004-05	20.5%	21.9%	-	3.3%	2.1%	1.4%	4.4%	-	11.1%	3.6%	2.9%	0.0%	5.3%	0.0%
RHSP/DAP Graduates															
	Class of 2006	75.7%	78.7%	-	52.1%	23.1%	43.8%	62.4%	-	*	43.2%	57.5%	0.0%	46.0%	*
	Class of 2005	72.3%	74.9%	-	46.6%	18.2%	38.7%	61.4%	-	*	37.5%	57.5%	0.0%	38.9%	-
AP/IB Results															
Tested															
	2006	18.9%	32.9%	-	6.3%	0.0%	8.5%	7.1%	-	0.0%	6.4%	6.3%	n/a	n/a	n/a
	2005	18.4%	33.8%	-	4.8%	0.0%	6.4%	4.3%	-	20.0%	4.9%	4.8%	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	55.3%	-	75.0%	-	85.7%	66.7%	-	-	71.4%	77.8%	n/a	n/a	n/a
	2005	51.8%	55.1%	-	76.9%	-	71.4%	80.0%	-	*	50.0%	100.0%	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	52.8%	-	69.6%	-	75.0%	66.7%	-	-	72.7%	66.7%	n/a	n/a	n/a
	2005	47.4%	51.6%	-	62.5%	-	71.4%	57.1%	-	*	42.9%	77.8%	n/a	n/a	n/a

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	52%	-	47%	*	30%	55%	*	*	47%	46%	*	*	*
2006	40%	39%	-	13%	*	17%	13%	*	*	14%	12%	13%	< 1%	*
Mathematics 2007	54%	57%	-	37%	*	27%	42%	*	*	32%	42%	*	*	*
2006	51%	54%	-	42%	*	31%	45%	*	*	54%	29%	22%	27%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	79.8%	-	31.7%	8.3%	18.8%	38.6%	?	*	32.9%	31.0%	n/a	n/a	n/a
Class of 2005	65.5%	75.9%	-	34.6%	33.3%	23.3%	42.5%	-	*	18.6%	52.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	37.2%	-	60.0%	*	33.3%	65.9%	*	*	62.5%	58.3%	n/a	n/a	n/a
Class of 2005	27.4%	39.2%	-	32.1%	*	0.0%	47.1%	-	-	12.5%	40.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1022	-	1142	*	1031	1139	*	*	1154	1134	n/a	n/a	n/a
Class of 2005	992	1036	-	990	*	829	1041	-	-	844	1058	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.0	-	22.5	*	-	24.3	-	-	22.0	*	n/a	n/a	n/a
Class of 2005	20.0	20.1	-	*	*	-	*	-	-	*	*	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	57%	-	60%	20%	50%	65%	*	*	66%	57%	*	56%	*
Mathematics	52%	58%	-	60%	20%	29%	68%	*	*	77%	50%	*	33%	*
Both Subjects	35%	44%	-	47%	20%	13%	56%	*	*	62%	39%	*	22%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 309
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School Type: Secondary

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Campus #: 227901015

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	309	100.0%	-	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	5.6%	4.1%
Kindergarten	0	0.0%	-	8.9%	7.7%
Grade 1	0	0.0%	-	9.1%	8.1%
Grade 2	0	0.0%	-	8.4%	7.7%
Grade 3	0	0.0%	-	8.0%	7.6%
Grade 4	0	0.0%	-	7.5%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	6.7%	7.3%
Grade 7	0	0.0%	-	6.6%	7.2%
Grade 8	0	0.0%	-	6.6%	7.4%
Grade 9	0	0.0%	-	7.9%	8.7%
Grade 10	5	1.6%	-	6.3%	7.1%
Grade 11	107	34.6%	-	5.6%	6.3%
Grade 12	197	63.8%	-	5.1%	5.7%
Ethnic Distribution: African American	35	11.3%	-	12.7%	14.4%
Hispanic	111	35.9%	-	57.1%	46.3%
White	160	51.8%	-	26.8%	35.7%
Native American	2	0.6%	-	0.2%	0.3%
Asian/Pac. Islander	1	0.3%	-	3.1%	3.3%
Economically Disadvantaged	95	30.7%	-	61.0%	55.5%
Limited English Proficient (LEP)	6	1.9%	-	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	1.9%	2.3%
At-Risk	247	79.9%	-	53.3%	48.3%
Mobility (2005-06)	393	79.9%	-	27.1%	22.3%
Number of Students per Teacher	15.2	n/a	-	14.3	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 309
Grade Span: 10 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus #: 227901015

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	194	100.0%	-	3,862	240,485
By Ethnicity (incl. Special Ed.):					
African American	26	13.4%	-	471	32,183
Hispanic	48	24.7%	-	1,527	85,455
White	117	60.3%	-	1,723	112,994
Native American	0	0.0%	-	14	816
Asian/Pacific Islander	3	1.5%	-	127	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	93	47.9%	-	822	58,504
Recommended H.S. Pgm./DAP	101	52.1%	-	3,040	181,981
Special Education Graduates	5	2.6%	-	396	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	-	22.1	22.3
Grade 6	-	-	22.2	21.8
Mixed Grades	-	-	4.8	25.0
Secondary: English/Language Arts	15.9	-	22.2	20.0
Foreign Languages	16.5	-	23.4	20.9
Mathematics	14.8	-	22.8	20.0
Science	13.8	-	23.9	21.0
Social Studies	13.1	-	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 309
Grade Span: 10 - 12
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District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus #: 227901015

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.0	100.0%	-	100.0%	100.0%
Professional Staff:	28.0	75.7%	-	64.9%	62.7%
Teachers	20.3	54.9%	-	52.8%	50.7%
Professional Support	5.2	14.1%	-	7.9%	8.2%
Campus Admin. (School Leader.)	2.5	6.7%	-	3.7%	2.8%
Educational Aides:	9.0	24.3%	-	7.2%	10.0%
Total Minority Staff:	16.5	44.6%	-	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.4	2.1%	-	7.3%	9.3%
Hispanic	6.9	34.1%	-	25.0%	20.8%
White	12.0	58.9%	-	65.7%	68.5%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	1.0	4.9%	-	1.9%	1.2%
Males	4.4	21.8%	-	22.0%	22.8%
Females	15.9	78.2%	-	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.5	12.3%	-	8.1%	8.1%
1-5 Years Experience	5.0	24.6%	-	30.4%	29.1%
6-10 Years Experience	1.0	4.9%	-	19.5%	19.6%
11-20 Years Experience	4.5	22.3%	-	21.3%	23.6%
Over 20 Years Experience	7.3	35.9%	-	20.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		15.6 yrs.	- yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.0 yrs.	- yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,478	-	\$39,382	\$38,095
1-5 Years Experience		\$43,107	-	\$38,911	\$39,880
6-10 Years Experience		\$43,591	-	\$40,541	\$42,380
11-20 Years Experience		\$50,138	-	\$44,715	\$47,042
Over 20 Years Experience		\$59,287	-	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$50,423	-	\$43,393	\$44,897
Professional Support		\$57,624	-	\$56,581	\$52,940
Campus Administration (School Leadership)		\$86,244	-	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 309
Grade Span: 10 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus #: 227901015

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,692,549	100.0%	\$8,886	\$2,900,670	100.0%	\$9,573	-	-	-
Instruction (11,95)	\$1,602,841	59.5%	\$5,290	\$1,610,553	55.5%	\$5,315	-	-	-
Instructional-Related Services (12,13)	\$208,648	7.7%	\$689	\$208,703	7.2%	\$689	-	-	-
Instructional Leadership (21)	\$30,433	1.1%	\$100	\$30,433	1.0%	\$100	-	-	-
School Leadership (23)	\$438,260	16.3%	\$1,446	\$438,260	15.1%	\$1,446	-	-	-
Support Services-Student (31,32,33)	\$243,456	9.0%	\$803	\$372,720	12.8%	\$1,230	-	-	-
Other Campus Costs (35,36,51,52,53)	\$168,911	6.3%	\$557	\$240,001	8.3%	\$792	-	-	-
By Program:									
Total Operating Expenditures	\$2,523,638	100.0%	\$8,329	\$2,660,614	100.0%	\$8,781	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$140,948	5.6%	\$465	\$145,584	5.5%	\$480	-	-	-
Accelerated Education (24,30)	\$2,451	0.1%	\$8	\$132,235	5.0%	\$436	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	-667	0.0%	\$-2	-	-	-
Regular Education (11)	\$3,451	0.1%	\$11	\$3,451	0.1%	\$11	-	-	-
Special Education (23)	\$176,469	7.0%	\$582	\$176,469	6.6%	\$582	-	-	-
Other (26,28,29)	\$2,200,319	87.2%	\$7,262	\$2,203,542	82.8%	\$7,272	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.6%	-	24.4%	14.8%
Career & Technology Education	37	12.0%	-	17.6%	20.6%
Gifted & Talented Education	28	9.1%	-	6.4%	7.5%
Special Education	28	9.1%	-	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	7.9%	7.6%
Career & Technology Education	1.6	7.7%	-	2.6%	3.9%
Compensatory Education	0.0	0.0%	-	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	14.4	71.0%	-	64.4%	70.6%
Special Education	1.0	4.9%	-	12.3%	10.0%
Other	3.3	16.4%	-	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.