

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: TRAVIS H S

Campus #: 227901007

2007 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,488
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus #: 227901007

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	80%	79%	66%	64%	65%	85%	*	*	62%	72%	35%	65%	33%
	2006	88%	82%	83%	74%	79%	73%	80%	*	*	70%	78%	40%	74%	39%
Mathematics	2007	61%	54%	46%	27%	21%	27%	58%	*	*	26%	29%	12%	27%	11%
	2006	58%	56%	42%	39%	34%	38%	50%	*	*	38%	40%	< 1%	37%	13%
All Tests	2007	60%	52%	43%	26%	18%	26%	50%	*	*	24%	29%	19%	25%	7%
	2006	57%	54%	41%	37%	37%	37%	50%	*	*	37%	38%	20%	35%	11%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	80%	78%	62%	69%	61%	79%	*	*	55%	68%	37%	59%	25%
	2006	86%	84%	81%	67%	76%	66%	68%	*	*	63%	70%	48%	65%	20%
Mathematics	2007	65%	62%	51%	45%	38%	46%	46%	*	*	43%	48%	8%	41%	21%
	2006	62%	62%	48%	37%	41%	36%	37%	*	*	44%	31%	16%	35%	10%
Science	2007	59%	59%	42%	33%	44%	31%	55%	*	*	41%	27%	< 1%	30%	5%
	2006	61%	63%	45%	41%	54%	37%	63%	*	*	50%	33%	33%	35%	9%
Soc Studies	2007	87%	83%	82%	67%	70%	65%	92%	*	*	63%	70%	17%	62%	32%
	2006	84%	82%	75%	66%	81%	63%	80%	*	*	70%	63%	83%	62%	16%
All Tests	2007	51%	50%	35%	25%	33%	24%	33%	*	*	26%	25%	14%	22%	2%
	2006	50%	52%	33%	28%	38%	26%	35%	*	*	33%	24%	18%	25%	3%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	89%	83%	75%	79%	74%	92%	*	*	77%	74%	80%	72%	23%
	2006	89%	88%	84%	81%	86%	80%	80%	*	75%	73%	89%	80%	77%	42%
Mathematics	2007	81%	79%	70%	59%	38%	60%	71%	*	*	68%	52%	57%	58%	39%
	2006	78%	78%	69%	59%	59%	57%	63%	*	83%	65%	53%	*	57%	25%
Science	2007	78%	77%	63%	53%	39%	54%	69%	*	*	55%	52%	25%	51%	24%
	2006	76%	76%	62%	56%	67%	51%	88%	*	83%	60%	53%	*	54%	22%
Soc Studies	2007	94%	92%	89%	76%	74%	75%	93%	*	*	84%	69%	86%	73%	47%
	2006	94%	93%	91%	84%	92%	82%	> 99%	*	83%	86%	83%	> 99%	83%	56%
All Tests	2007	70%	69%	52%	43%	30%	44%	57%	*	*	47%	40%	36%	41%	13%
	2006	66%	67%	51%	51%	60%	48%	50%	*	63%	53%	48%	80%	50%	15%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 1,488
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School Type: Secondary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	81%	67%	69%	66%	85%	*	60%	64%	71%	45%	65%	28%
	2006	87%	83%	83%	73%	80%	72%	75%	*	75%	68%	77%	53%	71%	33%
Mathematics	2007	77%	71%	54%	42%	30%	42%	59%	*	60%	41%	42%	19%	39%	21%
	2006	75%	70%	52%	42%	45%	41%	47%	*	83%	45%	40%	15%	40%	14%
Science	2007	71%	68%	52%	42%	42%	41%	63%	*	*	47%	39%	13%	40%	13%
	2006	70%	68%	53%	47%	60%	42%	71%	*	83%	54%	41%	50%	41%	13%
Soc Studies	2007	89%	85%	85%	71%	72%	69%	93%	*	*	72%	69%	54%	67%	38%
	2006	87%	83%	83%	73%	87%	70%	86%	*	83%	77%	70%	91%	69%	30%
All Tests	2007	70%	64%	43%	30%	25%	30%	47%	*	40%	30%	31%	20%	28%	6%
	2006	67%	62%	42%	37%	45%	35%	43%	*	63%	39%	35%	32%	34%	9%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	81%	67%	69%	66%	85%	*	60%	64%	71%	47%	65%	28%
	2006	87%	83%	83%	73%	80%	72%	75%	*	75%	68%	77%	53%	71%	33%
Mathematics	2007	77%	71%	54%	41%	30%	42%	59%	*	60%	41%	42%	20%	39%	21%
	2006	75%	70%	51%	43%	44%	42%	47%	*	83%	46%	40%	22%	40%	14%
Science	2007	66%	62%	50%	41%	36%	40%	58%	*	*	45%	37%	9%	38%	13%
	2006	64%	62%	51%	44%	55%	40%	63%	*	83%	50%	39%	20%	40%	13%
Soc Studies	2007	87%	82%	83%	69%	64%	68%	86%	*	*	71%	67%	43%	66%	37%
	2006	86%	82%	81%	71%	81%	68%	78%	*	83%	74%	68%	46%	66%	30%
All Tests	2007	67%	61%	43%	30%	23%	29%	46%	*	40%	29%	30%	14%	27%	6%
	2006	65%	61%	42%	36%	43%	35%	43%	*	63%	39%	34%	25%	34%	8%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	11%	6%	12%	5%	13%	*	20%	5%	8%	< 1%	6%	< 1%
	2006	27%	27%	10%	7%	11%	6%	8%	*	13%	6%	8%	< 1%	6%	1%
Mathematics	2007	25%	25%	8%	4%	2%	4%	8%	*	< 1%	5%	3%	< 1%	4%	< 1%
	2006	23%	24%	7%	4%	4%	3%	9%	*	50%	6%	3%	< 1%	4%	1%
Science	2007	19%	21%	4%	1%	2%	1%	< 1%	*	*	2%	< 1%	< 1%	1%	1%
	2006	16%	17%	3%	2%	< 1%	2%	8%	*	17%	3%	1%	< 1%	1%	< 1%
Soc Studies	2007	35%	38%	20%	14%	20%	11%	37%	*	*	19%	9%	8%	13%	< 1%
	2006	30%	33%	16%	8%	12%	5%	32%	*	< 1%	11%	4%	9%	5%	< 1%
All Tests	2007	13%	13%	2%	1%	1%	1%	2%	*	< 1%	1%	< 1%	< 1%	1%	< 1%
	2006	11%	12%	2%	2%	1%	2%	2%	*	< 1%	1%	2%	< 1%	2%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	88%	71%	79%	66%	> 99%	*	*	69%	74%	71%	69%	60%
	2006	84%	76%	73%	54%	47%	54%	64%	*	*	57%	45%	54%	56%	54%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	90%	76%	95%	67%	> 99%	*	*	72%	82%	76%	75%	59%
	2006	87%	81%	79%	62%	58%	59%	*	*	67%	50%	62%	63%	70%	
Mathematics	2007	90%	82%	87%	74%	74%	73%	> 99%	*	*	75%	74%	74%	74%	72%
	2006	86%	81%	74%	63%	58%	60%	83%	*	*	65%	57%	63%	66%	47%
Writing	2007	79%	65%	71%	38%	40%	33%	*	*	43%	*	38%	35%	25%	
	2006	68%	50%	60%	20%	< 1%	29%	*	*	26%	< 1%	20%	23%	29%	
All Tests	2007	82%	70%	81%	61%	76%	53%	> 99%	*	*	54%	73%	61%	58%	36%
	2006	74%	64%	62%	36%	38%	34%	43%	*	*	36%	35%	36%	37%	39%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	95.4%	92.2%	93.1%	92.4%	94.3%	*	100.0%	91.9%	92.7%	82.5%	92.8%	89.5%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.6%	82.6%	75.0%	84.4%	81.4%	*	100.0%	79.6%	86.0%	32.5%	82.6%	78.7%
Not on TAKS	6.7%	6.7%	5.2%	9.7%	18.1%	8.0%	12.9%	*	0.0%	12.3%	6.8%	50.0%	10.2%	10.9%
TAKS-I Only	0.3%	0.3%	0.3%	1.0%	1.9%	0.7%	1.4%	*	0.0%	0.9%	1.0%	5.1%	0.9%	1.1%
SDAA II Only	4.6%	4.6%	3.6%	7.4%	12.5%	6.8%	7.1%	*	0.0%	10.3%	4.3%	38.5%	8.3%	8.6%
TAKS-Alt Only	0.4%	0.5%	0.5%	0.2%	0.0%	0.1%	1.4%	*	0.0%	0.3%	0.2%	1.3%	0.1%	0.0%
Combination	1.4%	1.4%	0.4%	1.0%	3.8%	0.4%	2.9%	*	0.0%	0.8%	1.2%	5.1%	0.8%	1.1%
By Acct Status														
Acct System	91.6%	91.1%	88.3%	81.3%	78.8%	83.6%	68.6%	*	100.0%	79.3%	83.5%	62.0%	85.4%	83.9%
Non-Acct System	6.1%	5.0%	7.2%	11.0%	14.4%	8.8%	25.7%	*	0.0%	12.6%	9.2%	20.5%	7.3%	5.6%
Mobile	5.4%	4.3%	6.2%	9.7%	12.5%	8.0%	22.9%	*	0.0%	11.4%	8.0%	14.1%	6.3%	4.5%
Non-Acct Test	0.7%	0.7%	0.7%	1.2%	1.9%	0.8%	2.9%	*	0.0%	1.3%	1.2%	6.4%	1.0%	1.1%
Not Tested	2.3%	3.9%	4.6%	7.8%	6.9%	7.6%	5.7%	*	0.0%	8.1%	7.3%	17.5%	7.2%	10.5%
Absent	0.2%	0.4%	0.4%	3.4%	3.1%	3.4%	1.4%	*	0.0%	3.5%	3.1%	5.6%	3.4%	6.0%
ARD Exempt	0.3%	0.3%	0.2%	1.7%	1.9%	1.5%	1.4%	*	0.0%	2.5%	0.9%	9.0%	1.8%	1.1%
LEP Exempt	1.0%	2.2%	1.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.1%	0.4%
Other	0.8%	1.0%	1.7%	2.6%	1.9%	2.6%	2.9%	*	0.0%	2.1%	3.1%	3.0%	2.0%	3.0%
Total Count	3,040,283	50,573	1,287	1,211	160	962	70	4	5	633	577	234	954	267
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	94.3%	90.7%	86.3%	91.7%	90.9%	*	100.0%	90.8%	90.9%	77.1%	91.1%	87.9%
By Program														
TAKS (1 or more)	90.7%	88.7%	88.1%	83.3%	74.5%	85.0%	84.4%	*	88.9%	80.2%	86.7%	36.4%	82.5%	80.1%
Not on TAKS	6.4%	6.5%	5.3%	7.4%	11.8%	6.8%	6.5%	*	11.1%	10.6%	4.2%	40.7%	8.7%	7.7%
TAKS-I Only	0.1%	0.1%	0.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.2%	0.4%
SDAA II Only	5.4%	5.6%	4.6%	7.1%	11.8%	6.3%	6.5%	*	11.1%	10.1%	4.0%	38.8%	8.2%	7.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.2%	0.9%	0.2%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	86.8%	79.1%	65.8%	82.1%	74.0%	*	100.0%	78.4%	80.2%	66.4%	80.6%	80.5%
Non-Acct System	6.5%	5.7%	8.0%	11.6%	20.5%	9.6%	16.9%	*	0.0%	12.4%	10.7%	10.7%	10.6%	7.4%
Mobile	5.6%	4.8%	7.0%	10.4%	13.7%	9.3%	16.9%	*	0.0%	11.4%	9.3%	8.9%	9.1%	7.0%
Non-Acct Test	0.2%	0.1%	0.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.9%	0.2%	0.4%
Katrina/Rita	0.8%	0.8%	0.3%	1.0%	6.8%	0.1%	0.0%	*	0.0%	0.7%	1.4%	0.9%	1.3%	0.0%
Not Tested	2.9%	4.8%	5.7%	9.3%	13.7%	8.3%	9.1%	*	0.0%	9.2%	9.1%	22.9%	8.9%	12.1%
Absent	0.2%	0.4%	0.5%	1.5%	0.0%	1.6%	3.9%	*	0.0%	1.0%	2.1%	2.8%	1.1%	1.1%
ARD Exempt	0.7%	0.8%	1.3%	1.9%	5.0%	1.3%	1.3%	*	0.0%	2.3%	1.4%	10.3%	1.6%	2.6%
LEP Exempt	1.0%	2.3%	1.3%	0.8%	0.0%	1.0%	0.0%	*	0.0%	0.7%	0.9%	0.0%	1.0%	3.3%
Other	1.0%	1.3%	1.8%	4.7%	5.6%	4.4%	3.9%	*	0.0%	4.9%	4.2%	9.8%	4.7%	5.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.4%	3.1%	0.0%	0.0%	*	0.0%	0.3%	0.5%	0.0%	0.5%	0.0%
Total Count	3,001,657	50,318	1,349	1,172	161	917	77	2	9	597	572	214	936	272

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	47%	33%	38%	32%	50%	*	*	32%	35%	28%	30%	27%
	2006	51%	43%	61%	51%	62%	50%	40%	*	*	46%	57%	54%	51%	40%
Mathematics	2007	34%	28%	29%	22%	9%	24%	35%	*	*	20%	25%	20%	22%	19%
	2006	32%	26%	27%	24%	33%	23%	18%	*	*	27%	21%	< 1%	21%	10%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.34	0.10	0.31	0.11	-0.52	*	*	0.03	0.18	0.17	0.09	0.02
	2006	0.56	0.40	0.55	0.38	0.66	0.35	0.28	*	*	0.33	0.44	0.35	0.38	0.14
Mathematics	2007	0.33	0.26	0.23	0.18	0.20	0.18	0.19	*	*	0.13	0.22	0.56	0.15	0.17
	2006	0.34	0.27	0.31	0.30	0.33	0.30	0.20	*	*	0.29	0.31	-0.14	0.28	0.30
English Language Learners Progress Measure															
2006-07	70%	62%	51%	52%	*	52%	*	*	*	46%	59%	29%	52%	48%	
2005-06	66%	60%	52%	54%	*	53%	*	*	*	50%	59%	22%	56%	48%	
Attendance Rate															
2005-06	95.5%	94.2%	92.9%	84.9%	84.9%	84.7%	84.8%	*	97.4%	84.6%	85.2%	83.5%	85.9%	85.0%	
2004-05	95.7%	94.3%	93.0%	86.3%	87.4%	86.1%	86.2%	*	95.4%	86.1%	86.6%	84.6%	86.7%	85.4%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	4.2%	4.2%	7.5%	5.3%	8.4%	4.3%	0.0%	0.0%	9.0%	6.0%	6.1%	7.0%	11.7%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	77.3%	73.4%	61.4%	61.9%	60.8%	68.4%	-	*	57.7%	65.2%	55.6%	61.5%	34.6%	
Received GED	2.3%	1.6%	1.1%	1.1%	2.4%	0.7%	5.3%	-	*	1.1%	1.1%	0.0%	0.0%	0.0%	
Continued HS	8.6%	10.9%	11.4%	15.9%	14.3%	16.3%	10.5%	-	*	15.9%	16.0%	20.4%	16.0%	23.5%	
Dropped Out (4-yr)	8.8%	10.2%	13.0%	21.6%	21.4%	22.2%	15.8%	-	*	25.4%	17.7%	24.1%	22.5%	42.0%	
Class of 2005															
Graduated	84.0%	80.7%	78.3%	65.4%	65.6%	65.9%	63.2%	*	*	57.7%	73.2%	51.0%	65.9%	36.5%	
Received GED	3.8%	3.4%	3.3%	4.3%	3.1%	2.7%	15.8%	*	*	4.3%	4.3%	0.0%	3.1%	1.9%	
Continued HS	7.9%	10.3%	9.1%	13.5%	9.4%	14.5%	10.5%	*	*	18.4%	8.5%	31.4%	14.4%	28.8%	
Dropped Out (4-yr)	4.3%	5.6%	6.4%	16.8%	21.9%	16.9%	10.5%	*	*	19.6%	14.0%	17.6%	16.6%	32.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	89.8%	87.0%	78.4%	78.6%	77.8%	84.2%	-	*	74.6%	82.3%	75.9%	77.5%	58.0%	
Class of 2005	95.7%	94.4%	93.6%	83.2%	78.1%	83.1%	89.5%	*	*	80.4%	86.0%	82.4%	83.4%	67.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	88.2%	85.1%	77.3%	76.2%	77.1%	78.9%	-	*	73.5%	81.2%	75.9%	77.5%	58.0%	
Class of 2005	91.9%	91.0%	89.4%	78.9%	75.0%	80.4%	73.7%	*	*	76.1%	81.7%	82.4%	80.3%	65.4%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 1,488
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus #: 227901007

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.0%	16.0%	19.6%	14.2%	19.6%	26.0%	20.0%	66.7%	17.7%	21.6%	5.0%	19.6%	9.0%
2004-05	20.5%	21.9%	16.8%	25.8%	21.1%	24.9%	40.2%	*	55.6%	22.6%	29.1%	9.8%	25.5%	12.5%
RHSP/DAP Graduates														
Class of 2006	75.7%	78.7%	88.4%	70.6%	50.0%	72.8%	78.6%	-	*	67.8%	73.2%	30.0%	71.1%	66.7%
Class of 2005	72.3%	74.9%	78.2%	69.6%	38.5%	74.3%	64.3%	*	*	58.4%	79.1%	17.1%	74.7%	64.0%
AP/IB Results														
Tested														
2006	18.9%	32.9%	18.3%	14.3%	6.3%	13.2%	29.2%	-	72.7%	13.0%	15.6%	n/a	n/a	n/a
2005	18.4%	33.8%	15.8%	20.1%	17.4%	18.8%	31.9%	-	60.0%	19.7%	20.5%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	55.3%	31.5%	14.9%	*	16.4%	14.3%	-	12.5%	9.4%	19.1%	n/a	n/a	n/a
2005	51.8%	55.1%	28.1%	14.7%	12.5%	14.4%	20.0%	-	*	16.4%	13.1%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	52.8%	20.9%	9.0%	0.0%	9.4%	11.1%	-	7.7%	7.6%	9.9%	n/a	n/a	n/a
2005	47.4%	51.6%	19.6%	11.5%	9.1%	11.8%	14.3%	-	0.0%	10.7%	12.2%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	52%	36%	33%	33%	30%	69%	*	*	33%	33%	20%	29%	4%
2006	40%	39%	*	28%	32%	28%	10%	*	25%	20%	34%	< 1%	26%	6%
Mathematics														
2007	54%	57%	40%	31%	21%	31%	43%	*	*	41%	24%	43%	27%	15%
2006	51%	54%	*	29%	22%	28%	25%	*	83%	30%	28%	*	28%	13%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	79.8%	64.5%	91.7%	41.7%	59.4%	?	-	?	72.7%	?	n/a	n/a	n/a
Class of 2005	65.5%	75.9%	58.6%	43.4%	20.0%	29.8%	47.8%	-	*	41.5%	44.9%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	37.2%	5.6%	10.5%	0.0%	10.3%	52.9%	-	*	12.5%	9.2%	n/a	n/a	n/a
Class of 2005	27.4%	39.2%	7.4%	9.8%	*	4.0%	54.5%	-	*	7.7%	11.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1022	846	843	816	888	1118	-	*	874	822	n/a	n/a	n/a
Class of 2005	992	1036	854	878	*	878	1119	-	*	886	873	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.0	17.4	16.4	17.1	16.2	*	-	*	16.8	16.2	n/a	n/a	n/a
Class of 2005	20.0	20.1	17.6	17.3	*	16.9	*	-	-	16.5	17.9	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	57%	29%	35%	24%	36%	50%	*	*	28%	42%	8%	32%	4%
Mathematics	52%	58%	33%	31%	5%	34%	50%	*	*	38%	25%	8%	32%	24%
Both Subjects	35%	44%	15%	18%	5%	19%	40%	*	*	23%	14%	8%	16%	0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,488
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus #: 227901007

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,488	100.0%	64,103	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	530	35.6%	35.1%	7.9%	8.7%
Grade 10	384	25.8%	25.3%	6.3%	7.1%
Grade 11	318	21.4%	21.1%	5.6%	6.3%
Grade 12	256	17.2%	18.6%	5.1%	5.7%
Ethnic Distribution: African American	209	14.0%	6.4%	12.7%	14.4%
Hispanic	1,181	79.4%	88.9%	57.1%	46.3%
White	84	5.6%	3.7%	26.8%	35.7%
Native American	2	0.1%	0.1%	0.2%	0.3%
Asian/Pac. Islander	12	0.8%	0.9%	3.1%	3.3%
Economically Disadvantaged	1,190	80.0%	80.8%	61.0%	55.5%
Limited English Proficient (LEP)	324	21.8%	15.0%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	120	6.2%	4.4%	1.9%	2.3%
At-Risk	1,221	82.1%	71.7%	53.3%	48.3%
Mobility (2005-06)	720	37.2%	24.3%	27.1%	22.3%
Number of Students per Teacher	13.3	n/a	15.4	14.3	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,488
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus #: 227901007

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	248	100.0%	10,736	3,862	240,485
By Ethnicity (incl. Special Ed.):					
African American	30	12.1%	686	471	32,183
Hispanic	202	81.5%	9,366	1,527	85,455
White	14	5.6%	539	1,723	112,994
Native American	0	0.0%	12	14	816
Asian/Pacific Islander	2	0.8%	133	127	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	73	29.4%	1,588	822	58,504
Recommended H.S. Pgm./DAP	175	70.6%	9,148	3,040	181,981
Special Education Graduates	30	12.1%	1,140	396	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	-	22.1	22.3
Grade 6	-	7.0	22.2	21.8
Mixed Grades	-	-	4.8	25.0
Secondary: English/Language Arts	20.5	22.7	22.2	20.0
Foreign Languages	26.5	23.8	23.4	20.9
Mathematics	19.9	23.7	22.8	20.0
Science	23.2	23.8	23.9	21.0
Social Studies	24.6	25.5	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,488
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus #: 227901007

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	152.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	133.4	87.5%	90.3%	64.9%	62.7%
Teachers	111.6	73.2%	77.4%	52.8%	50.7%
Professional Support	10.0	6.6%	8.8%	7.9%	8.2%
Campus Admin. (School Leader.)	11.8	7.7%	4.0%	3.7%	2.8%
Educational Aides:	19.0	12.5%	9.7%	7.2%	10.0%
Total Minority Staff:	59.9	39.3%	59.9%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	9.0	8.1%	11.6%	7.3%	9.3%
Hispanic	25.9	23.2%	42.5%	25.0%	20.8%
White	73.7	66.0%	43.5%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	3.0	2.7%	2.1%	1.9%	1.2%
Males	49.7	44.5%	47.4%	22.0%	22.8%
Females	61.9	55.5%	52.6%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.8	6.1%	8.7%	8.1%	8.1%
1-5 Years Experience	44.2	39.6%	29.1%	30.4%	29.1%
6-10 Years Experience	18.1	16.2%	19.1%	19.5%	19.6%
11-20 Years Experience	22.7	20.3%	23.5%	21.3%	23.6%
Over 20 Years Experience	19.9	17.8%	19.7%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.9 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,601	\$39,041	\$39,382	\$38,095
1-5 Years Experience		\$38,943	\$41,616	\$38,911	\$39,880
6-10 Years Experience		\$42,411	\$44,599	\$40,541	\$42,380
11-20 Years Experience		\$45,994	\$49,811	\$44,715	\$47,042
Over 20 Years Experience		\$53,448	\$59,581	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,559	\$47,428	\$43,393	\$44,897
Professional Support		\$52,438	\$55,542	\$56,581	\$52,940
Campus Administration (School Leadership)		\$53,722	\$71,179	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	8.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,488
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: TRAVIS H S
Campus #: 227901007

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$9,740,154	100.0%	\$6,264	12,319,398	100.0%	\$7,922	\$407,789,537	100.0%	\$6,324
Instruction (11,95)	\$6,373,292	65.4%	\$4,099	\$7,553,736	61.3%	\$4,858	\$268,015,045	65.7%	\$4,156
Instructional-Related Services (12,13)	\$310,715	3.2%	\$200	\$523,801	4.3%	\$337	\$13,786,126	3.4%	\$214
Instructional Leadership (21)	\$155,935	1.6%	\$100	\$155,935	1.3%	\$100	\$6,058,266	1.5%	\$94
School Leadership (23)	\$753,763	7.7%	\$485	\$910,868	7.4%	\$586	\$29,524,271	7.2%	\$458
Support Services-Student (31,32,33)	\$575,223	5.9%	\$370	\$708,620	5.8%	\$456	\$24,710,597	6.1%	\$383
Other Campus Costs (35,36,51,52,53)	\$1,571,226	16.1%	\$1,010	\$2,466,438	20.0%	\$1,586	\$65,695,232	16.1%	\$1,019
By Program:									
Total Operating Expenditures	\$8,168,928	100.0%	\$5,253	\$9,852,474	100.0%	\$6,336	\$339,869,096	100.0%	\$5,271
Bilingual/ESL Education (25)	\$110,836	1.4%	\$71	\$187,273	1.9%	\$120	\$6,889,834	2.0%	\$107
Career & Technology Education (22)	\$707,509	8.7%	\$455	\$796,443	8.1%	\$512	\$41,233,374	12.1%	\$639
Accelerated Education (24,30)	\$563,397	6.9%	\$362	\$2,016,701	20.5%	\$1,297	\$48,793,366	14.4%	\$757
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$8,906	0.1%	\$6	\$2,204,325	0.6%	\$34
Regular Education (11)	\$4,748,061	58.1%	\$3,053	\$4,753,157	48.2%	\$3,057	\$194,844,582	57.3%	\$3,022
Special Education (23)	\$2,039,125	25.0%	\$1,311	\$2,089,994	21.2%	\$1,344	\$44,854,883	13.2%	\$696
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,048,732	0.3%	\$16

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	309	20.8%	12.7%	24.4%	14.8%
Career & Technology Education	870	58.5%	67.0%	17.6%	20.6%
Gifted & Talented Education	64	4.3%	8.4%	6.4%	7.5%
Special Education	275	18.5%	11.2%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.5	2.2%	2.7%	7.9%	7.6%
Career & Technology Education	10.3	9.3%	12.2%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	2.0%
Regular Education	72.5	65.0%	65.5%	64.4%	70.6%
Special Education	15.0	13.4%	9.7%	12.3%	10.0%
Other	11.3	10.1%	5.5%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.