

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: REAGAN H S

Campus #: 227901006

2007 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 968
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	80%	78%	60%	66%	56%	80%	*	*	56%	64%	20%	60%	27%
	2006	88%	82%	79%	70%	84%	64%	*	*	*	67%	74%	38%	68%	34%
Mathematics	2007	61%	54%	43%	23%	16%	25%	60%	*	*	22%	24%	13%	24%	7%
	2006	58%	56%	38%	25%	25%	25%	*	*	*	20%	31%	< 1%	27%	4%
All Tests	2007	60%	52%	42%	22%	19%	23%	60%	*	*	21%	24%	12%	23%	5%
	2006	57%	54%	37%	29%	31%	28%	*	*	*	23%	35%	< 1%	31%	5%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	80%	76%	60%	65%	57%	*	*	*	52%	66%	27%	57%	24%
	2006	86%	84%	77%	65%	73%	61%	*	*	*	58%	71%	8%	64%	17%
Mathematics	2007	65%	62%	49%	29%	31%	29%	*	*	*	29%	29%	< 1%	29%	2%
	2006	62%	62%	45%	37%	34%	36%	*	*	*	34%	41%	< 1%	37%	14%
Science	2007	59%	59%	39%	27%	31%	25%	*	*	*	31%	24%	< 1%	27%	< 1%
	2006	61%	63%	39%	29%	19%	32%	*	*	*	32%	27%	7%	29%	3%
Soc Studies	2007	87%	83%	77%	58%	64%	55%	*	*	*	61%	56%	14%	55%	14%
	2006	84%	82%	72%	60%	63%	57%	*	*	*	62%	58%	14%	58%	20%
All Tests	2007	51%	50%	31%	22%	27%	19%	*	*	*	23%	20%	< 1%	21%	< 1%
	2006	50%	52%	28%	23%	16%	23%	*	*	*	23%	22%	7%	23%	< 1%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	89%	83%	80%	83%	79%	*	*	*	76%	84%	*	79%	43%
	2006	89%	88%	77%	74%	81%	70%	*	*	*	67%	84%	30%	74%	41%
Mathematics	2007	81%	79%	69%	53%	37%	61%	*	*	*	55%	52%	14%	56%	30%
	2006	78%	78%	65%	50%	46%	53%	*	*	*	53%	47%	13%	49%	41%
Science	2007	78%	77%	61%	56%	48%	59%	*	*	*	59%	53%	17%	56%	27%
	2006	76%	76%	59%	42%	40%	43%	*	*	*	42%	41%	8%	42%	25%
Soc Studies	2007	94%	92%	89%	76%	68%	80%	*	*	*	78%	74%	14%	77%	47%
	2006	94%	93%	89%	76%	83%	71%	*	*	*	73%	78%	29%	75%	50%
All Tests	2007	70%	69%	51%	43%	29%	49%	*	*	*	41%	44%	14%	44%	16%
	2006	66%	67%	46%	33%	32%	36%	*	*	*	33%	33%	6%	33%	19%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	80%	65%	70%	62%	83%	*	*	59%	70%	23%	64%	29%
	2006	87%	83%	78%	70%	80%	64%	71%	*	*	64%	75%	26%	68%	31%
Mathematics	2007	77%	71%	53%	32%	26%	34%	43%	*	*	32%	33%	9%	33%	10%
	2006	75%	70%	47%	35%	34%	35%	*	*	33%	38%	3%	35%	13%	
Science	2007	71%	68%	49%	40%	39%	40%	*	*	43%	37%	5%	40%	11%	
	2006	70%	68%	47%	35%	30%	37%	40%	*	*	37%	33%	7%	34%	14%
Soc Studies	2007	89%	85%	83%	66%	66%	66%	*	*	69%	64%	14%	64%	27%	
	2006	87%	83%	81%	67%	74%	63%	*	*	67%	67%	21%	65%	35%	
All Tests	2007	70%	64%	42%	27%	24%	28%	43%	*	*	26%	28%	8%	27%	6%
	2006	67%	62%	36%	28%	28%	28%	29%	*	*	26%	31%	4%	29%	7%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	80%	64%	69%	62%	83%	*	*	58%	70%	21%	63%	29%
	2006	87%	83%	78%	70%	80%	64%	71%	*	*	64%	75%	26%	68%	31%
Mathematics	2007	77%	71%	53%	32%	25%	34%	43%	*	*	31%	33%	8%	33%	10%
	2006	75%	70%	47%	35%	34%	35%	*	*	33%	37%	3%	35%	13%	
Science	2007	66%	62%	48%	38%	35%	39%	*	*	40%	36%	3%	38%	10%	
	2006	64%	62%	47%	35%	30%	37%	40%	*	*	37%	33%	7%	34%	14%
Soc Studies	2007	87%	82%	81%	65%	63%	66%	*	*	67%	63%	12%	63%	27%	
	2006	86%	82%	79%	66%	72%	63%	*	*	67%	66%	19%	65%	35%	
All Tests	2007	67%	61%	42%	26%	23%	27%	43%	*	*	25%	28%	6%	26%	6%
	2006	65%	61%	36%	28%	27%	28%	29%	*	*	26%	30%	4%	29%	7%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	11%	6%	6%	5%	17%	*	*	3%	8%	< 1%	6%	1%
	2006	27%	27%	8%	7%	6%	7%	14%	*	*	5%	8%	< 1%	6%	< 1%
Mathematics	2007	25%	25%	7%	5%	1%	6%	14%	*	*	6%	3%	< 1%	5%	< 1%
	2006	23%	24%	5%	6%	3%	7%	*	*	7%	5%	< 1%	6%	1%	
Science	2007	19%	21%	3%	3%	1%	3%	*	*	4%	1%	< 1%	3%	< 1%	
	2006	16%	17%	2%	2%	1%	2%	20%	*	*	2%	1%	< 1%	2%	< 1%
Soc Studies	2007	35%	38%	17%	10%	13%	8%	*	*	13%	6%	< 1%	9%	< 1%	
	2006	30%	33%	13%	8%	7%	7%	*	*	10%	6%	4%	8%	2%	
All Tests	2007	13%	13%	2%	1%	1%	< 1%	14%	*	*	1%	< 1%	< 1%	1%	< 1%
	2006	11%	12%	1%	1%	1%	2%	14%	*	*	1%	1%	< 1%	2%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	87%	58%	52%	63%	*	*	*	56%	61%	58%	60%	73%
	2006	84%	76%	69%	67%	67%	67%	*	*	*	74%	56%	67%	67%	71%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	88%	55%	50%	58%	*	*	*	58%	50%	55%	56%	67%
	2006	87%	81%	75%	82%	86%	75%	*	*	*	88%	67%	82%	81%	*
Mathematics	2007	90%	82%	85%	63%	58%	67%	*	*	*	60%	67%	63%	67%	> 99%
	2006	86%	81%	71%	73%	69%	75%	*	*	*	79%	63%	73%	75%	*
Writing	2007	79%	65%	64%	54%	43%	67%	*	*	*	44%	*	54%	54%	*
	2006	68%	50%	58%	13%	17%	*	*	*	*	*	*	13%	13%	*
All Tests	2007	82%	70%	80%	49%	35%	60%	*	*	*	43%	57%	49%	52%	60%
	2006	74%	64%	53%	57%	56%	55%	*	*	*	60%	50%	57%	56%	60%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	95.0%	92.4%	91.0%	93.6%	80.0%	-	*	91.1%	93.8%	81.6%	92.3%	94.7%
By Program														
TAKS (1 or more)	91.1%	89.4%	89.5%	86.7%	80.8%	90.6%	60.0%	-	*	84.7%	88.9%	46.4%	86.6%	91.7%
Not on TAKS	6.7%	6.7%	5.2%	5.7%	10.2%	3.0%	20.0%	-	*	6.4%	4.9%	35.2%	5.7%	2.9%
TAKS-I Only	0.3%	0.3%	0.3%	0.8%	1.6%	0.4%	0.0%	-	*	1.2%	0.3%	4.8%	0.9%	0.0%
SDAA II Only	4.6%	4.6%	3.7%	3.9%	6.7%	2.2%	13.3%	-	*	4.2%	3.5%	24.0%	3.6%	2.4%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.4%	0.8%	0.0%	6.7%	-	*	0.0%	0.8%	2.4%	0.5%	0.0%
Combination	1.4%	1.4%	0.4%	0.6%	1.2%	0.4%	0.0%	-	*	1.0%	0.3%	4.0%	0.8%	0.5%
By Acct Status														
Acct System	91.6%	91.1%	88.0%	78.5%	72.5%	82.6%	46.7%	-	*	74.8%	82.7%	62.4%	78.5%	85.4%
Non-Acct System	6.1%	5.0%	7.4%	13.8%	18.4%	11.0%	33.3%	-	*	16.3%	11.1%	19.2%	13.7%	9.2%
Mobile	5.4%	4.3%	6.2%	12.7%	16.1%	10.6%	26.7%	-	*	15.1%	10.0%	12.0%	12.4%	9.2%
Non-Acct Test	0.7%	0.7%	0.8%	1.2%	2.4%	0.4%	6.7%	-	*	1.2%	1.1%	7.2%	1.4%	0.0%
Not Tested	2.3%	3.9%	5.0%	7.6%	9.0%	6.4%	20.0%	-	*	8.9%	6.2%	18.4%	7.7%	5.3%
Absent	0.2%	0.4%	0.4%	3.2%	3.1%	3.0%	13.3%	-	*	3.5%	3.0%	4.0%	2.9%	1.9%
ARD Exempt	0.3%	0.3%	0.2%	0.9%	2.0%	0.4%	0.0%	-	*	0.5%	1.4%	5.6%	1.1%	0.5%
LEP Exempt	1.0%	2.2%	1.6%	0.1%	0.0%	0.2%	0.0%	-	*	0.2%	0.0%	0.0%	0.2%	0.5%
Other	0.8%	1.0%	1.9%	3.4%	3.9%	2.8%	6.7%	-	*	4.7%	1.9%	8.8%	3.6%	2.4%
Total Count	3,040,283	50,573	1,200	773	255	501	15	0	2	404	369	125	662	206
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	93.5%	89.9%	88.1%	91.6%	66.7%	*	83.3%	90.8%	88.9%	71.2%	90.6%	90.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	87.9%	86.1%	82.2%	89.1%	60.0%	*	83.3%	86.3%	86.0%	48.0%	86.3%	86.5%
Not on TAKS	6.4%	6.5%	4.8%	3.7%	5.9%	2.5%	6.7%	*	0.0%	4.5%	2.9%	23.2%	4.3%	3.5%
TAKS-I Only	0.1%	0.1%	0.2%	0.4%	0.7%	0.2%	0.0%	*	0.0%	0.2%	0.5%	2.4%	0.3%	0.5%
SDAA II Only	5.4%	5.6%	4.7%	3.3%	5.2%	2.3%	6.7%	*	0.0%	4.2%	2.4%	20.8%	4.0%	3.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	85.4%	75.0%	66.2%	81.1%	46.7%	*	50.0%	75.6%	74.3%	54.4%	76.8%	80.5%
Non-Acct System	6.5%	5.7%	8.3%	14.9%	21.9%	10.5%	20.0%	*	33.3%	15.2%	14.6%	16.8%	13.8%	9.5%
Mobile	5.6%	4.8%	7.3%	13.0%	16.7%	10.3%	20.0%	*	33.3%	13.0%	13.0%	13.6%	11.9%	9.0%
Non-Acct Test	0.2%	0.1%	0.2%	0.4%	0.7%	0.2%	0.0%	*	0.0%	0.2%	0.5%	2.4%	0.3%	0.5%
Katrina/Rita	0.8%	0.8%	0.3%	1.5%	4.5%	0.0%	0.0%	*	0.0%	2.0%	1.1%	0.8%	1.6%	0.0%
Not Tested	2.9%	4.8%	6.5%	10.1%	11.9%	8.4%	33.3%	*	16.7%	9.2%	11.1%	28.8%	9.4%	10.0%
Absent	0.2%	0.4%	0.6%	1.7%	0.7%	2.3%	0.0%	*	0.0%	1.7%	1.6%	4.0%	1.7%	2.5%
ARD Exempt	0.7%	0.8%	1.3%	0.3%	0.4%	0.2%	0.0%	*	0.0%	0.0%	0.5%	1.6%	0.3%	0.5%
LEP Exempt	1.0%	2.3%	2.2%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.5%	0.3%	0.0%	0.3%	1.5%
Other	1.0%	1.3%	2.6%	7.1%	8.6%	5.3%	33.3%	*	16.7%	6.5%	7.7%	23.2%	6.2%	5.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.8%	2.2%	0.0%	0.0%	*	0.0%	0.5%	1.1%	0.0%	0.8%	0.0%
Total Count	3,001,657	50,318	1,217	779	269	487	15	2	6	401	378	125	630	200

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	46%	34%	50%	29%	*	*	*	36%	30%	14%	32%	25%
	2006	51%	43%	55%	43%	57%	39%	*	*	*	41%	45%	10%	44%	33%
Mathematics	2007	34%	28%	26%	11%	5%	13%	*	*	*	10%	12%	< 1%	11%	7%
	2006	32%	26%	27%	14%	13%	14%	*	*	*	14%	14%	6%	14%	8%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.35	-0.02	0.61	-0.19	*	*	*	-0.04	0.02	-0.20	-0.03	-0.28
	2006	0.56	0.40	0.46	0.38	0.58	0.33	*	*	*	0.31	0.48	-0.02	0.36	0.19
Mathematics	2007	0.33	0.26	0.22	0.04	-0.06	0.08	*	*	*	0.02	0.06	0.09	0.04	0.09
	2006	0.34	0.27	0.32	0.18	0.09	0.22	*	*	*	0.14	0.22	-0.23	0.17	0.27
English Language Learners Progress Measure															
2006-07	70%	62%	51%	47%	*	47%	*	*	*	42%	53%	35%	48%	39%	
2005-06	66%	60%	50%	46%	*	46%	*	*	*	43%	52%	20%	47%	39%	
Attendance Rate															
2005-06	95.5%	94.2%	92.8%	85.1%	84.9%	85.1%	82.7%	*	95.7%	85.4%	84.7%	83.7%	86.0%	85.1%	
2004-05	95.7%	94.3%	92.8%	87.2%	88.5%	86.6%	85.2%	*	95.5%	87.8%	86.6%	86.4%	88.0%	86.5%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	4.2%	5.5%	8.7%	11.0%	7.6%	6.4%	*	0.0%	7.2%	10.5%	5.9%	6.9%	8.2%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	77.3%	72.8%	60.1%	57.3%	61.7%	*	-	*	65.3%	54.9%	47.2%	58.9%	47.6%	
Received GED	2.3%	1.6%	1.1%	1.2%	2.2%	0.0%	*	-	*	1.7%	0.8%	0.0%	1.7%	0.0%	
Continued HS	8.6%	10.9%	11.1%	15.2%	15.7%	15.4%	*	-	*	14.0%	16.4%	38.9%	17.1%	25.4%	
Dropped Out (4-yr)	8.8%	10.2%	16.3%	23.5%	24.7%	22.8%	*	-	*	19.0%	27.9%	13.9%	22.3%	27.0%	
Class of 2005															
Graduated	84.0%	80.7%	76.3%	70.4%	76.5%	67.0%	63.6%	-	*	60.9%	79.8%	53.6%	72.5%	62.5%	
Received GED	3.8%	3.4%	2.5%	4.8%	1.5%	5.7%	18.2%	-	*	7.6%	2.1%	0.0%	5.3%	2.1%	
Continued HS	7.9%	10.3%	10.8%	16.7%	16.2%	17.0%	18.2%	-	*	22.8%	10.6%	46.4%	16.8%	25.0%	
Dropped Out (4-yr)	4.3%	5.6%	8.7%	8.1%	5.9%	10.4%	0.0%	-	*	8.7%	7.4%	0.0%	5.3%	10.4%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	89.8%	83.7%	76.5%	75.3%	77.2%	*	-	*	81.0%	72.1%	86.1%	77.7%	73.0%	
Class of 2005	95.7%	94.4%	91.3%	91.9%	94.1%	89.6%	100.0%	-	*	91.3%	92.6%	100.0%	94.7%	89.6%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	88.2%	82.6%	75.3%	73.0%	77.2%	*	-	*	79.3%	71.3%	86.1%	76.0%	73.0%	
Class of 2005	91.9%	91.0%	88.8%	87.1%	92.6%	84.0%	81.8%	-	*	83.7%	90.4%	100.0%	89.3%	87.5%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 968
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.0%	16.5%	16.7%	17.0%	16.2%	21.1%	*	37.5%	15.0%	18.5%	1.9%	17.4%	7.0%
2004-05	20.5%	21.9%	13.6%	18.7%	20.5%	17.8%	16.7%	*	28.6%	15.7%	22.1%	5.4%	18.6%	10.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	78.7%	88.7%	69.6%	59.3%	76.0%	*	-	*	64.4%	76.1%	9.5%	70.0%	64.5%
Class of 2005	72.3%	74.9%	81.3%	57.0%	52.6%	56.4%	100.0%	-	*	51.7%	61.0%	12.5%	59.6%	64.5%
AP/IB Results														
Tested														
2006	18.9%	32.9%	20.8%	38.0%	34.2%	38.9%	*	-	*	33.3%	42.9%	n/a	n/a	n/a
2005	18.4%	33.8%	18.5%	36.1%	43.1%	33.6%	23.1%	-	*	27.6%	44.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	55.3%	31.5%	8.9%	0.0%	12.4%	*	-	*	12.7%	5.8%	n/a	n/a	n/a
2005	51.8%	55.1%	24.6%	10.4%	0.0%	16.1%	*	-	*	8.0%	11.8%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	52.8%	18.2%	5.4%	0.0%	7.2%	*	-	20.0%	7.5%	3.6%	n/a	n/a	n/a
2005	47.4%	51.6%	13.9%	5.8%	0.0%	8.5%	0.0%	-	*	4.7%	6.4%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	52%	35%	40%	40%	39%	*	*	*	35%	45%	*	42%	4%
2006	40%	39%	*	28%	29%	28%	*	*	*	18%	39%	< 1%	27%	7%
Mathematics														
2007	54%	57%	38%	31%	13%	39%	*	*	*	35%	28%	14%	34%	13%
2006	51%	54%	*	27%	22%	29%	*	*	*	28%	25%	13%	25%	11%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	79.8%	64.5%	93.4%	?	70.2%	?	?	*	75.7%	?	n/a	n/a	n/a
Class of 2005	65.5%	75.9%	57.0%	53.2%	63.8%	41.1%	80.0%	-	*	48.1%	56.8%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	37.2%	4.2%	2.3%	0.0%	0.0%	*	*	*	1.8%	2.8%	n/a	n/a	n/a
Class of 2005	27.4%	39.2%	4.7%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1022	829	770	741	776	*	*	*	789	756	n/a	n/a	n/a
Class of 2005	992	1036	826	814	802	837	*	-	*	829	804	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.0	17.2	14.1	14.1	14.5	-	*	*	13.7	14.4	n/a	n/a	n/a
Class of 2005	20.0	20.1	16.5	15.4	15.1	17.2	*	-	-	15.8	15.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	57%	27%	39%	37%	40%	*	*	*	27%	53%	14%	34%	12%
Mathematics	52%	58%	33%	31%	16%	38%	*	*	*	31%	32%	0%	33%	19%
Both Subjects	35%	44%	14%	18%	11%	22%	*	*	*	17%	20%	0%	17%	4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 968
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	968	100.0%	60,234	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	378	39.0%	36.4%	7.9%	8.7%
Grade 10	255	26.3%	24.7%	6.3%	7.1%
Grade 11	177	18.3%	20.9%	5.6%	6.3%
Grade 12	158	16.3%	18.0%	5.1%	5.7%
Ethnic Distribution: African American	321	33.2%	7.8%	12.7%	14.4%
Hispanic	625	64.6%	88.6%	57.1%	46.3%
White	19	2.0%	2.6%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	3	0.3%	0.8%	3.1%	3.3%
Economically Disadvantaged	808	83.5%	82.0%	61.0%	55.5%
Limited English Proficient (LEP)	249	25.7%	15.4%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	81	6.1%	4.3%	1.9%	2.3%
At-Risk	803	83.0%	73.1%	53.3%	48.3%
Mobility (2005-06)	545	41.0%	24.8%	27.1%	22.3%
Number of Students per Teacher	13.0	n/a	15.4	14.3	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 968
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	158	100.0%	9,800	3,862	240,485
By Ethnicity (incl. Special Ed.):					
African American	54	34.2%	688	471	32,183
Hispanic	100	63.3%	8,696	1,527	85,455
White	2	1.3%	307	1,723	112,994
Native American	0	0.0%	23	14	816
Asian/Pacific Islander	2	1.3%	86	127	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	48	30.4%	1,339	822	58,504
Recommended H.S. Pgm./DAP	110	69.6%	8,461	3,040	181,981
Special Education Graduates	21	13.3%	1,055	396	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	-	22.1	22.3
Grade 6	-	7.0	22.2	21.8
Mixed Grades	-	-	4.8	25.0
Secondary: English/Language Arts	19.6	23.1	22.2	20.0
Foreign Languages	23.8	23.9	23.4	20.9
Mathematics	20.0	24.0	22.8	20.0
Science	23.4	23.9	23.9	21.0
Social Studies	23.8	25.5	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 968
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	103.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	93.4	90.4%	89.7%	64.9%	62.7%
Teachers	74.7	72.3%	76.8%	52.8%	50.7%
Professional Support	10.8	10.5%	8.8%	7.9%	8.2%
Campus Admin. (School Leader.)	7.9	7.7%	4.1%	3.7%	2.8%
Educational Aides:	9.9	9.6%	10.3%	7.2%	10.0%
Total Minority Staff:	47.3	45.8%	65.7%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	15.5	20.7%	14.8%	7.3%	9.3%
Hispanic	13.9	18.6%	44.2%	25.0%	20.8%
White	42.3	56.7%	38.1%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	3.0	4.0%	2.5%	1.9%	1.2%
Males	35.8	48.0%	48.3%	22.0%	22.8%
Females	38.9	52.0%	51.7%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	15.6	20.9%	9.2%	8.1%	8.1%
1-5 Years Experience	23.6	31.7%	28.8%	30.4%	29.1%
6-10 Years Experience	15.5	20.7%	19.0%	19.5%	19.6%
11-20 Years Experience	9.7	13.0%	22.1%	21.3%	23.6%
Over 20 Years Experience	10.3	13.8%	21.0%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	11.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	8.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,750	\$39,466	\$39,382	\$38,095
1-5 Years Experience		\$40,180	\$41,704	\$38,911	\$39,880
6-10 Years Experience		\$40,911	\$45,017	\$40,541	\$42,380
11-20 Years Experience		\$48,004	\$50,008	\$44,715	\$47,042
Over 20 Years Experience		\$54,039	\$59,742	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,169	\$47,757	\$43,393	\$44,897
Professional Support		\$52,259	\$55,996	\$56,581	\$52,940
Campus Administration (School Leadership)		\$64,456	\$71,257	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 968
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: REAGAN H S
Campus #: 227901006

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,120,623	100.0%	\$7,057	\$8,595,535	100.0%	\$8,519	\$383,515,570	100.0%	\$6,336
Instruction (11,95)	\$4,100,072	57.6%	\$4,064	\$4,887,323	56.9%	\$4,844	\$251,444,224	65.6%	\$4,154
Instructional-Related Services (12,13)	\$273,420	3.8%	\$271	\$339,199	3.9%	\$336	\$13,414,726	3.5%	\$222
Instructional Leadership (21)	\$97,431	1.4%	\$97	\$97,431	1.1%	\$97	\$5,927,208	1.5%	\$98
School Leadership (23)	\$822,605	11.6%	\$815	\$884,314	10.3%	\$876	\$29,254,449	7.6%	\$483
Support Services-Student (31,32,33)	\$464,778	6.5%	\$461	\$592,882	6.9%	\$588	\$23,439,119	6.1%	\$387
Other Campus Costs (35,36,51,52,53)	\$1,362,317	19.1%	\$1,350	\$1,794,386	20.9%	\$1,778	\$60,035,844	15.7%	\$992
By Program:									
Total Operating Expenditures	\$5,758,306	100.0%	\$5,707	\$6,800,732	100.0%	\$6,740	\$321,018,380	100.0%	\$5,304
Bilingual/ESL Education (25)	\$257,291	4.5%	\$255	\$257,291	3.8%	\$255	\$7,106,578	2.2%	\$117
Career & Technology Education (22)	\$435,633	7.6%	\$432	\$455,221	6.7%	\$451	\$38,404,799	12.0%	\$635
Accelerated Education (24,30)	\$660,292	11.5%	\$654	\$1,564,768	23.0%	\$1,551	\$46,823,635	14.6%	\$774
Gifted & Talented Education (21)	\$84,373	1.5%	\$84	\$88,691	1.3%	\$88	\$2,090,775	0.7%	\$35
Regular Education (11)	\$3,384,451	58.8%	\$3,354	\$3,388,585	49.8%	\$3,358	\$183,387,183	57.1%	\$3,030
Special Education (23)	\$936,266	16.3%	\$928	\$1,046,176	15.4%	\$1,037	\$42,469,970	13.2%	\$702
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$735,440	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	238	24.6%	13.3%	24.4%	14.8%
Career & Technology Education	383	39.6%	65.5%	17.6%	20.6%
Gifted & Talented Education	54	5.6%	8.9%	6.4%	7.5%
Special Education	171	17.7%	11.0%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	0.8%	2.9%	7.9%	7.6%
Career & Technology Education	4.8	6.4%	11.6%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	53.0	71.0%	65.2%	64.4%	70.6%
Special Education	8.7	11.6%	10.7%	12.3%	10.0%
Other	7.6	10.1%	5.4%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.