

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

AP/IB Results (2005-06)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,746
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	80%	91%	86%	76%	77%	97%	*	> 99%	83%	88%	62%	69%	29%
	2006	88%	82%	92%	86%	73%	75%	96%	*	> 99%	84%	88%	82%	72%	13%
Mathematics	2007	61%	54%	63%	64%	34%	48%	88%	*	60%	62%	66%	24%	36%	4%
	2006	58%	56%	64%	62%	36%	42%	82%	*	*	62%	62%	45%	35%	5%
All Tests	2007	60%	52%	62%	63%	34%	47%	87%	*	60%	61%	65%	28%	36%	4%
	2006	57%	54%	63%	61%	29%	43%	83%	*	80%	60%	62%	50%	34%	4%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	80%	87%	85%	75%	80%	91%	*	> 99%	83%	88%	57%	76%	18%
	2006	86%	84%	89%	90%	83%	78%	97%	*	*	87%	92%	71%	78%	44%
Mathematics	2007	65%	62%	65%	66%	34%	51%	85%	*	40%	68%	65%	69%	44%	9%
	2006	62%	62%	65%	69%	47%	48%	84%	*	*	69%	68%	33%	45%	29%
Science	2007	59%	59%	60%	61%	35%	37%	82%	*	60%	64%	58%	38%	36%	< 1%
	2006	61%	63%	65%	71%	46%	43%	89%	*	*	73%	69%	43%	34%	< 1%
Soc Studies	2007	87%	83%	88%	85%	65%	79%	95%	*	> 99%	87%	84%	89%	70%	18%
	2006	84%	82%	86%	86%	75%	67%	96%	*	*	84%	87%	68%	61%	43%
All Tests	2007	51%	50%	51%	53%	26%	31%	75%	*	40%	56%	51%	35%	31%	< 1%
	2006	50%	52%	52%	60%	31%	31%	81%	*	*	59%	60%	19%	27%	11%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	89%	93%	95%	90%	92%	98%	*	*	94%	95%	86%	86%	14%
	2006	89%	88%	91%	96%	95%	91%	98%	*	*	95%	96%	89%	85%	*
Mathematics	2007	81%	79%	82%	84%	68%	79%	93%	*	*	91%	78%	52%	70%	71%
	2006	78%	78%	80%	89%	71%	81%	97%	*	*	90%	87%	40%	77%	*
Science	2007	78%	77%	79%	81%	66%	62%	95%	*	*	86%	76%	60%	63%	29%
	2006	76%	76%	78%	85%	64%	73%	96%	*	*	84%	86%	43%	71%	*
Soc Studies	2007	94%	92%	95%	93%	84%	89%	99%	*	*	94%	92%	75%	91%	86%
	2006	94%	93%	95%	98%	95%	96%	99%	*	*	99%	97%	88%	93%	*
All Tests	2007	70%	69%	70%	74%	54%	54%	91%	*	*	81%	69%	44%	50%	< 1%
	2006	66%	67%	67%	81%	56%	67%	94%	*	*	80%	82%	50%	57%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Section I - Page 2
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Campus Name: MCCALLUM H S
Campus #: 227901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	91%	88%	80%	81%	95%	86%	> 99%	86%	90%	68%	75%	23%
	2006	87%	83%	90%	90%	82%	80%	97%	> 99%	> 99%	88%	91%	79%	77%	22%
Mathematics	2007	77%	71%	71%	71%	44%	57%	89%	80%	55%	72%	69%	47%	47%	17%
	2006	75%	70%	69%	71%	48%	55%	87%	*	88%	72%	71%	40%	46%	17%
Science	2007	71%	68%	68%	70%	52%	49%	89%	*	50%	75%	67%	49%	47%	11%
	2006	70%	68%	70%	77%	53%	58%	92%	*	*	78%	76%	43%	50%	10%
Soc Studies	2007	89%	85%	90%	89%	74%	84%	97%	*	> 99%	90%	88%	82%	79%	44%
	2006	87%	83%	90%	91%	82%	81%	97%	*	*	90%	91%	73%	74%	50%
All Tests	2007	70%	64%	62%	63%	38%	44%	84%	71%	45%	65%	62%	36%	38%	2%
	2006	67%	62%	60%	66%	36%	46%	85%	> 99%	78%	65%	67%	39%	37%	6%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	90%	88%	79%	81%	95%	86%	> 99%	86%	90%	66%	75%	23%
	2006	87%	83%	90%	90%	82%	80%	97%	> 99%	> 99%	88%	91%	79%	77%	22%
Mathematics	2007	77%	71%	70%	70%	44%	57%	89%	80%	55%	72%	69%	46%	46%	17%
	2006	75%	70%	68%	71%	48%	55%	87%	*	88%	72%	71%	40%	46%	17%
Science	2007	66%	62%	67%	70%	51%	49%	88%	*	50%	74%	67%	44%	47%	11%
	2006	64%	62%	70%	77%	53%	58%	92%	*	*	78%	76%	43%	50%	10%
Soc Studies	2007	87%	82%	89%	89%	73%	84%	97%	*	> 99%	90%	88%	79%	79%	44%
	2006	86%	82%	89%	91%	82%	81%	97%	*	*	90%	91%	73%	74%	50%
All Tests	2007	67%	61%	61%	63%	38%	44%	84%	71%	45%	65%	62%	34%	37%	2%
	2006	65%	61%	60%	66%	36%	46%	85%	> 99%	78%	65%	67%	39%	37%	6%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	21%	28%	9%	16%	41%	29%	36%	23%	31%	8%	10%	< 1%
	2006	27%	27%	18%	28%	11%	13%	41%	60%	44%	20%	36%	6%	11%	< 1%
Mathematics	2007	25%	25%	15%	23%	4%	12%	37%	40%	9%	26%	21%	5%	6%	2%
	2006	23%	24%	14%	23%	6%	12%	33%	*	13%	24%	21%	5%	7%	< 1%
Science	2007	19%	21%	10%	11%	2%	6%	18%	*	< 1%	14%	9%	< 1%	3%	< 1%
	2006	16%	17%	10%	15%	4%	8%	21%	*	*	18%	12%	< 1%	4%	< 1%
Soc Studies	2007	35%	38%	34%	44%	16%	23%	63%	*	33%	49%	39%	28%	17%	< 1%
	2006	30%	33%	29%	47%	22%	29%	61%	*	*	48%	45%	15%	20%	< 1%
All Tests	2007	13%	13%	6%	10%	1%	4%	16%	< 1%	< 1%	10%	10%	3%	2%	< 1%
	2006	11%	12%	5%	9%	2%	3%	14%	40%	11%	9%	9%	4%	3%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	91%	68%	63%	67%	83%	*	*	70%	65%	68%	69%	70%
	2006	84%	76%	80%	63%	55%	75%	48%	*	*	67%	56%	63%	65%	89%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	93%	80%	74%	81%	89%	*	*	83%	74%	80%	80%	80%
	2006	87%	81%	85%	67%	63%	80%	38%	*	*	74%	56%	67%	69%	> 99%
Mathematics	2007	90%	82%	88%	69%	61%	69%	83%	*	*	66%	75%	69%	73%	80%
	2006	86%	81%	85%	68%	62%	76%	64%	*	*	69%	68%	68%	69%	78%
Writing	2007	79%	65%	90%	32%	33%	27%	*	*	40%	22%	32%	29%	*	
	2006	68%	50%	57%	29%	14%	50%	*	*	42%	< 1%	29%	36%	*	
All Tests	2007	82%	70%	84%	52%	46%	41%	83%	*	*	56%	44%	52%	52%	50%
	2006	74%	64%	69%	47%	38%	59%	36%	*	*	49%	45%	47%	50%	78%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 1,746
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District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	97.3%	95.1%	93.1%	93.3%	97.3%	100.0%	84.6%	94.1%	96.0%	82.8%	91.5%	93.3%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.1%	89.9%	84.2%	86.5%	95.7%	100.0%	84.6%	86.9%	92.8%	43.9%	80.8%	76.7%
Not on TAKS	6.7%	6.7%	6.5%	5.2%	8.9%	6.8%	1.6%	0.0%	0.0%	7.2%	3.2%	38.9%	10.7%	16.7%
TAKS-I Only	0.3%	0.3%	0.6%	0.1%	0.3%	0.0%	0.2%	0.0%	0.0%	0.2%	0.1%	1.1%	0.2%	0.0%
SDAA II Only	4.6%	4.6%	3.5%	4.5%	8.3%	6.8%	1.4%	0.0%	0.0%	6.0%	3.0%	33.9%	10.3%	16.7%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	3.3%	0.0%	0.0%
Combination	1.4%	1.4%	1.2%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.6%	0.2%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	89.9%	90.4%	86.8%	88.3%	94.4%	100.0%	84.6%	88.1%	92.7%	72.2%	85.3%	88.3%
Non-Acct System	6.1%	5.0%	7.3%	4.6%	6.3%	5.0%	2.9%	0.0%	0.0%	6.0%	3.3%	10.6%	6.3%	5.0%
Mobile	5.4%	4.3%	6.2%	4.1%	5.9%	5.0%	2.7%	0.0%	0.0%	5.0%	3.2%	6.1%	6.0%	5.0%
Non-Acct Test	0.7%	0.7%	1.2%	0.6%	0.3%	0.0%	0.2%	0.0%	0.0%	1.1%	0.1%	4.4%	0.2%	0.0%
Not Tested	2.3%	3.9%	2.8%	4.9%	6.9%	6.8%	2.7%	0.0%	15.4%	5.9%	4.0%	17.2%	8.5%	6.7%
Absent	0.2%	0.4%	0.3%	1.0%	1.7%	1.0%	0.6%	0.0%	0.0%	1.4%	0.6%	2.8%	1.8%	1.7%
ARD Exempt	0.3%	0.3%	0.8%	1.4%	3.0%	1.8%	0.5%	0.0%	0.0%	1.8%	1.0%	10.6%	3.0%	1.7%
LEP Exempt	1.0%	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	1.1%	2.6%	2.3%	4.0%	1.6%	0.0%	15.4%	2.7%	2.4%	3.9%	3.6%	3.3%
Total Count	3,040,283	50,573	1,181	1,357	303	400	628	7	13	663	694	180	496	60
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.0%	95.7%	93.2%	95.4%	97.1%	100.0%	90.9%	93.9%	97.4%	83.6%	93.3%	90.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.7%	91.0%	84.0%	88.4%	95.4%	100.0%	90.9%	88.1%	93.9%	48.5%	83.3%	72.0%
Not on TAKS	6.4%	6.5%	4.9%	4.7%	9.1%	7.0%	1.6%	0.0%	0.0%	5.9%	3.5%	35.2%	10.0%	18.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.0%	4.7%	9.1%	7.0%	1.6%	0.0%	0.0%	5.9%	3.5%	35.2%	10.0%	18.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	88.8%	89.5%	78.3%	90.1%	94.1%	83.3%	81.8%	87.7%	91.2%	76.4%	82.8%	90.0%
Non-Acct System	6.5%	5.7%	6.9%	6.2%	14.8%	5.2%	2.9%	16.7%	9.1%	6.2%	6.2%	7.3%	10.5%	0.0%
Mobile	5.6%	4.8%	5.8%	4.7%	8.0%	4.9%	2.9%	16.7%	9.1%	4.3%	5.1%	6.1%	6.0%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	1.5%	6.8%	0.3%	0.0%	0.0%	0.0%	2.0%	1.1%	1.2%	4.4%	0.0%
Not Tested	2.9%	4.8%	4.1%	4.3%	6.8%	4.6%	2.9%	0.0%	9.1%	6.1%	2.6%	16.4%	6.7%	10.0%
Absent	0.2%	0.4%	0.4%	1.1%	1.1%	2.3%	0.5%	0.0%	0.0%	1.5%	0.8%	0.6%	1.6%	2.0%
ARD Exempt	0.7%	0.8%	1.5%	1.5%	3.4%	0.6%	1.3%	0.0%	0.0%	2.3%	0.8%	11.5%	2.8%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.5%	1.5%	1.9%	1.7%	1.0%	0.0%	9.1%	2.0%	1.0%	3.6%	1.9%	8.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.2%	0.4%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.6%	0.5%	0.0%
Total Count	3,001,657	50,318	1,092	1,238	263	345	613	6	11	611	627	165	430	50

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	58%	52%	49%	50%	71%	*	*	51%	54%	59%	45%	27%
	2006	51%	43%	71%	65%	57%	64%	81%	*	*	67%	63%	59%	57%	25%
Mathematics	2007	34%	28%	34%	29%	22%	31%	40%	*	*	31%	27%	30%	24%	19%
	2006	32%	26%	33%	31%	23%	23%	49%	*	*	36%	25%	35%	22%	13%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.53	0.51	0.23	0.60	1.18	*	*	0.57	0.43	0.57	0.33	0.35
	2006	0.56	0.40	0.69	0.59	0.51	0.43	1.03	*	*	0.59	0.59	0.36	0.35	-0.41
Mathematics	2007	0.33	0.26	0.25	0.23	0.23	0.14	0.41	*	*	0.25	0.21	0.46	0.20	-0.05
	2006	0.34	0.27	0.31	0.37	0.26	0.18	0.73	*	*	0.46	0.28	0.50	0.21	0.31
English Language Learners Progress Measure															
	2006-07	70%	62%	59%	48%	*	48%	*	*	47%	50%	9%	49%	43%	
	2005-06	66%	60%	59%	43%	*	42%	*	*	43%	44%	10%	41%	29%	
Attendance Rate															
	2005-06	95.5%	94.2%	94.2%	90.9%	89.3%	88.9%	92.6%	91.1%	91.0%	90.5%	91.3%	88.0%	87.9%	86.2%
	2004-05	95.7%	94.3%	94.9%	90.9%	89.6%	88.4%	92.4%	*	94.7%	90.5%	91.3%	85.9%	87.0%	84.5%
Annual Dropout Rate (Gr 9-12)															
	2005-06	3.7%	4.2%	2.0%	3.8%	5.4%	5.2%	2.1%	14.3%	6.3%	4.6%	3.0%	6.1%	4.6%	10.9%
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated		80.4%	77.3%	87.0%	81.9%	72.8%	67.5%	91.3%	*	*	75.8%	88.3%	69.2%	67.0%	66.7%
Received GED		2.3%	1.6%	1.7%	0.5%	2.2%	0.0%	0.0%	*	*	1.0%	0.0%	0.0%	1.9%	0.0%
Continued HS		8.6%	10.9%	4.6%	8.8%	14.1%	16.9%	3.4%	*	*	12.1%	5.3%	19.2%	13.2%	0.0%
Dropped Out (4-yr)		8.8%	10.2%	4.5%	8.8%	10.9%	15.7%	5.3%	*	*	11.1%	6.4%	11.5%	17.9%	33.3%
Class of 2005															
Graduated		84.0%	80.7%	90.5%	86.8%	84.8%	78.1%	90.1%	-	100.0%	85.1%	88.7%	70.4%	80.3%	42.9%
Received GED		3.8%	3.4%	3.2%	3.1%	3.0%	1.4%	3.8%	-	0.0%	3.2%	3.0%	1.9%	3.3%	0.0%
Continued HS		7.9%	10.3%	4.0%	6.2%	10.6%	13.7%	2.4%	-	0.0%	8.0%	4.2%	22.2%	14.8%	28.6%
Dropped Out (4-yr)		4.3%	5.6%	1.8%	3.9%	1.5%	6.8%	3.8%	-	0.0%	3.7%	4.2%	5.6%	1.6%	28.6%
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2006	91.2%	89.8%	95.5%	91.2%	89.1%	84.3%	94.7%	*	*	88.9%	93.6%	88.5%	82.1%	66.7%
	Class of 2005	95.7%	94.4%	98.3%	96.1%	98.5%	93.2%	96.2%	-	100.0%	96.3%	95.8%	94.4%	98.4%	71.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2006	88.9%	88.2%	92.9%	90.7%	87.0%	84.3%	94.7%	*	*	87.9%	93.6%	88.5%	80.2%	66.7%
	Class of 2005	91.9%	91.0%	94.3%	93.0%	95.5%	91.8%	92.5%	-	100.0%	93.1%	92.9%	92.6%	95.1%	71.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 1,746
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.0%	19.8%	23.0%	8.1%	14.5%	33.7%	50.0%	28.6%	20.0%	25.9%	3.7%	7.8%	3.8%
2004-05	20.5%	21.9%	18.5%	22.9%	8.3%	11.8%	33.6%	0.0%	53.8%	19.8%	26.1%	4.8%	6.7%	5.5%
RHSP/DAP Graduates														
Class of 2006	75.7%	78.7%	72.5%	77.0%	61.8%	65.6%	85.9%	*	*	70.1%	83.4%	10.3%	59.5%	22.2%
Class of 2005	72.3%	74.9%	67.7%	73.8%	53.2%	60.9%	83.4%	-	100.0%	67.4%	80.9%	19.6%	46.3%	20.0%
AP/IB Results														
Tested														
2006	18.9%	32.9%	13.4%	33.9%	7.3%	21.7%	48.5%	*	20.0%	28.6%	38.5%	n/a	n/a	n/a
2005	18.4%	33.8%	14.1%	35.3%	6.4%	18.8%	48.7%	*	50.0%	30.0%	40.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	55.3%	53.5%	88.0%	44.4%	87.1%	91.0%	*	*	90.2%	86.6%	n/a	n/a	n/a
2005	51.8%	55.1%	45.0%	81.7%	57.1%	59.1%	85.9%	-	60.0%	83.7%	80.3%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	52.8%	45.1%	79.9%	46.7%	80.0%	82.0%	*	*	80.7%	79.4%	n/a	n/a	n/a
2005	47.4%	51.6%	36.8%	70.7%	46.2%	62.5%	72.6%	-	55.6%	74.0%	68.4%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	52%	55%	62%	46%	45%	75%	*	*	58%	65%	19%	39%	< 1%
2006	40%	39%	*	62%	38%	53%	73%	*	*	52%	70%	22%	39%	*
Mathematics														
2007	54%	57%	54%	64%	40%	46%	82%	*	*	72%	59%	33%	40%	< 1%
2006	51%	54%	*	66%	42%	49%	81%	*	*	67%	66%	20%	40%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	79.8%	64.7%	90.6%	?	65.5%	85.0%	*	*	87.7%	92.4%	n/a	n/a	n/a
Class of 2005	65.5%	75.9%	59.5%	73.8%	60.9%	46.9%	74.5%	-	100.0%	67.1%	80.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	37.2%	28.8%	47.7%	10.5%	36.1%	63.9%	-	*	47.4%	48.3%	n/a	n/a	n/a
Class of 2005	27.4%	39.2%	27.4%	52.6%	3.6%	30.4%	67.9%	-	42.9%	51.1%	53.8%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1022	1003	1078	841	1019	1161	-	*	1088	1070	n/a	n/a	n/a
Class of 2005	992	1036	1002	1103	868	1045	1148	-	1071	1117	1091	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.0	20.5	20.9	16.9	20.3	22.7	-	-	20.0	21.6	n/a	n/a	n/a
Class of 2005	20.0	20.1	20.5	21.7	16.8	19.7	24.1	-	*	22.3	21.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	57%	50%	71%	44%	51%	85%	*	*	63%	77%	29%	52%	*
Mathematics	52%	58%	54%	62%	28%	45%	79%	*	*	64%	61%	33%	39%	*
Both Subjects	35%	44%	36%	55%	23%	31%	73%	*	*	52%	58%	21%	33%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,746
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,746	100.0%	60,688	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	603	34.5%	28.3%	7.9%	8.7%
Grade 10	424	24.3%	26.8%	6.3%	7.1%
Grade 11	399	22.9%	24.0%	5.6%	6.3%
Grade 12	320	18.3%	20.5%	5.1%	5.7%
Ethnic Distribution:					
African American	386	22.1%	18.3%	12.7%	14.4%
Hispanic	519	29.7%	30.2%	57.1%	46.3%
White	816	46.7%	47.2%	26.8%	35.7%
Native American	10	0.6%	0.4%	0.2%	0.3%
Asian/Pac. Islander	15	0.9%	3.9%	3.1%	3.3%
Economically Disadvantaged	619	35.5%	33.6%	61.0%	55.5%
Limited English Proficient (LEP)	70	4.0%	3.3%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	55	2.9%	5.5%	1.9%	2.3%
At-Risk	915	52.4%	47.6%	53.3%	48.3%
Mobility (2005-06)	416	22.2%	19.9%	27.1%	22.3%
Number of Students per Teacher	17.4	n/a	15.8	14.3	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,746
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	326	100.0%	10,933	3,862	240,485
By Ethnicity (incl. Special Ed.):					
African American	68	20.9%	1,764	471	32,183
Hispanic	64	19.6%	2,622	1,527	85,455
White	191	58.6%	6,001	1,723	112,994
Native American	1	0.3%	41	14	816
Asian/Pacific Islander	2	0.6%	505	127	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	75	23.0%	2,825	822	58,504
Recommended H.S. Pgm./DAP	251	77.0%	8,108	3,040	181,981
Special Education Graduates	39	12.0%	1,183	396	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	-	22.1	22.3
Grade 6	-	-	22.2	21.8
Mixed Grades	-	-	4.8	25.0
Secondary: English/Language Arts	26.3	22.2	22.2	20.0
Foreign Languages	26.3	22.6	23.4	20.9
Mathematics	27.6	21.9	22.8	20.0
Science	28.6	22.3	23.9	21.0
Social Studies	28.9	24.3	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,746
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	127.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	114.9	89.8%	90.6%	64.9%	62.7%
Teachers	100.2	78.4%	78.0%	52.8%	50.7%
Professional Support	7.8	6.1%	8.7%	7.9%	8.2%
Campus Admin. (School Leader.)	6.9	5.4%	4.0%	3.7%	2.8%
Educational Aides:	13.0	10.2%	9.4%	7.2%	10.0%
Total Minority Staff:	32.0	25.0%	18.1%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.1	6.1%	5.8%	7.3%	9.3%
Hispanic	15.4	15.4%	7.6%	25.0%	20.8%
White	78.2	78.0%	85.5%	65.7%	68.5%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.4	0.4%	0.8%	1.9%	1.2%
Males	38.0	37.9%	40.5%	22.0%	22.8%
Females	62.2	62.1%	59.5%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.6	8.6%	8.2%	8.1%	8.1%
1-5 Years Experience	16.3	16.3%	26.1%	30.4%	29.1%
6-10 Years Experience	25.0	25.0%	19.8%	19.5%	19.6%
11-20 Years Experience	19.6	19.6%	25.4%	21.3%	23.6%
Over 20 Years Experience	30.6	30.5%	20.4%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	11.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	7.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,324	\$39,838	\$39,382	\$38,095
1-5 Years Experience		\$38,929	\$41,338	\$38,911	\$39,880
6-10 Years Experience		\$40,769	\$43,685	\$40,541	\$42,380
11-20 Years Experience		\$45,550	\$48,034	\$44,715	\$47,042
Over 20 Years Experience		\$54,988	\$56,540	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,626	\$46,489	\$43,393	\$44,897
Professional Support		\$53,425	\$53,601	\$56,581	\$52,940
Campus Administration (School Leadership)		\$68,758	\$70,485	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	11.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,746
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: MCCALLUM H S
Campus #: 227901005

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,763,182	100.0%	\$5,244	\$9,938,077	100.0%	\$5,947	\$334,255,507	100.0%	\$5,834
Instruction (11,95)	\$5,762,868	65.8%	\$3,449	\$6,376,244	64.2%	\$3,816	\$226,167,698	67.7%	\$3,948
Instructional-Related Services (12,13)	\$264,295	3.0%	\$158	\$266,228	2.7%	\$159	\$9,860,511	2.9%	\$172
Instructional Leadership (21)	\$114,672	1.3%	\$69	\$114,672	1.2%	\$69	\$5,160,762	1.5%	\$90
School Leadership (23)	\$786,363	9.0%	\$471	\$787,389	7.9%	\$471	\$22,787,598	6.8%	\$398
Support Services-Student (31,32,33)	\$427,939	4.9%	\$256	\$542,579	5.5%	\$325	\$17,794,792	5.3%	\$311
Other Campus Costs (35,36,51,52,53)	\$1,407,045	16.1%	\$842	\$1,850,965	18.6%	\$1,108	\$52,484,146	15.7%	\$916
By Program:									
Total Operating Expenditures	\$7,356,137	100.0%	\$4,402	\$8,087,062	100.0%	\$4,840	\$279,406,033	100.0%	\$4,877
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,272,447	0.8%	\$40
Career & Technology Education (22)	\$525,699	7.1%	\$315	\$573,343	7.1%	\$343	\$30,577,618	10.9%	\$534
Accelerated Education (24,30)	\$282,754	3.8%	\$169	\$826,494	10.2%	\$495	\$12,533,021	4.5%	\$219
Gifted & Talented Education (21)	\$8,669	0.1%	\$5	\$22,565	0.3%	\$14	\$5,751,677	2.1%	\$100
Regular Education (11)	\$5,167,816	70.3%	\$3,093	\$5,173,270	64.0%	\$3,096	\$184,336,978	66.0%	\$3,218
Special Education (23)	\$1,371,199	18.6%	\$821	\$1,491,390	18.4%	\$893	\$41,232,162	14.8%	\$720
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,702,130	1.0%	\$47

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	64	3.7%	2.9%	24.4%	14.8%
Career & Technology Education	774	44.3%	58.6%	17.6%	20.6%
Gifted & Talented Education	238	13.6%	7.6%	6.4%	7.5%
Special Education	243	13.9%	11.6%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.2%	0.9%	7.9%	7.6%
Career & Technology Education	4.4	4.4%	10.7%	2.6%	3.9%
Compensatory Education	0.0	0.0%	1.0%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	62.7	62.6%	68.0%	64.4%	70.6%
Special Education	13.1	13.1%	11.0%	12.3%	10.0%
Other	19.7	19.7%	6.8%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.