## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus \#: 227901004
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Reading/ELA \& Mathematics


| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2007 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 87\% | 80\% | 78\% | 73\% | 83\% | 69\% | 96\% | * | 88\% | 68\% | 79\% | 64\% | 72\% | 42\% |
|  | 2006 | 88\% | 82\% | 83\% | 69\% | 76\% | 68\% | 78\% | * | 63\% | 62\% | 76\% | 40\% | 69\% | 36\% |
| Mathematics | 2007 | 61\% | 54\% | 43\% | 37\% | 40\% | 35\% | 32\% | * | > 99\% | 37\% | 36\% | 14\% | 37\% | 16\% |
|  | 2006 | 58\% | 56\% | 43\% | 30\% | 19\% | 30\% | 43\% | * | 71\% | 30\% | 30\% | 10\% | 30\% | 11\% |
| All Tests | $2007$ | $60 \%$ | $52 \%$ |  | 37\% |  |  |  |  | 88\% | $36 \%$ | $37 \%$ | $31 \%$ | $37 \%$ | 13\% |
|  | $2006$ | $57 \%$ | $54 \%$ | $43 \%$ | $31 \%$ | $25 \%$ | 29\% | $48 \%$ | * | $63 \%$ | $27 \%$ | $34 \%$ | $16 \%$ | $30 \%$ | 9\% |
| TAKS Met 2007 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2007 | 85\% | 80\% | 77\% | 72\% | 87\% | 68\% | 88\% | * | 80\% | 62\% | 80\% | 29\% | 71\% | 30\% |
|  | 2006 | 86\% | 84\% | 80\% | 78\% | 76\% | 78\% | 90\% | * | 60\% | 67\% | 88\% | 53\% | 75\% | 33\% |
| Mathematics | 2007 | 65\% | 62\% | 51\% | 48\% | 37\% | 47\% | 73\% | * | 80\% | 51\% | 46\% | 11\% | 47\% | 12\% |
|  | 2006 | 62\% | 62\% | 48\% | 46\% | 30\% | 48\% | 50\% | * | 67\% | 46\% | 47\% | 6\% | 44\% | 22\% |
| Science | $2007$ | 59\% | 59\% | $40 \%$ | $47 \%$ | 58\% | 43\% | 71\% | * | 60\% | 53\% | 42\% | * | 45\% | 9\% |
|  | 2006 | 61\% | 63\% | 41\% | 38\% | 23\% | 38\% | 53\% | * | 44\% | 42\% | 34\% | 7\% | 34\% | 11\% |
| Soc Studies | $2007$ | 87\% | 83\% | 81\% | 82\% | $85 \%$ | 81\% | 93\% |  | $80 \%$ | 82\% | 82\% | * | 81\% | 48\% |
|  | $2006$ | $84 \%$ | 82\% | $76 \%$ | 72\% | $74 \%$ | 71\% | $79 \%$ | * | $75 \%$ | 71\% | $74 \%$ | $50 \%$ | $72 \%$ | 33\% |
| All Tests | 2007 | 51\% | 50\% | 34\% | 37\% | 33\% | 34\% | 63\% | * | 60\% | 37\% | 36\% | 12\% | 35\% | 5\% |
|  | 2006 | 50\% | 52\% | 33\% | 31\% | 25\% | 31\% | 48\% | * | 30\% | 33\% | 30\% | 10\% | 28\% | 8\% |

TAKS Met 2007 Standard
^ Grade 11

| Eng Lang Arts | 2007 | 91\% | 89\% | 83\% | 71\% | 68\% | 70\% |  | 83\% | * |  | 88\% | 70\% | 72\% | > | 99\% | 70\% | 22\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 89\% | 88\% | 81\% | 76\% | 82\% | 74\% |  | 85\% | * |  | 71\% | 71\% | 80\% |  | * | 74\% | 34\% |
| Mathematics | 2007 | 81\% | 79\% | 70\% | 67\% | 56\% | 66\% |  | 88\% | * | > | 99\% | 66\% | 68\% |  | * | 66\% | 31\% |
|  | 2006 | 78\% | 78\% | 69\% | 68\% | 53\% | 66\% |  | 88\% | * |  | 88\% | 69\% | 67\% |  | * | 69\% | 51\% |
| Science | 2007 | 78\% | 77\% | 63\% | 57\% | 48\% | 56\% |  | 69\% | * |  | 88\% | 59\% | 56\% |  | * | 57\% | 26\% |
|  | 2006 | 76\% | 76\% | 61\% | 60\% | 58\% | 55\% |  | 84\% | * |  | 71\% | 72\% | 50\% |  | * | 59\% | 28\% |
| Soc Studies | 2007 | 94\% | 92\% | 88\% | 83\% | 86\% | 82\% |  | 89\% | * | > | 99\% | 90\% | 79\% |  | 88\% | 83\% | 55\% |
|  | 2006 | 94\% | 93\% | 91\% | 89\% | 88\% | 86\% | > | 99\% | * | > | 99\% | 91\% | 87\% |  | * | 87\% | 65\% |
| All Tests | 2007 | 70\% | 69\% | 51\% | 50\% | 41\% | 49\% |  | 67\% | * |  | 88\% | 52\% | 49\% |  | 75\% | 49\% | 10\% |
|  | 2006 | 66\% | 67\% | 49\% | 48\% | 47\% | 43\% |  | 74\% | * |  | 53\% | 54\% | 43\% |  | 20\% | 47\% | 8\% |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.


State District | Campus |
| :--- |
| Group | Campus

African
American Hispanic White American Pacific Is Male
Female

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 80\% | 72\% | 79\% | 69\% | 90\% | * | 86\% | 67\% | 77\% | 57\% | 71\% | 34\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 82\% | 73\% | 78\% | 72\% | 84\% | * | 66\% | 66\% | 80\% | 43\% | 72\% | 35\% |
| Mathematics | 2007 | 77\% | 71\% | 53\% | 48\% | 44\% | 46\% | 60\% | * | 95\% | 48\% | 49\% | 15\% | 47\% | 19\% |
|  | 2006 | 75\% | 70\% | 54\% | 45\% | 35\% | 43\% | 62\% | * | 79\% | 45\% | 46\% | 10\% | 44\% | 23\% |
| Science | 2007 | 71\% | 68\% | 52\% | 52\% | 53\% | 49\% | 70\% | * | 77\% | 56\% | 49\% | * | 51\% | 19\% |
|  | 2006 | 70\% | 68\% | 51\% | 49\% | 41\% | 47\% | 70\% | * | 62\% | 58\% | 42\% | 12\% | 47\% | 21\% |
| Soc Studies | 2007 | 89\% | 85\% | 84\% | 83\% | 85\% | 81\% | 91\% | * | 92\% | 86\% | 80\% | 91\% | 82\% | 52\% |
|  | 2006 | 87\% | 83\% | 82\% | 81\% | 81\% | 79\% | 91\% | * | 92\% | 81\% | 81\% | 58\% | 80\% | 53\% |
| All Tests | 2007 | 70\% | 64\% | 43\% | 40\% | 38\% | 38\% | 55\% | * | 81\% | 40\% | 40\% | 32\% | 39\% | 11\% |
|  | 2006 | 67\% | 62\% | 43\% | 35\% | 32\% | 33\% | 58\% | * | 49\% | 35\% | 36\% | 15\% | 34\% | 8\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)


| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUST] } \\ & \text { NIER } \\ & 1004 \end{aligned}$ |  |  |  |  | EXASE Academic 2006-0 | E D U C A Excellenc 7 Campus | I O N Perform | A G E N tor Syst nce | $\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}$ |  | Sect <br> Total Grad Sch | n $I$ - P Student Span: 0 Type: | $\begin{array}{ll} \text { e } \quad 3 \\ & 1,584 \\ -\quad 12 \\ \text { econdar } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability \& AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2007 | 89\% | 80\% | 85\% | 93\% | > 99\% | 93\% | 73\% | * | * | 95\% | 91\% | 93\% | 92\% | 90\% |
|  | 2006 | 84\% | 76\% | 68\% | 72\% | 82\% | 67\% | 71\% | * | * | 72\% | 72\% | 72\% | 75\% | 63\% |
| SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 91\% | 84\% | 87\% | 95\% | $\begin{aligned} &> 99 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 83 \% \end{aligned}$ | * | * | $\begin{aligned} & 97 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 55 \% \end{aligned}$ |
|  | 2006 | 87\% | 81\% | 75\% | 71\% |  |  |  |  | * |  |  |  |  |  |
| Mathematics | 2007 | 90\% | 82\% | 84\% | 93\% | $\begin{aligned} &> 99 \% \\ & 80 \% \end{aligned}$ | 91\% | 83\% | * | * | 92\% | 95\% | 93\% | 91\% | 86\% |
|  | 2006 | 86\% | 81\% | 70\% | 76\% |  | 76\% | 60\% | * | * | 70\% | 93\% | 76\% | 76\% | 73\% |
| Writing | 2007 | 79\% | 65\% | 67\% | 92\% | * | 89\% | * | * | > | 99\% | * | 92\% | 92\% | 88\% |
|  | 2006 | 68\% | 50\% | 50\% | 64\% | 88\% | 45\% | * | * | * | 72\% | * | 64\% | 67\% | 57\% |
| All Tests | 2007 | 82\% | 70\% | 79\% | 88\% | $>99 \%$$71 \%$ | $\begin{aligned} & 88 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 57 \% \end{aligned}$ | * | * | 90\%$60 \%$ | 84\% | 88\% | 86\% | 81\% |
|  | 2006 | 74\% | 64\% | 52\% | 61\% |  |  |  |  |  |  | 61\% | 61\% | 64\% |  |


|  | T EXAS E D U C A T I O N A G E N C Y |
| :--- | ---: |
| District Name: AUSTIN ISD | Academic Excellence Indicator System |
| Campus Name: LANIER H S | $2006-07$ Campus Performance |
| Campus \#: 227901004 |  |

Section I - Page 4
Total Students: 1,584
Total Students: 1,588
Grade Span: 09-12
Campus \#: 227901004
School Type: Secondary

| Indicator: | State | District | Campus Group | s | African <br> American | ic | White | Native American | Asian/ <br> Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 96.1\% | 95.3\% | 89.0\% | 88.4\% | 88.4\% | 93.8\% | * | 96.2\% | 88.1\% | 89.9\% | 82.0\% | 89.2\% | $79.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 89.3\% | 82.0\% | 74.6\% | 83.1\% | 86.4\% | * | 96.2\% | 79.3\% | 84.8\% | 34.9\% | 82.5\% | $70.6 \%$ |
| Not on taks | 6.7\% | 6.7\% | 5.4\% | 6.9\% | 13.8\% | 5.3\% | 7.4\% | * | 0.0\% | 8.7\% | 5.1\% | 47.1\% | 6.7\% | $8.4 \%$ |
| TAKS-I Only | 0.3\% | 0.3\% | 0.4\% | 1.1\% | 3.3\% | 0.7\% | 1.2\% | * | 0.0\% | 1.2\% | 0.9\% | 7.4\% | 1.1\% | 1.2\% |
| SDAA II Only | 4.6\% | 4.6\% | 3.9\% | 4.7\% | 8.8\% | 4.0\% | 6.2\% | * | 0.0\% | 6.1\% | 3.3\% | 32.3\% | 5.1\% | $6.5 \%$ |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.6\% | 0.3\% | 3.2\% | 0.0\% | 0.0\% |
| Combination | 1.4\% | 1.4\% | 0.4\% | 0.6\% | 1.7\% | 0.5\% | 0.0\% | * | 0.0\% | 0.8\% | 0.5\% | 4.2\% | 0.6\% | $0.7 \%$ |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 88.0\% | 78.1\% | 71.8\% | 79.4\% | 80.2\% | * | 80.8\% | 76.4\% | 79.8\% | 62.4\% | 79.7\% | $71.5 \%$ |
| Non-Acct System | 6.1\% | 5.0\% | 7.4\% | 10.9\% | 16.6\% | 9.0\% | 13.6\% | * | 15.4\% | 11.6\% | 10.1\% | 19.6\% | 9.5\% | $7.5 \%$ |
| Mobile | 5.4\% | 4.3\% | 6.2\% | 9.3\% | 13.3\% | 8.3\% | 12.3\% | * | 15.4\% | 9.8\% | 8.8\% | 9.0\% | 8.5\% | $6.3 \%$ |
| Non-Acct Test | 0.7\% | 0.7\% | 0.8\% | 1.6\% | 3.3\% | $0.7 \%$ | 1.2\% | * | 0.0\% | 1.8\% | 1.3\% | 10.6\% | 1.1\% | 1.2\% |
| Not Tested | 2.3\% | 3.9\% | 4.7\% | 11.0\% | 11.6\% | 11. $6 \%$ | 6.2\% | * | 3.8\% | 11.9\% | 10.1\% | 18.0\% | 10.8\% | $21.0 \%$ |
| Absent | 0.2\% | 0.4\% | 0.4\% | 0.8\% | 2.8\% | 0.4\% | 1.2\% | * | 0.0\% | 0.6\% | 0.9\% | 1.1\% | 0.7\% | $0.7 \%$ |
| ARD Exempt | 0.3\% | 0.3\% | 0.3\% | 1.6\% | 5.5\% | 1.1\% | 0.0\% | * | 0.0\% | 2.5\% | 0.8\% | 11.1\% | 1.7\% | $1.2 \%$ |
| LEP Exempt | 1.0\% | 2.2\% | 1.5\% | 5.0\% | 1.1\% | 6.2\% | 0.0\% | * | 3.8\% | 5.4\% | 4.6\% | 0.0\% | 5.5\% | 15.0\% |
| Other | 0.8\% | 1.0\% | 1.6\% | 3.7\% | 2.2\% | 3.9\% | 4.9\% | * | 0.0\% | 3.5\% | 3.8\% | 5.8\% | 2.9\% | $4.2 \%$ |
| Total Count | 3,040,283 | 50,573 | 1,220 | 1,286 | 181 | 988 | 81 | 4 | 26 | 653 | 633 | 189 | 1,041 | 42 |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 93.7\% | 87.4\% | 82.8\% | 87.5\% | 92.3\% | * | 97.2\% | 86.3\% | 88.6\% | 74.6\% | 87.5\% | 76.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 88.2\% | 82.2\% | 73.1\% | 83.1\% | 85.7\% | * | 97.2\% | 78.7\% | 85.9\% | 40.0\% | 81.9\% | 69.4\% |
| Not on taks |  | 6.4\% | 6.5\% | 4.9\% | 5.2\% | 9.7\% | 4.4\% | 6.6\% | * | 0.0\% | 7.6\% | 2.7\% | 34.6\% | 5.6\% | 6.7\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.7\% | 5.2\% | 9.7\% | 4.4\% | 6.6\% | * | 0.0\% | 7.6\% | 2.7\% | 34.6\% | 5.6\% | 6.7\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 86.6\% | 78.0\% | 64.5\% | 79.2\% | 84.6\% | * | 97.2\% | 76.2\% | 79.9\% | 62.7\% | 78.5\% | 69.9\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 7.3\% | 9.5\% | 18.3\% | 8.3\% | 7.7\% | * | 0.0\% | 10.1\% | 8.6\% | 11.9\% | 9.0\% | 6.2\% |
| Mobile |  | 5.6\% | 4.8\% | 6.6\% | 8.3\% | 10.8\% | 8.3\% | 7.7\% | * | 0.0\% | 9.0\% | 7.6\% | 11.4\% | 7.7\% | 6.2\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.1\% | 1.1\% | 7.5\% | 0.0\% | 0.0\% | * | 0.0\% | 1.1\% | 1.0\% | 0.5\% | 1.3\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 6.4\% | 12.6\% | 17.2\% | 12.5\% | 7.7\% | * | 2.8\% | 13.7\% | 11.4\% | 25.4\% | $12.5 \%$ | 23.9\% |
| Absent |  | 0.2\% | 0.4\% | 0.5\% | 1.5\% | 2.2\% | 1.5\% | 0.0\% | * | 0.0\% | 1.3\% | 1.7\% | 2.2\% | 1.4\% | 0.8\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 1.3\% | 2.2\% | 5.4\% | 1.2\% | 5.5\% | * | 2.8\% | 2.9\% | 1.5\% | 14.6\% | 2.2\% | 2.2\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 1.6\% | 4.8\% | 1.1\% | 6.3\% | 0.0\% | * | 0.0\% | 4.5\% | 5.1\% | 0.0\% | 5.2\% | 15.9\% |
| Other |  | 1.0\% | 1.3\% | 1.9\% | 3.6\% | 5.4\% | 3.5\% | 2.2\% | * | 0.0\% | 4.5\% | 2.7\% | 6.5\% | 3.1\% | 5.1\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.5\% | 3.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.5\% | 0.5\% | 2.2\% | 0.6\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 1,232 | 1,225 | 186 | 909 | 91 | 3 | 36 | 621 | 603 | 185 | 1,000 | 372 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing tAKS

| Reading/ELA | 2007 | 50\% | 41\% | 46\% | 43\% | 62\% | 39\% | 83\% | * | * | 40\% | 47\% | 53\% | 43\% | 36\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 43\% | 57\% | 55\% | 57\% | 54\% | 69\% | * | 50\% | 49\% | 62\% | 25\% | 55\% | 43\% |
| Mathematics | 2007 | 34\% | 28\% | 26\% | 33\% | 32\% | 31\% | 40\% | * | * | 34\% | 32\% | 6\% | 32\% | 18\% |
|  | 2006 | 32\% | 26\% | 27\% | 26\% | 19\% | 26\% | 41\% | * | 75\% | 22\% | 30\% | 10\% | 27\% | 18\% |


| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.29 | 0.43 | 0.83 | 0.37 | 0.88 | * | * | 0.29 | 0.60 | 0.44 | 0.44 | 0.36 |
|  | 2006 | 0.56 | 0.40 | 0.49 | 0.54 | 0.52 | 0.50 | 0.96 | * | 1.03 | 0.39 | 0.71 | -0.11 | 0.55 | 0.37 |
| Mathematics | 2007 | 0.33 | 0.26 | 0.20 | 0.36 | 0.32 | 0.35 | 0.47 | * | * | 0.32 | 0.39 | 0.21 | 0.37 | 0.32 |
|  | 2006 | 0.34 | 0.27 | 0.30 | 0.34 | 0.29 | 0.34 | 0.39 | * | 0.51 | 0.23 | 0.43 | 0.31 | 0.35 | 0.30 |
| English Language Learners Progress Measure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 |  | 70\% | 62\% | 50\% | 53\% | 73\% | 52\% | 33\% | * | 86\% | 49\% | 58\% | 26\% | 53\% | 45\% |
| 2005-06 |  | 66\% | 60\% | 50\% | 57\% | 80\% | 56\% | 33\% | * | 75\% | 51\% | 64\% | 13\% | 58\% | 51\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 |  | 95.5\% | 94.2\% | 93.0\% | 88.4\% | 86.5\% | 88.3\% | 91.2\% | * | 93.6\% | 87.9\% | 88.9\% | 86.7\% | 89.5\% | 88.6\% |
| 2004-05 |  | 95.7\% | 94.3\% | 93.8\% | 85.2\% | 86.1\% | 84.3\% | 88.6\% | * | 89.8\% | 84.0\% | 86.6\% | 82.1\% | 86.3\% | 83.7\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 |  | 3.7\% | 4.2\% | 4.6\% | 2.1\% | 3.8\% | 2.0\% | 0.6\% | * | 0.0\% | 1.9\% | 2.4\% | 2.7\% | 1.4\% | 1.0\% |

Completion/Student Status Rate (Gr 9-12)
Class of 2006

| Class of 2006 Graduated | 80.4\% | 77.3\% | 73.3\% | 73.4\% | 71.4\% | 71.1\% | 89.2\% | * | 77.8\% | 70.1\% | 77.1\% | 44.7\% | 73.1\% | 56.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received GED | 2.3\% | 1.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 8.6\% | 10.9\% | 11.8\% | 15.7\% | 17.9\% | 16.7\% | 8.1\% | * | 11.1\% | 19.0\% | 12.1\% | 36.8\% | 14.5\% | 24.4\% |
| Dropped Out (4-yr) | 8.8\% | 10.2\% | 13.0\% | 10.9\% | 10.7\% | 12.3\% | 2.7\% | * | 11.1\% | 10.9\% | 10.8\% | 18.4\% | 12.3\% | 19.2\% |
| Class of 2005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.0\% | 80.7\% | 77.9\% | 71.4\% | 75.4\% | 68.1\% | 81.8\% | - | 77.8\% | 64.4\% | 79.6\% | 45.0\% | 75.1\% | 58.1\% |
| Received GED | 3.8\% | 3.4\% | 2.7\% | 2.1\% | 0.0\% | 1.9\% | 9.1\% | - | 0.0\% | 2.8\% | 1.3\% | 0.0\% | 0.9\% | 1.2\% |
| Continued HS | 7.9\% | 10.3\% | 8.9\% | 16.7\% | 13.8\% | 19.7\% | 3.0\% | - | 16.7\% | 20.9\% | 11.8\% | 37.5\% | 17.5\% | 27.9\% |
| Dropped Out (4-yr) | 4.3\% | 5.6\% | 6.8\% | 9.7\% | 10.8\% | 10.3\% | 6.1\% | - | 5.6\% | 11.9\% | 7.2\% | 17.5\% | 6.5\% | 12.8\% |
| Completion Rate II (w/GED) <br> (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 91.2\% | 89.8\% | 87.0\% | 89.1\% | 89.3\% | 87.7\% | 97.3\% | * | 88.9\% | 89.1\% | 89.2\% | 81.6\% | 87.7\% | 80.8\% |
| Class of 2005 | 95.7\% | 94.4\% | 93.2\% | 90.3\% | 89.2\% | 89.7\% | 93.9\% | - | 94.4\% | 88.1\% | 92.8\% | 82.5\% | 93.5\% | 87.2\% |
| Completion Rate I (w/o GED) <br> (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 91.9\% | 91.0\% | 89.8\% | 88.1\% | 89.2\% | 87.8\% | 84.8\% | - | 94.4\% | 85.3\% | 91.4\% | 82.5\% | 92.6\% | 86.0\% |


| District Name: AUSTIN Campus Name: LANIER H Campus \#: 227901004 | $\begin{aligned} & \text { ISD } \\ & \text { I S } \end{aligned}$ |  |  |  | EXASE Academic 2006-0 | EDUCA Excellenc 7 Campus | T I O N e Indic Perform | A G E N ator Syste nce | em |  | Sect <br> Total <br> Grad <br> Sch | on I - P Students Span: 09 1 Type: | $\begin{aligned} & \text { e } \quad 6 \\ & 1,584 \\ & -12 \\ & \text { econdar } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual | Enrollment | Completion |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 21.0\% | 22.0\% | 15.7\% | 11.3\% | 9.2\% | 9.6\% | 25.0\% | * | 22.9\% | 10.9\% | 11.7\% | 1.7\% | 10.9\% | 5.6\% |
| 2004-05 | 20.5\% | 21.9\% | 16.0\% | 10.9\% | 9.4\% | 9.9\% | 18.4\% | 0.0\% | 20.0\% | 8.5\% | 13.6\% | 1.6\% | 10.9\% | 6.2\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 75.7\% | 78.7\% | 87.6\% | 75.3\% | 66.7\% | 77.2\% | 77.8\% | * | 62.5\% | 68.6\% | 82.3\% | 0.0\% | 82.4\% | 77.4\% |
| Class of 2005 | 72.3\% | 74.9\% | 82.9\% | 70.8\% | 60.0\% | 73.7\% | 64.0\% | - | 88.2\% | 65.1\% | $76.3 \%$ | 20.0\% | 77.8\% | 77.2\% |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 18.9\% | 32.9\% | 15.3\% | 20.4\% | 14.3\% | 18.3\% | 33.3\% | * | 38.5\% | 23.9\% | 17.2\% | n/a | n/a | n/a |
| 2005 | 18.4\% | 33.8\% | 19.5\% | 22.2\% | 17.8\% | 20.0\% | 43.1\% | * | 30.0\% | 19.1\% | 24.9\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 51.3\% | 55.3\% | 31.4\% | 19.8\% | 9.1\% | 24.6\% | 10.0\% | * | 20.0\% | 17.7\% | 22.5\% | n/a | n/a | n/a |
| 2005 | 51.8\% | 55.1\% | 24.6\% | 28.6\% | 9.5\% | 37.7\% | 20.0\% | - | 11.1\% | 24.6\% | 31.3\% | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 47.2\% | 52.8\% | 18.8\% | 16.3\% | 7.7\% | 20.5\% | 7.1\% | * | 18.2\% | 15.8\% | 16.9\% | n/a | n/a | n/a |
| 2005 | 47.4\% | 51.6\% | 18.1\% | 19.1\% | 5.7\% | 26.4\% | 12.5\% | - | 6.7\% | 16.3\% | 21.1\% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2007 | 53\% | 52\% | 36\% | 28\% | 29\% | 28\% | 28\% | * | 38\% | 27\% | 29\% | 17\% | 26\% | 1\% |
|  | 40\% | 39\% | * | 26\% | 35\% | 23\% | 23\% | * | 35\% | 19\% | 31\% | * | 24\% | 2\% |
| Mathematics | 54\% | 57\% | 39\% | 29\% | 15\% | 28\% | 56\% | * | 63\% | 34\% | 26\% | * | 26\% | 8\% |
|  | 51\% | 54\% | * | 34\% | 26\% | 32\% | 64\% | * | 35\% | 36\% | 34\% | * | 34\% | 12\% |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 65.8\% | 79.8\% | 59.6\% | 79.4\% | 97.2\% | 50.3\% | 96.8\% | * | 100.0\% | 80.2\% | 78.7\% | n/a | n/a | n/a |
| Class of 2005 | 65.5\% | 75.9\% | 59.2\% | 75.4\% | 84.6\% | 58.2\% | 54.5\% | - | 58.8\% | 69.0\% | 81.3\% | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 27.1\% | 37.2\% | 5.6\% | 9.3\% | 0.0\% | 6.0\% | 33.3\% | * | 37.5\% | 9.3\% | 9.4\% | n/a | n/a | n/a |
| Class of 2005 | 27.4\% | 39.2\% | 5.5\% | 4.3\% | 4.5\% | 4.5\% | 8.3\% | - | 10.0\% | 3.8\% | 4.8\% | n/a | n/a | n/a |
| Mean SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 991 | 1022 | 841 | 854 | 822 | 831 | 1049 | * | 1056 | 880 | 827 | n/a | n/a | n/a |
| Class of 2005 | 992 | 1036 | 843 | 796 | 804 | 814 | 854 | - | 771 | 807 | 788 | n/a | n/a | n/a |
| Mean ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2006 | 20.1 | 20.0 | 17.5 | 16.7 | 15.3 | 16.5 | 22.0 | * | * | 16.8 | 16.5 | n/a | n/a | n/a |
| Class of 2005 | 20.0 | 20.1 | 16.7 | 15.9 | 16.1 | 15.8 | - | - | 15.4 | 15.4 | 16.2 | n/a | n/a | n/a |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 48\% | 57\% | 29\% | 33\% | 33\% | 28\% | 57\% | * | 50\% | 24\% | 43\% | 0\% | 30\% | 2\% |
| Mathematics | 52\% | 58\% | 33\% | 30\% | 17\% | 26\% | 50\% | * | 83\% | 34\% | 25\% | * | 27\% | 22\% |
| Both Subjects | 35\% | 44\% | 15\% | 17\% | 11\% | 13\% | 37\% | * | 50\% | 13\% | 21\% | * | 14\% | 0\% |

# TEXASEDUCATIONAGENCY <br> Academic Excellence Indicator System <br> 2006-07 Campus Profile 

Section II - Page 1
Total Students: 1,584
Grade Span: 09-12


## STUDENT INFORMATION

Graduates (Class of 2006):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American
Asian/Pacific Islander
By Graduation Type (incl. Special Ed.)
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Mixed Grades |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| -_-_--Campus_-_---- <br> Count | Campus <br> Group |  |
| ---: | ---: | ---: |
| 267 | $100.0 \%$ | 10,477 |
| 42 | $15.7 \%$ | 640 |
| 180 | $67.4 \%$ | 9,169 |
| 36 | $13.5 \%$ | 509 |
| 1 | $0.4 \%$ | 11 |
| 8 | $3.0 \%$ | 148 |
| 66 | $24.7 \%$ | 1,622 |
| 201 | $75.3 \%$ | 8,855 |
| 24 | $9.0 \%$ | 1,145 |

Campus
Campus
-
-
-
-
-
-
-
-
-
25.1
20.0
24.0
23.5
25.5

Group
-
-
-
-
-
-
7.0
-

22.4
23.9
23.6
23.6
25.2

| District | State |
| ---: | ---: |
| 3,862 | 240,485 |
| 471 | 32,183 |
| 1,527 | 85,455 |
| 1,723 | 112,994 |
| 14 | 9,037 |
| 127 | 58,504 |
| 822 | 181,981 |
| 3,040 | 25,905 |

District
State

| 18.4 | 19.5 |
| ---: | ---: |
| 18.4 | 19.5 |
| 18.1 | 19.6 |
| 17.6 | 19.5 |
| 17.7 | 20.2 |
| 22.1 | 22.3 |
| 22.2 | 21.8 |
| 4.8 | 25.0 |
|  |  |
| 22.2 | 20.0 |
| 23.4 | 20.9 |
| 22.8 | 20.0 |
| 23.9 | 21.0 |
| 23.7 | 22.0 |



'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

