

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: COWAN ELEMENTARY***

***Campus #: 227901183***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 521  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: COWAN ELEMENTARY  
Campus #: 227901183

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	88%	96%	97%	*	91%	> 99%	*	> 99%	> 99%	94%	*	86%	*
	2005	89%	89%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2006	83%	78%	91%	95%	*	91%	> 99%	*	88%	> 99%	92%	> 99%	75%	*
	2005	82%	81%	91%	88%	80%	80%	94%	*	*	96%	82%	*	67%	83%
All Tests	2006	77%	72%	88%	94%	*	87%	> 99%	*	88%	> 99%	89%	> 99%	67%	*
	2005	76%	74%	85%	85%	80%	76%	91%	*	*	96%	77%	*	60%	83%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	81%	93%	83%	> 99%	60%	91%	*	*	83%	82%	60%	44%	*
	2005	80%	78%	88%	88%	> 99%	78%	95%	*	*	86%	90%	*	73%	*
Mathematics	2006	84%	81%	92%	91%	> 99%	75%	97%	*	> 99%	94%	88%	*	60%	*
	2005	82%	78%	89%	83%	60%	75%	95%	*	*	91%	74%	*	81%	*
Writing	2006	92%	90%	98%	97%	> 99%	90%	> 99%	*	*	> 99%	94%	> 99%	89%	*
	2005	91%	91%	95%	93%	> 99%	85%	> 99%	*	*	93%	92%	*	88%	*
All Tests	2006	74%	71%	87%	80%	> 99%	55%	89%	*	> 99%	84%	76%	40%	50%	*
	2005	70%	68%	80%	75%	60%	61%	91%	*	*	77%	73%	20%	58%	*
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	92%	92%	*	88%	97%	*	*	88%	97%	71%	86%	*
	2005	75%	73%	86%	92%	83%	92%	94%	*	*	94%	90%	*	> 99%	*
Mathematics	2006	82%	77%	93%	90%	*	88%	97%	*	*	98%	81%	83%	93%	*
	2005	80%	78%	88%	90%	83%	83%	94%	*	*	92%	88%	67%	92%	*
Science	2006	76%	68%	90%	83%	*	73%	97%	*	*	92%	74%	*	85%	*
	2005	64%	61%	79%	89%	67%	81%	97%	*	*	92%	85%	71%	92%	*
All Tests	2006	64%	57%	82%	75%	*	61%	92%	*	*	83%	65%	57%	79%	*
	2005	55%	52%	72%	82%	50%	74%	91%	*	*	84%	79%	63%	86%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	95%	92%	> 99%	85%	96%	*	93%	93%	92%	75%	79%	*
	2005	83%	80%	93%	93%	> 99%	88%	96%	*	91%	92%	94%	70%	89%	86%
Mathematics	2006	75%	70%	93%	95%	> 99%	89%	99%	*	88%	98%	92%	87%	81%	*
	2005	71%	68%	90%	89%	81%	82%	95%	*	82%	93%	84%	64%	82%	71%
Writing	2006	91%	87%	98%	97%	> 99%	90%	> 99%	*	*	> 99%	94%	> 99%	89%	*
	2005	90%	87%	95%	93%	> 99%	85%	> 99%	*	*	93%	92%	*	88%	*
Science	2006	70%	68%	90%	83%	*	73%	97%	*	*	92%	74%	*	85%	*
	2005	63%	62%	79%	89%	67%	81%	97%	*	*	92%	85%	71%	92%	*
All Tests	2006	67%	62%	88%	86%	92%	73%	94%	*	81%	90%	81%	71%	72%	*
	2005	62%	59%	81%	82%	69%	71%	92%	*	82%	84%	79%	50%	69%	56%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	40%	44%	25%	37%	51%	*	43%	42%	46%	13%	28%	*
	2005	25%	26%	35%	39%	31%	25%	49%	*	55%	35%	43%	10%	26%	43%
Mathematics	2006	23%	24%	44%	49%	54%	39%	54%	*	63%	55%	43%	20%	31%	*
	2005	20%	21%	35%	40%	25%	32%	45%	*	64%	41%	38%	9%	13%	43%
Writing	2006	30%	26%	28%	63%	33%	50%	72%	*	*	74%	53%	60%	33%	*
	2005	26%	26%	27%	26%	< 1%	36%	17%	*	*	16%	37%	*	19%	*
Science	2006	16%	17%	37%	31%	*	20%	46%	*	*	39%	21%	*	8%	*
	2005	14%	15%	35%	61%	33%	62%	62%	*	*	72%	50%	14%	54%	*
All Tests	2006	11%	12%	21%	26%	15%	20%	30%	*	38%	32%	21%	< 1%	9%	*
	2005	10%	11%	18%	23%	19%	12%	29%	*	45%	19%	27%	< 1%	2%	33%
<b>TAKS-I (Sum of All Grades Tested)</b> Met Standard															
Science	2006	20%	16%	33%	45%	*	43%	*	*	*	40%	50%	45%	*	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	93%	90%	*	95%	80%	*	*	94%	85%	90%	> 99%	*	
2005	79%	72%	93%	56%	*	43%	77%	*	*	61%	50%	56%	46%	*	

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	81%	> 99%	81%	*	90%	60%	*	*	90%	67%	81%	*	*
	2005	82%	76%	95%	50%	*	22%	> 99%	*	*	63%	33%	50%	43%	*
Mathematics	2006	86%	81%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	*
	2005	80%	73%	> 99%	83%	*	86%	80%	*	*	67%	> 99%	83%	*	*
Writing	2006	68%	50%	78%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	55%	82%	25%	*	20%	*	*	*	*	25%	*	*	*
All Tests	2006	74%	64%	88%	82%	*	90%	67%	*	*	90%	71%	82%	*	*
	2005	68%	59%	86%	47%	*	36%	63%	*	*	50%	44%	47%	50%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	99.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	93.2%	94.9%	100.0%	89.9%	97.4%	-	100.0%	94.7%	95.1%	61.3%	94.7%	66.7%
Not on TAKS	6.4%	6.5%	5.4%	5.1%	0.0%	10.1%	2.6%	-	0.0%	5.3%	4.9%	38.7%	5.3%	33.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.3%	3.0%	0.0%	5.6%	1.7%	-	0.0%	3.5%	2.4%	22.6%	2.6%	16.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	2.1%	0.0%	4.5%	0.9%	-	0.0%	1.8%	2.4%	16.1%	2.6%	16.7%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.5%	94.5%	92.9%	94.4%	94.0%	-	100.0%	97.3%	91.9%	100.0%	89.5%	100.0%
Non-Acct System	6.5%	5.7%	7.7%	5.5%	7.1%	5.6%	6.0%	-	0.0%	2.7%	8.1%	0.0%	10.5%	0.0%
Mobile	5.6%	4.8%	7.2%	5.5%	7.1%	5.6%	6.0%	-	0.0%	2.7%	8.1%	0.0%	10.5%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>293</b>	<b>236</b>	<b>14</b>	<b>89</b>	<b>117</b>	<b>0</b>	<b>16</b>	<b>113</b>	<b>123</b>	<b>31</b>	<b>38</b>	<b>6</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	99.1%	99.1%	100.0%	100.0%	99.1%	-	91.7%	98.3%	100.0%	96.7%	100.0%	88.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	93.8%	96.6%	100.0%	96.6%	96.6%	-	91.7%	95.0%	98.2%	76.7%	95.6%	88.9%
SDAA II Only	6.2%	6.7%	4.9%	2.6%	0.0%	3.4%	2.6%	-	0.0%	3.4%	1.8%	20.0%	4.4%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	92.3%	96.6%	100.0%	96.6%	96.6%	-	91.7%	96.6%	96.5%	86.7%	95.6%	88.9%
Mobile Subset	5.7%	4.4%	6.9%	2.6%	0.0%	3.4%	2.6%	-	0.0%	1.7%	3.5%	10.0%	4.4%	0.0%
<b>Not Tested</b>	3.0%	4.6%	0.9%	0.9%	0.0%	0.0%	0.9%	-	8.3%	1.7%	0.0%	3.3%	0.0%	11.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.1%	0.4%	0.0%	0.0%	0.0%	-	8.3%	0.8%	0.0%	0.0%	0.0%	11.1%
Other	1.0%	1.3%	0.3%	0.4%	0.0%	0.0%	0.9%	-	0.0%	0.8%	0.0%	3.3%	0.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>304</b>	<b>232</b>	<b>16</b>	<b>88</b>	<b>116</b>	<b>0</b>	<b>12</b>	<b>119</b>	<b>113</b>	<b>30</b>	<b>45</b>	<b>9</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 521  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	51%	50%	*	57%	*	*	*	40%	*	*	*
	2005	45%	39%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	47%	41%	*	30%	*	*	*	36%	*	20%	*
	2005	25%	21%	45%	38%	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.71	0.56	*	0.80	*	*	*	0.71	*	*	*
	2005	0.53	0.47	0.75	1.01	*	*	*	*	*	0.99	*	*	*
Mathematics	2006	0.34	0.27	0.52	0.37	*	0.17	*	*	*	0.40	*	-0.06	*
	2005	0.38	0.35	0.61	0.16	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	17%	5%	6%	*	13%	3%	*	< 1%	3%	8%	*	14%
	2005	13%	16%	7%	3%	< 1%	10%	< 1%	*	*	4%	3%	*	10%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	91%	> 99%	97%	*	91%	> 99%	*	> 99%	> 99%	94%	*	83%
	2005	93%	91%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	*	-	*	-	*
	2004	48.2%	60.7%	*	*	-	*	-	-	*	-	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	20%	24%	8%	8%	*	12%	3%	*	*	12%	3%	29%	14%
	2005	25%	28%	15%	9%	17%	8%	9%	*	*	6%	13%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	89%	86%	97%	96%	*	97%	97%	*	*	95%	97%	71%	> 99%
	2005	86%	84%	93%	94%	> 99%	92%	94%	*	*	94%	94%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	69.9%	89.3%	82.9%	*	-	*	*	-	-	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	8%	10%	*	13%	3%	*	*	2%	19%	17%	7%	*
2005	21%	24%	12%	10%	17%	17%	6%	*	*	8%	13%	33%	8%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	98%	97%	*	97%	> 99%	*	*	> 99%	95%	> 99%	> 99%	*
2005	88%	86%	95%	96%	> 99%	92%	97%	*	*	94%	97%	67%	92%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	*	*	-	*	*	-	-	*	-	*	*	-
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	89%	71%	*	63%	*	*	80%	75%	67%	*	60%	67%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.9%	96.9%	97.1%	96.9%	96.7%	-	98.2%	96.7%	97.1%	94.8%	96.1%	96.9%
2003-04	95.7%	94.4%	96.9%	96.6%	97.1%	96.7%	96.4%	-	97.6%	96.7%	96.5%	95.9%	95.9%	95.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	521	100.0%	25,654	81,003	4,505,572
Students By Grade:					
Early Childhood Education	1	0.2%	0.8%	0.6%	0.3%
Pre-Kindergarten	23	4.4%	2.6%	5.6%	4.0%
Kindergarten	89	17.1%	15.7%	9.2%	7.8%
Grade 1	83	15.9%	16.3%	8.7%	8.0%
Grade 2	95	18.2%	15.9%	8.2%	7.6%
Grade 3	75	14.4%	15.7%	7.7%	7.6%
Grade 4	67	12.9%	16.4%	7.5%	7.3%
Grade 5	88	16.9%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	3.2%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	30	5.8%	12.4%	13.5%	14.7%
Hispanic	183	35.1%	28.9%	55.4%	45.3%
White	264	50.7%	50.8%	27.9%	36.5%
Native American	0	0.0%	0.5%	0.2%	0.3%
Asian/Pac. Islander	44	8.4%	7.4%	2.9%	3.1%
Economically Disadvantaged	91	17.5%	31.4%	60.3%	55.6%
Limited English Proficient (LEP)	37	7.1%	8.6%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.3%	2.0%	2.3%
At-Risk	86	16.5%	28.8%	51.8%	48.7%
Mobility (2004-05)	29	6.9%	16.6%	26.7%	21.1%
Number of Students per Teacher	15.1	n/a	15.5	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	3.2%	1.5%	2.9%	0.0%	19.2%	12.8%	11.8%
Grade 1	0.0%	3.4%	3.8%	5.9%	0.0%	7.4%	5.7%	10.2%
Grade 2	0.0%	1.7%	2.2%	3.5%	0.0%	3.3%	2.1%	4.3%
Grade 3	0.0%	1.4%	2.2%	3.3%	0.0%	1.6%	1.0%	2.6%
Grade 4	1.3%	1.1%	1.2%	1.8%	0.0%	1.4%	0.8%	1.4%
Grade 5	0.0%	1.4%	1.8%	3.8%	0.0%	1.4%	1.2%	2.2%
Grade 6	-	0.4%	0.7%	1.5%	-	10.1%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: COWAN ELEMENTARY  
 Campus #: 227901183

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.6	19.8	18.9	19.3
Grade 1	16.6	19.9	18.7	18.9
Grade 2	19.0	20.4	18.5	18.9
Grade 3	17.8	19.7	17.6	18.9
Grade 4	22.3	20.0	18.7	19.3
Grade 5	21.2	23.1	22.4	21.9
Grade 6	-	23.9	24.6	21.4
Mixed Grades	-	23.4	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 521  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: COWAN ELEMENTARY  
Campus #: 227901183

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	90.6%	85.0%	65.1%	62.5%
Teachers	34.5	81.2%	72.7%	53.1%	50.7%
Professional Support	3.0	7.1%	9.0%	7.8%	8.0%
Campus Admin. (School Leader.)	1.0	2.4%	3.4%	3.7%	2.8%
Educational Aides:	4.0	9.4%	15.0%	7.3%	10.2%
Total Minority Staff:	14.0	32.9%	14.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.9%	2.8%	7.3%	9.1%
Hispanic	12.0	34.8%	7.6%	24.2%	20.1%
White	21.5	62.3%	88.2%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.7%	1.1%
Males	1.0	2.9%	4.7%	22.9%	22.9%
Females	33.5	97.1%	95.3%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	6.9%	8.1%	7.5%
1-5 Years Experience	6.0	17.4%	27.9%	30.3%	29.0%
6-10 Years Experience	7.0	20.3%	19.9%	19.3%	19.4%
11-20 Years Experience	11.0	31.9%	26.2%	21.2%	24.2%
Over 20 Years Experience	9.5	27.5%	19.1%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	11.6 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		12.2 yrs.	7.9 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$35,249	\$35,956	\$34,505
1-5 Years Experience		\$35,550	\$37,818	\$35,690	\$36,567
6-10 Years Experience		\$37,386	\$39,964	\$37,357	\$39,008
11-20 Years Experience		\$41,830	\$44,632	\$41,694	\$43,978
Over 20 Years Experience		\$48,365	\$53,387	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,436	\$42,824	\$40,245	\$41,744
Professional Support		\$45,142	\$46,740	\$52,430	\$50,029
Campus Administration (School Leadership)		\$65,525	\$64,449	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	15.8	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 521  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: COWAN ELEMENTARY  
Campus #: 227901183

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,591,055	100.0%	\$5,090	\$2,739,124	100.0%	\$5,381	\$126,191,399	100.0%	\$5,207
Instruction (11,95)	\$1,960,541	75.7%	\$3,852	\$1,998,224	73.0%	\$3,926	\$93,402,497	74.0%	\$3,854
Instructional-Related Services (12,13)	\$118,885	4.6%	\$234	\$118,885	4.3%	\$234	\$5,009,293	4.0%	\$207
Instructional Leadership (21)	\$37,065	1.4%	\$73	\$37,065	1.4%	\$73	\$1,837,308	1.5%	\$76
School Leadership (23)	\$153,845	5.9%	\$302	\$153,845	5.6%	\$302	\$8,558,472	6.8%	\$353
Support Services-Student (31,32,33)	\$109,988	4.2%	\$216	\$109,988	4.0%	\$216	\$6,210,406	4.9%	\$256
Other Campus Costs (35,36,51,52,53)	\$210,731	8.1%	\$414	\$321,117	11.7%	\$631	\$11,173,423	8.9%	\$461
<b>By Program:</b>									
Total Operating Expenditures	\$2,380,324	100.0%	\$4,676	\$2,418,007	100.0%	\$4,751	\$114,432,464	100.0%	\$4,722
Bilingual/ESL Education (25)	\$455,899	19.2%	\$896	\$458,239	19.0%	\$900	\$3,225,277	2.8%	\$133
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,657	0.0%	\$0
Accelerated Education (24,30)	\$102,911	4.3%	\$202	\$126,795	5.2%	\$249	\$5,569,616	4.9%	\$230
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,900,826	2.5%	\$120
Regular Education (11)	\$1,473,073	61.9%	\$2,894	\$1,484,005	61.4%	\$2,916	\$81,824,819	71.5%	\$3,377
Special Education (23)	\$348,441	14.6%	\$685	\$348,968	14.4%	\$686	\$20,909,269	18.3%	\$863
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	35	6.7%	7.8%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	64	12.3%	7.1%	6.7%	7.6%
Special Education	45	8.6%	10.3%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.4%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	5.8%	5.5%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.2%
Regular Education	29.5	85.5%	76.8%	57.3%	68.9%
Special Education	3.0	8.7%	11.1%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.