

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BOONE EL***

***Campus #: 227901170***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 2  
Total Students: 575  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) (First Administration Only)</b>															
Reading	2006	81%	77%	86%	86%	86%	79%	94%	*	*	86%	86%	83%	77%	43%
	2005	75%	73%	78%	80%	*	69%	93%	*	*	79%	81%	> 99%	73%	*
Mathematics	2006	82%	77%	88%	92%	> 99%	90%	94%	*	*	92%	93%	> 99%	90%	80%
	2005	80%	78%	82%	75%	*	63%	91%	*	*	76%	75%	56%	64%	*
Science	2006	76%	68%	83%	84%	> 99%	71%	93%	*	*	81%	85%	*	82%	20%
	2005	64%	61%	71%	74%	*	59%	90%	*	*	73%	76%	67%	67%	*
All Tests	2006	64%	57%	74%	78%	86%	69%	88%	*	*	74%	82%	89%	74%	29%
	2005	55%	52%	60%	63%	*	50%	78%	*	*	62%	66%	50%	56%	*
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	83%	92%	93%	90%	92%	95%	*	*	89%	97%	87%	88%	92%
	2005	83%	80%	88%	94%	75%	94%	96%	*	*	91%	98%	> 99%	91%	93%
Mathematics	2006	75%	70%	85%	89%	89%	83%	95%	*	*	87%	90%	88%	85%	73%
	2005	71%	68%	83%	91%	91%	82%	99%	*	*	89%	94%	88%	89%	65%
Writing	2006	91%	87%	95%	95%	83%	94%	97%	*	*	93%	97%	*	94%	*
	2005	90%	87%	93%	94%	> 99%	95%	92%	*	*	88%	> 99%	*	89%	83%
Science	2006	70%	68%	83%	84%	> 99%	71%	93%	*	*	81%	85%	*	82%	20%
	2005	63%	62%	70%	74%	*	59%	90%	*	*	73%	76%	67%	67%	*
All Tests	2006	67%	62%	77%	81%	80%	75%	90%	*	*	77%	85%	72%	76%	46%
	2005	62%	59%	73%	82%	77%	72%	91%	*	*	77%	88%	80%	75%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	27%	31%	33%	25%	21%	47%	*	*	29%	36%	13%	21%	23%
	2005	25%	26%	27%	36%	17%	19%	53%	*	*	33%	39%	33%	28%	13%
Mathematics	2006	23%	24%	31%	29%	21%	16%	44%	*	*	30%	28%	6%	20%	9%
	2005	20%	21%	24%	30%	18%	23%	39%	*	*	30%	31%	18%	24%	18%
Writing	2006	30%	26%	18%	25%	17%	21%	31%	*	*	15%	36%	*	15%	*
	2005	26%	26%	20%	28%	33%	18%	36%	*	*	21%	35%	*	29%	< 1%
Science	2006	16%	17%	24%	22%	17%	11%	37%	*	*	28%	17%	*	11%	< 1%
	2005	14%	15%	27%	21%	*	21%	23%	*	*	22%	20%	< 1%	21%	*
All Tests	2006	11%	12%	13%	14%	10%	7%	23%	*	*	14%	14%	6%	6%	< 1%
	2005	10%	11%	11%	13%	15%	7%	18%	*	*	12%	15%	15%	8%	11%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	16%	50%	75%	*	*	*	*	*	86%	*	75%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 3  
Total Students: 575  
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School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2006	84%	76%	90%	91%	> 99%	93%	78%	*	*	91%	91%	91%	93%	83%
2005	79%	72%	85%	82%	> 99%	76%	88%	*	*	80%	84%	82%	83%	93%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2006	87%	81%	93%	95%	*	93%	*	*	> 99%	91%	95%	> 99%	*
	2005	82%	76%	87%	91%	> 99%	90%	89%	*	*	88%	95%	91%	90%
Mathematics	2006	86%	81%	96%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	73%	91%	86%	> 99%	78%	> 99%	*	*	89%	83%	86%	88%
Writing	2006	68%	50%	73%	40%	*	*	*	*	*	*	40%	*	*
	2005	65%	55%	67%	50%	*	43%	*	*	*	45%	57%	50%	44%
All Tests	2006	74%	64%	86%	83%	*	88%	*	*	83%	83%	83%	87%	*
	2005	68%	59%	75%	80%	> 99%	75%	80%	*	*	74%	87%	80%	81%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	99.1%	98.8%	100.0%	97.5%	100.0%	*	*	100.0%	97.7%	97.5%	97.2%	88.2%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	92.6%	91.4%	88.5%	88.2%	95.8%	*	*	91.5%	91.4%	52.5%	88.1%	76.5%
Not on TAKS	6.4%	6.5%	6.3%	7.3%	11.5%	9.2%	4.2%	*	*	8.5%	6.3%	45.0%	9.2%	11.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.4%	6.1%	3.8%	9.2%	3.2%	*	*	6.0%	6.3%	37.5%	7.3%	11.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.2%	7.7%	0.0%	1.1%	*	*	2.6%	0.0%	7.5%	1.8%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	90.7%	94.3%	88.5%	95.0%	94.7%	*	*	94.0%	94.5%	92.5%	89.9%	88.2%
Non-Acct System	6.5%	5.7%	7.8%	4.5%	11.5%	2.5%	5.3%	*	*	6.0%	3.1%	5.0%	7.3%	0.0%
Mobile	5.6%	4.8%	7.6%	4.5%	11.5%	2.5%	5.3%	*	*	6.0%	3.1%	5.0%	7.3%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.0%	1.2%	0.0%	2.5%	0.0%	*	*	0.0%	2.3%	2.5%	2.8%	11.8%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.0%	0.4%	0.0%	0.8%	0.0%	*	*	0.0%	0.8%	0.0%	0.9%	5.9%
Other	1.0%	1.3%	0.4%	0.8%	0.0%	1.7%	0.0%	*	*	0.0%	1.6%	2.5%	1.8%	5.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>284</b>	<b>245</b>	<b>26</b>	<b>119</b>	<b>95</b>	<b>1</b>	<b>4</b>	<b>117</b>	<b>128</b>	<b>40</b>	<b>109</b>	<b>17</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	99.1%	99.3%	100.0%	98.5%	100.0%	*	*	100.0%	98.4%	100.0%	99.2%	92.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	91.9%	87.9%	82.1%	82.6%	94.8%	*	*	90.1%	85.2%	48.4%	80.5%	75.0%
SDAA II Only	6.2%	6.7%	7.0%	11.4%	17.9%	15.9%	5.2%	*	*	9.9%	13.3%	51.6%	18.7%	17.9%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	91.2%	92.9%	64.3%	93.9%	99.1%	*	*	94.1%	91.4%	96.8%	86.2%	78.6%
Mobile Subset	5.7%	4.4%	7.4%	6.4%	35.7%	4.5%	0.9%	*	*	5.9%	7.0%	3.2%	13.0%	14.3%
<b>Not Tested</b>	3.0%	4.6%	0.9%	0.7%	0.0%	1.5%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	7.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.0%	0.7%	0.0%	1.5%	0.0%	*	*	0.0%	1.6%	0.0%	0.8%	7.1%
Other	1.0%	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>273</b>	<b>280</b>	<b>28</b>	<b>132</b>	<b>116</b>	<b>1</b>	<b>3</b>	<b>152</b>	<b>128</b>	<b>62</b>	<b>123</b>	<b>28</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 5  
Total Students: 575  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	43%	40%	*	*	*	*	*	*	*	*	*
	2005	45%	39%	50%	80%	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	44%	56%	*	56%	*	*	54%	*	*	50%	*
	2005	25%	21%	33%	67%	*	50%	*	*	*	75%	*	60%	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.62	0.19	*	*	*	*	0.27	*	*	*	*
	2005	0.53	0.47	0.71	1.06	*	1.11	*	*	1.08	*	*	*	*
Mathematics	2006	0.34	0.27	0.47	0.55	*	0.55	*	*	0.55	*	*	0.19	*
	2005	0.38	0.35	0.32	0.59	*	0.66	*	*	*	0.53	*	0.70	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	17%	6%	5%	14%	4%	4%	*	4%	6%	17%	14%	*
	2005	13%	16%	14%	1%	*	4%	< 1%	*	3%	< 1%	*	< 1%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	91%	98%	98%	> 99%	> 99%	96%	*	> 99%	97%	> 99%	95%	*
	2005	93%	91%	95%	99%	*	96%	> 99%	*	97%	> 99%	*	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	49.0%	73.8%	33.3%	*	-	*	-	-	-	*	-	*	*
	2004	48.2%	60.7%	*	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2006	86%	86%	> 99%	*	*	*	*	*	*	*	*	*	*
	2005	76%	71%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	20%	24%	14%	14%	21%	6%	*	*	14%	14%	17%	23%	57%
	2005	25%	28%	23%	23%	*	31%	13%	*	26%	19%	< 1%	33%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	89%	86%	94%	94%	86%	92%	97%	*	91%	95%	83%	87%	86%
	2005	86%	84%	90%	92%	*	90%	97%	*	89%	96%	> 99%	92%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	69.9%	89.3%	70.9%	*	*	*	-	-	*	-	*	*	-

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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School Type: Elementary

District Name: AUSTIN ISD  
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Campus #: 227901170

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	25%	13%	9%	< 1%	13%	6%	*	*	11%	7%	< 1%	13%	20%
2005	21%	24%	20%	25%	*	37%	9%	*	*	24%	25%	44%	36%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	86%	94%	95%	> 99%	90%	> 99%	*	*	97%	93%	> 99%	94%	80%
2005	88%	86%	89%	94%	*	90%	> 99%	*	*	95%	93%	89%	92%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	90.0%	73.4%	*	*	*	-	-	-	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	81%	84%	*	83%	*	*	*	75%	92%	*	79%	79%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.6%	96.7%	97.4%	96.8%	96.5%	*	*	96.5%	96.8%	96.4%	96.2%	97.6%
2003-04	95.7%	94.4%	96.6%	96.9%	97.4%	97.1%	96.6%	*	97.4%	96.9%	97.0%	96.8%	96.4%	98.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 575  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	575	100.0%	22,576	81,003	4,505,572
Students By Grade:					
Early Childhood Education	10	1.7%	0.7%	0.6%	0.3%
Pre-Kindergarten	34	5.9%	3.0%	5.6%	4.0%
Kindergarten	94	16.3%	15.2%	9.2%	7.8%
Grade 1	97	16.9%	15.5%	8.7%	8.0%
Grade 2	92	16.0%	16.0%	8.2%	7.6%
Grade 3	67	11.7%	16.7%	7.7%	7.6%
Grade 4	85	14.8%	17.1%	7.5%	7.3%
Grade 5	96	16.7%	12.8%	7.2%	7.5%
Grade 6	0	0.0%	2.9%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	65	11.3%	7.9%	13.5%	14.7%
Hispanic	298	51.8%	51.7%	55.4%	45.3%
White	200	34.8%	37.5%	27.9%	36.5%
Native American	1	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	11	1.9%	2.5%	2.9%	3.1%
Economically Disadvantaged	272	47.3%	50.2%	60.3%	55.6%
Limited English Proficient (LEP)	60	10.4%	12.0%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.4%	2.0%	2.3%
At-Risk	169	29.4%	35.6%	51.8%	48.7%
Mobility (2004-05)	70	14.6%	17.8%	26.7%	21.1%
Number of Students per Teacher	14.2	n/a	14.9	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	2.6%	1.5%	2.9%	26.7%	14.2%	12.8%	11.8%
Grade 1	6.0%	4.3%	3.8%	5.9%	7.1%	8.6%	5.7%	10.2%
Grade 2	5.0%	2.3%	2.2%	3.5%	0.0%	3.7%	2.1%	4.3%
Grade 3	1.5%	2.6%	2.2%	3.3%	0.0%	3.8%	1.0%	2.6%
Grade 4	0.0%	1.4%	1.2%	1.8%	0.0%	1.0%	0.8%	1.4%
Grade 5	0.0%	2.1%	1.8%	3.8%	0.0%	1.7%	1.2%	2.2%
Grade 6	-	0.3%	0.7%	1.5%	-	0.9%	0.8%	1.6%
Grade 7	-	0.0%	1.0%	2.3%	-	0.0%	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.4	19.5	18.9	19.3
Grade 1	19.4	18.7	18.7	18.9
Grade 2	18.4	19.0	18.5	18.9
Grade 3	16.1	18.7	17.6	18.9
Grade 4	21.3	18.5	18.7	19.3
Grade 5	23.3	22.5	22.4	21.9
Grade 6	-	21.2	24.6	21.4
Mixed Grades	-	18.4	7.1	25.7
Secondary: English/Language Arts	-	9.7	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	10.5	23.0	20.3
Science	-	11.0	25.5	21.5
Social Studies	-	11.0	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 575  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.0	90.2%	84.4%	65.1%	62.5%
Teachers	40.5	79.4%	72.5%	53.1%	50.7%
Professional Support	3.5	6.9%	8.6%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.9%	3.3%	3.7%	2.8%
Educational Aides:	5.0	9.8%	15.6%	7.3%	10.2%
Total Minority Staff:	16.5	32.4%	26.2%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	2.7%	7.3%	9.1%
Hispanic	11.5	28.4%	18.8%	24.2%	20.1%
White	28.0	69.1%	77.7%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	1.7%	1.1%
Males	1.0	2.5%	6.7%	22.9%	22.9%
Females	39.5	97.5%	93.3%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	5.6%	8.1%	7.5%
1-5 Years Experience	5.0	12.3%	27.4%	30.3%	29.0%
6-10 Years Experience	6.0	14.8%	20.4%	19.3%	19.4%
11-20 Years Experience	13.0	32.1%	27.0%	21.2%	24.2%
Over 20 Years Experience	15.5	38.3%	19.7%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.1 yrs.	11.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		13.7 yrs.	8.3 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$35,287	\$35,956	\$34,505
1-5 Years Experience		\$35,200	\$36,148	\$35,690	\$36,567
6-10 Years Experience		\$37,180	\$38,518	\$37,357	\$39,008
11-20 Years Experience		\$41,680	\$43,188	\$41,694	\$43,978
Over 20 Years Experience		\$47,884	\$51,056	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,427	\$41,419	\$40,245	\$41,744
Professional Support		\$40,850	\$46,053	\$52,430	\$50,029
Campus Administration (School Leadership)		\$59,378	\$62,548	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		1.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 575  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: BOONE EL  
Campus #: 227901170

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,028,169	100.0%	\$5,257	\$3,374,568	100.0%	\$5,859	\$111,755,003	100.0%	\$5,437
Instruction (11,95)	\$2,332,558	77.0%	\$4,050	\$2,472,807	73.3%	\$4,293	\$81,884,350	73.3%	\$3,984
Instructional-Related Services (12,13)	\$114,049	3.8%	\$198	\$114,049	3.4%	\$198	\$5,325,097	4.8%	\$259
Instructional Leadership (21)	\$41,343	1.4%	\$72	\$41,343	1.2%	\$72	\$1,604,337	1.4%	\$78
School Leadership (23)	\$233,714	7.7%	\$406	\$233,714	6.9%	\$406	\$7,312,179	6.5%	\$356
Support Services-Student (31,32,33)	\$103,659	3.4%	\$180	\$103,659	3.1%	\$180	\$5,510,959	4.9%	\$268
Other Campus Costs (35,36,51,52,53)	\$202,846	6.7%	\$352	\$408,996	12.1%	\$710	\$10,118,081	9.1%	\$492
<b>By Program:</b>									
Total Operating Expenditures	\$2,825,323	100.0%	\$4,905	\$2,965,572	100.0%	\$5,149	\$100,850,204	100.0%	\$4,907
Bilingual/ESL Education (25)	\$535,146	18.9%	\$929	\$542,027	18.3%	\$941	\$3,374,814	3.3%	\$164
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$92,137	3.3%	\$160	\$141,980	4.8%	\$246	\$10,581,071	10.5%	\$515
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,305,491	1.3%	\$64
Regular Education (11)	\$1,565,901	55.4%	\$2,719	\$1,575,858	53.1%	\$2,736	\$68,920,794	68.3%	\$3,353
Special Education (23)	\$632,139	22.4%	\$1,097	\$705,707	23.8%	\$1,225	\$16,668,034	16.5%	\$811
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	57	9.9%	10.3%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	20	3.5%	5.8%	6.7%	7.6%
Special Education	81	14.1%	11.4%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.1	0.3%	9.4%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	4.9%	4.4%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.2%
Regular Education	30.4	75.1%	74.5%	57.3%	68.9%
Special Education	8.0	19.7%	10.5%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.