# 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCBEE ELEMENTARY

Campus #: 227901165

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Reading/ELA This page intentionally left blank.

# TEXAS EDUCATION AGENCY

Indicator:

Section I - Page 1 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

Ed

Special Econ

Disad

LEP

	-			e Indic	ator Syste	-			Tota Grade Schoo
Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is	Male	Female

TAKS Met 2006 Standard Grade 3 (Engligh) (First Administration Only)

State District

Grade 3 (Engl:	ish) (Fi	rst Admir	nistration	Only)											
Reading	2006 2005	90% 89%	88% 89%	84% 85%	83% 94%	71% 94%	85% 92%	> 99% > 99%	*	*	77% 92%	89% 96%	*	82% 95%	83% > 99%
Mathematics	2006 2005	83% 82%	78% 81%	75% 77%	83% 78%	57% 68%	89% 83%	> 99% 88%	*	*	80% 81%	86% 75%	*	81% 81%	86% > 99%
All Tests	2006 2005	77% 76%	72% 74%	66% 70%	67% 69%	43% 63%	69% 68%	> 99% 88%	* *	* *	57% 70%	77% 68%	* *	64% 71%	59% 90%
TAKS Met 2006 Grade 3 (Span:			nistration	Only)											
Reading	2006 2005	76% 74%	65% 64%	78% 75%	61% 74%	*	61% 74%	*	*	* *	48% 72%	85% 78%	*	61% 75%	61% 74%
Mathematics	2006 2005	69% 68%	54% 57%	71% 63%	38% 65%	*	38% 65%	*	*	*	27% 59%	58% 78%	*	38% 61%	38% 65%
All Tests	2006 2005	56% 54%	40% 38%	55% 52%	29% 54%	*	29% 54%	*	*	*	20% 44%	46% 70%	*	29% 52%	29% 54%
TAKS Met 2006 Grade 4 (Engl:		1													
Reading	2006 2005	83% 80%	81% 78%	71% 71%	67% 61%	59% 30%	75% 64%	60% *	*	* *	65% 62%	69% 60%	*	67% 61%	* 59%
Mathematics	2006 2005	84% 82%	81% 78%	73% 70%	77% 70%	67% 58%	84% 70%	60% *	*	* *	86% 68%	69% 73%	*	74% 68%	> 99% 67%
Writing	2006 2005	92% 91%	90% 91%	89% 88%	87% 76%	71% 60%	96% 78%	> 99% *	*	*	95% 70%	81% 82%	*	85% 74%	* 75%
All Tests	2006 2005	74% 70%	71% 68%	57% 57%	65% 54%	50% 25%	76% 57%	40% *	*	* *	68% 50%	63% 59%	*	64% 53%	> 99% 52%
TAKS Met 2006 Grade 4 (Span:		1													
Reading	2006 2005	76% 69%	64% 63%	66% 71%	85% 54%	*	85% 54%	*	*	*	81% *	91% 60%	*	85% 54%	85% 54%
Mathematics	2006 2005	70% 65%	52% 57%	63% 75%	73% 60%	*	73% 60%	*	*	*	60% *	> 99% 57%	*	71% 60%	73% 60%
Writing	2006 2005	90% 88%	86% 84%	88% 92%	96% 85%	*	96% 85%	*	*	* *	94% 75%	> 99% 92%	*	96% 89%	96% 85%
All Tests	<b>2006</b> 2005	<b>63%</b> 56%	52% 57%	57% 67%	75% 68%	*	75% 68%	*	*	*	65% 67%	91% 69%	*	<b>74%</b> 71%	75% 68%

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Section I - Page 2 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 5 (Engli			nistration	Only)											
Reading	2006 2005	81% 75%	77% 73%	65% 60%	63% 55%	50% 38%	63% 55%	*	*	*	63% 48%	64% 63%	*	63% 53%	48% 47%
Mathematics	2006 2005	82% 80%	77% 78%	73% 72%	61% 70%	43% 50%	61% 72%	*	*	* *	63% 62%	59% 80%	20% *	59% 67%	52% 58%
Science	2006 2005	76% 64%	68% 61%	66% 55%	53% 52%	33% 38%	53% 51%	*	*	* *	64% 47%	44% 58%	*	53% 47%	35% 48%
All Tests	2006 2005	64% 55%	57% 52%	48% 40%	39% 35%	29% 25%	39% 33%	*	*	* *	44% 26%	35% 46%	20% *	38% 29%	26% 24%
TAKS Met 2006 Grade 5 (Spani			nistration	Only)											
Reading	2006 2005	65% 60%	57% 53%	54% *	17% 63%	* *	17% 63%	*	*	* *	* *	* 60%	* *	17% 63%	17% 63%
Mathematics	2006 2005	49% 45%	35% 31%	* 40%	* 40%	* *	* 40%	*	*	* *	* *	*	*	* 40%	* 40%
Science	2006 2005	31% 24%	14% 10%	*	* *	*	*	*	*	*	* *	*	*	*	*
All Tests	2006 2005	16% 13%	6% 7%	< 1% < 1%	< 1% 38%	*	< 1% 38%	*	*	*	* *	* 40%	*	< 1% 38%	< 1% 38%
TAKS Met 2006 (Standard Acco				s Tested	1)										
Reading/ELA	2006 2005	87% 83%	83% 80%	81% 80%	78% 76%	70% 72%	80% 74%	87% > 99%	*	*	75% 75%	82% 76%	*	78% 75%	79% 72%
Mathematics	2006 2005	75% 71%	70% 68%	77% 74%	72% 73%	62% 62%	73% 74%	88% 93%	*	*	70% 72%	75% 74%	55% 50%	70% 72%	68% 73%
Writing	2006 2005	91% 90%	87% 87%	89% 88%	90% 79%	71% 60%	96% 80%	> 99% *	*	*	94% 71%	86% 85%	*	89% 79%	96% 82%
Science	2006 2005	70% 63%	68% 62%	61% 53%	52% 52%	33% 38%	52% 51%	* *	*	*	62% 47%	44% 58%	*	52% 47%	33% 48%
All Tests	<b>2006</b> 2005	67% 62%	<b>62%</b> 59%	62% 59%	<b>61</b> % 59%	<b>46%</b> 49%	<b>63%</b> 58%	75% 93%	*	* *	<b>59%</b> 55%	<b>63</b> % 63%	55% 57%	<b>59%</b> 58%	58% 59%

Section I - Page 3 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	l Perform	mance (Su	un of All G	rades Te	ested)										
Reading/ELA	2006 2005	27% 25%	27% 26%	16% 17%	17% 12%	11% 8%	18% 11%	20% 23%	*	*	15% 11%	19% 13%	*	16% 12%	15% 7%
Mathematics	2006 2005	23% 20%	24% 21%	21% 19%	18% 15%	10% 8%	19% 17%	31% 14%	*	*	20% 15%	17% 15%	9% < 1%	16% 16%	12% 11%
Writing	2006 2005	30% 26%	26% 26%	10% 14%	14% 14%	6% 10%	16% 11%	20% *	*	*	17% 10%	11% 18%	*	13% 12%	19% 11%
Science	2006 2005	16% 14%	17% 15%	13% 16%	6% 14%	< 1% 13%	4% 13%	*	*	*	10% 13%	3% 15%	*	5% 12%	< 1% 9%
All Tests	2006 2005	11% 10%	12% 11%	7% 7%	9% 4%	< 1% 3%	10% 5%	19% < 1%	*	*	9% 3%	9% 5%	9% < 1%	7% 4%	9% 2%
TAKS-I (Sum of Met Standard Science	All Gra	ades Test 20%	ed) 16%	5%	33%	*	*	*	*	*	*	*	33%	20%	*
SDAA II Examin Met ARD Expect (Standard Acco	ations			-											
2006 2005		84% 79%	76% 72%	91% 83%	98% 89%	> 99% 75%	97% 90%	*	*	* > *	99% 87%	94% 94%	98% 89%	98% 88%	> 99% 95%
SDAA II Examin Met ARD Expect		n of All	Grades Tes	ted)											
Reading/ELA	2006 2005	87% 82%	81% 76%	92% 84%	> 99% 96%	> 99% *	> 99% 95%	* *	*	* >	99% 94%	> 99% > 99%	> 99% 96%	> 99% 95%	> 99% > 99%
Mathematics	2006 2005	86% 80%	81% 73%	96% 94%	> 99% > 99%	*	> 99% > 99%	* *	*		99% 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%
Writing	2006 2005	68% 65%	50% 55%	79% 78%	83% 58%	*	* 63%	* *	*	*	* 56%	*	83% 58%	83% 58%	* 80%
All Tests	<b>2006</b> 2005	<b>74%</b> 68%	64% 59%	<b>85%</b> 76%	<b>96%</b> 78%	> <b>99%</b> 60%	<b>95</b> % 80%	* *	* *	* >	99% 74%	90% 88%	<b>96%</b> 78%	<b>96%</b> 75%	> <b>99</b> % 90%

Section I - Page 4 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/			-	-					1001110 10	1010	100010	24	Dibuu	
		-		-										
Tested	97.1%	95.2%	97.2%	96.6%	100.0%	95.5%	100.0%	*	*	96.7%	96.6%	93.9%	96.8%	93.7%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.2%	90.9%	92.0%	89.7%	100.0%	*	*	90.1%	91.8%	42.4%	90.6%	87.3%
Not on TAKS	6.4%	6.5%	5.8%	5.7%	8.0%	5.8%	0.0%	*	*	6.6%	4.8%	51.5%	6.1%	6.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.1%	5.1%	8.0%	4.9%	0.0%	*	*	6.0%	4.1%	45.5%	5.4%	4.9%
TAKS-I/SDAA II	Only 0.8%	0.8%	0.5%	0.7%	0.0%	0.9%	0.0%	*	*	0.7%	0.7%	6.1%	0.7%	1.4%
By Acct Status														
Acct System	90.5%	89.5%	86.8%	85.2%	84.0%	86.5%	80.0%	*	*	86.1%	84.2%	81.8%	84.5%	85.9%
Non-Acct System	6.5%	5.7%	9.0%	11.4%	16.0%	9.0%	20.0%	*	*	10.6%	12.3%	12.1%	12.3%	7.7%
Mobile	5.6%	4.8%	8.3%	10.1%	8.0%	9.0%	20.0%	*	*	8.6%	11.6%	9.1%	10.8%	7.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	1.3%	8.0%	0.0%	0.0%	*	*	2.0%	0.7%	3.0%	1.4%	0.0%
hati may hitu	0.00	0.00	0.00	1.50	0.00	0.00	0.00			2.00	0.70	5.00	1.10	0.00
Not Tested	2.9%	4.8%	2.8%	3.4%	0.0%	4.5%	0.0%	*	*	3.3%	3.4%	6.1%	3.2%	6.3%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	1.0%	2.7%	0.0%	3.6%	0.0%	*	*	2.0%	3.4%	0.0%	2.5%	5.6%
Other	1.0%	1.3%	1.0%	0.7%	0.0%	0.9%	0.0%	*	*	1.3%	0.0%	6.1%	0.7%	0.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	310	297	50	223	20	3	1	151	146	33	277	142
Total count	5,001,057	507510	510	237	50	225	20	5	-	131	110	55	277	114
2005 TAKS/SDAA II	Participatio	on (Grades	3-11)											
Tested	97.0%	95.4%	97.4%	93.8%	97.7%	92.4%	100.0%	*	-	95.9%	91.5%	97.0%	93.1%	87.1%
														••••
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.2%	87.2%	93.2%	85.3%	94.1%	*	-	87.6%	86.8%	42.4%	86.3%	81.5%
SDAA II Only	6.2%	6.7%	6.5%	6.6%	4.5%	7.1%	5.9%	*	-	8.3%	4.7%	54.5%	6.9%	5.6%
By Mobility Statu	s													
Acct Subset	91.3%	91.0%	87.1%	85.4%	93.2%	83.4%	88.2%	*	-	85.5%	85.3%	90.9%	84.7%	82.3%
Mobile Subset	5.7%	4.4%	8.7%	8.4%	4.5%	9.0%	11.8%	*	-	10.3%	6.2%	6.1%	8.5%	4.8%
Not Tested	3.0%	4.6%	2.6%	6.2%	2.3%	7.6%	0.0%	*	-	4.1%	8.5%	3.0%	6.9%	12.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	1.1%	4.7%	0.0%	6.2%	0.0%	*	-	3.4%	6.2%	0.0%	5.2%	10.5%
Other	1.0%	1.3%	0.9%	1.5%	2.3%	1.4%	0.0%	*	_	0.7%	2.3%	3.0%	1.6%	2.4%
	2000										2.00			
Total Count	2,931,773	49,767	281	274	44	211	17	2	0	145	129	33	248	124

Section I - Page 5 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sum	n of Grad	les 4-11)										
Percent of Fa	ilers Pa	assing TZ	KS												
Reading/ELA	2006 2005	51% 45%	43% 39%	30% 45%	41% 35%	33% *	45% 25%	*	*	*	40% 36%	43% 33%	*	40% 29%	57% 29%
Mathematics	2006 2005	32% 25%	26% 21%	37% 35%	41% 17%	30% < 1%	40% 24%	*	*	*	31% 10%	50% 23%	*	37% 18%	50% 25%
Average TGI G	rowth														
Reading/ELA	2006 2005	0.56 0.53	0.40 0.47	0.58 0.62	0.47 0.58	0.45 1.44	0.48 0.33	*	* *	* *	0.65 0.45	0.28 0.76	* *	0.46 0.59	0.74 0.43
Mathematics	2006 2005	0.34 0.38	0.27 0.35	0.44 0.44	0.33 0.14	-0.05 -0.26	0.44 0.28	*	*	*	0.19 -0.06	0.47 0.29	*	0.28 0.17	0.51 0.47
Student Succes	s Initia	ative													
Grade 3 Readin	g (Engl	ish and S	Spanish)												
Students Req	uiring 2	Accelerat	ed Instruc	tion											
2006		12%	17%	19%	26%	29%	29%	< 1%	*	*	38%	12%	*	28%	31%
2005		13%	16%	17%	13%	6%	18%	< 1%	*	*	16%	9%	*	12%	19%
TAKS Cumulat	ive Met	Standard	l (First an	d Second	l Adminis	trations)									
2006		94%	91%	89%	85%	86%	83%	> 99%	*	*	77%	95%	*	84%	80%
2005		93%	91%	90%	92%	> 99%	88%	> 99%	*	*	93%	91%	*	92%	86%
TAKS Failers	Promoto	ed by Gra	de Placeme	nt Commi	++										
2005	1 1 0 110 0	49.0%	73.8%	57.1%	*	-	*	-	-	-	*	*	*	*	*
2004		48.2%	60.7%	44.4%	*	*	*	-	-	-	*	*	*	*	*
TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ectations	s (Failed	in Previ	ous Year)								
Promoted to	Crado	A													
2006	Graue	± 38%	37%	40%	*	*	*	*	*	*	*	*	*	*	*
2005		56%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in	Grade	3													
2006		86%	86%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2005		76%	71%	58%	*	*	*	*	*	*	*	*	*	*	*

District Name: AUSTIN ISD Campus Name: MCBEE ELEMENTARY Campus #: 227901165

#### T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 6 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (Engl	ish and a	Spanish)												
Students Requiring	Accelerat	ted Instruc	tion											
2006	20%	24%	37%	41%	50%	42%	*	*	*	38%	43%	*	42%	59%
2005	25%	28%	41%	44%	63%	44%	*	*	*	50%	38%	*	45%	48%
TAKS Cumulative Met	Standard	d (First ar	nd Second	d Adminis	strations)									
2006	89%	86%	81%	75%	67%	75%	*	*	*	74%	75%	*	73%	70%
2005	86%	84%	77%	75%	63%	76%	*	*	*	68%	83%	*	73%	72%
TAKS Failers Promot	ed by Gra	ade Placeme	ent Commi	ittee										
2005	69.9%	89.3%	83.0%	83.3%	*	80.0%	-	-	-	87.5%	*	*	81.8%	71.4%
TAKS Met Standard/S	DAA II M	et ARD Expe	ectations	s (Failed	l in Previ	ous Year)								
Retained in Grade	5													
2006	68%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (	English a	and Spanish	1)											
Students Requiring	Accelerat	ted Instruc	tion											
2006	19%	25%	31%	40%	57%	40%	*	*	*	34%	44%	80%	42%	48%
2005	21%	24%	31%	32%	50%	31%	*	*	*	39%	25%	*	36%	46%
TAKS Cumulative Met	Standard	d (First ar	nd Second	d Adminis	strations)									
2006	90%	86%	84%	76%	57%	76%	*	*	*	81%	72%	60%	74%	74%
2005	88%	86%	84%	78%	50%	81%	*	*	*	77%	79%	*	76%	79%
TAKS Failers Promot	ed by Gra	ade Placeme	ent Commi	ittee										
2005	69.6%	90.0%	80.0%	75.0%	*	60.0%	-	-	-	*	80.0%	-	71.4%	*
TAKS Met Standard/S	DAA II M	et ARD Expe	ectations	s (Failed	l in Previ	ous Year)								
Retained in Grade	5													
2006	75%	61%	75%	*	*	*	*	*	*	*	*	*	*	*
English Language Lear	ners Pro	aress Measu	ire											
2005-06	66%	60%	69%	56%	*	56%	*	*	*	52%	61%	27%	56%	50%
Attendance Rate														
2004-05	95.7%	94.3%	96.7%	96.7%	95.7%	96.9%	96.8%	*	_	96.5%	97.0%	95.1%	96.7%	97.5%
2003-04	95.7%	94.4%	90.7% 97.1%	96.8%	96.7%	96.8%	96.2%	*	*	96.8%	96.8%	95.6%	96.8%	97.4%
	20110	2	27020	20.00	20070	20100	20120			20.00	20.00	20.00	20100	27.120

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

#### Section II - Page 1 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

# STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	820	100.0%	27,390	81,003	4,505,572
Students By Grade: Early Childhood Education	12	1.5%	0.3%	0.6%	0.3%
Pre-Kindergarten	119	14.5%	10.0%	5.6%	4.0%
Kindergarten	146	17.8%	14.2%	9.2%	7.8%
Grade 1	129	15.7%	15.4%	8.7%	8.0%
Grade 2	117	14.3%	14.5%	8.2%	7.6%
Grade 3	112	13.7%	14.5%	7.7%	7.6%
Grade 4	92	11.2%	13.5%	7.5%	7.3%
Grade 5	93	11.3%	13.3%	7.2%	7.5%
Grade 6	0	0.0%	4.3%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	161	19.6%	13.2%	13.5%	14.7%
Hispanic	621	75.7%	83.3%	55.4%	45.3%
White	36	4.4%	2.5%	27.9%	36.5%
Native American	1	0.1%	0.3%	0.2%	0.3%
Asian/Pac. Islander	1	0.1%	0.7%	2.9%	3.1%
Economically Disadvantaged	774	94.4%	94.4%	60.3%	55.6%
Limited English Proficient (LEP)	443	54.0%	48.1%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	1	0.1%	0.5%	2.0%	2.3%
At-Risk	594	72.4%	72.2%	51.8%	48.7%
Mobility (2004-05)	168	27.4%	23.8%	26.7%	21.1%
Number of Students per Teacher	14.6	n/a	16.3	14.4	14.9

	Non-	-	lucation Rate	s		-	ucation Rate:	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.9%	2.0%	1.5%	2.9%	20.0%	8.8%	12.8%	11.8%
Grade 1	5.0%	7.6%	3.8%	5.9%	16.7%	10.7%	5.7%	10.2%
Grade 2	4.0%	5.6%	2.2%	3.5%	0.0%	4.3%	2.1%	4.3%
Grade 3	1.2%	6.0%	2.2%	3.3%	0.0%	3.1%	1.0%	2.6%
Grade 4	0.0%	3.9%	1.2%	1.8%	0.0%	3.5%	0.8%	1.4%
Grade 5	4.6%	6.2%	1.8%	3.8%	0.0%	3.0%	1.2%	2.2%
Grade 6	-	0.8%	0.7%	1.5%	-	1.3%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

Section II - Page 2 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

# CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	20.3	19.1	18.9	19.3
	Grade 1	21.3	19.3	18.7	18.9
	Grade 2	21.0	19.2	18.5	18.9
	Grade 3	15.8	19.1	17.6	18.9
	Grade 4	18.4	19.5	18.7	19.3
	Grade 5	15.2	21.9	22.4	21.9
	Grade 6	-	24.4	24.6	21.4
	Mixed Grades	-	46.7	7.1	25.7
Secondary:	English/Language Arts	-	-	23.2	20.3
_	Foreign Languages	-	-	24.3	21.3
	Mathematics	-	-	23.0	20.3
	Science	-	-	25.5	21.5
	Social Studies	-	-	26.0	22.5

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System

#### District Name: AUSTIN ISD Campus Name: MCBEE ELEMENTARY Campus #: 227901165

2005-06 Campus Profile

Section II - Page 3 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	67.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.1	95.5%	85.2%	65.1%	62.5%
Teachers	56.1	83.6%	74.2%	53.1%	50.7%
Professional Support	2.0	3.0%	7.1%	7.8%	8.0%
Campus Admin. (School Leader.)	6.0	8.9%	3.9%	3.7%	2.8%
Educational Aides:	3.0	4.5%	14.8%	7.3%	10.2%
Total Minority Staff:	39.2	58.5%	67.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	16.7%	7.3%	9.1%
Hispanic	28.2	50.4%	45.5%	24.2%	20.1%
White	22.8	40.7%	35.1%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.0	3.6%	2.4%	1.7%	1.1%
Males	5.7	10.2%	16.2%	22.9%	22.9%
Females	50.3	89.8%	83.8%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.6	9.9%	7.5%	8.1%	7.5%
1-5 Years Experience	28.0	49.9%	37.8%	30.3%	29.0%
6-10 Years Experience	7.5	13.4%	17.5%	19.3%	19.4%
11-20 Years Experience	8.0	14.3%	20.7%	21.2%	24.2%
Over 20 Years Experience	7.0	12.5%	16.5%	21.0%	19.9%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		7.7 yrs.		yrs. 11.3 yrs.	11.5 yrs
Average Years Experience of Teachers w	ith District:	4.9 yrs.	7.6	yrs. 8.2 yrs.	7.6 yrs
Average Teacher Salary by Years of Exp	erience:				
(regular duties only)					
Beginning Teachers		\$34,754	\$37,249	\$35,956	\$34,505
1-5 Years Experience		\$35,459	\$38,389	\$35,690	\$36,567
6-10 Years Experience		\$37,188	\$40,208	\$37,357	\$39,008
11-20 Years Experience		\$41,057	\$45,664	\$41,694	\$43,978
Over 20 Years Experience		\$45,521	\$55,726	\$49,655	\$51,998
	s only):				
Average Actual Salaries (regular duties		\$37,675	\$42,987	\$40,245	\$41,744
Average Actual Salaries (regular duties Teachers		431,013			
		\$48,624	\$48,354	\$52,430	\$50,029
Teachers	adership)				\$50,029 \$62,704

District Name: AUSTIN ISD Campus Name: MCBEE ELEMENTARY Campus #: 227901165 Section II - Page 4 Total Students: 820 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,254,636	100.0%	\$4,178	\$4,076,519	100.0%	\$5,233	\$146,586,300	100.0%	\$5,403
Instruction (11,95)	\$2,334,035	71.7%	\$2,996	\$2,796,673	68.6%	\$3,590	\$104,789,884	71.5%	\$3,863
Instructional-Related Services (12,13)	\$251,632	7.7%	\$323	\$320,678	7.9%	\$412	\$5,856,958	4.0%	\$216
Instructional Leadership (21)	\$51,330	1.6%	\$66	\$51,330	1.3%	\$66	\$2,137,311	1.5%	\$79
School Leadership (23)	\$263,095	8.1%	\$338	\$263,095	6.5%	\$338	\$9,674,311	6.6%	\$357
Support Services-Student (31,32,33)	\$128,880	4.0%	\$165	\$129,050	3.2%	\$166	\$6,159,382	4.2%	\$227
Other Campus Costs (35,36,51,52,53)	\$225,664	6.9%	\$290	\$515,693	12.7%	\$662	\$17,968,454	12.3%	\$662
By Program:									
Total Operating Expenditures	\$3,028,972	100.0%	\$3,888	\$3,560,826	100.0%	\$4,571	\$128,299,806	100.0%	\$4,729
Bilingual/ESL Education (25)	\$1,284,496	42.4%	\$1,649	\$1,307,596	36.7%	\$1,679	\$22,159,909	17.3%	\$817
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$77	0.0%	\$0
Accelerated Education (24,30)	\$292,207	9.6%	\$375	\$788,342	22.1%	\$1,012	\$20,331,661	15.8%	\$749
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,454,162	1.1%	\$54
Regular Education (11)	\$1,136,319	37.5%	\$1,459	\$1,148,437	32.3%	\$1,474	\$70,608,604	55.0%	\$2,603
Special Education (23)	\$315,950	10.4%	\$406	\$316,451	8.9%	\$406	\$13,508,436		\$498
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$236,957	0.2%	\$9

PROGRAM INFORMATION	Campus		Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	440	53.7%	45.9%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	20	2.4%	6.8%	6.7%	7.6%
Special Education	69	8.4%	7.7%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	18.3	32.6%	43.2%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	7.0	12.5%	3.0%	3.5%	3.2%
Gifted & Talented Education	0.1	0.3%	1.7%	0.0%	2.2%
Regular Education	24.6	44.0%	44.9%	57.3%	68.9%
Special Education	6.0	10.7%	7.2%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.