## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: MCBEE ELEMENTARY
Campus \#: 227901165
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Reading/ELA



TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

| Reading | 2006 | 90\% | 88\% | 84\% | 83\% | 71\% | 85\% |  | 99\% | * | * | 77\% | 89\% | * | 82\% | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 89\% | 89\% | 85\% | 94\% | 94\% | 92\% | > | 99\% | * | * | 92\% | 96\% | * | 95\% | > 99\% |
| Mathematics | 2006 | 83\% | 78\% | 75\% | 83\% | 57\% | 89\% | > | 99\% | * | * | 80\% | 86\% | * | 81\% | 86\% |
|  | 2005 | 82\% | 81\% | 77\% | 78\% | 68\% | 83\% |  | 88\% | * | * | 81\% | 75\% | * | 81\% | > 99\% |
| All Tests | 2006 | 77\% | 72\% | 66\% | 67\% | 43\% | 69\% | > | 99\% | * | * | 57\% | 77\% | * | 64\% | 59\% |
|  | 2005 | 76\% | 74\% | 70\% | 69\% | 63\% | 68\% |  | 88\% | * | * | 70\% | 68\% | * | 71\% | 90\% |

TAKS Met 2006 Standard
Grade 3 (Spanish) (First Administration Only)

| Reading | 2006 | 76\% | 65\% | 78\% | 61\% |  | 61\% |  | * | * | 48\% |  | 85\% | * | 61\% | 61\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 74\% | 64\% | 75\% | 74\% | * | 74\% | * | * | * | 72\% |  | 78\% | * | 75\% | 74\% |
| Mathematics | 2006 | 69\% | 54\% | 71\% | 38\% | * | 38\% | * | * | * | 27\% |  | 58\% | * | 38\% | 38\% |
|  | 2005 | 68\% | 57\% | 63\% | 65\% | * | 65\% | * | * | * | 59\% |  | 78\% | * | 61\% | 65\% |
| All Tests | 2006 | 56\% | 40\% | 55\% | 29\% | * | 29\% | * | * | * | 20\% |  | 46\% | * | 29\% | 29\% |
|  | 2005 | 54\% | 38\% | 52\% | 54\% | * | 54\% | * | * | * | 44\% |  | 70\% | * | 52\% | 54\% |
| TAKS Met 2006 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 81\% | 71\% | 67\% | 59\% | 75\% | 60\% | * | * | 65\% |  | 69\% | * | 67\% | * |
|  | 2005 | 80\% | 78\% | 71\% | 61\% | 30\% | 64\% | * | * | * | 62\% |  | 60\% | * | 61\% | 59\% |
| Mathematics | 2006 | 84\% | 81\% | 73\% | 77\% | 67\% | 84\% | 60\% | * | * | 86\% |  | 69\% | * | 74\% | > 99\% |
|  | 2005 | 82\% | 78\% | 70\% | 70\% | 58\% | 70\% | * | * | * | 68\% |  | 73\% | * | 68\% | 67\% |
| Writing | 2006 | 92\% | 90\% | 89\% | 87\% | 71\% | 96\% | > 99\% | * | * | 95\% |  | 81\% | * | 85\% | * |
|  | 2005 | 91\% | 91\% | 88\% | 76\% | 60\% | 78\% | * | * | * | 70\% |  | 82\% | * | 74\% | 75\% |
| All Tests | 2006 | 74\% | 71\% | 57\% | 65\% | 50\% | 76\% | 40\% | * | * | 68\% |  | 63\% | * | 64\% | > 99\% |
|  | 2005 | 70\% | 68\% | 57\% | 54\% | 25\% | 57\% | * | * | * | 50\% |  | 59\% | * | 53\% | 52\% |
| TAKS Met 2006 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 76\% | 64\% | 66\% | 85\% | * | 85\% | * | * | * | 81\% |  | 91\% | * | 85\% | 85\% |
|  | 2005 | 69\% | 63\% | 71\% | 54\% | * | 54\% | * | * | * | * |  | 60\% | * | 54\% | 54\% |
| Mathematics | 2006 | 70\% | 52\% | 63\% | 73\% | * | 73\% | * | * | * | 60\% | $>$ | 99\% | * | 71\% | 73\% |
|  | 2005 | 65\% | 57\% | 75\% | 60\% | * | 60\% | * | * | * | * |  | 57\% | * | 60\% | 60\% |
| Writing | 2006 | 90\% | 86\% | 88\% | 96\% | * | 96\% | * | * | * | 94\% | > | 99\% | * | 96\% | 96\% |
|  | 2005 | 88\% | 84\% | 92\% | 85\% | * | 85\% | * | * | * | 75\% |  | 92\% | * | 89\% | 85\% |
| All Tests | 2006 | 63\% | 52\% | 57\% | 75\% | * | 75\% | * | * | * | 65\% |  | 91\% | * | 74\% | 75\% |
|  | 2005 | 56\% | 57\% | 67\% | 68\% | * | 68\% | * | * | * | 67\% |  | 69\% | * | 71\% | 68\% |

```
District Name: AUSTIN ISD
Campus Name: MCBEE ELEMENTARY
Campus #: 227901165
EXASSEDUCATMION AGENNCY
    Academic Excellence Indicator System
cademic Excellence Indicator System
Section I - Page 2
Section I - Page 2 
Total Students:
School Type: Elementary
```



TAKS Met 2006 Standard
Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 65\% | 63\% | 50\% | 63\% | * | * | * | 63\% | 64\% | * | 63\% | 48\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 60\% | 55\% | 38\% | 55\% | * | * | * | 48\% | 63\% | * | 53\% | 47\% |
| Mathematics | 2006 | 82\% | 77\% | 73\% | 61\% | 43\% | 61\% | * | * | * | 63\% | 59\% | 20\% | 59\% | 52\% |
|  | 2005 | 80\% | 78\% | 72\% | 70\% | 50\% | 72\% | * | * | * | 62\% | 80\% | * | 67\% | 58\% |
| Science | 2006 | 76\% | 68\% | 66\% | 53\% | 33\% | 53\% | * | * | * | 64\% | 44\% | * | 53\% | 35\% |
|  | 2005 | 64\% | 61\% | 55\% | 52\% | 38\% | 51\% | * | * | * | 47\% | 58\% | * | 47\% | 48\% |
| All Tests | 2006 | 64\% | 57\% | 48\% | 39\% | 29\% | 39\% | * | * | * | 44\% | 35\% | 20\% | 38\% | 26\% |
|  | 2005 | 55\% | 52\% | 40\% | 35\% | 25\% | 33\% | * | * | * | 26\% | 46\% | * | 29\% | 24\% |

TAKS Met 2006 Standard
Grade 5 (Spanish) (First Administration Only)

| Reading | 2006 | 65\% | 57\% | 54\% | 17\% | * | 17\% | * | * | * | * | * | * | 17\% | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 60\% | 53\% | * | 63\% | * | 63\% | * | * | * | * | 60\% | * | 63\% | 63\% |
| Mathematics | 2006 | 49\% | 35\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 45\% | 31\% | 40\% | 40\% | * | 40\% | * | * | * | * | * | * | 40\% | 40\% |
| Science | 2006 | 31\% | 14\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 24\% | 10\% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 16\% | 6\% | < 1\% | < 1\% | * | < 1\% | * | * | * | * | * | * | < 1\% | < 1\% |
|  | 2005 | 13\% | 7\% | < 1\% | 38\% | * | 38\% | * | * | * | * | 40\% | * | 38\% | 38\% |

TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 81\% | 78\% | 70\% | 80\% |  | 87\% | * | * | 75\% | 82\% | * | 78\% | 79\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 80\% | 76\% | 72\% | 74\% | $>$ | 99\% | * | * | 75\% | 76\% | * | 75\% | 72\% |
| Mathematics | 2006 | 75\% | 70\% | 77\% | 72\% | 62\% | 73\% |  | 88\% | * | * | 70\% | 75\% | 55\% | 70\% | 68\% |
|  | 2005 | 71\% | 68\% | 74\% | 73\% | 62\% | 74\% |  | 93\% | * | * | 72\% | 74\% | 50\% | 72\% | 73\% |
| Writing | 2006 | 91\% | 87\% | 89\% | 90\% | 71\% | 96\% | > | 99\% | * | * | 94\% | 86\% | * | 89\% | 96\% |
|  | 2005 | 90\% | 87\% | 88\% | 79\% | 60\% | 80\% |  | * | * | * | 71\% | 85\% | * | 79\% | 82\% |
| Science | 2006 | 70\% | 68\% | 61\% | 52\% | 33\% | 52\% |  | * | * | * | 62\% | 44\% | * | 52\% | 33\% |
|  | 2005 | 63\% | 62\% | 53\% | 52\% | 38\% | 51\% |  | * | * | * | 47\% | 58\% | * | 47\% | 48\% |
| All Tests | 2006 | 67\% | 62\% | 62\% | 61\% | 46\% | 63\% |  | 75\% | * | * | 59\% | 63\% | 55\% | 59\% | 58\% |
|  | 2005 | 62\% | 59\% | 59\% | 59\% | 49\% | 58\% |  | 93\% | * | * | 55\% | 63\% | 57\% | 58\% | 59\% |



| Indicator: |  | State | District | Campus <br> Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 27\% | 16\% | 17\% | 11\% | 18\% | 20\% | * | * | 15\% | 19\% | * | 16\% | 15\% |
|  | 2005 | 25\% | 26\% | 17\% | 12\% | 8\% | 11\% | 23\% | * | * | 11\% | 13\% | * | 12\% | 7\% |
| Mathematics | 2006 | 23\% | 24\% | 21\% | 18\% | 10\% | 19\% | 31\% | * | * | 20\% | 17\% | 9\% | 16\% | 12\% |
|  | 2005 | 20\% | 21\% | 19\% | 15\% | 8\% | 17\% | 14\% | * | * | 15\% | 15\% | < 1\% | 16\% | 11\% |
| Writing | 2006 | 30\% | 26\% | 10\% | 14\% | 6\% | 16\% | 20\% | * | * | 17\% | 11\% | * | 13\% | 19\% |
|  | 2005 | 26\% | 26\% | 14\% | 14\% | 10\% | 11\% | * | * | * | 10\% | 18\% | * | 12\% | 11\% |
| Science | 2006 | 16\% | 17\% | 13\% | 6\% | < 1\% | 4\% | * | * | * | 10\% | 3\% | * | 5\% | < 1\% |
|  | 2005 | 14\% | 15\% | 16\% | 14\% | 13\% | 13\% | * | * | * | 13\% | 15\% | * | 12\% | 9\% |
| All Tests | 2006 | 11\% | 12\% | 7\% | 9\% | < 1\% | 10\% | 19\% | * | * | 9\% | 9\% | 9\% | 7\% | 9\% |
|  | 2005 | 10\% | 11\% | 7\% | 4\% | 3\% | 5\% | < 1\% | * | * | 3\% | 5\% | $<1 \%$ | 4\% | 2\% |
| TAKS-I (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Met Standard Science | 2006 | 20\% | 16\% | 5\% | 33\% | * | * | * | * | * | * | * | 33\% | 20\% | * |

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 91\% | 98\% | > 99\% | 97\% | * | * | * | > 99\% | 94\% | 98\% | 98\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 83\% | 89\% | 75\% | 90\% | * | * | * | 87\% | 94\% | 89\% | 88\% | 95\% |

SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 820 |
| :---: | :---: | :---: |
| Campus Name: MCBEE ELEMENTARY | 2005-06 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901165 |  | School Type: Elementary |


2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 97.2\% | 96.6\% | 100.0\% | 95.5\% | 100.0\% | * | * | 96.7\% | 96.6\% | 93.9\% | 96.8\% | 93.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 90.2\% | 90.9\% | 92.0\% | 89.7\% | 100.0\% | * | * | 90.1\% | 91.8\% | 42.4\% | 90.6\% | 87.3\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.8\% | 5.7\% | 8.0\% | 5.8\% | 0.0\% | * | * | 6.6\% | 4.8\% | 51.5\% | 6.1\% | 6.3\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 5.1\% | 5.1\% | 8.0\% | 4.9\% | 0.0\% | * | * | 6.0\% | 4.1\% | 45.5\% | 5.4\% | 4.9\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.5\% | 0.7\% | 0.0\% | 0.9\% | 0.0\% | * | * | 0.7\% | 0.7\% | 6.1\% | 0.7\% | 1.4\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 86.8\% | 85.2\% | 84.0\% | 86.5\% | 80.0\% | * | * | 86.1\% | 84.2\% | 81.8\% | 84.5\% | 85.9\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 9.0\% | 11.4\% | 16.0\% | 9.0\% | 20.0\% | * | * | 10.6\% | 12.3\% | 12.1\% | 12.3\% | 7.7\% |
| Mobile |  | 5.6\% | 4.8\% | 8.3\% | 10.1\% | 8.0\% | 9.0\% | 20.0\% | * | * | 8.6\% | 11.6\% | 9.1\% | 10.8\% | 7.7\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 1.3\% | 8.0\% | 0.0\% | 0.0\% | * | * | 2.0\% | 0.7\% | 3.0\% | 1.4\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 2.8\% | 3.4\% | 0.0\% | 4.5\% | 0.0\% | * | * | 3.3\% | 3.4\% | 6.1\% | 3.2\% | 6.3\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | $2.3 \%$ | 1.0\% | 2.7\% | 0.0\% | 3.6\% | 0.0\% | * | * | 2.0\% | 3.4\% | 0.0\% | 2.5\% | 5.6\% |
| Other |  | 1.0\% | 1.3\% | 1.0\% | 0.7\% | 0.0\% | 0.9\% | 0.0\% | * | * | 1.3\% | 0.0\% | 6.1\% | 0.7\% | 0.7\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1, 657 | 50,318 | 310 | 297 | 50 | 223 | 20 | 3 | 1 | 151 | 146 | 33 | 277 | 142 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 97.4\% | 93.8\% | 97.7\% | 92.4\% | 100.0\% | * | - | 95.9\% | 91.5\% | 97.0\% | 93.1\% | 87.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 90.2\% | 87.2\% | 93.2\% | 85.3\% | 94.1\% | * | - | 87.6\% | 86.8\% | 42.4\% | 86.3\% | 81.5\% |
| SDAA II Only | 6.2\% | 6.7\% | 6.5\% | 6.6\% | 4.5\% | 7.1\% | 5.9\% | * | - | 8.3\% | 4.7\% | 54.5\% | 6.9\% | 5.6\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 87.1\% | 85.4\% | 93.2\% | 83.4\% | 88.2\% | * | - | 85.5\% | 85.3\% | 90.9\% | 84.7\% | 82.3\% |
| Mobile Subset | 5.7\% | 4.4\% | 8.7\% | 8.4\% | 4.5\% | 9.0\% | 11.8\% | * | - | 10.3\% | 6.2\% | 6.1\% | 8.5\% | 4.8\% |
| Not Tested | 3.0\% | 4.6\% | 2.6\% | 6.2\% | 2.3\% | 7.6\% | 0.0\% | * | - | 4.1\% | 8.5\% | 3.0\% | 6.9\% | 12.9\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 1.1\% | 4.7\% | 0.0\% | 6.2\% | 0.0\% | * | - | 3.4\% | 6.2\% | 0.0\% | 5.2\% | 10.5\% |
| Other | 1.0\% | 1.3\% | 0.9\% | 1.5\% | 2.3\% | 1.4\% | 0.0\% | * | - | 0.7\% | 2.3\% | 3.0\% | 1.6\% | 2.4\% |
| Total Count | 2,931,773 | 49,767 | 281 | 274 | 44 | 211 | 17 | 2 | 0 | 145 | 129 | 33 | 248 | 124 |

```
District Name: AUSTIN ISD
Campus Name: MCBEE ELEMENTARY
Campus #: 227901165
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EXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 820
Grade Span: EE - 05
School Type: Elementary


## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

| Reading/ELA | 2006 | 51\% | 43\% | 30\% | 41\% | 33\% | 45\% | * | * | * | 40\% | 43\% | * | 40\% | 57\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 45\% | 35\% | * | 25\% | * | * | * | 36\% | 33\% | * | 29\% | 29\% |
| Mathematics | 2006 | 32\% | 26\% | 37\% | 41\% | 30\% | 40\% | * | * | * | 31\% | 50\% | * | 37\% | 50\% |
|  | 2005 | 25\% | 21\% | 35\% | 17\% | $<1 \%$ | 24\% | * | * | * | 10\% | 23\% | * | 18\% | 25\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.58 | 0.47 | 0.45 | 0.48 | * | * | * | 0.65 | 0.28 | * | 0.46 | 0.74 |
|  | 2005 | 0.53 | 0.47 | 0.62 | 0.58 | 1.44 | 0.33 | * | * | * | 0.45 | 0.76 | * | 0.59 | 0.43 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.44 | 0.33 | -0.05 | 0.44 | * | * | * | 0.19 | 0.47 | * | 0.28 | 0.51 |
|  | 2005 | 0.38 | 0.35 | 0.44 | 0.14 | -0.26 | 0.28 | * | * | * | -0.06 | 0.29 | * | 0.17 | 0.47 |

Student Success Initiative
Grade 3 Reading (English and Spanish)

| Students Requiring Accelerated | Inst | ion |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 12\% | 17\% | 19\% | 26\% | 29\% | 29\% | $<1 \%$ | * | * | 38\% | 12\% | * | 28\% | 31\% |
| 2005 13\% | 16\% | 17\% | 13\% | 6\% | 18\% | < 1\% | * | * | 16\% | 9\% | * | 12\% | 19\% |
| TAKS Cumulative Met Standard ( | (First | Seco | Admin | ratio |  |  |  |  |  |  |  |  |  |
| 2006 94\% | 91\% | 89\% | 85\% | 86\% | 83\% | > 99\% | * | * | 77\% | 95\% | * | 84\% | 80\% |
| 2005 93\% | 91\% | 90\% | 92\% | > 99\% | 88\% | > 99\% | * | * | 93\% | 91\% | * | 92\% | 86\% |
| TAKS Failers Promoted by Grade | Plac | t Com | tee |  |  |  |  |  |  |  |  |  |  |
| 2005 49.0\% | 73.8\% | 57.1\% | * | - | * | - | - | - | * | * | * | * | * |
| 2004 48.2\% | 60.7\% | 44.4\% | * | * | * | - | - | - | * | * | * | * | * |

TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| 2006 | 38\% | 37\% |  | 40\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 56\% | 51\% |  | * | * | * | * | * | * | * | * | * | * | * | * |
| Retained in Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 86\% | 86\% | > | 99\% | * | * | * | * | * | * | * | * | * | * | * |
| 2005 | 76\% | 71\% |  | 58\% | * | * | * | * | * | * | * | * | * | * | * |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

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TEXAS ED UCATT I ON A GEN C Y
    Academic Excellence Indicator System
    2005-06 Campus Profile
Section II - Page 1
Total Students: 820
Total Students:
Campus Name: MCBEE ELEMENTARY

STUDENT INFORMATION

Total Students:
Students By Grade: \begin{tabular}{l} 
Early Childhood Education \\
Pre-Kindergarten \\
Kindergarten \\
Grade 1 \\
Grade 2 \\
Grade 3 \\
Grade 4 \\
Grade 5 \\
Grade 6 \\
Grade 7 \\
Grade 8 \\
Grade 9 \\
Grade 10 \\
Grade 11 \\
Grade 12
\end{tabular}

Ethnic Distribution: African American Hispanic
White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04) At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\begin{tabular}{|c|c|}
\hline Count & Percent \\
\hline 820 & 100.0\% \\
\hline 12 & 1.5\% \\
\hline 119 & 14.5\% \\
\hline 146 & 17.8\% \\
\hline 129 & 15.7\% \\
\hline 117 & 14.3\% \\
\hline 112 & 13.7\% \\
\hline 92 & 11.2\% \\
\hline 93 & 11.3\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 0 & 0.0\% \\
\hline 161 & 19.6\% \\
\hline 621 & 75.7\% \\
\hline 36 & 4.4\% \\
\hline 1 & 0.1\% \\
\hline 1 & 0.1\% \\
\hline 774 & 94.4\% \\
\hline 443 & 54.0\% \\
\hline 1 & 0.1\% \\
\hline 594 & 72.4\% \\
\hline 168 & 27.4\% \\
\hline 14.6 & n/a \\
\hline
\end{tabular}

Campus
Group
\begin{tabular}{rr} 
District & State \\
81,003 & \(4,505,572\) \\
\(0.6 \%\) & \(0.3 \%\) \\
\(5.6 \%\) & \(4.0 \%\) \\
\(9.2 \%\) & \(7.8 \%\) \\
\(8.7 \%\) & \(8.0 \%\) \\
\(8.2 \%\) & \(7.6 \%\) \\
\(7.7 \%\) & \(7.6 \%\) \\
\(7.5 \%\) & \(7.3 \%\) \\
\(7.2 \%\) & \(7.5 \%\) \\
\(6.7 \%\) & \(7.2 \%\) \\
\(6.8 \%\) & \(7.5 \%\) \\
\(6.6 \%\) & \(7.4 \%\) \\
\(8.0 \%\) & \(8.7 \%\) \\
\(6.4 \%\) & \(7.2 \%\) \\
\(5.4 \%\) & \(6.2 \%\) \\
\(5.4 \%\) & \(5.7 \%\) \\
& \\
\(13.5 \%\) & \(14.7 \%\) \\
\(55.4 \%\) & \(45.3 \%\) \\
\(27.9 \%\) & \(36.5 \%\) \\
\(0.2 \%\) & \(0.3 \%\) \\
\(2.9 \%\) & \(3.1 \%\) \\
\(60.3 \%\) & \(55.6 \%\) \\
\(23.9 \%\) & \(15.8 \%\) \\
\(2.0 \%\) & \(2.3 \%\) \\
\(51.8 \%\) & \(48.7 \%\) \\
\(26.7 \%\) & \(21.1 \%\) \\
14.4 & 14.9
\end{tabular}



TEXAS EDUCATTON AGENCY Section IT - Page 2
Academic Excellence Indicator System Total Students: 820 2005-06 Campus Profile

Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
20.3
21.3
21.0
15.8
18.4
15.2
-
\begin{tabular}{ccr}
\begin{tabular}{r} 
Campus \\
Group
\end{tabular} & District & State \\
& & \\
19.1 & 18.9 & 19.3 \\
19.3 & 18.7 & 18.9 \\
19.2 & 18.5 & 18.9 \\
19.1 & 17.6 & 18.9 \\
19.5 & 18.7 & 19.3 \\
21.9 & 22.4 & 21.9 \\
24.4 & 24.6 & 21.4 \\
46.7 & 7.1 & 25.7 \\
- & 23.2 & \\
- & 24.3 & 20.3 \\
- & 23.0 & 21.3 \\
- & 25.5 & 20.3 \\
- & 26.0 & 21.5 \\
& & 22.5
\end{tabular}
```

TEXAS EDUCCATTION A GENCYY
Academic Excellence Indicator System
2005-06 Campus Profile

```
STAFF INFORMATIONTotal Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)
```

67.1100 .0ity StaffTotal Minority Staff:Teachers By Ethnicity and Sex:

African American

Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

| 64.1 | $95.5 \%$ |
| ---: | ---: |
| 56.1 | $83.6 \%$ |
| 2.0 | $3.0 \%$ |
| 6.0 | $8.9 \%$ |
| 3.0 | $4.5 \%$ |
| 39.2 | $58.5 \%$ |


| 3.0 | $5.4 \%$ |
| ---: | ---: |
| 28.2 | $50.4 \%$ |
| 22.8 | $40.7 \%$ |
| 0.0 | $0.0 \%$ |
| 2.0 | $3.6 \%$ |
| 5.7 |  |
| 50.3 | $89.2 \%$ |
|  | $89.8 \%$ |

Teachers by Years of Experience:

## Beginning Teachers

Beginning Teachers
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
$\mid------C$ Campus-------- $\mid$

Campus Group $100.0 \%$
$85.2 \%$74.2$7.1 \%$3.9\%$14.8 \%$$67.6 \%$16.16.
35.35.1$0.3 \%$$2.4 \%$$16.2 \%$
$83.8 \%$83.87.
3737.17.5
20.7
16.5CampusGroup
$\begin{array}{rr}10.1 & \text { yrs } \\ 7.6 & \text { yrs }\end{array}$11.3 yrs.
8.2 yrs.\$37,249\$38, 389\$40,208\$45, 664$\$ 45,664$
$\$ 55,726$
$\$ 42,987$
$\$ 48,354$\$62,845

DistrictState
100.0\%65.1\%53. 1\%3.7\%7.3\%$46.6 \%$
7.3
24.2
$24.2 \%$
$66.7 \%$
$0.1 \%$
$1.7 \%$
$22.9 \%$
$77.1 \%$
8.1
30.3\%
19.3\%
$21.2 \%$

District
7.7 yrs.
\$34,754
\$35,459
\$41, 057
\$45, 521
$\$ 37,675$
$\$ 48,624$ \$49, 135
\$35, 956
\$35,690
\$37, 357
\$41,694
\$49,655

| $\$ 40,245$ | $\$ 41,744$ |
| :--- | :--- |
| $\$ 52,430$ | $\$ 50,029$ |
| $\$ 56,524$ | $\$ 62,704$ |

0.0
\$34, 505
\$36,567
\$39,008
\$43,978
\$51, 998
\$41, 744
\$62, 704
4,958.911.5 yrs.
100.0\%
62.5\%
50.7\%
8.0\%
2.8\%
10.2\%
41.5\%
$9.1 \%$
$20.1 \%$
$20.1 \%$
$69.4 \%$
$0.3 \%$

1. 1\%
$22.9 \%$
$77.1 \%$
$7.5 \%$
$29.0 \%$
$19.4 \%$
$24.2 \%$
19.9\%

State
11.5 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

| District Name: AUSTIN ISD Campus Name: MCBEE ELEMENTARY Campus \#: 227901165 | Academic Excellence Indicator System 2005-06 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 820 <br> Grade Span: EE - 05 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | General Fund | PercentPer <br> Student |  | All <br> Funds | Percent | Per Student |  |  | Per <br> Student |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,254,636 | 100.0\% | \$4,178 | \$4,076,519 | 100.0\% | \$5,233 | \$146,586,300 | 100.0\% | \$5,403 |
| Instruction (11,95) | \$2,334, 035 | 71.7\% | \$2,996 | \$2,796,673 | 68.6\% | \$3,590 | \$104,789,884 | 71.5\% | \$3,863 |
| Instructional-Related Services (12,13) | \$251, 632 | 7.7\% | \$323 | \$320,678 | 7.9\% | \$412 | \$5,856,958 | 4.0\% | \$216 |
| Instructional Leadership (21) | \$51, 330 | 1.6\% | \$66 | \$51,330 | 1.3\% | \$66 | \$2,137,311 | 1.5\% | \$79 |
| School Leadership (23) | \$263, 095 | 8.1\% | \$338 | \$263,095 | 6.5\% | \$338 | \$9,674,311 | 6.6\% | \$357 |
| Support Services-Student (31,32,33) | \$128,880 | 4.0\% | \$165 | \$129,050 | 3.2\% | \$166 | \$6,159,382 | 4.2\% | \$227 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$225,664 | 6.9\% | \$290 | \$515,693 | 12.7\% | \$662 | \$17,968,454 | 12.3\% | \$662 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,028,972 | 100.0\% | \$3,888 | \$3,560,826 | 100.0\% | \$4,571 | \$128,299,806 | 100.0\% | \$4,729 |
| Bilingual/ESL Education (25) | \$1,284,496 | 42.4\% | \$1,649 | \$1,307,596 | 36.7\% | \$1,679 | \$22,159,909 | 17.3\% | \$817 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$77 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$292,207 | 9.6\% | \$375 | \$788, 342 | 22.1\% | \$1,012 | \$20,331, 661 | 15.8\% | \$749 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,454,162 | 1.1\% | \$54 |
| Regular Education (11) | \$1,136, 319 | 37.5\% | \$1,459 | \$1,148,437 | 32.3\% | \$1,474 | \$70,608,604 | 55.0\% | \$2,603 |
| Special Education (23) | \$315,950 | 10.4\% | \$406 | \$316, 451 | 8.9\% | \$406 | \$13,508,436 | 10.5\% | \$498 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$236, 957 | 0.2\% | \$9 |
| PROGRAM INFORMATION | \|-------Campus-------| |  |  | Campus <br> Group |  | District |  |  |  |
|  |  |  |  | Group |  |  | State |  |  |
| Student Enrollment by Program:Bilingual/ESL Education |  |  |  |  |  |  |  |  |  |
|  | 440 | 53.7\% |  | 45.9\% |  | 22.9\% | 14.6 |  |  |
| Career \& Technology Education | 0 | 0.0\% |  | 0. |  | 17.7\% | 20.3 |  |  |
| Gifted \& Talented Education | 20 | 2.4\% |  | 6. |  | 6.7\% | 7.6 |  |  |
| Special Education | 69 | 8.4\% |  | 7. |  | 12.3\% | 11.1 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 18.3 | 32.6\% |  | 43.2\% |  | 14.4\% | 8.8 |  |  |
| Career \& Technology Education | 0.0 | 0.0\% |  | 0.0\% |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 7.0 | 12.5\% |  | 3.0\% |  | 3.5\% | 3.2 |  |  |
| Gifted \& Talented Education | 0.1 | 0.3\% |  | 1.7\% |  | 0.0\% | 2.2 |  |  |
| Regular Education | 24.6 | $44.0 \%$ |  | 44.9\% |  | 57.3\% | 68.9 |  |  |
| Special Education | 6.0 | 10.7\% |  | 7.2\% |  | 13.7\% | 10.4 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 8.4\% | 2.5 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

