

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PICKLE ELEMENTARY

Campus #: 227901164

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 641
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE ELEMENTARY
Campus #: 227901164

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	82%	86%	88%	86%	*	*	*	94%	75%	*	85%	85%
	2005	89%	89%	86%	84%	79%	89%	*	*	*	67%	> 99%	*	84%	91%
Mathematics	2006	83%	78%	74%	64%	43%	71%	*	*	*	69%	58%	*	65%	75%
	2005	82%	81%	76%	92%	86%	95%	*	*	*	88%	95%	*	92%	93%
All Tests	2006	77%	72%	65%	63%	38%	73%	*	*	*	67%	58%	*	64%	77%
	2005	76%	74%	63%	68%	79%	63%	*	*	*	59%	76%	*	68%	56%
TAKS Met 2006 Standard															
Grade 3 (Spanish) (First Administration Only)															
Reading	2006	76%	65%	75%	71%	*	71%	*	*	*	50%	89%	*	69%	74%
	2005	74%	64%	76%	67%	*	67%	*	*	*	53%	83%	*	69%	65%
Mathematics	2006	69%	54%	70%	49%	*	49%	*	*	*	53%	44%	*	48%	53%
	2005	68%	57%	68%	61%	*	61%	*	*	*	58%	64%	*	64%	62%
All Tests	2006	56%	40%	54%	43%	*	43%	*	*	*	41%	44%	*	42%	47%
	2005	54%	38%	45%	38%	*	38%	*	*	*	33%	43%	*	39%	37%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	81%	70%	84%	85%	84%	*	*	*	84%	84%	*	83%	83%
	2005	80%	78%	68%	73%	*	73%	*	*	*	76%	67%	*	73%	71%
Mathematics	2006	84%	81%	75%	79%	79%	79%	*	*	*	82%	76%	*	78%	75%
	2005	82%	78%	74%	75%	*	82%	*	*	*	67%	85%	*	74%	88%
Writing	2006	92%	90%	87%	79%	75%	81%	*	*	*	74%	83%	*	78%	75%
	2005	91%	91%	88%	85%	*	86%	*	*	*	82%	89%	*	85%	86%
All Tests	2006	74%	71%	59%	74%	71%	74%	*	*	*	75%	72%	*	73%	71%
	2005	70%	68%	56%	68%	*	74%	*	*	*	63%	75%	*	67%	83%
TAKS Met 2006 Standard															
Grade 4 (Spanish)															
Reading	2006	76%	64%	66%	60%	*	60%	*	*	*	56%	67%	*	57%	60%
	2005	69%	63%	65%	62%	*	62%	*	*	*	50%	71%	*	62%	62%
Mathematics	2006	70%	52%	50%	33%	*	33%	*	*	*	*	*	*	33%	33%
	2005	65%	57%	67%	45%	*	45%	*	*	*	20%	67%	*	45%	45%
Writing	2006	90%	86%	95%	79%	*	79%	*	*	*	75%	83%	*	85%	79%
	2005	88%	84%	91%	93%	*	93%	*	*	*	91%	94%	*	93%	93%
All Tests	2006	63%	52%	47%	47%	*	47%	*	*	*	56%	33%	*	50%	47%
	2005	56%	57%	50%	58%	*	58%	*	*	*	46%	67%	*	58%	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 641
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE ELEMENTARY
Campus #: 227901164

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	65%	61%	40%	64%	*	*	*	75%	47%	*	61%	25%
	2005	75%	73%	56%	52%	67%	46%	*	*	*	75%	38%	*	52%	33%
Mathematics	2006	82%	77%	73%	63%	20%	68%	*	*	*	73%	54%	*	63%	60%
	2005	80%	78%	70%	50%	43%	51%	*	*	*	56%	46%	*	50%	48%
Science	2006	76%	68%	59%	33%	< 1%	38%	*	*	*	55%	16%	*	33%	21%
	2005	64%	61%	46%	43%	43%	43%	*	*	*	53%	35%	*	43%	33%
All Tests	2006	64%	57%	42%	29%	< 1%	32%	*	*	*	44%	15%	*	29%	16%
	2005	55%	52%	36%	24%	29%	24%	*	*	*	35%	15%	*	24%	8%
TAKS Met 2006 Standard															
Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	57%	67%	33%	*	33%	*	*	*	40%	30%	*	33%	33%
	2005	60%	53%	45%	36%	*	36%	*	*	*	33%	*	*	36%	36%
Mathematics	2006	49%	35%	47%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	31%	40%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	10%	15%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	6%	< 1%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
	2005	13%	7%	3%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	81%	80%	80%	80%	*	*	*	77%	83%	*	79%	77%
	2005	83%	80%	77%	74%	79%	73%	*	*	*	72%	75%	*	74%	73%
Mathematics	2006	75%	70%	77%	69%	65%	70%	*	*	*	74%	64%	> 99%	69%	64%
	2005	71%	68%	74%	73%	64%	74%	*	*	*	69%	76%	*	73%	73%
Writing	2006	91%	87%	86%	79%	75%	80%	*	*	*	74%	83%	*	80%	77%
	2005	90%	87%	88%	89%	*	90%	*	*	*	86%	93%	*	89%	92%
Science	2006	70%	68%	59%	32%	< 1%	36%	*	*	*	55%	15%	*	32%	19%
	2005	63%	62%	45%	43%	43%	43%	*	*	*	53%	35%	*	43%	33%
All Tests	2006	67%	62%	64%	55%	50%	56%	*	*	*	64%	47%	> 99%	55%	52%
	2005	62%	59%	54%	61%	52%	62%	*	*	*	58%	64%	67%	61%	62%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	16%	13%	4%	14%	*	*	*	13%	13%	*	12%	14%
	2005	25%	26%	15%	10%	17%	9%	*	*	*	6%	15%	*	10%	6%
Mathematics	2006	23%	24%	22%	9%	8%	9%	*	*	*	10%	8%	17%	9%	4%
	2005	20%	21%	15%	10%	12%	10%	*	*	*	13%	8%	*	10%	8%
Writing	2006	30%	26%	9%	5%	< 1%	7%	*	*	*	4%	7%	*	6%	12%
	2005	26%	26%	14%	7%	*	8%	*	*	*	7%	7%	*	7%	8%
Science	2006	16%	17%	10%	13%	< 1%	14%	*	*	*	20%	7%	*	13%	< 1%
	2005	14%	15%	10%	12%	< 1%	14%	*	*	*	16%	9%	*	12%	10%
All Tests	2006	11%	12%	7%	3%	< 1%	3%	*	*	*	4%	2%	17%	3%	3%
	2005	10%	11%	6%	3%	4%	3%	*	*	*	1%	4%	< 1%	3%	2%
TAKS-I (Sum of All Grades Tested)															
Met Standard Science	2006	20%	16%	10%	< 1%	*	*	*	*	*	< 1%	*	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	89%	87%	78%	93%	*	*	*	88%	82%	87%	87%	96%	
2005	79%	72%	88%	88%	90%	88%	*	*	*	89%	86%	88%	88%	95%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	93%	85%	70%	94%	*	*	*	86%	80%	85%	85%	> 99%
	2005	82%	76%	88%	85%	80%	87%	*	*	*	88%	*	85%	85%	> 99%
Mathematics	2006	86%	81%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
	2005	80%	73%	94%	89%	*	86%	*	*	*	87%	*	89%	89%	89%
Writing	2006	68%	50%	67%	50%	*	*	*	*	*	*	*	50%	50%	*
	2005	65%	55%	67%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2006	74%	64%	81%	83%	73%	89%	*	*	*	83%	83%	83%	83%	93%
	2005	68%	59%	77%	82%	80%	82%	*	*	*	83%	*	82%	82%	91%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 641
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.5%	93.2%	97.8%	92.1%	*	-	-	93.1%	93.2%	86.4%	94.1%	90.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.4%	84.8%	78.3%	86.1%	*	-	-	80.2%	89.8%	38.6%	85.6%	84.6%
Not on TAKS	6.4%	6.5%	5.5%	8.4%	19.6%	5.9%	*	-	-	13.0%	3.4%	47.7%	8.5%	5.4%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.5%	6.8%	15.2%	5.0%	*	-	-	9.9%	3.4%	38.6%	6.8%	3.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.6%	4.3%	1.0%	*	-	-	3.1%	0.0%	9.1%	1.7%	1.5%
By Acct Status														
Acct System	90.5%	89.5%	86.6%	77.2%	73.9%	78.7%	*	-	-	77.9%	77.1%	63.6%	79.2%	84.6%
Non-Acct System	6.5%	5.7%	8.7%	16.0%	23.9%	13.4%	*	-	-	15.3%	16.1%	22.7%	14.8%	5.4%
Mobile	5.6%	4.8%	8.0%	12.8%	8.7%	12.9%	*	-	-	13.0%	11.9%	20.5%	11.4%	5.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	3.2%	15.2%	0.5%	*	-	-	2.3%	4.2%	2.3%	3.4%	0.0%
Not Tested	2.9%	4.8%	3.5%	6.8%	2.2%	7.9%	*	-	-	6.9%	6.8%	13.6%	5.9%	10.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	2.4%	2.2%	2.5%	*	-	-	3.1%	1.7%	13.6%	2.1%	1.5%
LEP Exempt	1.0%	2.3%	2.0%	3.6%	0.0%	4.5%	*	-	-	3.8%	3.4%	0.0%	3.0%	6.9%
Other	1.0%	1.3%	0.9%	0.8%	0.0%	1.0%	*	-	-	0.0%	1.7%	0.0%	0.8%	1.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	327	250	46	202	1	0	0	131	118	44	236	130
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	97.3%	95.7%	95.1%	95.8%	*	-	-	95.5%	95.9%	82.4%	96.1%	95.8%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.1%	86.5%	82.9%	87.3%	*	-	-	82.0%	91.8%	26.5%	86.8%	88.2%
SDAA II Only	6.2%	6.7%	6.9%	9.1%	12.2%	8.4%	*	-	-	13.5%	4.1%	55.9%	9.3%	7.6%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.2%	84.6%	70.7%	88.6%	*	-	-	82.9%	86.6%	70.6%	85.8%	87.4%
Mobile Subset	5.7%	4.4%	8.1%	11.1%	24.4%	7.2%	*	-	-	12.6%	9.3%	11.8%	10.3%	8.4%
Not Tested	3.0%	4.6%	2.8%	4.3%	4.9%	4.2%	*	-	-	4.5%	4.1%	17.6%	3.9%	4.2%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	1.9%	2.4%	1.8%	*	-	-	2.7%	1.0%	11.8%	1.5%	0.8%
LEP Exempt	1.0%	2.0%	0.7%	1.4%	0.0%	1.8%	*	-	-	0.0%	3.1%	0.0%	1.5%	2.5%
Other	1.0%	1.3%	0.8%	1.0%	2.4%	0.6%	*	-	-	1.8%	0.0%	5.9%	1.0%	0.8%
Total Count	2,931,773	49,767	275	208	41	166	1	0	0	111	97	34	204	119

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 6
Total Students: 641
Grade Span: EE - 05
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	24%	35%	48%	60%	47%	*	*	*	33%	59%	*	48%	70%
2005	25%	28%	44%	52%	33%	57%	*	*	*	39%	64%	*	52%	65%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	81%	73%	40%	77%	*	*	*	74%	72%	*	73%	61%
2005	86%	84%	77%	61%	67%	59%	*	*	*	69%	55%	*	61%	56%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	83.3%	78.6%	*	75.0%	-	-	-	71.4%	85.7%	*	76.9%	75.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	31%	38%	80%	33%	*	*	*	27%	46%	*	38%	41%
2005	21%	24%	34%	52%	57%	51%	*	*	*	47%	56%	*	52%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	82%	79%	60%	81%	*	*	*	86%	73%	*	79%	70%
2005	88%	86%	80%	67%	57%	69%	*	*	*	74%	63%	*	67%	68%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	85.3%	81.8%	*	77.8%	*	-	-	*	85.7%	-	80.0%	83.3%
English Language Learners Progress Measure														
2005-06	66%	60%	66%	63%	*	63%	*	*	*	59%	67%	40%	63%	55%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	97.3%	96.1%	97.5%	*	-	-	97.3%	97.2%	96.4%	97.4%	97.9%
2003-04	95.7%	94.4%	96.8%	96.8%	95.4%	97.1%	*	-	*	96.9%	96.7%	96.3%	96.7%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 641
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	641	100.0%	27,943	81,003	4,505,572
Students By Grade:					
Early Childhood Education	6	0.9%	0.3%	0.6%	0.3%
Pre-Kindergarten	102	15.9%	9.3%	5.6%	4.0%
Kindergarten	104	16.2%	14.8%	9.2%	7.8%
Grade 1	101	15.8%	15.1%	8.7%	8.0%
Grade 2	98	15.3%	14.3%	8.2%	7.6%
Grade 3	78	12.2%	14.3%	7.7%	7.6%
Grade 4	78	12.2%	13.6%	7.5%	7.3%
Grade 5	74	11.5%	13.4%	7.2%	7.5%
Grade 6	0	0.0%	4.9%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	118	18.4%	10.1%	13.5%	14.7%
Hispanic	523	81.6%	87.7%	55.4%	45.3%
White	0	0.0%	1.6%	27.9%	36.5%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.5%	2.9%	3.1%
Economically Disadvantaged	609	95.0%	95.0%	60.3%	55.6%
Limited English Proficient (LEP)	404	63.0%	52.2%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.5%	2.0%	2.3%
At-Risk	453	70.7%	73.2%	51.8%	48.7%
Mobility (2004-05)	142	30.6%	22.4%	26.7%	21.1%
Number of Students per Teacher	13.6	n/a	16.1	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	1.2%	1.5%	2.9%	0.0%	5.6%	12.8%	11.8%
Grade 1	7.7%	7.4%	3.8%	5.9%	22.2%	11.4%	5.7%	10.2%
Grade 2	9.2%	5.2%	2.2%	3.5%	0.0%	6.4%	2.1%	4.3%
Grade 3	8.2%	5.7%	2.2%	3.3%	0.0%	4.7%	1.0%	2.6%
Grade 4	8.5%	3.9%	1.2%	1.8%	0.0%	2.0%	0.8%	1.4%
Grade 5	7.0%	6.7%	1.8%	3.8%	0.0%	2.4%	1.2%	2.2%
Grade 6	-	0.7%	0.7%	1.5%	-	0.0%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PICKLE ELEMENTARY
 Campus #: 227901164

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.2	19.7	18.9	19.3
Grade 1	14.8	18.8	18.7	18.9
Grade 2	18.0	19.1	18.5	18.9
Grade 3	15.8	19.3	17.6	18.9
Grade 4	17.9	19.6	18.7	19.3
Grade 5	21.3	22.5	22.4	21.9
Grade 6	-	23.2	24.6	21.4
Mixed Grades	-	31.3	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 641
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE ELEMENTARY
Campus #: 227901164

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	54.2	88.6%	84.2%	65.1%	62.5%
Teachers	47.0	76.7%	73.0%	53.1%	50.7%
Professional Support	4.3	7.0%	7.5%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	4.9%	3.7%	3.7%	2.8%
Educational Aides:	7.0	11.4%	15.8%	7.3%	10.2%
Total Minority Staff:	37.0	60.4%	73.7%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.0	12.7%	17.5%	7.3%	9.1%
Hispanic	21.0	44.7%	51.4%	24.2%	20.1%
White	20.0	42.6%	29.1%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.8%	1.7%	1.1%
Males	5.0	10.6%	16.6%	22.9%	22.9%
Females	42.0	89.4%	83.4%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.3%	6.5%	8.1%	7.5%
1-5 Years Experience	20.0	42.6%	34.9%	30.3%	29.0%
6-10 Years Experience	14.0	29.8%	16.6%	19.3%	19.4%
11-20 Years Experience	7.0	14.9%	21.3%	21.2%	24.2%
Over 20 Years Experience	3.0	6.4%	20.7%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.6 yrs.	11.1 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	8.7 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,607	\$37,233	\$35,956	\$34,505
1-5 Years Experience		\$35,611	\$38,528	\$35,690	\$36,567
6-10 Years Experience		\$38,061	\$40,455	\$37,357	\$39,008
11-20 Years Experience		\$41,960	\$45,989	\$41,694	\$43,978
Over 20 Years Experience		\$47,127	\$56,115	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,022	\$43,990	\$40,245	\$41,744
Professional Support		\$42,648	\$47,878	\$52,430	\$50,029
Campus Administration (School Leadership)		\$56,610	\$64,666	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 641
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PICKLE ELEMENTARY
Campus #: 227901164

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,163,482	100.0%	\$5,344	\$4,156,865	100.0%	\$7,022	\$152,318,159	100.0%	\$5,408
Instruction (11,95)	\$2,122,865	67.1%	\$3,586	\$2,758,830	66.4%	\$4,660	\$109,856,649	72.1%	\$3,900
Instructional-Related Services (12,13)	\$185,418	5.9%	\$313	\$253,656	6.1%	\$428	\$6,353,495	4.2%	\$226
Instructional Leadership (21)	\$49,494	1.6%	\$84	\$49,494	1.2%	\$84	\$2,095,757	1.4%	\$74
School Leadership (23)	\$247,778	7.8%	\$419	\$259,520	6.2%	\$438	\$10,024,355	6.6%	\$356
Support Services-Student (31,32,33)	\$149,633	4.7%	\$253	\$149,633	3.6%	\$253	\$6,339,282	4.2%	\$225
Other Campus Costs (35,36,51,52,53)	\$408,294	12.9%	\$690	\$685,732	16.5%	\$1,158	\$17,648,621	11.6%	\$627
By Program:									
Total Operating Expenditures	\$2,755,188	100.0%	\$4,654	\$3,471,133	100.0%	\$5,863	\$134,383,619	100.0%	\$4,771
Bilingual/ESL Education (25)	\$927,926	33.7%	\$1,567	\$943,531	27.2%	\$1,594	\$20,868,329	15.5%	\$741
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$371,692	13.5%	\$628	\$1,014,745	29.2%	\$1,714	\$21,518,692	16.0%	\$764
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,652,965	1.2%	\$59
Regular Education (11)	\$867,453	31.5%	\$1,465	\$876,576	25.3%	\$1,481	\$75,826,377	56.4%	\$2,692
Special Education (23)	\$588,117	21.3%	\$993	\$636,281	18.3%	\$1,075	\$14,280,299	10.6%	\$507
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$236,957	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	399	62.2%	49.5%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	7	1.1%	6.6%	6.7%	7.6%
Special Education	64	10.0%	7.6%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	17.6	37.5%	43.1%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	6.0	12.8%	2.0%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.2%
Regular Education	18.4	39.1%	46.9%	57.3%	68.9%
Special Education	5.0	10.6%	7.1%	13.7%	10.4%
Other	0.0	0.0%	0.1%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.